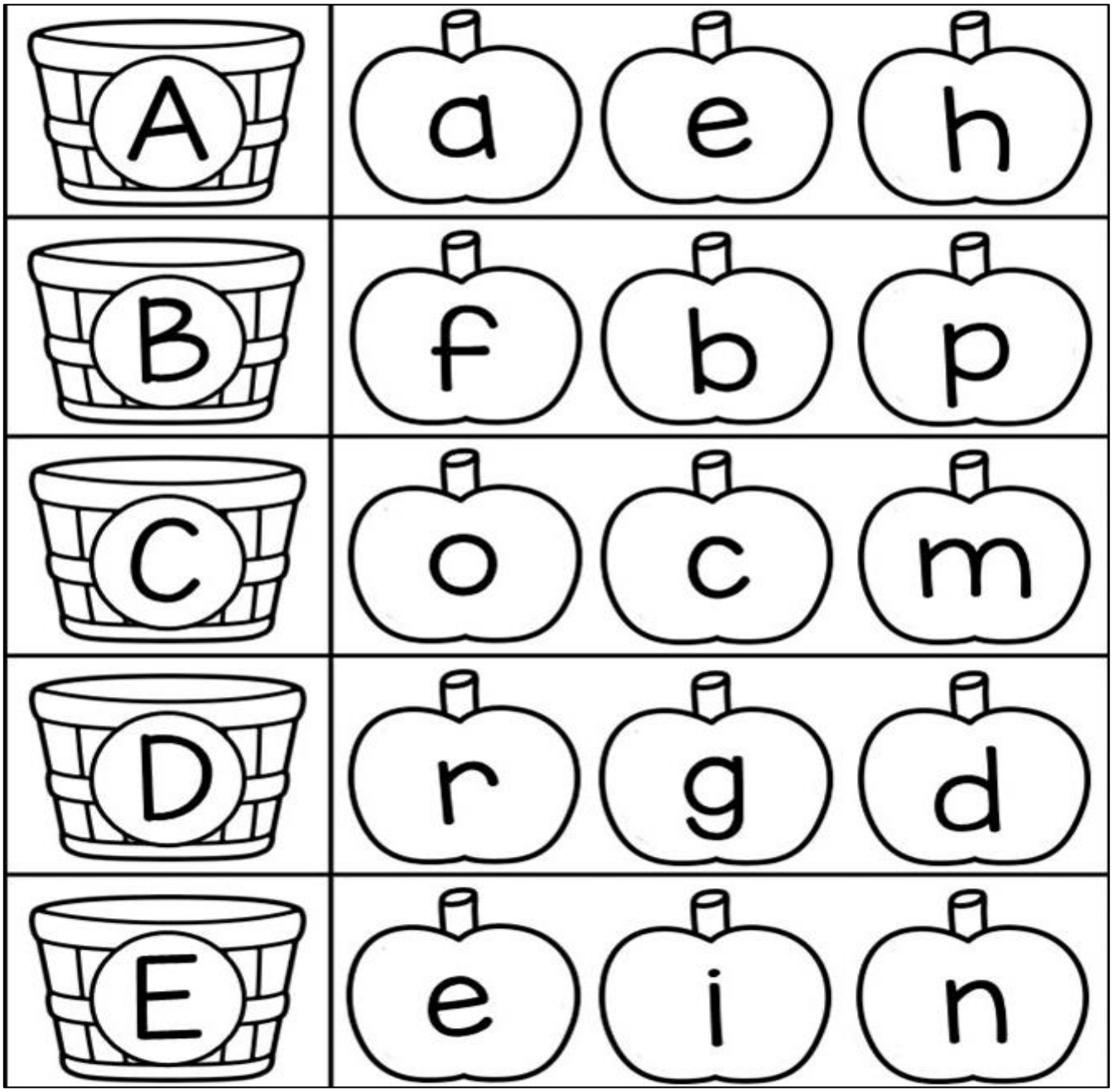
Bal Bharati PUBLIC SCHOOL
Sector -21, Noida

# Class: Pre Primary

## English

**Name**_____ **Date**_____

Colour the matching lower-case letters with the upper-case letter given on the left.




**Skills**:
Letter Recognition
Vocabulary building

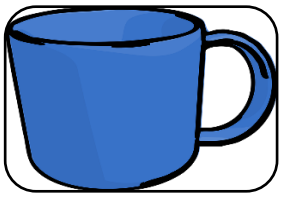
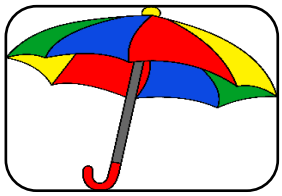
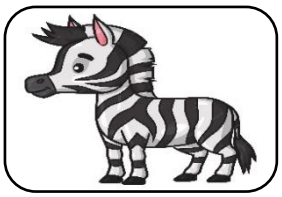
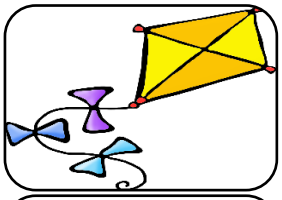
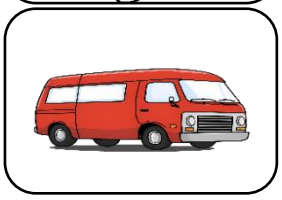
Bal Bharati PUBLIC SCHOOL
Sector -21, Noida

# Class: Pre Primary

## English

**Name**_____ **Date**_____

Recognise the beginning sound of given pictures and colour the letters.

| | | | |
|---|---|---|---|
|  | c | b | v |
|  | z | u | w |
|  | f | t | z |
| | h | m | o |
|  | r | k | t |
|  | v | e | b |
| | w | x | n |

**Skills**:
Letter Recognition
Vocabulary building
Reading readiness

Bal Bharati PUBLIC SCHOOL
Sector -21, Noida

# Class: Pre Primary

## English

**Name**_____ **Date**_____

Match the upper-case letter with its lower-case letter.

Apple

A ○ ○ b

Ball

B ○ ○ d

Cake

C ○ ○ e

Dog

D ○ ○ a

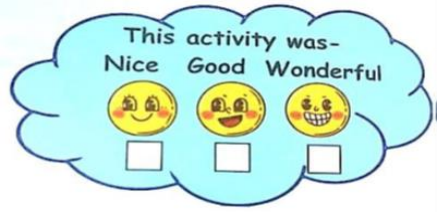
Egg

E ○ ○ f

Fish

F ○ ○ c

**Skills**:
Vocabulary Building
Reading Readiness
Sight word Recognition



Bal Bharati PUBLIC SCHOOL
Sector -21, Noida

# Class: Pre Primary

## English

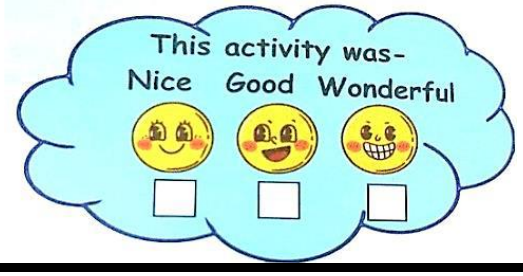
**Name**_____ **Date**_____

Kindly look at the picture, observe carefully and answer the questions given below.

**Questions:**

1. Who is fishing?
2. Who is flying?
3. Who is watching the dragonflies?
4. Who is peeping out of the water?
5. Who is watching the fish?
6. Who is swimming in the water?
7. Who is swimming behind the duck?
8. Who is wearing a green hat?

Skills:
Comprehension
Listening
Communication



Bal Bharati PUBLIC SCHOOL
Sector -21, Noida

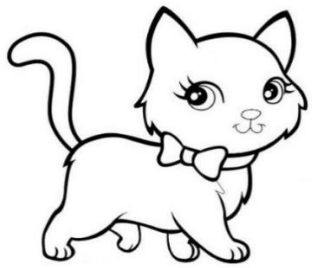
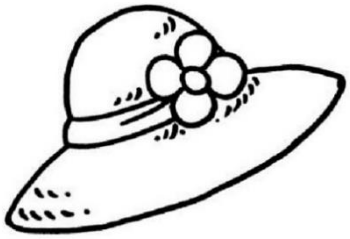
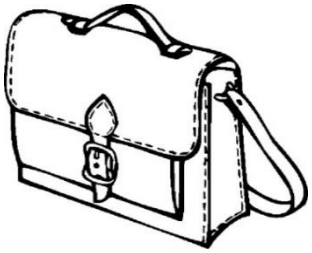
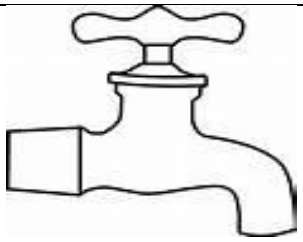
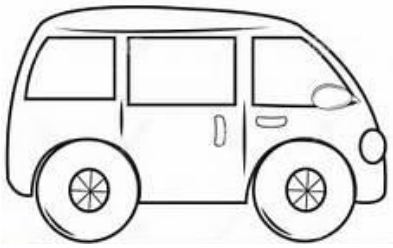
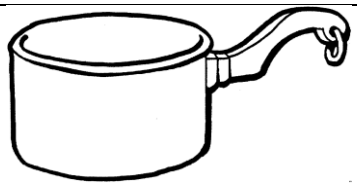
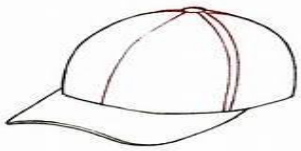
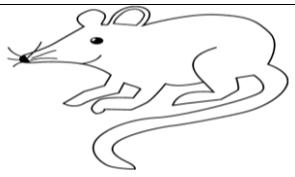
# Class: Pre Primary

## English

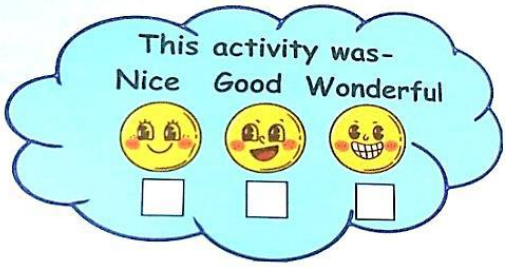
## 'a' centre CVC words

**Name**_____ **Date**_____

Identify the picture and complete its name by filling in the missing letter.

| | | |
|---|---|---|
|  c _ t |  h _ t |  b _g |
|  t _ p |  v _ n | j _ m |
|  p _ n |  c _ p |  r _ t |

Skills:
Comprehension
Listening
Communication



Bal Bharati PUBLIC SCHOOL
Sector -21, Noida

# Class: Pre Primary

## हिंदी

**Name** _____ **Date** _____

चित्र पहचान कर उसके नाम के पहले अक्षर पर गोला लगाइए |

विमान

| | | |
|---|---|---|
| क | व | प |

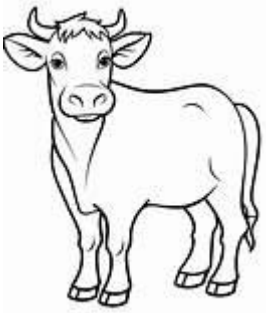
| | | |
|---|---|---|
| ग | ब | क |

गमला

वर्षा

| | | |
|---|---|---|
| प | व | ग |

| | | |
|---|---|---|
| त | प | ग |

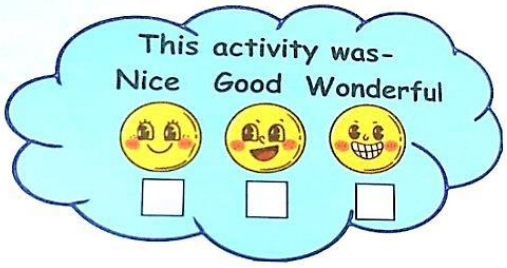


गाय

**कौशल विकास:**

चित्र देखकर सही अक्षर की पहचान करना |

शब्द भंडार में वृद्धि करना ।



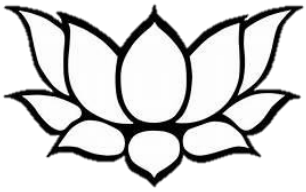
Bal Bharati PUBLIC SCHOOL
Sector -21, Noida

# Class: Pre Primary

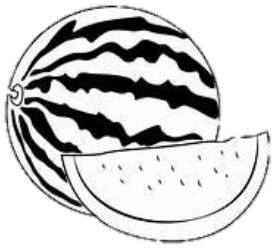
## हिंदी

**Name** _____ **Date** _____

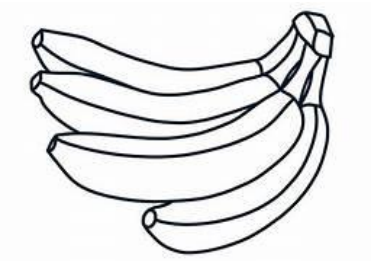
चित्र को पहचान कर उसका पहला अक्षर **(क/त)** लिखिए |



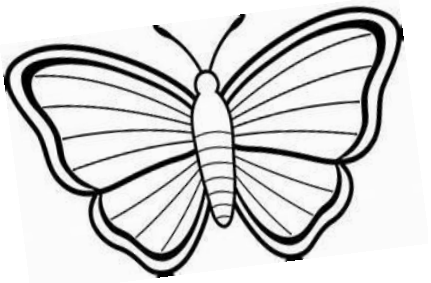
कमल



तरबूज



केला



तितली

**कौशल विकास:**

चित्र देखकर सही अक्षर की पहचान करना तथा लिखना |

शब्द भंडार में वृद्धि करना ।

Bal Bharati PUBLIC SCHOOL
Sector -21, Noida

# Class: Pre Primary

## हिंदी

**Name** _____ **Date** _____

दिए गए अक्षरों के लिए 2-2 चित्र बनाइए |

| | |
|---|---|
| म<br>**म - मछली, मटर, मकड़ी, मेला, मेंढक, मिर्च** | |
| ब<br>**ब - बकरी, बटन, बतख, बोतल, बंदर, बर्फ** | |

**कौशल विकास:**

अक्षर पढ़कर सही चित्र बनाना |

शब्द भंडार में वृद्धि करना ।

रचनात्मकता और कल्पनाशक्ति का विकास ।

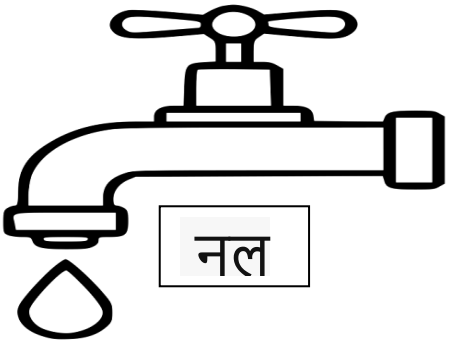
Bal Bharati PUBLIC SCHOOL
Sector-21, Noida, G.B. Nagar

## Class: Pre Primary

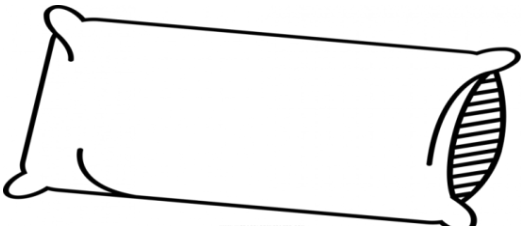
# हिंदी

**Name**_____ **Date** _____

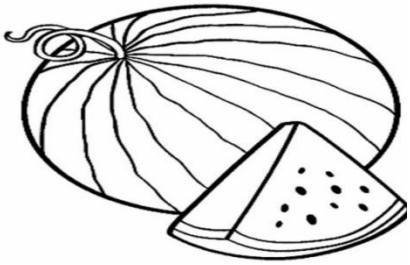
दिए गए चित्रों को देखें और व्यंजन 'न' और 'त' से शुरू होने वाले चित्रों पर गोला लगाएँ ।



नल

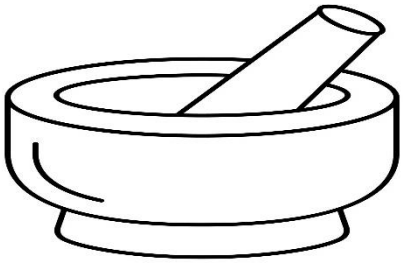


तकिया



तरबूज

उपहार



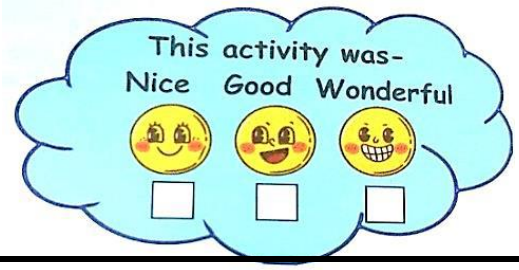
ओखली

नाक

**कौशल विकास:**

चित्र देखकर सही अक्षर की पहचान करना |

शब्द भंडार में वृद्धि करना ।



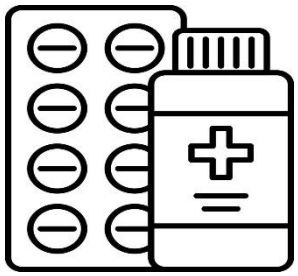
Bal Bharati PUBLIC SCHOOL
Sector-21, Noida, G.B. Nagar

# Class: Pre Primary

## हिंदी

**Name**_____ **Date** _____

चित्र को सही स्वर से मिलान करें:



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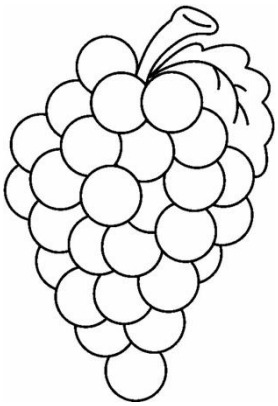
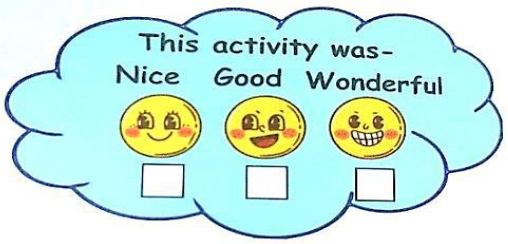





**कौशल विकास:**

चित्र देखकर सही स्वर की पहचान करना |

शब्द भंडार में वृद्धि करना ।

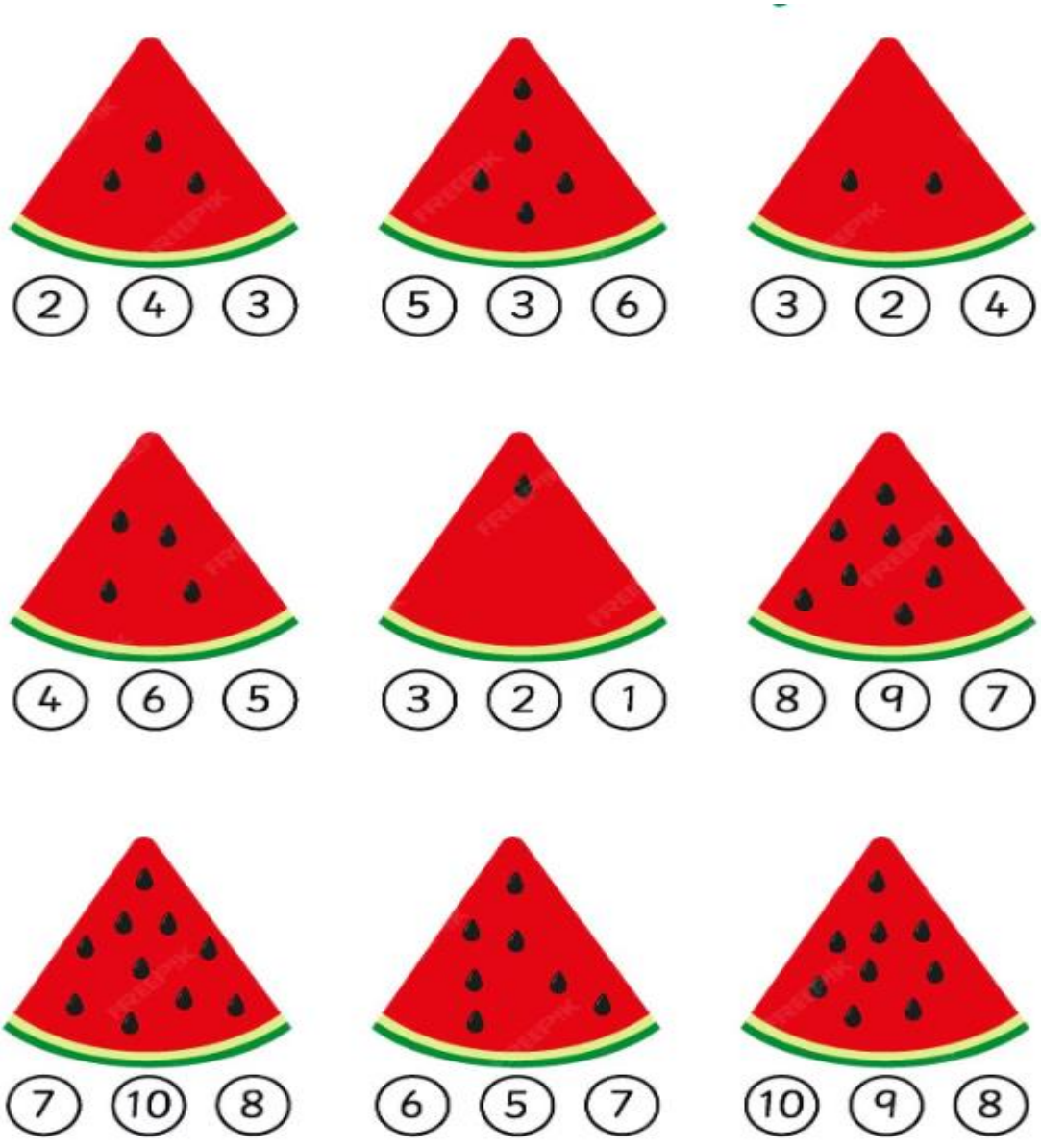
Bal Bharati PUBLIC SCHOOL
Sector -21, Noida

# Class: Pre Primary

## Maths

Name_____ Date_____

**Count the seeds and tick the correct number.**




**Skills:**
Critical thinking
Number identification
Quantity recognition

Bal Bharati PUBLIC SCHOOL
Sector -21, Noida

# Class: Pre Primary

## Numeracy

**Name**_____ **Date**_____

Count the objects and write the correct number.

| | |
|---|---|
| | 5 |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
|  | |
| | |
|  | |

**Skills:**
**Critical Thinking**
**Problem-Solving**
**Counting Skills**
**Eye Hand Coordination**

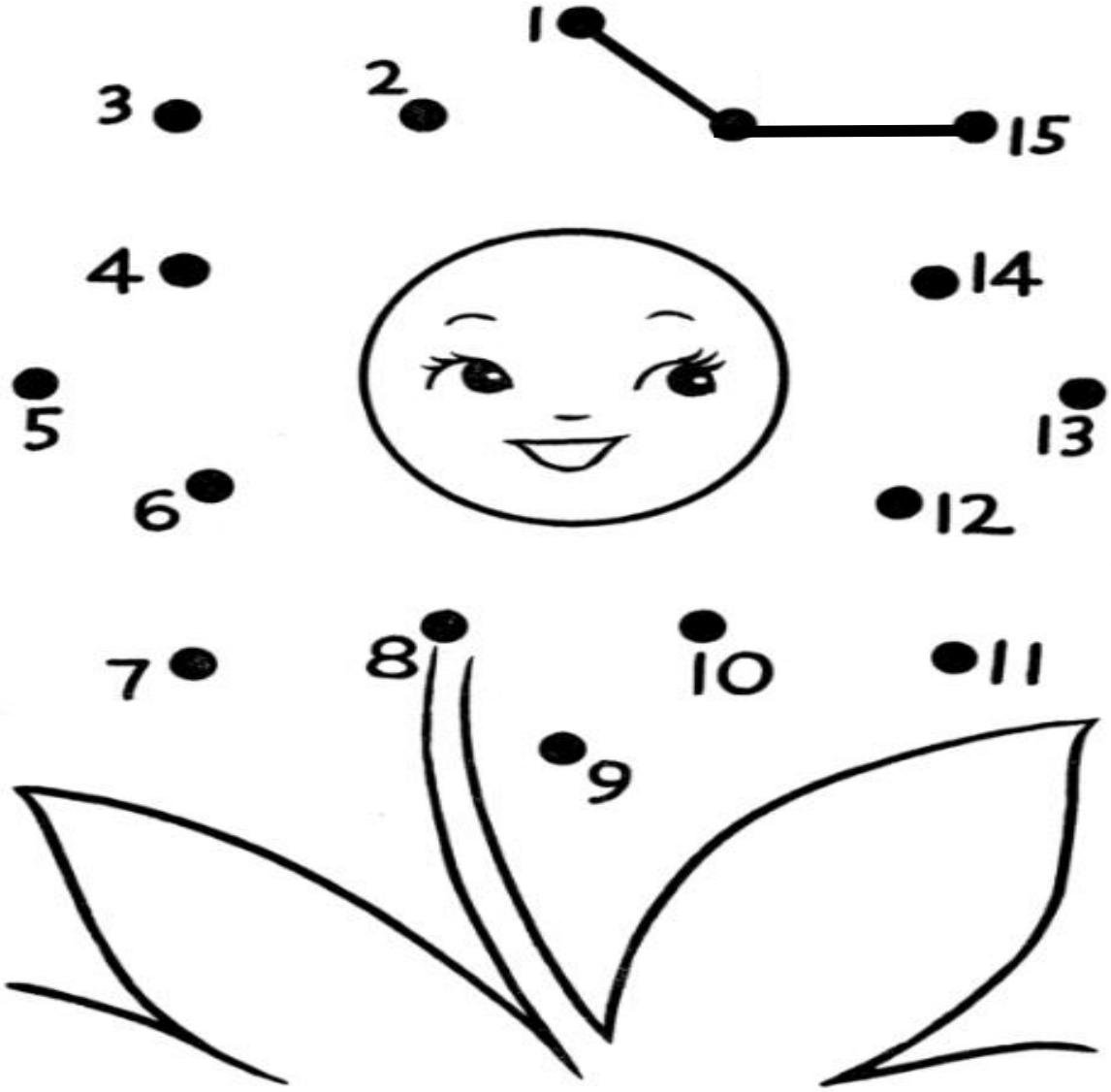
Bal Bharati PUBLIC SCHOOL
Sector -21, Noida

# Class: Pre Primary

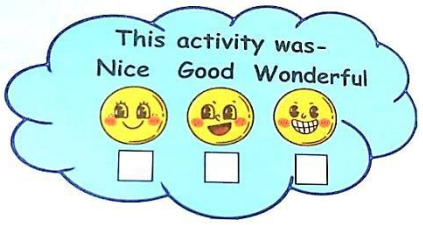
## Numeracy

**Name**_____ **Date**_____

**Join the dots from number 1-16 to complete the picture and colour it.**




**Skills:**
Critical Thinking
Problem-Solving
Number Sequencing



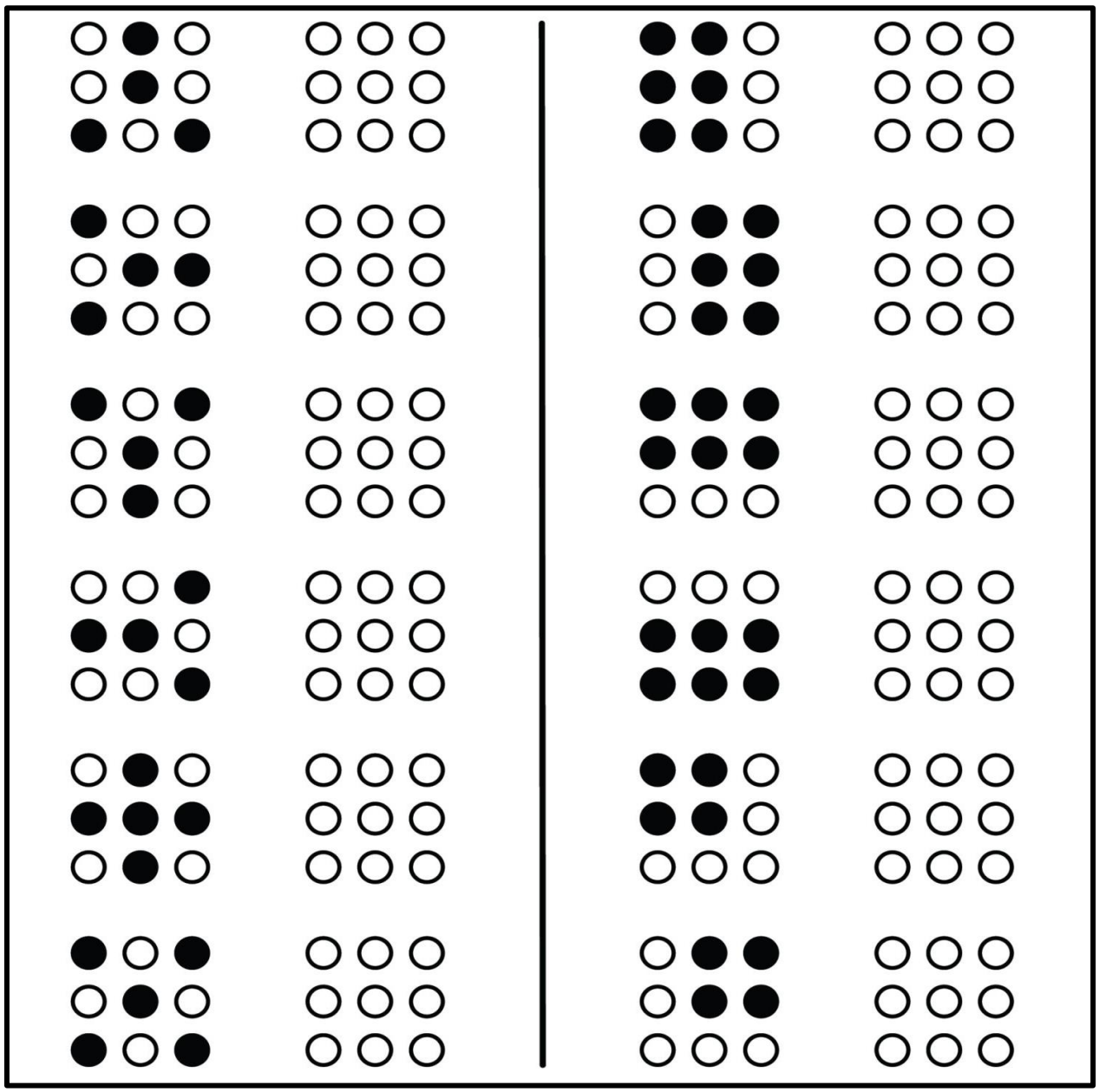
Bal Bharati PUBLIC SCHOOL
Sector -21, Noida

# Class: Pre Primary

## Numeracy

Name_____ Date_____

**Carefully observe the pattern of the black dots and then replicate it on the white dots provided.**



**Skills:**
**Visual discrimination**
**Spatial awareness**
**Logical Thinking**

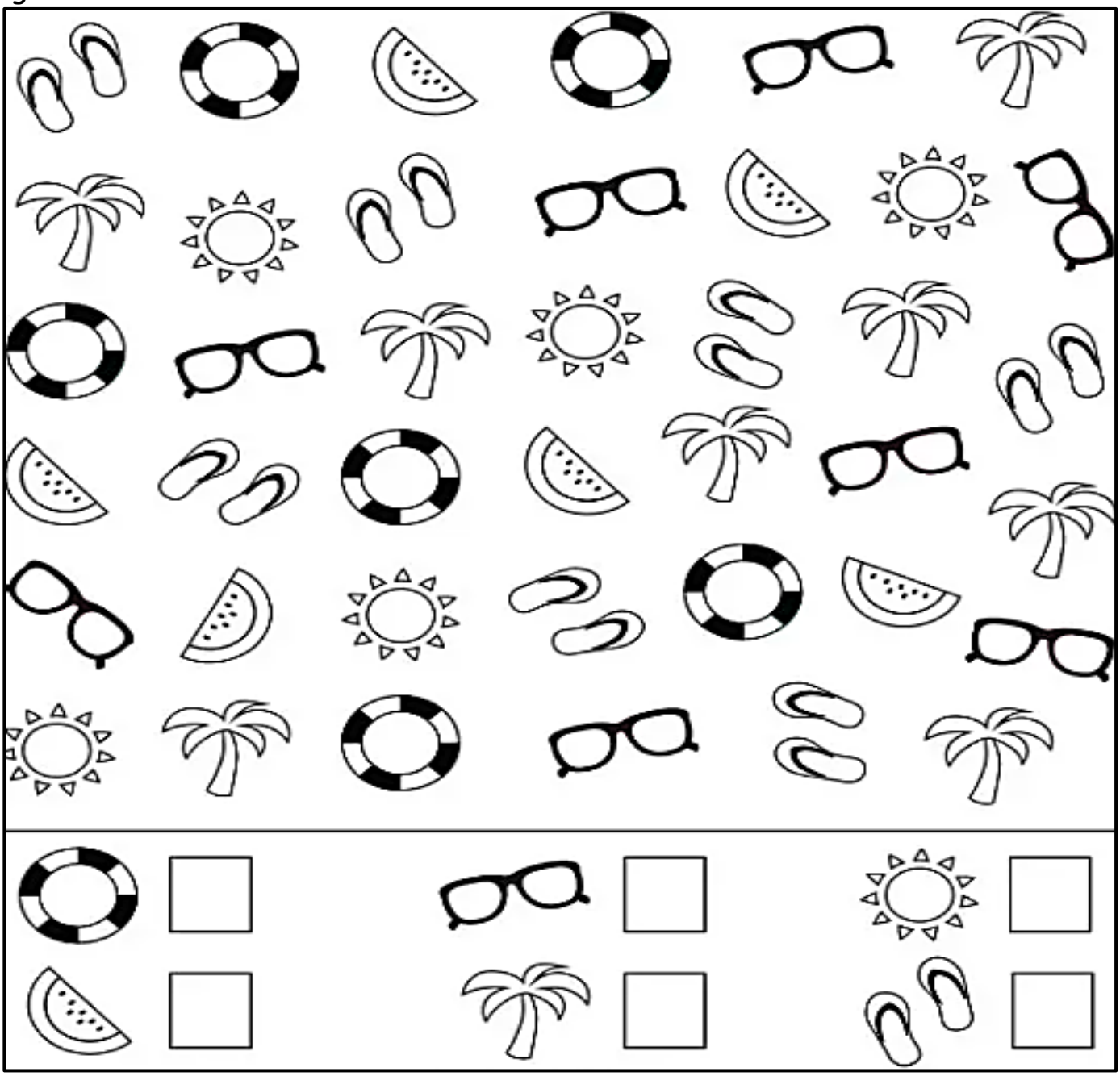
Bal Bharati PUBLIC SCHOOL
Sector -21, Noida

# Class: Pre Primary

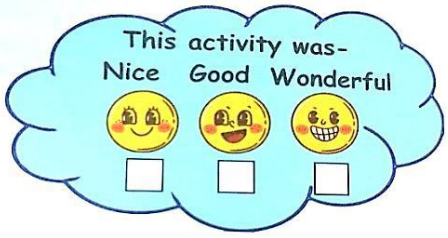
## Numeracy

**Name**_____ **Date**_____

Count each object and write the number in the box along with the pictures given below.



**Skills:**
Critical Thinking
Problem-Solving
Counting Skills



Bal Bharati PUBLIC SCHOOL
Sector -21, Noida

# Class: Pre Primary

## Numeracy

**Name**_____ **Date**_____

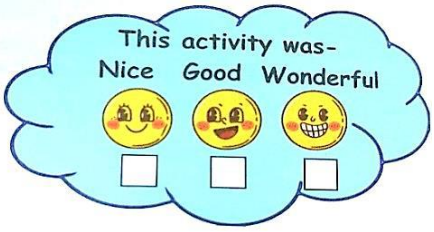
The parent can choose any 5 fruits or vegetables from the refrigerator and place them on a tray. Children should look carefully at the tray and count how many of each fruit or vegetable they see. In the table below, children can draw the items (if they wish), count, and colour one box for each fruit or vegetable.

Example: If there are 4 tomatoes, colour 4 boxes in the row for tomatoes.

| | | | | | |
|---|---|---|---|---|---|
| 8 | | | | | |
| 7 | | | | | |
| 6 | | | | | |
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |
| | | | | | |

(The children may draw the pictures of the vegetables in the last row)

Skills:
Visual discrimination
Spatial awareness
Logical Thinking



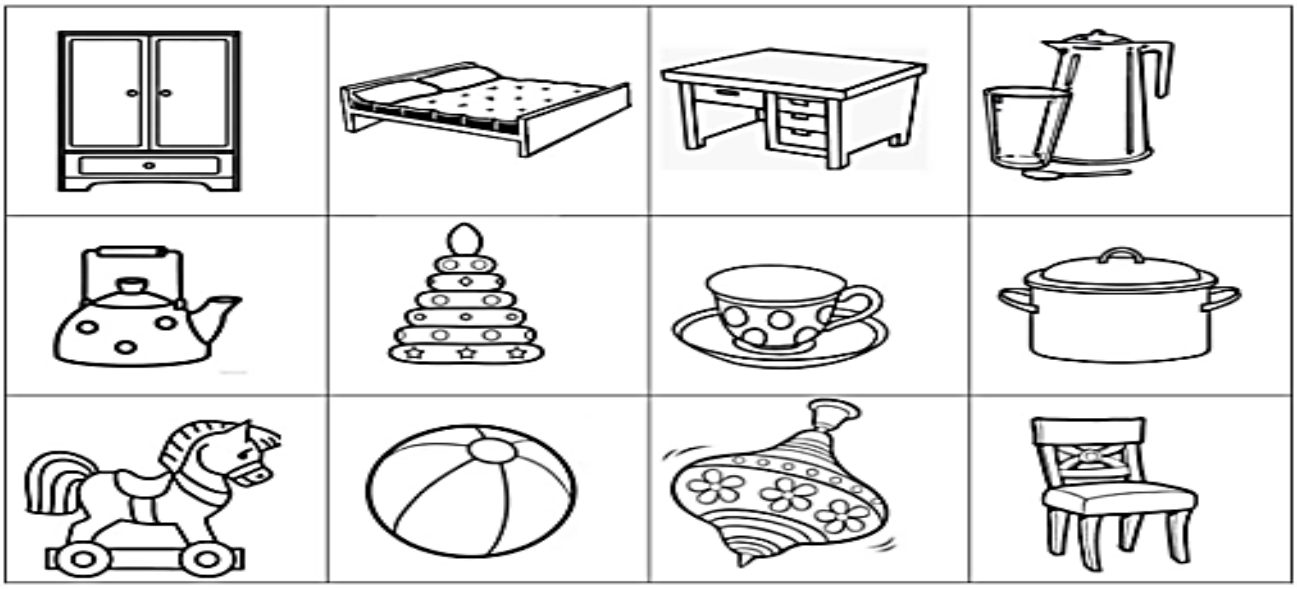
Bal Bharati PUBLIC SCHOOL
Sector -21, Noida

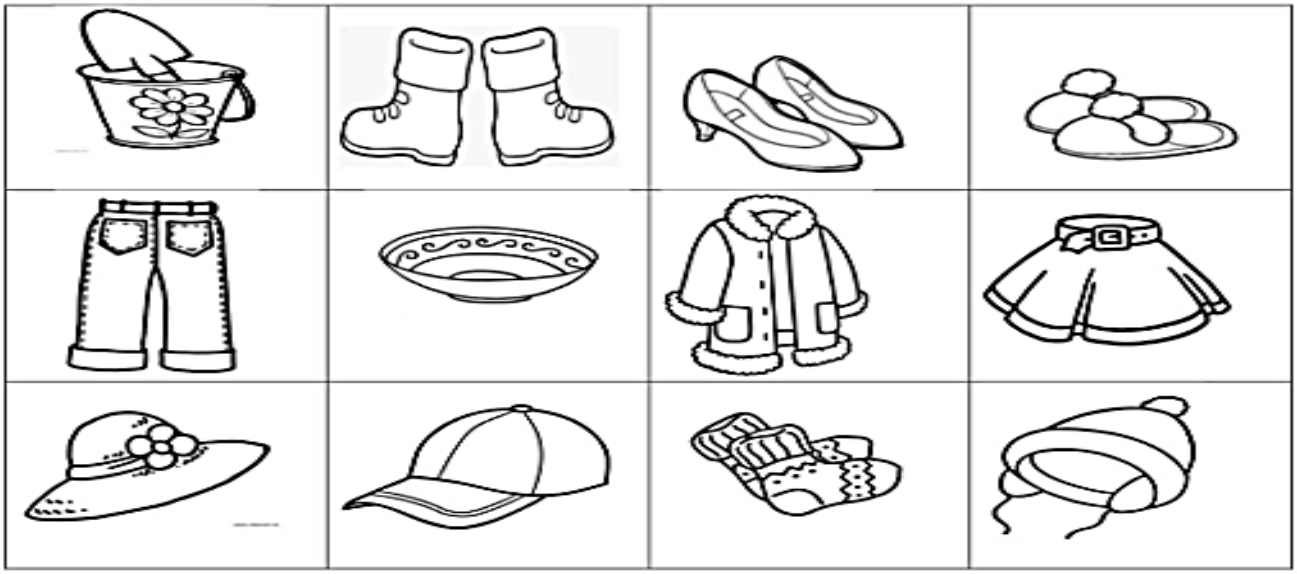
# Class: Pre Primary

## Odd One Out

**Name**_____ **Date**_____

**Circle the picture that is different in each row.**





**Skills:**
Critical Thinking
Classification and Categorization
Problem-Solving

Bal Bharati PUBLIC SCHOOL
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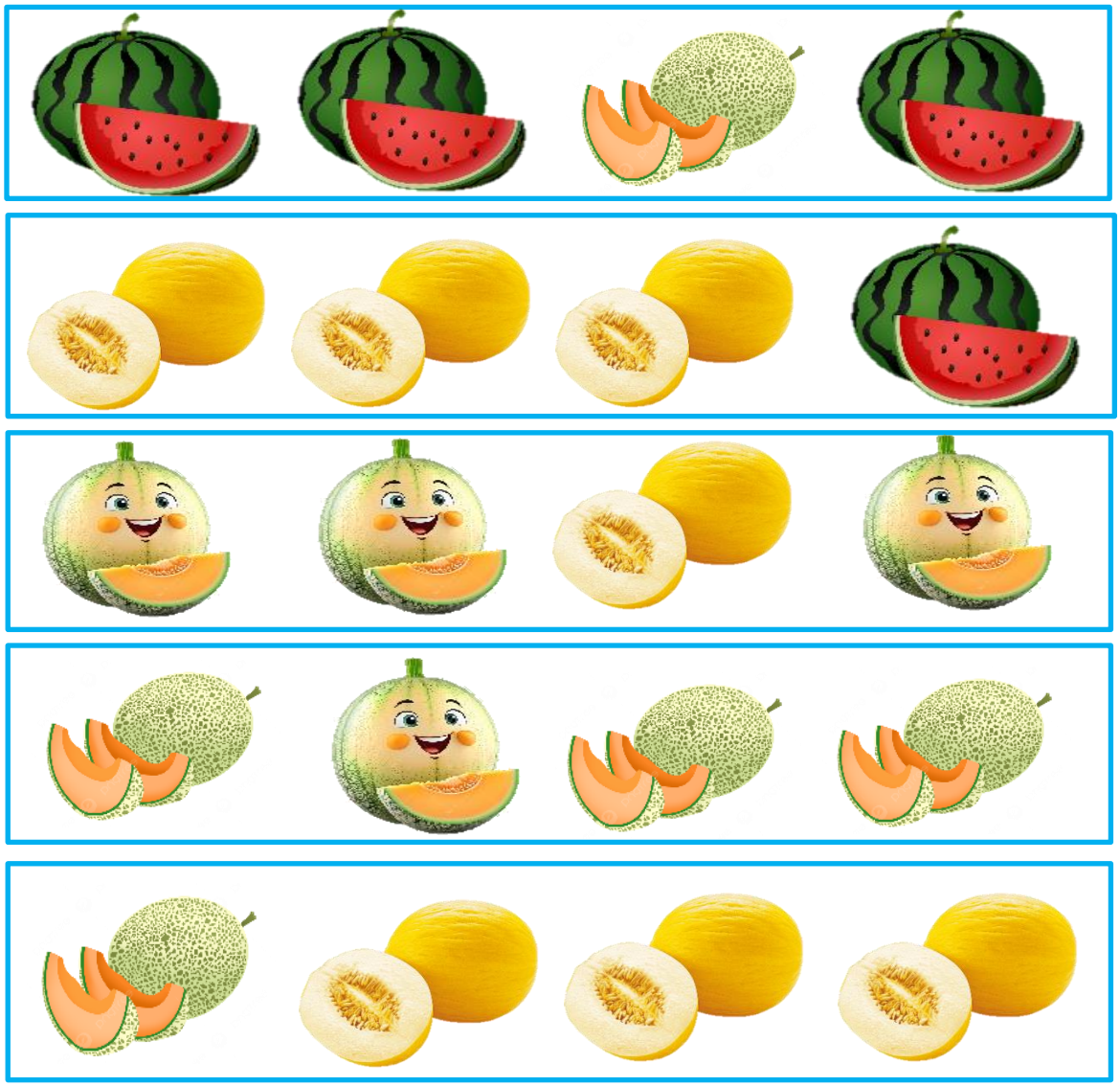
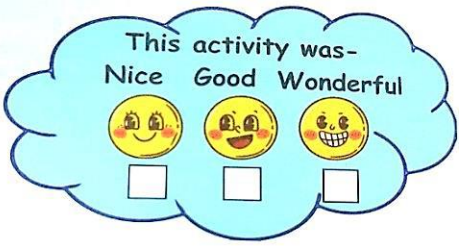
# Class: Pre Primary

## Odd One Out

Name_____ Date_____

Look at different melons and circle the one which is different.



**Skills:**
**Visual discrimination**
**Spatial awareness**
**Logical Thinking**