Future - Ready Teacher Innovator Program (FRTIP) 3
Training session for English, Hindi and Maths Teachers (Classes VI to X)

Dates of the workshop: 21,22 &24 May 2025
Venue: BBPS NOIDA(21st and 22nd May2025), BBPS Pusa Road(24th May2025)
Attendees: English - Ms. Poonam Sharma, Ms Deepti Tiwari, Ms Susmita Saha
              Hindi   -   Ms Suman Sharma, Ms Sweta Gupta, Ms Rashmi
              Maths - Mr Anshul Dubey, Ms Shalini, Ms Namrta Kaushik

Resourse Persons :

1. Mr Roopjyoti Das   -IT Manager-CES
2. Ms Arti Nathani   – Master Trainer,FRTIP
3. Ms Meenakshi Bhardwaj- Master Trainer,FRTIP
4. Ms Shilpa Arora   - Master Trainer,FRTIP

Objective of the Session:

The **Future-Ready Teacher Innovator Programme (FRTIP)** is a professional development initiative, under the aegis of Child Education Society, dedicated to enhancing educators' competencies across key domains such as pedagogy and educational technology. This programme is designed to broaden teachers' expertise, foster a culture of collaborative learning**,** and empower them with the skills and digital tools necessary to integrate technology meaningfully into the classroom.

Overview of the Session:

Day 1
Session 1: Building Effective Communication and Practicing Empathy with Students

The first session of the teacher workshop centered on the theme *"Building Good Communication Channels and Practicing Empathy with Students."* The primary objective was to strengthen teacher-student relationships by fostering open dialogue and emotional sensitivity.

The session began with an engaging discussion on the importance of active listening and respectful, clear communication. Facilitators highlighted the impact of non-verbal cues such as body language, tone of voice, and approachability in cultivating trust and rapport with the young learners..

Teachers were introduced to practical strategies, including encouraging student feedback, creating a safe and inclusive space for questions, and maintaining a non-judgmental attitude during interactions. The session emphasized empathy as a core teaching tool—urging educators to understand students' perspectives, exercise patience, and respond thoughtfully to their emotional needs.

Session 2: Guidelines for Safe Use of ChatGPT

This session emphasized the importance of using ChatGPT responsibly and securely, with a strong focus on protecting personal and institutional privacy. Attendees were introduced to a set of best practices designed to ensure safe and effective interactions with the platform. A key point was the importance of never sharing sensitive information such as passwords, home addresses, phone numbers, or financial details, as ChatGPT

does not require such data to assist. Participants were encouraged to use generic or anonymized examples when discussing real-life scenarios—for example, referring to "a friend" instead of using actual names.

The session also stressed the need to safeguard institutional details by avoiding the mention of specific school names, class sections, or workplaces, and instead using general terms like "a school project" when necessary. Additionally, attendees were reminded to exercise caution when uploading files, ensuring that any documents shared are free from personal or confidential information. The appropriate use of ChatGPT was framed within an educational and creative context, promoting its role as a tool for learning, productivity, and general inquiries, rather than for identity-based interactions. Finally, participants were advised to regularly review their chat history, if enabled, and to delete any messages that may contain inadvertently shared personal details.

Session 3: Advanced PowerPoint Tools and Techniques

The third session introduced participants to advanced features in Microsoft PowerPoint to enhance presentation quality and engagement. Attendees explored tools such as **Morph transitions**, **custom animations**, and **interactive elements** that can significantly elevate the visual and functional appeal of slides. In addition, participants received hands-on training in applying automation techniques and integrating dynamic content. The session provided ample opportunity to practice these tools, empowering educators to create more impactful and interactive presentations.

Day 2

Session 1:

Session commenced with a comprehensive recap of Day One's activities, setting the stage for focused collaborative work. The topics for presentations were finalized, and the English, Hindi, and Mathematics teams actively engaged in developing their PowerPoint presentations. Emphasis was placed on integrating an interdisciplinary approach, aligning with the National Education Policy (NEP), and **promoting interactive learning methodologies**. Utilizing a range of advanced PowerPoint tools, each team crafted dynamic and engaging content.

Session 2:

In the **second Session**, **the teams showcased their presentations, which were subsequently reviewed through constructive feedback aimed at refinement and enhancement**. Suggestions provided were noted for incorporation to improve both content and delivery while giving presentations for repository.

Session 3:

The third session concluded the training with valuable insights into **the effective use of PowerPoint transitions and automation features**. Participants gained practical guidance on enhancing visual flow and engagement in presentations, thereby enriching the overall learning experience. The session successfully fostered **collaboration, innovation, and a deeper understanding of effective presentation strategies.**

Day 3

Session 1:

Based on the constructive feedbacks of Day 2 , the participants prepared their PPTs . Further the training focused on the integration of innovative digital tools including **Canva**, **Generative AI**, and **Adobe Express**. These platforms were introduced to empower educators with creative resources aimed at streamlining the teaching-learning process and enhancing student engagement.

Session 2:

Following the feedback and training, the attendees edited their presentations and took part in a simulated hybrid classroom setup, blending both online and offline teaching methodologies. Representatives from various subject groups, along with their team members, delivered mock teaching sessions showcasing their presentations. These sessions were recorded for further analysis, allowing for reflective feedback and performance evaluation.

Session 3:

To enrich the presentations further, playback audio was added, and participants were guided through the process of converting their slide decks into **MP4** video format. These final video presentations were then uploaded to the **Child Education Society's LMS portal** for formal assessment.

The day concluded on a note of appreciation, with participants expressing heartfelt gratitude to the trainers for their guidance and support. The workshop was widely acknowledged as a valuable professional development experience, expected to significantly enhance instructional practices and contribute to more dynamic, accessible, and technology-integrated classroom teaching.

Highlights of the Session

1. Empathy in Classrooms and handling Emotional Quotient of Children
2. Using AI and Chat GPT cautiously and diligence
3. Advanced PowerPoint Tools and Techniques
4. Effective use of PowerPoint transitions and automation features
5. Integration of innovative digital tools including Canva, Generative AI, and Adobe Express.

Reflection and Feedback

Professional Growth and Gratitude: The workshop was widely appreciated as a meaningful professional development opportunity, equipping teachers with modern pedagogical techniques and fostering a spirit of collaboration and continuous learning.
Hands-on Experience with Digital Tools: The introduction and application of tools like Canva, Generative AI, and Adobe Express provided educators with innovative methods to enhance creativity and student engagement in their lessons.
Constructive Feedback and Skill Application: Receiving detailed, personalized feedback on revised presentations allowed participants to understand their strengths and areas for improvement, fostering practical learning and growth.
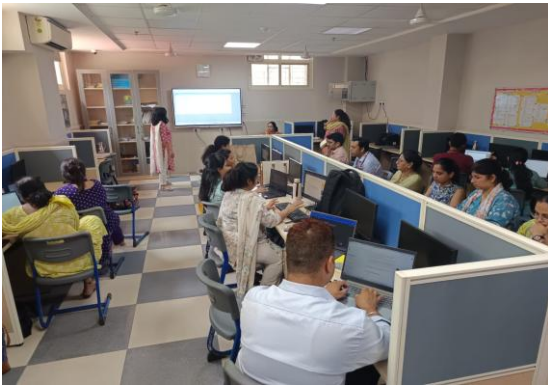
Conclusion

The workshop proved to be immensely valuable in advancing pedagogical practices and fostering a more dynamic, engaging, and accessible classroom learning environment. It equipped educators with practical skills and innovative tools that can be seamlessly integrated into everyday teaching.
https://drive.google.com/drive/folders/1ghT1V3M3ZAWbs1VWy6IlrKg-dv86iYbZ?usp=drive_link
(Link of PPTs and Studio Recordings)

DAY 1

Empowering Educators: Engaging in hands-on learning and innovative teaching strategies.

DAY 2

Presentations and Constructive Feedbacks -Building better classrooms together

DAY 3

Shaping the future of education through collaboration and creativity.

Report compiled by

Ms. Poonam Sharma,TGT(English)
Inputs shared by : All Attendees