

Class - V (2025-26)
English Practice Worksheet

Topics/Lessons covered: The Sentence, Kinds of Sentences & Subject and Predicate.

Please note: The worksheet (questions as well as answers) to be written in English notebooks. No printouts to be pasted.

Q1. Rewrite each group of jumbled words into a correct sentence with proper punctuation.

1. flowers / beautiful / in / the / bloom / spring
2. reading / she / every / enjoys / night / books
3. kite / flying / fun / on / windy / a / is / day / a
4. to / parents / always / be / kind / your / should / you
5. arrived / late / the / bus / school / at
6. snow / covered / white / mountain / the / was / in
7. homework / forget / never / your / to / do

Q2. Classify the Following Nouns into Proper, Common, Collective, and Abstract Nouns

Instructions: Sort the given nouns into the correct category and place them in the correct column-

India, teacher, bravery, flock, honesty, Rahul, pencil, bouquet, kindness, Ganga, student, team, courage, Taj Mahal, soldier, army, joy, Delhi, classroom, class

Proper Noun	Common Noun	Collective Noun	Abstract Noun

Q3. Write the Type of Sentence (Declarative, Interrogative, Imperative, or Exclamatory)

1. Please turn off the lights before you leave.
2. I am learning how to ride a bicycle.
3. What a lovely day it is!

4. Do you know the answer to this question?
5. Always speak the truth.
6. My sister baked a chocolate cake yesterday.

Q4. Underline the Subject and Circle the Predicate in the following sentences-

1. The little boy ran quickly to catch the bus.
2. My grandparents always tell us interesting stories.
3. The stars shine brightly at night.
4. Her younger brother plays the guitar very well.
5. The children in the park are flying colorful kites.
6. Our school principal addressed the assembly today.

Q5. Read the given paragraph about ‘Incredible India’ and answer the questions that follow (Write only questions and answers in the notebook, passage not be written)-

Comprehension Passage: Incredible India

India is a country of breathtaking landscapes, historical wonders, and deep-rooted traditions. From the snow-covered Himalayas in the north to the peaceful backwaters of Kerala in the south, every corner of the country tells a story. India has made remarkable progress in science, space research, and technology while still preserving its traditional arts like classical dance, folk music, and handicrafts. The unity among people of different languages, religions, and cultures makes India stand out. Festivals like Diwali, Eid, Christmas, and Pongal are celebrated with equal joy, reflecting the spirit of togetherness. Truly, India’s uniqueness lies in its ability to blend the old with the new.

A. Multiple Choice Questions (Tick the correct answer):

- 1. Which aspect of India shows a blend of the old with the new?**
 - a) Rivers and mountains
 - b) Space research and traditional arts
 - c) Food and clothing
 - d) Cities and villages
- 2. What does the passage suggest about Indian festivals?**
 - a) Only Hindus celebrate them
 - b) They are simple and quiet
 - c) They are celebrated with unity and joy
 - d) They are not celebrated anymore

B. Answer the following questions:

- 1. How does the passage describe the people of India?**
- 2. Mention two traditional arts of India highlighted in the passage.**

C. Vocabulary – Synonyms and Antonyms:

- 1. Find the synonym of the word "calm" from the passage.**
- 2. Find the antonym of the word "decline" using a suitable word.**

हिन्दी कार्यपत्रिका

विषय/ पाठों का विवरण: अपठित गद्यांश, वाक्यांश, विलोम शब्द, भाषा-राज्य, अनेकार्थी शब्द और अनुच्छेद लेखन सभी प्रश्नों के उत्तर सफाई से उत्तरपुस्तिका में लिखना अनिवार्य है।

प्रश्न 1 नीचे दिए गए अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए।

एक छोटे से गाँव में राजू नाम का एक लड़का रहता था। वह बहुत दयालु था। एक दिन, उसने खेत में एक घायल चिड़िया देखी। चिड़िया उड़ नहीं पा रही थी और दर्द से कराह रही थी। राजू का दिल भर आया। वह धीरे से चिड़िया को अपने घर ले गया। उसने उसे साफ किया और पट्टी बाँधी। हर दिन वह उसे खाना और पानी देता। कुछ दिनों बाद, चिड़िया ठीक हो गई और फिर से उड़ने लगी। राजू उसे उड़ता देखकर बहुत खुश हुआ।

क) चिड़िया की क्या हालत थी?

ख) राजू ने चिड़िया की मदद कैसे की?

ग) जब चिड़िया उड़ गई तो राजू को कैसा लगा?

घ) इस कहानी से आपको क्या सीख मिलती है?

ङ) गद्यांश में दिए गए शब्द 'दिन, पानी और दर्द' के पर्यायवाची शब्द लिखिए।

प्रश्न 2 पढ़िए, समझिए और उपयुक्त संकेत शब्द चुनकर लिखिए।

मोहन और सोहन दो दोस्त थे। मोहन लोगों का इलाज करता था और सोहन विज्ञान का विशेषज्ञ था। उन दोनों के अंदर बहुत साहस था तथा उन दोनों पर ही विश्वास किया जा सकता था वे दोनों ही ईश्वर में विश्वास रखते थे।	क. जो लोगों का इलाज करता हो----- ख. जिस पर विश्वास किया ज----- ग. जिसमें साहस हो ----- -- घ. जो विज्ञान का विशेषज्ञ हो ----- ङ. ईश्वर में विश्वास रखने वाला -----
--	--

प्रश्न 3 रंगीन शब्दों के विलोम से वाक्य पूरे कीजिए-

महँगे	निर्धन	बुरा	कोमल
-------	--------	------	------

क) पत्थर **कठोर** होता है लेकिन फूल -----।

ख) हमें हमेशा दूसरों का **भला** करना चाहिए ----- नहीं।

ग) चाँदी के **सस्ते** हो गए हैं पर सोने के दाम -----।

घ) कृष्ण **धनी** थे पर इनके मित्र सुदामा -----थे।

प्रश्न 4 भाषा व राज्य का मिलान कीजिए –

पंजाबी	केरल
तेलुगु	गोवा
मलयालम	पंजाब
कन्नड़	आंध्र प्रदेश ,तेलंगाना
कोंकणी	कर्नाटक

प्रश्न 5 निम्नलिखित शब्दों के दो-दो अर्थ लिखिए –

तीर पत्र कर अंबर

प्रश्न 6 'पेड़ों का महत्व' विषय पर एक अनुच्छेद लिखिए ।

MATHS PRACTICE WORKSHEET

Topics/Lessons covered: Place Value and Numbers and Playing with Numbers

Please note: The worksheet (questions as well as solutions) to be written in Maths notebooks.

Q1. Multiple Choice Questions:

1. Which of the following is the correct expanded form of 5,08,604?

- a) $5,00,000 + 8,000 + 600 + 4$
- b) $5,00,000 + 800 + 600 + 4$
- c) $5,00,000 + 8,000 + 60 + 4$
- d) $5,00,000 + 80,000 + 600 + 4$

2. What is the difference between the greatest and the smallest 4-digit numbers formed using the digits 5, 2, 9, and 1 only once?

- a) 8262
- b) 8352
- c) 7943
- d) 8143

3. In the number 9,06,703, which digit has the greatest place value?

- a) 9
- b) 6
- c) 7
- d) 3

4. Which number is 10,000 more than 4,39,265?

- a) 4,49,265
- b) 4,40,265
- c) 4,39,365
- d) 4,39,275

5. A number has 6 digits. The digit at the lakh's place is double of the digit at the unit's place (which is 3), and the remaining digits are zeros. What is the number?

- a) 300003
- b) 600003
- c) 300030
- d) 600300

6. Find the smallest 6-digit number which has 6 different digits and is divisible by 5.

- a) 100025
- b) 102345
- c) 102350
- d) 103245

7. In 8,74,219, what is the sum of the place values of digits 8 and 7?

- a) $8,00,000 + 70,000 = 8,70,000$
- b) $80,000 + 7,000 = 87,000$
- c) $8,00,000 + 7,000 = 8,07,000$
- d) $80,000 + 70,000 = 1,50,000$

8. The place value of 2 in 3,25,708 is:

- a) 200
- b) 2,000
- c) 20,000
- d) 200,000

Q2. Solve the following:

- a) $3,96,638 + 6,82,628$
- b) $98,93,511 - 4,99,739$
- c) $3,09,835 - 23,834 + 4,83,573$
- d) 56204×53
- e) 9065×782

Q3. Find the quotient and remainder:

- a. $67293 \div 23$
- b. $70062 \div 46$

Q4. Two students wrote the number name of 40,209 differently:

- Student A: Forty thousand two hundred nine
- Student B: Forty thousand two hundred and nine

Which student is correct according to standard number-naming conventions, and why?

Q5. A library has 3,468 storybooks and 2,395 science books. One day, 1,276 books are borrowed. How many books are still in the library?

Q6. A farmer plants 128 trees in one row. If he plants 25 rows, how many trees does he plant in total? If he wants to plant 5 more rows, how many extra trees will he need?

Q7. There are 432 candies to be packed equally into boxes. Each box can hold 20 candies.

- How many full boxes can be packed?
- How many candies will be left unpacked?
- What should the shopkeeper do with the leftover candies?

Q8. Ankita wants to buy 3 notebooks costing ₹48 each and 2 pens costing ₹36 each.

- What is the total cost of the items?
- If she gives the shopkeeper ₹300, how much money will she get back?

Social Science Practice Worksheet

Lessons covered: Chapter 10: Eat Well, Keep Well; Chapter 11: Plant and Animal Food

Q1. Multiple Choice Questions – Write the Correct Answer in your notebook

a) Which of the following helps preserve food by removing air?

- (i) Drying (ii) Salting (iii) Vacuum packing (iv) Pickling

b) Which animal is a scavenger?

- (i) Cow (ii) Lion (iii) Crow (iv) Tiger

c) Which nutrient protects us from diseases?

- (i) Protein (ii) Carbohydrate (iii) Fat (iv) Vitamins

d) Which plant traps insects to get nitrogen?

- (i) Mango tree (ii) Cactus (iii) Pitcher plant (iv) Banana plant

Q2. True or False – Write 'True' or 'False'

- a) Iron helps in the formation of haemoglobin. _____
- b) Photosynthesis happens in roots. _____
- c) Parasites get their food only by living inside their hosts. _____
- d) Food chain shows how energy moves from one living thing to another. _____

Q3. Fill in the Blanks – Choose the correct terms from the help box and write complete sentences in your notebook.

(chlorophyll, protein, sweet, carbon dioxide, herbivore, omnivore)

a) Plants need sunlight, water and _____ to make food.

b) The green pigment in leaves is called _____.

c) An animal that eats both plants and animals is called an _____.

d) Glucose gives a _____ taste.

Q4. Application-Based Questions – Think and write the Correct Answer in your notebook

a) Riya left cooked rice uncovered in a warm room. After a day, it started smelling bad. Why did this happen?

- (i) Because it dried up
(ii) Due to microbial growth in moisture and warmth
(iii) Because rice is sour
(iv) Because it lost vitamins

b) Ravi eats only junk food and avoids fruits and vegetables. What could happen to him over time?

- (i) He may get stronger bones
- (ii) He may feel very energetic
- (iii) He may suffer from nutrient deficiency and become weak
- (iv) He will grow taller faster

c) Think about a time when you had a meal that made you feel thankful. How can you apply what you learned about healthy eating and gratitude to make better food choices every day?

Q5. Case Study: The Lake Ecosystem

In a peaceful lake, a variety of organisms live in a balanced food chain. The Sun provides energy to the water plants (producers) that grow near the surface of the lake. These plants are eaten by small fish (primary consumers). The small fish are then eaten by larger fish (secondary consumers), and the larger fish are hunted by an even bigger predator, a large bird (tertiary consumer), which is at the top of the food chain. When these fish and birds die, decomposers like bacteria and fungi break them down and return nutrients to the water.

However, recently, a new type of fish, called the "piranha," was introduced into the lake. The piranhas are faster and stronger than the larger fish and started to hunt them. As the population of the larger fish began to decrease, the small fish, which were once eaten by the larger fish, started to multiply rapidly. The piranhas also became a potential food source for the large birds, the tertiary consumers.

- a) **Draw (on the plain side of your notebook) the food chain for this lake ecosystem.** Include the Sun, producers, primary consumers, secondary consumers, tertiary consumers, and decomposers.
- b) **Based on the case study,** what do you think happened when the larger fish were hunted by the piranhas? How did it affect the small fish population?
- c) **What role do the tertiary consumers (the large birds) play in this ecosystem?** How might the loss of the larger fish impact them?

ICT Practice Worksheet

Lessons covered: Chapter 2: Excel- An Introduction; Chapter 3: Excel-Functions and Charts

Q1. Multiple Choice Questions – Write the Correct Answer in your notebook

- a) What is a worksheet in Excel?
- (i) A single cell in Excel
 - (ii) A collection of rows and columns
 - (iii) A chart created in Excel
- b) Which component of the Excel window displays the name of the opened workbook?
- (i) Name Box
 - (ii) Status Bar
 - (iii) Title Bar
- c) How do you rename a worksheet in Excel?
- (i) Right- click on the worksheet tab and select Rename
 - (ii) Double-click on the tab for the worksheet
 - (iii) Click on Home tab and then Rename
- d) Which function in Excel is used to calculate the average of a range of numbers?
- (i) SUM
 - (ii) AVERAGE
 - (iii) MIN
- e) Which of the following is NOT a type of chart available in Excel?
- (i) Line Chart
 - (ii) Pie Chart
 - (iii) Text Chart

Q2. True or False – Write 'True' or 'False'

- a) A cell can contain only text data. _____

- b) The default active cell when you open a new worksheet is B1. _____
- c) A pie chart displays data in the form of vertical bars. _____
- d) The Y axis is also known as the category axis. _____
- e) Excel formulas begin with an equal sign (=). _____

Q3. Fill in the Blanks – write complete sentences in your notebook.

- a) The _____ function is used to add a range of numbers in excel.
- b) A _____ chart displays the data in the form of vertical bars.
- c) The _____ function is used to add a range of numbers in Excel.
- d) The _____ bar is used to enter and edit formulas in Excel.

Q4. Answer the following – Write the Correct Answer in your notebook

- a) What is the function of the Name Box in Excel?
- b) How can you move data in an Excel worksheet?
- c) What is the difference between a pie chart and bar chart?
- d) Why do we use Microsoft Excel? Can you name two things you can do using Excel?

Q5. Application-Based Questions – Think and write the Correct Answer in your notebook

- a) Aman is helping his teacher calculate the total marks of students in a class. How can he use Excel to do this easily?
- b) Sara is planning a birthday party and wants to list the items she needs with their prices. How can Excel help her?