



WORLD HERITAGE DAY (18 APRIL 2025)

"CULTURAL TREASURES, TIMELESS PLEASURES."

"Monuments and heritage sites are the rich essence of diversity and reflection of our culture."

S.NO	CLASSES	NAME OF THE ACTIVITY	LEARNING OUTCOME	DATE OF THE ACTIVITY	TEACHER INCHARGE
1.	III	Poster Creation- Students will draw a historic monument of their choice with names in their Art File.	Students will express their understanding of heritage preservation in a creative way while promoting awareness.	16th April, 2025 (Zero Period)	Ms. Dhanya P. and respective Class Teachers.
2.	IV- V	Heritage Site Time Capsule Students will create a "time capsule" where they will write letters about what they want future generations to know about the heritage sites they've learned about. These can be stored in a "heritage box"	Encourages students to think about the future and the importance of preserving cultural heritage for coming generations.	16th April, 2025 (Zero Period)	Ms. Diksha T. and respective Class Teachers.
3.	VI -VIII	"Heritage Snapshot" Students will work in groups to create a simple poster (Sketch, drawing or collage) showcasing a world heritage site of their choice. They'll include a brief description, key historical facts, and methods to preserve them.	It helps students to recognize the significance of global and national heritage sites. It encourages experiential learning, multidisciplinary thinking, and cultural awareness.	15th April 2025 (Zero Period)	Ms. K. Shreya and Respective Class Teachers
4.	IX-X	"Insta-Graphic" Students to create info graphics on any one heritage site of India highlighting its brief history, interesting facts and why was it included in world heritage site using adobe express and mail it to their class teacher	Students will research about the UNESCO World Heritage site in India. This activity promotes digital literacy, critical thinking, and creative communication.	15 th -17 th April 2025	Ms. Deepti M and Respective class Teachers
5.	XI-XII	"Heritage Herald: A Digital Newsletter" Students will create a digital newsletter featuring articles on various UNESCO World Heritage Sites from around the world.	Students will research and analyze UNESCO World Heritage Sites to understand their historical and cultural significance. They will develop digital literacy	15 th -17 th April 2025	Mr. Nilesh Roy

Teacher In charges:

Ms. Deepti Mehra
Ms. Diksha Tiwari

Overall Supervision:

Ms. Vinaya Pujari (HM Pr.)

Note- 1. All teachers-in-charge/Class Reps are requested to kindly upload five good pictures of the activity on the drive link provided below.

https://drive.google.com/drive/folders/1trUpyydDb1Jq5xlf2llpzcysW5grH1DX?usp=drive_link

Asha Prabhakar

Asha Prabhakar
(Principal)

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