



INTER HOUSE ACTIVITY REPORT
(Middle and Senior Secondary Classes)

PARTICULARS	DETAILS
NAME OF THE ACTIVITY	TRAILS OF TALES
OBJECTIVE	STUDENTS WILL BE ABLE TO EXPLORE AND UNDERSTAND THE HISTORICAL, ARCHITECTURAL AND CULTURAL SIGNIFICANCE OF AN INDIAN HERITAGE SITE.
VENUE	9 A
DATE	25 APRIL 2025
CLASSES INVOLVED	VI TO VIII
JUDGED BY	MS. SHEULI GHOSH

DETAILS OF THE PARTICIPANTS:

HOUSE	NAME OF THE PARTICIPANT/s	CLASS	TEACHER MENTOR/s
SHIVAJI	1. KHUSHI VISHWAKARMA	VI C	MS. DEEPTI MEHRA
	2. NAMAN CHAUHAN	VII D	
	3. YASH CHAUHAN	VIII D	
RAMAN	1. TRINESH	VI C	MS. NIVEDITA B.
	2. PRIYAL SINGH	VII A	
	3. ADITI DASGUPTA	VIII B	
TAGORE	1. MANIKA GARG	VI E	MR. NILESH ROY
	2. AAROHI TRIPATHI	VII A	
	3. DHIRUVIN SHANKAR	VIII A	
ASHOKA	1. VAISHNAVI	VI E	MS. SMRITI SHARMA
	2. SHAGUN GUPTA	VII D	
	3. RIYANSHI GARG	VIII D	

SYNOPSIS OF THE ACTIVITY CONDUCTED:

A group of 3 students from each house from classes VI to VIII participated in the activity.

Each house selected any one heritage site of India. They enacted about its historical background, brief history, architectural features and different methods to conserve them. They used props, posters, and costumes to make their presentations more impactful. The role plays included dialogues, slogans, and catchy jingles to engage the audience. The performances were evaluated by Ms. Sheuli Ghosh based on Research work, Team Coordination, Creativity, Time limit and Overall presentation. Shivaji house and Raman house stood first, Tagore house got second position while Ashoka house bagged Third position.

Students displayed enthusiasm and creativity in their presentations. The messages conveyed were thought-provoking and appealing to the audience.



RESULT:

POSITION	NAME OF THE PARTICIPANT/s	HOUSE
I.	KHUSHI VISHWAKARMA NAMAN CHAUHAN YASH CHAUHAN	SHIVAJI
I.	TRINESH PRIYAL SINGH ADITI DASGUPTA	RAMAN
II.	MANIKA GARG AAROHI TRIPATHI DHARUVIN SHANKAR	TAGORE
III.	VAISHNAVI SHAGUN GUPTA RIYANSHI GARG	ASHOKA



Raman house taking students on the journey of Hampi



Ashoka House performance on Sun Temple



Shivaji house bringing Ellora caves to life



Spectacular performance by Tagore house



Learning outcomes- With the help of this activity students learned:

- a) Students enhanced their research, analytical and presentation skills by studying and describing Indian heritage site.
- b) They learned about its historical background, architectural features, cultural significance and how to conserve them.
- c) Role play helps students develop effective communication skills and critical thinking abilities.
- d) It also developed a sense of responsibility towards preserving national heritage.

Students Feedback-

" The activity provided an engaging opportunity to explore and understand India's rich cultural heritage. Role playing made in interactive and enjoyable experience." – **Yash VIII D**

" This activity helps in researching and presenting historical and architectural significance of an heritage site in an interesting way. I love doing this activity." - **Khushi VI C**

" This activity enriched our understanding about the India's heritage and deepened our knowledge about its historical and architectural features. It also allows us to explore new ways to conserve them" - **Trinesh VI C**

Feed Forward remark (Convenor)-

" The activity was thoughtfully designed to deepen students understanding of India's rich heritage while fostering research and presentation skills. This activity encourages creative presentation through roleplay as students acted like tourist guide, research students, impersonate monuments, etc. This activity developed a sense of pride among students about its heritage site and rich historical background."

Name of the Convenor : Ms. Deepti Mehra