



SYLLABUS FOR ANNUAL EXAMINATION (2024-25)

CLASS VIII

ENGLISH

TEXTBOOKS:

New Images (Literature)

Cornerstone (Grammar)

| S.NO. | UNIT/CHAPTER /TOPIC | SUBTOPICS | WEIGHTAGE |
|-------|---------------------------------------|---|--------------------------|
| 1 | SECTION A (READING) | DISCURSIVE PASSAGE FACTUAL PASSAGE | 16 MARKS |
| 2 | SECTION B (WRITING AND GRAMMAR) | WRITING: STORY WRITING MESSAGE OR DIARY WRITING INTEGRATED GRAMMAR: PARTS OF SPEECH (EDITING/GAP FILLING) TENSES DETERMINERS MODALS REPORTED SPEECH SUBJECT-VERB AGREEMENT | 10 MARKS 10 MARKS |
| 3 | SECTION C (LITERATURE) | 1. THE THREE QUESTIONS 2. A ROBOT IN THE HOUSE 3. ONE STRANDED BUS AND A POND 4. A NATION'S STRENGTH 5. THE EYES HAVE IT 6. THE NIGHTINGALE AND THE GLOW-WORM 7. THE OPEN WINDOW 8. A REMARKABLE ROCKET 9. THE HUMAN SEASONS 10. JOURNEY TO THE SUNDERBANS 11. THE WAY THROUGH THE WOODS 12. FROM STORYTELLING TO FILM-MAKING 13. A COMEDY OF MANNERS | 24 MARKS |
| | | TOTAL MARKS | 60 |

HINDI

पाठ्यपुस्तकें: -

1. वसंत भाग-3

2. मधुर हिंदी व्याकरण तथा रचना

| S.NO | UNIT/ CHAPTER/ TOPIC | SUB TOPICS | WEIGHTAGE (MARKS) |
|------|----------------------|--|-------------------|
| 1 | अपठित गद्यांश | विमर्शात्मक अनुच्छेद | 10 अंक |
| 2 | हिंदी व्याकरण | 1-पर्यायवाची शब्द (31 से 60) उत्तम से सोना 2-अनेक शब्दों के लिए एक शब्द (31 से 60) सर्वज्ञ से मार्गदर्शक 3-अनेकार्थी शब्द (31 से 60) दक्ष से वार 4-विराम चिह्न 5-क्रिया विशेषण | 10 अंक |
| 3 | वसंत | 1-लाख की चूड़ियाँ 2-बस की यात्रा 3-दीवानों की हस्ती 4-सुदामा चरित 5-जहां पहिया है 6-अकबरी लोटा 7-सूर के पद 8-पानी की कहानी 9-बाज़ और साँप | 20 अंक |
| 4 | रचनात्मक लेखन | 1-अनुच्छेद लेखन 2-पत्र लेखन(अनौपचारिक) 3-चित्र वर्णन 4-संवाद | 20 अंक |
| | कुल अंक | | 60 अंक |

FRENCH

TEXTBOOKS:

1. Nouvel Apprenons le français-4

| S.N O. | UNIT/CHAPTER / TOPIC | SUBTOPICS | WEIGHTAGE |
|--------|---|---|---|
| 1 | La culture et la civilisation de la France. | Les pays francophone , connaître la culture et la civilisation. | Unseen passage-10 Grammar -30 Writing skills - 10 Culture & civilisation -10 |
| 2 | Coco Chanel | Les interrogations , Les expressions négative , Les adverbess interrogatifs | |
| 3 | La France Miniature | Le passé composé , Les prépositions de lieu | |
| 4 | Une expérience incroyable | Le passé composé(être) , Les verbes transitifs et intransitifs , Les moyens de transports | |
| 5 | La lecture et les jeunes | Le passé composé des verbes pronominaux , Les prépositions et les adverbess | |
| 6 | Les tendances alimentaires en France | La nourriture , L'impératif , Les expressions négatives | |
| 7 | Le déménagement à Biarritz | Le futur simple , des expressions de temps , Les fêtes | |
| 8 | Une carte postale et des invitations | Les invitations , Les messages , Les expressions français | |
| 9. | Le réchauffement climatique | Le futur proche , Le passé récent , Écrire une lettre | |
| | | TOTAL MARKS | 60 |

SANSKRIT

CLASS: VIII

विषय: संस्कृतम्

पाठ्यपुस्तिका:

1. दिव्याञ्जलि: भाग 3

2 कणिका व्याकरण तथा रचना भाग 3

| क्रम संख्या. | उपविषय | प्रारूप | अङ्क भार |
|--------------|--|--|---|
| 1 | खण्ड क अपठित-अवबोधनम् (पाठ्यपुस्तिकायाः) | एकपदेन उत्तरत - लघु उत्तरीय पूर्णवाक्येन उत्तरत भाषिक कार्यम् - बहु विकल्पात्मक | (5 अङ्काः) |
| 2 | खण्ड ख रचनात्मक-लेखनम् (पाठ्यपुस्तिकायाः) | पत्रपूर्ति: चित्रवर्णनम् संवाद पूर्ति: | (13अङ्काः) 5 3 5 |
| 3 | खण्ड ग अनुप्रयुक्त-व्याकरणम् | शब्दरूपाणि - मुनि, मातृ, युष्मद्, तद् (त्रिषु लिङ्गेषु) (लघु उत्तरीय) धातुरूपाणि - अस्, कृ, गम् (पञ्चसु लकारेषु) (लघु उत्तरीय) समयलेखनम् - (पूर्ण, सपाद, सार्ध, पादोन) (लघु उत्तरीय) उपपद विभक्तिः - (बहु विकल्पात्मक) (द्वितीया- प्रति, निकषा, रक्ष, विना, धिक्) (तृतीया - सह, विना, अलम्) (चतुर्थी - दा, कुधु, नमः) (पञ्चमी - बहिः, विना, भी) (षष्ठी- अधः, वामतः, उपरि, दक्षिणतः) संख्या - 51-100 (बहु विकल्पात्मक) अव्ययपदानि - (अद्य, ह्यः, श्वः, सम्प्रति, कथम्, किमर्थम्, यदि, तर्हि, एव, यथा, तथा, इतस्ततः, नूनम्, कति) (लघु उत्तरीय) | (20 अङ्काः) 4 4 3 3 3 3 |

| | | |
|-------------|-------------------------------------|----|
| 4 | Comparing Quantities | 8 |
| 5 | Algebraic Expression and Identities | 7 |
| 6 | Mensuration | 8 |
| 7 | Exponents and Powers | 6 |
| 8 | Direct and Inverse Proportion | 4 |
| 9 | Factorization | 9 |
| 10 | Introduction to graphs | 6 |
| Total Marks | | 60 |

SCIENCE

TEXTBOOKS

1. Science Textbook for Class -VIII- NCERT Publication
2. Science Exemplar problems for Class -VIII, NCERT publication.

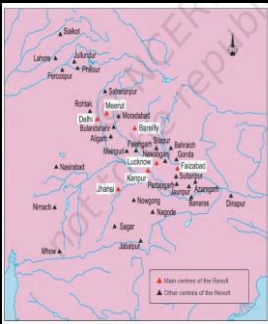
| S.NO. | UNIT/CHAPTER /TOPIC | WEIGHTAGE(MARKS) |
|-------|--|------------------|
| 1 | CH-2 MICROORGANISMS: FRIEND AND FOE | 7 |
| 2 | CH-4 COMBUSTION AND FLAME (FROM TERM-1) | 4 |
| 3 | CH-5 CONSERVATION OF PLANTS AND ANIMALS | 5 |
| 4 | CH-6 REPRODUCTION IN ANIMALS (FROM TERM-1) | 4 |
| 5 | CH-7 REACHING THE AGE OF ADOLESCENCE | 6 |
| 6 | CH-8 FORCE AND PRESSURE (FROM TERM-1) | 6 |
| 7 | CH-10 SOUND (FROM TERM-1) | 6 |
| 8 | CH-11 CHEMICAL EFFECTS OF ELECTRIC CURRENT | 8 |
| 9 | CH-12 SOME NATURAL PHENOMENON | 7 |
| 10 | CH-13 LIGHT | 7 |
| | | TOTAL MARKS= 60 |

SOCIAL SCIENCE

TEXTBOOKS:

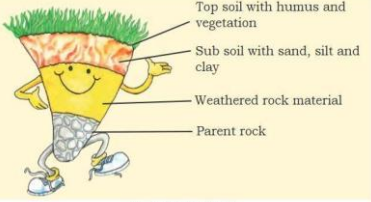
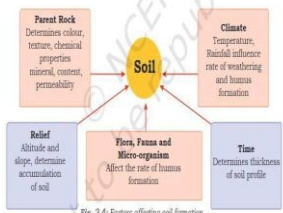
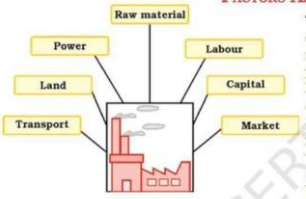
1. HISTORY: OUR PASTS-III
2. POLITICAL SCIENCE: SOCIAL AND POLITICAL LIFE-III
3. GEOGRAPHY: RESOURCE AND DEVELOPMENT

| S.NO. | UNIT/CHAPTER /TOPIC | SUBTOPICS | WEIGHTAGE |
|-------|-------------------------------|---|-----------|
| | HISTORY | | 35% |
| 1. | CH: 2 From Trade to Territory | <p>I. East India Company comes East- East India Company begins trade in Bengal, How trade led to battles, the Battle of Plassey, Company officials become “nabobs”.</p> <p>II. Company rule expands- Tipu Sultan “The Tiger of Mysore”, War with the Marathas, The claim to Paramountcy, The Doctrine of Lapse.</p> <p>III. Setting up a new Administration- The Company army</p> <p>IV. Conclusion</p> | |
| 2. | CH: 3 Ruling the Countryside | <p>I. The Company becomes the Diwan- Revenue for the Company, the need to improve agriculture, the problem, A new system was devised, The Munro System, All was not well.</p> <p>II. Crops for Europe- Does colour have a history?, Why the demand for Indian Indigo?, Britain turns to India, How was Indigo cultivated?, The problem with nij cultivation, Indigo on the lands of ryots.</p> <p>III. The blue rebellion and after</p> | |

| | | | |
|----|--|--|--|
| 3. | CH:5 When People Rebel | <p>I. Policies and the People- Nawabs lose their power, the peasants and the sepoys, Responses to Reforms. II. Through the Eyes of the People- III. A Mutiny becomes a Popular Rebellion- From Meerut to Delhi, The Rebellion Spreads IV. The Company Fights Back V. Aftermath</p> <p>Map Work Major areas of revolt Fig 16 page 61 Meerut, Jhansi, Kanpur, Bareilly, Faizabad, Lucknow, Delhi</p> |  <p>Fig. 16 - So important for the Revolt in India</p> |
| 4. | CH: 6 Civilising the “Native”, Educating the Nation | <p>I. How the British Saw the Education- The Tradition of Orientalism, “Grave Errors of the East”, Education for Commerce II. What Happened to the Local Schools?- The report of William Adams, New Routines, New Rules III. The Agenda for National Education- “English Educaiton has enslaved us”, Tagore's “abode of peace”</p> | |
| 5. | CH: 7 Women, Caste and Reform | <p>I. Working towards Change- Changing the lives of widows, Girls begin going to school, Women write about women II. Caste and Social Reforms- Demands for equality and Justice, Gulamgiri, Who could enter temples?, the non Brahman movement</p> | |
| 6. | CH: 8 The making of the National Movement (1870s-1947) | <p>I. The emergence of Nationalism- A nation in the making, “Freedom is our birthright” II. Growth of Mass Nationalism- The advent of Mahatma Gandhi, The Rowlatt Satyagrah, Khilafat agitation and Non-Cooperation Movement, People’s initiatives, the people’s Mahatma, the happenings of 1922-1929 III. The march to Dandi IV. Quit India and later- Towards independence and later</p> | |

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|----|--------------------------------|--|-----|
| | POLITICAL SCIENCE | | 34% |
| 1. | CH: 2 Understanding Secularism | <p>I. What is Secularism? II. Why is it important to separate religion from the State? III. What is Indian Secularism?</p> | |

| | | | |
|----|--|---|--|
| 2. | CH: 3 Parliament and the making of laws | I. Why should people decide II. People and their representatives III. The role of Parliament IV. Unpopular and controversial laws | |
| 2. | CH: 4 The Judiciary | I. What is the role of Judiciary? II. What is an independent judiciary? III. What is the structure of courts in India? IV. What are different branches of legal system? V. Does everyone have access to the courts? | |
| 3. | CH: 5 Understanding Marginalisation | VI. What does it mean to be socially marginalized? VII. Who are adivasis? VIII. Adivasis and Stereotypes IX. Minorities and marginalisation conclusion | |
| 4. | CH: 6 Confronting Marginalisation | I. Invoking fundamental rights II. Laws for the marginalised- Promoting social justice III. Protecting the rights of dalit and adivasis- The scheduled caste and scheduled tribes (prevention of atrocities) Act, 1989 IV. Adivasis demands and the 1989 Act V. Conclusion | |
| 5. | CH: 7 Public Facilities | I. Water and people of Chennai II. Water as fundamental right to life III. Public facilities IV. The government's role V. Water supply to Chennai-Is it available to all? VI. In search of alternatives VII. Conclusion | |
| 6. | CH: 8 Law and Social Justice | I. Law, why is it necessary, Whose interests does the law protect? II. Bhopal gas tragedy III. What is a worker's worth IV. Enforcement of safety laws V. New laws to protect the environment | |

| | GEOGRAPHY | | 31% |
|----|--|--|---|
| 1. | CH: 2 Land, Soil, Water, Natural Vegetation and Wildlife | <p>I. Land II. Land use III. Conservation of land resource IV. Soil V. Landslides-case study and mitigation mechanism VI. Factors of soil formation VII. Degradation of soil and conservation measures VIII. Water IX. Problems of water availability X. Conservation of water resources XI. Natural vegetation and wildlife XII. Distribution of natural vegetation XIII. Conservation of natural vegetation and wildlife</p> <p>Diagrams: 1. Soil Profile Fig 2.3 page 11 2. Factors of Soil Formation Fig 2.4 page 11 3. Locational factors for industries Fig 4.3 page 34</p> |  <p>Fig. 2.3: Soil Profile</p>  <p>Fig. 2.4: Factors affecting soil formation</p>  <p>Fig 5.3: Locational factors for industries</p> |
| 2. | CH: 3 Agriculture | <p>I. Primary sector activities II. Farm system III. Types of farming- Subsistence farming-Intensive and Primitive subsistence IV. Commercial farming V. Major crops VI. Agricultural development- A farm in India, a farm in USA</p> | |
| 3. | CH: 4 Industries | <p>I. Secondary activities II. Classification of industries III. Factors affecting location of industries IV. Industrial system V. Industrial regions VI. Industrial disaster and risk reduction measures VII. Distribution of major industries- Iron and steel industry-Jamshedpur and Pittsburg</p> | |

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|----|----------------------|--|------------------------|
| 4. | CH: 5 Human Resource | I. Human resources II. Distribution of population III. Density of population IV. Factors affecting distribution of population V. Population change VI. Patterns of population change VII. Population composition | |
| | | | TOTAL MARKS= 60 |

IT

SYLLABUS

1. Computer Network (From Term 1)
2. Access- Creating a Database (From Term 1)
3. E-Commerce and Blogging
4. HTML 5- Form and Multimedia
5. App Development
6. Python – Looping

BLUE PRINT

| Type of Question | Marks per question | Number of Questions |
|---|--------------------|---------------------|
| MCQ/ Fill up/ Full forms | 1 | 16 |
| Picture Based/ Application Based/ Short Answer/ Programming | 2 | 6 |
| (Long Answer Questions) | 3 | 4 |
| | TOTAL MARKS | 40 |

AI

SYLLABUS

1. AI Project Life Cycle
2. Unit 2: Relate
3. Unit 3: Purpose

4. Unit 4: Possibilities
5. Job Landscape
6. Future Possibilities of AI (From Term 1)

BLUE PRINT

| Type of Question | Marks per question | Number of Questions |
|--|--------------------|---------------------|
| MCQ/ Fill up/ Full forms | 1 | 7 |
| Picture Based/ Short Answer/Definition | 2 | 4 |
| Application Based Question | 5 | 1 |
| | TOTAL MARKS | 20 |

GK

Weightage from Book: 15 Marks

Brush Strokes- Page No. 43

Knowing the Nobel- Page No. 45

Greek Goddesses- Page No. 50

British or American- Page no. 52

Everyday Medical Terms- Page No. 55

Mythological Allusions- Page No. 59

The Indian Cricket Quiz- Page No. 65

Champions against odds- Page No. 67

Facts about Ayurveda- Page no. 70

Analogies- Page No. 80

Current Affairs: 10 Marks

SEPTEMBER 2024 to FEBRUARY 2025 (Important National & International events, Sports, Awards, famous Personalities etc.)

BLUE PRINT:

| FILL IN THE BLANKS | ANSWER IN BRIEF | CURRENT AFFAIRS: MATCH THE FOLLOWING | CURRENT AFFAIRS: PICTURE IDENTIFICATION | TOTAL |
|-------------------------------|----------------------------|---|--|-----------------|
| 1X10=10 | 1X5=5 | 1X8=8 | 0.5X4=2 | |
| 10 MARKS | 5 MARKS | 8 MARKS | 2 MARKS | 25 MARKS |

VE

SYLLABUS: Analytical and Situation based questions.

TOTAL MARKS- 25 MARKS

| True or False | Situation-based questions (MCQ) | Fill in the blanks |
|----------------------|--|---------------------------|
| | | |
| 10 Marks | 10 marks | 5 marks |