



## CLASS V

# WINTER HOLIDAY HOMEWORK

Dear Students,

As the chilly winds usher in the season of joy, we wish you a warm and wonderful winter holiday filled with happiness and cheer.

To keep your minds active and engaged during the break, we have thoughtfully designed practice worksheets that align with the principles of the National Education Policy (NEP). These worksheets aim to foster creativity, critical thinking, and holistic learning, ensuring that your academic journey remains both enjoyable and meaningful.

We encourage you to complete these worksheets in your notebooks, reflecting on the concepts you've learned and exploring them in new and exciting ways. Remember, this is your opportunity to blend fun with learning, embracing the spirit of growth and discovery even during the holidays. Submit your notebooks as per the following schedule:

Sr. No	SUBJECT	DATE OF SUBMISSION
1.	ENGLISH	15th Jan, 2025
2.	HINDI	16th Jan, 2025
3.	MATHS	17th Jan, 2025
4.	SCIENCE	20th Jan, 2025
5.	SST	21st Jan, 2025

We wish you happy and peaceful winter holidays and a **HAPPY NEW YEAR!!!**



**Class-V (2024-25)**  
**English Practice Worksheet**

**Topics/Lessons covered:** Lesson 15 Present and Past Participles  
Lesson 16 Continuous Tenses: Present and Past

**Please note:** *The worksheet (questions as well as answers) to be written in English notebooks. No printouts to be pasted.*

**Q1. Underline the participles in these sentences. State whether they are present participles (Pr) or past participles (Pa).**

1. The driver has parked the car in the garage.
2. The dog is sleeping under the bed.
3. The pipe has burst open at both joints.
4. I am planning to paint my room green and purple.
5. We have spent all our pocket money in the fair.
6. It was interesting to hear the story about his grandmother.

**Q2. Change the present form of the verb into the past participle. Also use has/have to form correct sentences.**

1. The villagers has/have \_\_\_\_\_ several letters before. (write)
2. He has/have \_\_\_\_\_ a pill for his headache. (take)
3. The machine has/have \_\_\_\_\_ the clothes dry. (wring)
4. The clock have/has just \_\_\_\_\_ -one! (strike)
5. The child have/has \_\_\_\_\_ milk on her dress. (spill)
6. The boys have/has \_\_\_\_\_ under the bush. (hide)

**Q3. Fill in the blanks with is/am/are/was/were and the present participle of the main verb.**

1. We met some girls who \_\_\_\_\_ a basket of flowers. (carry)
2. I \_\_\_\_\_ still \_\_\_\_\_ you from here. (watch)
3. The boy \_\_\_\_\_ the cliff steadily. (climb)
4. They stood on the shore when the storm \_\_\_\_\_. (approach)
5. They \_\_\_\_\_ eagerly \_\_\_\_\_ for the bus to go back home. (wait)

**Q4. Change these sentences using the past continuous tense. Choose a time given in the box.**

<b>just as</b>	<b>last night</b>	<b>yesterday</b>	<b>that day</b>
----------------	-------------------	------------------	-----------------

1. \_\_\_\_\_ I \_\_\_\_\_ what to do next, the phone rang. (wonder)

2. It \_\_\_\_\_ so heavily \_\_\_\_\_ that we were scared. (rain)
3. The child was frightened because it \_\_\_\_\_ darker \_\_\_\_\_. (get)
4. The room was in a mess because the children \_\_\_\_\_ there \_\_\_\_\_. (play)

**Q5 Fill in the blanks using the present continuous or the past continuous form of the verbs given in the brackets. Use is/am/are/was/were correctly and be careful of the spelling of the -ing forms.**

1. Veronica \_\_\_\_\_ the assembly when the microphone malfunctioned. (past continuous of address)
2. Why \_\_\_\_\_ you \_\_\_\_\_ your time advising Ratan? He doesn't listen to anyone. (past continuous of waste)
3. My father \_\_\_\_\_ at the sky every night because he loves astronomy. (present continuous of gaze)
4. They \_\_\_\_\_ unripe mangoes from the tree! (present continuous of pluck)
5. The patient \_\_\_\_\_ so much that the doctors put him in a cold bath. (past continuous of sweat)
6. The company \_\_\_\_\_ him a big discount. (present continuous of offer)
7. Why \_\_\_\_\_ you \_\_\_\_\_ me to participate in the Math Olympiad? (present continuous of force)
8. The mosquitoes \_\_\_\_\_ faster than the scientists expected. (past continuous of breed)
9. It \_\_\_\_\_ to read biographies of successful people. (present continuous of inspire)
10. I \_\_\_\_\_ into the apple when my tooth broke! (past continuous of bite)
11. When we \_\_\_\_\_ songs, mother \_\_\_\_\_ the table. (past continuous of listen and lay)
12. The women \_\_\_\_\_ water from the well. (present continuous of draw)

**Q6. Put the verbs in brackets using either simple present or present continuous.**

1. Hardly anyone \_\_\_\_\_ a hat nowadays. (wear)
2. She usually \_\_\_\_\_ coffee, but today she \_\_\_\_\_ tea. (drink)
3. He was once poor, but now he \_\_\_\_\_ lot of wealth. (have)
4. These workers are never happy. They \_\_\_\_\_ forever. (complain)
5. The dessert is good. People \_\_\_\_\_ around the cheese cake. (crowd)

## हिन्दी शीतावकाश कार्यपत्रिका (2024-25)

### कक्षा -पाँचवीं

विषय - अपठित गद्यांश, विशेषण, विराम चिह्न, क्रिया, काल, संवाद लेखन

#### निर्देश:

- प्रश्नों को ध्यानपूर्वक पढ़ें एवं सुंदर लिखावट में उत्तर लिखें।
- नेशनल बुक ट्रस्ट (NBT) से प्रकाशित पुस्तकें 'मैं तुमसे अच्छा हूँ' एवं 'क्या हुआ' पढ़ें एवं अपने किसी एक मनपसंद चरित्र का वर्णन कक्षा में सुनाएँ।

हिमालय की गोद में बसा जम्मू कश्मीर अपने प्राकृतिक सौंदर्य के लिए दुनिया भर में अपना एक खास मुकाम रखता है। जम्मू- कश्मीर मूल रूप से तीन क्षेत्र लद्दाख हिमाचल प्रदेश और पंजाब राज्य की सीमाओं से जुड़ा हुआ है। जम्मू और कश्मीर एक लोकप्रिय पर्यटक आकर्षण है। जिससे अपनी छुट्टी बिताने के लिए पर्यटक साल में कभी भी यहाँ आ सकते हैं। यह जगह प्रकृति के प्रेमियों के अलावा साहसिक गतिविधियों में लिप्त उत्साही लोगों के दिल में एक खास मुकाम रखती है। मुगल सम्राट जहाँगीर का मानना था कि यदि धरती पर कहीं स्वर्ग है तो वह यहीं है। कश्मीर दुनिया की सबसे खूबसूरत जगह में से एक है। साथ ही यहाँ के शानदार मंदिर,पर्वत, श्रृंखला, ग्लेशियर और उद्यान विकल्प छॉट इस जगह की भव्यता में चार चाँद लगाते हैं।

प्र01- उपर्युक्त गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर लिखिए।

क) जम्मू कश्मीर किन-किन राज्य की सीमाओं से जुड़ा हुआ है?

---

---

ख) कश्मीर को दुनिया की सबसे खूबसूरत जगह में से एक क्यों माना जाता है?

---

---

ग) मुगल सम्राट जहाँगीर ने जम्मू-कश्मीर के बारे में क्या कहा था?

---

---

### व्याकरण

प्र०2- नीचे दिए गए वाक्यों में से सही विशेषण व उसके भेद का नामशब्द लिखो -

- क) तेनाली राम प्रसिद्ध कवि भी थे। -----
- ख) शालिनी एक बुद्धिमान लड़की है। -----
- ग) कक्षा में आज कम बच्चे ही आए हैं। -----
- घ) बूढ़ा आदमी गरम चाय पी रहा है। -----

**प्र03- रीमा ने अपने भाई अतुल को पत्र लिखा। अतुल ने पत्र पढ़ा तो हैरान रह गया। आइए पता लगाएँ क्यों ?**

लाजपत नगर ,दिल्ली

14 दिसंबर2023

आदरणीय भैया

चरणस्पर्श

बहुत दिनों से आपने कोई पत्र नहीं लिखा मेरी सहेली को। नौकरी मिल गई है हमारी गाय को। कुत्ते ने काट लिया है दादा जी को। स्वतंत्रता- सेनानी वाला ताम्र पत्र मिल गया है मुझे । तुमने अपनी नई नौकरी के बारे में नहीं बताया बिल्ली के बच्चे। भेड़िया खा गया है अमरूद। इलाहाबाद से आते समय जरूर ले आना एक सुंदर लड़की। मेरी सहेली बन गई है हेमा मालिनी। इस वक्त टीवी पर गा रही है हमारी बकरी। माँ ने बेच दी है चाची। तुम्हें याद कर रही थी चिट्ठी। जरूर लिखना तुम्हारी बहन।

**पूर्ण विराम का गलत स्थान पर प्रयोग करने के कारण अर्थ का अनर्थ हो गया है। विराम चिह्नों का सही स्थान पर प्रयोग करके अतुल की परेशानी को दूर कीजिए एवं प्रयुक्त हुए विराम चिह्नों के नाम भी लिखें । (उत्तर पुस्तिका में करें। )**

**प्र04 - वाक्य पढ़कर सही क्रिया रूप भरें एवं सही शीर्षक तक रेखा खींचिए तथा प्रत्येक वाक्य के सामने उसका काल भी लिखें।**

सकर्मक क्रिया

रोना ,गाना ,देना ,खोना ,चहचहाना

अकर्मक क्रिया

1. माली ने पौधों को पानी-----। (-----)
2. उसकी पुस्तक -----गई है । (-----)
3. रमेश का सबसे छोटा पुत्र बड़ा -----है। (-----)
4. पेड़ पर पक्षी -----रहे हैं ।(-----)
5. सीता, मीता और गीता ने मिलकर गीत -----। (-----)

**प्र05- दो सहेलियों (प्रिया व अनुराधा) के बीच परीक्षा की तैयारी के बारे में संवाद लिखो ।**

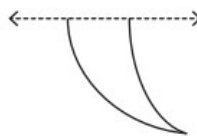
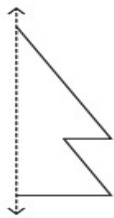


**CLASS - V (2024-25)**  
**MATHS PRACTICE WORKSHEET**

**Topics/Lessons covered:** Symmetry, Data Handling, Measurement, Fraction, Time

**Please note:** The worksheet (questions as well as solutions) to be written in Maths notebooks.

**Q1..Draw the other half of each symmetrical shape.**



**Q2. . Fill in the blanks.**

a) 2000 g = \_\_\_\_\_ kg

d) 4 kg = \_\_\_\_\_ g

b) 3750 g = \_\_\_\_\_ kg \_\_\_\_\_ g

e) 4050 g = \_\_\_\_\_ kg \_\_\_\_\_ g

c) 7 kg 350 g = \_\_\_\_\_ g

f) 9 kg 75 g = \_\_\_\_\_

**Q3. A recipe for banana pudding calls for  $\frac{2}{3}$  cups of sugar for the flour mixture and  $\frac{1}{4}$  cups of sugar for the meringue topping. How many cups of sugar in all is required to make the banana pudding?**

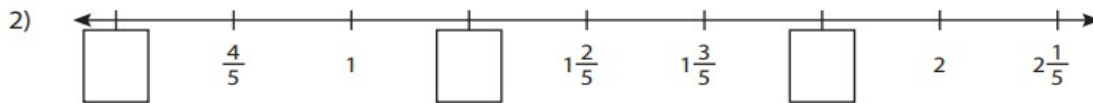
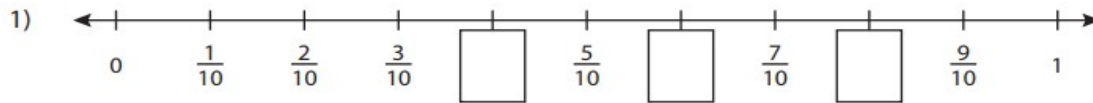


**Q4. Solve**

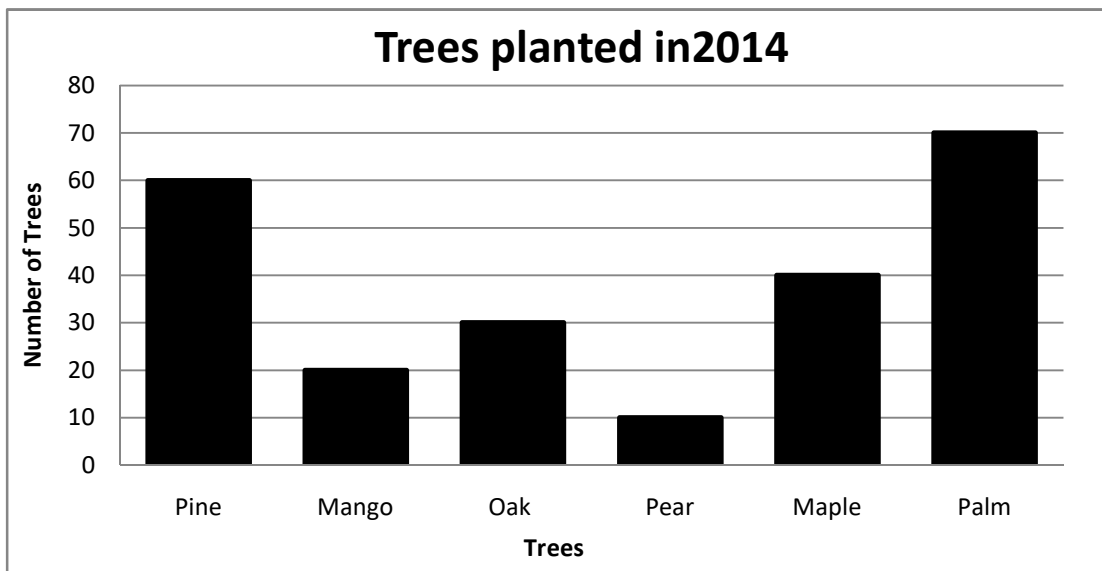
a) 10 hour 20 min - 7 hour 47 min

b) 5 h 45 min + 4 h 34 min

**Q5. Write the missing fractions in each number line.**



**Q6. This bar graph shows the number of different types of trees planted in a city in year 2014. Study the bar graph and answer the following questions.**



a. What is the vertical scale? \_\_\_\_\_

b. How many trees were planted in the city altogether in 2014?

\_\_\_\_\_

c. How many Palm trees were planted? \_\_\_\_\_

d. How many more Maple trees were planted than Pear trees?

\_\_\_\_\_

e. How many less Pear trees were planted than Oak trees?

\_\_\_\_\_



**Class – V (2024-25)**  
**Science Practice Worksheet**

**Topics/Lessons covered: Ch – 13: Ours Earth’s Natural Satellite, Ch – 15: Changes in our Environment**

**Please note: *The worksheet (questions as well as answers) to be written in science notebooks.***

**Q1. During a lunar eclipse, the Earth casts a shadow on the Moon, causing it to darken. Which Moon phase corresponds to a lunar eclipse, and why does this phenomenon occur?**

---

---

---

---

---

**Q2. Read the statement and correct it.**

a. High tides occur when the moon is farthest from the Earth.

---

b. Artificial satellites are natural objects that orbit the Earth, and they help in weather forecasting and communication.

---

**Q3. During a solar eclipse, the celestial body X blocks the light of the celestial body Y from reaching the celestial body Z.**

a. What could the celestial bodies X, Y, and Z be?

---

b. Give two precautions to take while observing a solar eclipse.

---

---

**Q4. You are planning a mission to send astronauts to the Moon for the first time. What are some key differences between the Moon and Earth that you need to consider when preparing for this mission?**

---

---

---

---

---



**Q5. Given below are some of the activities that we usually do. You need to identify the effect of these activities and what should be the right way to do the same.**

Activity	Effect	Right way to do
Throwing garbage outside the bin		
Throwing waste bottles in river		
Using non-pollution check vehicles		

**Q6. Give reasons.**

a. Plants grow faster in a greenhouse built in areas with cold climates.

---

---

---

---

b. Carbon dioxide is called a greenhouse gas.

---

---

---

---

**Q7. Why should we not immerse painted idols of gods in the river Ganga?**

---

---

---

---

**Class – V (2024-25)**  
**Social Science Worksheet**

**Topics/Lessons covered:** Chapter 10- Environmental Pollution and Chapter 19: The United Nations

***Please note: The worksheet (questions as well as answers) to be written in SST notebooks.***

**Q1. Answer the following questions in one word:**

1. This is caused by the mixing of harmful gases and other particles in the air. \_\_\_\_\_
2. One of the natural causes of air pollution. \_\_\_\_\_
3. Plants, animals and people become sick by drinking this. \_\_\_\_\_
4. Leakage from this pollutes the oceans. \_\_\_\_\_
5. This causes land pollution. \_\_\_\_\_
6. The unit in which intensity of sound is measured. \_\_\_\_\_

**Q2. Write two sentences explaining the following statements with reasons.**

1. Air Pollution harms plants.

---

---

2. Water pollution is sometimes caused by natural factors.

---

---

3. Land gets polluted when harmful substances are released into it.

---

---

4. Noise is harmful to us.

---

---

**Q3. Fill in the blanks to complete the sentences given below:**

1. The harm caused to the environment is called \_\_\_\_\_.
2. Breathing \_\_\_\_\_ air causes diseases.
3. \_\_\_\_\_ and \_\_\_\_\_ are natural causes of air pollution.
4. Volcanic smog is a form of \_\_\_\_\_ pollution.
5. Jaundice, gastroenteritis and typhoid are caused by \_\_\_\_\_.
6. The greatest threat to environment is \_\_\_\_\_.
7. \_\_\_\_\_ and \_\_\_\_\_ sound causes noise pollution.

8. The softest sound we can hear is about \_\_\_\_\_decibels.
9. Sound louder than \_\_\_\_\_decibels is harmful for us.
10. \_\_\_\_\_is crucial for life to continue on this planet.

**Q4. Give three causes of each type of pollution:-**

1. Air Pollution	2. Land Pollution	3. Water Pollution	4. Noise Pollution

**Q5. Answer the following questions:**

1. When was the UN formed?

---

2. How many members does the UN have?

---

3. When does the General Assembly holds its meetings?

---

4. Name the permanent five member countries of the UN?

---

5. What is the work of Security Council?

---

6. Who was the first Security- General of the UN?

---

7. What does UNESCO stands for?

---

8. Where was the Charter signed?

---

9. What is the function of ILO?

---

10. Who is the chief administrative officer of the UN?

---