



**Bal Bharati**  
PUBLIC SCHOOL  
Sector-21, Noida, G.B. Nagar

## CLASS IV WINTER HOLIDAY HOMEWORK

Dear Students,

As the chilly winds usher in the season of joy, we wish you a warm and wonderful winter holiday filled with happiness and cheer.

To keep your minds active and engaged during the break, we have thoughtfully designed practice worksheets that align with the principles of the National Education Policy (NEP). These worksheets aim to foster creativity, critical thinking, and holistic learning, ensuring that your academic journey remains both enjoyable and meaningful.

We encourage you to complete these worksheets in your notebooks, reflecting on the concepts you've learned and exploring them in new and exciting ways. Remember, this is your opportunity to blend fun with learning, embracing the spirit of growth and discovery even during the holidays. Submit your notebooks as per the following schedule:

Sr. No	SUBJECT	DATE OF SUBMISSION
1.	ENGLISH	15th Jan, 2025
2.	HINDI	16th Jan, 2025
3.	MATHS	17th Jan, 2025
4.	SCIENCE	20th Jan, 2025
5.	SST	21st Jan, 2025

We wish you happy and peaceful winter holidays and a **HAPPY NEW YEAR!!!**





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## WINTER HOLIDAY PRACTICE SHEET Class - IV (2024-25)

Note- Students will do all the Practice Sheets in the respective notebooks. (For Eg- English to be done in the English Notebook)

### English Practice Worksheet

Please note: The worksheet (questions as well as answers) to be written in English notebook-

***Q1) Read the following sentences and fill in the blanks with the correct present form of the verb.***

- (i) Rohan \_\_\_\_\_ (wakes up/wake up) early in the morning.
- (ii) The family \_\_\_\_\_ (give/gives) us support.
- (iii) Tommy \_\_\_\_\_ (bark/barks) at strangers.
- (iv) Geeta and Sonu \_\_\_\_\_ (play/plays) in the park every evening.
- (v) Shikha \_\_\_\_\_ (visit) her grandparents every Saturday and Sunday.

***Q2) Read the following sentences and fill in the blanks with past form of the verb.***

- (i) Pooja \_\_\_\_\_ (sing) a song in her birthday party yesterday.
- (ii) Virat \_\_\_\_\_ (play) cricket with his friends last week.
- (iii) Ravi \_\_\_\_\_ (run) faster than me in the marathon last month.
- (iv) My brother \_\_\_\_\_ (drive) the car very fast last night.
- (v) My sister \_\_\_\_\_ (eat) a burger in the school yesterday.

***Q3) Read the following sentences and fill in the blanks with simple future tense.***

- (i) Mr Bob \_\_\_\_\_ (take) care of the children at home.
- (ii) Mala \_\_\_\_\_ (cook) dinner for her friends tomorrow.
- (iii) Karan \_\_\_\_\_ (prepare) for his exam in the afternoon tomorrow.
- (iv) My brother \_\_\_\_\_ (start) his dance classes from next Monday.
- (v) Alice \_\_\_\_\_ (make) a card for me on my next birthday.

**Q4) Fill in the blanks with appropriate article (a, an or the) in the given sentences:**

- (i) Grandpa got \_\_\_\_\_ X-ray of his leg.
- (ii) Varun is not only \_\_\_\_\_ outstanding boy but also sincere.
- (iii) Mr Bose bought \_\_\_\_\_ laptop for his son.
- (iv) Mr Sharma is \_\_\_\_\_ honourable man of our locality.
- (v) I saw \_\_\_\_\_ antelope in Assam.

**Q5) Complete the following table:**

Positive	Comparative	Superlative
	Brighter	
Difficult		
Far		
		eldest
	Thinner	
Important		

**Q6) Choose the appropriate verb in these sentences and fill in the blanks:**

- (i) Neetu and Mehak \_\_\_\_\_ (is/are) playing in the park.
- (ii) Neither Rohan nor his sister \_\_\_\_\_ (is/are) present today.
- (iii) The team \_\_\_\_\_ (have/has) performed well in the tournament.
- (iv) Books \_\_\_\_\_ (give/gives) us knowledge.
- (v) Kamal and his friends \_\_\_\_\_ (is/are) blowing out the candles.

**LITERATURE:**

- Q7) With what stipulation was the tomato fight restarted?
- Q8) What did Androcles tell Benedictus? What did Benedictus warn Androcles about?
- Q9) What activities are held during the week of festivities during the La Tomatina festival?
- Q10) Answer these questions with reference to the context.

Are you going to eat me, old friend?

- (i) Who said these words and to whom?
- (ii) Why did the speaker call the listener an 'old friend'?
- (iii) What did the listener do?

**WRITING:**

- Q11) Write a paragraph in 100 words on the topic – "How I enjoyed my winter holidays".

## Hindi Practice Worksheet

Please note: The worksheet (questions as well as answers) to be written in Hindi notebook-

### अपठित गद्यांश-

भेड़ एक ऐसा जानवर है जो ठंडे प्रदेशों में रहता है। इन्हें सर्दी के मौसम में ठंड नहीं लगती। उसके शरीर पर बहुत पतले और घने बाल होते हैं जिसे ऊन कहते हैं। लोग ऊन के लिए भेड़ों को पालते हैं। हर छः महीने में भेड़ के शरीर से ऊन निकाला जाता है। ऊन को कैंची से काटा जाता है। जो लोग भेड़ पालते हैं वे भेड़ की सारी ऊन एक बार में काट लेते हैं। कारखानों द्वारा इस ऊन को खरीदा जाता है। इस ऊन से कपड़े बनते हैं। ऊन से बने कपड़े गरम होते हैं। सर्दी के मौसम में लोग गरम कपड़े पहनते हैं। स्वेटर और मोजे ऊन से बनाए जाते हैं। कंबल भी ऊन से बनते हैं।

### दिए गए गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए।

प्रश्न १. किन देशों में भेड़ पाई जाती हैं ?

प्रश्न २. भेड़ों के शरीर पर किस तरह के बाल पाए जाते हैं ?

प्रश्न ३. लोग भेड़ क्यों पालते हैं ?

### व्याकरण

#### प्रश्न 1. नीचे दिए गए प्रश्नों के सही विकल्प चुनकर उत्तर लिखिए-

1. क्रिया के जिस रूप से उसके होने के समय का पता चलता है, उसे कहते हैं -

(क) समय (ख) काल (ग) क्रिया (घ) अकाल

2. काल के भेद होते हैं -

(क) दो (ख) तीन (ग) चार (घ) पाँच

3. क्रिया के जिस रूप से काम के बीते हुए समय में होने का पता चले, उसे कहते हैं-

(क) भूतकाल (ख) वर्तमानकाल (ग) भविष्यत् काल (घ) अकाल

4. क्रिया के जिस रूप से काम के चल रहे समय में होने का पता चले, उसे कहते हैं-

(क) भूतकाल (ख) वर्तमानकाल (ग) भविष्यत् काल (घ) अकाल

5. क्रिया के जिस रूप से काम के आने वाले समय में होने का पता चले, उसे कहते हैं-

(क) भूतकाल (ख) वर्तमानकाल (ग) भविष्यत् काल (घ) अकाल

प्रश्न II नीचे दिए गए वाक्यों के काल के भेद पहचानिए -

(क) अभिषेक खाना खा रहा है ।

(भूतकाल / वर्तमानकाल / भविष्यत् काल )

(ख) माता जी ने सब्जी काट ली ।

(भूतकाल / वर्तमानकाल / भविष्यत् काल )

(ग) विक्की कल मेला देखने जाएगा।

(भूतकाल / वर्तमानकाल / भविष्यत् काल )

(घ) सैनिक सीमा पर तैनात रहते हैं।

(भूतकाल / वर्तमानकाल / भविष्यत् काल )

प्रश्न III नीचे दिए गए वाक्यांशों के लिए एक शब्द लिखिए-

क) प्रतिदिन होने वाला-\_\_\_\_\_

ख) जो आज के समय का हो - \_\_\_\_\_

प्र0 IV- पिता और पुत्र ( राहुल) के बीच प्रातः काल भ्रमण के बारे में संवाद लिखिए -

### Maths Practice Worksheet

Please note: The worksheet (questions as well as answers) to be written in Maths notebook-

**Q1. Complete the given Magic Square so that the sum of each row and column is same.**

#### Fraction Magic Square

$\frac{6}{17}$	$\frac{4}{17}$	
$\frac{3}{17}$		$\frac{4}{17}$
$\frac{5}{17}$	$\frac{3}{17}$	

**Q2. Write the next 2 fractions in the series:**

$$\frac{3}{8} = \frac{9}{24} = \frac{12}{32} = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

**Q3. Ritu bought and filled  $21/28$  litres of milk in a can in the morning. By evening  $14/28$  litre was left in the can. How much milk was used during the day?**

**Q4. Shelly bought 5 kg 544 g of flour for her cakes. She used 1414g of the flour in making 1 cake. How much flour in kg was used in each cake?**

**Q5. Convert these measurements into the given units.**

(i) 26 kg = \_\_\_\_\_ g

(ii) 8 m 23 cm = \_\_\_\_\_ cm

(iii) 7000 g = \_\_\_\_\_ kg

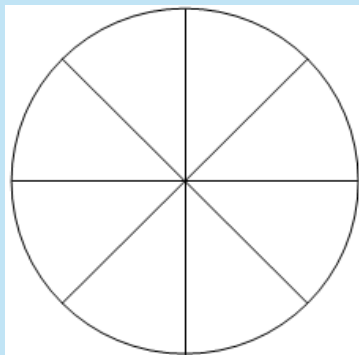
(iv) 11 m = \_\_\_\_\_ cm

**Q6. Colour to show the fraction.**

(i)  $\frac{2}{8}$  : Red

(ii)  $\frac{3}{8}$  : Yellow

(iii)  $\frac{2}{8} + \frac{1}{8}$  : Green



**Q7. Write the most appropriate unit for each of the given.**

(i) The distance between California and Texas is 1846 \_\_\_\_\_ .

(ii) I took 25 \_\_\_\_\_ of medicine.

(iii) Victoria bought 2 \_\_\_\_\_ of mangoes.

(iv) The height of my friend in Grade 3 is 140 \_\_\_\_\_ .

(v) My mother puts 2 \_\_\_\_\_ of sugar in each cup of tea.

**Q8. The Mathematics club in a school has a membership of 90 male students and 108 female students. During one training session, all the club members had to be divided into several equal groups according to their respective genders**

(i) What is the maximum number of members that can be arranged for each group? Tick the correct ans. from the options.

- 16                      18                      20                      22

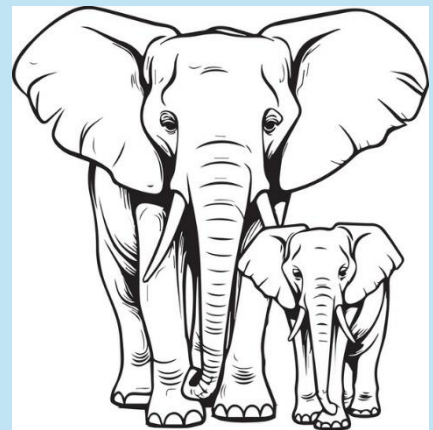
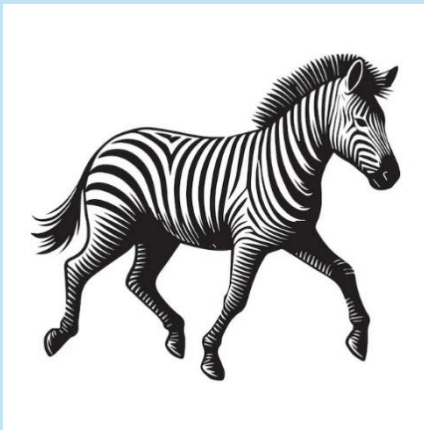
(ii) State the number of groups that can be arranged

- 6                      8                      10                      11

### Science Practice Sheet

**Please note: The worksheet (questions as well as answers) to be written in the Science notebook. All the diagrams and/or mind maps are to be made on the blank side of the notebook with a PENCIL ONLY.**

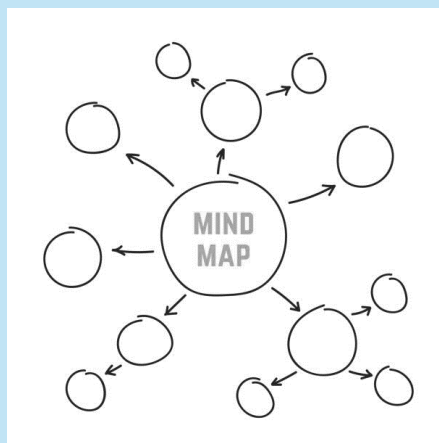
**1. Look at the images below and briefly describe the adaptations each animal has to survive.**



**2. Think of scenarios where you use simple machines in your daily life. How do they contribute to improving your life? (Explain using the table format given below.)**

Simple Machine	Where do you find them in your daily lives ?	How do they help you ?
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**3. Draw a mind map on the topic “Adaptations for food in animals.” (Mind map format given below)**



4. On a clear night, try to locate the following constellations in the sky. Draw and label the arrangement of stars you observe.

- The Big Dipper/Ursa Major, 'the Great Bear'/ Saptharishi
- The Little Dipper/Ursa Minor, 'the Little Bear'/ Laghu Saptharishi

5. Jai noticed that during the daytime, the position of the sun in the sky changes. Sometimes it's high up, and at other times it's closer to the horizon. He also observed that during the year, some days are warmer while others are colder.

Based on Sarah's observations:

a. Explain the differences between rotation and revolution.

b. How do rotation and revolution affect our day and night, as well as the changing seasons on Earth?

### SST Practice Sheet

Please note: The worksheet (questions as well as answers) to be written in SST notebook- (Chapters Covered- Our Rich Culture and Our Rights and Duties)

**A- Write one- word answer for each-**

1. Dances performed during a marriage or a birth. \_\_\_\_\_
2. A folk music from West Bengal. \_\_\_\_\_
3. The state where Ajanta caves are found. \_\_\_\_\_
4. Festivals celebrated after the crops are cut. \_\_\_\_\_
5. An example of an early monument is \_\_\_\_\_
6. The four kinds of festival celebrated in India are \_\_\_\_\_
7. The right to be treated equally \_\_\_\_\_
8. The right to follow any religion \_\_\_\_\_
9. The right to speak softly \_\_\_\_\_
10. The right to speak freely \_\_\_\_\_

**B- Define the following terms-**

1. Right to Equality
2. Minorities
3. Fundamental Duties
4. National Festivals
5. Religious Festivals



**C- Think and Answer-**

Shyam is eight years old. He works in a coal mine in Jharkhand.

- 1- Which Fundamental Right of Shyam is violated?
- 2- What should he ideally do at this age?

**D- Look at this picture. Answer these questions-**



1. What does the picture tell you?
2. Is it our Fundamental Right or Fundamental Duty?

**E- Choose a famous Indian monument and research its history, significance, and current condition. Create a poster on an A3/A4 sheet that includes a brief history, details about its present condition, and suggestions for preserving it. Use drawings or pictures to make your poster attractive and include a message on why safeguarding cultural heritage is important.**