

REPORT ON BAGLESS DAY

CLASS V

Date of the Event: 13/11/24

Venue: Respective classrooms

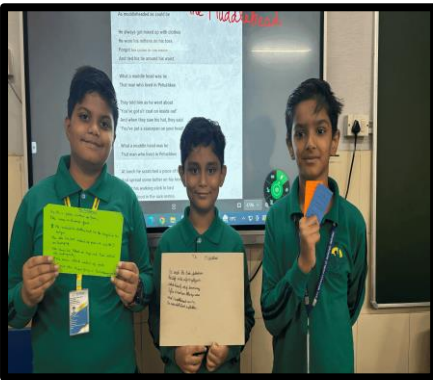
Incharges: Class Teachers & Subject Teachers of Class V

Purpose:

The National Education Policy (NEP) 2020 advocates for innovative and experiential learning methodologies, and Bagless Day is a perfect embodiment of this vision. By adopting Bagless Day, the NEP encourages schools to embrace creative educational approaches that transcend traditional classroom confines. At Bal Bharati Public School, Noida students are offered a distinctive platform to engage in hands-on activities, foster creativity, and deepen their environmental awareness. This initiative not only aligns with NEP's goals but also enriches our students' learning experiences by integrating practical, real-world applications into their education.

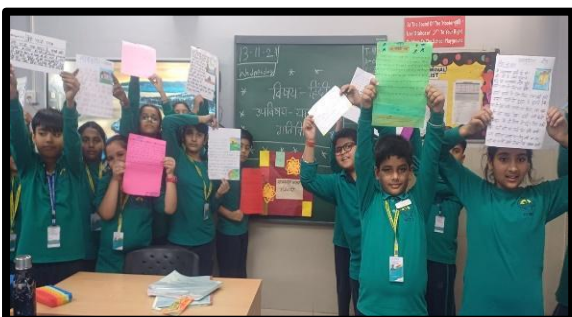
Highlights of the Event:

1. **The Rhyme and Rhythm Game** is inspired by the poem Muddlehead, discussed in the class. Students participated in a fun and engaging- The Rhyme and Rhythm Game. The students brainstormed the rhyming words and crafted their own light-hearted, humorous verses centered around muddle-headed or silly actions. This activity encouraged creativity, sharpened students' understanding of rhyme patterns, and fostered a playful connection to the poem's theme, making the learning experience both enjoyable and memorable. By crafting humorous verses, students also developed their ability to express ideas creatively and explore language playfully.



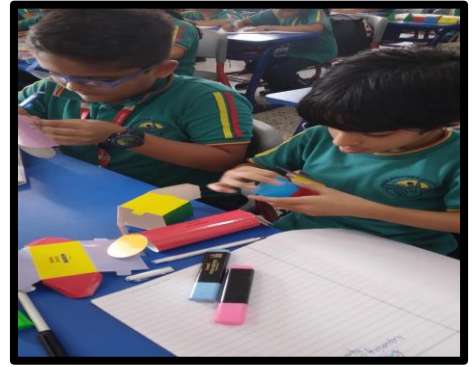
2. **Diving into Munshi Premchand's Journey**

Under this activity, the teacher first explained the difficult words related to travel with the help of a PPT. Then the educator narrated a travel related story of Munshi Premchand. All students wrote their travel related experience in the form of a story on an A4 size sheet. Thereafter, the students decorated their sheets attractively and read the same in the class. The teacher collated the students' work on a chart paper and displayed it in the class. This activity not only developed the comprehension ability of students but also their writing ability and oral expression.



The 3D Net Activity for Class V students enhanced their understanding of 3D shapes and their properties through hands-on tasks like cutting, folding, and assembling nets. Students worked individually and in groups, creating a "3D Shape Village" and designing their own nets, fostering creativity and collaboration. Most students successfully grasped the concepts, developing spatial reasoning, fine motor skills, and teamwork. The activity was engaging and effective, making abstract geometry tangible while promoting critical thinking and problem-solving.

4. Bright Sparks : Light up your own electric circuit - In this activity, students built a simple electric circuit using an LED, a 3V battery, and aluminium foil on an A4 sheet. By creating a path with foil strips and connecting the battery and LED, they observed how electricity flowed to light up the LED. This hands-on experience introduced key concepts of circuits, conductivity, and current flow. It encouraged students to understand how basic circuit components worked together, fostering curiosity, problem-solving, and foundational science knowledge.



5. India wins Freedom- Students of class V were encouraged to enact as one braveheart of India to honor the heroic figures who shaped India's history. The activity aimed to educate and inspire participants about the sacrifices, struggles and bravery of freedom fighters. After that a quiz was conducted in which students participated actively.

CONCLUSION: Bagless Day for class V provided students with a unique and immersive learning experience. By engaging in creative activities, the educators not only fostered cognitive development and sparked students' imagination but also heightened their environmental awareness. This event set a new standard for future initiatives, demonstrating our commitment to innovative education and holistic growth.

Report Submitted by:
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