

REPORT ON BAGLESS DAY
CLASS III

Date of the Event: 28/10/24

Venue: Respective classrooms and School Ground

In charges: Class Teachers & Subject Teachers of Class III

Purpose:

The National Education Policy (NEP) 2020 focuses on fostering innovative and experiential learning approaches, and the concept of Bagless Day reflects this vision perfectly. By encouraging Bagless Day, NEP advocates for schools to explore creative teaching methods that go beyond conventional classroom routines. At Bal Bharati Public School, the best school in Noida, At Bal Bharati Public School, the best school in Noida, we provide students a unique platform to engage in hands-on activities that inspire creativity, deepen environmental awareness, and enhance their overall learning experience.

Highlights of the Event:

1. Adjective Storytelling:

The adjective-enriched storytelling activity aimed to enhance students' vocabulary, creativity, and teamwork. Students were divided into groups and given a starting sentence. Each group member took turns adding to the story, using as many descriptive adjectives as possible. The activity successfully achieved its objectives, fostering a love of language and literature. Students demonstrated improved vocabulary, imaginative storytelling, and effective teamwork.



2. A balanced diet is the key to health

Class III students participated in a fun, Hindi language-based activity on the lesson *Plate of Food*, to learn about the importance of balanced and nutritious food. The teacher used a PPT to explain how different foods help us stay healthy. A food pyramid showed which foods are good for our health. Students brought their favourite nutritious foods in their tiffins, and two plates were set up: one for healthy foods and the other for junk foods. Through this, the teacher demonstrated the difference between balanced and junk food. This activity helped students understand the benefits of healthy food and the harms of junk food.



3. Where do I Go? Finding Direction

Students were taken to the playground to learn about the different directions and how we check the same. They were introduced to weather vane and how does it work. Using a compass the four main directions were determined and the weather vane was set accordingly. The direction of the cock helped students understand how do we determine the direction of the wind. The activity also helped students understand the directions in reference to the school. They were able to answer the questions like from where does the sun rises and where does it set.



4. Understanding Division Through Grouping!

Students participated in a fun and engaging "Division through Grouping" activity based on the concept of division. In this activity, Class 3 students learned about division by grouping themselves into smaller equal groups. The teacher asked them to divide the total number of students into groups of 2, 3, 4, or 5. The students counted how many students were in each group (quotient) and checked if anyone was left out (remainder). This hands-on activity helped them understand how division works by equal sharing. Students recorded their results on a worksheet, making the concept of division fun and easy to understand. This activity also helped develop their critical thinking skills.



Conclusion: The activities organized, including *Adjective Storytelling*, *A Balanced Diet is the Key to Health*, *Where Do I Go? Finding Direction*, and *Division Through Grouping*, were in line with the NEP 2020's focus on experiential learning. These activities not only encouraged creativity and problem-solving skills but also helped students develop a greater understanding and appreciation of the world around them. By moving beyond the traditional classroom environment, students were able to engage with the curriculum in a more interactive and meaningful manner.

Report Submitted by:
Minakshi Joshi

Supervision
Mrs. Vinaya Pujari
HM (Primary)