

**Report on Bagless Day**  
**Class III**

**Date of the Event:** 13/11/24

**Venue:** Respective classrooms and School Ground

**In charges:** Class Teachers & Subject Teachers of Class III

**Purpose:**

The National Education Policy (NEP) 2020 emphasizes fostering innovative and experiential learning approaches, and the concept of Bagless Day embodies this vision seamlessly. By promoting Bagless Day, NEP encourages schools to adopt creative teaching methods that extend beyond traditional classroom routines. At Bal Bharati Public School, the best school in Noida, we have thoughtfully curated Bagless Day activities that provide students with a unique platform to engage in hands-on experiences, ignite creativity, cultivate environmental consciousness, and enhance their overall learning journey.

**Highlights of the Event:**

**1. Sentence Formation Skills:**

Class 3 students engaged in a sentence formation activity to enhance their language skills. Teachers created flash-cards with words that needed to be arranged into correct sentences. Students were given two minutes to form as many grammatically correct sentences as possible, focusing on subject-verb agreement. This activity not only improved their sentence structure but also boosted their confidence in language usage.



**2. Colourful Festivals**

Students connected the names of months with corresponding festivals, thereby familiarizing themselves with the months and gaining insights into the festivals celebrated in each. They explored the cultural significance of various festivals and discussed how these celebrations reflect India's diversity. On an A4 sheet, they created a colorful and detailed list matching the months with their respective festivals, showcasing their creativity and understanding.

Additionally, students shared their findings with their peers, discussing how different festivals are celebrated across regions. This activity not only enhanced their knowledge of Indian festivals but also fostered an appreciation for cultural traditions and diversity.



### 3. Water in our Lives : Shape of the Water

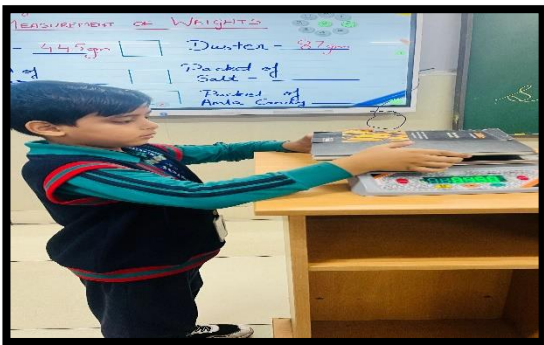
As part of the EVS topic Water in Our Lives, students explored the concepts of the shape and capacity of water through engaging activities.

In the first activity, students observed that water takes the shape of the container it is poured into, yet its quantity remains unchanged. This hands-on experience helped them understand the adaptable nature of water's shape. In the second activity, students revisited the famous story of the \*Thirsty Crow.\* Inspired by the crow's ingenuity, they added pebbles to a container of water, raising its level, thus learning about displacement. Both activities were thoughtfully designed to provide experiential learning, fostering curiosity and a deeper understanding of water's properties.



### 4. Measurement of weight: Exploring weight and measurement with grocery items

In this hands-on activity, students explored the concept of weight and practiced measuring using everyday grocery items. They worked with items such as rice, flour, sugar, etc along with a weighing scale, to understand how weight is measured in grams and kilograms. The activity involved estimating the weights of individual items and comparing them. Through this activity, students learned Units of Weight, Practical Application of Measurement also observed improved Estimation and Observation Skills



**Conclusion:** The activities organized were in line with the NEP 2020's focus on experiential learning. These activities not only encouraged creativity and problem-solving skills but also helped students develop a greater understanding and appreciation of the world around them. By moving beyond the traditional classroom environment, students were able to engage with the curriculum in a more interactive and meaningful manner.

**Report Submitted by:**  
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