

## Report on Bagless Day, Class IV

**Date of the Event:** 13/11/2024

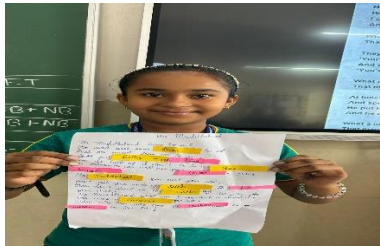
**Venue:** In the respective classrooms

**In-charges:** Class Teachers of Class IV

**Purpose:** The National Education Policy (NEP) 2020 emphasizes on innovative and experiential learning methods and Bagless Day aligns perfectly with this vision. By promoting Bagless Day, NEP encourages schools to adopt creative approaches to education, moving beyond traditional classroom settings. At Bal Bharati Public School, the best school in Noida, we provide students with a unique opportunity to learn through hands-on activities, creativity and environmental awareness.

### Highlights of the Event:

1. **Word Hunt:** In English bagless day activity, students were familiarised with the genre of humours poetry/ verse through the poem Muddlehead by Ogden Nash. This activity was undertaken as a vocabulary enhancement activity which was focussed on building the vocabulary of the students. The poem was read and discussed in the class and then the students were engaged in the word hunt activity wherein the students wrote all the difficult vocabulary words on flashcards. Then the students were asked to build a small vocabulary wall on the class display board by placing the words on the board. The students enthusiastically participated in the activity and creatively placed the words on the board. The vocabulary words were then discussed in the class with their meaning and usage.



2. **Language word play: Language Game- Slip Game Under this activity:** In this activity for Hindi, students had to take out a slip from a small pot on which sentences using punctuation marks were written and some instructional words were also written. According to which, those sentences had to be read out in the class with proper expressions and intonation. For example, it was written in one slip that 'It is very late today, Mayank has not yet returned home.' Below this sentence was written 'getting worried/troubled'. Similarly, in the second slip it was written - 'Mother, someone has come.' And below this sentence was written 'in a loud voice or in anger' etc. Through this activity, students were able to read the sentence with proper expressions, pauses, enthusiasm, excitement. They were able to experience the changes that take place while reading. It helped in making the class environment joyful.



3. **Grid Quest- The Area Adventure:** A fun activity was conducted in mathematics as students got engaged in a practical activity by measuring the sides of a book, table, windows, doors, and sections of the floor to calculate their perimeters. This hands-on exercise helped them understand the concept of perimeter in a real-world context. Working in small groups, they used measuring tapes and recorded their findings systematically. The activity enhanced their problem-solving skills and collaborative learning. Students thoroughly enjoyed applying math to their surroundings, deepening their conceptual understanding.



4. **Catapult Craze: Launch into Physics:** Students learned how a catapult functions as a simple machine, combining levers and fulcrums to demonstrate principles of force and motion. Students were explained how a catapult functions as a lever, identifying the fulcrum, load, and effort. They were able to demonstrate force, tension, and energy transfer by building and adjusting catapults. Students were able to develop design & problem-solving skills as they experimented with catapult designs to improve performance by adjusting the lever and fulcrum.



5. **Traffic Safety Skit:** In SST, a creative skit was organised where students performed a skit on traffic safety. The students acted out different traffic situations, emphasizing the importance of following rules, wearing helmets, crossing safely, etc. Through role-play, students were able to learn about different road signs and understand how following safety measures keeps everyone safe. They were able to identify common road signs and understand their significance in everyday life. By working in groups students were able to develop collaboration and communication abilities and got prepared to apply road safety knowledge as pedestrians and future drivers.



**Conclusion:** Bagless Day was an enriching learning experience for the students offering a distinctive and experimentative learning to the learners. The planned activities provided a hands-on learning experience and fostered creativity, cognitive development along with developing awareness and understanding among learners about the surrounding environment.

**Report Submitted by:**  
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