

A REPORT ON CAPACITY BUILDING PROGRAMME

“Coming together is a beginning, staying together is progress, and working together is success.” — Henry Ford

Topic: Integrated Disciplinary Approach

Date: May 23, 2024

Venue: Bal Bharati Public School, Noida

Organizers: Teachers Training Committee in consultation with the School Advisory Council

Resource Person: Ms. Rini Ghosh, IB Diploma Programme (DP) Coordinator

On May 23, 2024, Bal Bharati Public School, Noida, hosted a comprehensive workshop on 'Integrated Disciplinary Approach,' aimed at enhancing teaching methodologies for teachers taking Classes PS to VIII. The workshop, organized by the Teachers Training Committee in collaboration with the School Advisory Council, featured Ms. Rini Ghosh, an IB Diploma Programme (DP) Coordinator, as the resource person. The workshop sought to empower teachers with innovative strategies to foster collaborative learning environments and seamlessly integrate various disciplines into their teaching practices.



An Engaging Session



A Moment of Recognition

At the outset, the Principal, Mrs. Asha Prabhakar, welcomed and felicitated Ms. Rini Ghosh. The workshop commenced with an interactive icebreaking session, fostering camaraderie among participants by dividing them into groups. This initial activity set a conducive tone for collaborative learning throughout the session. Ms. Ghosh initiated the workshop with a thoughtprovoking discussion on the dynamic roles of teachers as "Passengers and Pilots" in the classroom.

This metaphorical exploration aimed to inspire teachers to transition from passive instructors to active facilitators of learning. Also, a Mentimeter quiz on 'Collaborative Learning' provided an interactive platform for participants to assess their understanding and self-reflect on the various aspects of collaboration in the classroom.

To deepen their understanding of the benefits of collaboration, teachers participated in an activity where they classified various benefits of collaboration from most to least important. This activity sparked rich discussions and reflections on prioritizing aspects of collaboration in their educational settings.

Group presentations on prominent theories of learning, including those proposed by Vygotsky, Piaget, Gardner, Dewey, Benjamin Bloom, and Deci & Ryan, facilitated collaborative learning and encouraged peer-to-peer knowledge sharing. All the participants engaged in insightful discussions, which provided a theoretical framework for understanding diverse learning styles and cognitive development. While emphasizing the need for pedagogical innovation, Ms. Ghosh also elaborated on strategies to transform traditional classrooms into dynamic learning spaces. She reiterated the need to transition from the role of a teacher expert to a facilitator who empowers students to drive their own learning journey in the classroom.



Collaborative Learning to Understand Theories of Learning

The workshop also addressed the changing educational landscape by explaining VUCA (Volatile, Uncertain, Complex, Ambiguous) and BANI (Brittle, Anxious, Non-linear, Incomprehensible) frameworks. This session equipped teachers with strategies to navigate and adapt to these dynamic and often challenging environments.



In-depth Discussion

Further, the workshop delved into the advantages of interdisciplinary teaching, while highlighting the importance of fostering holistic understanding, critical thinking, and problemsolving skills among students. Ms. Ghosh extensively discussed interdisciplinary lesson plans for Grade 4 and Grade 8, and illustrated effective drafting techniques and integration of various subjects. This example provided a concrete model for teachers to emulate in their own planning.

In light of evolving educational paradigms, the workshop addressed the changing landscape of education. Participants gained insights into emerging trends and pedagogical approaches,

equipping them to adapt effectively to the demands of modern education. The workshop concluded with the screening of a profound video which reflected on the transformative power of education and the pivotal role of educators in shaping the future generation. The inspiring message left participants motivated and ready to implement the new strategies and ideas in their classrooms.

Online feedback forms were also collected to assess the workshop's effectiveness and inform future professional development initiatives.

In closing, Ms. Loveleen Kapoor, Academic Coordinator, proposed a Vote of Thanks and extended heartfelt gratitude to Ms. Rini Ghosh for her invaluable insights and to all participants for their active participation and enthusiasm. Overall, the workshop was comprehensive and impactful. It served as a testament to Bal Bharati Public School's commitment to continuous professional growth of its teachers and excellence in education.

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