



REPORT ON TRAINING SESSION- SENSES BOARD

Date : 28th May, 2024
Venue : Junior Computer Lab
Attended by : Ms. Reena, Ms. Sapna, Ms. Neelam, Ms. Ishu, Ms. Bhumika, Ms. Divya

'Technology will never replace great teachers but technology in the hands of great teachers is transformational.'

The Senses Board is a critical tool designed to enhance sensory engagement and facilitate innovative problem-solving in BBPS Noida, one of the **top 10 CBSE schools in Noida**. In order to equip the new staff members with the skills needed to maximize the board's potential in daily operations and strategic initiatives, the school organized an onsite training on Senses Board on 28th May, 2024 in Junior Computer Lab as it is the school with the **best infrastructure in Noida**. As these interactive panels come with a multitude of tools and features (Pen, Eraser, Shapes, Text, Select, Canvas, Usage of Gestures, Use of videos), the new joiners were familiarized with the components and functionality of the Senses Board.



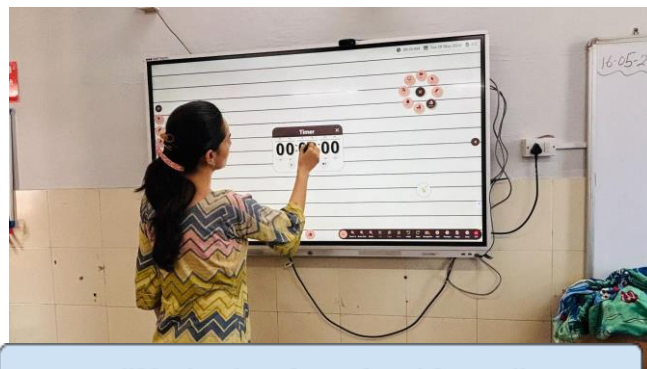
"Exploring new horizons in Senses-Board Training"



"Innovate, Create & Educate: Board Training for the Modern Classroom"

The facilitators embraced the versatility of screen-splitting techniques, leveraging key features like splitting screen, double pen, text recognition, spotlight, and others. In essence, through their commitment to mastering these technological tools, the teachers not only enhanced their own competency but also unlocked new dimensions of engagement and effectiveness in their teaching practices, ultimately enriching the educational experience for their students studying in **the best school in Uttar Pradesh**.

The training commenced with the teachers immersing themselves in a variety of technological tools to augment their proficiency in modern education practices. Through dedicated efforts, they honed their skills in utilizing tools that enhanced the teaching-learning process. The understanding and expertise of teachers in usage of Senses Board was assessed by the master trainers and a feedback form was filled to gauge their competency. The teachers were rated as Very Good, Good, Average and Below Average.



"Navigating the tasks with ease"

Status of skills of the concerned teachers

S.No	NAME	DESIGNATION	STATUS
1	Ms. Reena Rani	PRT Hindi	Below Average
2	Ms. Sapna	PRT Hindi	Below Average
3	Ms. Neelam Dixit	PRT Hindi	Below Average
4	Ms. Ishu Chhabra	PRT General	Good
5	Ms. Bhumika Chaudhary	PRT English	Good
6	Ms. Divya Pant	PRT General	Good

Future Course of Action:

Teachers were tasked with the usage of various tools on the senses board. The assignment was met with enthusiasm and dedication from the majority of teachers. However, as with any new endeavor, a few teachers found themselves in need of guidance to fully grasp the potential of these tools to enhance the teaching learning process in **the best schools in Noida**. These teachers sought assistance and support and were eager to learn in order to enhance their teaching skills. The following steps can be taken to enhance teachers' proficiency with technology:

1. **Peer Learning Communities**- Peer learning communities can be formed where teachers can collaborate, share experiences and learn from one another. The teachers can be encouraged to exchange their best practices and provide opportunities for peer mentoring and support.
2. **Ongoing Support and Professional Development**- Ongoing support and professional development opportunities should be continued to sustain teachers' growth in technology integration. Follow up sessions can be taken up to reinforce learning and address challenges.
3. **Continuous Feedback**- Continuous feedback can be taken from the teachers on the effectiveness of technology training initiatives. This feedback can be used to continually refine and improve the training so that the teachers can also be given the areas of improvement.

Report submitted by:

Ms. Dhanya, Ms. Sona, Ms. Yasha & Ms. Nandini

Supervision: Mrs. Vinaya Pujari
(Headmistress Primary)