

Report on Developing Lesson Plans as per the NCF guidelines

Date: 01.05.2024

Time: 2:30- 3:30 PM

Resource Persons: Academic Coordinator, VPL and HMs

Venue: Respective Departments

Attended by: All Teaching Staff



On 1st May 2024, a follow up workshop was conducted at **best CBSE school in Noida** ‘Bal Bharati Public School on “Developing Lesson Plans as per the NCF guidelines.” The National Curriculum Framework (NCF) is a pivotal policy document in India's education sector that outlines the vision for educational practices in schools. The framework aims to foster holistic development, critical thinking, and lifelong learning. This report explores the guidelines provided by the NCF for developing effective lesson plans and how educators can implement these guidelines in their classrooms.

Creating lesson plans in line with the National Curriculum Framework (NCF) involves a holistic, learner-centric approach that prioritizes the diverse needs of students. The process began with a workshop designed to emphasize the importance of activity-based learning, starting with an interactive exercise focused on one of the key points of lesson planning: understanding student backgrounds.



Members of staff were given a drill practice in linking the topics (content prescribed) with NCF(FS) with domains, curricular goals, competencies and learning outcomes. Participants were asked to engage in a role-playing activity where they assumed the identities of students from various socio-economic and cultural backgrounds. This exercise highlighted the necessity of recognizing and valuing diversity within the classroom to create inclusive and equitable lesson plans. A reckoner with respect to listing learning outcomes was shared with teachers. Effective

lesson plans should define clear, measurable learning objectives that cater to various learning styles and backgrounds. This ensures that all students, have the opportunity to succeed. Incorporating technology is crucial for enhancing the learning experience and developing essential 21st-century skills such as critical thinking, problem-solving, and collaboration.

Continuous reflection and adaptation of lesson plans, based on feedback and new educational trends, are essential for maintaining their relevance and effectiveness. By aligning with these guidelines, educators can create dynamic and meaningful learning experiences that promote holistic development and lifelong learning. The integration of these learned pedagogical practices would further contribute towards enhancing and deriving **best Bal Bharati CBSE results**.



Report Submitted by-
Ms. Ankita Batra
Ms. Pooja Kapoor

Mrs. Vinaya Pujari
(Headmistress Primary)