

**Class - IV (2024-25)**  
**English Practice Worksheet**

**Topics/Lessons covered:** Grammar- Nouns and its Kinds- Proper Nouns, Common Nouns, Collective Nouns, Gender.

*Please note: This work (questions as well as answers) is to be done in English notebook. No printouts to be pasted.*

**Name:**

**Class:**

**Section:**

Today, we're going to become word wizards and explore the enchanting realm of nouns! Nouns are the superheroes of our sentences – they're the names of people, places, things, and even ideas!

From the fluffy clouds in the sky to the friendly faces we see every day, nouns help us bring our world to life with words. But wait, there's more! Nouns come in different shapes and sizes, each with its own special powers. We have common nouns, proper nouns, and even pronouns! Are you ready to embark on this thrilling journey through the land of nouns and discover their many wonders? Let's dive in and uncover the magic of words together!"

**A) There are fifteen nouns in the crossword. Find them in write in your notebook. Also mention the kind of nouns and write in front of them-**

Z	G	C	F	B	E	A	R	Y	Z	U
Y	I	L	B	A	W	S	C	N	E	T
R	B	O	O	K	A	B	F	U	B	P
L	R	W	A	I	T	E	R	T	R	S
B	W	N	T	A	C	A	O	S	A	U
M	A	Y	L	T	H	C	G	E	K	N
X	U	F	N	Z	N	H	Q	V	J	D
F	G	A	R	D	E	N	N	T	P	A
M	X	N	S	C	H	O	O	L	M	Y

**B) Fill in the blanks with the Proper Nouns—**

- 1- Wednesday comes between \_\_\_\_\_ and \_\_\_\_\_.
- 2- River \_\_\_\_\_ flows through Delhi.
- 3- \_\_\_\_\_ is the seventh month of the year.
- 4- The Eiffel Tower is in \_\_\_\_\_.
- 5- Jesus Christ's birthday is celebrated as \_\_\_\_\_.
- 6- \_\_\_\_\_ is the capital of India.

**C) Fill in the blanks with appropriate Collective Nouns-**

*crew collection herd bundle team gang swarm committee*

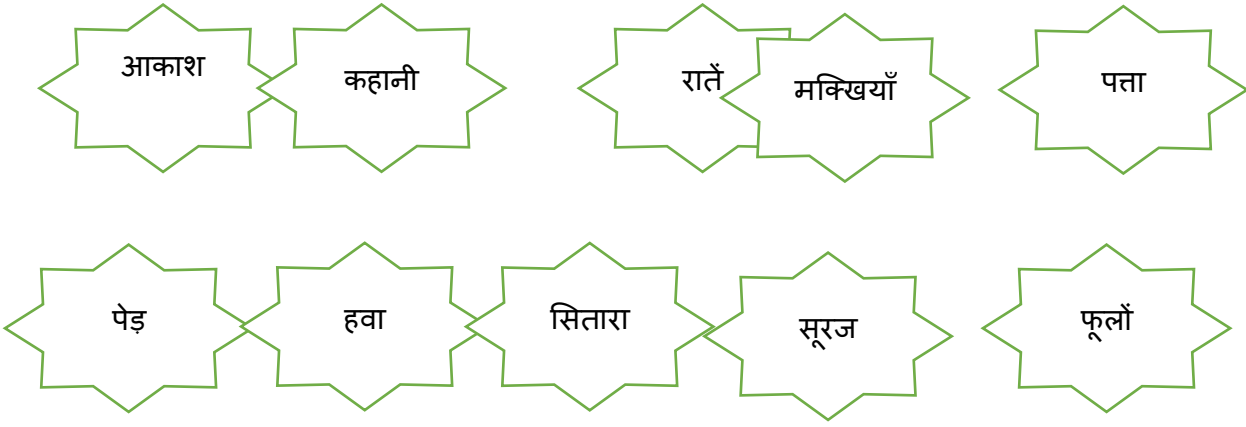
- 1- Mr Soni has a large \_\_\_\_\_ of stamps.
- 2- Rahul carried the \_\_\_\_\_ of clothes on his shoulders.
- 3- The police have identified the \_\_\_\_\_ of robbers responsible for the robbery in our neighbourhood.
- 4- There are eleven players in a cricket \_\_\_\_\_.
- 5- The speeding truck was stopped by a \_\_\_\_\_ of cows.
- 6- There was a \_\_\_\_\_ of bees in my garden.
- 7- The managing \_\_\_\_\_ will hold its meeting in the month of September.
- 8- The \_\_\_\_\_ of sailors had to face a storm in the sea.

**D) Rewrite the sentences replacing the underlined nouns with the opposite genders-  
Make necessary changes.**

- 1- My sister is a very talented actress.
- 2- The boy played the role of the king in the play.
- 3- The princess fell off the horse.
- 4- The shepherd had many sheep.
- 5- The wizard played many tricks.
- 6- The lion lay alone in the den.
- 7- This cow belongs to my aunt.
- 8- Girls can sit in the women's lounge.



### 3. एकवचन शब्दों को हरे रंग से और बहुवचन शब्दों को पीले रंग से रंग भरें-



### 4. निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़ो और पूछे गए प्रश्नों के सही उत्तर के सामने निशान (✓) लगाओ।

पटाखा लेकर कमल बाजार से लौटा। महेश ने माचिस रवि को पकड़ाई और स्वयं डिब्बा लेकर बम के पास खड़ा हो गया। सुदीप थोड़ी दूर खड़ा, साँस रोके सारी कार्यवाही देखता रहा। रवि ने माचिस जलाई और बम की बत्ती में छुआ दी। महेश ने झुककर डिब्बा बम के ऊपर रख दिया, किंतु वह सीधा होकर सामने से हटता, इससे पहले ही विस्फोट हो गया। डिब्बा उछलकर महेश के माथे से टकराया और खून से तर-बतर चेहरा लिए वह चकराकर गिर पड़ा। यह देखकर कुक्कू और सभी डर गए। वे घायल महेश को छोड़कर सरपट भाग निकले।

महेश को असहाय देख, सुदीप को बड़ी दया आई। वह उसके पास आया। माथे पर गहरा घाव था। खून रोकने के लिए उसने कसकर अपना रूमाल उसके माथे पर बाँध दिया। दौड़कर सड़क से रिक्शा लाया और चालक की सहायता से महेश को रिक्शे पर बैठाकर घर पहुँचाया।

महेश के पापा उसे अस्पताल ले गए। वहीं थोड़ी देर बाद उसे होश आया। धीरे-धीरे पिछली बातें याद आईं। मम्मी-पापा से घर तक पहुँचने की कहानी भी मालूम हुई। सारी बातें जानकर वह सुदीप के प्रति कृतज्ञता से भर उठा। वह समझ गया कि सुदीप ही उसका सच्चा मित्र है।

(क) पटाखा लेकर कौन आया था?

- |           |                          |
|-----------|--------------------------|
| (1) कमल   | <input type="checkbox"/> |
| (2) रवि   | <input type="checkbox"/> |
| (3) महेश  | <input type="checkbox"/> |
| (4) सुदीप | <input type="checkbox"/> |

(ख) डिब्बा उछलकर महेश के कहाँ लगा?

- |             |                          |
|-------------|--------------------------|
| (1) माथे पर | <input type="checkbox"/> |
| (2) हाथ पर  | <input type="checkbox"/> |
| (3) पेट पर  | <input type="checkbox"/> |
| (4) पैर पर  | <input type="checkbox"/> |

(ग) सुदीप ने महेश के माथे से बहते खून को रोकने के लिए क्या किया?

- |  |                          |
|--|--------------------------|
| (1) महेश को सीधा लिटा दिया।                | <input type="checkbox"/> |
| (2) कसकर अपना रूमाल महेश के माथे पर बाँधा। | <input type="checkbox"/> |
| (3) महेश को अस्पताल ले गया।                | <input type="checkbox"/> |
| (4) माथे पर हल्दी लगा दी।                  | <input type="checkbox"/> |

(घ) महेश क्या समझ गया ?

- |                                      |                          |
|--------------------------------------|--------------------------|
| (1) सुदीप अच्छा लड़का नहीं है।       | <input type="checkbox"/> |
| (2) रवि और कमल उसके सच्चे मित्र हैं। | <input type="checkbox"/> |
| (3) रवि ने उसकी जान बचाई है।         | <input type="checkbox"/> |
| (4) सुदीप ही उसका सच्चा मित्र है।    | <input type="checkbox"/> |

**Class - IV (2024-25)**  
**Mathematics Practice Worksheet**

Name: \_\_\_\_\_

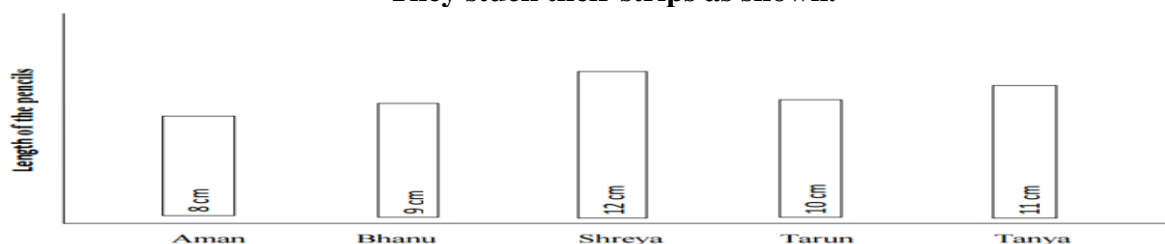
Class: \_\_\_\_\_

Section: \_\_\_\_\_

Topics/Lessons covered: Data Handling

*Please note: The work (questions as well as answers) to be done in mathematics notebooks. No printouts to be pasted.*

**Q1. Aman, Bhanu, Shreya, Tarun and Tanya measured the length of their pencils. They stuck their strips as shown.**



Study the above chart and answer the following questions.

- (a) The length of Aman’s pencil is \_\_\_\_\_ cms.
- (b) The length of Shreys’s pencil is \_\_\_\_\_ cms.
- (c) Length of Bhanu’s pencil is \_\_\_\_\_ than Tanya’s pencil. (more, less).
- (d) The difference between the length of pencils of Tarun and Aman is \_\_\_\_\_ cms

**Q2. Elmer, Kathy, Javier and Julie are neighbours. The data shows the number of fish in each of their fish tank. Draw pictograph to represent the data and answer the questions.**






Elmer	Kathy	Javier	Julie
16	20	12	24

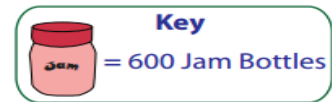
Fish Tank	
Name	Number of Fish
Elmer	
Kathy	
Javier	
Julie	



- a) Who has the most fish ? \_\_\_\_\_
- b) Who has 16 fishes? \_\_\_\_\_
- c) How many fewer fish did Javier have than Kathy? \_\_\_\_\_
- d) How many fish did Elmer and Julie have altogether? \_\_\_\_\_

**Q3. Teddy’s Food Factory exports bottles of Jam. The pictograph shows the number of bottles exported each day. Use the information from the graph to answer the questions.**

Jam Bottles Exported	
Day	Number of Jam Bottles
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	







- a) Which of the two days did they export fewer bottles of jam? \_\_\_\_\_
- b) How many key images would represent 6600 bottles of jam? \_\_\_\_\_
- c) How many more bottles of jam were exported on Friday than Monday? \_\_\_\_\_
- d) How many bottles of jam were exported on Wednesday and Thursday altogether? \_\_\_\_\_

**Q4. Observe the table and answer the following questions:**

Zoo	Number of animals
A	51
B	77
C	65
D	46

- a. Find the number of animals in zoo A. \_\_\_\_\_
- b. Find the total number of animals in zoo B and C. \_\_\_\_\_
- c. Find the total number of animals in zoo A, B and C. \_\_\_\_\_
- d. Which zoo has least number of animals? \_\_\_\_\_
- e. Which zoo has highest number of animals? \_\_\_\_\_

**Q5. Following pictograph shows sale of number of balls in a shop. Each ball = 4 balls.**

Balls	Number
White	
Black	
Orange	
Green	

- a. Find the number of black balls. \_\_\_\_\_
- b. Find the number of white balls. \_\_\_\_\_
- c. Find the total number of orange and green balls. \_\_\_\_\_
- d. Find the total number of white and green balls. \_\_\_\_\_
- e. How many green balls need to be added to make it equal to orange balls? \_\_\_\_\_

**Class - IV (2024-25)**  
**Science Practice Worksheet**

**Name:**

**Class:**

**Section:**

**Topics/Lessons covered:** Chapter 6: Plants: Preparing and Storing Food Chapter 7: Plants: Living and Surviving

**Please note:** This work (questions as well as answers) is to be done in Science notebook. No printouts to be pasted.

**INSTRUCTIONS:**

Read the questions carefully and answer the questions.

Only pencil is to be used to draw the diagrams. Use of sketch pens, crayons and highlighters is not permitted.

**1. Select the correct answer**

**(i) Which among the following trees grow in hilly areas?**

- a. Deodar
- b. Neem
- c. Babool
- d. Peepal

**(ii) Which of the following plants grow in marshy areas?**

- a. Fir
- b. Fern
- c. Mangroves
- d. Wheat

**(iii) Which of the following is not an aquatic plant?**

- a. Duckweed
- b. Lotus
- c. Tape grass
- d. Cedar

**(iv) What is the food prepared by plants called?**

- a. Carbon dioxide
- b. Oxygen
- c. Glucose
- d. Photosynthesis

(v) Arrange the chunks to form a meaningful sentence.

(1) have cones instead of flowers and  
(3) are called coniferous trees.

(2) in mountains  
(4) Trees which grow

- a. 4), 2), 1), 3)
- b. 1), 2), 3), 4)
- c. 3), 4), 1), 2)
- d. 2), 3), 4), 1)

2. What are these roots called? Where are they found?



3. Complete the sentence.

The leaf of a plant is \_\_\_\_\_ in colour because of the presence of a pigment called \_\_\_\_\_.

4. Mention any two functions of the root system.

5. List three special adaptive features of fixed underwater plants.

6. Give the divisions of terrestrial plants based on habitat.

7. What kind of leaves do desert plants have? Why?

8. Describe the unique features of the unusual plant- Croton.