

CLASS 5
SYLLABUS -2024-25
ENGLISH

TEXTBOOKS:

1. My New Canvas (English at your Fingertips) -Course Book (Pearson)
2. Cornerstone – Grammar Book (Pearson)

MONTH	NO. OF DAYS	COURSE BOOK/ CONCEPTS CORNERSTONE/ GRAMMAR	ACTIVITY/PROJECT	LEARNING OUTCOMES
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Term I- APRIL TO SEPTEMBER

APRIL	20	<p>COURSEBOOK:</p> <p>L-2 Echoing Green (Poem) https://youtu.be/lydARY72x-Q</p> <p>L-1 Alice and the Mouse https://drive.google.com/file/d/1LcYA6fDw2zTifzfRFzvT5tE1w_vwktl/view?usp=share_link</p> <p>Pearson App Support</p> <p>Vocabulary: New Words (10)</p> <p>GRAMMAR: L-2 The Sentence L-3 Types of Sentences https://youtu.be/0t-OBZxWNQ</p> <p><u>SPEAKING SKILLS:</u> Role- play as Alice or Mouse</p>	<p>ACTIVITY 1: Speak to your grandparents and find one interesting fact about their childhood.</p> <p>ACTIVITY 2: Humour in classroom using Homophones. https://drive.google.com/file/d/11Lb7TiBfYOM4zyBgE9V6LEfOtnBBRkso/view?usp=share_link</p> <p><u>Art Integration : Masks of Mouse/ Alice</u></p>	<p>The lesson accentuates the power of words and their impact. Understanding that:</p> <p>Students can use meaningful, grammatically correct sentences to describe and narrate incidents, and to frame questions.</p> <p>Speaking: Can frame questions and narrate incidents using grammatically correct sentences.</p> <p>Poem: Can recite in correct intonation and can connect ideas that they have inferred, through reading and interaction.</p> <p>Grammar: Use meaningful sentences to describe/narrate factual/imaginary situations in speech and writing in order to demonstrate communication skills in different given situations.</p>
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MAY	8	<p>COURSEBOOK:</p> <p>Coursebook: L-3 Turning the Tide (Rationalised) https://youtu.be/b_1C7mgejUA</p> <p>https://docs.google.com/presentation/d/1hrB6Dalp7Mr13gxwCNcNMkjwLk508RGh/edit?usp=sharing&oid=101578739875024490185&rtpof=true&sd=true</p> <p>GRAMMAR: L-4 Subject and Predicate https://youtu.be/VuXBh78Jkik?si=iZpCvBqwL-TLYlq0</p> <p>L-27 Punctuation</p> <p><u>SPEAKING SKILLS:</u> Impact of humans on nature</p>	<p>ACTIVITY 1: Make a puppet tortoise in the class.</p> <p>Music Integration: Song on Change</p>	<p>“Ride the tide and take the green side.”- is the essence of the lesson.</p> <p>Reading: Students can relate to the incidents told in the story. They can read text with comprehension, locate details and sequence of events.</p> <p>Grammar: Can identify the kinds of nouns and use them in sentences.</p> <p>Writing: Can write paragraphs in English from verbal, visual clues, with appropriate punctuation marks and linkers.</p> <p>Poem: Can understand the theme of the poem and recite in correct intonation. Can identify rhyme scheme, alliteration and other poetic devices.</p>

WRITING SKILLS:
Paragraph Writing <https://youtu.be/IMRTtUrSFOc>

INTEGRATED SUMMER HOLIDAY HOMEWORK: ART INTEGRATION

<p>JULY</p>	<p>22</p>	<p>L-5 Damon and Pythias https://youtu.be/7eaPAKxxIqw</p> <p>Vocabulary: New Words</p> <p>L-6 Children of India https://www.youtube.com/watch?v=iGRnd8WlcIU https://docs.google.com/document/d/1V63ojteZnUa_vp6mnpd1kpFtSYDbi_so/edit?usp=sharing&oid=101578739875024490185&rtpof=true&sd=true</p> <p>Vocabulary: New words</p> <p>GRAMMAR: L-5 Kinds of Nouns Abstract Nouns Award Winning Abstract Nouns Teaching Video What is an Abstract Noun? - YouTube https://www.youtube.com/watch?v=C91bX0LOR1g</p> <p>L-6 Noun: Number https://www.youtube.com/watch?v=BI1Syz9I2n0 English nouns with only a plural form - YouTube</p> <p>L-7 Noun: Gender https://youtu.be/Um4suK9PtJ4?si=UZMRbWNSLLOrZO5z</p> <p>SPEAKING SKILLS: Speak about the importance of friendship in one’s life.</p> <p>WRITING SKILLS: Description of a person/event Pg-71 Cornerstone https://www.youtube.com/watch?v=LrBRWGlpNno https://docs.google.com/document/d/18dPiS33hHqUD8zZEv1wb9xcaU4ogAiMg/edit?usp=share_link&oid=101578739875024490185&rtpof=true&sd=true</p>	<p>Activity based on Art Integration: Comic Strip on Importance of Friendship Pg- 150 Cornerstone</p> <p>Activity : List down the different struggles that the students faced in the lesson and speak about the privileges you get.</p> <p>ACTIVITY 2: Noun Game-Name,Place,Animal,Thing- https://youtu.be/zT7dnItPBz8 https://www.liveworksheets.com/bx1987281dm</p> <p>Activity III: Rolling Cubes-Students would create thick paper cubes and write any 6 nouns in any number (singular/plural).</p> <p>Once rolled,the other student woud change the noun to the opposite number.</p> <p>LINK: https://youtu.be/2uJaWKt3dvE https://quizizz.com/admin/quiz/6076d008a</p>	<p>Reading: The value of giving, caring and friendship is taught in the lesson. Students can read, comprehend, and explain in grammatically correct sentences.</p> <p>Poem: Can recite in correct intonation and can connect ideas that he/she has inferred, through reading and interaction.</p> <p>Grammar: Can identify sentences and their parts and kinds. Can use them to frame meaningful sentences.</p> <p>Writing: Can write a formal letter using correct format and relevant content using grammatically correct sentences.</p> <p>Speaking: Can describe and narrate incidents using grammatically correct sentences in English with correct intonation.</p>
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AUGUST	19	<p>Coursebook:</p> <p>L-7 Game Addiction https://youtu.be/li3q9w2uAfo</p> <p>https://docs.google.com/presentation/d/1vM4U6OE2ghyJAeTu4KkBJVBEjnYMF8Te/edit?usp=sharing&ouid=101578739875024490185&rtpof=true&sd=true</p> <p>Vocabulary: New words</p> <p>GRAMMAR:</p> <p>L-8 Kinds of Adjectives https://www.youtube.com/watch?v=laQUXyfVM9Y</p> <p>Adjectives - The Describing Words English Grammar For Kids with Elvis Roving Genius - YouTube</p> <p>https://youtu.be/5ZkMbLkGims</p> <p>https://www.youtube.com/watch?v=_JWWVfwrTNw</p> <p>https://drive.google.com/file/d/17QKzZoFrLj3ppX-v5Pgpztg6xov7ztcF/view?usp=share_link</p> <p>L-9 Comparison of Adjectives https://youtu.be/mY7mkNr43DA?si=xfk8dEO7D0mMjzOF</p> <p><u>SPEAKING SKILLS:</u> Telephone Conversation between two students about the importance of Education</p> <p><u>WRITING SKILLS:</u> Letter Writing- Informal Pg-94 Cornerstone REVISION FOR TERM I</p>	<p>SPORTS INTEGRATION: Physical exercises will be taken by the teacher to teach the importance of physical movements/ games over video games.</p> <p>Activity III: Write an acrostic poem for your friend describing his/ her qualities</p> <p>LINK:https://youtu.be/plsv1nc66DM</p> <p>Worksheet:https://www.liveworksheets.com/px1261381bc</p>	<p>Reading: L-6 “Education is the weapon that can change the world.” Children can relate to the moral and can narrate such incidents. Can read and comprehend the text, locate details and sequence of events.”</p> <p>L-8 The students will learn about scientists, new inventions and will be able to share new discoveries using correct intonation, pronunciation and grammatically sound sentences.</p> <p>Grammar: Can identify adjectives and pronouns and can describe them. Can use them correctly in sentences.</p> <p>Writing: Can write an informal letter using correct sentences, punctuation marks, conjunctions and articles.</p>
SEPTEMBER	20	<p>L-8 M.O.M in Orbit https://www.youtube.com/watch?v=OIKunbW-Ch4 https://youtu.be/jSuLKNdGgeI</p> <p>https://drive.google.com/file/d/1HWKU5sLi8W9wrcfOUuR</p>	<p>Activity: Find five interesting facts about Mars Rover.</p>	<p>Reading: Can read text with comprehension of both the lessons and can locate details and sequence of events.</p>

		<p>fRxNgYvjwLWB5/view?usp=sharing</p> <p>L-9 The Other Side of Scientists (Rationalised)</p> <p>https://www.youtube.com/watch?v=FV7Tb-F70vQ</p> <p>https://quizizz.com/admin/quiz/5d83aac29d8a41001b21c380?source=quiz_share</p>	<p>Activity: Debate: “New inventions are a boon to humanity.”</p>	<p>Grammar: Can identify and use articles in sentences.</p> <p>Writing: Can write content using appropriate punctuation marks and linkers.</p> <p>Speaking: Can present ideas and thoughts using grammatically correct sentences in English with correct intonation</p>
OCTOBER	17	<p>Coursebook:</p> <p>L-10 The Road Not Taken. (Poem) (Rationalised)</p> <p>https://youtu.be/KUaOgRiJukA</p> <p>https://www.youtube.com/watch?v=0AxRMLoBMPc</p> <p>https://docs.google.com/presentation/d/1RZq78P4p26b3S1uziYijP6qu_t8yoJmZ/edit?usp=sharing&ouid=101578739875024490185&rtpof=true&sd=true</p> <p>L-11 The Cop and the Anthem</p> <p>https://www.youtube.com/watch?v=zPbGx8cRmlk</p> <p>https://docs.google.com/document/d/1NM5mhx3V_rHpnXf-D1VZM7q9GiLfxJXv/edit?usp=sharing&ouid=101578739875024490185&rtpof=true&sd=true</p> <p>Vocabulary: New words</p> <p>Grammar: L-11 Pronouns</p> <p>https://youtu.be/ED2L0bVf3yY</p> <p>https://youtu.be/56XiTvkHU38</p>	<p>Activity I: Create an acrostic poem</p> <p>Activity II: Write a character sketch of Soapy.</p> <p>Activity III: Articles Goodie Bag-The students would bring an assortment of toys/objects from home and put inside a big bag. One student would be given a chance to take out one object at a time, Other students would be told to use an appropriate article</p>	<p>Reading: Can read text with comprehension of both the lessons and can locate details and sequence of events.</p> <p>Poem: Can recite in correct intonation and can connect ideas that he/she has inferred, through reading and interaction.</p> <p>Grammar: Can identify and use articles in sentences.</p> <p>Writing: Can write content using appropriate punctuation marks and linkers.</p> <p>Speaking: Can present ideas and thoughts using grammatically correct sentences in English with correct intonation.</p>

		<p>L-13 Articles https://www.youtube.com/watch?v=OJ_ibytD6Qc https://www.youtube.com/watch?v=9QUtVanVBpo</p> <p>Writing Skills: Notice Writing- Lost and Found https://youtu.be/7blKqVgzA94 (Youtube Link)</p> <p>https://docs.google.com/document/d/1ydaa-IIZPJm3UQ3GTevvrsz838N2_Ilj/edit?usp=sharing&oid=101578739875024490185&rtpof=true&sd=true</p> <p>Speaking Skills: Speak about one dilemma that you recently faced with your peers.</p>	<p>before it.</p> <p>LINK: https://youtu.be/GXmtMAP1m_0</p> <p>Worksheet: https://www.liveworksheets.com/ei1402677ik</p>	
NOVEMBER	18	<p>Coursebook: L-12 Adrift at Sea https://www.youtube.com/watch?v=Uy6qr_15vAE&t=755s</p> <p>https://docs.google.com/document/d/18E94zmIAhn-y6Oi7drgg99jtEH2uwYd5/edit?usp=sharing&oid=101578739875024490185&rtpof=true&sd=true</p> <p>L-13 Wandering Singers (Poem)</p> <p>https://drive.google.com/file/d/1EnVd1UMC3_H_jBD9_HQHdsGiHLkY2HmA/view?usp=sharing</p> <p>https://docs.google.com/presentation/d/13VzPNHc7kFvTYx-VqzUJk3U8slQg5cHD/edit?usp=sharing&oid=101578739875024490185&rtpof=true&sd=true</p> <p>Vocabulary: New words</p> <p>GRAMMAR:</p> <p>L-22 Kinds of Adverbs https://youtu.be/ePxNKUKWNDM</p>	<p>Activity I: Make a puppet of tiger and speak its point of view with the class.</p> <p>Music Integration: Make a lute and sing a famous lay of Rajasthan.</p> <p>Activity : Adverb Xylophone: Students will be asked to create the drawing of a xylophone with musical adverbs written on each key. Link: https://youtu.be/KxQOJja9XVM</p>	<p>Reading: Students can read text with comprehension, locate details and sequence of events.</p> <p>Poem: Can comprehend the meaning and recite in correct intonation. Can understand and point out different poetic devices like simile and metaphor.</p> <p>Grammar: Can identify verbs and point to their tense form correctly. Can frame sentences using the correct tenses and subject-verb agreement.</p> <p>Writing: Can compose a notice using relevant content creatively with punctuation marks and linkers.</p> <p>Speaking: Can describe and narrate incidents using grammatically correct sentences in English with correct intonation.</p>

	<p>https://youtu.be/rrXPb4C9908 L-14 Simple Tenses: Present, Past and Future L-15 Present and Past Participles</p> <p>https://youtu.be/9NdSJ0Kc1iY https://youtu.be/fnAF80C2PDw https://www.youtube.com/watch?v=CHug_AR7V8o https://youtu.be/Cdyy6RIG_AA https://www.youtube.com/watch?v=CHug_AR7V8o</p> <p>WRITING SKILLS: Notice Writing- Lost and Found</p> <p>SPEAKING SKILLS: Alternate Ending to the story- Adrift at Sea</p>	<p>Activity : Tenses Board Game: Students will create a board game in groups of four and write questions based on usage of simple tenses. The objective of the game would be to reach the finish line by rolling the dice and correctly answering all the question that they land on the way. LINK: https://youtu.be/O2uaJZnZ6mQ</p> <p>Activity III: SKINNY STRIP ACTIVITY https://youtu.be/fQHmVuUKB0Y</p> <p>Worksheet: https://www.liveworksheets.com/ds1652566ix</p>	
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<p>DECEMBER</p>	<p>19</p>	<p>Coursebook: L-14 Leonardo Da Vinci (Rationalised) https://youtu.be/pN2pPhpAxXk</p> <p>L-4 A Christmas Wish https://youtu.be/bUQTDpA0IRo https://docs.google.com/document/d/1oMGE7I4tyBv70TwNquEeIRa3KaSQ6U84/edit?usp=sharing&oid=101578739875024490185&rtpof=true&sd=true</p> <p>https://quizizz.com/admin/quiz/639c4da5768728001d178b60/christmas-wish</p> <p>VOCAB: New words</p> <p>GRAMMAR: L-16 Continuous Tenses: Present and Past L-17 Future Continuous Tense L-24 Prepositions https://youtu.be/GWXZvW1dS5g</p> <p>https://www.youtube.com/watch?v=We_m8tyMqcE https://www.youtube.com/watch?v=liX95VS4a14 https://www.youtube.com/watch?v=iK8fjrta0y0</p> <p>WRITING SKILLS: Letter Writing- Formal https://youtu.be/Lj10Z_ap3cg</p> <p>https://docs.google.com/document/d/1u-QCCIB147jV7aiF8yGf0V53cGqbaJn/edit?usp=sharing&oid=101578739875024490185&rtpof=true&sd=true</p> <p>SPEAKING SKILLS: Students will speak about the plight of travellers- Wandering Singers</p>	<p>ACTIVITY I: Make a PPT of some of the most famous paintings of Leonardo Da Vinci.</p> <p>ACTIVITY II: Make a care basket and give it to your househelp/ building guard.</p> <p>Activity III: Describe a given picture using continuous tenses.</p> <p>LINK: https://youtu.be/8ATvS6GjkF0</p> <p>Worksheet: https://www.liveworksheets.com/mv1907245kg</p>	<p>Reading: Students can feel the words of the writer by reading them correctly. Can express their thoughts and emotion through grammatically correct sentences. Can locate details and sequence of events.</p> <p>Poem: Can comprehend the meaning and recite in correct intonation. Can understand and point out different poetic devices like simile and metaphor.</p> <p>Grammar: Can identify verbs and point to their tense form correctly. Can frame sentences using the correct tenses and subject-verb agreement.</p> <p>Writing: Can describe events in a creative way using appropriate punctuation marks and linkers.</p> <p>Speaking: Can describe any character using grammatically correct sentences in English with correct sequencing.</p>
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<p>JANUAR Y</p>	<p>13</p>	<p>Coursebook: L-15 Joseph and the truth Stick https://youtu.be/nghgrQbwNJw</p> <p>https://docs.google.com/document/d/1syNLG4Ye-r7r-n7W56B7Bbdr2xUUy3W/edit?usp=sharing&oid=101578739875024490185&rtpof=true&sd=true</p> <p>VOCAB: New words</p> <p>GRAMMAR:</p> <p>L-25 Conjunctions https://youtu.be/dGAEvyDdYQA</p> <p>L-26 Interjections</p> <p>WRITING SKILLS: Diary Entry https://www.youtube.com/watch?v=n6_Gg_1riow&t=266s</p> <p>Page: 118 Cornerstone</p> <p>SPEAKING SKILLS: Students will speak about Honesty and Integrity</p>	<p>ACTIVITY I: Imagine you find a lie-detector tool, what will you do with it? Discuss with your peers.</p> <p>Quiz:https://quizizz.com/admin/quiz/63abec9a319e81001e3ea3ac?source=quiz_share</p>	<p>Reading: Students will be able to read the poem with correct pronunciation and intonation.</p> <p>Grammar: Can identify adverbs and point them correctly. Can frame sentences using the correct kinds of adverbs.</p> <p>Writing: Can write make an entry in their diary creatively using appropriate title, punctuation marks and linkers.</p> <p>Speaking: Can describe any character using grammatically correct sentences in English with correct sequencing.</p>
<p style="text-align: center;">INTEGRATED PROJECT FOR WINTER VACATION</p>				

<p>FEBRUARY</p>	<p>19</p>	<p>Coursebook: Revision</p> <p>WRITING SKILLS: Picture composition Pg- 142 Cornerstone</p> <p>Story Completion using clues (Praticce) Pg-72 Cornerstone</p> <p>Revision for Term II</p>	<p>Revision for Term II</p>	<p>Reading: Students can use meaningful grammatically correct sentences to describe and narrate facts and for framing questions.</p> <p>Grammar: Can identify and use linkers and interjections correctly. Can suggest there right usage in a sentence.</p> <p>Writing: Can write content for informal letters creatively using appropriate punctuation marks and linkers.</p> <p>Speaking: Can frame grammatically correct sentences. Can use meaningful adjectives and nouns to coherently speak about a topic.</p>
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<p>MARCH 18</p>	<p>REVISION FOR TERM II</p>			
<p>Detailed syllabus for FINAL TERM will be shared a month prior to the exams.</p>				

कक्षा 5
पाठ्यक्रम सत्र -(2024-2025)

हिन्दी

पाठ्यपुस्तक :

1. हिंदी पाठमाला -- नई आशाएँ (पी पी पब्लिकेशन्स)
2. व्याकरण- मधुर हिन्दी व्याकरण एवं रचना (पी पी पब्लिकेशन्स)
3. हिंदी पाठमाला -- नई आशाएँ कार्यपत्रिका(पी पी पब्लिकेशन्स)

सत्र-1 (अप्रैल से सितंबर तक)

मास	दिनों की संख्या	पाठ्यक्रम सामग्री	शैक्षिक एवं सह शैक्षिक विषयों से एकीकृत रचनात्मक गतिविधियाँ/ /परियोजना कार्य/ सी सी ई	शिक्षण की सम्प्राप्तियाँ/ विकसित कौशल
अप्रैल	20 दिन	<p>साहित्य</p> <p>पाठ-1 भूल गया है क्यों इंसान(कविता) प्रथम सत्र -(वाचन कौशल हेतु)</p> <p>https://drive.google.com/drive/folders/1BMbMUqeB2JTNgCgLO0WiiRHF5F0dJgFu?usp=share_link</p> <p>पाठ-2 दानी पेड़(कहानी)(लिखितपरीक्षा हेतु)</p>	<p>साहित्य</p> <p>अर्द्धवार्षिक सत्र वाचन कौशल परीक्षा पाठ-1 (कविता)'भूल गया है क्यों इंसान' का विद्यार्थी कक्षा में पूर्ण हाव-भाव के साथ कविता वाचन करेंगे। छात्र स्वेच्छानुसार सहायक सामग्री का प्रयोग भी करने हेतु स्वतंत्र हैं।</p> <p><u>रचनात्मक गतिविधि-</u> आप अपने घर के आस-पास रहने वाले किसी गरीब व</p>	<p>साहित्य</p> <ul style="list-style-type: none">● आपसी भेदभाव को भूलकर इंसानियत याद रखना आवश्यक है, यह प्रमाणित सत्य है।" प्रस्तुत पाठ के द्वारा छात्र सरलता से इस प्रमाणित सत्य से अवगत होंगे। शुद्ध उच्चारण करेंगे, अपने भावों की अभिव्यक्ति में सक्षम बनेंगे एवं वाचन कौशल में निपुण होने में सक्षम होंगे।

		<p>https://drive.google.com/drive/folders/1Hox9Zyg-P56c5oJKj0fbKsYqC7n9Swwc?usp=share_link</p> <p>पाठ-3 बहुत बड़ा धनवान (संस्मरण) (लिखित परीक्षा हेतु)</p> <p>https://drive.google.com/drive/folders/1Kils22WH-Q5N7wgzwP5in8wC1e9VDWc?usp=share_link</p> <p style="text-align: center;"><u>व्याकरण</u></p> <p style="text-align: center;">पाठ-1 भाषा और व्याकरण (लिखित परीक्षा हेतु)</p> <p>https://docs.google.com/presentation/d/1EOeFT7Sia9Ho_TfucYy404pWd7k7lt/edit?usp=share_link&oid=105935576617653586193&rtpof=true&sd=true</p> <p>पाठ 15-पर्यायवाची(1 से 16 तक) (लिखित परीक्षा हेतु)</p> <p>पाठ 17-विलोम (1 से 26 तक) (लिखित परीक्षा हेतु)</p>	<p>असहाय व्यक्ति की सहायता कीजिए आपकी सहायता के पश्चात उसके मुख पर आए भावों व अपने अनुभव को कक्षा में बताइए।</p> <p><u>रचनात्मक गतिविधि-</u> अरबी- फारसी भाषा के कुछ अन्य साहित्यकारों के बारे में इंटरनेट से जानकारी प्राप्त करो उनके चित्र अपनी एल्बम में लगाओ और रचनाओं के नाम लिखो।</p> <p style="text-align: center;"><u>व्याकरण</u></p> <p>भारतीय नोट पर कौन-कौन सी भाषाएँ लिखी जाती हैं? 100 अथवा 500 का नोट देखकर पता लगाएँ व कक्षा में बताएँ।</p> <p>भारतीय राजनैतिक नक्शे में भारत के विभिन्न राज्य व उस क्षेत्र की भाषाएँ दर्शाइए।</p> <p>किसी भी एक शब्द के विभिन्न समानार्थी शब्दों का प्रयोग कर एक शब्दलड़ी बनाइए।</p> <p>वर्ग पहली -दिए गए शब्दों के विलोम वर्ग पहली में से छाँट कर लिखिए।</p>	<ul style="list-style-type: none"> ● छात्र पाठ के चरित्रों के व्यवहार अंतर को विश्लेषित कर उसका समालोचनात्मक मूल्यांकन कर निष्कर्ष पर पहुँचने में सक्षम होंगे। ● छात्र पढ़ी अथवा सुनी रचनाओं व कहानियों की विषय- वस्तु, घटनाओं, चित्रों और पात्रों, शीर्षक आदि के बारे में बातचीत कर सकेंगे वह अपनी स्वतंत्र टिप्पणी दे सकेंगे। <p style="text-align: center;"><u>व्याकरण-</u></p> <ul style="list-style-type: none"> ● भाषा के रूपों को समझकर विभिन्न भारतीय भाषाओं का ज्ञान प्राप्त करेंगे। ● छात्रों के शब्दकोश ज्ञान में वृद्धि होगी। खेल एकीकृत गतिविधि-बच्चे 'समूह बनाओ' खेल
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		<p>अनुच्छेद लेखन (प्रातः काल की सैर)</p>	<p>छात्र प्रातः काल के अनुभव को अनुच्छेद रूप में लिखेंगे व कक्षा में सुनाएँगे।</p>	<p>के माध्यम से समानार्थी शब्द याद करने में सक्षम बनेंगे।</p> <ul style="list-style-type: none"> ● विद्यार्थियों की शब्दावली में विलोम शब्दों की वृद्धि होगी। बच्चे विपरीत अर्थ वाले और समान अर्थ वाले शब्दों के बीच का अंतर सीखकर उनका वाक्यों में प्रयोग करना सीखेंगे तथा उनके अनेक अर्थों से भी परिचित होंगे। ● छात्र विभिन्न विषयों पर अपने विचार लिखने में सक्षम होंगे एवं उनमें लेखन कौशल क्षमता का विकास होगा।
मई	8 दिन	<p>व्याकरण-</p> <p>पाठ 2-वर्ण विचार(कार्यपत्रिका हेतु)</p> <p>https://youtu.be/RamiV_ipsEQ?si=MJ7BCQH-vGRpTXtL</p> <p>पाठ3-शब्द-विचार(केवल अर्थ एवं स्रोत के आधार पर)(लिखित परीक्षा हेतु)</p> <p>https://docs.google.com/presentation/d/1t1u2oNSbyM-W8UdLQs8i265PEmchzJEP/edit?usp=share_link&ouid=116782574156838188425&rtpof=true&sd=true</p>	<p>व्याकरण</p> <p>वर्ण विचार- कार्यपत्रिका</p> <p>रचनात्मक गतिविधि -वर्ण पहेली (कक्षा के सभी बच्चों को समूहों में बाँटा जाएगा। प्रत्येक समूह 10 प्रश्नों की एक वर्ण पहेली तैयार करेगा जिसे अन्य समूह को पूर्ण करने हेतु दिया जाएगा।)</p>	<p>व्याकरण-</p> <p>विद्यार्थी हिंदी वर्णमाला के अक्षरों की आकृति और ध्वनि को पहचानेंगे तथा जानकारी प्राप्त कर उनमें अंतर स्पष्ट करने में सक्षम होंगे।</p> <ul style="list-style-type: none"> ● छात्र शब्दों के स्रोत व उचित स्थान पर प्रयोग से परिचित होंगे।

		<p>पाठ 5 -लिंग(लिखित परीक्षा हेतु)</p> <p>पाठ 18-अनेक शब्दों के लिए एक शब्द(1से17 तक)(लिखित परीक्षा हेतु)</p> <p>पाठ 28 -चित्र वर्णन(लिखित परीक्षा हेतु)</p> <p>https://youtu.be/DVKZHjH84yghhttps://docs.google.com/presentation/d/1bPphA9M_J-brYw8p5ZDz-HQJIMzxRU-/k/edit?usp=share_link&oid=105935576617653586193&rtpof=true&sd=true</p> <p>गिनती - 76 से 85 तक अंकों एवं शब्दों में मौखिक एवं लिखित अभ्यास(लिखित परीक्षा हेतु)</p>	<p>परिचर्चा के माध्यम से अनेक शब्दों के स्थान पर एक शब्द की सूची बनाइए।</p> <p>छात्र फ्लैश कार्ड पर दिए गए चित्र के विषय में 10 वाक्य कक्षा में सुनाएँगे।</p>	<ul style="list-style-type: none"> ● छात्र व्याकरण की विभिन्न इकाइयों लिंग,वचन,अनेकार्थी आदि शब्दों से परिचित होंगे। ● छात्र अलग-अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका लेखन में इस्तेमाल करेंगे। ● छात्र हिन्दी अंकों का प्रयोग करने में सक्षम होंगे।
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परियोजना कार्य (ग्रीष्मकालीनावकाश)				
गृहकार्य)				
गतिविधि एवं निर्देश -केरल की सैर				
छात्र पाठ 4 'वल्लिका' के आधार पर केरल राज्य की आभासी यात्रा करेंगे तथा केरल राज्य के प्रसिद्ध नृत्यों की, उनमें प्रयोग की जाने वाली वेशभूषा की एवं उन नृत्यों से संबंधित पौराणिक कथाओं के विषय में जानकारी एकत्रित कर एक फाइल तैयार करेंगे तथा विभिन्न नृत्यों से संबंधित मुखौटे तैयार करेंगे ।				

जुलाई	22 दिन	<p style="text-align: center;">साहित्य</p> <p>पाठ-4 वल्लिका(लेख)(लिखित परीक्षा हेतु)</p> <p>https://youtu.be/0-c52qLFiOw</p>	<p style="text-align: center;">साहित्य</p> <p>मनोरंजक गतिविधि -मुखौटा बनाओ</p> <p style="text-align: center;">।ग्रीष्मकालीनावकाश गृहकार्य</p> <p>https://youtu.be/zZw8n1UczQ4?si=WXtnKp70rfc23YS1</p>	<p style="text-align: center;">साहित्य</p> <ul style="list-style-type: none"> ● छात्र केरल की आभासी सैर का आनंद ले सकेंगे तथा वहाँ के त्योहारों एवं संस्कृति केविषय में जानकारी प्राप्त कर पाएँगे। जिससे छात्रों 'एक भारत श्रेष्ठ
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	<p>(केरल की सैर)</p> <p>पाठ 5-लहरों का गीत (कविता) लिखित परीक्षा हेतु)</p> <p>https://drive.google.com/file/d/1IKIsQtHJvplfrs2wzCBCGpKKWfl2S_oL/view?usp=share_link</p> <p>व्याकरण-</p> <p>पाठ4- संज्ञा (व्यक्ति वाचक,जाति वाचक एवं भाववाचक)</p> <p>(लिखित परीक्षा हेतु)</p> <p>https://docs.google.com/presentation/d/1EyIM9aDcaCyzsI7luC446uVde1ivelx/edit?usp=share_link&oid=116782574156838188425&rtpof=true&sd=true</p> <p>पाठ8-सर्वनाम(पुरुषवाचक, निश्चयवाचक, अनिश्चयवाचक,प्रश्नवाचक)(लिखित परीक्षा हेतु)</p> <p>https://docs.google.com/presentation/d/1Qi10dQ6YiSU6m9sNgg7JeQlyHEhReho/edit?usp=drive_link&oid=116782574156838188425&rtpof=true&sd=true</p> <p>पाठ16-अनेकार्थी शब्द (1से6तक)</p> <p>(लिखित परीक्षा हेतु)</p> <p>पाठ 6-वचन(लिखित परीक्षा हेतु)</p>	<p>रचनात्मक गतिविधि- कविता के आगे की चार पंक्तियाँ अपनी कल्पना के आधार पर लिखिए।</p> <p>व्याकरण-</p> <p>छात्र लघु नाटिका 'व्याकरण परिवार' द्वारा संज्ञा व सर्वनाम के प्रयोग को समझने में सक्षम होंगे ।</p> <p>अनेकार्थी शब्दों पर आधारित खिलौना तैयार करो।</p> <p>वचन आधारित खिलौने का निर्माण करिए।</p>	<p>भारत' की भावना को जागृत करने में सक्षम हो सकेंगे। ग्रीष्मकालीनावकाश गृहकार्य</p> <ul style="list-style-type: none"> ● बच्चे हाव-भाव सहित कविता-पाठ करेंगे कहानी, कविता अथवा अन्य सामग्री को समझते हुए उसमें अपनी कहानी/बात जोड़ेंगे। <p>व्याकरण-</p> <ul style="list-style-type: none"> ● विद्यार्थी संज्ञा शब्दों को स्वयं पहचानने में सक्षम बनेंगे। संज्ञा शब्दों को भेदों के अनुसार स्वयं छाँट पाएँगे । ● विद्यार्थी सर्वनाम शब्दों को स्वयं पहचानने में सक्षम बनेंगे। पुरुषवाचक और प्रश्नवाचक सर्वनाम को स्वयं पहचान कर अलग कर पाएँगे ।
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				भाषा की बारीकियों और लिंग, वचन और उनके रूपों पर ध्यान देते हुए वाक्य निर्माण में सक्षम होंगे।
अगस्त	19 दिन	<p>साहित्य</p> <p>पाठ-6 सबसे सुंदर लड़की (कहानी) (लिखित परीक्षा हेतु)</p> <p>https://docs.google.com/presentation/d/169wUEf/SJPfwnunilUyHyzWaXkN2kjR/edit?usp=share_link&ouid=116782574156838188425&rtpof=true&sd=true</p> <p>व्याकरण-</p> <p>पाठ 14-अशुद्धि शोधन (वर्तनी संबंधी-1-18तक) (वाक्य संबंधी- 1-9 तक) (लिखित परीक्षा हेतु)</p> <p>पाठ19-श्रुतिसमभिन्नार्थक शब्द(1से10 तक)(लिखित परीक्षा हेतु)</p> <p>पाठ20-मुहावरे (1 से 12 तक)(लिखित परीक्षा हेतु)</p> <p>https://docs.google.com/presentation/d/1pgB016k86mRGnKkzOgRVbK1NA6taG0x/edit?usp=share_link&ouid=116782574156838188425&rtpof=true&sd=true</p>	<p>साहित्यसमूह बनाकर पाठ से संबंधित खिलौनों का निर्माण करें व कक्षा में पाठ में दी गई कहानी सुनाएँ।</p> <p>व्याकरण-</p> <p>वर्णों की सहायता से शुद्ध शब्द निर्माण कीजिए।</p> <p>चित्रों को देखकर श्रुतिसमभिन्नार्थक शब्द खोजिए व चित्रों के सामने लिखिए।</p> <p>क्रियात्मक गतिविधि बच्चों को चार-चार के समूह में विभाजित किया जाएगा। तत्पश्चात् प्रत्येक समूह से एक छात्र आगे आएगा एवं एक पर्ची उठाकर उस पर लिखे मुहावरे को अभिनय</p>	<p>साहित्यअलग-अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका अर्थ सुनिश्चित करेंगे।</p> <p>व्याकरण-</p> <ul style="list-style-type: none"> ● शब्दों के सुधिकारण से परिचित होंगे तथा उनका प्रयोग करने में सक्षम होंगे। ● छात्र सुनने में एक जैसे प्रतीत होने वाले शब्दों में अंतर कर सकेंगे। ● छात्र मुहावरों को रोचक ढंग से याद करने व वाक्यों में उचित प्रयोग करने में सक्षम होंगे।

			<p>द्वारा अपने समूह के अन्य छात्रों को बताएगा। दूसरा छात्र मुहावरे को पहचानेगा, तीसरा अर्थ बताएगा व चौथा छात्र वाक्य प्रयोग करेगा। इसी आधार पर टीम को अंक दिए जाएँगे व परिणाम घोषित किया जाएगा।</p>	
		<p>अर्द्धवार्षिक परीक्षा एवं पुनरावृत्ति</p> <p>(अर्द्धवार्षिक परीक्षा का पाठ्यक्रम एक मास पूर्व साझा किया जाएगा ।)</p>		
सितंबर	20 दिन	<p>पाठ-7 में आम हूँ।(आत्मकथा)</p> <p>(केवल पठन हेतु)</p> <p>https://youtu.be/YpIV0Pf6V7U</p> <p>https://docs.google.com/presentation/d/1LvrTcDtCeSiO5vMzIUM97_j6nxgbZ5C/edit?usp=sharin&oid=116782574156838188425&rtpof=true&sd=true</p> <p>पाठ 7-कारक(कार्यपत्रिका)</p> <p>विषय सवंधन गतिविधि(अर्द्धवार्षिक सत्र)</p> <p>कक्षा में विभिन्न चित्र दिखाकर संज्ञा के विभिन्न भेदों की पहचान कराना/ गीत</p>	<p>रचनात्मक गतिविधि- आम के पत्तों से सुंदर-सा तोरण बनाओ तथा आम से बनने वाली वस्तु को बनाने की विधि लिखिए।</p> <p>(अर्द्धवार्षिक सत्र)श्रवण कौशल मूल्यांकन</p> <p>कार्यपत्रिका(कारक)</p> <p>अर्द्धवार्षिक सत्र प्रश्नोत्तरी विद्यार्थियों के स्तरानुसार अब तक पढ़ाई गई व्याकरणिक इकाइयों पर आधारित प्रश्नोत्तरी कराई जाएगी।</p>	<ul style="list-style-type: none"> ● छात्र आम के इतिहास, महत्व और विशेषताओं के विषय में जानकारी एकत्र करने में सक्षम होंगे। <p>छात्र कारक चिहनों के महत्व व प्रयोग को जानेंगे। भाषा का सृजनात्मक प्रयोग करना सीखेंगे।</p>

		<p>सुनवाकर उसमें संज्ञा के विभिन्न भेदों की पहचान कराना।</p> <p>अर्द्धवार्षिक सत्र पठन कौशल मूल्यांकन</p> <p>नियमित रूप से कक्षा में हिन्दी कालांश में करवाया जाएगा।</p>	<p>(अर्द्धवार्षिक सत्र) श्रुतलेख-वर्तनी कौशल परीक्षा</p>	
		<p>वार्षिक सत्र 2(अक्टूबर से मार्च तक)</p>		
अक्टूबर	17 दिन	<p style="text-align: center;">साहित्य</p> <p>पाठ-8 बालक चंद्रगुप्त(कहानी)</p> <p>(लिखित परीक्षा हेतु)</p> <p>https://drive.google.com/file/d/1ZpDK11Mf2O1Jo/Bd9JXoxZuKFfLoqmDY/view?usp=sharing</p> <p>पाठ-10 नंदिनी की डायरीसे (डायरी लेखन)</p> <p>(लिखित परीक्षा हेतु)</p> <p>https://youtu.be/PxpawPbADWE</p> <p style="text-align: center;">व्याकरण</p>	<p style="text-align: center;">साहित्य</p> <p><u>रचनात्मक गतिविधि</u> - बालक चंद्रगुप्त पाठ को पढ़कर नाट्य प्रस्तुति हेतु संवाद लिखिए व नाट्य मंचन कीजिए।</p> <p><u>रचनात्मक गतिविधि</u>- बच्चों से कहा जाएगा कि वे अपने घर में टंगे कैलेंडर या डायरी में प्रतिदिन यह लिखें कि उन्होंने पूरे दिन में क्या खास काम किया, उन्हें आज क्या अच्छा लगा, उन्होंने बड़ों के काम में कैसे हाथ बँटाया आदि।</p> <p style="text-align: center;">व्याकरण</p>	<p style="text-align: center;">साहित्य</p> <ul style="list-style-type: none"> ● बच्चे दृढनिश्चयी, अनुशासित बनेंगे, नए-नए शब्दों का निर्माण करेंगे। बच्चे सद्भाव से रहेंगे, एक-दूसरे से सहयोग करेंगे, शुद्ध वाचन करेंगे। ● छात्र अपने मन की बातों, विचारों, अनुभवों को लिखने में सक्षम होंगे। तथा डायरी लेखन के महत्व को पहचानेंगे। ●

		<p>पाठ 16- अनेकार्थी शब्द (7 से 11 तक)(लिखित परीक्षा हेतु)</p> <p>पाठ-19 श्रुतिसमभिन्नार्थकशब्द (11से 20 तक)(लिखित परीक्षा हेतु)</p> <p>पाठ-10 क्रिया (सकर्मक एवं अकर्मक)(लिखित परीक्षा हेतु)</p> <p>https://docs.google.com/presentation/d/1EltXkyeSXhokgX70tTvFDGhz32kMF2QD/edit?usp=share_link&ouid=105935576617653586193&rtpof=true&sd=true</p> <p>पाठ -11 काल(लिखित परीक्षा हेतु)</p> <p>https://docs.google.com/presentation/d/1dj8Da0QJLxqPrempEPpSd3IVYmb0x5vg/edit?usp=share_link&ouid=116782574156838188425&rtpof=true&sd=true</p>	<p>पाठ में आए अनेकार्थी व श्रुतिसमभिन्नार्थक शब्दों की सूची बनाइए।</p> <p>रचनात्मक गतिविधि - विभिन्न क्रिया शब्दों के फलेश कार्ड बनाइये।</p> <p>वर्तमान काल, भूतकाल, भविष्यत् काल के दो- दो वाक्य लिखिए।</p>	<p>व्याकरण</p> <p>छात्र सुनने में एक जैसे प्रतीत होने वाले शब्दों में अंतर कर सकेंगे।</p> <p>क्रिया के रूप को समझते हुए काल को पहचानने में सक्षम होंगे।</p>
नवंबर	18 दिन	<p>साहित्य पाठ-11 कनकलता बरुआ (प्रेरक प्रसंग)(लिखित परीक्षा हेतु)</p> <p>https://youtu.be/I10TM2ZWIL0</p> <p>https://drive.google.com/file/d/1ZWjBu1FlIysIttd7reCNU7xsQpzIrLcg/view?usp=sharing</p>	<p>साहित्य</p> <p>(वार्षिक सत्र परियोजना कार्य -अरुणाचल प्रदेश)</p> <p>पद्म पुरस्कार भारत सरकार द्वारा दिया जाता है। भारत रत्न के बाद देश के सबसे सम्मानित माने जाने वाले पद्म पुरस्कारों को तीन स्तर पर दिया जाता है जिसे पद्म विभूषण, पद्म भूषण और पद्मश्री के नाम से जाना जाता</p>	<p>साहित्य</p> <ul style="list-style-type: none"> ● कथा के प्रमुख पात्र के चरित्र से प्रेरणा प्राप्त कर छात्र उसका प्रयोग अपने जीवन में कर सकेंगे एवं क्षेत्र विशेष में अपनी रुचि अनुसार कार्य करने व उत्कृष्ट प्रदर्शन करने के लिए प्रेरित होंगे।

		<p>पाठ-12 हिमालय(कविता)(लिखित परीक्षा हेतु)</p> <p>https://drive.google.com/file/d/1CWP7q-vK1vqFSmH_isYQwnx4dcyr3c-Z/view?usp=sharing</p> <p>व्याकरण-</p> <p>पाठ -17 विलोम शब्द (27 से52 तक) (लिखित परीक्षा हेतु)</p> <p>पाठ -14 अशुद्धि शोधन (वर्तनी संबंधी-19-36तक) (वाक्य संबंधी-10-18 तक)(लिखित परीक्षा हेतु)</p>	<p>है। कला, शिक्षा, साहित्य, उद्योग, विज्ञान, खेल, चिकित्सा और समाज सेवा के क्षेत्र में बेहतर प्रदर्शन करने वाले लोगों को इन पुरस्कारों से सम्मानित किया जाता है। अरुणाचल प्रदेश में भी ऐसे अनेक प्रसिद्ध व्यक्तित्व हुए हैं जिन्हें क्षेत्र विशेष में अपने उत्कृष्ट कार्यों के लिए इन पुरस्कारों से सम्मानित किया गया है। अरुणाचल प्रदेश के किन्हीं दो सम्मानित व्यक्तित्व के विषय में जानकारी एकत्रित करें व संबंधित व्यक्तित्व का चित्र फाइल में लगाएँ व जानकारी दें।</p> <p>संगीत के साथ एकीकृत गतिविधि</p> <p>कविता वाचन -सुर एवम् ताल के साथ</p> <p>व्याकरण-</p> <p>अशुद्ध बोले जाने वाले शब्दों को पहचान कर कक्षा में चर्चा कीजिए।</p>	<p>साहित्य</p> <p>बच्चे अपनी संस्कृति से प्रेम करेंगे, अर्थग्रहण कर सकेंगे, बच्चे जिज्ञासु बनेंगे, गतिविधियों का आनंद लेंगे। पाठ में निहित जीवन मूल्यों को अपनाएँगे। बच्चे पर्यावरण के प्रति जागरूक बनेंगे।</p> <p>व्याकरण-</p> <p>भाषा का सृजनात्मक प्रयोग करना सीखेंगे शब्दों के शुद्धिकरण से परिचित होंगे तथा उनका प्रयोग करने में सक्षम बनेंगे।</p>
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		<p>अनौपचारिक पत्र लेखन(लिखित परीक्षा हेतु) स्वच्छता का महत्व बताते हुए अपनी छोटी बहन/छोटे भाई को पत्र लिखो।</p> <p>https://docs.google.com/presentation/d/1n3RNd-eBo6uvGxPUWT_nzwQIR9UYgwq0/edit?usp=share_link&oid=116782574156838188425&rtopf=true&sd=true</p>	<p><u>रचनात्मक कार्य -पोस्ट कार्ड गतिविधि</u></p> <p><u>वार्षिक सत्र श्रवण कौशल मूल्यांकन</u></p> <p><u>वार्षिक सत्र वर्तनी कौशल परीक्षा</u></p>	<ul style="list-style-type: none"> ● अनौपचारिक पत्रों के प्रारूप को स्पष्टतः समझने व पत्र लेखन में सक्षम होंगे।
दिसंबर	19 दिन	<p><u>साहित्य</u></p> <p>पाठ-15करामाती टोपी(हास्य कहानी) (लिखित परीक्षा हेतु)</p> <p>https://drive.google.com/file/d/10Q8abnyY-052rjDMMF4k39h800K-MM1i/view?usp=share_link</p> <p><u>व्याकरण-</u></p> <p>पाठ 9-विशेषण एवं उसके भेद (लिखित परीक्षा हेतु)</p> <p>https://docs.google.com/presentation/d/1AMm_UKosdb1B4PARL1ss0XSIPFznLsM/edit?usp=share_link&oid=116782574156838188425&rtopf=true&sd=true</p>	<p>हास्य रस पर आधारित कोई कविता कक्षा में सुनाएँगे।</p> <p><u>व्याकरण</u></p> <p>छात्र कक्षा में दिखने वाली वस्तुओं को विशेषण के भेदों के अंतर्गत विभाजित करके लिखेंगे।</p> <p>वाक्यांशबोधक शब्दों का प्रयोग कर खिलौना निर्माण करेंगे।</p>	<p><u>साहित्य</u></p> <ul style="list-style-type: none"> ● छात्र हास्य रस को समझने में सक्षम होंगे व जीवन में हास्य का महत्व समझते हुए कभी किसी का फायदा न उठाने की शिक्षा प्राप्त करेंगे। <p><u>व्याकरण-</u></p> <ul style="list-style-type: none"> ● छात्र भाषा में विशेषण के प्रयोग से परिचित होंगे।

		<p>पाठ -18 अनेक शब्दों के लिए एक शब्द (18 से 35 तक)(लिखित परीक्षा हेतु)</p> <p>https://youtu.be/OxuuQu_xfOk</p> <p>पाठ -20 मुहावरे(13 से 25 तक)(लिखित परीक्षा हेतु)</p> <p>https://docs.google.com/presentation/d/1U4Q5T4QdJouS.JFpNw5PbozNx70KLSAd/edit?usp=share_link&ouid=116782574156838188425&rtpof=true&sd=true</p> <p>पाठ -21 विराम चिह्न (पूर्णविराम,प्रश्नवाचक,अल्पविराम,विस्मयादिबोधक,योजक चिह्न,उद्धरणचिह्न)</p> <p>https://docs.google.com/presentation/d/1n3RNd-Bo6uvGxPUWT_nzwQIR9UYgwq0/edit?usp=share_link&ouid=116782574156838188425&rtpof=true&sd=true</p>	<p>रोचक गतिविधि -मुहावरों का प्रयोग कर एक कहानी बुनिए व कक्षा में सुनाइए।</p> <p>विराम चिह्नों के स्टेन्सिल्स काटिए व A4 साइज़ शीट पर उनके नाम सहित चिपकाइए।</p> <p>वार्षिक सत्र पठन कौशल मूल्यांकन</p> <p>नियमित रूप से कक्षा में हिन्दी कालांश में करवाया जाएगा।</p>	<ul style="list-style-type: none"> ● छात्र वाक्यांश बोधक शब्दों को याद रखने में सक्षम होंगे। ● छात्र मुहावरों का भाषा में उचित स्थान पर प्रयोग करने में सक्षम होंगे। ● विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में विरामचिह्नों, जैसे- पूर्ण विराम,अल्प विराम, प्रश्नवाचक चिह्न,उद्धरण चिह्न का सचेत इस्तेमाल करेंगे।
जनवरी	13 दिन	<p>साहित्य</p> <p>पाठ-13 एक रोमांचक यात्रा (कहानी)(वाचन कौशल हेतु)</p>	<p>साहित्य</p> <p>वार्षिक सत्र वाचन कौशल -स्वपठन के आधार पर आप भी किसी ऐसे प्रदेश की यात्रा का वृत्त अथवा अनुभव कक्षा में साझा कीजिए जिसकी आपने अपनी कल्पना में यात्रा की हो ।</p>	<p>साहित्य</p> <ul style="list-style-type: none"> ● विद्यार्थी अपनी कल्पनाओं को शब्दों का आकार देते हुए कहानी निर्माण करने में सक्षम बनेंगे । उनके भीतर रचनात्मक लेखन कौशल का विकास होगा ।

	<p>पाठ-14 गुल्येल्लो मारकोनी (जीवनी)</p> <p>(विषय संवर्धन गतिविधि हेतु)</p> <p>https://youtu.be/STpeeFxXies</p> <p>https://docs.google.com/presentation/d/1mDigdvhljXBPjDAMK7-VqQaugSuFNm2/edit?usp=sharing&ouid=116782574156838188425&rtpof=true&sd=true</p> <p>e</p> <p>पाठ-9 ओह और हाय (नाटक)</p> <p>(विषय संवर्धन गतिविधि हेतु)</p> <p>https://drive.google.com/file/d/14PoX7Rei1Baf1SWCVHjZSx314aJqd/view?usp=sharing</p> <p>व्याकरण-</p> <p>पाठ-29 कहानी लेखन (लिखित परीक्षा हेतु)</p> <p>https://docs.google.com/presentation/d/1Iqr2AX344TKevLhm4ImULf2DHclvRIA8/elite?usp=share_link&ouid=116782574156838188425&rtpof=true&sd=true</p> <p>पाठ -27 संवाद लेखन (लिखित परीक्षा हेतु)</p>	<p>विषय संवर्धन गतिविधि (वार्षिक सत्र)- संचार के विभिन्न साधनों से संबंधित शोध करके फाइल में चित्र सहित अपनी शोध सामग्री को प्रस्तुत करें।</p> <p>विषय संवर्धन गतिविधि - पाठ-9 ओह और हाय (नाटक) पाठ पर आधारित रंगमंच अभिनय</p> <p>व्याकरण</p> <p>छात्र मुहावरे आधारित स्वनिर्मित कहानी कक्षा में सुनाएँगे।</p> <p>रचनात्मक गतिविधि संवाद लेखन-</p> <p>मान लीजिए, आपको किसी वैज्ञानिक से मिलने का अवसर प्राप्त हुआ है। अपनी और वैज्ञानिक के बीच हुई बातचीत को संवादों के माध्यम से बताइए।</p>	<ul style="list-style-type: none"> ● छात्र अनेक महपुरुषों के चरित्र का अध्ययन कर व उससे प्रेरित हो स्व-चरित्र का निर्माण कर सकेंगे। <p>व्याकरण</p> <ul style="list-style-type: none"> ● संवाद लेखन के नियमों और प्रभावशाली संवाद लेखन कौशल का विकास होगा। ● अपठित गद्यांश द्वारा विद्यार्थियों में पठन कौशल विकसित होगा।
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		<p>अपठित गद्यांश(लिखित परीक्षा हेतु)</p> <p>https://youtu.be/vFgPquLN3i8</p> <p>पाठ -13 वाक्य (केवल उद्देश्य व विधेय की पहचान)</p> <p>पाठ -30 नारा लेखन</p>	<p>छात्र किसी भी अपठित गद्यांश को पढ़कर उस गद्यांश से संबंधित पाँच प्रश्न निर्माण करेंगे।</p> <p>कार्यपत्रिका (वाक्य)</p> <p>वार्षिक सत्र विषय आधारित गतिविधि कला एवं सामाजिक विज्ञान के साथ एकीकृत गतिविधि प्रकृति , पर्यावरण तथा सामाजिक चेतना पर आधारित विषयों पर चित्र सहित नारा लेखन</p>	<ul style="list-style-type: none"> ● अलग-अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका अर्थ ग्रहण करने में सक्षम होंगे।
फरवरी	19 दिन	<p>गिनती - 86 से 100 तक अंकों एवं शब्दों में मौखिक एवं लिखित अभ्यास(लिखित परीक्षा हेतु)</p> <p>हिन्दी साहित्य और व्याकरण पाठ्यपुस्तकों के विभिन्न पाठों की मौखिक और लिखित अभ्यास के साथ पुनरावृत्ति ।</p>	<p>कार्यपत्रिकाएँ एवं मौखिक परीक्षा के द्वारा पुनरावृत्ति करेंगे ।</p>	<ul style="list-style-type: none"> ● कार्यपत्रिकाएँ एवं मौखिक परीक्षा के द्वारा पुनरावृत्ति करेंगे । ● बच्चे व्याकरण एवं साहित्य में आए पाठों की पुनरावृत्ति कर अपनी कठिनाइयों का समाधान करेंगे।
मार्च	18 दिन	वार्षिक परीक्षा		

		वार्षिक परीक्षा का पाठ्यक्रम एक मास पूर्व साझा किया जाएगा ।

मुख्य बिन्दु -
● विद्यार्थियों की बेहतर समझ के लिए विभिन्न पी. पी. टी. और वीडियो के लिंक साझा किए गए गए ।
● हिन्दी ओलिंपियाड में पूछे जाने वाले प्रश्नों के प्रारूप को भी मौखिक / लिखित रूप से कक्षा में चर्चा- परिचर्चा द्वारा हल किया जाएगा ।
● पठन कौशल मूल्यांकन हेतु (छात्र पाठ्य-पुस्तक से इतर अपठित कहानी का पठन करेंगे।)
● प्रत्येक छात्र को हिन्दी विषय संबंधित एक पोर्टफोलियो फ़ाइल तैयार करनी होगी जिसमें विषय से संबंधित बाल सभा व अन्य गतिविधियों को संलग्न किया जाएगा जिनका मूल्यांकन होगा ।
● उत्तरपुस्तिकाओं का अवलोकन (समयानुसार) किया जाएगा एवं प्रत्येक सत्र में मूल्यांकन किया जाएगा।
● पाठ्य पुस्तक नई आशाएँ के साथ दी गई कार्यपत्रिका के प्रत्येक पाठ को कक्षा में पाठ पढ़ाए जाने के बाद विद्यार्थी स्वयं अभ्यास के रूप में करेंगे।

अतिरिक्त पठन-हेतु सामग्री

1. अकबर बीरबल की कहानियाँ	2. तेनालीरामन की कहानियाँ	3. पंचतंत्र की कहानियाँ	4. स्टोरी वीवर पर उपलब्ध रोचक कहानियाँ	5. रामायण / महाभारत के प्रसंग ।
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MATHEMATICS

BOOKS :

1. Mathematics (Text book cum workbook) CES (Child Education Society)
2. Shin Book

TERM - 1 (APRIL TO SEPTEMBER)

MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
APRIL	20	<p>Ch: 1 – Numbers Around Us https://youtu.be/wBhqy5xWkao</p> <p>Ch: 3 – Playing with numbers https://youtu.be/6MeVoEPXiA</p>	<p>Subject Enrichment Activity:-</p> <p>MLA 1: Exploring Large Numbers with the Abacus.</p> <p>Multiple assessment:-</p> <p>SHIN:- Pg No 1</p>	<p>Learner will be able to</p> <ul style="list-style-type: none"> ● Count, read, write, make a sequence and round off the numbers. ● Perform four basic arithmetic operations on numbers beyond 1000 by understanding of place value of numbers. ● use vocabulary related to numbers.
MAY	8	<p>Ch: 3 – Playing with numbers (Cont.) https://youtu.be/EhVwpsNXSno</p>	<p>Subject Enrichment Activity:-</p> <p>MLA 2: To understand the concepts of addition and subtraction with the help of abacus.</p> <p>DragonLearn Modules: Numbers</p>	<p>Learner will be able to:</p> <ul style="list-style-type: none"> ● estimate sum, difference, product and quotient of numbers. ● understand the difference between a factor and a multiple.

			<p>Multiple assessment:-</p> <p>SHIN:- Pg No 2</p>	
JULY	22	<p>Ch:6 – Measuring Surfaces</p> <p>https://youtu.be/NwO363dyeOg https://youtu.be/JxkWSDpfOFY</p>	<p>Multiple assessment:-</p> <p>SHIN:- Pg No 3&4</p> <p>MLA 3: Exploring 3D Shapes Using Color Paper Nets</p>	
AUGUST	19	<p>Ch:5 – Multiples and Factors</p> <p>https://youtu.be/vHETKJJvhxg https://youtu.be/klcIklsWzrY</p> <p>Ch:4 – Turns and Corners (Project Based)</p> <p>https://www.youtube.com/watch?v=KO_p_MkXMJM&t=205s https://youtu.be/m1MbMYXyF7k</p>	<p>Subject Enrichment Activity:-</p> <p>MLA 4: To find the multiples and factors of a given number (say 18) using plastic counters and LCM and H.C.F of two given numbers</p> <p>MLA 5: Exploring Geometry with Geo Sticks, Protractor (360-Degree), and Nuts & Bolts</p> <p>Multiple assessment:-</p> <p>SHIN:- Page no 5 to 8</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> ● determine the HCF and LCM of the number. ● the divisibility of numbers without actually dividing the numbers by using divisibility rules. ● Classify angles into right, acute, obtuse and represent the same by drawing and tracing. ● Identifies 2D shapes from the immediate environment that have rotation and reflection symmetry like alphabet and shapes.
SEP	20	<p>Ch:2 – Shapes and figures</p> <p>https://www.youtube.com/watch?v=kQN</p>	<p>Subject Enrichment Activity:-</p>	<p>Learner will be able to</p> <ul style="list-style-type: none"> ● identify 2D and 3D shapes which have

		HFpFS-ss&ab_channel=SheenaDoria	<p>MLA 6: Explore number patterns using a skip counting sheet with numbers 1-100 written on one side.</p> <p>Integrated Activity: Find land area of different types of Soil in India. Also, calculate the area of land used for different types of crops.</p>	<p>rotational and reflection symmetry.</p> <ul style="list-style-type: none"> ● Make a net of cube, cuboid, cylinder, cone, pyramids and prisms. ● Frame, ask and solve thoughtful problems.
TERM - 2 (OCTOBER TO MARCH)				
OCT	17	<p>Ch:7 – Whole and parts</p> <p>https://youtu.be/DKanWcCg1B4</p> <p>https://www.youtube.com/watch?v=gcHHhd6HizI</p>	<p>Subject Enrichment Activity:-</p> <p>MLA 7: To find fractions equivalent to a given fraction</p> <p>Making a fraction wall using thick strips of paper. https://www.youtube.com/watch?v=ZQYowsgvi3A https://www.youtube.com/watch?v=Pkb0rmSJ90o</p> <p>Multiple assessment:-</p> <p>SHIN:- Page no 9 & 10</p>	<p>Learner will be able to:</p> <ul style="list-style-type: none"> ● Find the number corresponding to part of collections. ● Identifies and form equivalent fractions of a given fraction.
NOV	18	<p>Ch:8 – Decimal fractions</p> <p>https://www.youtube.com/watch?v=7g4Ef4h8o-w</p> <p>Ch:10 – Operations with decimals</p>	<p>Subject Enrichment Activity:-</p> <p>MLA 8: To represent a decimal number using a grid paper</p> <p>Integrated Activity:</p> <p>Collect the data for the magnitude of earthquakes in the last ten years in India. Convert the collected decimal data (magnitude) in fractions.</p> <p>Multiple assessment:-</p>	<p>Learner will be able to:</p> <ul style="list-style-type: none"> ● identify the whole number and fractional parts of a decimal. expresses a given fraction $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$ in decimal notation and vice-versa. ● Convert fractions into decimals and vice versa.

		https://youtu.be/N2v8KD3jDB8	SHIN:- Page no 11 to 13	
DEC	19	<p>Ch:9 – Symmetry (Project Based)</p> <p>https://www.youtube.com/watch?v=twi2fLanvp0</p> <p>Ch:11 – Measurement</p>	<p>Subject Enrichment Activity:-</p> <p>MLA 9: To investigate quadrilateral shapes, rotational symmetry, and their properties through hands-on exploration and experimentation.</p> <p>MLA 10: Introduction to various shapes and their properties using rectangular acrylic mirrors</p> <p>Art Integration: Making tessellation patterns Integration with dance: Exploring symmetry through Dance.</p> <p>Multiple assessment:-</p> <p>SHIN:- Page no 14 to 17</p>	<p>Learner will be able to:</p> <ul style="list-style-type: none"> ● identify symmetrical figures. ● appreciate the symmetry present in nature and around us for e.g.in monuments Taj Mahal, Jantar Mantar. ● state various units of length, mass and capacity and their relationship among its various units. ● Relate different commonly used larger and smaller units of measurement.
JAN	13	Ch:12 – Data handling (Project Based)	<p>Subject Enrichment Activity:-</p> <p>Integrated Activity: Draw the Pie-chart (Circle graph) of factors responsible for air, water and land pollution.</p> <p>Multiple assessment:-</p> <p>SHIN:- Page no 18 to 20</p>	<p>Learner will be able to:</p> <ul style="list-style-type: none"> ● collect data related to various daily life situations. ● interpret meaningfully the information depicted through pictures, bar charts, and circle graph
FEB	19	Mock Test and Revision for Annual exams (Detailed syllabus will be shared a month prior to the exams)		
MAR	18	Annual exams		

NOTE: Financial literacy module: https://drive.google.com/drive/folders/1P80Uq35P3-zbY9Gi9w_PvRXgIN55HZMt?usp=share_link

Reference Books:

1. Mathematic in everyday life by Cordova Publication.

2. Maths Made Easy by Pinnacle India.

Reference Books for Aryabhata Exam.

1. Maths Olympiad by Singapore Publishing.
2. Essential of Mathematics Practice Book Class-V Amit Prakashans

SOCIAL STUDIES

TEXT BOOKS:

1. My Big Book of Social Studies -Part 1(Ratna sagar)
2. My big Book of Social Studies -Part 2(Ratna sagar)

TERM 1 (APRIL - SEPTEMBER)				
MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
April	20 days	L-1 Know your Planet https://youtu.be/Ob4bBQGiXzo L-2 Parallels and Meridians https://drive.google.com/file/d/1k_BdqPP_Nu_s_EhXMTEiTV10wJvzxBIY4/view	Art Integration Activities: Map work(continents and oceans), Model of a Globe making. Project: Students will make globe using old newspaper, they will also make creases to know the difference between globe and map. Project Based Learning Activities: Students will use balloon to mark North Pole and South Pole, they will also make lines of latitude and longitude in it. Draw a circle to denote the earth and mark six to eight lines of latitude and longitude with another colour on a paper to complete a globe.	Students will be able to * understand about planet Earth * differentiate between map and globe * identify the kinds of maps. Students will be able to * identify and understand parallels and meridians * differentiate parallels and meridians * use them to locate places and different time zones
May	8 days	L-3 Movements of Earth : https://youtube.com/watch?v=6SzjlsuvTdk&si=EnSIkaIECMiOmarE	Multiple Assessment Activities: Paper mache on rotation and revolution.	The Students will be able to * understand rotation and revolution * understand the occurrence of seasons
SUMMER HOLIDAY H.W. (INTEGRATED ACTIVITY)				
Activity: <ul style="list-style-type: none"> ● On a physical map of India mark the signature dishes of any three states which fall on the tropic of cancer. Write its recipe on A4 size sheets. ● Paste the map in your SST notebook and make a comparison chart of the ingredients used in different dishes. 				

July	22 days	<p>L-4 Major Landforms : Activity Based https://youtu.be/7GxBe-3CG3E</p> <p>L-5 Weather and Climate https://youtube.com/watch?v=2z15fCkuf5o&si=EnSIkaIECMiOmarE</p> <p>L-6 The Land of Dense Forests https://drive.google.com/file/d/1ybOjh5AtFsCiAWSxCKIb7Zq6_EgRw7bt/vie_w</p>	<p>Project based Activities: Make a model with waste material to show major landforms of the Earth.</p> <p>Weather forecast reading Concept Mapping Activities: Quiz, Mark and label the important heat zones of the Earth, factors that influence climate.</p> <p>Toy Pedagogy Activities: Puppets on tribal / mask making. Comparison of national parks found in Arunachal Pradesh and The Democratic Republic of Congo. Integrated with ICT : Students will create a word document and insert a venn diagram to explain the common things and the uncommon things in the two forests.</p>	<p>Students will be able to * understand the various types of landforms * recall and list the importance of mountains, plains, and deserts. Integration with Music.</p> <p>Students will be able to * differentiate between weather and climate * explain the factors that influence climate * recall and define terms such as altitude, moderate, sea breeze etc.</p> <p>Students will be able to *understand equatorial forests of the world. *understand land, location and climate * understand vegetation and wildlife.</p>
August	19 days	<p>L-7 The Land of Snow :Activity Based https://youtube.com/watch?v=DdWpppXPpSk&si=EnSIkaIECMiOmarE</p> <p>REVISION FOR TERM 1</p>	<p>Collaborative Activities: Storyboard, Create an igloo house, Crossword puzzle, memory games.</p> <p>Concept mapping Activities: 2D model of desert, Create an oasis, Project on petroleum and petrol by-products.</p>	<p>Students will be able to * understand the ideas contained in the lesson * recognize and define polar regions * recall and define terms such as polar regions, icebergs, igloos, harpoons.</p>
September	20 days	<p>L-8 The Land of Sand https://www.youtube.com/watch?v=3GevGFPkuvE</p> <p>L-9 The Treeless Grassland: Activity Based</p>	<p>Map Activity: Marking major grassland on world map. Critical Thinking based questions- Major Grasslands of the World.</p>	<p>Students will be able to * locate and identify the important deserts on a world map * understand the variations in lifestyles of people across the world * define terms such as peninsula, oasis, wadis, sandstorms. Students will be able to * locate and identify the Major grasslands in the world * land and climate.</p>

**TERM 2
(OCTOBER - MARCH)**

<p>October</p>	<p>17 days</p>	<p>L-11 E for Environment https://youtu.be/3kCBguE37I</p> <p>L-12 Natural Disasters (Activity Based) https://youtu.be/miMDOCBj5dk</p> <p>L-13 Let Us Meet (Subject Enrichment Activity)</p>	<p>Best out of waste activity Project Work Activities: Create a vertical garden using waste.</p> <p>Activities: Collage work on natural disasters. Disaster management drill, Create your own emergency number list.</p> <p>Integrated with English: Students will dressup like any famous personality mentioned in the chapter and highlight some unknown fact about the personality</p>	<p>Students will be able to * identify and understand 3R's * learn about disaster management.</p> <p>Students will be able to * identify different kinds of disasters * learn the disaster management * apply the art of living in different situations of life</p> <p>Students will be able to * understand the contribution of some great men and women * Know about the various fields in which the contributions were made.</p>
<p>November</p>	<p>18 days</p>	<p>L-14 The World from 1914- 1945: Activity Based https://youtu.be/IZhm5bRVzNU</p> <p>L-15 Towards Freedom https://youtu.be/ENE3SRowihA</p>	<p>Explanation and Discussion Activities: Read the book 'Diary of a young girl' by Anne Frank, Timeline activity-What happened when?</p> <p>Concept mapping Activities: Discontent among Indians and Sepoy Mutiny, Quiz, Timeline, word search</p>	<p>Students will be able to *learn about the world events from 1914 to 1945 *understand the terms such as trenches, dictators, holocaust, blocs, treaty etc</p> <p>Students will be able to * learn about the British rule over India * find out about the various social reformers of India * comprehend the rise of nationalism of India.</p>
<p>December</p>	<p>19 days</p>	<p>L-16 India wins Freedom https://youtu.be/9cEAUxiA0rk</p> <p>L-17 Transport and Communication:Activity Based: https://youtu.be/MEbCNgDPEFU</p>	<p>Probing Technique Activities: Quiz-Freedom fighters * Creating a poem on patriotism *Wordsearch “.</p> <p>Integrated with ICT: Powerpoint presentation making Model making , Word guessing game, Create a picture story (history of transport)</p>	<p>Students will be able to * understand the role of Mahatma Gandhi in attaining independence * define the role of Revolutionaries and the Indian National Army in the struggle for independence.</p> <p>Students will be able to * learn about the importance of transport and communication * identify the various modes of transport and communication * define the terms like highways, expressways, print</p>

				media, e books etc.
January	13 days	<p>L-18 Governing Ourselves https://youtu.be/C0DLZFtITGI</p> <p>L-19 The United Nations https://youtu.be/aXMkZ9nMAuo</p>	<p>Multiple Assessment Activity: Mock Parliament.</p> <p>Concept mapping Activities: Logos making, Word search, Quiz, Symbols of the agencies of UN (draw, colour and label)</p>	Students will be able to *meaning of the Government *centre and State Government.
February	19 days	L-10 Environmental Pollution: Activity Based	<p>Activity - Poster Making, 3R cycle making Project work- Any one type of pollution model making.</p>	Students will be able to * understand Air pollution * Water pollution * Land and soil pollution.
March	18	MOCK TEST & REVISION FOR TERM 2		
Detailed syllabus for FINAL TERM will be shared a month prior to the exams.				

SCIENCE

TEXT BOOKS:

1.Living Science -Part 1(Ratna sagar)

2.Living Science -Part 2(Ratna sagar)

TERM 1 (APRIL TO SEPTEMBER)				
MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
April	20 days	<p>Ch-1: Plants: Increasing the Numbers -Need and importance of plants -Parts of a seed -Seed Dispersal (https://youtu.be/vk0gynCIQ4U) -Germination and dispersal of seeds (https://www.youtube.com/watch?v=ECibetK2EYI) -Growing plants from parts other than seeds -Crops & Vegetables (https://youtu.be/ZPG9MVslNmg)</p> <p>Ch-2: Food and Health -Balanced diet (https://youtu.be/xdU8o7cWvLg) -Types of Diseases (https://youtu.be/sxxy_GmVABQ) -Deficiency Diseases</p>	<p>SCIENCE LAB ACTIVITY 1: Experiment- Conditions required for seed germination: Comparative study https://www.edumedia-sciences.com/en/media/18-germination</p> <p>-Students will pick a topic of their choice and explain it in their own words using Flipgrid.</p> <p>-Healthy food roleplay. -क्या-क्या खाते हम?</p> <p>-Students will read about the diversity of meals across India</p> <p>-HANDS ON ACTIVITY 1 Test for the presence of starch and fats in different foods.</p>	<p>The learner will -Find out the conditions necessary for germination. -Learn various stages of germination. -Understand the various ways of dispersal of seeds. -Appreciate the steps in the preparation of crops for consumption.</p> <p>-Understand the importance of a balanced diet. -Suggest ways for health and dental hygiene.</p>
May	8 days	<p>Ch-2: Food and Health -Communicable diseases and their preventive measures -Immunization/ Vaccination (https://youtu.be/OVcVSyjK4)</p> <p>Ch-4: Houses All Around -Types of houses https://storyweaver.org.in/search?query=the%20best%20house%20of%20all https://youtu.be/-casfzsV8p4 -Factors determining the types of house</p>	<p>-Mind map summary making: Students will make a mind map of the chapter based on their understanding of the chapter.</p> <p>-Students read their vaccination card to know about different vaccines, related diseases and other information.</p> <p>-Read the story: The Best House of All</p>	<p>-Understand the ways to stop the spread of diseases -Acknowledge the importance of vaccination</p> <p>-Establish the linkage among climate resources and type of house.</p>
Ch-3: Safety and First Aid: INTEGRATED PROJECT FOR SUMMER VACATIONS (Safety Cards)				

Students will create 5 flashcards using thick paper sized 15cm X 22cm and decorate them creatively to cover road safety topics such as recognizing road signs , staying calm while driving etc. On one side of each card, students will depict a situation where someone does something wrong related to road safety. On the other side, they will illustrate the correct action for that situation. During a class session, students will present and explain each flashcard to their classmates, discussing the scenarios and sharing tips on how to stay safe on the road.

LEARNING OUTCOMES:

- Students will have improved knowledge and application of road safety principles.
- Students will have enhanced critical thinking and problem-solving abilities through creating and discussing road safety flashcards with peers.

<p>July</p>	<p>22 days</p>	<p>Ch-4: Houses All Around -Types of houses https://storyweaver.org.in/search?query=the%20best%20house%20of%20all https://youtu.be/-casfzsV8p4 -Factors determining the types of house -Features of a good house</p> <p>Ch-6: Soil Erosion and Conservation -Soil erosion -Soil conservation https://youtu.be/kybPmB1zBUw https://www.youtube.com/watch?v=B_ITKSr_srY https://www.youtube.com/watch?v=im4HVXMGI68</p> <p>Ch-5: Solids, Liquids and Gases -Properties of different states of matter -Expansion and compression -Solubility of solids and effect of temperature -Physical & chemical changes https://youtu.be/XtbSxfDbZs</p>	<p>CRITICAL THINKING -Draw a floor plan of your house (linked with Maths).</p> <p>GROUP DISCUSSION -Soil Formation Virtual Lab https://www.edumedia-sciences.com/en/media/12-weathering -Comparative study of soil erosion in the following conditions- with plantation and without plantation.</p> <p>-SCIENCE LAB ACTIVITY 2: Experiment- To check if two liquids are miscible or not. Matter & states of matter -Activity- To study the change in solubility due to change in temperature. Experiment- Solubility of substances -Write units of measurement used for measuring different states of matter (linked with Maths). http://amrita.olabs.edu.in/?sub=73&brch=2&sim=438&cnt=4 (Compressibility- Virtual Lab)</p>	<p>-Know points to be kept in mind before, during and after the construction of a house.</p> <p>-Identify factors that cause soil erosion and realise the harmful effects of soil erosion. -Recognise the value of soil conservation and its environmental impact.</p> <p>-Differentiate between solids, liquids and gases. -Distinguish between physical and chemical changes. -Observe the relation between solubility and temperature.</p>
<p>August</p>	<p>19 days</p>	<p>Ch-8: Animals Everywhere -Habitat of Animals (https://youtu.be/5hFoZq0qgrM) -Different ways in which animals breathe (https://www.youtube.com/watch?v=shn0YAe3LmY) -Feeding habits of animals -Types of movements in animals https://www.youtube.com/watch?v=BooInSo73Gs</p>	<p>-Students will be divided into groups and deliver a presentation on features and adaptations of animals. -Animal cap making (Art Integration)</p>	<p>-Classify animals based on different parameters like habitat, breathing and movement. -Explain the unusual features of animals -Appreciate the amazing phenomenon of migration.</p>

		https://drive.google.com/file/d/157YrUmB8QYxNeEhG1Pns5rj7ahAdOwWl/view?usp=share_link		
September	20 days	<p>Ch-3: Safety and First Aid (Project Based) -First aid -Road signs https://youtu.be/LoJMoLYRPbE https://youtu.be/WqanbFuDNsk</p> <p>Magnetism -Introduction to magnets -Properties of magnets and magnetism -Uses of magnets in daily life</p>	<p>-Class Discussion and Revision</p> <p>-HANDS ON ACTIVITY 2: DIY Magnetic Toys and games (Science Fun Hands- On Activity) -Digital Collaborative Wall making on technologically innovations with Magnets</p>	<p>-Understand the importance of first aid. -Understand and identify road signs. -Learn to handle emergencies in daily life.</p> <p>-Explain the concept of magnetism -Differentiate between magnetic and non-magnetic materials -Acknowledge the vitality of magnets in daily life. -Explore innovations that require magnets.</p>
Detailed syllabus for HALF YEARLY will be shared a month prior to the exams.				
TERM 2 (OCTOBER TO MARCH)				
October	17 days	<p>Ch-9: Our Skeletal System -Organ system -The skeleton -Joints, muscles and movements https://youtu.be/X21-HLjZkCg</p>	<p>-Visit the Biology Lab in school and observe the skeleton. (Virtual Lab: https://da-iiitg.vlabs.ac.in/exp/skeleton/simulation.html) -Mention ways to be included in our lifestyle to keep our bones and muscles strong via poster making. (Art Integration)</p>	<p>-Recognize the different kinds of bones and joints and learn about their functions. - Describe different types of muscles and their role. -Appreciate the importance of well- developed muscles.</p>
November	18 days	<p>Electricity and Current -Introduction to electricity -Electrical Symbols & Electric Circuit Diagrams</p> <p>Ch-11: Force and Energy -Force and its types -Simple Machines -Energy and its forms https://youtu.be/5-2NLHB4Gxg https://youtu.be/WSY4HzWZllo</p>	<p>-HANDS ON ACTIVITY 1: -Creation of an electric circuit and the effect of area/length of conductors on it.</p> <p>-GROUP DISCUSSION: Green and renewable energy innovations - Energy Conversion Virtual Lab https://phet.colorado.edu/sims/html/energy-forms-and-changes/latest/energy-forms-and-changes_all.html</p>	<p>-Learn about how electricity is produced and how it flow -Understand and interpret basic circuit diagrams.</p> <p>-Learn about the different types of forces and energy. -Identify the type of simple machines commonly used.</p>

December	19 days	<p>Ch-12: Our Life Supports -Atmosphere (https://climatekids.nasa.gov/whats-in-the-atmosphere/) -Air -Water https://youtu.be/ln8gJ8fnqGQ</p> <p>Ch-15: Changes in Our Environment -Greenhouse gases -Global warming -Pollution https://youtu.be/t13L23RuZvc https://youtu.be/8Tx9FhM_pzs</p>	<p>-Experiment & Demonstration to verify the properties of air - air has weight -air takes up space -air exerts pressure</p> <p>-SCIENCE LAB ACTIVITY 1: DIY Water Filter http://amrita.olabs.edu.in/?sub=73&brch=2&sim=96&cnt=4 (Distillation- Virtual Lab)</p> <p>-CRITICAL THINKING -List the activities which you see in your daily life involving Reduce, Reuse and Recycle or anything related to saving the environment. -Art Integrated Project: Make a recycled/ upcycled project with old plastic bags, bottles and waste materials. (Eg. DIY Upcycled folder, DIY Photo frame, DIY basket etc.) that is helpful/useful in everyday life and decorate it. Theme: Save Environment/Green Environment</p>	<p>-Know the composition and properties of air. -Know the various stages involved in purification of drinking water.</p> <p>-Understand the concept of a greenhouse. -Know about the pollution and how to control it.</p>
January	13 days	<p>Ch-13: Our Earth's Natural Satellite -Moon -Eclipses of the sun and moon -Artificial satellites https://youtu.be/zweOp18fHe4 https://youtu.be/E6OtLfszVI https://youtu.be/LH-aSizxIo https://youtu.be/29L1WyqjoYg?feature=shared</p> <p>Light and its Properties -Introduction to reflection, refraction & dispersion</p>	<p>HANDS ON ACTIVITY 2 DIY Eclipse Model</p> <p>-SCIENCE LAB ACTIVITY 2: -Classifying objects into transparent, translucent and opaque -Dispersion digital demonstration via senses board. - Reflection and refraction DIY</p>	<p>-Distinguish between solar and lunar eclipses. -Know the purpose of sending artificial satellites into space and India's contribution to space research.</p> <p>-Learn about reflection, refraction and dispersion. -Differentiate between transparent, translucent and opaque objects.</p>
February	19 days	REVISION		
March	18 days	Final Exams		

ICT

TEXT BOOK: I.T Planet -Code AI Plus (PMP Publishers (P) Ltd.

MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
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April	20 days	<p>Ch 3: Excel Introduction</p> <ul style="list-style-type: none"> ● Active cell ● Saving and creating workbook ● Worksheets ● Generating the series 	<p>Lab Activity on page 37- Creating the records for a cricket match in Excel.</p>	<p>Through this unit students will get insight on fundamentals of Ms Excel, Creation of Workbook, Adding Worksheet and generating Series.</p>
May	8 days	<p>Ch 4: Working with Excel</p> <ul style="list-style-type: none"> ● Selecting, editing cells ● Moving and copying data ● Formatting Worksheets 	<p>Lab Activity on Page 51- Creation of a worksheet in MS Excel by following the given instructions.</p>	<p>Learners will be able to understand spreadsheet programs and will learn how to apply text and conditional formatting.</p>
July	22 days	<p>Ch 9: Domains of AI</p> <ul style="list-style-type: none"> ● Introduction of AI ● Advantages and Disadvantages AI ● Domains ● Games based on AI 	<p>Lab Activity on Page 108 and 110- Semantris, Emoji Scavenger Hunt</p>	<p>Learners will be able to identify the applications of AI, its advantages and disadvantages, and different domains of AI.</p>
August	19 days	<p>Ch 1: Computer History and Generations</p> <ul style="list-style-type: none"> ● Early Calculating Devices ● Generations of Computer 	<p>Group Discussion- Topic given on Page 14.</p>	<p>Students will be able to understand about early calculating devices and differentiate between the development of different generations of computers.</p>
		<p>Ch 2: File Management- Windows</p> <ul style="list-style-type: none"> ● Files, Folders, Sub folders (Functionality and Views). ● File Explorer 	<p>Lab Activity on Page 26- Create folders, subfolders to manage files.</p>	<p>Learners will understand how to manage the Files, Folders and Sub folders, functions and use of file explorer, creation/deletion of files and folders.</p>
September	20 days	<p>Ch 8: Scratch 3 Programming</p> <ul style="list-style-type: none"> ● Data Types ● Variables ● Mathematical Operations ● Expressions ● Conditional Programming ● Generations of Computer 	<p>Lab Activity on Page 104- Use of IF-Else Block.</p>	<p>Students' cognitive skills will be enhanced by using conditional statements. They will also get a better idea of coding.</p>
October	17 days	<p>Ch 9: Internet-Electronic Mail (E Mail)</p> <ul style="list-style-type: none"> ● History of E-Mail ● Email vs Post Mail 	<p>Lab Activity on page 62- To send an email with attachment.</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> ● Understand about e-mail and its programs ● Learn Common email terms ● Learn about parts of email.

		<ul style="list-style-type: none"> ● Email Address ● Common E-Mail Terms 		
November	18 days	Ch 6: Google Apps <ul style="list-style-type: none"> ● Introduction to Google ● Google Apps ● Google Operating System ● Google Devices 	Lab Activity on Page 72- To manage the google calendar app.	Learners will be able to identify various types of Google apps, Google devices and OS.
December	19 days	Ch 8: Programming Basics <ul style="list-style-type: none"> ● Algorithm ● Flowchart ● Programming ● Computer Language ● Language Processor 	Create a flowchart given on Page 80.	Understand the concept of computer programming. Learn about making algorithm and flowcharts Understand about the categories of computer language
INTEGRATED PROJECT FOR WINTER VACATION				
January	13 days	AI: Make me Happy Project Machine Learning		
February March	19 days 18 days	Revision		

GENERAL KNOWLEDGE

TextBook: Cambridge: Do you know? (A Course in General Studies and Life Skills)

MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
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April	20	My Country	Students will take a virtual tour of different parts of India and reflect upon it.	Develop an understanding of the history, geography, and culture of their own country.
May	8	Around the World	Students will make a scrapbook including all the places in the world they would like to see in their life..	Develop global awareness and appreciation for cultural diversity.
July	22	Environment and the World of Science	Give a presentation on the growing problem of e-waste management in the world and share ways in which it can be controlled.	Develop scientific inquiry and observation skills through hands-on experiments.
August	19	REVISION TERM 1		
September	20	The World of Plants and Animals	Set up a "Classroom Garden" and have students take turns caring for plants, observing their growth, and learning about the life cycle of plants.	Understand the life cycles, habitats, and adaptations of plants and animals.
October	17	Art and Literature	Students will create digital artwork using software or apps and share it in the class.	Foster creativity, imagination, and self-expression through artistic and literary activities.
November	18	Grammar and Language	Play grammar games like "Parts of Speech Bingo" or "Sentence Scramble" to reinforce understanding of nouns, verbs, adjectives, and sentence structure.	Develop a strong foundation in grammar rules, including parts of speech, sentence structure, and punctuation.
December	19	Grammar and Language	Play grammar games like "Parts of Speech Bingo" or "Sentence Scramble" to reinforce understanding of nouns, verbs, adjectives, and sentence structure.	Develop effective communication skills, including listening and speaking.
January	13	Sports and Games	Teach traditional games from different cultures, such as Chinese jump rope, Indian kabaddi, or Brazilian capoeira, allowing students to experience different physical activities.	Develop physical fitness, motor skills, and coordination through sports and games.
February	19	Moral Values and Life Skills	Engage students in a "Community Service Project" where they identify a local issue and plan and execute an initiative to make a positive impact.	Develop values such as honesty, empathy, respect, and responsibility.
March	18	Revision and Current Affairs		

VALUE EDUCATION

MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
April to September	89	<p>Road Safety</p> <p>We are born Equal</p> <p>Caring for Others, Empathy “Idgah” by Munshi Premchand</p>	<p>Students will be working in groups of 4/5 each. They will plan 2 acts which will represent the importance of road safety.</p> <p>Students will create short jingles on the importance of equality .</p> <p>Class will be divided into 4 groups. Each group will get a theme: Caring for elderly, caring for animals, Caring for the underprivileged & Caring for neighbours and friends. Each group will make a presentation on its theme.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Talk about the importance of road safety. • Talk to the students about equality in spite of their caste, creed, colour, religion. • Show more care for everyone in the society.
October to March	104	<p>Courtesy and Good Behaviour “The Prince and the Seedling” from Jataka Tales</p> <p>Cleanliness</p> <p>Discipline & Punctuality</p>	<p>Teachers give “I Care” badges to students who show caring and helping behaviour in class. E.g. Give “I care” badge to students who help in switching off all lights/fans when not in use/ exhibit good online class etiquette.</p> <p>Talk to students about the “Swachh Bharat” Campaign and their experiences.</p> <p>Talk about the importance of being punctual with instances like if all trains / flights were late</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • More careful about the environment and everyone around them. • list ways in which they help their parents to clean for Diwali. • make time-tables for themselves.

MUSIC

MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
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April	20 days	Environment song	Dharti ka dil kya bole https://youtu.be/YnBjbkSSRio?si=9GdMTy2Aud6-OVv	Through music developing awareness about preservation of our Mother Earth
May	8 days	Environment song	Dharti ka dil kya bole https://youtu.be/YnBjbkSSRio?si=9GdMTy2Aud6-OVv	Through music developing awareness about preservation of our Mother Earth
July	22 days	Patriotic Song	Chamke gagan me https://youtu.be/3qAvNe1Fnpo	a) Considering Music as a way of celebrating Independence Day
August	19 days	Patriotic Song	Chamke gagan me https://youtu.be/3qAvNe1Fnpo	Considering Music as a way of celebrating Independence Day
September	20 days	Alankar	https://youtu.be/JifFMN6E9DA	Practice of Alankar enhances lung function. gain voice control and sing with grace
October	17 days	Alankar	https://youtu.be/JifFMN6E9DA	Practice of Alankar enhances lung function. gain voice control and sing with grace
November	18 days	Song on Diwali	Is din jahan pe bhar do roshni https://youtu.be/IVz1agNfkhY?si=AaH4sxlMhGRvDnD-	Considering Music as a way of celebrating Festivals
December	19 days	Christmas Carol	Oh come all ye Faithful https://youtu.be/1tM5pwvUGMI	Considering Music as a way of celebrating Festivals
January	13 days	Patriotic Song	Jahan Dal dal par https://youtu.be/K3bjbgmUHfs	Through music inculcating the Feelings of patriotism

February	19 days	Saraswati Vandana	https://youtu.be/p_qjOEI1S1k	Through music developing awareness about devotional songs
March	18 days	Revision		

DANCE

MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
April	20 days	Vandana or shloka The item on –lord Vishnu	https://www.youtube.com/watch?v=4Nr4Ijgg_U&t=6s Memorize the ‘Geet’ ‘Composition’ or Shloka. Students should be explained the meaning which help them create a performance.	Virtues of different mythological beings like: Shantakaram Bhujang Shyanam meaningful shlokas to be understood.
May	8 days	Samyukta Hasta Mudra	hasta mudra - both hand.MOV	Mudra can help to improve circulation, relieve stress, and boost energy levels.
July	22 days	Classical Dance(Kathak) Hand Movements in Teentaal	video-output-12B180F8-4CBC-4771-A3B3-2E7013200571.MOV	Concept of the BOL of the footwork and different patterns of laya on the percussion instrument.
August	19 days	CHAKKAR(Bhramri) - five beat	Rounds of Five and Three Beats 3.mov	If a learner says it aloud .it helps in memorizing and also concept improves.
September	20 days	CHAKKAR(Bhramari) - Three beat	.Rounds of Five and Three Beats 3.mov	If a learner says it aloud .it helps in memorizing and also concept improves.
October	17 days	Karma Dance Chattisgarh	Done with the help of Lezium, hanky, basket and sieve.	The traditional tunes, songs, beats with their language and costumes should be taken by the students. Folk tales,

				rituals also would be known by the students.
November	18 days	Rabindra Nitya	Basic hand steps will be taught.	The traditional tunes, songs, beats with their language and costumes should be taken by the students. Folk tales, rituals also would be known by the students.
December	19 days	Bhaav(Facial Expression)	Navrasas (The Nine Emotions) in Indian Classical Dance - YouTube	Understand others on an emotional basis, deepen our conversations with others, and be the basis for increasing empathy and sharing emotions
January	13 days	Patriotic Dance	Explanation of the theme The names itself would suggest the theme. Jai Jai Mataram Vande Mataram 2 Best Indian Patriotic Song Shubha Mudgal - YouTube	Magic create by weaving different patterns of Laya. Feeling and Emotion These are the factors of creativity
February	19 days	Tihaai in Teentaal	Kathak Teentaal Tihai Beginner level Performance - YouTube	Magic create by weaving different patterns of Laya. Feeling and Emotion These are the factors of creativity
March	18 days	Revision		

ART

BOOK NAME : ART EXPRESS (An integrated course on art and craft) -PP publication

MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
April	20 days	Mandala Art https://www.youtube.com/watch?v=W6Suya	Learn about the history and cultural background of Mandala. Then combine their knowledge of geometry	Integrated with Mathematics and Science

		<p>Ufqc https://www.youtube.com/watch?v=52--x67j614 (Pg -4) (Pg. - 5) (Pg.-6)</p>	<p>and shapes to design your own mandalas.</p> <p>Students will learn to make different types of geometric shapes and patterns.</p>	<p>(SDG goal- 13-Life on Land)</p> <p>Integrated with Mathematics</p>
May	8 days	<p>ILLUSTRATION Make a comic strip on topic the Equality using the characters learnt from Hindi/English lessons. https://www.youtube.com/watch?v=HbC3COF33k0 https://www.youtube.com/watch?v=eeIbTPA0tuk (Pg.-7) (Pg.-8) (pg.-9)</p>	<p>It will engage students in meaningful learning experiences where they get to practice key skills such as writing, reading, doodling/drawing, speaking and communicating.</p> <p>Students will learn to make different types of ecological system presents in earth.</p>	<p>Integrated with Social science, English and Hindi (describing the character)</p> <p>(SDG goal- 05- Gender Equality)</p> <p>Integrated with EVS</p>
July	22 days	<p>POSTER MAKING ON THE EDUCATION FOR ALL Combine the knowledge gain from the subject and make a poster on Education for all. https://www.youtube.com/watch?v=3jyOmOgz6vk&list=PLzXR8949uAFUBylw9ldJgGbTHrOnxgwF (Pg.-10) (Pg.-11) (Pg.-12)</p>	<p>Attain knowledge about the social issues for all and using all the factors design a poster</p>	<p>Integrated Social Studies ,Science and any language.</p> <p>(SDG goal- 04- Quality Education)</p>
August	19 days	<p>INNOVATION-BEST OUT OF WASTE Creating art reservoir using recycled waste Make a product using waste material. https://www.youtube.com/watch?v=vmE9I0PuVaU (Pg.-13) (Pg.-14) (Pg.-15) (Pg.16)</p>	<p>Learn the art of upcycling and recycling</p> <p>The value of giving, caring and Relationship is taught in the activity with colouring the picture with tile effect using</p>	<p>Integrated with Science and Social Studies</p> <p>(SDG goal- 12- Responsible Consumption and Production:Reduce ,Reuse and Recycle)</p>

September	20 days	<p>SKY AND BEYOND Make a painting on our Solar family or wonders of sky. https://www.youtube.com/watch?v=Eb iqP2tDGBY (Pg.-17) (Pg.-18) (Pg.-19) (Pg.-20) (Pg.-21)</p>	It would help in understanding our solar system through visual drawing	Integrated with Science and Social Studies Integrated with EVS
October	17 days	<p>COLLAGE MAKING Make a Collage on Peace and Process using paper tearing and pasting a message https://www.youtube.com/watch?v=vu76Iy tB-4Q (Pg.-22) (Pg.-23) (Pg.-24) (Pg.-25)</p>	To make students understand and recognize the difference between Peace and war and learn how can one overcome from them.	Integrated with Social Studies and Science (SDG goal- 16- Peace ,Justice and Strong Institutions)
November	18 days	<p>Traditional India Art – WARLI ART (Celebration) Create traditional art using easy to understand technique. https://www.youtube.com/watch?v=HSP q6C45ZEw (Pg.-26) (Pg.27) (Pg.-28)</p>	Understand different traditional Indian art forms. Develop the skills of product making	Integrated with Social Studies and Mathematics (SDG goal- 17-Partnerships for the Goals)
December	19 days	<p>FOLDER MAKING Make a folder on Save Environment/Save Water/Green Environment-Theme madhubani art https://www.youtube.com/watch?v=TS7RS N 8u8A (Pg.-29) (Pg.30) (Pg.-31)</p>	Understand different traditional Indian art forms. Develop the skills of product making to create awareness about the importance of clean and green environment and how one can contribute to save the planet	Integrated with English ,Social science and Science (SDG goal- 13- Climate Action)

		(Pg.-32)		
January	13 days	DESIGN & PATTERN LEAF COLLAGE (Pg.34) Make Leaf collage patterns using dried leaves learnt in Mathematics https://www.youtube.com/watch?v=i5nz4AoAAS8 (Pg.33) (Pg.34)	Understanding and explaining the mathematical concepts.	Integrated with Mathematics and Science
February	19 days	Traditional India Art – Kalighat art (Goddess Saraswati) Create traditional art using easy to understand technique. https://www.youtube.com/watch?v=SSgUeFCjOPw (Pg.35) (Pg.36)	Understand different traditional Indian art forms. Develop the skills of product making	Integrated with Social Studies, Music and Hindi
March	18 days	Revision (Page.37) (Page.38)		

PHYSICAL EDUCATION

MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
April	20 days	Swimming: Breathing exercise, Bubbling kicking and floating Yoga: Sukshma Vyama Indigenous game : Gallery	The students will perform proper breathing techniques Demonstration and practice postures while sitting walking, running	To be Integrated with EVS
May	8 days	FIT INDIA : physical exercises	To control movements and	SOIL; Traditional Games like

		<p>https://youtu.be/sZF1nhZxTao</p> <p>Yoga: Suryanamashkar, Yoga display</p> <p>Indigenous game :Langri taang</p>	<p>body action in response to specific instructions</p> <p>The students will perform proper breathing techniques</p>	<p>kanche and stapu To be Integrated with EVS and HINDI</p>
July	22 days	<p>Swimming:Warming up exercise - Neck,hands,legs and Floating</p> <p>Indigestion game: Follow the leader and throwing at target</p> <p>Fit India Yoga Poses :Butterfly pose,Cat and Cow pose</p>	<p>Asses current personal fitness levels Demonstrate the ability to perform yoga movements in various combination and forms</p>	<p>To be Integrated with MATHS</p>
August	19 days	<p>Khelo India Fitness Assessment</p> <p>Indigenous game : Different type of jumping</p> <p>Yoga: Chakrasana</p> <p>Swimming; Free style strock</p>	<p>Importance of safety while participating physical activity.</p> <p>Builds self confidence</p>	<p>To be integrated with Hindi</p>
September	20 days	<p>SWIMMING; Different type of hand and legs movement</p> <p>Repetition of earlier strock</p> <p>Yoga: Sarvangasana</p>	<p>To control movements and body action in response to specific instructions</p>	<p>To be Integrated with Science</p>
October	17 days	<p>Fit India Exercises: neck, arm, shoulder, and legs</p> <p>Athletics: types of running backward and zigzag</p> <p>Yoga: Bhunamasana</p>	<p>To control movements and body actions in response to specific instructions</p>	<p>NATURAL DISASTER; Demonstration and practice while sitting walking running lying during the natural disaster</p> <p>To be integrated with Science</p>
November	18 days	<p>CELEBRATING FIT INDIA WEEK Athletics: Different type of races</p>	<p>To run with speed and power and apply appropriate force.</p>	<p>To be integrated with MATHS</p>

		Yoga: Suryanamaskar Coordination, flexibility balance and timing.	Play for fun and enjoyment.	
December	19 days	SKIPPING FUNDAMENTAL; Coordinating balance and timing Yoga: Padamasana	To enable the student to be good health To practice mental hygiene	To be integrated with Hindi
January	13 days	Indigenous game kho- kho Personal Hygiene Yoga: Pachimottanasana Football; Kicking, Stopping and Dribbling	Demonstration and discussion on all aspects of personal hygiene and cleanliness	To be integrated with ENGLISH
February	19 days	Sitting mass PT: 1-10 Yoga: Noukasana Indigenous game: Skipping	To demonstrate ability and speed To enable the student to be good health. Asses current personal fitness levels	Integrated with MATHS (MEASUREMENTS AND DIMENSIONS OF FIELD EVENT)
March	18 days	FOOTBALL, KHO KHO AND YOGA INTER CLASS COMPETION		