

CLASS IV
SYLLABUS YEAR-(2024-2025)

ENGLISH

TEXTBOOK

1. My New Canvas - 4 (MNC - 4)
2. Climb with Cornerstone: Grammar and composition skills-4 (CS-4)

MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
<u>TERM - I (April to September)</u>				
April	20	<p>Literature: L-13 An Indian Train Journey https://youtu.be/glFjfk-kEyK?feature=shared</p> <p>Grammar: L-2 The Sentence L-3 Subject and Predicate</p> <p>WS: Picture Composition Short Description of a person https://youtu.be/0h6bFKDqyDU</p>	<p>Students to describe their experience of travelling by a train: Individual Activity, Speaking Skills: Students will speak for 1 minute on the given situation:</p> <p>Chef's special: Design a recipe: Salad making Music Integration: Song</p>	<ul style="list-style-type: none"> ● Students would be able to comprehend the text critically ● Identify the techniques of written language ● Learn new vocabulary, and develop confidence through Speaking skills.
May	08	<p>Literature: L-2 The Champa Flower</p>		<ul style="list-style-type: none"> ● Students would be able to recite the poem with correct

		<p>https://youtu.be/TNK3uLYEaug</p> <p>Literature: L-1 The River Bank https://youtu.be/ru-7SKuNwu0</p> <p>Grammar: L-4 Kinds of Sentence L-5 Negative Sentences</p>	<p>Card Making: Vegetable printing Mother's Day Card</p> <p>Develop and compose a poem related to the animal kingdom to be read out in the class. SS: Puchho to samjhe (cross questioning)</p> <p>You are an animal living in the River Bank. You sailed to the 'Wide World' on a boat. Describe your day's adventure and experience to the 'Wide World'.</p>	<p>pronunciation, stress, intonation, pause and articulation of voice.</p> <ul style="list-style-type: none"> • Students will also learn to compose a poem, write with correct usage of language skills while writing. • Students would be able to comprehend the text critically and learn new vocabulary. • Identify the techniques of written language.
<p>Summer Holiday Homework: As planned and given in the month of May</p>				
July	22	<p>Literature: L-4 How I taught my grandmother to read</p> <p>Grammar: L-6 Interrogative Sentences L-7 Kinds of Nouns L-8 Singular and Plural L-9 Nouns: Gender</p> <p>WS: Completing/sequencing a story</p>	<p>Subject Enrichment Activity: Make stick puppets on a few contractions and speak a few sentences on them.</p>	<ul style="list-style-type: none"> • To develop vocabulary • To understand the text critically and the structure of informative essays • Develop speaking skills, able to apply grammar in speaking and writing skills.
August	19	<p>Literature: L-5 How the little kite learned to fly https://www.youtube.com/watch?v=Ndv2tN7h49E</p>	<p>SS:Golmaal- Asking Riddles Study the books written by APJ Abul Kalam and ask riddles based on Dr. A P J Abdul Kalam.</p>	<ul style="list-style-type: none"> • Students will be able to read and

		<p>L-6 Wonderful Kalam https://www.youtube.com/watch?v=k5Lz308TY5E</p> <p>Grammar: L-10 Nouns: Possession L-11 Pronouns L-12 Kinds of Adjectives</p> <p>WS: Paragraph Writing with Keywords https://youtu.be/L1J9ZPVydr</p> <p>REVISION</p>	<p>Collect data and information on the first President of India to be projected in a scrapbook.</p> <p>To develop vocabulary and accurate pronunciation.</p> <p><i>Detailed syllabus for HALF-YEARLY exams will be shared a month prior.</i></p>	<p>comprehend independently</p> <ul style="list-style-type: none"> ● Share future dreams and aspirations ● Develop vocabulary ● Hone their writing skills.
September	20	<p>Literature: L-7 Bravo! Amir Agha! (Rationalized) https://www.youtube.com/watch?v=F_zCF31ylSY</p>	<p>Subject Enrichment Activity: Kite Making with a message</p>	<ul style="list-style-type: none"> ● To develop vocabulary, analyze characters, theme and ideas in a story ● Develop Speaking skills, write dialogue, critically analyze a story.
<p>TERM - II (October to March)</p>				
October	17	<p>L-8 These Simple Things https://www.youtube.com/watch?v=BVL6g1jxY7g</p> <p>Grammar: L-13 Degrees of Comparison L-14 Articles L-15 Verbs</p> <p>WS:</p>	<p>Sorting activity on Compound Words using ice cream sticks</p>	<ul style="list-style-type: none"> ● To develop vocabulary, analyze characters, theme and ideas in a story ● Develop Speaking skills, write dialogue,

		Imaginative Paragraph Writing		critically analyze a story.
November	18	<p>Literature: L-9 La Tomatina https://www.youtube.com/watch?v=ckJgGYIYo8g L-10 A Strange Case (Rationalized)</p> <p>Grammar: L-16 Subject-Verb Agreement L- 17 Tenses: Simple Present and Simple Past L-18 Simple Future Tense</p> <p>WS: Narrative Writing</p>	<p>Subject Enrichment Activity: Create a personality jar and add some positive personality traits using similes.</p>	<ul style="list-style-type: none"> ● To appreciate varied cultures and festivals celebrated across the world. ● To develop vocabulary, comprehend the terms associated with different cultures ● To gain the skill of preparing a comic strip.
December	19	<p>Literature: L-11 Thomas Allva Edison https://www.youtube.com/watch?v=ZulOkGVGDAo L-12 Global ‘Warning’! (Rationalized) https://youtu.be/PqxMzKLYrZ4</p> <p>Grammar: L-20 Contractions L-22 Types of Adverbs L-24 Prepositions</p> <p>WS: Informal Letter Writing</p>	<p>Subject Enrichment Activity: Poster on Global Warming. Make a pictionary using 5 pairs of homophones.</p>	<ul style="list-style-type: none"> ● To learn about Global Warming and its impact on the environment.

Winter Holiday Homework:

January	13	L-14 Dances of India (Rationalized) Grammar: L-25 Conjunctions L-26 Interjections https://www.youtube.com/watch?v=3kBd1sLfRvY WS: Formal Letter Writing	Subject Enrichment Activity: Choose your favorite dance and create a headgear/mask/ ornaments or any prop related to it and speak about it in class. Make a paper folding fan using five different idioms and their meanings.	<ul style="list-style-type: none"> To appreciate the varied culture, traditions of the folk/classical dances of India To comprehend the terms associated with tradition, culture and dance.
February	19	Literature: L-15 Androcles and the Lion https://www.youtube.com/watch?v=X1MQzbTTztM Grammar: L-25 Capital Letters and Punctuation Marks WS: Revision	Role Play: Students will play the roles of the characters in the chapter and enact the scenes.	<ul style="list-style-type: none"> To appreciate the value of compassion and helping others in need. Overall development in Language skills.
March	18	REVISION <i>Detailed syllabus for ANNUAL Exams will be shared a month prior.</i>		

Term division

Term 1 (April-Sep)and Term 2 (Oct-March)division to be mentioned)

कक्षा -4

वार्षिक पाठ्यक्रम (2024-25)

विषय : हिन्दी

पाठ्यपुस्तकें -

1. नई आशाएँ हिन्दी पाठमाला- कक्षा 4 (पी. पी. प्रकाशन)
2. नई शिक्षार्थी हिन्दी व्याकरण तथा रचना- कक्षा 4 (पी. पी. प्रकाशन)

सत्र -1 (अप्रैल से सितंबर तक)

मास	दिनों की संख्या	पाठ्यक्रम सामग्री	गतिविधि / परियोजना कार्य	शिक्षण की सम्प्राप्तियाँ
अप्रैल	20 दिन	<p>पाठ-2 ईदगाह (लिखित परीक्षा हेतु)</p> <p>https://docs.google.com/presentation/d/11pU8_iSiJ2NKTPm_ZDBZUYkzAUD_qOQg/edit?usp=share_link&oid=105935576617653586193&rtpof=true&sd=true</p> <p>व्याकरण पाठ 1- भाषा और व्याकरण (लिखित परीक्षा हेतु)</p> <p>https://www.youtube.com/watch?v=GAjsZ_88Jxo https://docs.google.com/presentation/d/1EOeFT7Sia9jHo_TfucYy404pWd7k7lt/edit?usp=share_link&oid=105935576617653586193&rtpof=true&sd=true</p>	<p>रचनात्मक गतिविधि ईदगाह कहानी के पात्रों का अभिनय प्रस्तुतीकरण करेंगे तथा मेले का चित्र A4 साइज़ शीट बनाकर उसमें रंग भरेंगे ।</p> <p>रचनात्मक गतिविधि विद्यार्थी भारत के मानचित्र पर विभिन्न राज्यों की भाषाओं को अंकित करेंगे ।</p>	<ul style="list-style-type: none"> ● पाठ -2 ईदगाह - पाठ में आए बाल मनोविज्ञान,ममता,प्यार,आत्मनियंत्रण,समझदारी, संवेदनशीलता आदि प्राकृतिक, सामाजिक एवं अन्य संवेदनशील बिंदुओं को समझते हुए उन पर चर्चा करेंगे और पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए विचारों की (मौखिक/लिखित) अभिव्यक्ति करने में समर्थ होंगे । <p>व्याकरण</p> <ul style="list-style-type: none"> ● भाषा के रूपों को समझकर विभिन्न भारतीय भाषाओं का ज्ञान प्राप्त करेंगे । भाषा की बारीकियों और लिंग, वचन और उनके रूपों पर ध्यान देते हुए वाक्य निर्माण में सक्षम होंगे ।

		<p>(क) पाठ -6 लिंग (लिखित परीक्षा हेतु) https://youtu.be/SNwDBAi3yi8?si=IG1Mplsb5PuObG -1</p> <p>(ख) पाठ -7 वचन (लिखित परीक्षा हेतु) https://youtu.be/O64YVf4-W U</p>	<p>अपने आसपास देखकर 10 चित्र बनाओ और उसके लिंग का नाम लिखो ।</p> <p>https://www.liveworksheets.com/mz2057523nk</p>	<ul style="list-style-type: none"> भाषा की बारीकियों और लिंग, वचन और उनके रूपों पर ध्यान देते हुए वाक्य निर्माण में सक्षम होंगे ।
मई	08 दिन	<p>साहित्य</p> <p>पाठ-3 मेरा बचपन (लिखित परीक्षा हेतु) https://docs.google.com/presentation/d/1shh1-lmhgjsqEAIIXQh810THjB QE1X/edit?usp=share_link&ouid=111371806460615522622&rtpof=true&sd=true</p> <p>व्याकरण</p> <p>(ग) पाठ-12 अशुद्धि शोधन (वर्तनी संबंधी -1 से 18 तक) (वाक्य संबंधी -1 से 8 तक) (लिखित परीक्षा हेतु) https://youtu.be/S2GHVVzvp9g</p> <p>(ग) पाठ-22 अपठित गद्यांश (लिखित परीक्षा हेतु)</p> <p>क) पाठ-25 अनुच्छेद लेखन</p>	<p>कला एकीकृत गतिविधि</p> <p>बच्चे रंग-बिरंगी कागज़ की पतंग बनाकर उस पर पक्षियों की आज़ादी का सन्देश लिखेंगे।</p> <p>रचनात्मक गतिविधि</p> <p>अपठित गद्यांश को लिंक की सहायता से देखकर पढ़ो और उसके उत्तर लिखो ।</p> <p>रचनात्मक लेखन</p>	<p>साहित्य</p> <ul style="list-style-type: none"> पाठ -3 मेरा बचपन - बच्चों में स्वतंत्रता, पशु-पक्षी प्रेम, संवेदनशीलता जैसे मूल्यों का विकास होगा और वह महापुरुषों की जीवनी पढ़ने के लिए अपनी पाठ्य पुस्तक से इतर सामग्री को पढ़ने की चेष्टा करेंगे। जैसे -समाचार पत्र , बाल पत्रिका आदि । <p>व्याकरण</p> <ul style="list-style-type: none"> भाषा का सृजनात्मक प्रयोग करना सीखेंगे शब्दों के शुद्धिकरण से परिचित होंगे तथा उनका प्रयोग करने में सक्षम बनेंगे । अपठित गद्यांश द्वारा विद्यार्थियों में पठन कौशल विकसित होगा ।

	(लिखित परीक्षा हेतु) https://youtu.be/-LKmLYBUeqA	'प्रातः काल की सैर' पर दस वाक्यों का अनुच्छेद लिखो ।	<ul style="list-style-type: none"> विद्यार्थी अनुच्छेद लेखन का अभ्यास करेंगे , जिससे उनके रचनात्मक लेखन का विकास होगा ।
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सत्र 1 परियोजना कार्य -खिलौना विषय पर कला एकीकृत गतिविधि ग्रीष्मावकाश हेतु ।

गतिविधि निर्देश : अपनी कल्पना के अनुसार हाथों के दस्तानों से एक खिलौने का निर्माण करो । अपने खिलौने को एक नाम दो । उसकी दुनिया के बारे में कल्पना करो । उस कल्पना को आकार देते हुए ,अपने अन्य खिलौने के साथ उसका संवाद स्थापित करवाओ । इस संवाद-लेखन को A-4 शीट पर भी लिखिए । शीट को हिन्दी कॉपी में चिपकाए ।

<https://youtu.be/qkanHRaD0Uk> - इस लिंक की सहायता से आप हाथों के दस्तानों से खिलौने बनाना सीख सकते हैं ।

<https://youtu.be/HK-JVdwRVx8> - इस लिंक की सहायता से सुभद्राकुमारी चौहान की प्रसिद्ध कविता "खिलौनेवाला" पढ़िए ।

जुलाई	22 दिन	<p>साहित्य</p> <p>पाठ-4 अनोखी खोज (लिखित परीक्षा हेतु)</p> <p>https://docs.google.com/presentation/d/1_mXEZnZI9mY3IfPVPe-y2Aa6ajvyhaQy/edit?usp=share_link&ouid=105935576617653586193&rtpof=true&sd=true</p>	<p align="center">कला एकीकृत गतिविधि</p> <p>किन्हीं चार वैज्ञानिकों के नाम लिखकर एवं चित्र चिपकाकर या बनाकर उनके द्वारा की गई खोजों के बारे में लिखिए ।</p>	<p>साहित्य -</p> <ul style="list-style-type: none"> पाठ-4 अनोखी खोज - पाठ के द्वारा बच्चों में सच्चाई ,निडरता ,मेहनत जैसी भावनाओं का विकास होगा। बच्चे विचार अभिव्यक्ति सीखेंगे। संस्मरण को लिखना एवं सुनाना सीखेंगे तथा उनमें वैज्ञानिक दृष्टिकोण का विकास होगा ।
		<p>पाठ - 5 मैं तैयार हूँ (लिखित परीक्षा हेतु)</p> <p>https://docs.google.com/presentation/d/1njenix-7vaDhLKm3mhrU7qCHQjTDWgc3/edit?usp=share_link&ouid=105935576617653586193&rtpof=true&sd=true</p> <p>व्याकरण</p>	<p align="center">रचनात्मक गतिविधि</p> <p>अपनी पसंद का कोई पौधा अपने घर में उगाए । उस पौधे को कोई नाम दो - (कोई एक)</p> <p>क) पौधे के साथ अपना चित्र कॉपी में चिपकाओ ।</p> <p>ख) उस पौधे के बारे में 05 वाक्य कॉपी में लिखो ।</p> <p align="center">रचनात्मक गतिविधि</p>	<ul style="list-style-type: none"> पाठ-5 मैं तैयार हूँ - पाठ के द्वारा बच्चे जीवन में आने वाली समस्याओं का दृढ़ता से सामना करने की शिक्षा प्राप्त करेंगे और शारीरिक कठिनाइयों वाले बच्चों के प्रति संवेदनशीलता का बच्चों में विकास होगा । <p>व्याकरण</p>

	<p>(क) पाठ -5 संज्ञा- (समस्त भेद) (लिखित परीक्षा हेतु) https://youtu.be/-pzCcbRuLJo</p> <p>https://docs.google.com/presentation/d/1mwFLIWO2RUxlrQdMtMsm4_pcoMYLhpyV/edit?usp=share_link&ouid=105935576617653586193&rtpof=true&sd=true</p> <p>(ख) पाठ-8 सर्वनाम- (पुरुषवाचक एवं प्रश्नवाचक सर्वनाम) (लिखित परीक्षा हेतु) https://youtu.be/8ZUKwmHjwIQ</p> <p>https://docs.google.com/presentation/d/1Qi10dQ6YivSU6m9sNgg7JeQlyHEhReho/edit?usp=share_link&ouid=105935576617653586193&rtpof=true&sd=true</p> <p>(ग) पाठ-9 विशेषण - (गुणवाचक और संख्यावाचक ,परिमाणवाचक का केवल परिचय) (लिखित परीक्षा हेतु) https://youtu.be/56TeqvxJDTA https://youtu.be/JUP9_1v1JAE?si=xkm_h7vZilEg2tBt</p> <p>https://docs.google.com/presentation/d/1bXxT10VWyyypS33bwhKeA6B1v_fb--EMt/edit?usp=share_link&ouid=105935576617653586193&rtpof=true&sd=true</p> <p>क) पाठ -20 चित्र वर्णन (लिखित परीक्षा हेतु) https://youtu.be/DVKZHjH84yg https://docs.google.com/presentation/d/1bPphA9M_J-brYw8p5ZDz-HQJIMzxRU-k/edit?usp=share_link&ouid=105935576617653586193&rtpof=true&sd=true</p>	<p>संज्ञा की टोकरी बनाओ ।</p> <p>उचित सर्वनाम शब्द लिखकर कहानी पूरी करे । (कक्षा गतिविधि)</p> <p>गुणवाचक और संख्यावाचक विशेषण शब्दों वाले 5-5 वाक्य अपने पाठ्यपुस्तक से ढूँढ कर लिखो ।</p> <p>अरुणाचल प्रदेश से संबंधित चित्र चिपकाओ/बनाओ और उस चित्र का वर्णन 10 वाक्यों में करो ।</p>	<ul style="list-style-type: none"> विद्यार्थी संज्ञा शब्दों को स्वयं पहचानने में सक्षम बनेंगे । संज्ञा शब्दों को भेदों के अनुसार स्वयं छाँट पाएँगे । विद्यार्थी सर्वनाम शब्दों को स्वयं पहचानने में सक्षम बनेंगे। पुरुषवाचक और प्रश्नवाचक सर्वनाम को स्वयं पहचान कर अलग कर पाएँगे । विद्यार्थी विशेषण (गुणवाचक ,संख्यावाचक और परिमाणवाचक) शब्दों को स्वयं पहचानने में सक्षम बनेंगे । विद्यार्थी चित्र को देखकर उसका वर्णन स्वयं कर पाने में सक्षम बनेंगे । छात्रों में रचनात्मक कौशल का विकास होगा ।
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<p>अगस्त</p>	<p>19 दिन</p>	<p>साहित्य</p> <p>पाठ-6 झरना (कविता) (लिखित परीक्षा हेतु) https://youtu.be/i0owa9x6bJk?si=SvBEQw0U7hz8I12 https://youtu.be/ehCE9YR-y4Q?si=sIHrt6yMTb1gMh_n</p> <p>व्याकरण</p> <p>(घ) पाठ-14 विलोम शब्द (1 से 12 तक) (लिखित परीक्षा हेतु) https://youtu.be/b2JLZMA49zE</p> <p>(इ) पाठ -13 पर्यायवाची शब्द (1-15 तक) (लिखित परीक्षा हेतु) https://youtu.be/NOhT3vwnoPk</p> <p>(घ) पाठ -15 वाक्यांशों के लिए एक शब्द (1 से 13 तक) (लिखित परीक्षा हेतु) https://youtu.be/OxuuQu_xfOk</p>	<p>अरुणाचल प्रदेश के झरनों के नाम लिखकर सूची बनाओ ।</p> <p>रचनात्मक गतिविधि</p> <p>https://youtu.be/lfo0Vvpb74I लिंक देखकर विलोम कछुआ (1 से 12 तक) बनाकर चिपकाओ ।</p> <p>पर्यायवाची (कोई 5) शब्दों की शब्द-लड़ी बनाकर चिपकाओ ।</p>	<p>साहित्य</p> <ul style="list-style-type: none"> ● पाठ-6 झरना (कविता)- बच्चे काव्य की सरसता को अनुभव कर झरने की तरह जीवन में आगे बढ़ने के लिए प्रेरित होंगे और काव्य पाठ करने में समर्थ बनेंगे । <p>व्याकरण</p> <ul style="list-style-type: none"> ● विद्यार्थियों की शब्दावली में विलोम शब्दों की वृद्धि होगी । ● विद्यार्थी विभिन्न प्रकार से लिखने के लिए पर्यायवाची शब्दों का प्रयोग करने में समर्थ होंगे और इनसे अपने शब्दकोश में भी वृद्धि कर पाएँगे । ● वाक्यांशों के लिए एक शब्द के प्रयोग की जानकारी प्राप्त कर उनका भाषा में प्रयोग करने में समर्थ होंगे । जो उनके शब्दकोश की में वृद्धि में सहायक होगा।
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		<p>(च) पाठ-17 मुहावरे (1 से 10 तक) (कार्य पत्रिका) https://youtu.be/jwSYspR-HwY https://youtu.be/aWwzLqJKj8?si=xIjEv16uVLXouaR</p>	<p>https://youtu.be/7Q7-OP-OS8 लिंक की सहायता से कहानी ध्यानपूर्वक सुनो और कहानी में आए मुहावरों को लिखो ।</p>	<ul style="list-style-type: none"> विद्यार्थी मुहावरों को पढ़कर, समझकर, उसका अर्थ और वाक्य- प्रयोग स्वयं बोलने और लिख पाने में सक्षम बनेंगे ।
			पुनरावृत्ति एवं अर्धवार्षिक परीक्षा	
		अर्धवार्षिक परीक्षा का पाठ्यक्रम एक मास पूर्व साझा किया जाएगा ।		

<p style="text-align: center;">सितंबर</p>	<p style="text-align: center;">20 दिन</p>	<p>पाठ-1 जी होता चिड़िया बन जाऊँ (वाचन कौशल हेतु) https://youtu.be/WHMYZpfBqnY?si=efo7wNPjRLrgXYAF</p> <p>(क) पाठ-2 वर्ण-विचार (कार्यपत्रिका हेतु) https://youtu.be/RamiV_ipsEQ</p> <p>(ख) पाठ -3 शब्द विचार (विषय संवर्धन गतिविधि हेतु) https://youtu.be/ADm28A-QIKk?si=mDrmZ7JvHWg4_2-J</p> <p>(ग) गिनती - 51 से 60 तक अंकों एवं शब्दों में मौखिक एवं लिखित अभ्यास (कार्यपत्रिका हेतु) https://youtu.be/SRF2aKC1uM8</p>	<p>सत्र 1 वाचन कौशल परीक्षा पाठ-1 जी होता चिड़िया बन जाऊँ कविता का विद्यार्थी कक्षा में पूर्ण हाव-भाव के साथ कविता वाचन करेंगे तथा विभिन्न पक्षियों के चित्र चिपकाकर उनके नाम उत्तर पुस्तिका में लिखेंगे।</p> <p>वर्ण-विचार की कार्यपत्रिका कक्षा में करवाई जाएगी।</p> <p>शब्द विचार - वर्ग पहेली (कक्षा के सभी बच्चों को समूहों में बाँटा जाएगा। प्रत्येक समूह 10 प्रश्नों की एक वर्ग पहेली तैयार करेगा ,जिसे अन्य समूह को पूर्ण करने हेतु दिया जाएगा)</p> <p>51-60 की गिनती का अभ्यास कार्यपत्रिका द्वारा करवाया जाएगा ।</p>	<ul style="list-style-type: none"> ● पाठ -1 जी होता चिड़िया बन जाऊँ - विद्यार्थी कविता का सस्वर पाठन करेंगे । विद्यार्थियों में वाचन कौशल का विकास होगा । विद्यार्थी स्वतंत्रता , प्रकृति-प्रेम, सौंदर्यबोध जैसे मूल्यों को समझकर उनका विकास करने में समर्थ होंगे । ● विद्यार्थी हिंदी वर्णमाला के अक्षरों की आकृति और ध्वनि को पहचानेंगे तथा स्वर , व्यंजन , मात्रा , आयोगवाह की जानकारी प्राप्त कर उनमें अंतर स्पष्ट करने में सक्षम होंगे। ● विद्यार्थी अपने आस-पास प्रयोग होने वाले शब्दों की उत्पत्ति को समझ पाएँगे एवं उनका प्रयोग कर पाएँगे । ● विद्यार्थी हिन्दी भाषा में 51 से 60 अंकों तक की गिनती का अभ्यास कर स्वयं लिख पाएँगे ।
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		<p>रचनात्मक लेखन</p> <p>(घ) सत्र -1 श्रुतलेख (वर्तनी कौशल परीक्षा हेतु)</p> <p>ख) सत्र -1 श्रुतभाव ग्रहण (श्रवण कौशल मूल्यांकन हेतु) https://youtu.be/uUWNXe5xc5w</p>		<ul style="list-style-type: none"> • श्रुतलेख द्वारा विद्यार्थियों में शुद्ध वर्तनी लेखन कौशल का विकास होगा । • बच्चे सुने गए अनुच्छेद अथवा कहानी के आधार पर प्रश्नों के उत्तर स्वयं देने में सक्षम होंगे । छात्रों में श्रवण क्षमता विकसित होगी ।
अर्धवार्षिक परीक्षा का पाठ्यक्रम एक मास पूर्व साझा किया जाएगा ।				

सत्र-2 (अक्टूबर से मार्च तक)

मास	दिनों की संख्या	पाठ्यक्रम सामग्री	गतिविधि / परियोजना कार्य	शिक्षण की सम्प्राप्तियाँ
अक्टूबर	17 दिन	<p>साहित्य</p> <p>पाठ-7 रोबोट मेरा दोस्त (गतिविधि हेतु) https://youtu.be/xQ8a2zKdZ6E?si=llyg5IBcAwbRADv =</p>	<p style="text-align: center;">सत्र -1</p> <p style="text-align: center;">कला एकीकृत गतिविधि-</p> <p>विज्ञान तथा कला के साथ एकीकृत घर के व्यर्थ सामान से रोबोट बनाकर उसके विषय में अद्यतन जानकारी कक्षा में साझा करें ।</p>	<p>साहित्य</p> <ul style="list-style-type: none"> • पाठ-7 रोबोट मेरा दोस्त - विद्यार्थियों में वैज्ञानिक दृष्टिकोण मित्रता जैसे मूल्यों का विकास

	<p>https://youtu.be/T1rhtPDXERU?si=n0UsnLB2NWfKoR_s https://youtu.be/JEJ_Gx_Di4A?si=kTILlqMSbKpJl6B https://youtu.be/4U_5Nw7WrL8?si=QV-6ki0oiuwAoh2d</p> <p>पाठ - 8 लाजबाब उत्तर (लिखित परीक्षा हेतु) https://youtu.be/0M0IHVbZNBg?si=BUKy5LaJQLspubUR</p> <p>पाठ - 9 सबका साइबर कैफ़े (लिखित परीक्षा हेतु) https://youtu.be/uYAmSsdACn4?si=-7TpNzbGZehXD0Oh</p> <p>व्याकरण</p> <p>(क) पाठ-4 वाक्य (कार्यपत्रिका हेतु) https://youtu.be/W3fYPsHmLSc</p> <p>(ख) पाठ -10 क्रिया - कर्ता एवं कर्म की पहचान (लिखित परीक्षा हेतु) https://docs.google.com/presentation/d/1EltXkyeSXnokgX70tTvFDGhz32kMF2QD/edit?usp=share_link&oid=105935576617653586193&rtpof=true&sd=true</p>	<p>सत्र - 2 रचनात्मक गतिविधि नाट्य मंचन (लाजबाब उत्तर) - विद्यार्थी नाट्य मंचन की सहायता से पाठ में सरसता और पात्रों से जुड़ कर पाठ का भाव ग्रहण करने में समर्थ होंगे ।</p> <p>कंप्यूटर के चित्र बनाकर उसके अंगों के नाम लिखिए ।</p> <p>वाक्य की कार्यपत्रिका कक्षा में करवाई जाएगी।</p>	<p>होगा । विद्यार्थियों में विज्ञान के प्रति उत्सुकता और जिज्ञासा का विकास होगा ।</p> <ul style="list-style-type: none"> ● पाठ-8 लाजबाब उत्तर - विद्यार्थियों में वाचन कौशल का विकास, (बच्चों को पाठ का नाट्य मंचन करवाकर पाठ की वास्तविक परिस्थितियों से परिचित करवाया जाएगा) ● पाठ-9 सबका साइबर कैफ़े - बच्चे वर्तमान समय में तकनीकी एवं इंटरनेट के महत्व को जानेंगे और गाँवों तक इसकी पहुँच की आवश्यकता के विषय में अपने निजी अनुभवों के आधार पर विचार प्रकट करने में समर्थ होंगे । ● विद्यार्थियों में वाक्य-निर्माण के साथ -साथ रचनात्मक कौशल में भी वृद्धि होगी । ● विद्यार्थी क्रिया शब्दों की पहचान कर , उनका उदाहरण स्वयं ढूँढ पाएंगे । वह अपने दैनिक जीवन में भी क्रिया का शुद्ध प्रयोग कर पाएंगे ।
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		<p>(ग) पाठ -11 काल (लिखित परीक्षा हेतु) https://youtu.be/olpwZurdNPQ</p> <p>(घ)पाठ-15 वाक्यांशों के लिए एक शब्द (14 से 25 तक) (लिखित परीक्षा हेतु) https://youtu.be/VsuSm5Bk4iw</p>	<p>वर्तमान काल,भूतकाल ,भविष्यत् काल के दो- दो वाक्य लिखिए ।</p>	<ul style="list-style-type: none"> • विद्यार्थी काल के भेदों को समझकर उनका शुद्ध वाक्य-निर्माण कर पाएँगे । • वाक्यांशों के लिए एक शब्द के प्रयोग की जानकारी प्राप्त कर उनका भाषा में प्रयोग करने में समर्थ होंगे । जो उनके शब्दकोश में वृद्धि में सहायक होगा ।
नवंबर	18 दिन	<p>साहित्य</p> <p>पाठ - 10 शूतरमुर्ग (लिखित परीक्षा हेतु) https://youtu.be/7-4V2WYjEpU?si=97XJJFMxO7RWnUHynUH https://youtu.be/rYyF5qhePlg?si=6Qhvant6FSOIOTGZ</p> <p>पाठ-11 बुद्धि का कमाल (लिखित परीक्षा हेतु) https://docs.google.com/presentation/d/1JuDIImf-xNH</p>	<p>रचनात्मक गतिविधियाँ</p> <p>शूतरमुर्ग के बारे में 22 रोचक तथ्य http://youtu.be/zur5fzRlZDw (बच्चों उपरोक्त वीडियो के माध्यम से शूतरमुर्ग के विषय में अनेक रोचक बातों को जानने में समर्थ होंगे)</p> <p>5 पहेलियाँ लिखकर एक-दूसरे से कक्षा में पूछो, अंत में उत्तर साझा करो ।</p> <p>रचनात्मक गतिविधि</p>	<p>साहित्य</p> <ul style="list-style-type: none"> • पाठ-10 शूतरमुर्ग - बच्चे पढ़े हुए पाठ की विषय-वस्तु, घटनाओं , चित्रों , शीर्षक आदि के बारे में बातचीत करते हैं प्रश्न पूछते हैं, अपनी बात के लिए तर्क देते हैं। • पाठ-11 बुद्धि का कमाल - परस्पर सहयोग, तार्किक सोच की जरूरत पर अपने तर्क देने में समर्थ होंगे । अपनी बुद्धि के द्वारा किसी समस्या का हल निकालने संबंधी किसी घटना के विषय में अपने सहपाठियों से चर्चा करेंगे । <p>व्याकरण</p>

		<p>mUAFWL4URI10E7gEizq6lk/edit?usp=share_link&ouid=105935576617653586193&rtpof=true&sd=true</p> <p>व्याकरण</p> <p>(क) पाठ -12 अशुद्धि शोधन - (वर्तनी संबंधी 19 से 36) (वाक्य संबंधी- 9 से 16) (लिखित परीक्षा हेतु) https://youtu.be/s1wh5Eq8kGg</p> <p>(ख) पाठ -14 विलोम शब्द (13 से 24 तक) (लिखित परीक्षा हेतु) https://youtu.be/NwZONSP1Kks</p> <p>रचनात्मक लेखन</p> <p>(क) पाठ -21 संवाद लेखन (लिखित परीक्षा हेतु) https://youtu.be/ZUvxNwOalO8</p> <p>(ख) पाठ -22 अपठित गद्यांश (लिखित परीक्षा हेतु) https://youtu.be/vFgPquLN3i8</p>	<p>अर्चना अपनी सहेली के घर जाना चाहती है । उसके और उसकी मम्मी के बीच होने वाली बातचीत (संवाद) लिखिए ।</p> <p>https://www.liveworksheets.com/ks1838556au अपठित गद्यांश को लिंक की सहायता से देखकर पढ़ो और उसके उत्तर लिखो ।</p>	<ul style="list-style-type: none"> भाषा का सृजनात्मक प्रयोग करना सीखेंगे । शब्दों के शुद्धिकरण से परिचित होंगे तथा उनका प्रयोग करने में सक्षम होंगे । विद्यार्थियों के लेखन कौशल में विलोम शब्दों की वृद्धि होगी । उनकी शब्दावली का विकास होगा । बच्चे अलग- अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका अर्थ ग्रहण करते हैं ।उनमें संवाद लेखन के नियमों और प्रभावशाली संवाद लेखन कौशल का विकास होगा । अपठित गद्यांश द्वारा विद्यार्थियों में पठन कौशल विकसित होगा ।
दिसम्बर	19 दिन	<p>साहित्य</p> <p>पाठ-12 खेलो-कूदो, खुश रहो (विषय संवर्धन गतिविधि हेतु) https://docs.google.com/presentation/d/1x9bmHkywuUcecF5dmYPaUY-pQpkLTpGJ/edit?usp=share_link&ouid=105935576617653586193&rtpof=true&sd=true</p> <p>पाठ-13 मधुछत्ता (कविता) (लिखित परीक्षा हेतु) https://docs.google.com/presentation/d/1xouFw5EHn</p>	<p>सत्र -2</p> <p>विषय संवर्धन गतिविधि</p> <p>खेल-कूद एवं व्यायाम का महत्व बताते हुए मित्र को पत्र ।</p> <p>रचनात्मक गतिविधि</p>	<p>साहित्य</p> <ul style="list-style-type: none"> पाठ-12 खेलो-कूदो , खुश रहो - बच्चों में स्वास्थ्य का महत्व, पारिवारिक प्रेम ,खेल-कूद, विचार-अभिव्यक्ति का विकास होगा। । पाठ-13 मधुछत्ता (कविता) - समझदारी , पर्यावरण संरक्षण की भावना का विकास । विद्यार्थी कविता का सस्वर-वाचन करने में सक्षम होंगे ।

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व्याकरण

(क) पाठ-17 मुहावरे (11 से 20 तक)
(खेल व कला के साथ एकीकृत सामूहिक गतिविधि हेतु)
<https://youtu.be/Slybgck7s1Q>

(ख) गिनती - 61 से 75 तक अंकों एवं शब्दों में मौखिक एवं लिखित अभ्यास ।
(लिखित परीक्षा हेतु) <https://youtu.be/aFCMGeL-LBQ>

(ग) पाठ -13 पर्यायवाची शब्द (16 से 30 तक)
(लिखित परीक्षा हेतु) <https://youtu.be/ZjyeA90F9so>

(घ) पाठ -16 विराम-चिन्ह (पूर्ण-विराम , प्रश्नवाचक , अल्पविराम) (कार्यपत्रिका हेतु)
<https://youtu.be/ydzlslH4Ro8>

रचनात्मक लेखन

क) पाठ -23 कहानी लेखन
(लिखित परीक्षा हेतु)
<https://youtu.be/OmsD2J6-zhg>

न उड़ने वाले पक्षियों के मास्क बनाकर, उसके बारे में कुछ वाक्यों में बताइए ।

<https://youtu.be/fJB1WzzU4ic>
लिंक की सहायता से कहानी ध्यानपूर्वक सुनो और कहानी में आए मुहावरों को लिखो ।

पर्यायवाची (कोई 5) शब्दों की शब्द-लड़ी बनाकर चिपकाओ

विराम-चिन्ह की कार्यपत्रिका कक्षा में करवाई जाएगी।

कक्षा गतिविधि

<https://youtu.be/JnzyaDBJGEo>
इस लिंक में दिखाई गई गतिविधि की तरह ही विद्यार्थी एक-दूसरे की सहायता से कहानी लेखन सीखेंगे ।

व्याकरण

- विद्यार्थी मुहावरों को पढ़कर, समझकर, उसका अर्थ और वाक्य- प्रयोग स्वयं बोल व लिख पाने में सक्षम बनेंगे ।
- विद्यार्थी हिन्दी भाषा में 61 से 75 अंकों तक की गिनती का अभ्यास कर स्वयं लिख पाएंगे ।
- बच्चे विभिन्न प्रकार से लिखने के लिए पर्यायवाची शब्दों का प्रयोग करने में समर्थ होंगे और इनसे अपने शब्दकोश में भी वृद्धि कर पाएंगे ।
- विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में विरामचिह्नों, जैसे - पूर्ण विराम, अल्प विराम, प्रश्नवाचक चिह्न का सचेत इस्तेमाल करते हैं।
- विद्यार्थी अपनी कल्पनाओं को शब्दों का आकार देते हुए कहानी निर्माण करने में सक्षम बनेंगे । उनके भीतर रचनात्मक लेखन कौशल का विकास होगा ।

शीतकालीन अवकाश कार्य

<p>जनवरी</p>	<p>13 दिन</p>	<p>साहित्य पाठ -14 साइकेन का त्योहार (वाचन-कौशल परीक्षा हेतु) (गतिविधि हेतु) https://docs.google.com/presentation/d/1nNB6urABxSi1gFXCvHYwaNSYatHyXIEt/edit?usp=share_link&ouid=105935576617653586193&rtpof=true&sd=true</p> <p>पाठ 15 परिश्रम का महत्व (पठन -पाठन हेतु) e https://youtu.be/88CGEpc_1vg?si=4efTyvjRpRcwPB5j https://youtu.be/HAhm22g2S-s?si=x5vKAjOidIGVOgyI</p> <p>व्याकरण</p> <p>क) पाठ -24 पत्र लेखन - अनौपचारिक पत्र (लिखित परीक्षा हेतु) https://youtu.be/_cqMAEgGnU https://docs.google.com/presentation/d/1-7UpwpcFNtshzdnYXbSHySmWqw5-G2JN/edit?usp=share_link&ouid=105935576617653586193&rtpof=true&sd=true</p>	<p>वाचन कौशल परीक्षा हेतु</p> <p>स्वपठन के आधार पर वाचन कौशल परीक्षा हेतु (विभिन्न प्रांतों में मनाए जाने वाले त्योहारों के विषय में मौखिक प्रस्तुति)।</p> <p>परिश्रम से ही सफलता मिलती है । इस विषय पर एक अनुच्छेद लिखिए ।</p> <p>आप हाल ही में अरुणाचल प्रदेश घूम कर आए हैं । अपनी यात्रा का वर्णन करते हुए अपने मित्र को अनौपचारिक पत्र लिखिए ।</p>	<p>साहित्य</p> <ul style="list-style-type: none">● पाठ-14 साइकेन का त्योहार - इस त्योहार का महत्व , उनके जोश,साहस तथा जीवन की कठिनाइयों को जानेंगे । सांस्कृतिक विभिन्नता से अवगत होंगे ।● पाठ-15 परिश्रम का महत्व -बच्चे जीवन में परिश्रम के महत्व को समझेंगे और अपनी कल्पना से परिश्रम पर कोई कहानी लिखते हुए भाषा का सृजनात्मक प्रयोग करने में सक्षम होंगे । विभिन्न आविष्कारों की जानकारी, विज्ञान की शब्दावली, शब्द-परिवार, वचन, कर्ता, कर्म , क्रिया आदि का ज्ञान प्राप्त होगा । <p>व्याकरण</p> <ul style="list-style-type: none">● विद्यार्थी अनौपचारिक पत्र लेखन की विधा द्वारा अपने रिश्तेदार , मित्रों ,को पत्र स्वयं लिख पाने में सक्षम बनेंगे । जिससे उनकी रचनात्मक लेखन कौशल में वृद्धि होगी ।
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		<p>ख) सत्र - 2 श्रुतभाव ग्रहण (श्रवण कौशल मूल्यांकन हेतु) https://youtu.be/uUWNXe5xc5w</p> <p>ग) सत्र -2 श्रुतलेख (वर्तनी कौशल परीक्षा हेतु) https://youtu.be/srnVNoKnAVg</p>	<ul style="list-style-type: none"> पाठ में आए कठिन शब्दों का लिखकर अभ्यास करो । 	<ul style="list-style-type: none"> बच्चे सुने गए अनुच्छेद अथवा कहानी के आधार पर प्रश्नों के उत्तर देने में सक्षम होंगे । छात्रों में श्रवण क्षमता विकसित होगी । श्रुतलेख द्वारा विद्यार्थियों में शुद्ध वर्तनी लेखन कौशल का विकास होगा ।
फरबरी	19 दिन	<p><u>साहित्य / व्याकरण</u></p> <p>हिन्दी साहित्य और व्याकरण पाठ्यपुस्तकों के विभिन्न पाठों की मौखिक और लिखित अभ्यास के साथ पुनरावृत्ति ।</p>	<p><u>रचनात्मक गतिविधियाँ</u></p> <p>मौखिक और लिखित अभ्यास के साथ पुनरावृत्ति ।</p> <p>शब्दों का खेल (केवल मनोरंजन हेतु)</p>	<p><u>साहित्य / व्याकरण</u></p> <ul style="list-style-type: none"> कार्यपत्रिकाएं एवं मौखिक परीक्षा के द्वारा पुनरावृत्ति करेंगे । बच्चे व्याकरण एवं साहित्य में आए पाठों की पुनरावृत्ति कर अपनी कठिनाइयों का समाधान करेंगे।
मार्च	18 दिन	वार्षिक परीक्षा		
		वार्षिक परीक्षा का पाठ्यक्रम एक मास पूर्व साझा किया जाएगा ।		

मुख्य निर्देश बिन्दु -
<ul style="list-style-type: none"> हिन्दी कक्षा में करवाई गई गतिविधियाँ विद्यार्थी द्वारा पोर्टफोलियो फाइल में पूरी की जाएँगी । हिन्दी ओलिंपियाड में पूछे जाने वाले प्रश्नों के प्रारूप को भी मौखिक / लिखित रूप से कक्षा में चर्चा- परिचर्चा द्वारा हल किया जाएगा । विद्यार्थियों की बेहतर समझ के लिए विभिन्न पी. पी. टी. और वीडियोज़ के लिंक साझा किए गए गए ।

अतिरिक्त पठन-हेतु सामग्री

1. अकबर बीरबल की कहानियाँ	2. तेनालीरामन की कहानियाँ	3. पंचतंत्र की कहानियाँ	4. स्टोरी वीवर पर उपलब्ध रोचक कहानियाँ	5. रामायण / महाभारत के प्रसंग ।
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MATHEMATICS

TEXT BOOKS:

1. Mathematics (Textbook cum workbook) CES(Child Education Society)
2. SHIN Book

TERM 1 (APRIL - SEPTEMBER)

MONTH	No. of Days	CONTENT	ACTIVITIES/PROJECT	LEARNING OUTCOMES
APRIL	20	L-1 Place Value and Number https://youtu.be/ex2ihP_XdU0	Activity To draw the Indian place value chart. Music Integration Place Value song Subject Enrichment Activity: MLA 1: Exploring Large Numbers with the Abacus Comic Strip - Students can make a small comic strip explaining the addition and subtraction concept by choosing the topic. Lets go anywhere or Who will win the game.	<ul style="list-style-type: none">● Uses the place value system for speaking and writing a number.● Expands a number for showing the place value of digits.● Applies operations of numbers in daily life.

MAY	08	L-2 Addition and Subtraction MENTAL MATHS: Worksheet 9-16	https://www.youtube.com/watch?v=a4FXl4zb3E4&vle=en Shin Book : Page 1-4 Subject Enrichment Activity: MLA 2 - Adding and Subtracting 5-Digit Numbers with the Abacus SUMMER INTEGRATED PROJECT	<ul style="list-style-type: none"> ● Add and subtract 5 -6 digits' numbers with or without regrouping
July	22	L-2 Addition and Subtraction(contd.) L-3 Multiplication	Activity - Students can make and play a board game with their friends. Game is Tribulation https://www.youtube.com/watch?v=HaH3LhFiJ0 Subject Enrichment Activity: MLA 3 : Multiplication is commutative for all whole numbers using grid sheet. https://www.youtube.com/watch?v=qKV_TiZqaMY	<ul style="list-style-type: none"> ● Able to frame statement questions and solve using addition and subtraction. ● Multiplies 2 and 3 digit numbers. ● Develops the skill to use multiplication in daily life situations.
August	19	L-4 Division L-5Geometry	Subject Enrichment Activity: MLA 4: To find quotient and remainder, without actually dividing using beads. ATHLETICS Measure the distances covered or record the times of skipping activities. Use this information to create bar graphs.	<ul style="list-style-type: none"> ● Divides a number by another number using different methods like pictorially (by drawing dots) ● equal grouping or repeated subtraction and by using inter-relationship between division and multiplication.

			<p><u>Subject Enrichment Activity:</u></p> <p>MLA 5 - To draw various shapes on a geoboard and understand their properties.</p> <p>Shin Book : Page 5-6</p>	<ul style="list-style-type: none"> ● Identifies the center, radius and diameter of the circle. ● Finds shapes that can be used for tiling. ● Make a cube/cuboid using the given nets.
September	20	L-6 Data Handling(Project based)	<p><u>Subject Enrichment Activity:</u></p> <p>MLA 6 - To represent data using pictograph.</p>	<ul style="list-style-type: none"> ● Represents the collected information in tables and bar graphs and draws inferences from these.

TERM 2
(OCTOBER - MARCH)

October	17	L-7 Multiples and Factors L-8 Fractions	<p><u>Subject Enrichment Activity:</u></p> <p>MLA 7: To find all prime numbers up to 100 by using Sieve of Eratosthenes.</p> <p>Shin Book : Page 7-8</p> <p><u>Subject Enrichment Activity:</u></p> <p>MLA 8: To represent Equivalent fractions using paper folding.</p> <p>Activity :Students can use different fractions to make patterns and arrange them beautifully to make some art work.</p>	<ul style="list-style-type: none"> ● skip-count to find multiples of a number, ● use multiplication to find multiples of a number, ● understand how factors and multiples are related, ● understand that all multiples of a number are divisible by that number. <ul style="list-style-type: none"> ● Identifies half, one-fourth, three-fourths of a whole in a given picture by paper folding and also in a collection of objects. ● shows the equivalence of a fraction with other fractions.
November	18	L-9 Symmetry and Patterns(Project based)	<p><u>Subject Enrichment Activity:</u></p> <p>MLA 9 - To draw the mirror images of given shapes using Acrylic mirror.</p> <p>Shin Book Activity 9-11</p> <p>ART INTEGRATION-Mandala Art</p> <p>Creating Patterns</p> <p>Tessellation -Draw a tessellating pattern on A4 Sheet</p> <p><u>RYTHMIC ACTIVITIES</u></p> <p>Individually, use stepping patterns to create symmetric shapes. Draw these shapes on the playground or on paper.</p>	Shows through paper folding/cutting, ink blots, etc the concept of symmetry by reflection

December	19	L-10 Measurement	<p>Activity</p> <p>Make your own scale on the wall and then measure the heights of the family members and note down the heights in your notebook. and convert it into different units. Also, calculate the difference between your height and your mother's height, and other family members.</p> <p>Students can collect different things from their house and try to find the different units of measurement for solids and liquids.</p> <p>Shin Book : Page 12-14</p>	<ul style="list-style-type: none"> • Converts metre into centimetre and vice-versa. • Estimates the length of an object, weight of various objects, volume of liquid, etc and verify them by actual measurement.
January	13	L-11 Perimeter	<p>Subject Enrichment Activity:</p> <p>MLA 10: To find the perimeter of various shapes drawn on a geoboard using rubber bands.</p> <p>Warli Art- By using Worli art concept students will draw some pattern and then they have to find the perimeter of the drawn pattern.</p> <p>Shin Book : Page 14-20</p>	<ul style="list-style-type: none"> • Explore the perimeter of simple geometrical shapes in terms of given shape as a unit.
February	19	L-12: Time	<p>ACTIVITY: To draw the mirror image of the analog clock showing a particular time.</p> <p>SPORTS INTEGRATION:</p> <p>The child will enjoy doing activities to see all the things they can do in one minute. So the teacher may give them challenges which they have to complete at any particular time. Observing activities at home or school will give</p>	<ul style="list-style-type: none"> • Read clock time in hours and minutes and express the time in a.m and p.m. • Relate to 24-hr clock with respect to 12-hr clock. • Calculate time intervals of familiar daily life events.

		her/him a sense of time. For example, how much time can one hold breath? For how much time one can keep standing on one leg?, etc.
MARCH	18	Revision for Annual Exams (Detailed syllabus will be shared a month prior to the exams)

Link for Financial Literacy : https://drive.google.com/drive/folders/1P80Uq35P3-zbY9Gi9w_PvRXgIN55HZMt?usp=share_link

SOCIAL STUDIES

TEXT BOOKS:

1. My Big Book of Social Studies -Part 1(Ratna sagar)
2. My big Book of Social Studies -Part 2(Ratna sagar)

TERM 1 (APRIL - SEPTEMBER)				
MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
April	20	L- 1 :I Love My India https://youtube.com/watch?v=SzbES1MKguA&si=EnSikaIECMiOmarE L-2 : The Northern Mountains https://youtu.be/awOes4OM5U	Activity: Create a table of all the states and Union Territories with its capital. Map work: Political map of India (States and Capitals), Union Territories of India and its capital. Map Activity: Physical Division of India. Marking Northern Mountains. Critical Thinking based questions. Integrated with ICT : Students will create a word document and insert a table. They will mention the capital, Languages spoken, the tourist places and the occupation of people of Arunachal Pradesh.	The students will be able to *understand the physical features and political divisions of India *define the terms such as population, mountain range and mainland * recall the names of the largest, smallest, newest and the Seven Sister states. The students will be able to * learn about the extent of the mountains and the hill ranges in India * understand that the life of the people in a region is influenced by the landforms and

				the climate of that region *recall the names of states that are part of the Himalayas
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May	08 days	L-3 : The Northern and Coastal Plains. https://www.youtube.com/watch?v=G-9gs3YWAyY	Map Activity: Marking northern and coastal plains. Locate and label the states that are part of the northern plains and the coastal plains * Collage work of dances, music and famous places of northern and coastal plains.	The students will be able to * define terms such as plain, alluvium, basin, tributary and delta * compare between the Eastern Coastal Plain and the Western Coastal Plain
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SUMMER HOLIDAY H.W. (INTEGRATED ACTIVITY - TOY PEDAGOGY)

ACTIVITY & INSTRUCTIONS :

I- Northern plains: Northern plains extend from the state of Punjab, Haryana, including Delhi, Uttarakhand, and Uttar Pradesh, parts of Rajasthan, Madhya Pradesh, Bihar, and Jharkhand to West Bengal and Assam.

Handicraft:

Students will create a handicraft of any above -mentioned state .They will also mark these states in the political map of India and will write famous handicraft of each state. This will help students to understand the rich culture of each state.

II- Coastal plains: The main occupation of people of coastal plains is fishing. Students will make toy fish using old socks and other materials easily available. They will name their fish and explain if the fish is Inland or Marine. The activity will help students to understand the concept of reduce, reuse and recycle.

July	22 days	L-4: The western desert:Activity Based: https://youtu.be/81asiOn0bOE L-5 : The Southern Plateaus and the Islands https://youtu.be/AqqLzfbE9s	Hand on activity: Puppet making, Create a 2D model of a desert. Map work: Mark important cities of Rajasthan and write what they are famous for. * Discuss why Ladakh is also called a desert. Map work: Locate and label the two groups of islands with capitals. word search, quiz, pasting work (handicrafts related to the Southern Plateaus).	The students will be able to * define terms such as Rann of Kachchh, sand dune, oasis, banjara and taanka. * discuss why houses in the desert region have thick walls, flat roofs and small windows * recall the names of important cities of Rajasthan. The students will be able to * identify the two groups of islands * differentiate between a plateau and a hill * recall the names of rivers that flow through the Central Highlands and the Deccan Plateau
August	19 days	L-6: Our Climate:Activity Based	weather chart, word search, quiz, collage work.	The students will be able to

		https://youtu.be/X9Ha41D6YO8 L-7 : Our Soils. https://youtu.be/gST0a5GhJdw	Create your own greeting card with help of different kinds of soils. Map work : mark and label diff.kinds of soils, unjumble the words, circle the odd one out.	*differentiate between weather and climate. *identify major four seasons *recall the names of states receiving highest and lowest rainfall. The students will be able to * understand the ideas contained in the lesson * know the process of soil formation * recall the various steps taken to prevent soil erosion and to protect soil.
REVISION FOR TERM 1 Detailed syllabus for HALF YEARLY will be shared a month prior to the exams.				
TERM 2 (SEPTEMBER - MARCH)				
September	20 days	L-8: Our Agriculture. https://youtu.be/cJXoIV8n5ow L-9: Our Industries: Activity Based https://youtube.com/watch?v=GsnP5DbrDw&feature=share	Make a few placards differentiate the food and cash crops. On Map of India mark: <ul style="list-style-type: none"> ● Two famous cash crops with states. ● Two famous food crops with states. Map work: (Locate major industries in India) Make pollution index of any two highly polluted cities of India.	The students will be able to *understand different kinds of crops *know the process of agricultural production. The students will be able to *differentiate between small scale and large scale industries *identify major industries of India.
October	17 days	L-10 : Transport and Communication. https://youtu.be/I0cCoX5RlyA	Integrated with ICT Diagram (modes of transport), Who am I ?, Word puzzle, Hands on internet. *List the different airlines operating in the country.	The students will be able to *recall the different means of transport and communication *trace the evolution of modes of transport *differentiate between national highways and state

		<p>L-11 : Our Natural resources. https://youtu.be/3DzUGyh7AiU</p>	<p>Conservation of natural resources, Collage making, pasting /drawing of natural resources. CBSE : manipulate local/waste material, fallen dry leaves/flowers, clay, fabrics, pebbles, colours to create/improvise drawings, models, designs, collage etc.</p>	<p>highways.</p> <p>The students will be able to *recognise the important role of natural resources *recall the different natural resources *understand the conservation of natural resources</p>
November	18 days	<p>L-12 : Our forest: Activity Based https://youtu.be/wU0bWPqaSPc</p> <p>L-13 : Our water resources. https://youtu.be/yFHxfggjWAw</p>	<p>Subject enrichment activity: Mark any 4 wildlife as well as bird sanctuaries on a political map of India. Paste pictures of animals famous in that area.</p> <p>Water Cycle (diagram), poster making theme- Save water, pasting /drawing (uses of water) *collect pictures of dams and write a few sentences about them.</p>	<p>The students will discuss under groups of 10 regarding the different forests of India. They will create the main points through a flowchart.</p> <p>The students will be able to *recognise the important role that water plays in the life of all living beings *recall the different sources of irrigation *understand the functioning of a dam and its various uses</p>
December	19 days	<p>L-14: Our Mineral resources. https://youtu.be/O64ggR7b1Mc</p> <p>L-15 : Emperor Akbar: Activity Based: https://youtu.be/MVzXbsy2UQ8</p>	<p>Map work: Locate major mining centres in India.</p> <p>Integrated with English: Role Play Activity Akbar - Birbal, Highlight the similarities between Emperor Akbar and Emperor Ashoka, cartoon strips (life sketch of Akbar), Crossword puzzle.</p>	<p>The students will be able to * understand the uses of minerals * recall the names of metallic and non-metallic minerals * locate major mining centres in India.</p> <p>The students will be able to * reason out why Emperor Akbar was called Akbar the great * recall the names of nine gems in Akbar's court * recall the names of rulers who were defeated by him in various battles</p>
WINTER HOLIDAY H.W. (INTEGRATED ACTIVITY)				

January	13 days	<p>L-16: The Age of Exploration. :Activity Based: https://youtu.be/7nItN2c6gZ4</p> <p>L-17: Our rich culture. https://youtu.be/ydjV_EFqYOU</p>	<p>Role play activities and Map activity.</p> <p>Map work: Marking famous dances, handicraft and festivals of India. Classification of folk dances and classical dances * create your own table mat * quiz on art and culture * List the ways in which we can care for monuments.</p>	<p>The students will be able to *understand the journey of famous sailors *recall the discoveries made by them</p> <p>The students will be able to *understand the diversity of India in terms of its languages, dresses, dances, music, monuments, handicrafts and festivals *recall the names of some famous painters *discuss the different types of festivals in India</p>
February	19 days	<p>L-18: Our rights and Duties. https://youtu.be/SeFecayxWW8</p> <p>L-19: Local self-government in cities. https://youtu.be/JAYKvx7pL-g</p>	<p>Comic Strip: Any one fundamental right. * Read the clues and identify the Fundamental Rights.</p> <p>Familiarize the children with election process through an election to elect the monitor of the class Subject Enrichment Activities:Role play, Mock election, Quiz, Poster making.</p>	<p>The students will be able to *understand that the Constitution of India is the world's longest written constitution *enlist all the Fundamental Rights and the Fundamental Duties.</p> <p>The students will be able to *understand the different levels of Government *recall the role played by its members</p>
March	18	REVISION FOR TERM 2		
Detailed syllabus for FINAL TERM will be shared a month prior to the exams.				

SUBJECT : SCIENCE

TEXT BOOKS:

1.Living Science -Part 1(Ratna sagar)

2.Living Science -Part 2(Ratna sagar)

TERM 1 (APRIL TO SEPTEMBER)				
MONTH	NO. OF DAYS	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
April	20	<p>Ch7: Plants: Living and Surviving</p> <p>Plants according to their habitats,Plants of the Grass family https://drive.google.com/file/d/1bpu54ASLBR4MR0TWgtpjUr7gACobHhq/view Video: The valley of flowers</p> <p>Types of Plants</p> <p>Ch6: Plants: Preparing and Storing Food</p> <p>Food for plants, Some unusual plants, Balance in nature Stomata in leaves Leaves release water vapour Importance of Light during Photosynthesis</p>	<p>Hands On Activity 1: To mark different terrestrial plants according to their habitat on the map of India Students will mark different terrestrial plants on the Physical map of India according to their habitat.</p> <p>Art Integrated Paper Basket Making using strips of newspaper</p> <p>Detection of starch in different substances using virtual lab https://amrita.olabs.edu.in/?sub=79&brch=15&sim=121&cnt=4</p> <p>Science Lab Activity 1 Leaf Skeleton -Students will bring a leaf soaked inside water and a soft brush to remove the skeleton of shape in order to visualize the different parts of a leaf.</p> <p>Demonstration of stomata on a leaf peel using virtual lab https://amrita.olabs.edu.in/?sub=79&brch=16&sim=137&cnt=4</p> <p>Quiz https://diksha.gov.in/play/content/do_30096720</p>	<p>-Students will identify simple features (e.g. shape, colour, aroma when they grow) of flowers, fruits and roots in immediate surroundings.</p> <p>-Students will understand how plants are affected by their surroundings.</p> <p>-Students will understand the importance of plants in the grass family.</p> <p>-Students will understand and appreciate the process of photosynthesis in green leaves.</p> <p>-Students will recognize the interdependence between plants and animals as well as the energy flow between them.</p> <p>-To classify plants according to their habitats.</p>

May	08	Ch4: The Right Clothes to Wear Material of clothes, Take care of clothes Video: The story of silk and the history of clothing https://youtu.be/zaW0si0WuUQ https://drive.google.com/file/d/1-pxaKGxha_C1vO9ydCgzHyvTEPy8bhoD/view Different fabrics obtained	Mind map making - Different types of Fibres and their uses	-Students will know about different kinds of material used for making clothes. -Students will learn to select clothes suited to different weather and learn how to take care of clothes.
<p style="text-align: center;">Ch4: The Right Clothes to Wear: Integrated Project for Summer Vacations (Season Cloth Adventure)</p> <p>Objective: To engage students in hands-on exploration and experimentation to understand the scientific properties of different fabrics and their suitability for summer clothing.</p> <p>INSTRUCTIONS:</p> <ol style="list-style-type: none"> 1. Gather Materials: Look around your home and collect different types of fabrics. Choose at least three different ones to test. For example, you might use a cotton t-shirt, a polyester jacket, and a woolen scarf. 2. Experiment: <ul style="list-style-type: none"> - Absorbency Test: Drip some water on each fabric and see how quickly it soaks in. -Sunlight Test: Place each fabric in the sunlight for a while and feel if it gets hot or stays cool. -Temperature Test: Hold an ice cube against each fabric and see if you can feel the cold through it. 3. Record Observations: Write down or draw what you notice during each test. Use simple words like "soaks quickly" or "feels cool" to describe each fabric's behavior. You can also time your results. 4. Make a Conclusion: Based on what you observed, decide which fabric would be best for summer clothing. Explain your choice, like saying "I think ____ fabric is best for summers because _____." 5. ICT: An observation sheet is attached here (https://docs.google.com/document/d/1--SNDsxD-jrxwejHd-4iQFwj7zbdX8FNMIRMhnLVOe8/edit?usp=sharing). Download the MS Word observation sheet. Note your observation in it, attach images and format as learnt in ICT. Save your sheet and upload it to ICT Channel in MS Teams. <p style="text-align: center;">LEARNING OUTCOMES:</p> <ol style="list-style-type: none"> 1. Knowledge Acquisition: Students will learn about fabric properties and their suitability for summer clothing. 2. Critical Thinking: They'll design experiments, analyze data, and draw conclusions about fabric performance. 3. Scientific Temper: Students will cultivate scientific thinking through hands-on experimentation, enhancing their understanding of fabric properties and clothing choices. 4. Problem-Solving: They'll make informed decisions about fabric choices, considering sustainability and environmental impact. 				
July	22	Sound Video : Propagation of Sound https://www.youtube.com/watch?v=QECAVkp9zYQ Ch1: Food and Digestion Nutrients, Preparing food, Preserving food	Hands On Activity 2: To produce sound using a tuning fork Students will use a tuning fork to produce sound to compare with different intensity of sound. Tuning Fork and Sound wave Demonstration of process of digestion using virtual lab https://thehumanbodygame.co.uk/#pages/digt/info-digestion-full	-Students will understand the vibration and sound -Students will understand the Propagation of Sound through different media -Students will know about the Production of sound in musical instruments

		<p>Video: Digestion of Food https://www.youtube.com/watch?v=Y5fDQmLm7-s</p> <p>Digestive System 3D AR model</p> <p>Ch2: Teeth and Microbes Kinds of teeth, Parts of a Tooth, Proper care of teeth, Microbes</p> <p>https://www.youtube.com/watch?v=CK2si5aFXek https://www.youtube.com/watch?v=t63w93Qel-U Teeth structure 3D AR model Parts of a Tooth 3D AR model Tips to brush teeth</p>	<p>Multiple Assessment Critical Thinking on topic: “ Food and Digestion”</p> <p>Multiple Assessment Group Discussion on topic: ”Oral hygiene and microbial awareness”</p> <p>DIY- Clay Tooth Model (Toy Based Pedagogy) <i>(Science Fun Activity)</i></p>	<p>-Students will know the various nutrients present in food and their functions. -Students will understand the process of digestion. -Students will learn and practise food habits. -Students will appreciate the need to cook food and to preserve it.</p> <p>-Students will recognize the different kinds of teeth and know the parts of a tooth. -Students will identify and name some useful and harmful microbes</p>
August	19	<p>Ch5: Solids, Liquids and Gases What is matter made up of? States of Matter States of matter are interchangeable <u>States of Matter : Basics</u></p>	<p>Activity: To represent a molecular structure of solid, liquid and gaseous state by using some material like bindi, grains. <i>(Science Fun Activity)</i></p> <p>Science Lab Activity 2: Solubility Experiment</p> <p>Solubility of Solids in Water Are different substances dissolved in varying quantities in water? https://www.youtube.com/watch?v=EzmeF8TKV9s</p> <p>Demonstration of sugar dissolving in water using virtual lab https://ssec.si.edu/sugar-simulation</p> <p>https://phet.colorado.edu/sims/html/states-of-matter-basics/latest/states-of-matter-basics_all.html (VIRTUAL LAB)</p>	<p>-Students will identify the different states of matter and compare their properties. -Students will understand the terms solute, solvent and solutions. -Students will identify that each state of matter is different as their molecular structure is different.</p>
September	20	<p>REVISION FOR TERM 1 Detailed syllabus for HALF YEARLY will be shared a month prior to the exams.</p>		

TERM 2 (OCTOBER TO MARCH)

MONTH	NO. OF DAYS	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
October	17	<p>Ch3: Safety First Safety at home, school, road, playground, First Aid Ways to avoid accidents on road https://www.youtube.com/watch?v=bUwPNVEBZxA&t=1s</p> <p>Ch-8: Animals: How life Goes On Reproduction, Developmental changes in life cycle of a cockroach and a butterfly. Life Cycle of a Frog 3D AR model</p>	<p>Hands on Activity 1: DIY Basic First Aid Kit Students will prepare a first aid kit and prepare it's checklist mentioning the name of the medicine and its purpose.</p> <p>Integrated Project with ICT Life Cycle Research Students will research and present a comprehensive project on the life cycle of a specific animal species with detailed information about reproduction, development, and survival strategies in the form of digital presentations.</p>	<p>-Students will understand how accidents occur and how to avoid them. -Students will learn to deal with emergencies at home, at school and on the road.</p> <p>-Students will understand the importance of reproduction and the different ways by which animals reproduce. -Students will appreciate the parental care given by most animals to their young ones. -Students will observe the developmental changes in the lifecycle of a butterfly and cockroach.</p>
November	18	<p>Ch-9: Animals: Living and Surviving Adaptation, feeding habits, ways of protection of animals https://drive.google.com/file/d/13BNntW4jf9U3yg4ef2TuKJJV5gaLMtkR/view</p> <p>Ch-10: Force, Work and Energy Force, Work, Simple Machines, Energy and its types Concept of Force Concept of Work</p>	<p>Multiple Assessment Group Discussion on topic: "Endangered Animals"</p> <p>Story Telling Activity Students will read famous animal based stories and share them with their peers.</p> <p>AI Integration Students have to make a Book cover showing the animals and their respective habitats</p> <p>Concept Of Force: Tug Of War Using Virtual Lab https://phet.colorado.edu/sims/html/forces-and-motion-basics_all.html</p>	<p>-Students will classify animals according to their habitats and feeding habits. -Students will identify and enumerate the different ways in which animals protect themselves. -Students will identify different features (beaks, teeth, claws,ears,hair,nests/shelters) of birds and animals</p> <p>-Students will list the types of forces, energy and their applications -Students will understand and give examples of work done</p>
December	19	<p>Ch-10: Force, Work and Energy https://diksha.gov.in/play/content/do_3129514546086379521249 https://www.youtube.com/watch?v=Iq6gO-bCvAM</p>	<p>Hands on Activity 2: To design different simple machines using waste materials Students will create simple machines using items like clothespins, straws, thread etc.</p>	<p>-Students will appreciate various exhibits of improvised simple appliances that make work easier.</p>

		<p>Ch-11: The Earth and its Neighbours Stars and Planets, Movements of Earth, Formation of season</p> <p>Stars and Constellation 3D AR model Solar System 3D AR model</p>	<p>Sports Integration: Yoga and some exercise can be done to show how force, work and energy are related. and types of Force can be discussed with the students.</p> <p>Science Lab Activity 1: DIY Spinning Day and Night using torch and a clay ball Students will conduct an experiment to show the movement of Earth: Rotation which causes Day and Night using a torch and clay ball.</p>	<p>-Students will distinguish between stars, planets and satellites -Students will differentiate between rotation and revolution of the earth -Students will understand how seasons are formed.</p>
WINTER HOLIDAY H.W.				
January	13	<p>Ch-13: A Clean World Environment, Types of Pollution, 3R's concept Study the recycle of waste paper Save the environment - Biodegradable and Non-Biodegradable wastes https://diksha.gov.in/play/content/do_312964789401559040159 https://diksha.gov.in/play/content/do_3128847641933168641497</p> <p>Ch-12: Air, Water and Weather Sun causes changes in weather Land Breeze, Sea Breeze Air, Water</p> <p>Sea Breeze and Land Breeze https://drive.google.com/file/d/14VpoA3dNWBCX1d2UlefCDSJ6Oqrmmq-7/view</p>	<p>Multiple Assessment Critical Thinking on topic “ A Clean World”</p> <p>Art Integration Fuel Trends Graphical Analysis Students will collect data on price and consumption of petrol/diesel over the last five years and present their results pictorially/ graphically.</p> <p>Science Lab Activity 2: To measure wind speed using an anemometer</p> <p>Filtration Process Using Virtual Lab https://amrita.olabs.edu.in/?sub=96&brch=46&sim=293&cnt=4</p> <p>Process Of Evaporation Using Virtual Lab https://amrita.olabs.edu.in/?sub=73&brch=2&sim=425&cnt=4</p>	<p>-Students will know about land, water and air pollution -Students will understand and appreciate the concept of reduce ,reuse and recycle.</p> <p>-Students will understand about land and sea breeze to learn and appreciate how rain, dew, fog, hail and snow are formed. -Students will establish the relation between cause and effect of evaporation, condensation.</p>
February	19	REVISION FOR TERM 2 Detailed syllabus for FINAL TERM will be shared a month prior to the exams.		
March	18	FINAL EXAMS		

COMPUTER SCIENCE

TEXT BOOKS:

Code AI PLUS (PM Publishers (P) Ltd.)

MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
April	20 days	Ch-3 Word- Table and mail Merge <ul style="list-style-type: none"> ● Creating Document ● Creating Tables and its different functions ● Changing Tab settings ● Using Mail Merge Ch-8 AI in smart Home <ul style="list-style-type: none"> ● AI and its Goals ● AI in smart Homes ● AI LAB -LUIS 	Do the Lab activity given on page no. 44	Learners will understand various features of word,how to insert tables and mail merge process
May	08 days		Do the Lab activity given on page no. 104	Learners will understand the need and goals of AI,to learn about smart home products.
July	22 days	Ch-1 -Computer inside the System Unit <ul style="list-style-type: none"> ● Components of System Units ● RAM ROM,CPU ● Different types of ports of system unit 		Learners will get to know about various components inside the system unit and its peripheral devices.

		<p>Continue ch-8.....</p> <p>Ch-2- Personalizing Windows</p> <ul style="list-style-type: none"> ● Windows 10 ● Switching B/W running Apps ● Lock and unlock computer ● Use of setting Apps 	Do the Lab activity given on page no. 24	Learners will get to know about how to use different features of Windows 10, running between the apps,locking and unlocking computers.
August	19 days	Continue Ch-2..... and Revision for TERM 1		
September	20 days	<p>Ch-4 Powerpoint -Creating presentation</p> <ul style="list-style-type: none"> ● Introduction ● Views ● Changing Layout ● Adding Table 	Do the Lab activity given on page no. 67	Learners will able to change slide layout,views,Slide transition,animations and running the slide show.
October	17 days	<p>Ch-5- Internet Surfing and Security</p> <ul style="list-style-type: none"> ● Advantage and disadvantage of using internet ● Equipments to connect to internet ● Use of search engine and web browser ● Guidelines to follow for online safety 	Do the Lab activity given on page no. 75	Learners will understand about uses of the internet and how to be safe online

		Ch-7-More about Scratch <ul style="list-style-type: none"> • .Scratch ,generating new sprite • .Learning about sprite and how to change background • .event based programming. 	Do the Lab activity given on page no. 100	Learners will get to know how to use programming language to design different scenery and GUI based projects
November	18 days	Ch-7 Continue.... Ch-6 Algorithm and Reasoning <ul style="list-style-type: none"> • Algorithm • Branching Statement • Debugging • Reasoning 	Do the Lab activity given on page no. 81	Learners will be able to understand Algorithms,sequencing,branching statements if then,debugging and reasoning.
December	19 days	Continue Ch-6.....		
WINTER HOLIDAY H.W. (INTEGRATED ACTIVITY) TOPIC: GALACTICA				
January	13 days	AI project - Smart Home - Machine Learning for kids		
February	19 days	Revision		

GENERAL KNOWLEDGE

Text Books: Cambridge: Do You Know ? (A Course in General Studies and Life Skills)

MONTH	No.of DAYS	TOPICS FOR THE MONTH	PAGE NO.	ACTIVITY/PROJECTS
TERM - I April to September				
April	20	<ul style="list-style-type: none">● State Facts● Indian Maestros● Continents and Countries● All about Eclipses● Beak Tales	01 02 07 18 24	Explore Places Virtually- GoogleEarth
May	08	<ul style="list-style-type: none">● Current Cabinet● Water On Earth● Around the World● Computer Trivia	03 08 09 19	https://youtu.be/bGWr5jXJfb s

July	22	<ul style="list-style-type: none"> ● First Females ● Money Matters ● In the Spotlight ● Scientists and their Contributions ● Look-Alikes ● Aquatic Life ● Literary Felicitations 	04 10 11 20 25 26 28	https://youtu.be/v8jSk7Nbpzc
August	19	<ul style="list-style-type: none"> ● Rulers of India <ul style="list-style-type: none"> ● Sobriquets ● Track Them ● States of Matter ● Mythical Creatures ● Movie Genres 	05 12 13 21 29 30	https://youtu.be/duZVOZIP-bA
<p>REVISION FOR TERM I Detailed syllabus for HALF-YEARLY will be shared a month prior to the exams.</p>				
<p>TERM - II OCTOBER TO MARCH</p>				
September	20	<ul style="list-style-type: none"> ● Natural Wonders of India ● Fly High ● Natural Disasters ● Body Trivia ● Polar Habitat 	06 14 15 22 27	https://youtu.be/HaEmlakO7f4

October	20	<ul style="list-style-type: none"> ● Lead the Way ● Coining New Words ● Hockey Trivia ● A Small Step ● Brain Teasers 	<p>31 34 42 51 55</p>	<p>https://youtu.be/ehKCFI-UO2o</p>
November	18	<ul style="list-style-type: none"> ● Art to the Rescue ● Lights, Camera, Action! ● Rhythm of Repetition ● Swimming Strokes ● Lessons in a story ● Acronyms 	<p>32 33 35 43 52 56</p>	<p>https://youtu.be/ksWHk5zETeO</p>
December	19	<ul style="list-style-type: none"> ● Prefixes and Suffixes ● Inspiring Sports Stars ● Non-Verbal Communication ● Logic Please! ● Fun with Numbers! 	<p>44 53 57 58</p>	<p>https://youtu.be/yRwmr7CqnrY</p>
January	13	<ul style="list-style-type: none"> ● Adverbs and Adjectives ● Indians at the Olympics ● I Play... ● When in Public... ● Football Game Plan ● Mental Maths ● Sudoku 	<p>37 45 46 54 47 59 60</p>	<p>https://youtu.be/Xs_tCCKsBTA</p>

February	19	<ul style="list-style-type: none"> • Making Words • Warming Up • Indian Sports Awards • Spot the Difference 	38 48 49 61	https://youtu.be/k8L5ucM-0n0
March	18	<ul style="list-style-type: none"> • Colour Talk • Extreme Sports • Hide-and-Seek 	39 50 64	https://youtu.be/8yDMJZhzzW4
<p>REVISION FOR TERM II Detailed syllabus for ANNUALS will be shared a month prior to the exams.</p>				

VALUE EDUCATION

MONTH	No.of Days	CONTENT	Related Activities
April	20	Empathy	children will share some story about where they have shown empathy towards others.
May	08	Caring For Others	Share one good thing done to take care in this present state of Pandemic.

July	22	Cleanliness	Make a Kite and Write good habits at one side and bad habits on other side.
August	19	Love all beings	Draw and Colour the Rainbow of Good deeds.
Sep	20	Road Safety	Drawing of Road Safety Symbols chart.
October	17	Punctuality	Book Mark Making Activity by writing quotes on Punctuality on it.
November	18	We are born equal	Role Play by Students on given Topic.
December	19	Courtesy	'Be a Poet' Poem composition by the students on the given topic.

January	13	Honesty	Poster Making Activity on the given topic.
February	19	Respecting your Elders	'Budding Writers' A Story Writing Activity.

ART AND CRAFT

BOOK NAME : ART Express (An integrated course on art and craft) -PP publication

MONTH	No.of Days	ARTISTIC SKILLS	LEARNING OUTCOMES/SKILL DEVELOPMENT	INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS
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<p>APRIL</p>	<p>20</p>	<p>Doodling art/Mandala Art - using black pen doodle a pattern/design using all types of lines and shapes</p> <p>https://www.youtube.com/watch?v=Usmz0-tq2a4</p> <p>Page 1,2,3,4</p>	<p>Understand the concept and doodling and learn different types of lines and patterns</p>	<p>Integrated with Mathematics and Science</p>
<p>MAY</p>	<p>08</p>	<p>RashtriyaEkta (Group Activity)</p> <p>Make a full size poster on Rashtriya ekta using the words learnt in English like- Peace, Unity, Harmony , Equality</p> <p>Page 5,6,7,8</p>	<p>Learn to work collaboratively and develop skills of creativity and imagination</p>	<p>Integrated with English and Sst</p>

<p>JULY</p>	<p>22</p>	<p>3D paper flower using colored paper</p> <p>https://www.youtube.com/watch?v=aEn_xidMF0g&t=53s</p> <p>Face Mask making – try to recognize any character from English/Hindi lesson and make a 3D mask of the character</p> <p>Page 9,10,11,12</p>	<p>It will engage students in learning about shape and form where they will be converting plain paper into a form</p> <p>It will engage students in meaningful learning experiences where they get to practice key skills such as writing, reading, doodling/drawing, speaking and communicating</p>	<p>Integrated with Mathematics, Science and SST</p> <p>Integrated with Mathematics, English/Hindi</p>
<p>AUGUST</p>	<p>19</p>	<p>Make puppet on any character from English/Hindi lesson or poem and make puppet. Narrate few lines and share the video with the class teacher.</p>	<p>It will engage students in meaningful learning and experiences where they get to practice key skills such as art of recognising, creative skills and integration</p>	<p>Integrated with English/Hindi</p>

		https://www.youtube.com/watch?v=9fLZJQW8bZo&t=15s Page13,14,15,16		
SEPTEMBER	20	Communication through Sound- Using quilling strips create patterns Page 17,18,19,20	Making art the basis of all learning to help students in being active learner and improve their cognitive skills.	Integrated with English and Science
OCTOBER	17	Make a festival composition on Diwali Celebration Page 21,22,23,24	Understanding and learning the importance of the Indian festivals and learn to balance the composition	Integrated with English and Hindi

NOVEMBER	18	<p>Design and make creative paper/cloth bag keeping in mind the environment and climate factors</p> <p>Page 25,26,27,28</p>	<p>Create awareness about the climate change and environment problems keeping in mind all the factors use the right material accordingly</p>	Integrated with Science and Sst
DECEMBER	19	<p>3D card making on green environment</p> <p>https://www.youtube.com/watch?v=186qDFKAXtE&t=6s</p> <p>Page 29,30,31</p>	<p>To create awareness about the importance of clean and green environment and how one can contribute to save our planet</p>	Integrated with Science and Sst
JANUARY	13	<p>Take 2 shapes one geometric and one organic and create pattern using the shapes.</p>	<p>How different geometric shapes may be used in combination with other shapes to create new designs and attain</p>	Integrated with Mathematics and Science

		Page 32,33,34	knowledge about different colour shades.	
FEBRUARY	19	Cityscape collage making using different shapes, colours Page 35,36,37,38	Learn to make a composition, balance space and understand the negative and positive space	Integrated with Mathematics
MARCH	18	REVISION		

DANCE:-

MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
<u>TERM - I (April to September)</u>				
April	20	<i>Vandana or Shloka Bhoomi Pranamm</i>	https://youtu.be/36gWqoIMsHM	Students would be able to – learn about Goddess Saraswati from this.Saraswati

				meaningful shloka to be under stand.
May	08	Teen Taal(With Numbers)	https://drive.google.com/file/d/1HkKiV3f-T4WZi8A-E6FvuxjEBeepVauh/view?usp=share_link	Students would be able teen taal padhant with numbers.
July	22	<i>Classical Dance(Kathak)-Taattkaar in Teentaal(Ekgun)</i>	The choreography elements to be discussed and then implemented. Ekgun in Teentaal (vilambit laya) - Nisha Ray - YouTube	Enhance creativity and develop sense of belongingness. They will learn to create patterns of dance forms related to the subject taken
August	19	Patriotic dance	https://youtu.be/i0jR2IOcg6c	Children will be able to know about their country.
September	20	<i>REVISION</i>		
<i>TERM - II (October to March)</i>				
October	17	<i>KARMA folk dance chattisgarh</i>	Done with the help of Lezium, hanky, basket and sieve. https://www.youtube.com/watch?v=vvekofPfMtA	The traditional tunes, songs, beats with their language and costumes should be taken by the students. Folk tales, rituals also would be known by the students.
November	18	Rabindra Nitya	Basic hand steps will be taught.	The traditional tunes, songs, beats with their language and costumes should be taken by the

				students. Folk tales, rituals also would be known by the students
December	19	Christmas Dance	https://youtu.be/VqQMFVVhslw	Children will learn few steps of western dance.
January	13	Hand movements in Teentaal video-output-12B180F8-4CBC-4771-A3B3-2E7013200571.MOV	Walk, talk and make gestures with hands and then explain how each is woven in a time pattern-How this evolves to Taal's which is basically a terminology explaining different patterns of Laya	What different types of time pattern or Laya which one usually comes through is evolving to the particular taals.
February	19	Hast Mudra hasta mudra - single hand.MOV	Walk, talk and make gestures with hands and then explain how each is woven in a time pattern-How this evolves to Taals which is basically a terminology explaining different patterns of Laya	How different types of time pattern or Laya which one usually comes through is evolving to the particular taals.
March	18	<i>REVISION</i>		

Term division

Term 1 (April-Sep)and Term 2 (Oct-March)division to be mentioned

MUSIC

MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
April	20 days	Tiranga Song https://youtu.be/gBi5d2PtJwU?si=97a10wl9c3Djs46n	Vijayee Vishwa Tirangaa Pyaara	Through music developing awareness of respect to our National Flag
May	08 days	School Song National Song https://youtu.be/gBi5d2PtJwU?si=97a10wl9c3Djs46n	Vijayee Vishwa Tirangaa Pyaara	Through music developing Awareness of National heritage
July	21 days	Patriotic Song	https://youtu.be/3qAvNe1Fnpo	Considering Music as a way of celebrating Independence Day
August	19 days	Patriotic Song	https://youtu.be/3qAvNe1Fnpo	Considering Music as a way of celebrating Independence Day
September	20 days	Alankar	https://youtu.be/JIfFMN6E9DA	Practice of Alankar enhances lung function. gain voice control and sing with grace
October	17 days	Alankar	https://youtu.be/JIfFMN6E9DA	Practice of Alankar enhances lung function. gain voice control and sing with grace
November	18 days	Song on Diwali	https://youtu.be/KBIITtu2beQ	Considering Music as a way of celebrating Festivals
December	19 days	Christmas Carol song	https://youtu.be/1tM5pwwUGMI	Considering Music as a way of celebrating Festivals
January	13 days	Patriotic Song	https://youtu.be/K3bjbmgUHfs	Through music inculcating the

				Feelings of patriotism
February	19 days	Saraswati Vandana	https://youtu.be/p_qjOEI1S1k	Through music developing awareness about devotional songs
March	18 days	Revision		

PHYSICAL EDUCATION

MONT H	NO.OF DAYS	ACTIVITY PLANNED	LEARNING OUTCOMES/SKILL DEVELOPMENT	INTEGRATED WITH SCHOLASTIC CO-SCHOLASTIC SUBJECT
April	20	Indigenous Games- Langadi Taang Yoga : Pranayama : Deep breathing Swimming : bubbling, kicking, floating, free style	The children will be able to learn how to maintain balance on one leg. The students will perform proper breathing techniques	Integrated with Maths Integrated with Science
May	08	Swimming : bubbling, kicking, free style Movement Education- Different Types of Bending Yoga : Yog display	Demonstrate and understanding of sound nutritional practices as related to health and physical performances	RASHTIYA EKTA ;YOG DISPLAY
July	22	Swimming: floating Indoor/Indigenous Games : Carrom and Chess Yoga: padmasana and vajrasana	To control the movements and body actions in response to specific instructions	Activity : Making waves swimming Competition Prelim and Final Round

August	19	Swimming : Kicking, bubbling, floating, free style Movement Education : Speed Power KHELO INDIA FITNESS ASSESSMENT Yoga : chakrasana	Importance of safety while participating in Physical Activity	Types of running : forward/backward/side ways
September	20	Swimming : floating and free style Swimming Indigenous Games- Langadi Taang Yoga : supta vajrasana and	To control the movement and body actions in response to specific instructions.	SOUND ; different type of turns with the Drum beat and follow it.
October	17	Rhythmic Activity : Marching : Different type of turns Coordination Rhythmic Yoga	Demonstrate the ability to perform yoga movements in various combinations and forms	Exercise on two , four and eight counts , calisthenics , jogging running simple stretching
November	18	Coordination,flexibility,balance and timing Yoga : kalyan asana and titibasana Athletic- Flat Race	Demonstrate the ability to perform team offensive and defensive skills and strategies	OUR CLIMATE; INDOOR AND OUTDOOR GAME COMPETITIONS
December	19	PEC : Bean Bag Relay Yoga : Natrajasana and pachimottanasana Indigenous Games- Pithu	To control movements and body action in response to specific instructions	Exercise on two , four and 8 counts , calisthenics , jogging running simple stretching

January	13	<p>Mass PT 1 – 10</p> <p>Social health : peer group relation</p> <p>Yoga : Sarvangasana</p>	Understand the knowledge of effective group management	PATTERN ; Making different type of pattern game
February	19	<p>Athletics – Field event</p> <p>–Long jump</p> <p>Football : Intersection Match</p> <p>Yoga :Noukasana and halasana</p>	To jump for height and distance with control and balance	Rhythmic Activity AEROBICS, YOG
March	18	<p>Yoga :Rajkapoothasana and bhunamasana</p> <p>Athletic- Relay Race</p>	Demonstrate proper etiquette and good sportsmanship	Activity Football Match Girls And Boys