

TEXTBOOKS: Pearson – My New Canvas (Literature)
Pearson – Climb with Cornerstone- 3

MONTH	NO. OF DAYS	COURSE BOOK/ CONCEPTS CORNERSTONE/ GRAMMAR	ACTIVITY/PROJECT	LEARNING OUTCOMES
Term I- APRIL TO SEPTEMBER				
April	20	<p>L-9 When Rusty Played Holi</p> <p>L-1 The Whispering Palms https://docs.google.com/presentation/d/1vIcuiG567LiHFFvDij8fVbsRoADEhZ8Z/edit?usp=share_link&oid=114493363434199038819&rtpof=true&sd=true</p> <p><u>VOCAB:</u> new words, genders</p> <p><u>Cornerstone Grammar</u> Recapitulation L-1 Alphabetical order L-2 The Sentence (Framing sentences from jumbled words) L-3 Negative Sentences L-23 Punctuation</p> <p>Watch the video available at https://youtu.be/DJy4PV6kETM</p> <p><u>Writing Skills</u> Picture Composition</p>	<p>Multidisciplinary Approach- Integrated different topics of all subjects related to festivals and our country and completed lessons using selective activities.</p> <p>Activity1: Noun "Photo Book" Craftivity - Teaching students that nouns can be something that one can take a photo of, including the photos of family members. (Integrated with EVS: My family and Me)</p> <p>Art Integration: Scenery Designing/ Taking care of nature/ Slogan Writing</p> <p>Activity2: FINISH THAT SENTENCE! Students will fill in the suitable punctuation marks in different types of sentences to move forward with the quiz.</p>	<p>Students learnt about their country and festivals using activities like Adjective Holi, Shapes in Maths, Dance on the festival- Holi and many other activities through play-way method.</p> <p>The children should know reading a picture story in proper sequence with voice modulation, they should observe the expressions of different characters; find a suitable word for the expression and its synonym/antonym.</p> <ul style="list-style-type: none"> • The children will be able to connect ideas which they infer through reading the lesson- When Rusty Played Holi. • The learners will know about the activities and festivities which go with the celebration of a particular festival. • Read and comprehend the lesson, the Whispering Palms. • Answer the questions put up by the teacher with reference to the context. • Develop vocabulary and learn the correct spelling of words in the lesson, ‘The Whispering Palms’.

<p>May</p>	<p>08</p>	<p>L-2 If Mice Could Roar (poem)</p> <p>https://docs.google.com/presentation/d/10DmdzP1JoiOpEO6VJHOcZPNLFNGKVEGb/edit?usp=share_link&oid=114493363434199038819&rtpof=true&sd=true</p> <p>VOCAB: new words</p> <p>Writing Skills Picture Composition</p> <p>Cornerstone Grammar L-4 Nouns- Definition and its kinds (Common, Proper and Collective nouns) L-5 Nouns: Number L-6 Nouns: Gender</p>	<p>Activity1: MASK MAKING Students will make masks of their favourite animals, describing how they play a vital role in the human as well as animal world.</p>	<ul style="list-style-type: none"> ● Recite the poem, If Mice Could Roar with correct pronunciation, intonation and pause as required. ● The thinking and oratory proficiency of learners will be enriched through various activities like identify rhyming words like ‘roar ’&‘soar’, ‘sing’ &’ring’ ● The learners will also know the usage of ‘if’ in sentences. ● The children will know the use of plural nouns, how to make plurals from singulars and vice versa. ● The children will know the use of masculine and feminine nouns at appropriate places.
<p>SUMMER HOLIDAY H.W.</p>				

<p>July</p>	<p>22</p>	<p>L-3 Who Did Patrick's Homework? https://docs.google.com/presentation/d/1SSAeybr--5jLad_tRCer7v-CoeyGe_K/edit?usp=share_link&oid=114493363434199038819&rtpof=true&sd=true</p> <p>L-4_Roundabout (Poem)- ACTIVITY BASED https://docs.google.com/presentation/d/1PahV41GAm6tPIInJtPD5bYrYQKb0BJZ/edit?usp=share_link&oid=114493363434199038819&rtpof=true&sd=true</p> <p>VOCAB: new words, synonyms, antonyms</p> <p>Writing Skills Paragraph Writing (Guided composition)</p> <p>Cornerstone Grammar L-7 Nouns: Possession L-8 Pronouns: Personal pronouns</p>	<p>Activity Based: The Place I want to Visit. Make a paper aeroplane and speak a few sentences on the place you wish to visit.</p>	<ul style="list-style-type: none"> ● The children will be able to read the lesson, who did Patrick's homework with correct pronunciation and articulation of voice, pick new vocabulary words, and use these in day-to-day conversation. ● The students will also find the synonyms/antonyms of the words from the lesson. ● They will be able to answer the questions with reference to context. They will be able to modify and explain a different climax to the story. ● The children will be able to read the poem, Roundabout with proper pronunciation, comprehend the main idea and discuss in class how the world would look like from the sky and how we view things up in the sky. ● They will know the use of apostrophe (') along with -s to show possession or belonging. They learn to write imaginative and creative paragraphs and a 'Thank you' note. ● The students will identify the similar words and use them in communication, for example 'start/ begin', 'end/ finish etc.
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<p>August</p>	<p>19</p>	<p>L-5 My Robot Robbi https://docs.google.com/presentation/d/1Y0DNP92QfpOwBm7l4SuAE5nhtdD8AyAQ/edit?usp=share_link&ouid=114493363434199038819&rtpof=true&sd=true</p> <p>L-6 A Trip to Mars ACTIVITY BASED https://docs.google.com/presentation/d/1u1vgxr4gL1EAJ0o96Xk2v_V_rLODIW/edit?usp=share_link&ouid=114493363434199038819&rtpof=true&sd=true</p> <p>L-8 Laughing Song (Poem) https://docs.google.com/presentation/d/1hsv4Xn51ruD2Jg7GmG540Lhlfuj7U-Uf/edit?usp=share_link&ouid=114493363434199038819&rtpof=true&sd=true</p> <p>VOCAB: new words</p> <p>Writing Skills Description of a Person</p> <p>Cornerstone Grammar L-9 Articles (Use of A, An and The)</p>	<ul style="list-style-type: none"> ● Integrated Project on Balanced Diet <p>ART INTEGRATION: MY "EAT WELL" PLATE</p> <p>Students will make a healthy plate which would consist of the adequate food items to make it full filling and nutritious. They would name the nutrients which the food items contain, describing their benefits for maintaining a healthy lifestyle. (Integrated with Art & EVS: Sources of Food)</p> <p>Activity: Poster Making Students will make posters on "The Magic and Muse of Solar System."</p> <p>Activity : An Article Adventure</p> <p>The students will go on a treasure hunt in the class, where they'll find various things and meet different people. To move forward in the game, they'd have to use the correct article for each thing/person they see.</p>	<ul style="list-style-type: none"> ● The children will read and comprehend the lesson. ● Relate to words like robot, computerised, metallic, electric, balance, unscrewed, wires, cylinders, circuits, mechanic, boards, bulb, black boxes, electronic, meter etc. and discuss about other gadgets which have the above-mentioned devices. ● The children will understand the benefits and advances made in the field of technology and acknowledge how it has made our lives easier. ● The lesson, A Trip to Mars will give students the information about the planets especially Mars. They will gain knowledge about the closest and the farthest planet. ● The children will read the poem, Laughing Song and understand the basic idea; discuss it with their classmates and will enhance each other's knowledge. ● Students will be able to use suitable articles in their day-to-day conversation as well as in writing.
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September	20	REVISION FOR TERM I		
Detailed syllabus for Half Yearly will be shared a month prior the exams.				
Term II OCTOBER TO MARCH				
October	17	<p>L-7 Magic Vessels</p> <p>https://docs.google.com/presentation/d/1Bgfc0z5VNIA_74hKkwP1Vqi2OQSh55ts/edit?usp=share_link&oid=114493363434199038819&rtpof=true&sd=true</p> <p>L-10 Mother Wolf Saves Mowgli VOCAB: new words, Homophones</p> <p><u>Writing Skills</u> Description of a Festival</p> <p><u>Cornerstone Grammar</u> L- 10 Adjectives (Adjectives of quality, quantity, and number) L-11 Comparison of Adjectives L-12 Verbs L- 13 am/ is/ are/ was/ were/</p>	<p>LINK: https://youtu.be/LNMCwnH0lzU(NCERT)</p> <p>Story time – The Royal Toothache</p>	<ul style="list-style-type: none"> • Students will embrace the bond between the animals through the lesson, Mother Wolf Saves Mowgli • The lesson can be enacted in the class in their own language keeping the essence of the extract; the learners can imagine the flora and fauna of the jungle with wild animals roaming around. • The children will know that adjectives describe nouns and distinguish between adjectives of quality, quantity, and number (use of much and many).

<p>November</p>	<p>18</p>	<p>L-11 The Lazy Frog (Poem) https://docs.google.com/presentation/d/19R_cV10X6zA3_-WuEt-wTwax9ZBdOR6f/edit?usp=share_link&ouid=114493363434199038819&tpof=true&sd=true</p> <p>L-12 Save the Big Cat! ACTIVITY BASED</p> <p>VOCAB: new words</p> <p>Writing Skills Description of a Place</p> <p>Cornerstone Grammar</p> <p>L-14 More verbs L-15 Verbs show time</p>	<p>Art Integration : ACTIVITY: <u>Toy Based Learning</u></p> <p>Students will speak about one endangered species using stick puppets.</p>	<ul style="list-style-type: none"> • The children will read the poem, 'The Lazy Frog' with correct pronunciation and intonation. • After reading the poem they will discuss about the habits of the frog and why is he called lazy, what is the opposite of lazy. Can the frog change himself? How can he change? • The students will read the lesson and pick words that best describe the tigers. Learn new words like habitat, poaching, species, extinct etc and use these in sentences of their own. The children will discuss the need to spread awareness to save the tigers, each to think of at least five ways.
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<p>December</p>	<p>19</p>	<p>L-13 Face to Face PROJECT BASED</p> <p>VOCAB: new words, Homophones</p> <p>Writing Skills Short composition based on pictures</p> <p>Cornerstone Grammar L-19 Adverbs (ly words)- Adverbs of manner L-21 Prepositions</p>	<p>PROJECT BASED</p> <p>We love meeting people from different countries, having different cultures, and speaking different languages. Create a video of greeting them in your mother tongue and enlighten them about your country and its diverse culture.</p> <ul style="list-style-type: none"> • Integrated Project on “Animals around us” <p>Art Integration: Making paper Frog using origami sheet</p> <p>LINK: https://you.be/KkdfIgcU5 Y (NCERT) Poem – First Day in School</p>	<ul style="list-style-type: none"> • The children will read the poem, Face to Face with proper voice modulation, state the main idea and draw meaningful conclusions. • They will appreciate differences in cultures. • Students will be able to understand the concept of adverbs and use them in their daily conversation.
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WINTER HOLIDAY H.W (INTEGRATED ACTIVITY)

<p>January</p>	<p>13</p>	<p>L-14 The World's Best Dress</p> <p>https://docs.google.com/presentation/d/1u0QS3Q4TvjJnqV__kQS38oX2Ngj1nNjz/edit?usp=share_link&ouid=114493363434199038819&rtpof=true&sd=true</p> <p><u>VOCAB:</u> Rhyming words</p> <p><u>Writing Skills</u> Guided Writing</p> <p><u>Cornerstone Grammar</u> L-22 Conjunctions</p>	<p>Theatre In Education (Enactment of the Play - The World's Best Dress)</p>	<p>The children will enact the lesson, The World's Best Dress to understand it better; they will locate details and sequence of events.</p> <ul style="list-style-type: none"> • They will be able to explain each character i.e. Emperor, Weavers, Woman, Man, Boy and explain why they all behave in that particular way. • Writing skills of the learners will develop through guided composition. • Learners' ability to use appropriate conjunction depending on the sentences will enhance. • They will understand and know to use words like Good Lord!, Great Heavens!, Wow!, Oops!, Uh!, Ugh!, Look! as interjections in sentences, use these interjections when talking about their real life experiences.
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FEBRUARY	19	<p>L-15 The Return of the Olympic Games ACTIVITY BASED</p> <p>https://docs.google.com/presentation/d/1c-6AHomaEbYSTCP_SuPnO1fDWD57seVF/edit?usp=share_link&oid=114493363434199038819&rtpof=true&sd=true</p> <p>VOCAB: Spell Check words</p> <p>Cornerstone Grammar L-24 Interjections</p> <p>Writing Skills Description of an object or a thing.</p>	<p>Activity: My Favourite Athlete</p> <p>Students will make a web chart on the achievements of their favourite athlete and will paste his/her photograph as well.</p> <p>Activity: MY FAVORITE INTERJECTION</p> <p>Students will talk about their favourite interjection and how they'd use it while playing a game. (Integrated with EVS: Playing Is Fun)</p>	<p>The children will read the lesson, The Return of the Olympic Games and learn about ancient games and the importance of games since olden times.</p> <ul style="list-style-type: none"> • They will discuss about the different games played then and now. They will know about the history of Olympics, who invented these games and how were these revived. • The children also find the names of Indian Olympians. • Learners will be able to perform role-play with voice modulation and gestures. • Students' knowledge on Olympic games and their history will enhance. • Students' knowledge on interjections will enhance.
MARCH	18	REVISION FOR TERM II		
Detailed syllabus for FINAL TERM will be shared a month prior the exams.				

विषय - हिंदी

कक्षा- 3 (2024 -25)

हिंदी पाठमाला - नई आशाएँ हिन्दी पाठमाला व कार्यपत्रिका- 3 (पी पी पब्लिकेशन्स)

हिंदी व्याकरण - हिन्दी मधुर व्याकरण तथा रचना - 3 (पी पी पब्लिकेशन्स)

सत्र - 1 (अप्रैल से सितम्बर तक)

मास	दिनों की संख्या	पाठ्यक्रम सामग्री	गतिविधि / परियोजना कार्य	शिक्षण की सम्प्राप्तियाँ
अप्रैल	(20)	<p>साहित्य</p> <p>पाठ-1. भारत का ध्वज फहराएँगे (कविता)(लिखित परीक्षा हेतु एवं वाचन कौशल सत्र-1हेतु https://drive.google.com/drive/folders/1YvmVC_xnp-WtX7B5-e-WjRnbuyzeTUfK?usp=sharing</p> <p>पाठ-2. दो दोस्त (कहानी) (लिखित परीक्षा हेतु) https://www.youtube.com/watch?v=ATT96Xx8rVU</p> <p>व्याकरण</p> <p>पाठ-1. भाषा और व्याकरण (लिखित परीक्षा हेतु) https://www.youtube.com/watch?v=xHxzeZkV6z0</p> <p>पाठ-3. संज्ञा (लिखित परीक्षा हेतु) https://youtu.be/MbFs8EOrVMc</p>	<p>साहित्य</p> <p>पाठ-1 रंगीन कागज़ और तीली से राष्ट्रीय ध्वज बनाएँगे । बच्चे उचित उतार चढ़ाव गति प्रवाह के साथ कविता वाचन करेंगे । इस पाठ का अभ्यास कार्य नई अशाएँ कार्य पत्रिका पेज नंबर-3 से 4 में करो।</p> <p>पाठ-2 मुखौटा बनाकर पात्र की भूमिका निभाना । इस पाठ का अभ्यास कार्य नई अशाएँ कार्य पत्रिका पेज नंबर-5 से 6 में करो।</p> <p>व्याकरण</p> <p>पाठ-1 रूपए 500 के नोट पर छपी विभिन्न भारतीय भाषाओं की लिपि जानने का प्रयास करें व कक्षा में बताओ। पाठ -2 विभिन्न स्थानों पर बोली जाने वाली भाषाओं व बोलियों की सूची बनाओ। घर में देखकर संख्या शब्दों की सूची बनाओ ।</p>	<p>ECL1 6.1, ECL1 6.2, ECL1 6.3b, ECL1 6.8</p> <p>1. बच्चों में देशप्रेम की भावना जाग्रत हो सकेगी। बच्चे दृढ़ निश्चयी और आत्म विश्वासी बनेंगे। मित्रता की भावना समझने में समक्ष हो सकेंगे। संज्ञा शब्दों से परिचित होंगे ।</p>

			पाठ-3 कक्षा में मौजूद सभी संज्ञा शब्दों के विषय में चर्चा करें।	
मई	(08)	<p>साहित्य</p> <p>पाठ-3. सत्यवादी नरेंद्र(लिखित परीक्षा हेतु)</p> <p>व्याकरण</p> <p>पाठ-16. श्रुतभाव ग्रहण</p> <p>पाठ-20. अपठित गद्यांश (लिखित परीक्षा हेतु)</p> <p>https://youtu.be/1Dmpn04YY90?feature=shared</p>	<p>साहित्य</p> <p>स्वामी विवेकानंद के प्रेरक प्रसंग को कक्षा में सुनाना।</p> <p>भारत के 1 महान व्यक्ति का चित्र चिपका कर उनके बारे में 3 - 4 पंक्तियाँ लिखें।</p> <p>इस पाठ का अभ्यास कार्य नई अशाएँ कार्य पत्रिका पेज नंबर -7 से 8 में करो।</p> <p>व्याकरण</p> <p>अपठित गद्यांश को ध्यानपूर्वक पढ़कर प्रश्नों के उत्तर दीजिए ।</p>	<p>IL 5.1,5.5</p> <ul style="list-style-type: none"> • बच्चे साहस और सच्चाई की भावना से ओत- प्रोत इस प्रसंग को ध्यान से समझते हुए अपने आस- पास होने वाली गतिविधियों / घटनाओं में हुए अपने अनुभव व्यक्त करेंगे और प्रश्न पूछेंगे । • बच्चे दी गई रचनाओं में संज्ञा शब्दों की पहचान करेंगे, अपने वाक्यों में प्रयोग करेंगे। • रचनात्मक कौशल में वृद्धि • शब्द भंडार में वृद्धि <p>वर्तनी एवं भाषा के प्रति सचेत होंगे।</p> <p>विभिन्न राज्यों के भाषा के बारे में जानेंगे।</p>

गतिविधि परियोजना कार्य ग्रीष्मकालीनावकाश गृहकार्य - 1

गतिविधि एवं निर्देश

- छात्र गुलाब के फूलों की पंखुडियों को इकट्ठा करके अपने माता-पिता की सहायता से **आयुर्वेदिक विधि से गुलकंद** बनाएँगे। छात्रों के द्वारा बनाई गई गुलकंद की विधि की संपूर्ण सामग्री और प्रयोग की मात्रा तथा उससे होने वाले लाभों को नोटबुक में लिखेंगे और उसको बनाते हुए अपना चित्र भी चिपकाएँगे ।

जुलाई	(22)	<p>साहित्य</p> <p>पाठ-4. स्वच्छ रहो, स्वस्थ रहो (कहानी)(लिखित परीक्षा हेतु)</p>	<p>साहित्य-</p> <p>पाठ-4 स्वच्छता से संबंधित पोस्टर बना कर उसमें रंग भरें।</p>	<p>ECL2-5.6, ECL2-58</p> <ul style="list-style-type: none"> • बच्चे स्वच्छता और स्वास्थ्य के महत्व को जानेंगे ।
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		<p>व्याकरण</p> <p>पाठ-4. लिंग(लिखित परीक्षा हेतु) https://drive.google.com/file/d/1QFsz-U4KILYtaE1Y7CAA8PPy0QRgi-b5/view?usp=sharing</p> <p>पाठ-5. वचन(लिखित परीक्षा हेतु) https://youtu.be/yc17gzJwqWc?feature=share</p> <p>पाठ-6. सर्वनाम(लिखित परीक्षा हेतु) https://youtu.be/RdqXOIUulwY</p> <p>पाठ-11. विलोम शब्द (1-16)(दिन से हँसना तथा अच्छा से हार तक)(लिखित परीक्षा हेतु) https://drive.google.com/drive/folders/1X3aiNPJzzyKQ7yoLtyQtUx5Hel9s_LbV?usp=sharing</p>	<p>फलों व सब्जियों की स्वादिष्ट चाट बनाना। इस पाठ का अभ्यास कार्य नई अशाएँ कार्य पत्रिका पेज नंबर-9से 8 में करो।</p> <p>व्याकरण-</p> <p>पाठ-4 बच्चे लिंग बदलने को अन्ताक्षरी के रूप में कक्षा में खेल-खेल में सीखेंगे। पाठ-6 सभी विद्यार्थी आपस में सर्वनाम शब्दों का प्रयोग किए बगैर बातचीत करने का प्रयास करेंगे।</p>	<ul style="list-style-type: none"> ● भोजन करते समय रखने वाली बातें जानकर अमल करेंगे। ● पौष्टिक आहार के महत्व को जानेंगे। ● स-श का सही उच्चारण करना सीखेंगे । ● व्याकरणिक बिन्दुओं (लिंग) का शुद्ध प्रयोग करेंगे । ● व्याकरणिक बिन्दुओं (वचन) का शुद्ध प्रयोग करेंगे । ● बच्चे सीखेंगे कि सर्वनाम के रूप वचन के अनुसार बदल जाते हैं । ● बच्चे आम बोल - चाल की भाषा में प्रयोग होने वाले शब्दों के विलोम अर्थ वाले शब्द जानेंगे । ● बच्चों के शब्दकोष में वृद्धि होगी एवं शुद्ध वर्तनी का प्रयोग करेंगे । ● लिंग और वचन का वाक्यों में प्रयोग कर सकेंगे।
अगस्त	(19)	<p>व्याकरण</p> <p>पाठ-10 . पर्यायवाची शब्द (1-10)(रवि से बाग तक)(लिखित परीक्षा हेतु) https://youtu.be/yHCbBNi69eI</p> <p>पाठ-9.शुद्ध वर्तनी (1-20), वाक्य संबंधी (1-10)(लिखित परीक्षा हेतु) https://youtu.be/s35K9f8nWgA</p>	<p>व्याकरण-</p> <p>पाठ-10 सभी बच्चे आपस में बातचीत करते समय समानार्थी शब्दों का प्रयोग करेंगे। पाठ-9 मिलते-जुलते शब्दों का प्रयोग व वाक्यों का शुद्ध उच्चारण कर सही-गलत शब्दों व वाक्यों का बोध कराया जाएगा।</p>	<p>ECL2-5015, ECL2-5.8, HW 5.2</p> <ul style="list-style-type: none"> ● भाषा में पर्यायवाची शब्दों के महत्व को समझेंगे और अर्थ बताते हुए वाक्य में प्रयोग करेंगे । ● बच्चों के शब्दकोष में वृद्धि होगी एवं

		पाठ-17. चित्र वर्णन (लिखित परीक्षा हेतु) https://youtu.be/7Pu-aaSMD3g	बच्चे चित्र देखकर वर्णन कर सकेंगे।	शुद्ध वर्तनी का प्रयोग करेंगे । ● बच्चे अपने शब्दों में चित्र का वर्णन करने में सक्षम हो सकेंगे ।
सितम्बर	(20)	पुनरावृत्ति व प्रतिदर्श परीक्षा अर्ध वार्षिक परीक्षा अर्ध वार्षिक परीक्षा हेतु पाठ्यक्रम एक माह पूर्व सांझा किया जायेगा		
		साहित्य पाठ-5. चलो उड़ चलें (कविता) (वाचन कौशल परीक्षा -1) साहित्य पाठ-7. जादुई पौधा (संवादात्मक लेख) पाठ-8. जैसे को तैसा (नाटक) (पठन कौशल हेतु)	साहित्य विषय संवर्धन गतिविधि -1) पाठ-5 आप उड़कर कहाँ जाना चाहेंगे और क्यों? - 5 पंक्तियाँ लिखें । अलग-र? तरह के रंग- बिरंगे फूल इकट्ठे करके उन्हें अपने पुस्तक में रखकर सुखाइए और उनका नाम लिखकर उनसे से एक बुकमार्क बनाइए। इस पाठ का अभ्यास कार्य नई अशाएँ कार्य पत्रिका पेज नंबर-11से 12 में करो। पाठ-7 10 औषधीय पौधों की सूची बनाकर उनके चित्र चिपकाएँ। इस पाठ का अभ्यास कार्य नई अशाएँ कार्य पत्रिका पेज नंबर-15 से 16 में करो। पाठ-8 पंचतंत्र की कोई कथा पढ़कर चित्र कथा का निर्माण कीजिए । इस पाठ का अभ्यास कार्य नई अशाएँ कार्य पत्रिका पेज नंबर-17 से 18 में करो।	ECL2-5015, ECL2-5.8, HW 5.2 ● बच्चे जिज्ञासु व संवेदनशील बनेंगे । ● बच्चे पेड़ों का संरक्षण करेंगे प्रकृति से प्रेम करेंगे, दूरदर्शी बनेंगे।

		<p>स्वपठन के आधार पर केवल गतिविधि हेतु (चित्रकथा निर्माण)</p> <p>व्याकरण</p> <p>पाठ-2. वर्णमाला और मात्राएँ (कार्य पत्रिका) https://www.youtube.com/watcooh?v=QkMasoNWF9E</p> <p>पाठ-15 दिन, महीने, त्यौहार और गिनती(कार्य पत्रिका) https://www.youtube.com/watch?v=zRmlKYvWRPU</p> <p>https://youtu.be/dDZBG86g7LQ?feature=shared</p> <p>https://youtu.be/tNCAG2LviH8?feature=shared</p> <p>पाठ-13. मुहावरे (1-10) अँगूठा दिखाना से टाँग अड़ाना तक) (कार्य पत्रिका) https://www.youtube.com/watch?v=o4og5f-53zY</p>	<p>व्याकरण</p> <p>पाठ-15 हिंदी की गिनती में अनुस्वार व अनुनासिक के प्रयोग वाले शब्दों के विषय में कक्षा में चर्चा।</p> <p>पाठ-13 बच्चे मुहावरों का प्रयोग कर एक लघु कथा कक्षा में सुनाएंगे।</p>	<p>वीडियो की सहायता से वर्ण और वर्णमाला से अवगत करना।</p> <ul style="list-style-type: none"> • बच्चे वर्णों की पहचान कर सकेंगे और वर्णों से नये शब्द बना सकेंगे। • सप्ताह के दिनों के नाम ,बारह वर्ष के नाम लीप वर्ष के नाम बता सकेंगे। • धार्मिक व राष्ट्रीय त्योहारों की पहचान कर सकेंगे। • शरीर के विभिन्न अंगों से संबंधित मुहावरे की पहचान कर उसका अर्थ बता सकेंगे और वक्त में प्रयोग कर सकेंगे।
<p>सत्र - 2 (अक्टूबर से मार्च तक)</p>				

अक्टूबर	(17)	<p>साहित्य</p> <p>पाठ-9 पेड़ लगाओ पेड़ लगाओ (कविता)(लिखित परीक्षा हेतु)(प्रस्तावित गतिविधि वृक्षों के महत्व पर रचनात्मक कार्य पेड़ों के संरक्षण पर स्लोगन लेखन अथवा पोस्टर निर्माण</p> <p>व्याकरण</p> <p>पाठ-7. विशेषण(लिखित परीक्षा हेतु) https://youtu.be/AvakIFgvDPO</p> <p>पाठ-8. क्रिया(लिखित परीक्षा हेतु) https://youtu.be/udN3NdUiM30</p> <p>पाठ-9.शुद्ध वर्तनी (21- 24), वाक्य संबंधी (11- 20) (लिखित परीक्षा हेतु) https://youtu.be/s35K9f8nWgA</p> <p>पाठ-10 . पर्यायवाची शब्द (11-21) बादल से मित्र तक) (लिखित परीक्षा हेतु) https://youtu.be/yHCbBNi69eI</p>	<p>व्याकरण-</p> <p>पाठ-7 बच्चे अपने घर का चित्र हिंदी पुस्तक में चिपकाएँगे व उसकी 5 विशेषताएँ लिखेंगे।</p> <p>पाठ-8 बच्चे कक्षा में होने वाली सभी क्रियाएँ आपस में साँझा करेंगे।</p> <p>पाठ-9 बच्चे मिलते-जुलते शब्दों का प्रयोग व वाक्यों का शुद्ध उच्चारण कर सही-गलत शब्दों व वाक्यों का अंतर ज्ञात करना सीखेंगे।</p> <p>पाठ-10 सभी बच्चे आपस में बातचीत करते समय समानार्थी शब्दों का प्रयोग करेंगे।</p>	<p>ECL1 5.1, ECL15.2, ECL11 5.3a HW 5.7, HW 5.</p> <ul style="list-style-type: none"> • बच्चे वस्तु एवं व्यक्ति की विशेषताओं को बताने वाले शब्द को जानेंगे और आम बोलचाल की भाषा में उनका उपयोग करेंगे । • बच्चों के शब्दकोष में वृद्धि होगी एवं शुद्ध वर्तनी का प्रयोग करेंगे । • बच्चे पर्यायवाची/ समानार्थी शब्द को जानेंगे और आम बोलचाल की भाषा में उनका उपयोग करेंगे ।
नवम्बर	(18)	<p>साहित्य</p> <p>पाठ-11. अकबर और बीरबल (कहानी)(पठन कौशल हेतु एवं लिखित परीक्षा हेतु)</p>	<p>साहित्य-</p> <p>पाठ-11</p> <p>बच्चे कक्षा में अकबर व बीरबल से सम्बंधित चुटकले</p>	<p>ECL1-5.3b, ECL1-5.5b</p> <ul style="list-style-type: none"> • बच्चे दृढनिश्चयी बनेंगे, आपस में सद्भाव से रहेंगे । • सूझ-बूझ और साहस जैसे जीवन मूल्यों

		<p>व्याकरण</p> <p>पाठ-11. विलोम शब्द (17-32)(गरीब से लाभ तक) (लिखित परीक्षा हेतु) https://youtu.be/faRnrw8qmf4</p>	<p>सुनाएँगे। इस पाठ का अभ्यास कार्य नई अशाएँ कार्य पत्रिका पेज नंबर-23 से 24 में करो।</p> <p>व्याकरण</p> <p>विलोम शब्दों की पहचान कर अपने दैनिक जीवन प्रयोग सकेंगे।</p>	<p>को समझेंगे।</p> <ul style="list-style-type: none"> ● शुद्ध वाचन व लेखन करेंगे। ● हास्य, मनोरंजन की सुंदर भाषा का प्रयोग करेंगे। ● बच्चे विपरीतार्थक शब्द को जानेंगे और आम बोलचाल की भाषा में उनका उपयोग करेंगे। ● विलोम शब्दों को पहचान सकेंगे।
दिसंबर	(19)	<p>साहित्य</p> <p>पाठ-12. मैसूर की सैर (पत्र)(वाचन कौशल हेतु (अपनी यात्रा का अनुभव सुनाना)प्रस्तावित गतिविधि मैसूर की आभासी यात्रा</p> <p>(वाचन कौशल परीक्षा -2)</p> <p>पाठ-13. खट्टे अंगूर (कविता-कथा)विषय संवर्धन गतिविधि हेतु (कहानी लेखन)</p> <p>व्याकरण</p>	<p>साहित्य-</p> <p>पाठ-12 शैक्षिक भ्रमण पर किसी ऐतिहासिक स्थल पर जाइए और अपनी यात्रा का अनुभव बताएँगे। इस पाठ का अभ्यास कार्य नई अशाएँ कार्य पत्रिका पेज नंबर-25 से 26 में करो।</p> <p>पाठ-13 बच्चे अपने अंगूठे की छाप से अंगूर के गुच्छे का चित्र अपनी हिंदी पुस्तक में बनाएँगे। इस पाठ का अभ्यास कार्य नई अशाएँ कार्य पत्रिका पेज नंबर-27 से 28 में करो।</p> <p>(विषय संवर्धन गतिविधि -2)</p> <p>व्याकरण</p>	<p>ECL1-5.7, ECLI-5.5a</p> <p>ऐतिहासिक व सांस्कृतिक विरासत के संरक्षण के महत्व को जानेंगे और लेखन व वाचन जैसी गतिविधियों का आनंद लेंगे।</p> <ul style="list-style-type: none"> ● बच्चे पर्यावरण के प्रति जागरूक बनेंगे, पशु - पक्षियों से प्रेम करेंगे। ● शुद्ध उच्चारण के साथ व उतार चढ़ाव के साथ गायन करने में सक्षम हो सकेगे। ● मुहावरों के अर्थ जानकार उनका वाक्य में प्रयोग करना सीखेंगे।

		<p>पाठ-13. मुहावरे अन्य (1-10) आँखों कातारा से मुँह उतरना तक)(लिखित परीक्षा हेतु) https://www.youtube.com/watch?v=o4og5f-53zY</p> <p>पाठ-20. अपठित गद्यांश(लिखित परीक्षा हेतु) https://youtu.be/FxhJI5aRBac</p> <p>गिनती (31 - 50 तक) (अंकों एवं शब्दों में मौखिक व लिखित अभ्यास)(लिखित परीक्षा हेतु)</p> <p>पाठ-12. विराम चिन्ह(कार्य पत्रिका) https://youtu.be/tPTegFgK1vM</p>	<p>कक्षा में ३१ से 50 तक गिनती सुनाएँगे।</p> <p>दैनिक जीवन में प्रयोग में आने वाले मुहावरों की सूची बनाइए।</p> <p>पाठ-12 अध्यापक द्वारा छात्रों के सम्मुख विराम चिन्हों के बगैर कुछ वाक्य बोले जाएँगे। इसके बाद बच्चे विराम चिन्हों के साथ उनका दोबारा उच्चारण करेंगे।</p>	<ul style="list-style-type: none"> ● बच्चे 31 से 50 तक हिन्दी की गिनती लिखना, बोलना और पढ़ना सीखेंगे ● विराम चिह्न के माध्यम से बच्चे बोलते व लिखते समय सही भाषा के प्रयोग करेंगे।
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(एकीकृत रचनात्मक गतिविधि / प्रोजेक्ट (कला व विज्ञान)- 2

विषय वस्तु - पोशाक

1. अरुणाचल प्रदेश राज्य की पारंपरिक पोषक - जैन्सम और सेन्स का चित्र अपनी उत्तर पुस्तिका में बनाकर उसमें रंग भरे और 2-3 पंक्तियों में उसकी व्याख्या करें।
2. <https://www.youtube.com/watch?v=h00WR1MtZdE> – मेघालय के बहुचर्चित गाने - फ्रीडम को गाते हुए अपने विडियो बनाएँ और M S TEAM पर अपलोड करें।

जनवरी	(13)	<p>साहित्य</p> <p>पाठ-14. सचिन तेंदुलकर (जीवनी)(लिखित परीक्षा हेतु)(प्रस्तावित गतिविधि विभिन्न खिलाड़ियों पर आधारित कोलाज निर्माण)</p>	<p>साहित्य-</p> <p>आउटडोर और इनडोर गेम्स के नामों की सूची बनाएँ।</p> <p>डायूमीटी फिल्म</p> <p>इस पाठ का अभ्यास कार्य नई अशाएँ कार्य पत्रिका</p>	<p>ECL1-5.8, ECL1-5.9</p> <ul style="list-style-type: none"> ● बच्चे संवेदनशील बनेंगे, देश से प्रेम करेंगे, रचनात्मक, आत्मविश्वासी व उत्तरदायित्व निभाने वाले बनेंगे। ● अनुच्छेद लेखन की कला से अवगत होंगे
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फरवरी	(19)	<p>साहित्य</p> <p>पाठ-15. परीक्षा (कहानी)(लिखित परीक्षा हेतु)</p> <p>व्याकरण</p> <p>पाठ-18. कहानी लेखन(लिखित परीक्षा हेतु) https://youtu.be/GdEQ2_KxNik</p>	<p>साहित्य-</p> <p>तेनालीरामन की कोई कहानी पढ़कर चित्र कथा का निर्माण कीजिए ।</p> <p>महाभारत कि कहानी पढ़कर अपनी पंसीदा घटनाओं को कक्षा में चर्चा करे।</p> <p>इस पाठ का अभ्यास कार्य नई अशाएँ कार्य पत्रिका पेज नंबर-31 से 32 में करो।</p> <p>व्याकरण</p> <p>चित्र संकेतों के आधार पर एक मनोरंजक कहानी लिखो।</p>	<p>ECL2-5.6, 5.5a HW 5.11</p> <ul style="list-style-type: none"> ● बच्चे सृजनात्मक बनेंगे, अपनी संस्कृति से प्रेम करेंगे, अर्थग्रहण कर सकेंगे, जिज्ञासु बनेंगे, लेखन व वाचन जैसी गतिविधियों का आनंद लेंगे । ● अनुच्छेद लेखन की कला से अवगत होंगे और रचनात्मक लेखन में निपुण होंगे ।
मार्च	(18)	<p><u>पुनरावृत्ति व प्रतिदर्श परीक्षा</u> <u>वार्षिक परीक्षा</u> वार्षिक परीक्षा हेतु पाठ्यक्रम एक माह पूर्व सांझा किया जायेगा</p>		

हिन्दी ओलिंपियाड में पूँछे जाने प्रश्नों के प्रारूप को भी मौखिक / लिखित रूप से कक्षा में चर्चा- परिचर्चा द्वारा हल किया जाएगा ।

अतिरिक्त पठन-हेतु सामग्री 1. तेनालीरामन की कहानियाँ 2. पंचतंत्र की कहानियाँ 3. स्टोरी वीअवर पर उपलब्ध रोचक कहानियाँ

4. रामायण महाभारत के प्रसंग 5. रीढ़ की हड्डी <https://shorturl.at/nwS06> 6. एक दिन की बादशाहत <https://shorturl.at/gpHLM> 7. अकबर बीरबल की कहानियाँ

CLASS – III
SESSION 2024-25
SUBJECT: MATHEMATICS

Book: Mathematics Textbook cum Workbook

Term I- APRIL TO SEPTEMBER				
MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
April	20	<p>L-1 Revisiting Class II</p> <p>L-2 Shapes</p> <p>L-3 Place Value and Numbers</p>	<p>Subject Enrichment Activity: -</p> <p>MLA 1: To identify edges and corners of different shapes.</p> <p>Multiple assessment:- Creating 2-D shapes using toothpicks and observing and writing number of faces, edges and vertices. https://youtu.be/6N-e5Na6rCo</p> <p>Creating a 3-D model of any Indian monument with the help of 3D shapes (Art Integrated Activity)</p> <p>Subject Enrichment Activity: -</p> <p>Fun Activity- Write the expanded form of any four-digit number on the paper strip, Fold the paper strip in such a way that only the face value of all four/three digits is visible.</p>	<ul style="list-style-type: none"> ● Count, read, write and the numbers make a sequence. ● Use vocabulary related to numbers. ● Identify different 2 D and 3D shapes ● Differentiate between 2D and 3D shapes ● Illustrate solid shapes from their surroundings. ● Decompose a number into groups of thousands, hundreds, tens and ones. ● Spot the errors in relation to place value.

May	08	<p>L-3 Place Value and Numbers (Continues...)</p> <p>L-5 Data Handling (Project based)</p>	<p>SHIN:- Page no 1- 4</p> <p>Subject Enrichment Activity: -</p> <p>MLA 2: Representing four digits numbers on the abacus.</p> <p>SUMMER INTEGRATED PROJECT</p> <p>Drawing and analysing pictograph of a given data.</p>	<ul style="list-style-type: none"> • Expand a number for showing the place value of the digits. • Show place value using an abacus, play money and arrow cards. • Collect & represent data in terms of pictograph choosing appropriate symbols or pictures & scale.
July	22	<p>L-4 More about Numbers</p> <p>L-8 Addition</p>	<p>SHIN: - Page no 5 to 8</p> <p>FUN ACTIVITY-</p> <p>hopscotch board (Even and Odd Numbers)- Let's understand the even and odd numbers by hopscotch. Sports Integration</p> <p>Subject Enrichment Activity: -</p> <p>MLA 3: To add 4-digit numbers with the help of abacus.</p> <p>Fun Activity (Page 91) Let's Have Fun: Arrange the dots from 1 to 9 so that the sum of the digits on each side of the triangle is 20. (page 91) Game Integration</p>	<ul style="list-style-type: none"> • Read & write 4-digit numbers. • Explore numbers to identify the even and odd numbers. • Form greatest & smallest numbers using the given digits. • Add numbers by writing them vertically with and without regrouping. • Solve addition problems in situations presented through pictures and stories. • Doubles two digit numbers mentally. (result not exceeding 2 digits)

August	19	L-9 Subtraction	<p>SHIN: - Page no 9 to 12</p> <p>Fun Activity (Page 109) Subtracting numbers using place value chart and bindis.</p> <p>MLA 4: Subtraction of 4-digit numbers with the help of abacus.</p> <p>https://youtu.be/WSHg5t_5A00</p>	<ul style="list-style-type: none"> ● Subtract numbers by writing them vertically with and without regrouping. ● Solve subtraction problems in situations presented through pictures and stories. ● Frame problems for subtraction.
HALF YEARLY EXAMINATION(Detailed syllabus for Half Yearly will be shared a month prior to the exams.)				
September	20	<p>L-6 Money (Project based)</p> <p>L-11 Multiplication</p>	<p>Subject Enrichment Activity: -</p> <p>MLA 5: Understanding the concept of money transaction by simulating a shopping experience.</p> <p>Subject Enrichment Activity: -</p> <p>MLA 6: To build a multiplication table with Ice cream sticks.</p> <p>FUN Activity: Multiplication flowers Make a flower with 10 petals and write table of a number on it https://youtu.be/sxlHZqHscvI</p>	<ul style="list-style-type: none"> ● Convert Rupee to Paise using play money. ● Make bills of various stationary items used by students. ● Explain the meaning of multiplication as repeated addition. ● Construct the multiplication tables of 2,3,4,5 & 10. Use multiplication facts in situations
Detailed syllabus for Half Yearly will be shared a month prior to the exams.				
Term II OCTOBER TO MARCH				
October	17	L-7 Patterns (Project based)	<p>Learn the origami art and make different types by Cutting-pasting, Quilling Patterns. Art Integration with EVS https://youtu.be/L2Ms2rz2sFE https://youtu.be/Z5J8mxOk1nM</p>	<ul style="list-style-type: none"> ● Identify different symmetrical shapes & patterns. ● Create his/her own patterns using straight lines & other geometrical shapes.

		L-12 Division	<p>Subject Enrichment Activity: -</p> <p>MLA 7: To understand division by grouping.(Using bangles and bindis).</p> <p>SHIN: - Page no 13 to 16</p>	<ul style="list-style-type: none"> ● Explain the meaning of division from the context of equal sharing & regrouping. Relate division with multiplication.
NOV	18	<p>L-13 Measurement of Weight</p> <p>L-10 Measurement of Length</p>	<p>Straw Measurement activity-Cut straw of different size randomly, paste it on A4 sheet and measure it with scale</p> <p>https://youtu.be/3y8uDfoHnNM</p>	<ul style="list-style-type: none"> ● Weight objects using non-standard & standard units. ● Appreciate the conservation of weight. ● Convert one unit of weight to another & calculate the total weight of two different objects and differences in their weight. Appreciate the need for a standard unit. ● Measure length using appropriate standard units (cm, m, km) ● Estimate the length of given objects in standard units. ● Use a ruler and Relate centimetre & metre.

DEC	19	L-14 Measurement of Capacity (Project based) L-15 Fractions	<p>Subject Enrichment Activity: -</p> <p>MLA 8: Understanding of Whole and fractional parts through a visual and hands-on activity.</p> <p>SHIN:- Page no 17 to 20</p>	<ul style="list-style-type: none"> ● Measure and compare capacity of different containers in terms of non- standard & standard units. ● Appreciate the conservation of volume. ● Understand and represent part of a whole as a fraction. ● Explore and identify fraction as a collection
JAN	13	L-16 Time and Calendar	<p>Subject Enrichment Activity: -</p> <p>MLA 9: To read time with the help of a dummy clock.</p> <p>Fun Activity :- making a time wheel by which students can find relation between days months and years https://youtu.be/_M0F7bmsnuo</p> <p>Subject Enrichment Activity: -</p> <p>MLA 10: Creating and Marking Calendar.</p>	<ul style="list-style-type: none"> ● Develop skill to read the clock and tell the time. ● Read a calendar to find a particular day & date. ● Sequence the events chronologically.
February	19	Mock Test and Revision for Annual exams (Detailed syllabus will be shared a month prior to the exams)		
March	18	Annual exams		

CLASS - III
SESSION 2024-25
SUBJECT: ENVIRONMENTAL STUDIES

TEXTBOOK:

Viva Environmental Studies - 3 (Viva Education)

MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
April	20	<p>L1: My Family and Me ACTIVITY BASED CHAPTER https://docs.google.com/presentation/d/15E4OTr6mfz_VFDK_NaxFBBUj-3A0J3KI/edit?usp=share_link&ouid=113321910775234024386&rtpof=true&sd=true</p> <p>L2: Caring for others https://docs.google.com/presentation/d/1NUhKZG_tOTI0EZxbhHbSaOb_HdgIKRuu/edit?usp=share_link&ouid=113321910775234024386&rtpof=true&sd=true</p>	<p>HANDS ON ACTIVITY 1: Family Tree Chart Students will create a family tree chart by pasting the family photos onto the tree (grandparents at the top, next your parents and you and your siblings at the bottom).</p> <p>Online Quiz https://create.kahoot.it/share/my-family-and-me/8bfa5436-a4a4-40fc-b9c9-31ef75bf5376</p> <p>Activity: Braille Alphabet Names Formed with Dried Beans Students of the class will use the dried beans to form the dots of</p>	<p>-Students will understand, appreciate and identify the relationship with and among the family members. -Students will understand the different types of families. -Students will discover about the new members entering the family.</p> <p>-Students will sensitise towards differently abled and diverse family set ups in surroundings -Students will show sensitivity for the diversity in appearance, abilities, choices – likes/dislikes, and access to basic needs.</p>

		uid=113321910775234024386&rtpof=true&sd=true https://docs.google.com/presentation/d/1G-r65sxmtvznIFYroi12dcgtcbZk0DIY/edit?usp=share_link&oid=113321910775234024386&rtpof=true&sd=true	<p>each Braille letter on their paper, gluing them in place.</p> <p>https://www.youtube.com/watch?v=cV_GS3FqICsbh</p>	<p>-Students will appreciate the importance of old people in our lives and how to take care of old people.</p>
May	08	<p>L3: People Around Us https://docs.google.com/presentation/d/1SCLVd4YBsmV9kLQ7G7azgYS6734H5DmY/edit?usp=share_link&oid=113321910775234024386&rtpof=true&sd=true</p>	<p>Collage Fun (Pg No. 17 of book) Make a collage with pictures of different community helpers and write a sentence or two about each. Write a big THANK YOU in the centre of the collage.</p>	<p>EVS 6.4 -Students will enlist the different occupations and their importance and relevance in our daily lives. -Students will comprehend the need to help working children. -Students will appreciate the work of the social workers and NGOs who help the poor and needy.</p>
July	22	<p>L4: Playing is Fun INTEGRATED WITH SPORTS https://drive.google.com/drive/folders/1FpAwJ1uXm6mwIEGELg7Sr6Sq_XFiAKV8?usp=sharing</p> <p>L5: Plants Around Us https://docs.google.com/presentation/d/1CkcJaN2TrLr8I8NfpE2kBV-MKUZOyr5/edit?usp=share_link&oid=113321910775234024386&rtpof=true&sd=true</p>	<p>Speak Out Loud (Fun Activity) Name your favourite sportsperson and talk about why you like him or her.</p> <p>Project: Integration with Sports “What I played: Describe and make a games rulebook” Students will create a games rulebook on any one of their favourite games by mentioning the name of the game and the rules of the game along with the pictures. For example, kabaddi, chess etc. https://www.youtube.com/watch?v=UmCpwXSmh3U</p> <p>LAB ACTIVITY:1 Look Around Make a list of ten things that come from plants.</p> <p>MULTIPLE ASSESSMENT</p>	<p>HW 6.10. EVS 6.14, 6.1, 6.5 -Students will appreciate the importance of sports and games. -Students will differentiate between outdoor and indoor sports. -Students will observe the rules of the games (local/indoor/outdoor) and other collective tasks.</p> <p>-Students will classify the plants according to their physical features.</p>

		<p>=113321910775234024386&rtpof=true&sd=true</p> <p>L6: Leaves in Our Lives ACTIVITY BASED CHAPTER https://docs.google.com/presentation/d/1mXkhqWOahc2tFN2wVanoQ3QgYJvDZnl5/edit?usp=share_link&ouid=113321910775234024386&rtpof=true&sd=true</p> <p>L10: Sources of Food https://drive.google.com/drive/folders/1vaTphqWE-53Qfb2BuoEfzFMFgWE46UYM?usp=sharing</p>	<p>GROUP DISCUSSION On Topic 'Methods of conservation of trees'</p> <p>LAB ACTIVITY:2 Parts Of A Leaf</p> <p>The students are required to bring one leaf of a peepal tree and label its part. Paste the same in their EVS notebook. https://www.youtube.com/watch?v=swLVNljDS64</p> <p>Integration with Art: Title: "Printmaking with Leaves-Exploring Leaf Patterns Students will take out leaves of different types, sizes, and shapes. Apply paint to the surface of the leaf with a paintbrush, and then press the painted side of the leaf onto the paper to create a print. Use different paint colours, leaf types, and arrangements to create interesting patterns and designs on your prints.</p> <p>Class Survey (Pg No. 61 of book) Write down what you and three of your classmates ate for dinner yesterday in the given table.</p>	<p>-Students will appreciate the importance of plants. -Students will enumerate the different food items we get from plants.</p> <p>-Students will identify simple observable features (ex. Shape, texture, colour, aroma) of leaves, trunk and bark of plants in the immediate surroundings. -Students will show sensitivity for plants and understand the uses of different types of leaves.</p> <p>-Students will analyse the sources of food that we get from plants and animals and their nutritional value. -Students will analyse the feeding habits of people that depend on the availability of food items, our customs, traditions and religion.</p>
August	19		<p>Fun based Hands-On Activity Sound : Production of sound</p>	EVS 6.4

		<p>L11: Cooking and Eating https://docs.google.com/presentation/d/1ehFE6TC9rUCHcZqw1AN48HIDL8DtrofP/edit?usp=share_link&ouid=113321910775234024386&rtpof=true&sd=true</p> <p>L12: Our Houses https://drive.google.com/drive/folders/1x-v0RCgOgDpdrmb8Z7BdCuIF_Bkj3dov?usp=sharing</p> <p>L18: Means of Communication https://drive.google.com/drive/folders/1tL-MD_pIOHKwCnovOV_LrCrHkWc86COY?usp=sharing</p>	<p>vibration using rubber bands.</p> <p>HANDS ON ACTIVITY 2: Kitchen Adventure: Exploring Different Ways of Cooking Students will design a poster on any four methods of cooking and include its food items.</p> <p>Integration with Art Be Creative (Pg No. 79 of book) Imagine you are celebrating a festival with your family. Draw a colourful rangoli you would like to make at the entrance of your house.</p> <p>MULTIPLE ASSESSMENT CRITICAL THINKING on topic “Means of Communication”</p> <p>Flow Chart Making on Journey of A Letter https://www.youtube.com/watch?v=T9WDhmk_AP0&t=44s</p>	<p>-Students will know about the cause of sound production.</p> <p>-Students will understand the different methods of cooking. -Students will appreciate and identify the different types of vessels, stoves and fuels used.</p> <p>-Students will recognize the reasons for the need of a house. -Students will identify and understand the different types of houses and materials used in building the houses. -Students will comprehend the factors affecting the types of houses and realise the importance of keeping the house clean and tidy.</p> <p>-Students will understand the various means of communication. -Students will appreciate the ways of nonverbal communication.</p>
September	20	REVISION FOR TERM 1 & HALF YEARLY EXAMINATION		
Detailed syllabus for HALF YEARLY will be shared a month prior to the exams.				
TERM II OCTOBER TO MARCH				
October	17	<p>L7: The World of Animals https://drive.google.com/drive/folders/1-N2TEKt4I3n</p>	<p>How Animals Move https://www.liveworksheets.com/lp1209593ck</p>	<p>EVS 6.7, 6.6, IL 6.1 -Students will classify animals according to their size and feeding habits.</p>

		<p>VbLOcMbVo9EJXafehBZTg?usp=sharing</p> <p>L8: Tiny Animals https://drive.google.com/drive/folders/1Mx8d0lKwOG13EMMU0MvmvNU813MBusSH?usp=sharing</p> <p>L9: Birds We See ACTIVITY BASED CHAPTER https://drive.google.com/drive/folders/1CE63r4oNhkZCZUZvzKYoskk6HVquX2aZ?usp=sharing</p>	<p>Fun with Colours (Pg No. 45 of book) Using ink or watercolour, make pictures of animals. With your thumb and fingerprint in the given space.</p> <p>MULTIPLE ASSESSMENT CRITICAL THINKING on topic “Harmful Insect Identification and Prevention”</p> <p>Integrated Project: Exploring Native Birds and Creating a Bird Identification Guide Students in groups will research and create a bird identification guide specific to the native birds in our area. They will gather information about different bird species, including their physical features, habitats, and typical behaviours. They will design and illustrate the guide, incorporating both visual and written descriptions to help others identify the native birds.</p> <p>Virtual Bird Sanctuary Tour https://www.natureinfofocus.in/animals/a-virtual-tour-of-bharatpur-bird-sanctuary</p> <p>Integration with Language Activity: “I am a little Birdie” Students will wear a mask of any bird of their choice and will talk about its special characteristics.</p>	<p>-Students will enumerate the different ways in which animals move and use their body parts.</p> <p>-Students will identify the different parts of the body of an insect. -Students will state the various useful and harmful insects.</p> <p>-Students will engage in critical thinking by analysing the potential harm caused by harmful insects and brainstorming preventive measures to minimise their impact.</p> <p>-Students will group birds according to similarities/differences/eating habits and other features. -Students will develop a deeper understanding of the native bird species in their area, including their physical features, habitats, and typical behaviours. They will gain knowledge about different bird species and their unique characteristics. -Through designing and illustrating the bird identification guide, students will improve their communication and presentation skills.</p> <p>-Students will recognize the parts/shape of a bird’s body. -Students will identify the different types of beaks/claws in different birds.</p>
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November	18	<p>L13: Animals in Our Homes INTEGRATED WITH CHAPTER 8 https://drive.google.com/drive/folders/1RsXhcJG1ptCGF1l2qz5qWF5oTPEfvq3a?usp=sharing</p> <p>L14: Maps and Direction https://drive.google.com/drive/folders/1tdd52KqIPePZUj4wh48KcrCeyD6OwXC-?usp=sharing</p>	<p>My Pet Show and Tell The students will bring a photo of their pet and explain what they love about that animal. If students don't have pets, they bring the photo of their favourite pet animal and explain what they love about that animal.</p> <p>Pest-away Checklist Making (Linked to Chapter 8) Students will create a pest-away checklist to identify and prevent common pests in their surroundings.</p> <p>LAB ACTIVITY 1: Mark up Students will be given a map and will have to choose the correct place. https://www.liveworksheets.com/opp15632x</p> <p>LAB ACTIVITY 2: Classroom Plan Draw a plan of your classroom. You can use the same symbols as given in Think Tank in the lesson.</p>	<p>EVS 6.6, 6.9, IL 6.1</p> <ul style="list-style-type: none"> -Students will enhance their communication skills by presenting their pet or favourite pet animal to the class. -Students will appreciate the importance of pets and domestic animals. -Students will differentiate between the pet animals and the domestic animals. -Students will identify the names and features of unwanted animals. -Students will gain knowledge about common pests, their characteristics, habitats, and the problems they can cause. They will understand the importance of pest control for maintaining a clean and healthy environment. -Students will identify the four directions and use of the compass. -Students will draw the plan of a neighbourhood place. -Students will identify the location of objects/places in simple maps (of home/classroom/school) using signs and symbols.
December	19	<p>L15: We need Water https://drive.google.com/drive/folders/1Wq1nG3YCL59d5lPydAw48-HOP11p-Q?usp=sharing</p>	<p>MULTIPLE ASSESSMENT GROUP DISCUSSION on "To see different forms of water " Students need to do this experiment with an elder at home</p>	<p>IL 6.2b, IL 6.8c, EVS 6.5</p> <ul style="list-style-type: none"> -Students will appreciate the importance of water along with its uses. -Students will understand the different ways to conserve water.

		<p>to know about different forms of water. Discuss their experience with the class. Take some water in a glass. Pour it into a container and heat it till it boils. Take some more water in an ice tray and keep it in the freezer to set. Take it out once the ice is set. Note down the observations and discuss them in the class.</p> <p>Integration with Music Song on Conservation of water https://www.youtube.com/watch?v=ZcCAkWT7df4</p> <p>L16: Water in our Lives https://drive.google.com/drive/folders/185-0OgO6YnfsALhFsVFiSkjQsR3y2y6?usp=sharing</p>	<p>Activity for Fun: To observe the level of water in both the bowls. (Pg No. 103 of book) Students need to take an equal amount of water in two identical bowls. Keep one in the sun and the other inside the room. After a few hours, observe the level of water in both the bowls. Which bowl has less water? Discuss the reason in class.</p> <p>FUN BASED HANDS-ON ACTIVITY Static Electricity :Attraction of pieces of paper by rubbing comb on hair .</p>	<p>-Students will enumerate the properties of water and ways to handle it safely. -Students will comprehend the wastage of water and the process of recycling of water. -Students will understand the water cycle.</p>
January	13	<p>L17: Travelling to Places https://drive.google.com/drive/folders/1L_Y6gFvoAXGCMkfGHeNOTcwcfc3-csv0B?usp=sharing</p> <p>L20: The Potter's wheel ACTIVITY BASED CHAPTER</p>	<p>Activity for Fun: Integration with ICT (Paint 3D) Students will draw their favourite means of transport on Paint 3D to have a great learning experience.</p> <p>HANDS ON ACTIVITY 1: Terracotta Pot Decoration Using Waste Materials</p>	<p>EVS 6.4, HWD 6.18c -Students will state the different means of transport. -Students will differentiate between land, air and water transport. -Students will appreciate and identify the special and ancient means of transport.</p>

		https://drive.google.com/drive/folders/1SwQ_m7tvizXlzCcoBazWjM_xO77CoFI?usp=sharing	<p>Students will bring clay pots and decorate it using waste items like medicine packets, old bottle caps, small stones, old shirt buttons, used foil paper, fallen leaves etc.</p> <p>Making a Pot (Quiz) https://www.liveworksheets.com/db1384714ph</p>	<p>-Students will comprehend the process of making pots.</p> <p>-Students will appreciate the importance of creating different designs on pots and clay vessels.</p>
February	19	<p>L19: Clothes we wear INTEGRATED WITH ART https://drive.google.com/drive/folders/1mhlGFyza4WrYeU9AYh1PgZWwPSm4zv7?usp=sharing</p>	<p>HANDS ON ACTIVITY 2: Dress Up Challenge</p> <p>Students will engage in a dress-up challenge where they will dress up a paper doll according to the given scenario.</p>	<p>EVS 6.8</p> <p>-Students will explain the different ways to make cloth and understand various other processes involved from turning fibre to cloth.</p> <p>-Students will appreciate the ways to make patterns/designs/motifs on cloth</p> <p>-Students will develop inference-making skills by analysing different scenarios and deducing the appropriate clothing choices based on the given context.</p>
March	18	REVISION FOR TERM II		
Detailed syllabus for FINAL TERM will be shared a month prior to the exams.				

CLASS - III
SESSION 2024-25
SUBJECT: GENERAL KNOWLEDGE & VALUE EDUCATION

TEXTBOOKS: 1. **Do you know? Level 3** (Cambridge University Press)

TERM I APRIL TO SEPTEMBER			
MONTH	No. of Days	COURSE CONTENT	VALUE EDUCATION
April	20	<p>MY COUNTRY</p> <ol style="list-style-type: none"> 1. This is my India 2. Culture Trip 3. Famous Indian Achievers 4. I am Famous As 5. State Trivia 6. Then and Now <p>21st Century Life Skills- Collaboration</p>	CLEANLINESS Videos related to cleanliness at school, home and surroundings will be shown to students. https://www.youtube.com/watch?v=gEk6JLJNg0U https://www.youtube.com/watch?v=V0lQ3ljl40
May	08	<p>AROUND THE WORLD</p> <ol style="list-style-type: none"> 7. Travel Guide 8. National Flags 9. Traditional Wear 10. Happy Feet 11. Global Leaders 12. First in the World 13. Important Dates 	Students should be shown videos related to water pollution and its causes. https://www.youtube.com/watch?v=Rvcw77E2ePc
July	22	<p>ENVIRONMENT AND THE WORLD OF SCIENCE</p> <ol style="list-style-type: none"> 14. Body and its Organs 15. Our Solar System 16. Is it True? 17. Renowned Indian Scientists 18. What to Do? 19. Do you know, why? 20. Measurements 	WE ARE BORN EQUAL (EQUALITY) Discuss the importance of equality among friends and society. https://www.youtube.com/watch?v=kRiCO3sY_WU https://youtu.be/Yt_2Hqel0Iw
August	19	<p>THE WORLD OF PLANTS AND ANIMALS</p> <ol style="list-style-type: none"> 21. Useful Insects 	

		22. Winged Wonders 23. Nature Cures 24. Wildlife Records 25. Guess the Name 26. Spicy Treats 21st Century Life Skills-Communication	
September	20	REVISION FOR TERM 1 & HALF YEARLY EXAMINATION	
		Detailed syllabus for HALF YEARLY will be shared a month prior to the exams.	
TERM II OCTOBER TO MARCH			
October	17	ART AND LITERATURE 27. Brush Beacons 28. Melody Makers 29. Indian Musicians 30. Bookworm 31. Virtuous or Evil? 32. Literary Genres 33. Dressed to Dance	HONESTY Discussing the real-life story of Gandhiji on Honesty. https://www.youtube.com/watch?v=COUSIU1B_Uw https://youtu.be/cZeET1_2f2E
November	18	GRAMMAR AND LANGUAGE 34. Homophones 35. Create Your Own Dictionary 36. Placing it Right 37. Word Wise 38. Conjunctions 39. Action Words 40. What's the Right Word? 41. Compare with Style 21st Century Life Skills-Compassion	
December	19	SPORTS AND GAMES 42. Screen Games 43. Sports Trophies 44. Commonwealth Games 45. National Sports 46. Muscle Mania MORAL VALUES AND LIFE SKILLS 47. On the Line	
January	13	48. First Aid Tips	ROAD SIGNS (TRAFFIC RULES)

		49. Steering a Conversation 50. Best Foot Forward MIND GAMES 51. What's Wrong? 52. Magic Square 53. What's the Number? 21st Century Life Skills- Probl	Teach students different sign boards and do's and don'ts while being on road. Pictures displaying road safety signs to be shown in class. https://www.youtube.com/watch?v=GhFptHqPTJs https://youtu.be/aT61nwd5U-s
February- March	19 18	54. Hide and Seek 55. Logic Please! 56. Be Quick! REVISION FOR ANNUAL EXAM	REVISION FOR TERM II
Detailed syllabus for FINAL TERM will be shared a month prior to the exams.			

CLASS - III
SESSION 2024-25
SUBJECT: COMPUTER SCIENCE

TEXTBOOK: IT PLANET- Code AI Plus- III

(PMP PLANET MULTIMEDIA PUBLISHERS PVT. LTD) TERM I APRIL TO SEPTEMBER

MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
April	20	Lesson-2 PAINT 3D Draw 2D and 3D shapes, Add stickers, 3D Text and objects Use 3D Library	Integrated Project: I Love My India Draw Indian Flag in Paint 3D software. Topic: Water Create a scenery to depict life under water using various tools in Paint 3D	Learners will be able to Create shape using Ms. Paint Identify & describe various 2-D & 3D shape. Make objects using different shapes. Use different resizing and stretching tools. Copy & Paste commands
May	08	Lesson-1 Windows Operating System Operating system, Windows Working on desktop screen, Start app Restating the computer Shutting down the computer	Demonstration will be given to students on using Windows 10 and students will try all these features in lab	Students will understand how Windows Operating Systems work. They will be able to customize and use the system efficiently.
July	22	Lesson-3 Word- Editing and Formatting Creating document Formatting text Saving, opening, closing a document Exiting the Word	Lab Activity on page 51.	Students will start creating documents now and add pictures. They will also work on formatting features.
August	19	Lesson-6 STEPWISE THINKING AND SEQUENCE Abstraction Sequencing	Arrange the algorithm on organizing a Birthday Party in sequence.	This activity will aid in the development of spatial intelligence and enhance cognitive skills

September	20	Lesson 4 PowerPoint		
Detailed syllabus for Half Yearly will be shared a month prior the exams.				
Term II OCTOBER TO MARCH				
October	17	Lesson-7 SCRATCH 3.0 Introduction Scratch Blocks Working with Blocks Using Pen Extensions	Lab Activity on Page 86.	Students will be able to use various commands, components related to coding. This will enhance logical skills.
November	18	Lesson 7 continues. Lesson-5 INTERNET Introduction Searching,chatting,e-shopping Internet Terms- WWW, web page website,Web Browser, Home Page, Link and URL.	LAB ACTIVITY	
December	19	Lesson 5 Continues. Lesson 8 AI vs Human Intelligence		
January	13	Lesson 8 continues		
February	19	REVISION FOR TERM II		
March	18			
Detailed syllabus for FINAL TERM will be shared a month prior to the exams.				

CLASS - III
SESSION 2024-25
SUBJECT: ART AND CRAFT

TEXTBOOKS: ART EXPRESS (ART & CRAFT BOOK III)- PP Publications

TERM I APRIL TO SEPTEMBER

MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
April	20	Human drawing-Boy & Girl Me & my friend My family Pg.8 Pg.21 Pg.29	Integrated with EVS (SDG goal- 03-GOOD HEALTH AND WELL-BEING)	Development of skills and observation towards the nature and the elements of it around us. Enhancing creative visual imagination which will help in creative thinking.
May	8	Animal Drawing Dog Me & my Dog Pg.11 Pg.16 Pg.19	Integrated with EVS and Mathematics (SDG goal- 15- LIFE ON LAND)	Acquire a skill and knowledge to learn the basic anatomy, proportion and appearance of different animals and birds around us.
June	0	SUMMER HOLIDAY HOMEWORK Pg.4 Pg.5 Pg.6 Pg.7	Integrated with Science	Enhance creativity and develop a sense of belongingness towards the material.
July	22	Drawing aquatic animals and life under the sea and learning coloring. Page 10 Page 15 Page 23	Integrated with EVS (SDG goal- 14- LIFE BELOW WATER)	To let the students know the importance of water conservation through drawing. Awareness about sea life and the animals beneath it. Get familiar with the basic drawing and anatomy of water animals.
August	19	Compositions on National Festival of India (Drawing and Coloring) Folk Art of India (Warli painting) Pg.18	Integrated with Mathematics, EVS and English SDG goal- 11- SUSTAINABLE CITIES AND COMMUNITIES)	Enhance the knowledge about the traditional art of India and the history of art practiced in India. This will develop a deep interest and knowledge towards the subject

		Pg.25		
September	20	ART ACTIVITY- Pattern/ Name Doodle Art using basic shapes and lines with the help of sketch pens Theory and introduction of one of the master Artist of Folk Art of India (Madhubani Painting) India. Pg.13 Pg.20 Pg.24	Integrated with EVS and Mathematics	Understanding the Mathematics concepts involved in pattern making using shapes and lines. Deep knowledge about the history of art
Term II OCTOBER TO MARCH				
October	17	Drawing and Coloring Folk Art of India (Bhil Art) Page 32- pot AUTUMN HOLIDAY HOMEWORK Page.26 Pg.34	Integrated with Mathematics and EVS (SDG goal- 02- ZERO HUNGER)	Exploring the basic anatomy and steps to make a human figure and learn the proportions. Deep knowledge about the history of art.
November	18	Paper Origami Frog Stippling technique Art Works Folk Art of India (Pattachitra Painting) Theory and Introduction of one of the master Artist of India Pg.9 Pg.40	Integrated with Mathematics and EVS	To teach them about Stippling technique and the origami technique. Students will show their interest through the toy pedagogy. Knowledge and Introduction of one of the master Artists of India.
December	19	ART ACTIVITY- Christmas scenery using paints and sprinkle technique. WINTER HOLIDAY HOMEWORK Pg.14 Pg.17 Pg.27	Integrated with English and Hindi	EVS 6.2 Exploring the different mediums on dark color sheets and learning new sprinkle techniques. Learning about folk art and history of art.
January	13	Eye, nose Study Theory and Introduction of one of the artist (west) Pg.28	Integrated with Hindi, EVS and English (SDG goal- 12- RESPONSIBLE CONSUMPTION AND	Learning about the basic drawings of eye, nose Learning about the artists around the globe.

		Pg 30 Pg.31	PRODUCTION)	
February	19	Lips, ears study Pg.33 Pg 35 Pg.37 Pg.22	Integrated with Mathematics and EVS (SDG goal- 4- QUALITY EDUCATION)	Learning about the basic drawings of lips, ears
March	18	Learn the origami art and make different types of clothes using paper folding technique Theory and introduction of one of the master Artist Page 38 Page 39	Integrated with Hinds, Mathematics and EVS	Learning about the artist around the globe Acquire a skill to learn new craft and remember the technique to create beautiful products.

**CLASS -
SESSION
2024-25**

III

SUBJECT: MUSIC
TERM I APRIL TO SEPTEMBER

MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
April	20 days	Song on Flag	Vijay Vishaw Tiranga Pyara https://youtu.be/gBi5d2PtJwU?si=KPf1vxxbJRKYcDq0	Through music developing awareness of our national flag and its importance
May	08 days	Song on Flag	Vijay Vishaw Tiranga Pyara https://youtu.be/gBi5d2PtJwU?si=KPf1vxxbJRKYcDq0	Through music developing awareness of our national flag and its importance
July	22 days	Patriotic Song	https://youtu.be/3qAvNe1Fnpo	a) Considering Music as a way of celebrating Independence Day
August	19 days	Patriotic Song English Song for Class Presentation	https://youtu.be/3qAvNe1Fnpo https://youtu.be/nWkvvIz3Dgw	Considering Music as a way of celebrating Independence Day
September	20 days	Alankar	https://youtu.be/JlfFMN6E9DA	Practice of Alankar enhances lung function. gain voice control and sing with grace
Term II OCTOBER TO MARCH				
October	17 days	Alankar	https://youtu.be/JlfFMN6E9DA	Practice of Alankar enhances lung function. gain voice control and sing with grace
November	18 days	Song on Diwali	https://youtu.be/KBlITtu2beQ	Considering Music as a way of celebrating festivals

December	19 days	Christmas Carolsong	https://youtu.be/1tM5pwwUGMI	Considering Music as a way of celebrating festivals
January	13 days	Patriotic Song	https://youtu.be/K3bjbgmUHfs	Through music inculcating the feelings of patriotism
February	19 days	Saraswati Vandana	https://youtu.be/p_qjOEI1S1k	Through music developing awareness about devotional songs
March	18 days	Revision		

CLASS - III
SESSION 2024-25
SUBJECT: DANCE
TERM 1 APRIL TO SEPTEMBER

MONTH	NO. OF DAYS	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
APRIL	20	Paribhasha of Teentaal	Students would be explained the meaning of Taal which will help them to perform.	Children will learn beauty of classical dance and difference between classical and folk.
MAY	8	Paribhasha of Teentaal	Integrated with Maths and GK	Children will learn beauty of classical dance and difference between classical and folk.
SUMMER HOLIDAY H.W. (INTEGRATED ACTIVITY)				
JULY	22	Classical Dance (Kathak) Taattkaar in Teentaal (Ekgun)	The choreography elements to be discussed and then implemented. Ekgun in Teentaal (vilambit laya) - Nisha Ray - YouTube	Enhance creativity and develop sense of belongingness. They will learn to create patterns of dance forms related to the subject taken.
AUGUST	19	Patriotic Dance	The choreography elements to be discussed and then implemented.	Enhance creativity and develop sense of belongingness. They will learn to create patterns of dance forms related to the subject taken.
SEPTEMBER	20	REVISION FOR TERM 1		
TERM II OCTOBER TO MARCH				
MONTH	NO. OF DAYS	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
OCTOBER	17	Karma Dance - Chattisgarh	Done with the help of Lezium, hanky, basket and sieve.	The traditional tunes, songs, beats with their language and costumes should be taken by the students. Folk tales, rituals also would be known by the students.
NOVEMBER	18	Rabindra Nitya	Basic hand steps will be taught.	The traditional tunes, songs, beats with

		West Bengal		their language and costumes should be taken by the students. Folk tales, rituals also would be known by the students.
DECEMBER	19	Christmas Dance	Quiz on different dance forms.	The traditional tunes, songs, beats with their language and costumes should be taken by the students. Folk tales, rituals also would be known by the students.
WINTER HOLIDAY H.W. (INTEGRATED ACTIVITY)				
JANUARY	13	Hand movements in Teentaal video-output-12B180F8-4CB C-4771-A3B3-2E7013200571.MOV	Walk, talk and make gestures with hands and then explain how each is woven in a time pattern-How this evolves to Taal's which is basically a terminology explaining different patterns of Laya	What different types of time pattern or Laya which one usually comes through is evolving to the particular taals.
FEBRUARY	19	Hast Mudra hasta mudra - single hand.MOV	Walk, talk and make gestures with hands and then explain how each is woven in a time pattern-How this evolves to Taals which is basically a terminology explaining different patterns of Laya	How different types of time pattern or Laya which one usually comes through is evolving to the particular taals.
MARCH	18	REVISION FOR TERM 2		

CLASS - III
SESSION 2024-25
SUBJECT: SPORTS

MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
April	20 days	Swimming Yoga	Free walk in the pool, Bubbling, Kicking, Floating Breathing exercises- Normal and deep breathing Huffing, puffing, sneezing	The students will learn basic movements of Swimming. To control the movements and body actions in response to specific instructions To enable the students to be in good health.
May	08 days	Swimming Yoga Healthy habits	Kicking, Bubbling, Hand Movements, Floating Tadasana and Vrikhasna Hygiene; Importance of proper clothing and footwear and proper play and rest	The students will perform proper breathing techniques. The students will learn basic movements of Swimming. The students will also learn about healthy habits and follow the same in their daily routine.
July	22 days	Swimming Mass PT Yoga Warm up session Indigenous game	Kicking, Bubbling, Hand Movements, Floating 1 st to 10 th Exercises Meditative Posture (Padmasana , Vrikhasana) Fit India Protocol Exercises Hop Scotch	The students will learn basic movements of Swimming. Improve the technique of jumping and balance
August	19 days	Swimming Yoga Khelo India	Kicking, Bubbling, Hand Movements, Floating, Leg Movements. Sukshma Vyayama India Assessment Test	The students will learn basic movements of Swimming. Importance of safety while participating in physical activity.
September	20 days	Swimming- Yoga : Fit India Protocol	Kicking, Bubbling, Hand Movements, Floating, Leg Movements, Free Style Stroke Surya Namaskar	The students will learn basic movements of Swimming. Improve the technique of jumping and balance

			Protocol Exercises, Jumping and balance	
October	17 days	Yoga : Swimming: Movement Education;	Sarvangasana and Tadasana Free Style Strength and Judgment-Throwing and catching in pairs and in groups	Demonstrate proper etiquette and good sportsmanship. The students will learn basic movements of Swimming.
November	18 days	FIT INDIA WEEK: Movement Education Healthy Habits;	Yoga, Games, Exercises Coordinative Abilities-Playing chain, Three-legged race Healthy Habits; Hygiene; Importance of proper clothing and footwear and proper play and rest	Demonstrate an understanding of health-related fitness components, muscular strength, muscular endurance and flexibility activity. The students will also learn about healthy habits and follow the same in their daily routine.
December	19 days	Indigenous game: Relay Fit India Yoga Movement Education; Combative skills-	Dog in the bone Camel and child pose Hand pull/push, back to back pull/push	To control movements and body actions in Response to specific instructions to develop muscular strength.
January	13 days	Mass PT Warm up session- Recreational Game: Warm up session Khelo India Fitness Assessment Test	Sitting Exercise. Fit India Exercise Off to school race Fit India Protocol Exercises Fitness Assessment Test	To enable the student to be good health
February	19 days	Yoga Warm up session Athletic	Setu Bandhasana and Ardhamatsyasana Fit India Protocol Exercises Flat race, Cart race	To practice mental hygiene
March	18 days	Mass PT Yoga Fit India Protocol Exercises	Sitting Exercise. Rajakapotasana and Matsyasana Creepy, crawling and flie	Demonstrate the ability to perform individual offensive and defensive skills and strategies

Note -: Denotes codes of learning outcomes specified under NIPUN Bharat Key Competencies.

HW- Health and Well Being

EC- Effective Communication

IL- Involved Learners