



SYLLABUS FOR CLASS I (2024-25)

TERM-I (APRIL-SEPTEMBER)

ENGLISH

TEXT BOOKS:

1. Tip Tap Toe Grade 1 (Course Book) *CB
2. Tip-Tap-Toe- Grade 1- Practice book * PB
3. Tip -Tap -Toe - Grade 1 -Supplementary Reader * SR

MONTH	NO. OF DAYS	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
APRIL	17	Recapitulation of concepts done in the previous class. * CB The Alphabets Game -Listen and Sing	Capital and small letters (cursive) , Vowels,consonants Digraphs(oo/ee) https://youtu.be/E4cvSsW3Lyk - Vowels and consonants https://www.youtube.com/watch?v=du3incCU6Xc https://www.youtube.com/watch?v=7zdjjjuV1ao Recite the poem and fill the missing letters of the alphabet	ECL1 4.8, ECL2 4.5 & ECL2 4.11* Learners will be able to: <ul style="list-style-type: none"> ● associate words with pictures ● recognise letters and their sounds ● read oo, ee words ● develop the vocabulary through usage of new words

MAY	9	<p>* CB and PB- Chapter 1- A Giant's Cake (Recitation)</p> <p>Chapter -2 Our Favorite Things to do (Reading)</p> <p>Vocabulary : CVC Words The Alphabetical Order</p> <p>Grammar - Naming words</p> <p>*SR: Ch -1 My Birthday Ch-2 'I like Books</p>	<p><u>Writing</u> - Creating an id card -*CB -page 9</p> <p><u>Speaking:</u> Poem Recitation in the class with actions</p> <p><u>Group Activity:</u> Become a letter of the English alphabet and arrange yourselves in the alphabetical order. Form CVC words in the group of three. https://storyweaver.org.in/en/stories/4084-the-birthday-party</p> <p>CVC words- https://youtu.be/8rejiMU6a44?si=vTkgJlBZxl60ams Alphabetical order- https://youtu.be/KtMh9sXNbTI?feature=shared</p> <p><u>Naming words(Nouns):</u> https://www.youtube.com/watch?v=6h3V-Tm_tNs</p> <p>ENGLISH LANGUAGE-GRAMMAR- CLASS I- NAMING WORDS</p>	<p>ECL1 4.3a</p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> ● introduce themselves. ● acquire the skills of listening, speaking, and reading mannerisms. ● Recite a poem with actions. ● Arrange words into alphabetical order. ● Identify and read CVC words ● identify and state the naming words
SUMMER HOLIDAY HOME WORK - No Fire Cooking - A Speaking Skills Activity				

<p>JULY</p>	<p>21</p>	<p>*CB and PB Chapter 3- Please, Thank you and Pardon me (Poem recitation) Ch- 4 Little Painters (Integrated with Art)</p> <p>*Grammar- Naming words- one and many I , We and You Punctuation- Capital Letter,full stops</p> <p>Vocabulary- Names of colors</p> <p>*SR: Ch-3 ‘Golden Keys’ Ch -4 ‘Today I am’</p>	<p>Poem Link: https://www.youtube.com/watch?v=fYjqak5egzs</p> <p>Speaking: Poem Recitation in the class with actions</p> <p>Writing: Create a thank you card</p> <p>Chapter -4 will be taken up using art form and through hands-on activity.</p> <p>Colors song- https://youtu.be/1cdufRU4ZyA</p> <p>One and Many- https://www.youtube.com/watch?v=KK5xHo5HPZw</p> <p>Capital letters and full stops- https://www.youtube.com/watch?v=ZZTvXJvJNnA</p> <p>https://www.youtube.com/watch?v=gghvLTSS-eQ</p> <p>Stories about using the polite words: https://www.youtube.com/watch?v=R9xwSq17BkU</p>	<p>ECL1 4.4, ECL1 4.7 & ECL2 4.2*</p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> a. read with proper pronunciation and diction b. recite the poem with suitable rhythm and intonation. c. adapt to various language learning strategies to aid in comprehension d. Write simple sentences in context using appropriate grammar conventions
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			<p>https://storyweaver.org.in/en/stories/37231-the-magic-words?mode=read</p> <p>Nouns sorting - Bring two small pictures each of people, places, animals and things.</p>	
AUG	21	<p>*CB and PB Chapter-7 Papa, What's for Lunch (Integrated with EVS) Chapter - 5 The Greedy Monkey (Role play Activity based)</p> <p>*Grammar Capital letters He,She,It,They this, that, these , those Punctuation- Question mark</p> <p>Vocabulary -Animal Sounds</p> <p>*SR: Ch-7 ' Will Amma Be Back'</p>	<p>Hands on activity- Make a sandwich in the class</p> <p>Chapter - 5 The Greedy Monkey (Role play Activity based) The story will be taken up through a mask making activity. Students will be guided for making a mask and character dramatization.</p> <p>this, that,these,those: https://www.youtube.com/watch?v=we2emuipZzY</p> <p>Question mark-https://www.youtube.com/watch?v=InAy8VUfA8g</p> <p>Storyweaver- https://storyweaver.org.in/en/stories/468993-favourite-food?mode=read</p> <p>Writing - Picture Composition</p>	<p>HW 4.8*</p> <p>ECL1 4.4, ECL1 4.7 & ECL2 4.2*</p> <p>Learners will be able to:</p> <ol style="list-style-type: none"> categorize nouns into feminine & masculine gender. differentiate between singular and plural forms. read with proper pronunciation and diction.

<p>SEP</p>	<p>19</p>	<p>*CB and PB Chapter - 5 The Greedy Monkey (Role play Activity based) Continues Chapter 6- Brand New Ball (Integrated with Sports)</p> <p>Grammar- is, am, are a,an,the action words</p> <p>Vocabulary- Opposites Names of the Days</p> <p>*SR- Ch- 5 'Nine of Ten' Ch 6- 'Opposite Day'</p>	<p>Chapter -5 to be taken as a role play activity</p> <p>Chapter -6 (to be taken as a Project)</p> <p>Writing -Completing a comic</p> <p>Storyweaver-</p> <p>https://storyweaver.org.in/en/stories/164395-greed?mode=read</p> <p>https://storyweaver.org.in/en/stories/174286-happy-sports-day?mode=read</p> <p>is,am, are: https://www.youtube.com/watch?v=Tq1TxNgs4Ls</p> <p>https://www.youtube.com/watch?v=drTyYqzbz6Xk</p> <p>action words: https://www.youtube.com/watch?v=DzWrZpd1BVM</p> <p>Opposites: https://www.youtube.com/watch?v=LF3crlV28xA</p> <p>Names of the Days:</p>	<p>ECL1 4.4 & ECL2 4.2*</p> <p>Learners will be able to:</p> <ol style="list-style-type: none"> a. use articles(A, An) appropriately in a sentence. b. tell the opposite of some of the common words used in daily life c. recite the poem with proper pronunciation and with action. d. understanding the use of is/are/am e. identifying words that represent actions.
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<https://www.youtube.com/watch?v=mXMofxtDPUQ>

TERM-II (Oct- March)

OCT	20	<p>*CB and PB Chapter -8 Where do you go at Night, Mr Sun? (Poem Recitation)</p> <p>Grammar- describing words</p> <p>Vocabulary- rhyming words</p> <p>*SR- Ch 8- 'Full Moon'</p>	<p>Students will be guided to create stick puppets and recite the poem using it.</p> <p>Speaking- Roll a dice and describe a picture (Integrated with sports)</p> <p>Writing- Yes and no questions</p> <p>Rhyming words:</p> <p>https://www.youtube.com/watch?v=uWHPH3WMjME</p> <p>Describing words:</p> <p>https://www.youtube.com/watch?v=aJF3SnTWiCU</p> <p>Read aloud Stories</p> <p>https://storyweaver.org.in/en/stories/207491-moon-and-sun?mode=read</p> <p>https://storyweaver.org.in/en/stories/234-the-moon-and-the-cap?mode=read</p>	<p>ECL1 4.2,ECL1 4.6 & ECL1 4.7*</p> <p>Learners will be able to:</p> <ol style="list-style-type: none"> a. identify describing words and learn to use them correctly with nouns and pronouns. b. recite the poem with proper pronunciation and with actions. c. understand the concept of rhyming words and share examples of rhyming words
NOV	17	<p>*CB and PB Chapter -9 The Three Butterflies</p>		<p>ECL1 4.9 & ECL2 4.7*</p>

		<p>Grammar- 'comma'</p> <p>Vocabulary- Animal Babies</p> <p>*SR- Ch 9- 'Wiggle Giggle'</p>	<p>Nature Walk and record your observations.</p> <p>Writing- Writing sentences Read aloud stories-</p> <p>https://storyweaver.org.in/en/stories/402345-unity-is-strenght?mode=read</p> <p>https://storyweaver.org.in/en/stories/231322-unity-is-strength</p> <p>https://www.youtube.com/watch?v=oBB-gFIB-zI</p>	<p>Learners will be able to:</p> <ol style="list-style-type: none"> learn the correct usage of commas in the sentences. comprehend the text described and read with proper pronunciation. appreciate the elements of nature and develop observation skill Write simple sentences using appropriate grammar conventions.
DEC	20	<p>*CB and PB Chapter -9 The Three Butterflies Continued</p> <p>Grammar- has, have</p>	<p><u>Speaking project</u> - Speaking 2-3 facts about an interesting insect with pictures</p> <p>fl and dr sound words:</p> <p>https://www.youtube.com/watch?v=w_7loMEeZw</p> <p>https://www.youtube.com/watch?v=Rfj5qAx7x4A</p>	<p>ECL1 4.6 & ECL1 4.7*</p> <p>Learners will be able to:</p> <ol style="list-style-type: none"> share the examples of the fl,dr, sn, sp sound words comprehend the story and arrange it in the correct order.

			<p>sn and sp sound words:</p> <p>https://www.youtube.com/watch?v=fD6GFyvb20U</p> <p>https://www.youtube.com/watch?v=gfFwBsIsu58</p> <p>has, have:</p> <p>Writing- Writing sentences</p>	<p>c. speak a few lines about any interesting insect of their choice</p>
WINTER HOLIDAY HOME WORK -				
JAN	12	<p>*CB and PB Chapter 10- When the Earth Broke into Two (Integrated with EVS) (Activity)</p> <p>Grammar- position words in,on,under</p> <p>Vocabulary- cl and cr sound words</p>	<p>This chapter will be taken up as role play activity. Students will create puppets in the class and dramatize the same.</p> <p>* Class observation on sorting of 'cl' and 'cr' words through toy pedagogy.</p> <p>#pearson #language #English # Grammar # Education GRAMMAR USAGE OF 'IN, ON AND UNDER</p>	<p>ECL1 4.6 & ECL2 4.7*</p> <p>Learners will be able to:</p> <ol style="list-style-type: none"> use in/on/under suitably in the given sentences. read aloud with suitable pronunciations and diction. comprehend and sequence the events of the story state examples of cl and cr sound words
FEB	21	<p>*CB and PB Chapter 10- When the Earth Broke into Two Continued (Activity)</p>	<p>This chapter will be taken up as role play activity. Students will create puppets in the class and dramatize the same. (Enacting the Play)</p>	<p>HW 4.13a & 4.13b*</p> <p>ECL2 4.7 & ECL2 4.13*</p>

		<p>Grammar- joining word- 'and'</p> <p>Vocabulary- animal homes</p> <p>*SR- Ch 10- The Elephant and the Mice</p>	<p>Writing- Writing a paragraph (4-5 lines)</p> <p>Speaking- Speak about your favorite animal and its qualities.</p> <p>https://storyweaver.org.in/en/stories/61292-animal-homes?mode=read</p>	<p>Learners will be able to:</p> <ol style="list-style-type: none"> a. use punctuation such as question mark, full stop and capital letters b. make meaningful sentences c. speak about their favorite animals using describing words d. acquire a varied range of vocabulary; understand increased complexity of sentence structures both in reading and writing. e. Write a paragraph of 4-5 lines to convey an idea
MAR	18	<p>Recapitulation And Bridging the Gap Activities</p>	<p>Action Song - Good bye (Integrated with Dance)</p> <p>https://www.youtube.com/watch?v=OLDArAjf7-c</p> <p>Activities will be conducted orally as well as written for the same.</p>	<p>Learners will be able to:</p> <ol style="list-style-type: none"> a. rewrite the jumbled sentences correctly b. make meaningful sentences c. describe a picture and compose d. Recapitulate the concepts learnt so far

TERM-I (APRIL-SEPTEMBER)

HINDI

पाठ्य पुस्तक : नई आशाएँ हिंदी पाठमाला - 1

कार्य पत्रिका - नई आशाएँ हिंदी पाठमाला - 1

मास	दिनों की संख्या	पाठ्यक्रम सामग्री	शैक्षिक एवं सह शैक्षिक विषयों से एकीकृत रचनात्मक गतिविधियाँ/परियोजना कार्य	शिक्षण की सम्प्राप्तियाँ/ विकसित कौशल
अप्रैल	17	प्री -प्राइमरी सिलेबस की पुनरावृत्ति। वर्णमाला (पुनरावृत्ति) पृष्ठ : 8-13	स्वर को क्रम में लिखना। https://youtu.be/LcjW0w9EHnc (कविता) https://youtu.be/xmKetCDP1Vk (कविता)	ECL1 4.4 ECL2 4.2 IL 4.3a* स्वर का ज्ञान((मौखिक एवं लेखन) सरल पाठ्य सामग्री में रुची उत्पन्न करना । कविता और त्कबंदी ध्वन्यात्मक

		बादल भैया (पेज12)	चित्र देखकर शब्द बोलना। चित्र के नाम का पहला वर्ण लिखो कविता वाचन	जागरूकता विकसित करने में मदद करते हैं
मई	9	व्यंजन (क - ह) पृष्ठ : 14-15 पाठ- 1 उपवन चल कार्यपत्रिका - 1	व्यंजन को क्रम में लिखना। दो, तीन और चार अक्षर के शब्द। चित्र देखकर शब्द लिखना। पठन कौशल - व्यंजन। https://youtu.be/MX0cODBIeIY https://youtu.be/e9RBD2pAFiU शब्द - भंडार चर्चा-परिचर्चा आदि में छात्र की भागीदारी, वाचन कौशल तथा कला समन्वित गतिविधि (छात्र उपवन का चित्र बनाकर उसका वर्णन करेंगे।)	IL 4.3a IL 4.1* व्यंजन को क्रम में लिखना। दो, तीन और चार अक्षर के शब्द। चित्र देखकर शब्द लिखना। पठन कौशल - व्यंजन छात्र पाठ्य-पुस्तक से इतर दो-तीन-चार वर्णों वाले शब्दों का पठन करेंगे।
ग्रीष्मकालीन अवकाश हेतु गृह कार्य				
जुलाई	21	पाठ-2 बाज़ार जा कार्यपत्रिका - 2	शब्द - भंडार विषय संबंधी गतिविधियाँ: खाद्य वस्तुओं के नाम लिखेंगे चित्रों के नाम पूरे करो। आ मात्रा लगाकर शब्द पूरे करो। पठन - आ मात्रा के शब्द।	ECL1 4.5 ECL2 4.10 ECL1 4.6* संबंधित शब्दों की पहचान तथा सही उच्चारण से पढ़ना। आ की मात्रा वाले शब्दों की पहचान और उच्चारण। विभिन्न - ध्वनियों ने अंतर करना।

			https://youtu.be/5502TLBgm0M श्रवण : छात्रों को कहानी सुनाकर उनसे कहानी में आए शब्दों के वर्णों की पहचान करवाना तथा वर्ण लिखवाना ।	
अगस्त	21	पाठ-3 पिकनिक पाठ-4 तितली बच गई कार्यपत्रिका - 3 & 4	चर्चा-परिचर्चा आदि में छात्रों की सामूहिक भागीदारी (पिकनिक के विषय में छात्रों में परस्पर चर्चा) https://youtu.be/kbK9xrWaMi0 https://youtu.be/PS3wOFKbtwo कक्षा में छात्र की प्रतिक्रिया तथा वाचन (छात्र पाठ से प्रेरणा लेकर अपनी कहानी बनाकर सुनाएँगे) https://youtu.be/0LhB6MtdCu8 शब्द - भंडार सही शब्द पर गोला लगाओ। चित्रों के नाम लिखना। मात्रा लगाकर शब्द पूरे करो। पठन - इ व ई मात्रा के शब्द ।	ECL1 4.6 HW 4.1* इ व ई मात्रा से संबंधित शब्दों का ज्ञान व सही उच्चारण। विभिन्न - ध्वनियों ने अंतर करना। शरीर के अंगों के नाम का सही उच्चारण ।
सितम्बर	19	पाठ - 5 फुदकी चुहिया	शिक्षक निरीक्षण चर्चा-परिचर्चा आदि में छात्र की भागीदारी (छात्र ऋतुओं के अनुसार विभिन्न पोशाकों की परस्पर चर्चा करेंगे) https://youtu.be/i4PX-VNEvhM शब्द - भंडार	ECL1 4.3 a HW 4.9 HW 4.18 c* उ, ऊ की मात्रा के शब्दों का ज्ञान व सही उच्चारण । विभिन्न - ध्वनियों ने अंतर करना।

		पाठ - 6 जादू के जूते कार्यपत्रिका - 5 & 6	पाठ में उ तथा ऊ की मात्रा का अभ्यास तथा संबंधित शब्दों को कॉपी में लिखना। https://youtu.be/FZKFyK2rkjl पठन - उ व ऊ मात्रा के शब्द। श्रवण: (अपठित कहानी सुनाकर छात्रों से प्रश्न पूछना तथा एक शब्द में उत्तर लिखवाना)	
<u>TERM-II (Oct- March)</u>				
अक्टूबर	20	पाठ - 7 परेश और बेला कौन (पृष्ठ:78) कार्यपत्रिका - 7	शब्द - भंडार कला समन्वित गतिविधि (आकर्षक राखियों का निर्माण तथा राखी के त्योहार का अपने अनुभव के आधार पर वर्णन) शब्द - सीढ़ी। चित्र देख कर बातचीत करो। पठन कौशल - ए मात्रा के शब्द। https://youtu.be/fZ7lo5ZnGSQ कविता वाचन	ECL1 4.1 ECL1 4.4 ECL2 4.4* ए मात्रा के शब्दों का ज्ञान व सही उच्चारण। कविता और तुकबंदी ध्वन्यात्मक जागरूकता विकसित करने में मदद करते हैं

नवम्बर	17	पाठ - 8 पैसा का थैला कार्यपत्रिका - 8	शब्द - भंडार चर्चा-परिचर्चा आदि में छात्र की भागीदारी (पाठ से प्रेरणा लेते हुए अच्छी आदतों के संबंध में चर्चा) चित्रों की सहायता से कहानी सुनाओ। बूझो - बूझो पठन कौशल-ओ व औ मात्रा के शब्द। बारहखड़ी https://youtu.be/p6fUK6Zifgw	ECL2 4.4 ECL1 4.4 HW 4.2* कहानी के द्वारा मौखिक अभिव्यक्ति का विकास। ऐ मात्रा के शब्दों का ज्ञान व सही उच्चारण।
दिसम्बर	20	पतंगें (पृष्ठ:81) पाठ - 9 सोनू का सपना पाठ - 10 औना और पौना शब्द - भंडार कार्यपत्रिका - 9 & 10	कविता वाचन छात्र की प्रतिक्रिया का शिक्षिका द्वारा निरीक्षण (छात्र अपना-अपना सपना कक्षा में सुनाएँगे) https://youtu.be/ftmL5FeVvKM एक - अनेक (चित्र व शब्द द्वारा) https://youtu.be/au2TeNymQU0 https://youtu.be/SikeRZPXjnI उल्टे अर्थ वाले शब्द https://youtu.be/rjdsdXtnQpA पठनकौशल- शब्द लड़ी पूरी करना।	HW 4.12a HW 4.18 a ECL1 4.4* कविता और तुकबंदी ध्वन्यात्मक जागरूकता विकसित करने में मदद करते हैं शब्द भंडार विकसित होना। ओ व औ की मात्रा के शब्दों का ज्ञान।

ग्रीष्मकालीन अवकाश हेतु गृह कार्य

जनवरी	12	<p>पाठ - 11 मोती का कंगन</p> <p>पाठ - 12 माँ की अँगूठी</p> <p>कार्यपत्रिका - 11 & 12</p>	<p>परियोजना कार्य तथा कला समन्वित गतिविधि, लेखन कौशल (छात्र origami कला द्वारा पक्षी का निर्माण करके काँपी में प्राकृतिक दृश्य की रचना करके उससे संबंधित शब्द लिखेंगे)</p> <p>https://youtu.be/byK6EE-PsDk</p> <p>शब्द - भंडार</p> <p>छात्र की प्रतिक्रिया (छात्र अपने घर में अन्य सदस्यों की मदद करने बारे में अपने विचार व्यक्त करेगा)</p> <p>https://youtu.be/v8Q9SMx Xtg</p> <p>आओ गिनती सीखें </p> <p>https://youtu.be/JbUZBjohTg</p>	<p>ECL2 4.2 ECL1 4. 8 IL 4.8*</p> <p>शब्द भंडार विकसित होना। अं व अँ का ज्ञान व सही उच्चारण। अंतःक्रियात्मक कौशल का उपयोग करके समूह गतिविधियों में भाग लेना</p>
फरवरी	21	<p>पाठ -13 चिड़ियों का मेला</p> <p>पाठ -14 चुनमुन और सिलबिल</p>	<p>छात्र की भागीदारी (छात्र विभिन्न पशु-पक्षियों की बोलियों की नकल करते हुए आवाज़ें निकालेंगे तथा अन्य छात्र पहचानेंगे)</p> <p>https://storyweaver.org.in/stories/574991-chidiya-bird</p> <p>छात्र पाठ्य-पुस्तक से इतर अब तक सीखी गई मात्राओं वाले शब्दों का पठन करेंगे</p>	<p>ECL2 4.5 ECL1 4.6 ECL1 4.4*</p> <p>सुपाठ्य व सुडौल अक्षर लिखना। पुस्तक में आई सारी मात्राओं का क्रमबद्ध तरीके से उच्चारण। शब्दों का सरल वाक्य में प्रयोग (मौखिक)</p>

		शब्द - भंडार कार्यपत्रिका - 13 & 14		
मार्च	18	पुनरावृत्ति अभ्यास कार्यपत्रिका - 15	शब्द - भंडार चित्रों के नाम लिख कर उस में रंग भरो। https://youtu.be/G2C-jtZrjpk https://storyweaver.org.in/foundationa-l-literacy-at-home/grades?language=hi&grade=1	HW 4.10 HW 4.11 ECL2 4.5 * मात्राओं का सम्पूर्ण ज्ञान व शब्दों का सरल वाक्यों में प्रयोग अंतःक्रियात्मक कौशल का उपयोग करके समूह गतिविधियों में भाग लेना

** Dear Parents, the textbook for Hindi needs to be kept safe as few chapters from the same book will be taken up next year.

TERM-I (APRIL-SEPTEMBER)

MATHS

TEXT BOOKS:

1. Mathematics (Textbook cum workbook) CES(Child Education Society) *WB
2. Shin Mental Ability Book *SH

MONTH	NO. OF DAYS	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
APRIL	17	<p>Recap of Montessori syllabus Counting 1-50</p> <p style="text-align: center;">*WB Chapter 1- Grouping (Activity based)</p>	<p>Clap & Count: Students will clap and count numbers 1 to 20 in reverse order</p> <p style="text-align: center;"><u>STORY:</u> https://storyweaver.org.in/stories/274654-number-1-to-10?mode=read</p> <p style="text-align: center;">(Integration with sports) https://www.youtube.com/watch?v=By2hmo323xM (Video to learn counting numbers)</p> <p style="text-align: center;"><u>Activity: (Sticker Page nos.1&3)</u> Students will take out the stickers and will place them at the proper place to form a group of fruits & vegetables. https://www.youtube.com/watch?v=vpg--e0pCdE (Video on Grouping)</p> <p style="text-align: center;"><u>Maths Kit Activity using Dice</u> The students will be asked to relate the dots as per the numbers being called in the class. The activity will be further enhanced by matching the same with number names shown to them.</p>	<p>IL 4.3a , ILM 4.9 ,ILM 4.10</p> <p>Learners will be able to: pictorially represent numbers from 1-10.</p> <p>-count different objects in their real life such as their colours, pencils and other things.</p> <p>-classify objects into groups based on some physical attributes like shape, size and other observable properties.</p>

MAY	9	<p style="text-align: center;">*WB Chapter2- Pre Number Vocabulary</p> <p style="text-align: center;">Chapter 3 - Numbers-One to Nine and concept of Zero</p>	<p style="text-align: center;">https://storyweaver.org.in/stories/37230-tall-and-short?mode=read STORY(TALL & SHORT)</p> <p style="text-align: center;">https://www.youtube.com/watch?v=IurFIPhcN3s (Video based on Pre Number concepts)</p> <p style="text-align: center;">https://www.youtube.com/watch?v=fBcYFp6u5nw (Video on Pre number concepts)</p> <p style="text-align: center;">Story of zero</p> <p style="text-align: center;">https://www.youtube.com/watch?v=slw2OBFS4Ds https://youtu.be/n_fDAMoZiKI (Video to explain the concept of zero)</p> <p style="text-align: center;">Maths Kit Activity using Interlocking Cubes The students will be asked to arrange the cubes one over the other as per the given number.</p>	<p>ILM 4.12, ILM 4.13, ILM 4.15 Learners will be able to: develop and use vocabulary of spatial relationship big-small,top bottom,inside-outside, above-below,etc.</p> <p>Learners will be able to: develop the concept of zero.</p>
SUMMER HOLIDAY HOMEWORK - Healthy Food				

<p>JULY</p>	<p>21</p>	<p>*WB Chapter 4 -Numbers From 10-20 (Activity based)</p> <p>*SH(Page no.1,2)</p>	<p><u>Activity (Stick on bindi):</u>Students will stick bindi in the column of tens/ones to understand the concept of tens and ones.</p> <p><u>Activity (using Rajma seeds):</u> Students will count Rajma seeds and will make groups of tens to understand the concept of tens & ones.</p> <p>https://www.youtube.com/watch?v=Hwr4gEHepOo (Video to understand the concept of tens/ones)</p> <p><u>Activity: Integration with Music and dance</u> https://www.youtube.com/watch?v=wiGEEJLLKd8</p> <p><u>Maths Kit Activity using Abacus-</u> The concept of tens and ones will be taken up. They will be asked to place the beads as per the numbers on the plastic spikes.</p>	<p>ILM 4.11 ,IL 4.8 a,ILM 4.14</p> <p>Learners will be able to: develop the concept of Tens/Ones by counting groups of tens and ones.</p> <p>-count in groups of tens and ones for numbers more than 10.</p> <p>-develop the vocabulary for the groups of tens and ones.</p>
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DEC	20	<p>*WB Chapter 16- Measurement of weight</p> <p>*SH (Page no.11,12,13,14)</p> <p>*WB Chapter 17- Measurement of capacity</p>	<p>STORY: HOW HEAVY IS HEAVY?</p> <p>https://storyweaver.org.in/stories/28266-how-heavy-is-heavy</p> <p>https://www.youtube.com/watch?v=ybEU-6U7s8k</p> <p>https://www.liveworksheets.com/worksheets/en/Math/Weight/Mathematics - Heavy %E2%80%98%C2%B7 Light eg1911822ax</p> <p>(Live worksheets based on weight)</p> <p>https://youtu.be/mHK3D2Y_YU4</p> <p>https://www.liveworksheets.com/ay1772142li</p>	<p>ILM 4.22 ,ILM 4.28,ILM 4.29,ILM 4.22,ILM 4.23</p> <p>Learners will be able to:compare heavy/light object</p> <p>ILM 4.23 Learners will be able to: Compare the capacity of different containers using non-standard units</p>

			<p><u>Maths kit Activity using Measuring Jars</u> Students will be given hands on experience of measuring the quantity using the jars.</p>	
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WINTER HOLIDAY HOMEWORK

<p>JAN</p>	<p>12</p>	<p>*WB Chapter 18 - Measurement of Time</p> <p>Chapter 19-Calendar (Activity based)</p> <p>*WB Chapter 20- Data Handling (Circle Time)</p>	<p>https://www.liveworksheets.com/ym1300118qx (Live worksheets based on time)</p> <p>https://www.youtube.com/watch?v=kQUG_S3dGF8 (Story on time)</p> <p>https://drive.google.com/file/d/1zp1przUI45KZk_PmQsLWWQyJEdzGfNvY/view?usp=share link (Based on time)</p> <p>Maths Kit Activity using Dummy Clock Students will be given hands on training to study the clock and tell the timings</p> <p>Activity: Students will observe the calendar for a specific month and give answers to the questions asked by the teacher.</p> <p>https://www.youtube.com/watch?v=Fe9bnYRzFvk (Video to learn months in a year)</p> <p>https://www.youtube.com/watch?v=mXMofxtDPUQ Video to learn days in a week)</p> <p>STORY: A VERY BUSY YEAR: https://storyweaver.org.in/stories/258725-a-very-busy-year</p> <p>https://youtu.be/u-lIKRmxgl0</p>	<p>Learners will be able to :</p> <p>identify the events occurring at different times of the day and compare the duration of these events.</p> <p>get familiar with the days of week and months in a year.</p> <p>collect,represent and interpret data based on observation of real</p>
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		<p style="text-align: center;">*SH Page no.15,16,17</p>	<p style="text-align: center;">https://wordwall.net/resource/25406029/data-handling-class-1#</p> <p style="text-align: center;">https://www.liveworksheets.com/vr1552385ie</p> <p style="text-align: center;">https://www.liveworksheets.com/zz1636641pe (Live worksheets based on data handling)</p>	<p>or visual situations or experiences.</p>
FEB	21	<p style="text-align: center;">*WB Chapter 13- Odd and Even Number</p> <p style="text-align: center;">*WB Chapter 15- Multiplication</p> <p style="text-align: center;">*SH Page no.18,19,20</p>	<p style="text-align: center;">https://www.youtube.com/watch?v=-kHtGbnYKGc</p> <p style="text-align: center;">https://www.youtube.com/watch?v=eF_FxSW8QwY</p> <p style="text-align: center;">https://youtu.be/fZFwHpiAVE0?feature=shared</p> <p style="text-align: center;">https://youtu.be/CFDCG1b4ahk?feature=shared</p>	<p>Students will be able to differentiate between odd and even numbers.</p> <p>Learners will be able to understand the concept of multiplication</p>

MAR	18	Revision	REVISION	

TERM-I (APRIL-SEPTEMBER)

EVS

TEXT BOOKS: 1.

Environmental Studies (NEP aligned VIVA) - Foundational stage 1

MONTH	NO. OF DAYS	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
APRIL	17	Ch-1 About me (Activity based)	Self-introduction: Draw a selfie https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c8198fe13.mp4 (Self introduction)	HW 4.1 , HW 4.8 Learners will be able to: <ul style="list-style-type: none">● introduce themselves● learn the importance Positive self esteem● know the function of five sense organs

MAY	9	<p>L-2 My Body (Integrated with GK page 12)</p> <p>L-3 Looking after my body (Integrated with English- Action words and Sports)</p>	<p>Draw your body using shapes Enact the rhyme (pg4)</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c839edb73.mp4 (My body)</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c92d2b992.mp4 (Looking after my body)</p>	<p>HW 4.14, HW 4.5, HW 4.13a</p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> • identify different body parts and their functions. • distinguish between good touch and bad touch • explain the ways to keep the body clean. • speak few lines on good hygiene
HOLIDAY HOME WORK				

<p>JULY</p>	<p>21</p>	<p>L-17 Weather (Integrated with Hindi rhyme - बादल भैया)</p> <p>L-4 The Clothes We Wear (Integrated with GK, Maths Sorting/Grouping)</p>	<p>youtube.com/watch?v=h4eueDYPTlg</p> <p>Song on seasons and weather (Integrated with Music)</p> <p>https://youtu.be/tfAB4BXSHOA (Weather song)</p> <p>https://youtu.be/ksGiLaIx39c (Song on seasons)</p> <p>Draw/paste pictures of clothes worn in different seasons</p> <p>Folk dance of Arunachal Pradesh (Art Integration):</p> <p>https://youtu.be/-WRdhXUT3PY</p> <p>https://youtu.be/zw8mlL6_VG8</p> <p>Students will perform folk dances of Arunachal Pradesh and will learn about the costumes of the state.</p>	<p>IL 4.7</p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> ● learn different types of weather ● connect types of clothes we wear in different seasons ● tell types and need for wearing clothes. ● connect types of clothes we wear in different seasons
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AUG	21	<p>L-5 Food We Eat (Integrated with GK English ch 7)</p> <p>L-6 Safety Rules (Activity based)</p>	<p>Prepare a chart of various types of food products.</p> <p>Collect wrappers of different types of food and paste them according to their classification https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c9e1c90e2.mp4 (Food we eat)</p> <p>Prepare Red and green flash cards showing various danger and safety signs respectively. https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ca6daa1d0.mp4 (safety rules)</p>	<p>HW 4.13b, HW 4.15</p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> ● explain the importance of food ● classify food into healthy and unhealthy food ● learn various Traffic and safety rules ● distinguish between danger and safety signs
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TERM-II (Oct- March)

OCT	20	L-8 We Need Shelter	<p style="text-align: center;">Draw/Make any one type of house</p> <p style="text-align: center;">https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cac8ba03f.mp4</p> <p style="text-align: center;">(we need shelter)</p> <p style="text-align: center;">Making a dollhouse depicting various rooms.</p> <p style="text-align: center;">Show any 5 things you use in bedroom, kitchen & bathroom</p> <p style="text-align: center;">https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cae2d2c2d.mp4</p> <p style="text-align: center;">(rooms in a house)</p>	<p>IL 4.6</p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> ● describe the qualities of a good house ● speak about the importance of shelter ● distinguish different types of houses and roofs ● explain the use of different rooms in a house. ● describe different rooms in a house
NOV	17	L-9 Our Neighbourhood	<p style="text-align: center;">https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cbaf6efde.mp4 (Our neighbourhood)</p>	<p>HW 4.12b, ECL1 4.7, IL 4.2a, IL 4.7</p> <p>Learners will be able to:</p>

DEC	20	<p>L-10 My School (Activity based)</p> <p>L-11 People who help us</p>	<p>Create a model of school using different building blocks you hav at home.</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cbfb6adfd.mp4 (myschool)</p> <p>Prepare a 3D model of any one tool used by helpers around us</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cc2986314.mp4</p> <p>(People who help us).</p> <p>Children will meet any one helper in their community and take a picture with him/her.</p> <p>Rhyme -Helpers help us-</p> <p>https://www.youtube.com/watch?v=vItK9tamPCo (rhyme)</p>	<p>IL 4.6</p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> • tell various things we use in the school • name different rooms and places of the school <p>ILM 4. 30</p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> • Speak about people who help us. • describe the work the helpers they do for us
WINTER HOLIDAY HOMEWORK				

FEB	21	<p>L-15 The World of Animals (Integrated with GK, Hindi ch 3)</p> <p>L-16 Water and air</p>	<p>https://youtu.be/t99ULjCsaM (Sounds of animals)</p> <p>Make a mask of your favourite animal.</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ccff815bf.mp4 (the world of animals)</p> <p>Quiz on animal sounds</p> <p>Float/Sink activity.</p> <p>https://www.youtube.com/watch?v=hCoDPhkE1Qc</p> <p>(Float and sink activity)</p> <p>Use various objects to see if they float or sink in water.</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cda0ba85e.mp4</p> <p>(All about water)</p>	<p>IL 4.8 b, IL 4.1</p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> • classify animals into different categories • recognize the Sounds, babies and homes of animals <p>Learners will be able to:</p> <ul style="list-style-type: none"> • describe the sources, uses of water. • explain different ways to save water.
MAR	18	Revision		

TERM-I (APRIL-SEPTEMBER)

GK

TEXT BOOKS:

DO YOU KNOW ? (CAMBRIDGE LEARN) - LEVEL 01

****The month wise chapters division is based on integration with other subjects**

MONTH	NO. OF DAYS	PAGE NO.	COURSE CONTENT
APRIL	17	12 32 33 43 48	Know your body Odd one out Animal sounds Healthy habits Board Games
MAY	9	14 30 31	Explore the computer Bookworm Melody makers
JULY	21	07 27 29 36	Dress to impress Grandma's story bag Rhyme on Spotting the nouns
AUG	21	01 05 13 51	This is my India On the sports fields Safety first Fun with shapes, numbers and colours
SEP	19	18	Everyday machine

		53 61	I am different Science and technology
<u>TERM-II (Oct- March)</u>			
OCT	20	02 03 04 06	Festive spirit My fellow Indians Touring India If you lived here
NOV	17	11 40 42 49	Gazing at the sky Famous sports person Indoor or outdoor This way please
DEC	20	08 09 20	Wheels on the move Who am I? Where do I live?
JAN	12	21 22	Young ones of Animals Wild or Domestic
FEB	21	15 19 23 26	Water Guess the name How to plant seeds Winged creatures
MAR	18	52 54 55 56	Decode Memory game How observant are you? Timeline

VALUE EDUCATION:

TOPIC	ACTIVITY
RESPECT	Story based on respecting others- RESPECT ELDERS https://storyweaver.org.in/stories/393618-respect-elders
CLEANLINESS	Story based on cleanliness- MY CLEAN BUDDIES https://storyweaver.org.in/stories/162581-my-clean-buddies

TERM-I (APRIL-SEPTEMBER)

ICT

TEXTBOOK:

IT PLANET- CODE BOTICS

MONTH	NO. OF DAYS	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
APRIL	17	L 1 Computer-A Magic Machine <ul style="list-style-type: none">• Natural Things• Man-Made Things	Activity:-Find out type of Machine using live worksheet https://www.liveworksheets.com/zc825624tx	IL 5.1,1L5.3b Learners will be able to: <ul style="list-style-type: none">• differentiate between Natural things and Man Made Things

		<ul style="list-style-type: none"> Machine & Types of Machine Characteristics of Computer 		<ul style="list-style-type: none"> know Machine & Types of Machine know the characteristics of a Machine
MAY	9	Lesson 1 continue...		
JULY	21	<p>L-2 Computer-Its Parts and Uses</p> <ul style="list-style-type: none"> Parts of Computer Functions of computer Parts Uses of Computer <p>L-4 Paint-Introduction</p> <ul style="list-style-type: none"> Starting Paint Program Parts of Paint Program 	<p>Activity:- Draw various parts of the computer and color it. (Integrated with Arts)</p> <p>Project:- Creating a Kite</p>	<p>IL 5.1,IL 5.8,IL 5.25</p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> different Parts of computer functions of Keyboard,Mouse, CPU,Monitor. different uses of computers. <p>Learners will be able to:</p> <ul style="list-style-type: none"> to Identify different parts of paint program
AUG	21	<p>L-4 Paint-Introduction</p> <ul style="list-style-type: none"> Tools in Tools Group Saving Drawing 	<p>Lab Activity:- Page number 47</p> <ol style="list-style-type: none"> Draw a Hut Using different shape tools and colours. Draw Smiley, tree and sheep using different shapes and colours 	<p>IL 5.1,IL 5.8b,IL 5.25</p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> to draw pictures using different shapes, colours etc to save drawing for future use.
SEP	19	<p>L3 The Keyboard and Mouse</p> <ul style="list-style-type: none"> Types of keys and its functions Parts of mouse and functions. 	<p>Lab Activity:- Page number 36</p>	<p>IL 5.1,IL 5.8,IL 5.25</p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> different Parts of Keyboard and Mmouse. functions of Keyboard,Mouse,

TERM-II (Oct- March)

OCT	20	L-6 Tux Paint Introduction <ul style="list-style-type: none">● Tux Paint Introduction● How to start Tux Paint● Components of Tux Paint window● Like toolbar, Drawing Canvas, Color Palette etc	Activity:- Book Page number 64 Students would learn joining the dots to complete a picture, colour it and make it in Tux Paint(Integrated with Arts)	IL 5.1,IL 5.8b,IL 5.25 Learners will be able to: <ul style="list-style-type: none">● identify different components of Tux Paint window
NOV	17	L-6 Tux Paint Introduction <ul style="list-style-type: none">● New tool, paint tool, Shape tool, Eraser tool, Stamp tool, Line tool, Save tool, Magic tool, Fill button, Quit tool etc	Activity:- Draw a scenery in Tux Paint using different tools	IL 5.1,IL 5.8b,IL 5.25 Learners will be able to: <ul style="list-style-type: none">● draw pictures using different tools and save it.
DEC	20	L-5 Data and Memory <ul style="list-style-type: none">● How Computer works● Data● Information● Memory	Activity:- Create a chart of Computer Memory vs Human Memory	IL 5.1,IL 5.8b,IL 5.25 Learners will be able to: <ul style="list-style-type: none">● understand difference between Data and information● understand the difference between computer memory and human memory.
JAN	12	L-7 Patterns and Puzzles <ul style="list-style-type: none">● Patterns● Colour Pattern● Shape Patterns● Size Pattern	Activity:- Live worksheet on patterns: https://www.liveworksheets.com/worksheets/en/MATH/Patterns	Learners will be able to: <ul style="list-style-type: none">● understand different types of Patterns.

FEB	21	L-7 Patterns and Puzzles <ul style="list-style-type: none"> • Decomposition 	IL 5.1,IL 5.8b,IL 5.25 Learners will be able to: <ul style="list-style-type: none"> • understand the Decomposition method.
MAR	18	Revision	

TERM-I (APRIL-SEPTEMBER)

DANCE

MONTH	NO. OF DAYS	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
APRIL TO MAY	26	Body flexibility, Hasta Praroop, Teen Taal Foot Work	https://www.youtube.com/watch?v=B8vMvhm6fbg (through actions) Practical https://youtu.be/zpMqD0JBQM4?si=pG8b_uU7ZKjzIQZf	HW 4.16 & HW 4.17* Coordination and team work will be improved & children know about the different body parts. Students will learn how to move or how to step out through footwork or foot movements

JULY TO SEP	61	Patriotic Dance With Folk Dance Steps / Garba Dance ,Discussion About Ganesh Chaturthi Folk dance of Arunachal Pradesh (Art Integration)	the choreography elements to be discussed and then implemented https://youtu.be/-WRdhXUT3PY	HW 4.16 & HW 4.17* Different compositions in choreography and regional dance or 'Lok Nritya'. Children will learn about different festivals of different states of India.
<u>TERM-II (Oct- March)</u>				
OCT TO DEC	57	Safety Rules, Christmas Dance/ Annual day	https://www.youtube.com/watch?v=xaNhsaBV6pQ (through actions)	HW 4.16 & HW 4.17* They will understand road safety rules.
JAN TO MAR	51	Footwork In Folk Dance, Saraswati Vandana	https://www.youtube.com/watch?v=580JC Mzmcy4 (children will learn the footsteps of folk dance)	HW 4.16 & HW 4.17* The traditional tunes, songs, beats with their particular language and costumes should be taken by the students. Folk tales, rituals also would be known by the students.

TERM-I (APRIL-SEPTEMBER)

MUSIC

MONTH	NO. OF DAYS	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
APRIL TO MAY	26	Prayer Song (Sada samaye rahna Ishwar)	Students will follow the tune and rhythm of the song with the help of a music teacher.	HW 4.17* Considering music as a way to realize the supreme power of God.
JULY TO SEP	61	Patriotic song(Hum Rahi hain) Ganesh Vandana	Students will follow the tune and rhythm of the song with the help of a music teacher.	HW 4.17* Considering music as a way of celebrating Independence Day.
<u>TERM-II (Oct- March)</u>				
OCT TO DEC	57	Song on Diwali Christmas Carol	Students will follow the tune and rhythm of the song with the help of a music teacher.	HW 4.17* Understanding cultural diversity and celebration of festivals of India through songs .
JAN TO MAR	51	Patriotic song(Mera pyara Hindustan) Song On Holi Revision	Students will follow the tune and rhythm of the song with the help of a music teacher.	HW 4.17* Through music developing the knowledge of the necessity of our natural resources.

TERM-I (APRIL-SEPTEMBER)

ART AND CRAFT

Activity book:- Art Express level 1

P.P publications

MONTH	NO. OF DAYS	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
APRIL	17	Art Express Pg no. 36,15,34,4	Story Narration "Thumbelina" and . art of making dresses, flower, butterfly with pencil shavings and dot painting with sketch pen. Recite the rhyme "Meri gudiya" and Learn to make an amazing doll.	HW 4.18a, HW 4.18b & HW 4.18c* To help the students in recognizing the tale and make them learn the art of making dresses, flower, butterfly with pencil shavings. To enhance eye -hand coordination. To let the students know our body and identify different body parts with the help of a doll.
MAY	9	Art Express Pg no.16,17,12,7	Flower making and Finger Tree with Finger & thumb impression technique using poster colours.	HW 4.18a, HW 4.18b & HW 4.18c* Learning about the different colorful flowers and trees around us.
JUNE	0	Summer Break Art Express Pg no.16,17,12,7	Origami boat ,Origami Swan Draw and color bird by using simple geometrical shapes	HW 4.18a, HW 4.18b & HW 4.18c*

			<p>Collect information about the Birds and talk about the same in class.</p>	<p>To help children recognize different kinds of birds. To enhance art & craft skills. To help them learn to colour within the given outline. To enhance language skills. To enhance Mathematical skills.</p>
JULY	21	Art Express Pg no.6,10,21,24,29,30	<p>Talk about different safety rules/traffic signals on the road. Colour the pictures of vehicles used by 'People who help us'-Aeroplane,Rocket,Truck,Engine and complete the craft work. Recite the rhyme "Paani barsa chham -chham- chham"and colour the umbrella with crayons. Recite the rhyme "Meri Kashti" and create match sticks and origami boats.</p>	<p>HW 4.18a, HW 4.18b & HW 4.18c* To understand the shapes around us. To understand the importance of 'People who help us'. To enhance the knowledge of vehicles used by 'people who help us'. To understand different seasons and related articles.</p>
AUG	21	Art Express Pg no. 20,19,26	<p>Talk about "Rakhi"the festival of bond of love shared by brother & sister.Rakhi making craft in art file. Sing patriotic song We shall overcome Free hand drawing and colouring of "National Flag of India" in art file.</p>	<p>HW 4.18a, HW 4.18b & HW 4.18c* Exploring different craft materials and learning to make handmade craft skills. Learn to draw & color National Flag of India</p>
SEP	19	Art Express Pg no.-13,22	<p>Make a traffic scene using different safety rules/traffic signals on the road. Pla-Card Making/Paper craft of different road signs.</p>	<p>HW 4.18a, HW 4.18b & HW 4.18c* To inculcate the habit of abiding by the laws and rules. To help</p>

			Teacher's Day Card Making (Cutting and pasting activity using origami sheets)	<p>them appreciate and respect the traffic rules and signals and educate them to follow the rules properly.</p> <p>To make them aware about the importance of 'Teacher's day'. To make them understand the importance of gratitude in our life.</p>
<u>TERM-II (Oct- March)</u>				
OCT	20	Art Express Pg no.-31,14	Diya painting/decoration for Diwali Patterns & Shapes	<p>HW 4.18a, HW 4.18b & HW 4.18c*</p> <p>Using different craft materials and learning the art of decorating/painting the diyas/pots for decoration. To make them aware of different patterns and shapes we see in our natural surroundings.</p>
NOV	17	Art Express Pg no.-3,28,32	Sun & Moon bhil and madhubani art activity Patterns & Shapes Drawing and colouring on children's day.	<p>HW 4.18a, HW 4.18b & HW 4.18c*</p> <p>Learning Indian folk art and patterns using lines and shapes. To make them aware of different patterns and shapes we see in our natural surroundings.</p>

DEC	20	Art Express Pg no.-3,28,32	Fun Paper Craft Activity- Make 3D community helpers using different colours pastel sheets by tearing and pasting. Christmas Carol Singing .Discussion on the festival of Christmas. Making and decorating 3D Christmas Tree	HW 4.18a, HW 4.18b & HW 4.18c* To create awareness about the community helpers and their importance in our lives. To make them understand the importance of festivals in our life and the values we learn from them.
JAN	12	Art Express Pg no.37,25	Warm and cool colour scenery tearing and pasting activity. Free hand drawing and colouring of our natural objects Drawing and Colouring on Republic day	HW 4.18a, HW 4.18b & HW 4.18c* Learn different colour schemes and color theory.
FEB	21	Art Express Pg no.-33,27	Making Birds and Animals with basic shapes using thumb/finger impression.	HW 4.18a, HW 4.18b & HW 4.18c* To make students understand and recognize basic shapes and make the best use of the geometric shapes to create animals.
MAR	18	Art Express Pg 38,40,5	Free hand drawing and colouring on the theme-Festival of Colours 'Holi'. Free hand drawing and Colouring on the theme -Festival of sweets 'Eid' Fun with colours	HW 4.18a, HW 4.18b & HW 4.18c* To make them aware about the festival of colors Holi'. To make them learn to prepare natural colors at home to play Holi.

				To make them aware how important it is to 'Save Water' (by playing dry Holi)
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TERM-I (APRIL-SEPTEMBER)

PHYSICAL EDUCATION

MONTH	NO. OF DAYS	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
April to may	26	Fit India protocol Swimming Yoga Recreational game	Body Awareness-different types of fundamental movements- {sitting,standing,walking} Warming up exercises Breathing exercises : inhale and exhale free walk in the pool Balancing pose: Tadasana, Vrikshasana Follow the leader and cone activity	To control movements and body actions. Play for fun and enjoyment.
July to september	61	Swimming	Bubbling, Kicking and Floating. breathing exercise	The students will perform proper breathing techniques Celebrating yoga day.

<p>July to September</p>		<p>Yoga</p> <p>Recreation game :</p>	<p>butterfly, cat and cow pose https://youtu.be/vuyUwtHl694?si=EGNRV6P1ZbUiHXk2</p> <p>Throwing and catching . animal walk: donkey kick,crab walk and sneak crawley. Relationship between different body parts and sports equipment.</p>	<p>Improve balancing on 2 feet,1foot,dominant and non dominant food.</p> <p>Improve overall balance and stability. promote relaxation and reduce stress.</p>
<p>October to December</p>	<p>57</p>	<p>khelo India assessment</p> <p>Indigenous game</p> <p>Mass PT</p> <p>Yoga</p>	<p>Warming Up Exercise- Neck, Shoulder, Trunk, Legs</p> <p>Ring activity ;Scan the body 50 mt flat race,partner race,zig zag running.</p> <p>1-10 STANDING EXERCISE</p> <p>Breathing exercise: inhale and exhale ,bhramari pranayama.</p>	<p>To control the movements and actions in response to specific instruction. Development of physical and mental abilities</p> <p>Students are able to understand and importance of organization to achieve high performance in sports.</p> <p>Students learn proper breathing techniques.</p>

January to March	51	Minor Games Indigenous game Mass PT Yoga	Game- Throwing at target Fun Activity - Animal walking Stapu, Fun activities. Repetition of earlier exercise different animal poses.	Identification of different body parts Enjoy action with songs Development of physical and mental abilities. refined balance and coordination
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TERM-II (Oct- March)

NOV	21	Movement Awareness Balancing exercises	Relationship between different body part and sports equipment Aeroplane balance,Tree balance Fit India week : exercise games, yoga.	HW 4.3,HW 4.6,HW 4.8 & HW 4.10* Demonstrate the ability to perform balance movements in various combinations and forms.
DEC	21	Standing Mass PT Athletics Yoga	Exercise 1-10 flat race,Patner Race Balancing poses in Yoga	HW 4.3,HW 4.6,HW 4.8 & HW 4.10* To demonstrate the speed and power and apply appropriate force.
JAN	16	Minor Game Athletics Healthy habits	Minor Game: jumping and Hoping Athletics : 50 mt. flat race, backward race and relay race Healthy habits;Eating,Sharing,cleanliness(Self and environment	HW 4.3,HW 4.6,HW 4.8 & HW 4.10* To jump for height and distance with control and balance
FEB	20	Mass PT Postures	Sitting Mass PT 1-5 Ball handling : Throw and catching	HW 4.3,HW 4.6,HW 4.8 & HW 4.10*

			Postures {sitting,standing,walking,sleeping}	Improve arm and legs movement
MAR	20	Yoga Asanas Recreational game	Yoga : tadasana, trikonasana Movement Education ; Speed and Power Skipping Recreational game - Watercolour relay	HW 4.3,HW 4.6,HW 4.8 & HW 4.10* To Skipping ;Introducing local games with or without equipment, demonstrate the ability and speed

Note-*Denotes codes of learning outcomes specified under NIPUN Bharat Key Competencies.

HW- Health and Well Being

EC- Effective Communication

IL- Involved Learners