



**THE INTERNATIONAL DAY FOR MONUMENTS AND SITES-WORLD HERITAGE DAY**  
**THEME: "DISCOVER AND EXPERIENCE DIVERSITY"**

*"Monuments and heritage sites are the rich essence of diversity and reflection of our culture."*

**Overall Supervision :** Ms Loveleen Kapoor (Academic Coordinator)

**Incharges:** Ms.Meena Aggarwal

Ms. Shally Walia/Ms.Nivedita B

S.NO	CLASSES	NAME OF THE ACTIVITY	LEARNING OUTCOME	DATE OF THE ACTIVITY	TEACHER INCHARGE
1.	II- III	<b>Know your Monuments :</b> Identify Monuments in Delhi from pictures and color them,	The students will develop research skills, creativity and cultural Awareness.	16th April, 2024 (Zero Period)	Ms.Arпита Singh
2	IV-V	A video with a location map of famous Indian monuments will be shown in the class and the students will be asked to identify the places they have visited. An engaging experience sharing session will be conducted in the class, thereafter.	The students will develop curiosity and acquire knowledge on historical and cultural contexts through research skills. Peer engagement shall be cultivated.	16 <sup>th</sup> April .2024 (Zero Period)	Ms Diksha
3.	VI-VIII	<b>A Walk to the Historical Corridor:</b> The students will explore the historical/cultural diversity of our country. Presentation of Historical Travelogue during Zero period. Followed by a brainstorming session on "Etiquettes while visiting monuments".	Students will develop a holistic understanding of historical events, cultural heritage, and geographical significance by actively exploring and engaging with historical sites and landmarks along the corridor.	16th April, 2024 (Zero Period)	Ms. Nivedita, Ms Smriti and Ms. K Shreya
5	IX-X	<b>Prepare a Virtual Tour</b> Covering all the places and monuments found in Arunachal Pradesh / Sikkim/ Meghalaya News on archeological discoveries ,a radio show,to be done by students.	Participants will learn to use virtual tour platforms or software effectively, demonstrating competence in navigating and presenting information in a virtual environment.Research on archeological sites shall be encouraged.	16th April, 2024 (Zero Period)	Ms. Deepti and Ms Nivedita and Ms Sakshi

6	XI-XII	Palace of Fairies'' to 'Lost Hill of Faces' Srinagar to Telangana 12 Indian Heritage gems to discover.	The students will develop a deep appreciation for the cultural diversity and historical richness of India by exploring 12 heritage gems, from the "Palace of Fairies" to the "Lost Hill of Faces" in Srinagar to Telangana. It will hone their critical and research skills.	16th April, 2024 (Zero Period)	Ms. Shally Walia and Ms. Sabari M.
7	XI-XII	<b>Flavor Diversity:</b> Food stalls will be set up by students to display diverse cuisine with a streak of unity through Indian States	The students will enhance their taste sensory skills by exploring a wide range of flavors, textures, and aromas, improving their ability to discern and appreciate different taste profiles.	19 <sup>th</sup> April 20, 2024	Ms Neha and Ms. Sweta

**Note- 1. All teachers-in-charge/Class Reps are requested to kindly upload five good pictures of the activity on the link provided below.**

<https://drive.google.com/drive/folders/1QAQNDWPUgkLmy6NE6PETbW0RVApOTzYC?usp=sharing>

**Link: 2. Please map the activity with the content as per NEP.**

*Asha Prabhakar*

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(Principal)

Kindness, Resilience, Respect

