

Dear Parents, Warm Greetings!

As we approach the winter break, we're providing a stimulating and thoughtfully curated Holiday Homework. The homework will provide an opportunity to students to recapitulate all the concepts taught which will help them to prepare for forthcoming Annual Exam with more confidence.

All the assigned activities are crafted and aligned with the domains and competencies outlined in National Curriculum Framework (NCF) 2022.

Together, let's make this winter break a time for your child to delve into exciting tasks, nurturing their skills and abilities while having fun along the way.

Thank you for your continued support and involvement in your child's educational journey. Wishing you a joyous and fulfilling holiday season!

NOTE FOR STUDENTS:

- The assignments are intended to be done in respective subject Notebooks. Please ensure your work is organised neatly and legibly.
- These assignments will be assessed as a part of Term 2 CCE assessment.
- All the activities and the use of internet for doing the activities to be done strictly under the supervision of parents.

DATE OF SUBMISSION:

Sr No	Subject	Date	
1.	English	15.01.2024	
2.	Hindi	16.01.2024	
3.	Maths	17.01.2024	
4.	Science	18.01.2024	
5.	SST	19.01.2024	

We extend our warmest wishes for a Happy Holiday and rejuvenating break.



WINTER HOLIDAY HOMEWORK CLASS-IV (2023-24)

ENGLISH

Q1. Let's create a poem by adding words from the world of your imagination into the blanks provided.

Title: The Magical Garden	
In a (colour) garden, where dreams come alive,	
Flowers of every (shape) and hue thrive.	
Beneath the silver moon, a (magical creature) dances, Leaves whisper secrets, inviting enchanted glances.	
The air is filled with the scent of (favourite smell), As the wind carries tales that the (animal) tell.	
Imaginary friends (verb) in the shadows, As giggles and laughter echo through meadows.	
With a wave of a wand, the sky becomes (colour), Creating a canvas that dreams will soon uncover.	
In this wondrous place where (fantasy creature) roam, Children's imaginations find a forever home.	
So, close your eyes, and let your mind take flight, Fill in the blanks and make this poem bright.	
Q2. Write two sentences each for the following case:	
a) Verbs that show state of being	
b) Verbs that show ownership	
c) Verbs that show action	
Q3. Fill in the blanks with the correct form of the verb in parentheses. Make sure the verb agrees	S
with the subject.	
1. The colorful balloons (float/floats) in the sky.	
2. My family (enjoy/enjoys) going on picnics in the park.	
3. The little kittens (play/plays) with a ball of yarn.	
4. The river and the lake (meet/meets) at the edge of the forest.	
5. Sarah and her friends (is/are) planning a surprise party. 6. The surflewers in the garden (is/are) reaching for the sky.	
6. The sunflowers in the garden (is/are) reaching for the sky.7. A group of students (study/studies) together in the library.	
8. The delicious smell of cookies (fills/fill) the kitchen.	
9. My favorite book and movie (is/are) both about adventures.	
10. The clown and the acrobat (perform/performs) at the circus.	

Q4. Comprehend and answer:

Beneath the night's soft, silver glow, The moon weaves a lullaby, soft and slow. It whispers to the stars up high, A soothing song, a cosmic lullaby. A gentle breeze, a quiet hush, The world below in a tranquil crush. The moonlight paints a dreamscape true, As night unfolds its mystical view. Each ripple on a quiet lake, Sings along for the dreamers' sake. The flowers nod in the moonlit trance, As if they, too, join the cosmic dance. Oh, Luna, with your silver face, Cradle the world in your gentle grace. Sing your lullaby to the night, Till dawn breaks with morning light.

- 1. What does the moon whisper to the stars?
- 2. What effect does the moonlight have on the world below?
- 3. What is the role of flowers in the moonlit scene?
- 4. Describe the atmosphere created by moonlight, as mentioned in the poem.
- 5. Find the meaning of the following words and frame sentences:
 - a) Weaves
 - b) Cosmic
 - c) Tranquil
 - d) Dreamscape
 - e) Cradle
 - f) Mystical
- Q5. a) Write a paragraph on any ONE character of your choice from any of the chapters you have covered from MY NEW CANVAS in about 150-200 words.
- b) Write a narrative (story writing) where Santa gets stuck in a chimney and needs the help of a group of kids to save Christmas in about 200 words.

HINDI

प्रश्न 1: गद्यांश पढ़कर नीचे लिखे प्रश्नों के उत्तर दीजिए ।

स्वस्थ शरीर में ही स्वस्थ मस्तिष्क का निवास होता है। रोगी व्यक्ति सदा उदास और चिड़चिड़ा रहता है। उसका किसी काम में मन नहीं लगता। स्वस्थ शरीर के लिए खेल-कूद बहुत महत्वपूर्ण हैं। खेल खेलने से शरीर पुष्ट होता है। शरीर में चुस्ती-स्फूर्ति आती है। खेल हमारे साहस, बल और आत्मविश्वास को बढ़ाते हैं। खेल कई प्रकार के होते हैं:- देशी - विदेशी खेल, घर के अंदर या बाहर खेले जाने वाले खेल। देशी खेल पूरी तरह से भारतीय हैं जैसे- कबड़डी, कुश्ती, शतरंज, चौपड़ आदि। क्रिकेट, हॉकी, पोलो, बैडमिंटन आदि विदेशी खेल हैं। खेल-कूद मनोरंजन का अच्छा साधन हैं। एक खिलाड़ी अपनी रुचि और शारीरिक क्षमता को ध्यान में रखकर अपना मनपसंद खेल चुनता है और निरंतर अभ्यास द्वारा उसमें निखार लाता है।

(क): शरीर के स्वस्थ न रहने से क्या नुकसान	होता है ?
उत्तर :	
(ख) : एक खिलाड़ी अपना मनपंसद खेल कैसे चुन	नता है ?
उत्तर :	
(ग) : खेल – कूद , देशी – विदेशी शब्द में किस वि	•
(घ) : देशी और विदेशी खेलों के दो-दो नाम लिखें उत्तर :	
(इ) : गद्यांश में से दो विशेषण-विशेष्य के जोड़े उत्तर :	5
(च) : गद्यांश में से छाँटकर खुश शब्द का विलो उत्तर :	म लिखो ।
प्रश्न 2 : नीचे दिए गए वाक्यों में क्रिया को रेखांकित	। करो व उसके काल का नाम लिखो ।
(क) डाकिया पत्र बाँटता है ।	
(ख) कल पाठशाला बंद रहेगी ।	
(ग) पापा का पैर फिसल गया ।	
(घ) हम मामा जी के घर चलेंगे ।	
(ङ) मैं भी पौधे लगाना चाहती हूँ ।	

प्रश्न 3: कहानी ब्नो -

1. नीचे दिए गए चित्र का प्रिन्ट आउट उत्तरप्स्तिक में चिपकाएँ एवं कहानी लिखें ।



प्रश्न 4: सही विलोम शब्द छाँटकर लिखिए -

(क)	विजय	 (पराजय, जय, अजय)

(ख) वीर ----- (बहादुर, कायर, विजेता)

(ग) उन्नति ----- (प्रगति, सुसंगति, अवनति)

(घ) स्वर्ग ----- (नरक, पाताल, आकाश)

(ङ) स्वामी ----- (मालिक, सेवक, राजा)

प्रश्न 5: निम्नलिखित मुहावरों का सही अर्थ से मिलान कीजिए।

(क) प्राण सूख जाना बहुत प्रयत्न करना

(ख) नौ-दो ग्यारह होना हरा देना

(ग) नानी याद आना बह्त दर जाना

(घ) आकाश पाताल एक करना संकट मे पड़कर घबरा जाना

(इ) दांत खट्टे होना भाग जाना

प्रश्न 6: नेशनल बुक ट्रस्ट (NBT) पुस्तकें 'तपस्या' एवं 'बालक की सीख' पढ़ें एवं अपने किसी एक मनपसंद चिरत्र का वर्णन कक्षा में सुनाएँ। प्रश्न 7: 'साड्केन का त्योहार 'पाठ के आधार पर अरुणाचल प्रदेश घूम कर आने के उपरांत अपनी यात्रा का वर्णन करते हुए अपने मित्र को पत्र उत्तर पुस्तिका में लिखिए ।

MATHS

Q1 Complete the given Magic Square so that the sum of each row and column is same.

Fraction Magic Square

6 17	$\frac{4}{17}$	
$\frac{3}{17}$		$\frac{4}{17}$
<u>5</u> 17	3 17	

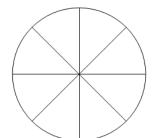
Q2 Write the next 2 fractions in the series:

$$\frac{3}{8} = \frac{9}{24} = \frac{12}{32} = \underline{\qquad} = \underline{\qquad}$$

Q3 Rebecca bought and filled $\frac{21}{28}$ litres of milk in a can in the morning. By evening $\frac{14}{28}$ litre was left in the can. How much milk was used during the day?

Q4 Find the missing digits:

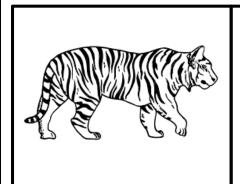
- (i) The number 4___0 is divisible by 3.
- (ii) The number 389___ is divisible by 2.
- (iii) The number 5___4 is divisible by 4.
- (iv) The number 83___ is divisible by 9.
- **Q5** Shelly bought 5 kg 544 g of flour for her cakes. She used 1414g of the flour in making 1 cake. How much flour in kg was used in each cake.
- Q6 Convert these measurements into the given units.
- (i) 26 kg _____ g
- (ii) 8 m 23 cm ____ cm
- (iii) 7000 g _____ kg
- (iv) 11 m _____ cm
- Q7 Colour the circle to show the fraction as instructed.



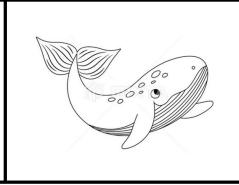
(i) $\frac{2}{8}$: Red (ii) $\frac{3}{8}$: Yello	ow (iii) $\frac{2}{8} + \frac{1}{8}$: Gre	reen	
Q8. Write the most appropriate	e unit for each of the	e given.	
(i) The distance between Californ	nia and Texas is 1846	<u> </u>	
(ii) I took 25 of medicine.			
(iii) Victoria bought 2 of r	nangoes.		
(iv) The height of my friend in G	rade 3 is 140		
(v) My mother puts 2 of su	ıgar in each cup of tea	a.	
Q9. The Mathematics club in a so	chool has a membersh	nip of 90 male students and 108 female students.	
During one training session, all the	ne club members had t	to be divided into several equal groups according t	to
their respective genders			
(i) What is the maximum number	of members that can	be arranged for each group? Tick the correct ans.	
from the options.			
16 18	20	22	
(ii) State the number of groups th	at can be arranged		
6 8	10	11	

SCIENCE

1. Look at the images below and briefly describe, in your notebook, the adaptations each animal has to survive.







2. Think of scenarios where you use simple machines in your daily life. How do they contribute to improving your life? Complete this table in your notebook

Simple	Where do vou find them in vour	How do they help you?
LEVER		
PULLEY		
WEDGE		
WHEEL		
SCREW		
INCLINE		

3. Observe the pictures given below. <u>Redraw the life cycle by arranging the stages in the correct order</u> and labelling the life cycle correctly for each.









- 4. On a clear night, try to locate the following constellations in the sky. Draw and label the arrangement of stars you observe.
 - The Big Dipper/Ursa Major, 'the Great Bear'/ Saptharishi
 - The Little Dipper/Ursa Minor, 'the Little Bear'/ Laghu Saptharishi
- 5. Sarah noticed that during the daytime, the position of the sun in the sky changes. Sometimes it's high up and at other times it's closer to the horizon. She also observed that during the year, some days are warmer while others are colder.

Based on Sarah's observations explain to her:

a. the differences between rotation and revolution in a tabular form.

LIII I	in the blanks.
a.	The fixed path on which a planet moves is known as its
	is the brightest and hottest planet.
	The points where the axis seems to exit and enter the Earth are called
	The equator divides the Earth into and The of Earth is responsible for the seasons that we experience.
	of Earth is responsible for the seasons that we experience.
	SOCIAL STUDIES
2.	Take Political Map of India and mark all the states and UTs on it using different shades of colour pencils. Paste it in your notebook. Make a table of states and their capitals in notebook. Identify and mark the location of following National Parks, Wildlife and Bird Sanctuaries in a political map of India with index—Use small pics of animals/birds famously found there to mark the places.
	 Kachchh Wild Ass Wildlife Sanctuary Harike Bird Sanctuary Kaziranga National Park Periyar National Park Sundarbans National Park Kolleru Bird Sanctuary Chilika Bird Sanctuary Jim Corbet National Park Dudhwa National Park Mudumalai Wildlife Sanctuary
3.	Activity—
Ma	ke a Comic Strip on any one fundamental right given below-(Refer page no. 127 of your book) Right to equality Or Cultural and educational right
	END_