

BHARATIYA BHASHA UTSAV

Theme: Bhashayein Anek, Bhaav Ek

Report (I-V)

"India's linguistic symphony: where every dialect is a note, and together they compose the harmony of unity in diversity."

Since times immemorial, Indian languages have coexisted, complemented and enriched each other, contributing to the unity and harmony of the nation. In the process of understanding Ek Bharat Shreshtha Bharat, students experienced and enjoyed the underlying oneness of India in the linguistic diversity. Following the footsteps of CBSE, Bal Bharati Public School Noida planned a myriad of activities for Bharatiya Bhasha Utsav, providing multilingual exposure to students in different regional languages. Considering the large number of languages being spoken across the country, the Bharatiya Bhasha Utsav activities were planned to provide multilingual exposure to students in different regional languages.

• Week 1 - 28th September to 4th October

Theme- Environment/ Nature Language of the week- Sanskrit

"Seasons" activity was planned for class III wherein students pasted pictures of different seasons and learnt their names in Sanskrit. This enabled the children to develop an interest towards the languages and understand their significance. Engaging in seasonal activities encouraged the students to observe and notice changes in the environment. Understanding the concept of seasons also helped students grasp the passage of time and learnt about how plants and animals adapt to different seasons.



"Embracing the colours of each season"

Week 2 - 5th October to 11th October

Theme- Literature
Language of the week- Bengali



The school celebrated "Bengali Week", providing students of classes IV and V with a unique opportunity to immerse themselves in the rich tapestry of Bengali literature and culture. The primary objective of the activity was to introduce the students to famous stories and poetry from Bengali

"Bengali language: a celebration of one's identity"

literature. Students were introduced to the distinctive script and phonetics of Bengali, and they had the opportunity to learn some basic phrases and expressions. This immersion allowed them not only to grasp the linguistic nuances but also to develop a sense of cross-cultural appreciation within the classroom.

• Week 3 - 12th October to 18th October

Theme- Cuisine Language of the week- Gujarati

Students of Class II actively participated in various activities as part of the "Bhartiya Bhasha Sangam" program to learn and appreciate the Gujarati language and culture. The activities included planning and designing the famous Gujarati cuisine, "Khakra" by the students, thus adding their personal touch to this culinary masterpiece and tete-e-tete in Gujarati. This hands-on experience was quite instrumental in introducing students to Gujarati Cuisine and instilling an appreciation for cultural diversity.



"Savouring the flavours of Gujarat"

Week 4 - 19th October to 25th October

Theme- Knowing your surroundings Language of the week- Assamese



"Appreciating the linguistic melody of Assamese language"

The activity for class I, centered on the Assamese language, took place on 19th October. Each student was encouraged to participate by bringing a placard displaying the name of a different item found in their classroom, written in Assamese script, such as 'blackboard,' 'book,' 'school bag,' and many more. The students actively participated in the activity, showcasing enthusiasm and creativity in crafting their Assamese placards. The classroom was adorned with an array of Assamese words, emphasizing the cultural and linguistic diversity present in our school.

• Week 5 - 26th October to 1st November

Theme- My School Language of the week- Marathi

In line with the Bhartiya Bhasha Utsav, an activity focusing on the Marathi language was conducted for class III students. During this activity, class teachers conducted practice sessions during the zero period leading up to the activity date, ensuring that each student was confident in

their delivery. On the activity day, students introduced themselves in Marathi, sharing their name, class, and a few details about themselves. They then presented five lines in Marathi on the topic "My School". Additionally, an assembly was also conducted by class III students to introduce Marathi language to showcase their newfound skills in the language.

BAL SABHA ACTIVITY BAL TOWNS ON GOODS AND TO

"A feast of expression and identity"

• Week 6 – 2nd November- 8th November

Theme- Values
Language of the week- Maithili



"A linguistic treasure carrying the values in Maithili language"

During week 6, students of class V delved into the rich cultural tapestry of Maithili language. This immersive event not only provided them with a profound understanding of the intricacies of the language but also served as a conduit for exploring the profound role that values play in shaping one's life. They absorbed valuable insights into the essence of Maithili, unraveling its linguistic nuances and cultural significance. More than just a language exploration, the event seamlessly integrated lessons on the importance of values, showcasing how they serve as pillars in the foundation of a fulfilling and purposeful life.

• Week 7 – 9th November- 15th November

Theme- Numeracy and Mathematics Language of the week- Punjabi

Students of classes I and II were taught Numerals 1-10 in Punjabi language. A PPT was showcased which gave an insight into the number formation in Punjabi and the number names in Gurmukhi. It aroused the interest of the learners as the learners learnt the correct way of pronouncing these numbers in the target language. The activity conducted created a wonderful learning environment in the classrooms.



"Celebrating Punjab through its refined language"

• Week 8 – 16th November- 22nd November

Theme- Show your talent Language of the week- Any native language

Bhasha Utsav showcased students of class V presenting poems, slogans, and quotes in diverse languages like Sanskrit, Hindi, and Garhwali. Remarkably, participants engaged in cross-language learning, repeating sentences and acquiring phrases from various languages, fostering cultural appreciation and linguistic unity among students. It created a wonderful learning environment in the classrooms and motivated them to share new words in other languages as well with each other.



"In every act of talent, a story unfolds."

• Week 9 – 23nd November- 29th November

Theme- My thoughts, My ideas Language of the week- Any native language



Bhasha Sangam showcased students of class IV speaking on the topic "My Language, My Pride." Students spoke about their native languages and how they take pride in speaking the same. Peer learning also took place as the students tried to comprehend what their friends were trying to convey in the language they are not familiar with. The activity created a meaningful learning environment in the classrooms and induced them to speak more in their native language.

"Taking the spotlight, illuminating the stage"

• Week 10 – 30th November- 6th December

Theme- Reading and Expression Language of the week- Any native language

In order to strengthen language, harmony and develop a conducive environment for learning more Indian languages apart from one's own mother tongue, Bal Bharati School organized Bharatiya Bhasha Utsav Week - Speak in your native language from 30th Nov - 6th December. Students of class I spoke in their native



"Expressing the beauty of thoughts"

language to showcase the unity in diversity. Each student was encouraged to bring placards of their native language students. They focused on conversing with each other and learned the richness of the language that our country has.

• Week 11 – 7th December- 11th December

Theme- Reading and Expression Language of the week- Tamil



"Discovering the timeless poetry in Tamil language"

Bhasha Utsav Week dedicated to Sh Subramania was observed from 7th December- 11th December. The week celebrated the literary works of eminent Tamil poet, Sh Subramania Bharati. Students of Classes III to V were captivated by Bharati's poetic brilliance in some of his famous Poetic verses. The week not only celebrated the richness of Indian literature but also instilled a sense of appreciation for the cultural tapestry woven by poets like Subramania Bharati.

In summary, Bhasha Utsav Inititaive was a comprehensive exploration of literature and culture, leading to multiple learning outcomes. These outcomes include heightened cultural awareness, linguistic appreciation, improved critical thinking, enhanced cross-cultural understanding, and a deeper appreciation for various languages. All of these elements contributed significantly to the holistic education of students and their ability to engage with diverse cultures and ideas in a

global context.



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