

CLASS IV
SYLLABUS YEAR-(2023-2024)

ENGLISH

TEXTBOOK

1. My New Canvas - 4 (MNC - 4)
2. Climb with Cornerstone: Grammar and composition skills-4 (CS-4)

MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
<u>TERM - I (April to September)</u>				
April	17	<p>Literature: L-1 The River Bank</p> <p>https://youtu.be/ru-7SKuNwu0</p> <p>Grammar: L-2 The Sentence L-4 Kinds of Sentence</p> <p>WS: Picture Composition Short Description of a person</p> <p>https://youtu.be/0h6bFKDqyDU</p>	<p>Students to describe their hobbies: Individual Activity, Speaking Skills: Students will speak for 1 minute on the given situation:</p> <p>You are an animal living in the River Bank. You sailed to the ‘Wide World’ on a boat. Describe your day’s adventure and experience to the ‘Wide World’.</p> <p>Chef’s special: Design a recipe : Salad making Music Integration : Song</p>	<ul style="list-style-type: none"> ● Students would be able to Comprehend the text critically ● Identify the techniques of written language ● Learn new vocabulary, and develop confidence through Speaking skills.
May	09	<p>Literature: L-2 The Champa Flower</p> <p>https://youtu.be/TNK3uLYEaug</p> <p>Grammar: L-3 Subject and Predicate</p>	<p>Card Making: Vegetable printing Mother’s Day Card</p> <p>Develop and compose a poem related to animal kingdom to be read out in the class. SS: Puchho to samjhe (cross questioning)</p>	<ul style="list-style-type: none"> ● Students would be able recite the poem with correct pronunciation, stress, intonation, pause and articulation of voice. ● Students will also learn to compose a

		L-5 Negative Sentences WS: Paragraph Writing with Key Words https://youtu.be/L1J9ZPVydrC		poem, write with correct usage of language skills while writing.
--	--	---	--	--

Summer Holiday Homework:

I. Doing it the Puppet way

Introduction: Picture composition is a great way to express our ideas, creativity and it also helps us to shape our perception .

To Do:

1. Keeping the creativity and artistic skills alive, students will make a puppet of their choice (sock puppet,stick puppet, glove puppets, marionettes, ventriloquist puppets etc).
2. Compose a paragraph describing the puppet you have made (kind of puppet, materials used, appearance of the puppet and other details).

* The Composition is to be written in English notebook in around 100 words.

Make your Puppets colourful and bright and add details to your puppets to make it look attractive.

July	21	<p>Literature: L-3 The Way Animals Talk (Rationalized) https://www.youtube.com/watch?v=i74RbATjBk4 L-4 How I taught my grandmother to read</p> <p>Grammar: L-6 Interrogative Sentences L-7 Kinds of Nouns L-8 Singular and Plural L-9 Nouns:Gender</p> <p>WS:</p>	<p>Subject Enrichment Activity: Make an animal mask and enact the way they speak. Make stick puppets on a few contractions and speak few sentences on them.</p>	<ul style="list-style-type: none"> ● To develop vocabulary ● to understand the text critically and the structure of informative essays ● develop speaking skills, able to apply grammar in speaking and writing skills.
------	----	--	---	--

		Completing/sequencing a story		
August	21	<p>Literature: L-5 How the little kite learned to fly https://www.youtube.com/watch?v=Ndv2tN7h49E L-6 Wonderful Kalam https://www.youtube.com/watch?v=k5Lz308TY5E</p> <p>Grammar: L-10 Nouns: Possession L-11 Pronouns L-12 Kinds of Adjectives</p> <p>WS: Short Composition based on pictures</p>	<p>SS:Golmal- Asking Riddles Study the books written by APJ Abul Kalam and ask riddles based on Dr. A P J Abdul Kalam.</p> <p>Collect data and information on the first President of India to be projected in a scrap book.</p> <p>To develop vocabulary and accurate pronunciation</p>	<ul style="list-style-type: none"> ● Students will be able to read and comprehend independently ● share future dreams and aspirations ● develop vocabulary ● hone their writing skills.
September	19	<p>REVISION</p> <p><i>Detailed syllabus for HALF-YEARLY exams will be shared a month prior.</i></p>		
<p>TERM - II (October to March)</p>				
October	20	<p>Literature: L-7 Bravo! Amir Agha! (Rationalized) https://www.youtube.com/watch?v=F_zCF31ylSY L-8 These Simple Things https://www.youtube.com/watch?v=BVL6g1jxY7g</p> <p>Grammar: L-13 Degrees of Comparison L-14 Articles</p>	<p>Subject Enrichment Activity: Kite Making with a message</p> <p>Sorting activity on Compound Words using ice cream sticks</p>	<ul style="list-style-type: none"> ● To develop vocabulary, analyze characters, theme and ideas in a story ● Develop Speaking skills, write dialogue, critically analyse a story.

		<p>L-15 Verbs</p> <p>WS: Imaginative Paragraph Writing</p>		
November	17	<p>Literature: L-9 La Tomatina https://www.youtube.com/watch?v=ckJgGYIo8g L-10 A Strange Case (Rationalized)</p> <p>Grammar: L-16 Subject-Verb Agreement L- 17 Tenses :Simple Present and Simple Past L-18 Simple Future Tense</p> <p>WS: Narrative Writing</p>	<p>Subject Enrichment Activity: Create a personality jar and add some positive personality traits using similies .</p>	<ul style="list-style-type: none"> ● To appreciate varied cultures and festivals celebrated across the world. ● To develop vocabulary, comprehend the terms associated with different cultures ● To gain the skill of preparing a comic strip.
December	20	<p>Literature: L-11 Thomas Allva Edison https://www.youtube.com/watch?v=ZulQkGVGDAo L-12 Global ‘Warning’! (Rationalized) https://youtu.be/PqxMzKLYrZ4</p> <p>Grammar: L-20 Contractions L-22 Types of Adverbs L-24 Prepositions</p> <p>WS: Informal Letter Writing</p>	<p>Subject Enrichment Activity: Poster on Global Warming.</p> <p>Make a pictiary using 5 pairs of homophones.</p>	<ul style="list-style-type: none"> ● To learn about Global Warming and its impact on environment.

Winter Holiday Homework:

January	12	<p>Literature: L-13 An Indian Train Journey https://youtu.be/7X54Ygl6p-U L-14 Dances of India (Rationalized)</p> <p>Grammar: L-25 Conjunctions L-26 Interjections https://www.youtube.com/watch?v=3kBd1sLfRvY</p> <p>WS: Formal Letter Writing</p>	<p>Subject Enrichment Activity: Choose your favourite dance and create a headgear/mask/ ornaments or any prop related to it and speak about it in class.</p> <p>Make a paper folding fan using five different idioms and their meanings.</p>	<ul style="list-style-type: none"> ● To appreciate the varied culture, traditions of the folk/classical dances of India ● To comprehend the terms associated with tradition, culture and dance.
February	21	<p>Literature: L-15 Androcles and the Lion https://www.youtube.com/watch?v=X1MQzbTTztM</p> <p>Grammar: L-25 Capital Letters and Punctuation Marks</p> <p>WS: Revision</p>	<p>Role Play: Students will play the roles of the characters in the chapter and enact the scenes.</p>	<ul style="list-style-type: none"> ● To appreciate the value of compassion and helping others in need. ● Overall development in Language skills.
March	18	<p>REVISION</p> <p><i>Detailed syllabus for ANNUAL Exams will be shared a month prior.</i></p>		

Term division

Term 1 (April-Sep)and Term 2 (Oct-March)division to be mentioned

कक्षा -4

वार्षिक पाठ्यक्रम (2023-24)

विषय : हिन्दी

पाठ्यपुस्तकें -

1. नई आशाएँ हिन्दी पाठमाला- कक्षा 4 (पी. पी. प्रकाशन)
2. नई शिक्षार्थी हिन्दी व्याकरण तथा रचना- कक्षा 4 (पी. पी. प्रकाशन)

सत्र -1 (अप्रैल से सितंबर तक)

मास	दिनों की संख्या	पाठ्यक्रम सामग्री	गतिविधि / परियोजना कार्य	शिक्षण की सम्प्राप्तियाँ
अप्रैल	17 दिन	<p>पाठ-1 जी होता चिड़िया बन जाऊँ (वाचन कौशल हेतु)</p> <p>https://docs.google.com/presentation/d/1N5VfaanCLkTLtiLBpl_h3jw7EDoK6PAI/edit?usp=share_link&ouid=111371806460615522622&rtpof=true&sd=true</p> <p>पाठ-2 ईदगाह (लिखित परीक्षा हेतु)</p> <p>https://docs.google.com/presentation/d/11pU8_iSiJ2NKTPm_ZDBZUYkzAUD_qOQg/edit?usp=share_link&ouid=105935576617653586193&rtpof=true&sd=true</p>	<p>सत्र 1 वाचन कौशल परीक्षा पाठ-1 जी होता चिड़िया बन जाऊँ कविता का विद्यार्थी कक्षा में पूर्ण हाव-भाव के साथ कविता वाचन करेंगे। छात्र स्वेच्छानुसार सहायक सामग्री का प्रयोग भी करने हेतु स्वतंत्र हैं ।</p> <p>रचनात्मक गतिविधि ईदगाह कहानी के पात्रों का अभिनय प्रस्तुतीकरण करेंगे ।</p>	<ul style="list-style-type: none">● पाठ -1 जी होता चिड़िया बन जाऊँ - विद्यार्थी कविता का सस्वर पाठन करेंगे । विद्यार्थियों में वाचन कौशल का विकास होगा । विद्यार्थी स्वतंत्रता , प्रकृति-प्रेम, सौंदर्यबोध जैसे मूल्यों को समझकर उनका विकास करने में समर्थ होंगे ।● पाठ -2 ईदगाह - पाठ में आए बाल मनोविज्ञान, ममता, प्यार, आत्मनियंत्रण, समझदारी, संवेदनशीलता आदि प्राकृतिक, सामाजिक एवं अन्य संवेदनशील बिंदुओं को समझते हुए उन पर चर्चा करेंगे और पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए विचारों की (मौखिक/लिखित) अभिव्यक्ति करने में समर्थ होंगे ।

		<p>व्याकरण</p> <p>पाठ 1- भाषा और व्याकरण (लिखित परीक्षा हेतु)</p> <p>https://www.youtube.com/watch?v=GAjsZ_88Jxo https://docs.google.com/presentation/d/1EOeFT7Sia9jHo_TfucYy404pWd7k7lt/edit?usp=share_link&ouid=105935576617653586193&rtpof=true&sd=true</p>	<p>रचनात्मक गतिविधि</p> <p>विद्यार्थी भारत के मानचित्र पर विभिन्न राज्यों की भाषाओं को अंकित करेंगे ।</p>	<p>व्याकरण</p> <ul style="list-style-type: none"> भाषा के रूपों को समझकर विभिन्न भारतीय भाषाओं का ज्ञान प्राप्त करेंगे । भाषा की बारीकियों और लिंग, वचन और उनके रूपों पर ध्यान देते हुए वाक्य निर्माण में सक्षम होंगे ।
मई	9 दिन	<p>साहित्य</p> <p>पाठ-3 मेरा बचपन (लिखित परीक्षा हेतु)</p> <p>https://docs.google.com/presentation/d/1shh1-lmhgjsqEAlIXQh810THjB_QE1X/edit?usp=share_link&ouid=111371806460615522622&rtpof=true&sd=true</p> <p>व्याकरण</p> <p>(क) पाठ -6 लिंग (लिखित परीक्षा हेतु)</p> <p>https://youtu.be/VLIZFVPFHQ</p> <p>(ख) पाठ -7 वचन (लिखित परीक्षा हेतु)</p> <p>https://youtu.be/O64YVf4-W_U</p> <p>(ग) पाठ-22 अपठित गद्यांश (लिखित परीक्षा हेतु)</p>	<p>कला एकीकृत गतिविधि</p> <p>बच्चे रंग-बिरंगी कागज़ की पतंग बनाकर उस पर पक्षियों की आज़ादी का सन्देश लिखेंगे।</p> <p>रचनात्मक गतिविधि</p> <p>अपने आसपास देखकर 10 चित्र बनाओ और उसके लिंग का नाम लिखो ।</p> <p>https://www.liveworksheets.com/mz2057523nk</p> <p>अपठित गद्यांश को लिंक की सहायता से देखकर पढ़ो और उसके उत्तर लिखो ।</p>	<p>साहित्य</p> <ul style="list-style-type: none"> पाठ -3 मेरा बचपन - बच्चों में स्वतंत्रता, पशु-पक्षी प्रेम, संवेदनशीलता जैसे मूल्यों का विकास होगा और वह महापुरुषों की जीवनी पढ़ने के लिए अपनी पाठ्य पुस्तक से इतर सामग्री को पढ़ने की चेष्टा करेंगे। जैसे -समाचार पत्र , बाल पत्रिका आदि । <p>व्याकरण</p> <ul style="list-style-type: none"> भाषा की बारीकियों और लिंग, वचन और उनके रूपों पर ध्यान देते हुए वाक्य निर्माण में सक्षम होंगे । अपठित गद्यांश द्वारा विद्यार्थियों में पठन कौशल विकसित होगा ।

सत्र 1 परियोजना कार्य -खिलौना विषय पर कला एकीकृत गतिविधि ग्रीष्मावकाश हेतु ।

गतिविधि निर्देश : अपनी कल्पना के अनुसार हाथों के दस्तानों से एक खिलौने का निर्माण करो । अपने

खिलौने को एक नाम दो । उसकी दुनिया के बारे में कल्पना करो । उस कल्पना को आकार देते हुए ,अपने अन्य खिलौने के साथ उसका संवाद स्थापित करवाओ । इस संवाद-

लेखन को A-4 शीट पर भी लिखिए । शीट को हिन्दी कॉपी में चिपकाए ।

<https://youtu.be/qkanHRaD0Uk> - इस लिंक की सहायता से आप हाथों के दस्तानों से खिलौने बनाना सीख सकते हैं ।

<https://youtu.be/HK-JVdwRVx8> - इस लिंक की सहायता से सुभद्राकुमारी चौहान की प्रसिद्ध कविता "खिलौनेवाला" पढ़िए ।

<p>जुलाई</p>	<p>21 दिन</p>	<p>साहित्य</p> <p>पाठ-4 अनोखी खोज (लिखित परीक्षा हेतु)</p> <p>https://docs.google.com/presentation/d/1_mXEZnZI9mY3IfPVPe-y2Aa6ajvyhaQy/edit?usp=share_link&oid=105935576617653586193&rtpof=true&sd=true</p> <p>पाठ - 5 मैं तैयार हूँ (लिखित परीक्षा हेतु)</p> <p>https://docs.google.com/presentation/d/1njenjx-7vaDhLkm3mhrU7qCHQjTDWgc3/edit?usp=share_link&oid=105935576617653586193&rtpof=true&sd=true</p> <p>व्याकरण</p> <p>(क) पाठ-2 वर्ण-विचार (कार्यपत्रिका हेतु)</p> <p>https://youtu.be/RamiV_ipsEQ</p> <p>(ख) पाठ -3 शब्द विचार (विषय संवर्धन गतिविधि हेतु)</p> <p>https://youtu.be/1ellheHK_yY</p>	<p>कला एकीकृत गतिविधि</p> <p>किन्हीं चार वैज्ञानिकों के नाम लिखकर एवं चित्र चिपकाकर या बनाकर उनके द्वारा की गई खोजों के बारे में लिखिए ।</p> <p>रचनात्मक गतिविधि</p> <p>अपनी पसंद का कोई पौधा अपने घर में उगाए । उस पौधे को कोई नाम दो - (कोई एक)</p> <p>क) पौधे के साथ अपना चित्र कॉपी में चिपकाओ ।</p> <p>ख) उस पौधे के बारे में 05 वाक्य कॉपी में लिखो ।</p> <p>वर्ण-विचार की कार्यपत्रिका कक्षा में करवाई जाएगी।</p> <p>शब्द विचार - वर्ग पहली</p> <p>(कक्षा के सभी बच्चों को समूहों में बाँटा जाएगा। प्रत्येक समूह 10 प्रश्नों की एक वर्ग पहली तैयार करेगा ,जिसे अन्य समूह को पूर्ण</p>	<p>साहित्य -</p> <ul style="list-style-type: none">● पाठ-4 अनोखी खोज - पाठ के द्वारा बच्चों में सच्चाई ,निडरता ,मेहनत जैसी भावनाओं का विकास होगा। बच्चे विचार अभिव्यक्ति सीखेंगे। संस्मरण को लिखना एवं सुनाना सीखेंगे तथा उनमें वैज्ञानिक दृष्टिकोण का विकास होगा ।● पाठ-5 'मैं तैयार हूँ' - पाठ के द्वारा बच्चे जीवन में आने वाली समस्याओं का दृढ़ता से सामना करने की शिक्षा प्राप्त करेंगे और शारीरिक कठिनाइयों वाले बच्चों के प्रति संवेदनशीलता का बच्चों में विकास होगा । <p>व्याकरण</p> <ul style="list-style-type: none">● विद्यार्थी हिंदी वर्णमाला के अक्षरों की आकृति और ध्वनि को पहचानेंगे तथा स्वर , व्यंजन , मात्रा , आयोगवाह की जानकारी प्राप्त कर उनमें अंतर स्पष्ट करने में सक्षम होंगे।● विद्यार्थी अपने आस-पास प्रयोग होने वाले शब्दों की उत्पत्ति को समझ पाएँगे एवं उनका प्रयोग कर पाएँगे ।
--------------	-------------------	--	---	---

		<p>(ग) पाठ-12 अशुद्धि शोधन (वर्तनी संबंधी -1 से 18 तक) (वाक्य संबंधी -1 से 8 तक) (लिखित परीक्षा हेतु) https://youtu.be/S2GHVVzvp9g</p> <p>(घ) पाठ-14 विलोम शब्द (1 से 12 तक) (लिखित परीक्षा हेतु) https://youtu.be/b2JLZMA49zE</p> <p>(इ) पाठ -13 पर्यायवाची शब्द (1-15 तक) (लिखित परीक्षा हेतु) https://youtu.be/NOhT3vwnoPk</p> <p>(च) सत्र -1 श्रुतलेख (वर्तनी कौशल परीक्षा हेतु)</p> <p>रचनात्मक लेखन</p> <p>क) पाठ-25 अनुच्छेद लेखन (लिखित परीक्षा हेतु) https://youtu.be/-LKmLYBUeqA</p>	<p>करने हेतु दिया जाएगा)</p> <p>https://youtu.be/ifo0Vvpb74I लिंक देखकर विलोम कछुआ (1 से 12 तक) बनाकर चिपकाओ ।</p> <p>पर्यायवाची (कोई 5) शब्दों की शब्द-लड़ी बनाकर चिपकाओ ।</p> <p>पाठ में आए कठिन शब्दों का लिखकर अभ्यास करो ।</p> <p>'प्रातः काल की सैर' पर दस वाक्यों का अनुच्छेद लिखो ।</p>	<ul style="list-style-type: none"> भाषा का सृजनात्मक प्रयोग करना सीखेंगे । शब्दों के शुद्धिकरण से परिचित होंगे तथा उनका प्रयोग करने में सक्षम बनेंगे । विद्यार्थियों की शब्दावली में विलोम शब्दों की वृद्धि होगी । विद्यार्थी विभिन्न प्रकार से लिखने के लिए पर्यायवाची शब्दों का प्रयोग करने में समर्थ होंगे और इनसे अपने शब्दकोश में भी वृद्धि कर पाएँगे । श्रुतलेख द्वारा विद्यार्थियों में शुद्ध वर्तनी लेखन कौशल का विकास होगा । विद्यार्थी अनुच्छेद लेखन का अभ्यास करेंगे , जिससे उनके रचनात्मक लेखन का विकास होगा ।
अगस्त	21 दिन	<p>साहित्य</p> <p>पाठ-6 झरना (कविता) (लिखित परीक्षा हेतु) https://docs.google.com/presentation/d/15D_YtqsA9t8EGkS2sl8i9wzcwm5XQjJq/edit?usp=share_link&ouid=111371806460615522622&rtpof=true&sd=true</p> <p>पाठ-7 रोबोट मेरा दोस्त (गतिविधि हेतु)</p>	<p>रचनात्मक गतिविधि</p> <p>अरुणाचल प्रदेश के झरनों के नाम लिखकर सूची बनाओ ।</p> <p>सत्र -1 कला एकीकृत गतिविधि- विज्ञान तथा कला के साथ</p>	<p>साहित्य</p> <ul style="list-style-type: none"> पाठ-6 झरना (कविता)- बच्चे काव्य की सरसता को अनुभव कर झरने की तरह जीवन में आगे बढ़ने के लिए प्रेरित होंगे और काव्य पाठ करने में समर्थ बनेंगे । पाठ-7 रोबोट मेरा दोस्त - विद्यार्थियों में वैज्ञानिक

	<p>https://docs.google.com/presentation/d/1MuX1cViJdHWp5aDG6mZgF2tHupSAeeNI/edit?usp=share_link&ouid=111371806460615522622&rtpof=true&sd=true</p> <p>व्याकरण</p> <p>(क) पाठ -5 संज्ञा- (समस्त भेद) (लिखित परीक्षा हेतु) https://youtu.be/-pzCcbRuLJo</p> <p>https://docs.google.com/presentation/d/1mwFLIWO2RUxlrQdMtMsm4_pcoMYLhpyV/edit?usp=share_link&ouid=105935576617653586193&rtpof=true&sd=true</p> <p>(ख) पाठ-8 सर्वनाम- (पुरुषवाचक एवं प्रश्नवाचक सर्वनाम) (लिखित परीक्षा हेतु) https://youtu.be/8ZUKwmHjwlQ</p> <p>https://docs.google.com/presentation/d/1Qi10dQ6YivSU6m9sNgg7JeQlyHEhReho/edit?usp=share_link&ouid=105935576617653586193&rtpof=true&sd=true</p> <p>(ग) पाठ-9 विशेषण - (गुणवाचक और संख्यावाचक ,परिमाणवाचक का केवल परिचय) (लिखित परीक्षा हेतु) https://youtu.be/56TegvxJDTA</p> <p>https://docs.google.com/presentation/d/1bXxT10VWwypS33bwhKeA6B1v_fb--EMt/edit?usp=share_link&ouid=105935576617653586193&rtpof=true&sd=true</p> <p>(घ) पाठ -15 वाक्यांशों के लिए एक शब्द (1 से 13 तक) (लिखित परीक्षा हेतु) https://youtu.be/OxuuQu_xfOk</p> <p>(ङ) गिनती - 51 से 60 तक अंकों एवं शब्दों में मौखिक</p>	<p>एकीकृत घर के व्यर्थ सामान से रोबोट बनाकर उसके विषय में अद्यतन जानकारी कक्षा में साझा करें ।</p> <p>रचनात्मक गतिविधि</p> <p>संज्ञा की टोकरी बनाओ ।</p> <p>उचित सर्वनाम शब्द लिखकर कहानी पूरी करे । (कक्षा गतिविधि)</p> <p>गुणवाचक और संख्यावाचक विशेषण शब्दों वाले 5-5 वाक्य अपने पाठ्यपुस्तक से ढूँढ कर लिखो ।</p> <p>51-60 की गिनती का अभ्यास कार्यपत्रिका द्वारा करवाया जाएगा</p>	<p>दृष्टिकोण मित्रता जैसे मूल्यों का विकास होगा । विद्यार्थियों में विज्ञान के प्रति उत्सुकता और जिज्ञासा का विकास होगा ।</p> <p>व्याकरण</p> <ul style="list-style-type: none"> विद्यार्थी संज्ञा शब्दों को स्वयं पहचानने में सक्षम बनेंगे । संज्ञा शब्दों को भेदों के अनुसार स्वयं छाँट पाएँगे । विद्यार्थी सर्वनाम शब्दों को स्वयं पहचानने में सक्षम बनेंगे। पुरुषवाचक और प्रश्नवाचक सर्वनाम को स्वयं पहचान कर अलग कर पाएँगे । विद्यार्थी विशेषण (गुणवाचक ,संख्यावाचक और परिमाणवाचक) शब्दों को स्वयं पहचानने में सक्षम बनेंगे । वाक्यांशों के लिए एक शब्द के प्रयोग की जानकारी प्राप्त कर उनका भाषा में प्रयोग करने में समर्थ होंगे । जो उनके शब्दकोश की में वृद्धि में सहायक होगा।
--	---	---	--

	<p>एवं लिखित अभ्यास (कार्यपत्रिका हेतु) https://youtu.be/SRF2aKC1uM8</p> <p>(च) पाठ-17 मुहावरे (1 से 10 तक) (लिखित परीक्षा हेतु) https://youtu.be/jwSYspR-HwY</p> <p>रचनात्मक लेखन</p> <p>क) पाठ -20 चित्र वर्णन (लिखित परीक्षा हेतु) https://youtu.be/DVKZHjH84yg https://docs.google.com/presentation/d/1bPphA9M_J-brYw8p5ZDz-HQJIMzxRU-k/edit?usp=share_link&ouid=105935576617653586193&rtpof=true&sd=true</p> <p>ख) सत्र -1 श्रुतभाव ग्रहण (श्रवण कौशल मूल्यांकन हेतु) https://youtu.be/uUWNXe5xc5w</p>	<p> </p> <p>https://youtu.be/7Q7-OP-OS8 लिंक की सहायता से कहानी ध्यानपूर्वक सुनो और कहानी में आए मुहावरों को लिखो ।</p> <p>अरुणाचल प्रदेश से संबंधित चित्र चिपकाओ/बनाओ और उस चित्र का वर्णन 10 वाक्यों में करो ।</p>	<ul style="list-style-type: none"> विद्यार्थी हिन्दी भाषा में 51 से 60 अंकों तक की गिनती का अभ्यास कर स्वयं लिख पाएँगे । विद्यार्थी मुहावरों को पढ़कर, समझकर, उसका अर्थ और वाक्य- प्रयोग स्वयं बोलने और लिख पाने में सक्षम बनेंगे । विद्यार्थी चित्र को देखकर उसका वर्णन स्वयं कर पाने में सक्षम बनेंगे । छात्रों में रचनात्मक कौशल का विकास होगा । बच्चे सुने गए अनुच्छेद अथवा कहानी के आधार पर प्रश्नों के उत्तर स्वयं देने में सक्षम होंगे । छात्रों में श्रवण क्षमता विकसित होगी ।
सितंबर	19 दिन	पुनरावृत्ति एवं अर्धवार्षिक परीक्षा	
अर्धवार्षिक परीक्षा का पाठ्यक्रम एक मास पूर्व साझा किया जाएगा ।			

सत्र -2 (अक्टूबर से मार्च तक)

मास	दिनों की संख्या	पाठ्यक्रम सामग्री	गतिविधि / परियोजना कार्य	शिक्षण की सम्प्राप्तियाँ
अक्टूबर	20 दिन	साहित्य पाठ - 8	सत्र - 2 रचनात्मक गतिविधि नाट्य मंचन (लाजवाब उत्तर) -	साहित्य

	<p>लाजबाब उत्तर (लिखित परीक्षा हेतु) https://docs.google.com/presentation/d/1wVPq-ZzISSc7MGHKn-9i9-1E-h-wJj/edit?usp=share_link&ouid=111371806460615522622&rtpof=true&sd=true</p> <p>पाठ - 9 सबका साइबर कैफ़े (लिखित परीक्षा हेतु)</p> <p>https://docs.google.com/presentation/d/1JAS--tGWTYuvuPFJxM34LcBj2WfJMqOD/edit?usp=share_link&ouid=111371806460615522622&rtpof=true&sd=true</p> <p>व्याकरण</p> <p>(क) पाठ-4 वाक्य (कार्यपत्रिका हेतु) https://youtu.be/W3fYPsHmLSc</p> <p>(ख) पाठ -10 क्रिया - कर्ता एवं कर्म की पहचान (लिखित परीक्षा हेतु) https://docs.google.com/presentation/d/1EltXkyeSXnokgX70tTvFDGhz32kMF2QD/edit?usp=share_link&ouid=105935576617653586193&rtpof=true&sd=true</p> <p>(ग) पाठ -11 काल (लिखित परीक्षा हेतु) https://youtu.be/olpwZurdNPQ</p> <p>(घ) पाठ-15 वाक्यांशों के लिए एक शब्द (14 से 25 तक) (लिखित परीक्षा हेतु) https://youtu.be/VsuSm5Bk4iw</p>	<p>विद्यार्थी नाट्य मंचन की सहायता से पाठ में सरसता और पात्रों से जुड़ कर पाठ का भाव ग्रहण करने में समर्थ होंगे ।</p> <p>कंप्यूटर के चित्र बनाकर उसके अंगों के नाम लिखिए ।</p> <p>वाक्य की कार्यपत्रिका कक्षा में करवाई जाएगी।</p> <p>वर्तमान काल, भूतकाल , भविष्यत् काल के दो- दो वाक्य लिखिए ।</p>	<ul style="list-style-type: none"> ● पाठ-8 लाजबाब उत्तर - विद्यार्थियों में वाचन कौशल का विकास, (बच्चों को पाठ का नाट्य मंचन करवाकर पाठ की वास्तविक परिस्थितियों से परिचित करवाया जाएगा) ● पाठ-9 सबका साइबर कैफ़े - बच्चे वर्तमान समय में तकनीकी एवं इंटरनेट के महत्त्व को जानेंगे और गाँवों तक इसकी पहुँच की आवश्यकता के विषय में अपने निजी अनुभवों के आधार पर विचार प्रकट करने में समर्थ होंगे । ● विद्यार्थियों में वाक्य-निर्माण के साथ -साथ रचनात्मक कौशल में भी वृद्धि होगी । ● विद्यार्थी क्रिया शब्दों की पहचान कर , उनका उदाहरण स्वयं ढूँढ पाएंगे । वह अपने दैनिक जीवन में भी क्रिया का शुद्ध प्रयोग कर पाएंगे । ● विद्यार्थी काल के भेदों को समझकर उनका शुद्ध वाक्य-निर्माण कर पाएँगे । ● वाक्यांशों के लिए एक शब्द के प्रयोग की जानकारी प्राप्त कर उनका भाषा में प्रयोग करने
--	--	--	--

				में समर्थ होंगे । जो उनके शब्दकोश में वृद्धि में सहायक होगा ।
नवंबर	17दिन	<p>साहित्य</p> <p>पाठ - 10 शूतरमुर्ग (लिखित परीक्षा हेतु) https://docs.google.com/presentation/d/1edj6lmtn20uJm3shEwybWvLYjMBpBiTF/edit?usp=share_link&ouid=111371806460615522622&rtpof=true&sd=true</p> <p>पाठ-11 बुद्धि का कमाल (लिखित परीक्षा हेतु) https://docs.google.com/presentation/d/1JuDIImf-xNHmUAFWL4URI10E7gEizq6lk/edit?usp=share_link&ouid=105935576617653586193&rtpof=true&sd=true</p> <p>व्याकरण</p> <p>(क) पाठ -12 अशुद्धि शोधन - (वर्तनी संबंधी 19 से 36) (वाक्य संबंधी- 9 से 16) (लिखित परीक्षा हेतु) https://youtu.be/s1wh5Eq8kGg</p> <p>(ख) पाठ -14 विलोम शब्द (13 से 24 तक) (लिखित परीक्षा हेतु) https://youtu.be/NwZONSP1Kks</p> <p>रचनात्मक लेखन</p> <p>(क) पाठ -21 संवाद लेखन (लिखित परीक्षा हेतु) https://youtu.be/ZUvxNwOaIO8</p>	<p>रचनात्मक गतिविधियाँ</p> <p>शूतरमुर्ग के बारे में 22 रोचक तथ्य http://youtu.be/zur5fzRlZDw</p> <p>(बच्चों उपरोक्त वीडियो के माध्यम से शूतरमुर्ग के विषय में अनेक रोचक बातों को जानने में समर्थ होंगे)</p> <p>5 पहेलियाँ लिखकर एक-दूसरे से कक्षा में पूछो, अंत में उत्तर साझा करो ।</p> <p>रचनात्मक गतिविधि</p> <p>https://youtu.be/lfo0Vvvp74I लिंक देखकर विलोम कछुआ (1 से 12 तक) बनाकर चिपकाओ ।</p> <p>अर्चना अपनी सहेली के घर जाना चाहती है । उसके और उसकी मम्मी के बीच होने वाली बातचीत (संवाद) लिखिए ।</p>	<p>साहित्य</p> <ul style="list-style-type: none"> ● पाठ-10 शूतरमुर्ग - बच्चे पढ़े हुए पाठ की विषय-वस्तु, घटनाओ , चित्रों , शीर्षक आदि के बारे में बातचीत करते हैं प्रश्न पूछते हैं, अपनी बात के लिए तर्क देते हैं। ● पाठ-11 बुद्धि का कमाल - परस्पर सहयोग, तार्किक सोच की जरूरत पर अपने तर्क देने में समर्थ होंगे । अपनी बुद्धि के द्वारा किसी समस्या का हल निकालने संबंधी किसी घटना के विषय में अपने सहपाठियों से चर्चा करेंगे । <p>व्याकरण</p> <ul style="list-style-type: none"> ● भाषा का सृजनात्मक प्रयोग करना सीखेंगे । शब्दों के शुद्धिकरण से परिचित होंगे तथा उनका प्रयोग करने में सक्षम होंगे । ● विद्यार्थियों के लेखन कौशल में विलोम शब्दों की वृद्धि होगी । उनकी शब्दावली का विकास होगा । ● बच्चे अलग- अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका अर्थ ग्रहण करते हैं ।उनमें संवाद लेखन के नियमों और प्रभावशाली संवाद लेखन कौशल का विकास होगा

		(ख) पाठ -22 अपठित गद्यांश (लिखित परीक्षा हेतु) https://youtu.be/vFgPquLN3i8	https://www.liveworksheets.com/ks1838556au अपठित गद्यांश को लिंक की सहायता से देखकर पढ़ो और उसके उत्तर लिखो ।	 ● अपठित गद्यांश द्वारा विद्यार्थियों में पठन कौशल विकसित होगा ।
दिसम्बर	20 दिन	साहित्य पाठ-12 खेलो-कूदो, खुश रहो (विषय संवर्धन गतिविधि हेतु) https://docs.google.com/presentation/d/1x9bmHkywuUcecF5dmYPaUY-pQpkLTpGJ/edit?usp=share_link&ouid=105935576617653586193&rtpof=true&sd=true पाठ-13 मधुछत्ता (कविता) (लिखित परीक्षा हेतु) https://docs.google.com/presentation/d/1xouFw5EHnTwb1iCkI0d5IC65UGW4DQPr/edit?usp=share_link&ouid=105935576617653586193&rtpof=true&sd=true व्याकरण (क) पाठ-17 मुहावरे (11 से 20 तक) (खेल व कला के साथ एकीकृत सामूहिक गतिविधि हेतु) https://youtu.be/Slybgck7s1Q (ख) गिनती - 61 से 75 तक अंकों एवं शब्दों में मौखिक एवं लिखित अभ्यास । (लिखित परीक्षा हेतु) https://youtu.be/aFCMGel-LBQ	सत्र -2 विषय संवर्धन गतिविधि खेल-कूद एवं व्यायाम का महत्व बताते हुए मित्र को पत्र । रचनात्मक गतिविधि न उड़ने वाले पक्षियों के मास्क बनाकर, उसके बारे में कुछ वाक्यों में बताइए । https://youtu.be/fJB1WzzU4ic लिंक की सहायता से कहानी ध्यानपूर्वक सुनो और कहानी में आए मुहावरों को लिखो ।	साहित्य ● पाठ-12 खेलो-कूदो , खुश रहो - बच्चों में स्वास्थ्य का महत्त्व, पारिवारिक प्रेम ,खेल-कूद, विचार-अभिव्यक्ति का विकास होगा। । ● पाठ-13 मधुछत्ता (कविता) - समझदारी , पर्यावरण संरक्षण की भावना का विकास । विद्यार्थी कविता का सस्वर-वाचन करने में सक्षम होंगे । व्याकरण ● विद्यार्थी मुहावरों को पढ़कर, समझकर, उसका अर्थ और वाक्य- प्रयोग स्वयं बोल व लिख पाने में सक्षम बनेंगे ।

		<p>(ग) पाठ -13 पर्यायवाची शब्द (16 से 30 तक) (लिखित परीक्षा हेतु) https://youtu.be/ZjyeA90F9so</p> <p>(घ) पाठ -16 विराम-चिन्ह (पूर्ण-विराम , प्रश्नवाचक , अल्पविराम) (कार्यपत्रिका हेतु) https://youtu.be/ydzlslH4Ro8</p> <p>रचनात्मक लेखन</p> <p>क) पाठ -23 कहानी लेखन (लिखित परीक्षा हेतु) https://youtu.be/OmsD2J6-zhg</p>	<p>पर्यायवाची (कोई 5) शब्दों की शब्द-लड़ी बनाकर चिपकाओ</p> <p>विराम-चिन्ह की कार्यपत्रिका कक्षा में करवाई जाएगी।</p> <p>कक्षा गतिविधि https://youtu.be/JnzyaDBJGEo इस लिंक में दिखाई गई गतिविधि की तरह ही विद्यार्थी एक-दूसरे की सहायता से कहानी लेखन सीखेंगे ।</p>	<ul style="list-style-type: none"> विद्यार्थी हिन्दी भाषा में 6 1 से 75 अंकों तक की गिनती का अभ्यास कर स्वयं लिख पाएंगे । बच्चे विभिन्न प्रकार से लिखने के लिए पर्यायवाची शब्दों का प्रयोग करने में समर्थ होंगे और इनसे अपने शब्दकोश में भी वृद्धि कर पाएंगे । विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में विरामचिह्नों, जैसे - पूर्ण विराम, अल्प विराम, प्रश्नवाचक चिह्न का सचेत इस्तेमाल करते हैं। विद्यार्थी अपनी कल्पनाओं को शब्दों का आकार देते हुए कहानी निर्माण करने में सक्षम बनेंगे । उनके भीतर रचनात्मक लेखन कौशल का विकास होगा ।
--	--	--	---	---

शीतकालीन

जनवरी	12 दिन	<p>साहित्य</p> <p>पाठ -14 साइकेन का त्योहार (वाचन-कौशल परीक्षा हेतु) (गतिविधि हेतु) https://docs.google.com/presentation/d/1nNB6urABxSi1gFXCvHYwaNSYatHyXIEt/edit?usp=share_link&ouid=105935576617653586193&rtpof=true&sd=true</p> <p>पाठ 15</p>	<p>वाचन कौशल परीक्षा हेतु</p> <p>स्वपठन के आधार पर वाचन कौशल परीक्षा हेतु (विभिन्न प्रांतों में मनाए जाने वाले त्योहारों के विषय में मौखिक प्रस्तुति)।</p>	<p>साहित्य</p> <ul style="list-style-type: none"> पाठ-14 साइकेन का त्योहार - इस त्योहार का महत्व , उनके जोश,साहस तथा जीवन की कठिनाइयों को जानेंगे । सांस्कृतिक विभिन्नता से अवगत होंगे । पाठ-15 परिश्रम का महत्व -बच्चे जीवन में
-------	--------	--	---	---

		<p>परिश्रम का महत्व (पठन -पाठन हेतु) https://docs.google.com/presentation/d/1ks08tfp2IIY4Mycl_EmMgqcwFnYC8q7Q/edit?usp=share_link&ouid=111371806460615522622&rtpof=true&sd=true</p> <p>व्याकरण</p> <p>क) पाठ -24 पत्र लेखन - अनौपचारिक पत्र (लिखित परीक्षा हेतु) https://youtu.be/_cqMAEgGnU https://docs.google.com/presentation/d/1-7UpwpcFNtshzdnYXbSHySmWqw5-G2JN/edit?usp=share_link&ouid=105935576617653586193&rtpof=true&sd=true</p> <p>ख) सत्र - 2 श्रुतभाव ग्रहण (श्रवण कौशल मूल्यांकन हेतु) https://youtu.be/uUWNXe5xc5w</p> <p>ग) सत्र -2 श्रुतलेख (वर्तनी कौशल परीक्षा हेतु) https://youtu.be/srnVNoKnAVg</p>	<p>‘परिश्रम से ही सफलता मिलती है’ । इस विषय पर एक अनुच्छेद लिखिए ।</p> <p>आप हाल ही में अरुणाचल प्रदेश घूम कर आए हैं । अपनी यात्रा का वर्णन करते हुए अपने मित्र को अनौपचारिक पत्र लिखिए ।</p> <ul style="list-style-type: none"> पाठ में आए कठिन शब्दों का लिखकर अभ्यास करो । 	<p>परिश्रम के महत्त्व को समझेंगे और अपनी कल्पना से परिश्रम पर कोई कहानी लिखते हुए भाषा का सृजनात्मक प्रयोग करने में सक्षम होंगे । विभिन्न आविष्कारों की जानकारी, विज्ञान की शब्दावली, शब्द-परिवार, वचन, कर्ता, कर्म , क्रिया आदि का ज्ञान प्राप्त होगा ।</p> <p>व्याकरण</p> <ul style="list-style-type: none"> विद्यार्थी अनौपचारिक पत्र लेखन की विधा द्वारा अपने रिश्तेदार , मित्रों ,को पत्र स्वयं लिख पाने में सक्षम बनेंगे । जिससे उनकी रचनात्मक लेखन कौशल में वृद्धि होगी । बच्चे सुने गए अनुच्छेद अथवा कहानी के आधार पर प्रश्नों के उत्तर देने में सक्षम होंगे । छात्रों में श्रवण क्षमता विकसित होगी । श्रुतलेख द्वारा विद्यार्थियों में शुद्ध वर्तनी लेखन कौशल का विकास होगा ।
फरबरी	21 दिन	<p>साहित्य / व्याकरण</p> <p>हिन्दी साहित्य और व्याकरण पाठ्यपुस्तकों के विभिन्न पाठों की मौखिक और लिखित अभ्यास के साथ पुनरावृत्ति ।</p>	<p>रचनात्मक गतिविधियाँ</p> <p>मौखिक और लिखित अभ्यास के साथ पुनरावृत्ति ।</p>	<p>साहित्य / व्याकरण</p> <ul style="list-style-type: none"> कार्यपत्रिकाएं एवं मौखिक परीक्षा के द्वारा पुनरावृत्ति करेंगे । बच्चे व्याकरण एवं साहित्य में आए पाठों की

			शब्दों का खेल (केवल मनोरंजन हेतु)	पुनरावृत्ति कर अपनी कठिनाइयों का समाधान करेंगे।
मार्च	18 दिन	वार्षिक परीक्षा		
वार्षिक परीक्षा का पाठ्यक्रम एक मास पूर्व साझा किया जाएगा ।				

मुख्य निर्देश बिन्दु -
<ul style="list-style-type: none"> हिन्दी कक्षा में करवाई गई गतिविधियाँ विद्यार्थी द्वारा पोर्टफोलिओ फाइल में पूरी की जाएँगी । हिन्दी ओलिंपियाड में पूछे जाने वाले प्रश्नों के प्रारूप को भी मौखिक / लिखित रूप से कक्षा में चर्चा- परिचर्चा द्वारा हल किया जाएगा । विद्यार्थियों की बेहतर समझ के लिए विभिन्न पी. पी. टी. और वीडियोज़ के लिंक साझा किए गए गए ।

अतिरिक्त पठन-हेतु सामग्री

1. अकबर बीरबल की कहानियाँ	2. तेनालीरामन की कहानियाँ	3. पंचतंत्र की कहानियाँ	4. स्टोरी वीवर पर उपलब्ध रोचक कहानियाँ	5. रामायण / महाभारत के प्रसंग ।
---------------------------	---------------------------	-------------------------	--	---------------------------------

MATHEMATICS

TEXT BOOKS:

1. Mathematics (Textbook cum workbook) CES(Child Education Society)
2. SHIN Book
3. Mental Maths-Pitambar Publication

TERM 1
(APRIL - SEPTEMBER)

MONTH	No. of Days	CONTENT	ACTIVITIES/PROJECT	LEARNING OUTCOMES
APRIL	17	L-1 Place Value and Number MENTAL MATHS: Worksheet 1-8	<p>Activity To draw the Indian place value chart.</p> <p>Music Integration Place Value song https://youtu.be/ex2ihP_XdU0</p> <p>Subject Enrichment Activity: MLA . Place value in a six digit number</p>	<ul style="list-style-type: none"> ● Uses the place value system for speaking and writing a number. ● Expands a number for showing the place value of digits. ● Applies operations of numbers in daily life.
MAY	9	L-2 Addition and Subtraction MENTAL MATHS: Worksheet 9-16	<p>Comic Strip - Students can make a small comic strip explaining the addition and subtraction concept by choosing the topic. Lets go anywhere or Who will win the game. https://www.youtube.com/watch?v=a4FXl4zb3E4&vl=e</p> <p>Shin Book : Page 1-4</p> <p>Subject Enrichment Activity: MLA - To make the Magic Square so that the sum of the numbers in each row or in each column or along each diagonal is fifteen.</p> <p>SUMMER INTEGRATED PROJECT</p>	<ul style="list-style-type: none"> ● Add and subtract 5 -6 digits' numbers with or without regrouping ● Able to frame statement questions and solve using addition and subtraction.
July	21	L-2 Addition and Subtraction(contd.) MENTAL MATHS: Worksheet 17-20	<p>Subject Enrichment Activity: MLA - A Cross Number Game- To apply the fundamental operations of Maths.</p> <p>Activity - Students can make and play a board game with</p>	

August	21	<p>L-3 Multiplication</p> <p>MENTAL MATHS: Worksheet 21-29</p> <p>L-4 Division</p> <p>MENTAL MATHS : Worksheet 30-34</p> <p>L-5 Geometry</p> <p>MENTAL MATHS : Worksheet 53-67</p> <p>L-6 Data Handling(Project based)</p>	<p>their friends. Game is Tribulation</p> <p>https://www.youtube.com/watch?v=HaH3LhFilJO</p> <p><u>Subject Enrichment Activity:</u> MLA : Multiplication is a commutative property for all whole numbers.</p> <p>https://www.youtube.com/watch?v=qKV_TiZqaMY</p> <p><u>Subject Enrichment Activity:</u> MLA - To find quotient and remainder, without actually dividing.</p> <p>ATHLETICS</p> <p>Measure the distances covered or record the times of skipping activities. Use this information to create bar graphs.</p> <p><u>Subject Enrichment Activity:</u></p> <p>MLA - To find the circumference of the circle.</p> <p>MLA: To find the centre of the circle by paper folding.</p> <p>MLA : Drawing a bar graph.</p> <p>Shin Book : Page 5-6</p>	<ul style="list-style-type: none"> ● Multiplies 2 and 3 digit numbers. ● Develops the skill to use multiplication in daily life situations. ● Divides a number by another number using different methods like pictorially (by drawing dots) ● equal grouping or repeated subtraction and by using inter-relationship between division and multiplication. ● Identifies the center, radius and diameter of the circle. ● Finds out shapes that can be used for tiling. ● Make a cube/cuboid using the given nets. ● Represents the collected information in tables and bar graphs and draws inferences from these.
--------	----	--	---	---

September	19		Mock test and Revision for Half- yearly Exams (Detailed syllabus will be shared a month prior to the exams)	
-----------	----	--	--	--

TERM 2

(OCTOBER - MARCH)

October	20	<p>L-7 Multiples and Factors</p> <p>MENTAL MATHS : Worksheet 35-49</p> <p>L-8 Fractions</p> <p>MENTAL MATHS : Worksheet 50-56</p>	<p><u>Subject Enrichment Activity:</u></p> <p>MLA . To find all prime numbers up to 100 by using Sieve of Eratosthenes.</p> <p>Shin Book : Page 7-8</p> <p><u>Subject Enrichment Activity:</u> MLA - To represent Equivalent fraction.</p> <p>Activity :Students can use different fractions to make patterns and arrange them beautifully to make some art work.</p>	<ul style="list-style-type: none"> ● skip-count to find multiples of a number, ● use multiplication to find multiples of a number, ● understand how factors and multiples are related, ● understand that all multiples of a number are divisible by that number. <ul style="list-style-type: none"> ● Identifies half, one-fourth, three-fourths of a whole in a given picture by paper folding and also in a collection of objects. ● shows the equivalence of a fraction with other fractions.
---------	----	--	---	---

November	17	L-9 Symmetry and Patterns(Project based) MENTAL MATHS : Worksheet 94-95	<p><u>Subject Enrichment Activity: MLA - To find the lines symmetry of a triangle, a square and a rectangle</u></p> <p>Shin Book Activity 9-11</p> <p>ART INTEGRATION-Mandala Art</p> <p>Creating Patterns</p> <p>Tessellation -Draw a tessellating pattern on A4 Sheet</p> <p><u>RYTHMIC ACTIVITIES</u></p> <p>Individually, use stepping patterns to create symmetric shapes. Draw these shapes on the playground or on paper.</p>	Shows through paper folding/cutting, ink blots, etc the concept of symmetry by reflection
December	20	L-10 Measurement MENTAL MATHS : 68-80	<p>Activity</p> <p>Make your own scale on the wall and then measure the heights of the family members and note down the heights in your notebook. and convert it into different units. Also, calculate the difference between your height and your mother's height, and other family members.</p> <p>Students can collect different things from their house and try to find the different units of measurement for solids and liquids.</p> <p>Shin Book : Page 12-14</p>	<ul style="list-style-type: none"> ● Converts metre into centimetre and vice-versa. ● Estimates the length of an object, weight of various objects, volume of liquid, etc and verify them by actual measurement.
January	12	L-11 Perimeter	<p><u>Subject Enrichment Activity: MLA 9 - To find the perimeter of the school basketball court.</u></p> <p>Warli Art- By using Worli art concept students will draw some pattern and then they have to find the perimeter</p>	<ul style="list-style-type: none"> ● Explore the perimeter of simple geometrical shapes in terms of given shape as a unit.

			of the drawn pattern. Shin Book : Page 14-20	
February	21	L-12: Time MENTAL MATHS : Worksheet 81-90	ACTIVITY 15 : To draw the mirror image of the analog clock showing a particular time. SPORTS INTEGRATION: The child will enjoy doing activities to see all the things they can do in one minute. So the teacher may give them challenges which they have to complete at any particular time. Observing activities at home or school will give her/him a sense of time. For example, how much time can one hold breath? For how much time one can keep standing on one leg?, etc.	<ul style="list-style-type: none"> ● Read clock time in hours and minutes and express the time in a.m and p.m. ● Relate to 24-hr clock with respect to 12-hr clock. ● Calculate time intervals of familiar daily life events.
MARCH	18	Mock test and Revision for Annual Exams (Detailed syllabus will be shared a month prior to the exams)		

Link for Financial Literacy : https://drive.google.com/drive/folders/1P80Uq35P3-zbY9Gi9w_PvRXgIN55HZMt?usp=share_link

SOCIAL STUDIES

TEXT BOOKS:

1. My Big Book of Social Studies -Part 1(Ratna sagar)
2. My big Book of Social Studies -Part 2(Ratna sagar)

TERM 1				
(APRIL - SEPTEMBER)				
MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES

April	17	<p>L- 1 :I Love My India</p> <p>https://youtube.com/watch?v=SzbES1MKguA&si=EnSIkaIECMiOmarE</p> <p>L-2 : The Northern Mountains</p> <p>https://youtu.be/_awOes4OM5U</p>	<p>Create a chart with the names of all states and their capital.</p> <p>Activities: Political map of India (States and Capitals) .</p> <p>Critical Thinking based questions.</p> <p>Integrated with ICT : Students will create a word document and insert a table. They will mention the capital, Languages spoken, the tourist places and the occupation of people of Arunachal Pradesh.</p>	<p>The students will be able to</p> <ul style="list-style-type: none"> *understand the physical features and political divisions of India *define the terms such as population, mountain range and mainland * recall the names of the largest, smallest, newest and the Seven Sister states. <p>The students will be able to * learn about the extent of the mountains and the hill ranges in India *</p> <ul style="list-style-type: none"> understand that the life of the people in a region is influenced by the landforms and the climate of that region *recall the names of states that are part of the Himalayas
-------	----	--	--	---

May	9 days	<p>L-3 : The Northern and Coastal Plains.</p> <p>https://www.youtube.com/watch?v=G-9gs3YWAyY</p>	<p>Locate and label the states that are part of the northern plains and the coastal plains * Collage work of dances, music and famous places of northern and coastal plains.</p>	<p>The students will be able to * define terms such as plain, alluvium, basin, tributary and delta *</p> <ul style="list-style-type: none"> compare between the Eastern Coastal Plain and the Western Coastal Plain
-----	--------	--	--	--

SUMMER HOLIDAY H.W. (INTEGRATED ACTIVITY - TOY PEDAGOGY)

ACTIVITY & INSTRUCTIONS :

I- Northern plains: Northern plains extend from the state of Punjab,Haryana, including Delhi, Uttarakhand, and Uttar Pradesh, parts of Rajasthan, Madhya Pradesh, Bihar, and Jharkhand to West Bengal and Assam.

Dancing Dolls:

Students will create a doll using fabric or paper origami representing their favorite dance form(Kathakali, Bharatnatyam, etc). They can make the dolls of any states of their choice(Kerala, Odisha , Andhra Pradesh, etc).

II- Coastal plains: The main occupation of people of coastal plains is fishing. Students will make toy fish using old socks and other materials easily available. They will name their fish and explain if the fish is Inland or Marine.

July	21 days	<p>L-4: The western desert:Activity Based:</p> <p>https://youtu.be/81asiQn0bOE</p>	<p>Puppet making, Create a model of a desert, Map work (imp. cities of Rajasthan) * Discuss why Ladakh is also called a desert.</p>	<p>The students will be able to * define terms such as Rann of Kachchh, sand dune, oasis, banjara and taanka. *</p> <ul style="list-style-type: none"> discuss why houses in the desert region have thick walls, flat roofs and small windows * recall the names of important cities of Rajasthan.
------	---------	---	---	--

		L-5 : The Southern Plateaus and the Islands https://youtu.be/AqqLzzfbE9s	Locate and label the two groups of islands, word search, quiz, pasting work (handicrafts related to the Southern Plateaus).	The students will be able to * identify the two groups of islands * differentiate between a plateau and a hill * recall the names of rivers that flow through the Central Highlands and the Deccan Plateau
August	21 days	L-6: Our Climate:Activity Based https://youtu.be/X9Ha41D6YO8 L-7 : Our Soils. https://youtu.be/gST0a5GhJdw L-8: Our Agriculture. https://youtu.be/cJXoIV8n5ow	weather chart, word search, quiz, collage work. Create your own greeting card with help of different kinds of soils, Map work (mark n label diff.kinds of soils), unjumble the words, circle the odd one out. Make a few placards differentiate the food and cash crops. On Map of India mark: • Two cash Crops • Two food crops.	The students will be able to *differentiate between weather and climate. *identify major four seasons *recall the names of states receiving highest and lowest rainfall. The students will be able to * understand the ideas contained in the lesson * know the process of soil formation * recall the various steps taken to prevent soil erosion and to protect soil. The students will be able to *understand different kinds of crops *know the process of agricultural production.
September	19 days	L-9: Our Industries. https://youtube.com/watch?v=GsnGp5DbrDw&feature=share	Map work (Locate major industries in India)	The students will be able to *differentiate between small scale and large scale industries *identify major industries of India.
REVISION FOR TERM 1 Detailed syllabus for HALF YEARLY will be shared a month prior to the exams.				
TERM 2 (OCTOBER - MARCH)				
October	20 days	L-10 : Transport and Communication. Activity Based: https://youtu.be/I0cCoX5RlvA	T - Diagram (modes of transport), Who am I ?, Word puzzle, Hands on instagram, Whatsapp, snapchat etc. *List the different airlines operating in the country.	The students will be able to *recall the different means of transport and communication *trace the evolution of modes of transport *differentiate between national highways and state highways.

		L-11 : Our Natural resources. https://youtu.be/3DzUGvh7AiU	Conservation of natural resources, Collage making, pasting /drawing of natural resources. CBSE :manipulate local/waste material, fallen dry leaves/flowers, clay, fabrics, pebbles, colours to create/improvise drawings, models, designs, collage etc.	The students will be able to *recognise the important role of natural resources *recall the different natural resources *understand the conservation of natural resources
November	17 days	L-12 : Our forest: Activity Based https://youtu.be/wU0bWPqaSPc L-13 : Our water resources. https://youtu.be/vFHxfggjWAw	Subject enrichment. Water Cycle (diagram), poster making theme- Save water, pasting /drawing (uses of water) *collect pictures of dams and write a few sentences about them.	The students will discuss under groups of 10 regarding the different forests of India. They will create the main points through a flowchart. The students will be able to *recognise the important role that water plays in the life of all living beings *recall the different sources of irrigation *understand the functioning of a dam and its various uses
December	20 days	L-14: Our Mineral resources. https://youtu.be/Q64ggR7b1Mc L-15 : Emperor Akbar:Activity Based: https://youtu.be/MVzXbsv2UQ8	Creative art using waste material. Role Play Activities: Highlight the similarities between Emperor Akbar and Emperor Ashoka, cartoon strips (life sketch of Akbar), Crossword puzzle.	The students will be able to * understand the uses of minerals * recall the names of metallic and non-metallic minerals * locate major mining centres in India. The students will be able to * reason out why Emperor Akbar was called Akbar the great * recall the names of nine gems in Akbar's court * recall the names of rulers who were defeated by him in various battles
WINTER HOLIDAY H.W. (INTEGRATED ACTIVITY)				
January	12 days	L-16: The Age of Exploration. :Activity Based: https://youtu.be/7nItN2c6gZ4 L-17: Our rich culture.	Role play activities and Map activity. Classification of folk dances and classical dances * create your own	The students will be able to *understand the journey of famous sailors *recall the discoveries made by them The students will be able to

		https://youtu.be/ydjV_EFqYQU	table mat * quiz on art and culture * List the ways in which we can care for monuments.	*understand the diversity of India in terms of its languages, dresses, dances, music, monuments, handicrafts and festivals *recall the names of some famous painters *discuss the different types of festivals in India
February	21 days	L-18: Our rights and Duties. https://youtu.be/SeFeeavxWW8 L-19: Local self-government in cities. https://youtu.be/JAYKvx7pL-g	Familiarize the children with election process through an election to elect the monitor of the class * Read the clues and identify the Fundamental Rights. Subject Enrichment Activities: Role play, Mock election, Quiz, Poster making.	The students will be able to *understand that the Constitution of India is the world's longest written constitution *enlist all the Fundamental Rights and the Fundamental Duties. The students will be able to *understand the different levels of Government *recall the role played by its members
March	18	REVISION FOR TERM 2		
Detailed syllabus for FINAL TERM will be shared a month prior to the exams.				

SUBJECT : SCIENCE

TEXT BOOKS:

- 1.Living Science -Part 1(Ratna sagar)
- 2.Living Science -Part 2(Ratna sagar)

TERM 1 APRIL TO SEPTEMBER

MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
April	17	<p>Ch1: Food and Digestion Nutrients, Preparing food Preserving food</p> <p><u>Digestion of food</u> https://www.youtube.com/watch?v=Y5fDQmLm7-s</p> <p><u>Digestive System 3D AR Model</u></p> <p>Ch2: Teeth and Microbes Kinds of Teeth, Structure of a Tooth Microbes</p> <p>https://www.youtube.com/watch?v=CK2si5aFXek</p> <p>https://www.youtube.com/watch?v=t63w9_3Qel-U</p>	<p><u>DIY Weekly Meal Plan:-</u> Students will create a healthy meal plan keeping in mind the requirements of a balanced diet</p> <p>Video Making:- Children may make a small video on the Right way of Brushing their teeth.</p> <p><u>Art Integration:-</u> DIY- Clay Tooth Model (Toy Based Pedagogy) (<i>Science Fun Activity</i>)</p>	<p>-Students will know the various nutrients present in food and their functions. -Students will understand the process of digestion.</p> <p>-Students will recognize the different kinds of teeth and know the parts of a tooth. -Students will identify and name some useful and harmful microbes</p>
May	9	<p>Sound</p> <p>Video: PROPAGATION OF SOUND https://www.youtube.com/watch?v=QECAVkp9zYQ - Decoding the Jaltarang</p>	<p>HANDS ON LAB ACTIVITY 1:- DIY- Jal Tarang Showcase (<i>Science Fun Activity</i>)</p>	<p>-Students will understand the vibration and sound -Students will understand the Propagation of Sound through different media -Students will know about the Production of sound in musical instruments</p>

SUMMER HOLIDAY H.W. (INTEGRATED ACTIVITY - TOY PEDAGOGY)

1. Mouthy Masterpiece Puppet for a Healthy Smile

"Get your puppet and learn the secret to a healthy smile with proper oral hygiene!" Students will make an attractive puppet out of socks or paper bag/paper and other waste

materials (such as buttons, beads, etc.) to resemble a set of teeth in a mouth, and they will use their puppet to artistically explain the best ways to take care of their teeth in a two-minute video that will be uploaded in the holiday homework section in MS Teams.

Following link and adjacent photos can be used for reference

<https://www.youtube.com/watch?v=0sHP-OSjNxxw>

<http://braveturtlecreations.blogspot.com/2011/08/sock-puppet-tutorial-part-2.html>

2. "My Oral Care Habits" observation chart

Regular brushing, flossing, and drinking water after meals can help keep your mouth healthy. Make a chart in your science notebook titled "My Oral Care Habits" for a week that details your oral hygiene routine.

Following link is given for the observation chart details

https://docs.google.com/document/d/1nKbNU3b2GSOihpErskJsvV-a1s2AB YQYMZ_F7IfJDWM/edit?usp=sharing

July	21	<p>Ch3: Safety First Safety at home, school, road, playground, First Aid</p> <p>Ways to avoid accidents on road https://www.youtube.com/watch?v=bUwPNVEBZxA&t=1s</p> <p>Ch5: Solids, Liquids and Gases What is matter made up of? States of Matter States of matter are interchangeable <u>States of Matter : Basics</u></p>	<p>HANDS ON ACTIVITY 2 DIY Basic First Aid Supplies Checklist making and annotation</p> <p>MULTIPLE ASSESSMENT GROUP DISCUSSION On Topic 'Safety at different Locations'</p> <p>Activity: To represent a molecular structure of solid, liquid and gaseous state by using some material like bindi, grains.</p> <p>SCIENCE LAB ACTIVITY 1: SOLUBILITY EXPERIMENT Are different substances dissolved in varying quantities in water? https://www.youtube.com/watch?v=EzmeF8TKV9s</p> <p>https://phet.colorado.edu/sims/html/states-of-matter-basics/latest/states-of-matter-basics_all.html (VIRTUAL LAB)</p>	<p>-To understand how accidents, occur and how to avoid them -To deal with emergencies at home, at school and on the road</p> <p>-Students will identify the different states of matter and compare their properties. -Students will understand the terms solute, solvent and solutions. -Students will identify that each state of matter is different as their molecular structure is different.</p>
August	21	<p>Ch6: Plants: Preparing and Storing Food Food for plants Some unusual plants Balance in nature <u>Stomata in Leaves</u></p>	<p>SCIENCE LAB ACTIVITY 2 Demonstration on the presence of starch in various food samples Detection of Starch in various food samples through online lab Art Integration</p>	<p>-Students will understand and appreciate the process of photosynthesis in green leaves.</p> <p>-Students will recognize the interdependence between plants and animals as well as the energy flow between them To classify plants according to their</p>

		<p>Ch7: Plants: Living and Surviving</p> <p>https://drive.google.com/file/d/1bpu54ASLBR4MR0TWgtpjUr7gACobHhq/view?usp=share_link</p> <p>Video: <u>The valley of Flowers</u></p> <p><u>Types of Plants</u></p>	<p>Energy Flow Mind map Making</p> <p>Quiz https://diksha.gov.in/play/content/do_30096720</p> <p>MULTIPLE ASSESSMENT CRITICAL THINKING on topic “ Plants: Living and Surviving”</p>	<p>habitats.</p> <p>-Students will identify simple features (e.g. shape, colour, aroma when they grow) of flowers, fruits and roots in immediate surroundings.</p> <p>-Students will understand how plants are affected by their surroundings.</p> <p>-Students will understand the importance of plants in the grass family.</p>
September	19	REVISION FOR TERM 1		
Detailed syllabus for HALF YEARLY will be shared a month prior to the exams.				

TERM 2 OCTOBER TO MARCH				
MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
October	20	<p>Ch4: The Right Clothes to Wear</p> <p>Video: The story of silk and the history of clothing. https://youtu.be/zaW0si0WuUQ https://drive.google.com/file/d/1-pxaKKGxha_CivO9ydCgzHyvTEPy8bhoD/view?usp=share_link</p> <p><u>Fabrics that are obtained from fibre</u></p> <p>Ch-8: Animals: How life Goes On</p> <p>Video:</p>	<p>HANDS ON ACTIVITY 1:- DIY Fibre- Fabric Scrapbook</p> <p>Students will collect and make a scrapbook by using different types of fabrics and identify them as natural and artificial fibres and mention their sources.</p> <p>Activity: Draw the life cycle of frog/ butterfly/cockroach on A-4 size sheet.</p>	<p>-Students will know about different kinds of material used for making clothes.</p> <p>-Students will learn to select clothes suited to different weather and learn how to take care of clothes.</p> <p>-Students will understand the importance of reproduction and the different ways by which animals reproduce.</p>

		https://drive.google.com/file/d/1Ek89_npM7tjo501uNRLX905ia-_BviSK/view?usp=share_link		<p>-Students will appreciate the parental care given by most animals to their young ones.</p> <p>-Students will observe the developmental changes in the lifecycle of a butterfly and cockroach.</p>
November	17	<p>Ch-9: Animals: Living and Surviving https://drive.google.com/file/d/13BNntW4jf9U3yg4ef2TuKJJV5gaLMtkR/view?usp=share_link</p> <p>Ch-10: Force, Work and Energy https://www.youtube.com/watch?v=jtk2V0M6k3M <u>Force Demonstration: Tug of War</u></p>	<p>MULTIPLE ASSESSMENT GROUP DISCUSSION Activity:Conduct research on 2 endangered animals and write their special features using Microsoft Search Coach.</p> <p>HANDS ON ACTIVITY 2 Simple Machine Model Making using waste materials</p>	<p>-Students will classify animals according to their habitats and feeding habits.</p> <p>-Students will identify and enumerate the different ways in which animals protect themselves.</p> <p>-Students will identify different features (beaks, teeth, claws,ears,hair,nests/shelters) of birds and animals</p> <p>-Students will list the types of forces, energy and their applications</p> <p>-Students will understand and give examples of work done</p>
December	20	<p>Ch-10: Force, Work and Energy (continue)</p> <p>https://www.youtube.com/watch?v=Iut8qsRONJA</p> <p>https://youtu.be/Iq6gO-bCvAM</p> <p><u>Concept of Force</u></p> <p>Ch-11: The Earth and its Neighbours (Project Based) Stars, Solar System, Satellites How Seasons are formed? https://drive.google.com/file/d/1HildRGdsrx9z2i3QTGexZHirmKOhzCCw/view?usp=share_link</p>	<p>Sports Integration: Yoga and some exercise can be done to show how force , work and energy are related. and types of Force can be discussed with the students.</p> <p>SCIENCE LAB ACTIVITY 1 Preparation and calibration of a Sundial</p> <p>Activity: Demonstration of rotation and revolution of earth through torch and bulb</p>	<p>-Students will appreciate various exhibits of improvised simple appliances that make work easier.</p> <p>-Students will distinguish between stars, planets and satellites</p> <p>-Students will differentiate between rotation and revolution of the earth</p> <p>-Students will understand how seasons are formed.</p>

WINTER HOLIDAY H.W.

January	12	<p>Ch-12: Air, Water and Weather https://drive.google.com/file/d/16itWiZtMDwgi6VTWrDG-LqO6SeLvr5QD/view?usp=share_link</p>	<p>Experiment: To demonstrate the process of removing insoluble impurities from water by sedimentation, decantation and filtration</p> <p>SCIENCE LAB ACTIVITY 2: DIY Anemometer</p> <p>Music Integration: -Students can write a small song or rap on why saving water is so important for us and how we can save that. https://youtu.be/4pqZTRk6eBc <i>(Science Fun Activity)</i></p>	<p>-Students will understand about land and sea breeze to learn and appreciate how rain, dew, fog, hail and snow are formed. -Students will establish the relation between cause and effect of evaporation, condensation.</p>
February	21	<p>Ch-13: A Clean World Pollution and ways to prevent it Reuse or Recycle https://drive.google.com/file/d/14Vp0A3dNWBCX1d2UlefCDSJ6Oqrmq-7/view?usp=share_link</p>	<p>MULTIPLE ASSESSMENT CRITICAL THINKING on topic “ A Clean World”</p> <p>Art Integration:-Recycling of waste- Making decorative items from coconut shells, old dried leaves, twigs, old paper etc.</p>	<p>-Students will know about land, water and air pollution -Students will understand and appreciate the concept of reduce ,reuse and recycle.</p>
March	18	REVISION FOR TERM 2		

Detailed syllabus for FINAL TERM will be shared a month prior to the exams.

COMPUTER SCIENCE

TEXT BOOKS:

Code Botics (PM Publishers (P) Ltd.)- 2

MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
April	17 days	Ch-1 -Computer inside the System Unit	Do the Lab activity given on page no. 24	Learners will get to know about various components inside the system unit and its peripheral devices.
May	9 days	.Components of System Units .Different types of ports of system unit		
July	21 days	Ch-2- Windows Customizing and Personalizing .Switching B/W running Apps .Lock and unlock computer .Use of setting Apps Ch-3- Word -Editing and Formatting	Do the Lab activity given on page no. 45	Learners will get to know about how to use different features of Windows 10 Learners will get to know how to insert pictures and apply various formatting features while editing the document in word.

		<ul style="list-style-type: none"> .Editing and deleting text .Format text .Word Art and Picture Insertion,printing hardcopy 		
August	21 days	<p>Continue Ch-3.....</p> <p>Ch-5- Internet Surfing and Security</p> <ul style="list-style-type: none"> .Advantage and disadvantage of using internet .Equipments to connect to internet .Use of search engine and web browser .Guidelines to follow for online safety 	Do the Lab activity given on page no. 65	Learners will understand about uses of the internet and how to be safe online
September	19 days	<p>Continue Ch-5.....</p> <p>Ch-6-Stepwise Computational thinking</p> <ul style="list-style-type: none"> .Reasoning and its application .solving real life situation 	Do the activity given on page no. 72,73,74	Learners will be able to develop logical and reasoning capability to solve real life problem and mathematical problems
October	20 days	<p>Ch-7-More about Scratch</p> <ul style="list-style-type: none"> .Scratch ,generating new sprite .Learning about sprite and how to change background .event based programming. 	Do the Lab activity given on page no. 94	Learners will get to know how to use programming language to design different scenery and GUI based projects

November	17 days	<p>Ch-4-PowerPoint</p> <ul style="list-style-type: none"> .Understanding presentation software .Learn how to create and add slides .Learn formatting and saving a ppt .Running a slideshow 	Do the Lab activity given on page no. 53	Learners will be able to know about presentation software and its tools to create presentable slides.
December	20 days	<p>Continue Ch-4.....</p> <p>Ch-8-AI in smart Homes</p> <ul style="list-style-type: none"> .Needs and goals of AI .Role of AI in smart homes .Smart home product 	Do the Lab activity given on page no. 103	Learners will be able to understand about smart devices and how to use them.
WINTER HOLIDAY H.W. (INTEGRATED ACTIVITY) TOPIC: GALACTICA				
January	12 days	<p>Project of scratch on page 106</p> <p>Project of word on page 107</p>		
February	21 days	Revision		

March	18	Revision		
-------	----	----------	--	--

GENERAL KNOWLEDGE

Text Books: Cambridge: Do You Know ? (A Course in General Studies and Life Skills)

MONTH	No.of DAYS	TOPICS FOR THE MONTH	PAGE NO.	ACTIVITY/PROJECTS
TERM - I April to September				
April	17	<ul style="list-style-type: none"> ● State Facts ● Indian Maestros ● Continents and Countries ● All about Eclipses ● Beak Tales 	01 02 07 18 24	Explore Places Virtually- GoogleEarth
May	9	<ul style="list-style-type: none"> ● Current Cabinet ● Water On Earth ● Around the World ● Computer Trivia 	03 08 09 19	https://youtu.be/bGWr5jXJfb s

July	21	<ul style="list-style-type: none"> ● First Females ● Money Matters ● In the Spotlight ● Scientists and their Contributions ● Look-Alikes ● Aquatic Life ● Literary Felicitations 	04 10 11 20 25 26 28	https://youtu.be/v8jSk7Nbpzc
August	21	<ul style="list-style-type: none"> ● Rulers of India <ul style="list-style-type: none"> ● Sobriquets ● Track Them ● States of Matter ● Mythical Creatures ● Movie Genres 	05 12 13 21 29 30	https://youtu.be/duZVOZIP-bA
<p>REVISION FOR TERM I</p> <p>Detailed syllabus for HALF-YEARLY will be shared a month prior to the exams.</p>				
<p>TERM - II OCTOBER TO MARCH</p>				
September	19	<ul style="list-style-type: none"> ● Natural Wonders of India ● Fly High ● Natural Disasters ● Body Trivia ● Polar Habitat 	06 14 15 22 27	https://youtu.be/HaEmlakO7f4

October	20	<ul style="list-style-type: none"> ● Lead the Way ● Coining New Words ● Hockey Trivia ● A Small Step ● Brain Teasers 	31 34 42 51 55	https://youtu.be/ehKCFI-UO2o
November	17	<ul style="list-style-type: none"> ● Art to the Rescue ● Lights, Camera, Action! ● Rhythm of Repetition ● Swimming Strokes ● Lessons in a story ● Acronyms 	32 33 35 43 52 56	https://youtu.be/ksWHk5zETeO
December	20	<ul style="list-style-type: none"> ● Prefixes and Suffixes ● Inspiring Sports Stars ● Non-Verbal Communication ● Logic Please! ● Fun with Numbers! 	44 53 57 58	https://youtu.be/yRwmr7CqnrY
January	12	<ul style="list-style-type: none"> ● Adverbs and Adjectives ● Indians at the Olympics ● I Play... ● When in Public... ● Football Game Plan ● Mental Maths ● Sudoku 	37 45 46 54 47 59 60	https://youtu.be/Xs_tCCKsBTA

February	21	<ul style="list-style-type: none"> • Making Words • Warming Up • Indian Sports Awards • Spot the Difference 	38 48 49 61	https://youtu.be/k8L5ucM-0n0
March	18	<ul style="list-style-type: none"> • Colour Talk • Extreme Sports • Hide-and-Seek 	39 50 64	https://youtu.be/8yDMJZhzzW4

REVISION FOR TERM II
Detailed syllabus for ANNUALS will be shared a month prior to the exams.

VALUE EDUCATION

MONTH	No.of Days	CONTENT	Related Activities
April	17	Empathy	children will share some story about where they have shown empathy towards others.
May	9	Caring For Others	Share one good thing done to take care in this present state of Pandemic.

July	21	Cleanliness	Make a Kite and Write good habits at one side and bad habits on other side.
August	21	Love all beings	Draw and Colour the Rainbow of Good deeds.
Sep	19	Road Safety	Drawing of Road Safety Symbols chart.
October	20	Punctuality	Book Mark Making Activity by writing quotes on Punctuality on it.
November	17	We are born equal	Role Play by Students on given Topic.
December	20	Courtesy	'Be a Poet' Poem composition by the students on the given topic.

January	12	Honesty	Poster Making Activity on the given topic.
February	21	Respecting your Elders	'Budding Writers' A Story Writing Activity.

ART AND CRAFT

BOOK NAME : ART WIZARD (An integrated course on art and craft) -PP publication

MONTH	No.of Days	ARTISTIC SKILLS	LEARNING OUTCOMES/SKILL DEVELOPMENT	INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS
--------------	-------------------	------------------------	--	--

<p>APRIL</p>	<p>17</p>	<p>Doodling art/Mandala Art - using black pen doodle a pattern/design using all types of lines and shapes</p> <p>https://www.youtube.com/watch?v=Usmz0-tq2a4</p>	<p>Understand the concept and doodling and learn different types of lines and patterns</p>	<p>Integrated with Mathematics and Science</p>
<p>MAY</p>	<p>9</p>	<p>RashtriyaEkta (Group Activity)</p> <p>Make a full size poster on Rashtriya ekta using the words learnt in English like- Peace, Unity, Harmony , Equality</p>	<p>Learn to work collaboratively and develop skills of creativity and imagination</p>	<p>Integrated with English and Sst</p>

<p>JULY</p>	<p>21</p>	<p>3D paper flower using colored paper</p> <p>https://www.youtube.com/watch?v=aEn_xidMF0g&t=53s</p> <p>Face Mask making – try to recognize any character from English/Hindi lesson and make a 3D mask of the character</p>	<p>It will engage students in learning about shape and form where they will be converting plain paper into a form</p> <p>It will engage students in meaningful learning experiences where they get to practice key skills such as writing, reading, doodling/drawing, speaking and communicating</p>	<p>Integrated with Mathematics, Science and SST</p> <p>Integrated with Mathematics, English/Hindi</p>
<p>AUGUST</p>	<p>21</p>	<p>Make puppet on any character from English/Hindi lesson or poem and make puppet. Narrate few lines and share the video with the class teacher.</p> <p>https://www.youtube.com/watch?v=9fLZJQW8bZo&t=15s</p>	<p>It will engage students in meaningful learning and experiences where they get to practice key skills such as art of recognising, creative skills and integration</p>	<p>Integrated with English/Hindi</p>

SEPTEMBER	19	Communication through Sound- Using quilling strips create patterns	Making art the basis of all learning to help students in being active learner and improve their cognitive skills.	Integrated with English and Science
OCTOBER	20	Make a festival composition on Diwali Celebration	Understanding and learning the importance of the Indian festivals and learn to balance the composition	Integrated with English and Hindi
NOVEMBER	17	Design and make creative paper/cloth bag keeping in mind the environment and climate factors	Create awareness about the climate change and environment problems keeping in mind all the factors use the right material accordingly	Integrated with Science and Sst
DECEMBER	20	3D card making on green environment https://www.youtube.co	To create awareness about the importance of clean and green environment and how one can contribute to	Integrated with Science and Sst

		m/watch?v=186qDFKAXtE&t=6s	save our planet	
JANUARY	12	Take 2 shapes one geometric and one organic and create pattern using the shapes.	How different geometric shapes may be used in combination with other shapes to create new designs and attain knowledge about different colour shades.	Integrated with Mathematics and Science
FEBRUARY	21	Cityscape collage making using different shapes, colours	Learn to make a composition, balance space and understand the negative and positive space	Integrated with Mathematics
MARCH	18	REVISION		

DANCE:-

MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
<u>TERM - I (April to September)</u>				
April	17	<i>Vandana or Shloka Bhoomi Pranamm</i>	https://youtu.be/36gWqoIMsHM	Students would be able to – learn about Goddess Saraswati from this.Saraswati meaningful shloka to be under stand.
May	09	Teen Taal(With Numbers)	https://drive.google.com/file/d/1HkKiV3f-T4WZi8A-E6FvuxjEBeepVauh/view?usp=share_link	Students would be able teen taal padhant with numbers.
July	21	<i>Folk dance of Arunachal Pradesh/ West Bengal</i>	https://youtu.be/-WRdhXUT3PY <u>Pindare Palasher Bon - YouTube</u>	Children will be able to take knowledge of other languages apart from their own language & learn ANEKTA MAI EKTA
August	21	Patriotic dance	https://youtu.be/i0jR2IOcg6c	Children will be able to know about their country.
September	19	REVISION		
<u>TERM - II (October to March)</u>				
October	20	<i>Folk dance of Gujrat(DANDIYA)</i>	https://youtu.be/2sodycBgZ7k	Children will able to know about the different states of their country&they will able to get the information of food & cloths of Gujrat.
November	17	<i>What is sum,Hasta Mudra</i>	Definition <u>hasta mudra - single hand.MOV</u>	Children will learn about classical dance form Kathak.
December	20	Christmas Dance	https://youtu.be/VqQMFVVhslw	Children will learn few steps

				of western dance.
January	12	REPUBLIC DANCE	https://youtu.be/ZsAcd1JUB7s	Children will learn about parade, Tablous
February	21	Dance of Basant Panchami	https://youtu.be/W1rni7NBf88	Students will learn about seasons.
March	18	REVISION		

Term division

Term 1 (April-Sep) and Term 2 (Oct-March) division to be mentioned

MUSIC

MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
April	17 days	School Song National Song	Bal Bharati Ke Bachche Hum Vande Mataram	Through music developing awareness of our rich cultural heritage
May	9 days	School Song National Song	Bal Bharati Ke Bachche Hum Vande Mataram	Through music developing Awareness of National heritage
July	21 days	Patriotic Song Folk Song Of Arunachal Pradesh	https://youtu.be/3qAvNe1Fnpo https://youtu.be/enOxR7Vvnu8	a) Considering Music as a way of celebrating Independence Day b) Through music developing awareness of our rich cultural heritage and folk culture of Arunachal

				Pradesh
August	21 days	Patriotic Song English Song For Class Presentatiom	https://youtu.be/3qAvNe1Fnpo https://youtu.be/nWkvvIZ3Dgw	Considering Music as a way of celebrating Independence Day
September	19 days	Alankar	https://youtu.be/JIfFMN6E9DA	Practice of Alankar enhances lung function. gain voice control and sing with grace
October	20 days	Alankar	https://youtu.be/JIfFMN6E9DA	Practice of Alankar enhances lung function. gain voice control and sing with grace
November	17 days	Song on Diwali	https://youtu.be/KBIITu2beQ	Considering Music as a way of celebrating Festivals
December	20 days	Christmas Carol song Song on Global warming	https://youtu.be/1tM5pwvUGMI https://youtu.be/YnBjbkSSRio	Considering Music as a way of celebrating Festivals
January	12 days	Patriotic Song	https://youtu.be/K3bjbgmUHfs	Through music inculcating the Feelings of patriotism
February	21 days	Saraswati Vandana	https://youtu.be/p_qjOEI1S1k	Through music developing awareness about devotional songs
March	18 days	Revision		

PHYSICAL EDUCATION

MONT H	NO.OF DAYS	ACTIVITY PLANNED	LEARNING OUTCOMES/SKILL DEVELOPMENT	INTEGRATED WITH SCHOLASTIC CO- SCHOLASTIC SUBJECT
-----------	---------------	------------------	---	--

April	17	Swimming : bubbling, kicking, floating, free style Yoga : Pranayama : Deep breathing	The students will perform proper breathing techniques	BODY AWARENESS
May	9	Swimming : bubbling, kicking, free style Movement education : physical exercise Yoga : Suryanamashkar Yog display	Demonstrate and understanding of sound nutritional practices as related to health and physical performances	RASHTIYA EKTA ;YOG DISPLAY
July	21	Swimming: floating Indoor games : Carrom and Chess Yoga: padamasana and vajrasana	To control the movements and body actions in response to specific instructions	Activity : Making waves swimming Competition Prelim and Final Round
August	21	Swimming : Kicking, bubbling, floating, free style Movement education : speed power KHELO INDIA FITNESS ASSESSMENT Yoga : chakrasana	Importance of safety while participating in Physical Activity	Types of running : forward/backward/side ways
September	19	Swimming : floating and free style Swimming Motor ability Yoga : suptvajrasana and bhaujansasana	To control the movement and body actions in response to specific instructions.	SOUND ; different type of turns with the Drum beat and follow it.

October	20	Rhythmic Activity : Marching : Different type of turns Coordination Rhythmic yoga	Demonstrate the ability to perform yoga movements in various combinations and forms	Exercise on two , four and eight counts , calisthenics , jogging running simple stretching
November	17	Coordination,flexibility,balance and timing T.T. Fore hand counter Yoga : kalyanasana and titibasana	Demonstrate the ability to perform team offensive and defensive skills and strategies	OUR CLIMATE; INDOOR AND OUTDOOR GAME COMPEPETIONS
December	20	Rhythm and reflexes PEC : Bean Bag Relay T. T. : Forehand counter and wall Practice Yoga : Natrajasana and pachimottanasana	To control movements and body action in response to specific instructions	Exercise on two , four and 8 counts , calisthenics , jogging running simple stretching
January	12	Mass PT 1 – 10 Social health : peer group relation Yoga : Sarvangasana and utthitpachimottanasana	Understand the knowledge of effective group management	PATTERN ; Making different type of pattern game
February	21	Athletics – Field event – Long jump Football : Heading (Fundamental) Yoga :Noukasana and halasana	To jump for height and distance with control and balance	Rhythmic Activity AEROBICS, YOG
March	18	T. T. : Forehand counter and wall Practice Yoga :Rajkapoothasana and bhunamasana	Demonstrate proper etiquette and good sportsmanship	Activity Football Match Girls And Boys