

**CLASS-III**  
**SESSION 2023-24**  
**SUBJECT: ENGLISH**

**TEXT BOOKS:**

1. My New Canvas - III (Pearson)
2. Corner Stone Grammar and Composition Skills - 3 (Pearson)

MONTH	NO. OF DAYS	COURSE BOOK/ CONCEPTS CORNERSTONE/ GRAMMAR	ACTIVITY/PROJECT	LEARNING OUTCOMES
<b>Term I- APRIL TO SEPTEMBER</b>				
<b>April</b>	<b>17</b>	<p>L-1 The Whispering Palms</p> <p><a href="https://docs.google.com/presentation/d/1vIcuiG567LiHFFvDij8fVbsRoADehZ8Z/edit?usp=share_link&amp;ouid=114493363434199038819&amp;rtpof=true&amp;sd=true">https://docs.google.com/presentation/d/1vIcuiG567LiHFFvDij8fVbsRoADehZ8Z/edit?usp=share_link&amp;ouid=114493363434199038819&amp;rtpof=true&amp;sd=true</a></p> <p><b><u>VOCAB:</u></b> new words, genders</p> <p><b><u>Cornerstone Grammar</u></b> Recapitulation L-1 Alphabetical order L-2 The Sentence (Framing sentences from jumbled words) L-3 Negative Sentences L-23 Punctuation</p> <p>Watch the video available at <a href="https://youtu.be/DJy4PV6kETM">https://youtu.be/DJy4PV6kETM</a></p> <p><b><u>Writing Skills</u></b> Picture Composition</p>	<p><b>Activity1: Noun "Photo Book" Craftivity -</b> Teaching students that nouns can be something that one can take a photo of, including the photos of family members. (Integrated with EVS: My family and Me)</p> <p><b>Art Integration : Scenery Designing/ Taking</b>  <b>care of nature/ Slogan writing</b></p> <p><b>Activity2: FINISH THAT SENTENCE!</b> Students will fill in the suitable punctuation marks in different types of sentences in order to move forward with the quiz</p>	<p><b>HW 6.2, HW 6.13a, ECL1 6.3 a, ECL2-6.1 a, ECL1 6.5b, ECL2-6.6, IL 6.1, IL 6.8c</b></p> <ul style="list-style-type: none"> <li>• Read and comprehend the lesson, the Whispering Palms.</li> <li>• Answer the questions put up by the teacher with reference to the context.</li> <li>• Develop vocabulary and learn the correct spelling of words in the lesson, 'The Whispering Palms'.</li> <li>• Usage of punctuation marks will be done appropriately in writing such as question mark, comma, full stop and capital letters.</li> </ul>

May	09	<p>L-2 If Mice Could Roar (poem)</p> <p><a href="https://docs.google.com/presentation/d/10DmdzP1JoiOpEO6VJHOcZPNLFNGKVEGb/edit?usp=share_link&amp;ouid=114493363434199038819&amp;rtpof=true&amp;sd=true">https://docs.google.com/presentation/d/10DmdzP1JoiOpEO6VJHOcZPNLFNGKVEGb/edit?usp=share_link&amp;ouid=114493363434199038819&amp;rtpof=true&amp;sd=true</a></p> <p><b><u>VOCAB:</u></b> new words</p> <p><b><u>Writing Skills</u></b> Picture Composition</p> <p><b><u>Cornerstone Grammar</u></b> L-4 Nouns- Definition and its kinds (Common, Proper and Collective nouns) L-5 Nouns: Number L-6 Nouns: Gender</p>	<p><b>Activity1: MASK MAKING</b></p> <p>Students will make masks of their favourite animals, describing how they play a vital role in the human as well as animal world.</p>	<p><b>HW 6.10, HW 6.3, ECL1 6.1, ECL1 6.3 b, ECL1 6.7 b, ECL2-6.2, ECL1</b></p> <ul style="list-style-type: none"> <li>Recite the poem, If Mice Could Roar with correct pronunciation, intonation and pause as required.</li> <li>The thinking and oratory proficiency of learners will be enriched through various activities like identify rhyming words like ‘roar ’&amp;‘soar’, ‘sing’ &amp;’ring’</li> <li>The learners will also know the usage of ‘if’ in sentences.</li> <li>The children will know the use of plural nouns, how to make plurals from singulars and vice versa.</li> <li>The children will know the use of masculine and feminine nouns at appropriate places.</li> </ul>
-----	----	--	--	---

**SUMMER HOLIDAY H.W. ( INTEGRATED ACTIVITY- SPORTS)**

- 1. Walk in their shoes-** - Inspired by your favourite sportsperson, imagine yourself to be a cricketer, tennis player, hockey player (Any player of your favourite sports), and record yourself speaking a short speech to motivate the fellow students of our country to think and dream big and make an effort to fulfill their dreams.
- 2. Attitude of Gratitude-** As in the chapter “The Whispering Palms” Mori and her family realized the value of Mother Earth & her gifts, they embraced the attitude of GRATITUDE. Following their footsteps students will create a Thank You Card for food grains, vegetables and fruits (all healthy food items) with a brief note of gratitude focusing on how these food items have made them healthy and strong.

<p><b>July</b></p>	<p><b>21</b></p>	<p>L-3 Who Did Patrick’s Homework?   <a href="https://docs.google.com/presentation/d/1SSAeybr--5jLad_tRCer7v-CooeyGe_K/edit?usp=share_link&amp;oid=114493363434199038819&amp;rtpof=true&amp;sd=true">https://docs.google.com/presentation/d/1SSAeybr--5jLad_tRCer7v-CooeyGe_K/edit?usp=share_link&amp;oid=114493363434199038819&amp;rtpof=true&amp;sd=true</a></p> <p>L-4 Roundabout (Poem)-  <b>ACTIVITY BASED</b>  <a href="https://docs.google.com/presentation/d/1PahV41GAm6tPIInIJtPD5bYrYQKb0BJZ/edit?usp=share_link&amp;oid=114493363434199038819&amp;rtpof=true&amp;sd=true">https://docs.google.com/presentation/d/1PahV41GAm6tPIInIJtPD5bYrYQKb0BJZ/edit?usp=share_link&amp;oid=114493363434199038819&amp;rtpof=true&amp;sd=true</a></p> <p><b>VOCAB:</b> new words, synonyms, antonyms</p> <p><b>Writing Skills</b>  Paragraph Writing (Guided composition)</p> <p><b>Cornerstone Grammar</b>  L-7 Nouns: Possession  L-8 Pronouns: Personal pronouns</p>	<p><b>Activity Based:</b>  <b>The Place I want to Visit</b>  Make a paper aeroplane and speak a few sentences on the place you wish to visit.</p>	<p><b>HW 6.10, HWD 6.18 c, ECL1 6.3 a, ECL1 6.5b, ECL2-6.6, IL 6.2 a</b></p> <ul style="list-style-type: none"> <li>• The children will be able to read the lesson, Who did Patrick’s homework with correct pronunciation and articulation of voice, pick new vocabulary words and use these in day to day conversation</li> <li>• The students will also find the synonyms/antonyms of the words from the lesson.</li> <li>• They will be able to answer the questions with reference to context. They will be able to modify and explain a different climax to the story.</li> <li>• The children will be able to read the poem, Roundabout with proper pronunciation, comprehend the main idea and discuss in class how the world would look like from the sky and how we view things up in the sky.</li> <li>• They will know the use of apostrophe (‘) along with -s to show possession or belonging. They learn to write imaginative and creative paragraphs and a ‘Thank you’ note</li> <li>• The students will identify the similar words and use them in communication, for example ‘start/ begin’, ‘end/ finish etc</li> </ul>
--------------------	------------------	--	---	--

<p><b>August</b></p>	<p><b>21</b></p>	<p>L-5 My Robot Robbi  <a href="https://docs.google.com/presentation/d/1Y0DNP92QfpOwBm7l4SuAE5nhtdD8AyAQ/edit?usp=share_link&amp;ouid=114493363434199038819&amp;rtpof=true&amp;sd=true">https://docs.google.com/presentation/d/1Y0DNP92QfpOwBm7l4SuAE5nhtdD8AyAQ/edit?usp=share_link&amp;ouid=114493363434199038819&amp;rtpof=true&amp;sd=true</a></p> <p>L-6 A Trip to Mars  <b>ACTIVITY BASED</b>  <a href="https://docs.google.com/presentation/d/1uri1vgxr4gLEAJ0o96Xk2v_V_rLODIW/edit?usp=share_link&amp;ouid=114493363434199038819&amp;rtpof=true&amp;sd=true">https://docs.google.com/presentation/d/1uri1vgxr4gLEAJ0o96Xk2v_V_rLODIW/edit?usp=share_link&amp;ouid=114493363434199038819&amp;rtpof=true&amp;sd=true</a></p> <p>L-8 Laughing Song (Poem)  <a href="https://docs.google.com/presentation/d/1hsv4Xn51ruD2Jg7GmG540LhIfuj7U-Uf/edit?usp=share_link&amp;ouid=114493363434199038819&amp;rtpof=true&amp;sd=true">https://docs.google.com/presentation/d/1hsv4Xn51ruD2Jg7GmG540LhIfuj7U-Uf/edit?usp=share_link&amp;ouid=114493363434199038819&amp;rtpof=true&amp;sd=true</a></p> <p><b>VOCAB:</b> new words</p> <p><b>Writing Skills</b>  Description of a Person</p> <p><b>Cornerstone Grammar</b>  L-9 Articles (Use of A, An and The)</p>	<ul style="list-style-type: none"> <li>● <b>Integrated Project on Balanced Diet</b></li> </ul> <p><b>ART INTEGRATION: MY “EAT WELL” PLATE</b></p> <p>Students will make a healthy plate which would consist the adequate food items to make it full filling and nutritious. They would name the nutrients which the food items contain, describing their benefits for maintaining a healthy lifestyle.  (Integrated with Art &amp; EVS: Sources of Food)</p> <p><b>Activity:</b> Poster Making  Students will make posters on “The Magic and Muse of Solar System”</p> <p><b>Activity :An Article Adventure</b></p> <p>The students will go on a treasure hunt in the class, where they’ll find various things and meet different people. In order to move forward in the game, they’d have to use the correct article for each thing/person they see.</p>	<p>HW 6.9, HW 6.10, HW 6.14, ECL1 6.3 b, ECL1 6.7 b, ECL2-6.11</p> <ul style="list-style-type: none"> <li>● The children will read and comprehend the lesson.</li> <li>● Relate to words like robot, computerised, metallic, electric, balance, unscrewed, wires, cylinders, circuits, mechanic, boards, bulb, black boxes, electronic, meter etc and discuss about other gadgets which have the above mentioned devices.</li> <li>● The children will understand the benefits and advances made in the field of technology and acknowledge how it has made our lives easier.</li> <li>● The lesson, A Trip to Mars will give students the information about the planets especially Mars. They will gain knowledge about the closest and the farthest planet.</li> <li>● The children will read the poem, Laughing Song and understand the basic idea; discuss it with their classmates and will enhance each other’s knowledge.</li> <li>● Students will be able to use suitable articles in their day to day conversation as well as in writing.</li> </ul>
----------------------	------------------	---	--	---

September	19	REVISION FOR TERM I		
Detailed syllabus for Half Yearly will be shared a month prior the exams.				
Term II OCTOBER TO MARCH				
October	19	<p>L-7 Magic Vessels</p> <p><a href="https://docs.google.com/presentation/d/1Bgfc0z5VNIA74hKkwP1Vqi2OQSh55ts/edit?usp=share_link&amp;ouid=114493363434199038819&amp;rtpof=true&amp;sd=true">https://docs.google.com/presentation/d/1Bgfc0z5VNIA74hKkwP1Vqi2OQSh55ts/edit?usp=share_link&amp;ouid=114493363434199038819&amp;rtpof=true&amp;sd=true</a></p> <p>L-9 When Rusty Played Holi <b>ART INTEGRATION- ARUNACHAL PRADESH</b></p> <p>L-10 Mother Wolf Saves Mowgli <b>VOCAB:</b> new words, Homophones</p> <p><b><u>Writing Skills</u></b> Description of a Festival</p> <p><b><u>Cornerstone Grammar</u></b> L- 10 Adjectives (Adjectives of quality, quantity and number) L-11 Comparison of Adjectives L-12 Verbs L- 13 am/ is/ are/ was/ were/</p>	<p><b>ART INTEGRATED PROJECT: ARUNACHAL PRADESH</b></p> <p>Festivals bring joy, warmth, health and success. In lesson 9, we talked about the festival of colours, Holi. Now, it's your turn to dig up some knowledge on festivals of Arunachal Pradesh and make a poster on any one of them. It's time to 'Celebrate Life Through Festivals'.</p> <p><b>LINK:</b> <a href="https://youtu.be/LNMCwnH0lzU">https://youtu.be/LNMCwnH0lzU</a>(NCERT)</p> <p>Story time – The Royal Toothache</p>	<p><b>HW 6.13a, HWD 6.18 b, ECL1 6.3 a, ECL2-6.1 a, IL 6.2 a</b></p> <ul style="list-style-type: none"> <li>The children should know reading a picture story in proper sequence with voice modulation, they should observe the expressions of different characters; find a suitable word for the expression and its synonym/antonym.</li> <li>The children will be able to connect ideas which they infer through reading the lesson, When Rusty Played Holi.</li> <li>The learners will know about the activities and festivities which go with the celebration of a particular festival.</li> <li>Students will embrace the bond between the animals through the lesson, Mother Wolf Saves Mowgli</li> <li>The lesson can be enacted in the class in their own language keeping the essence of the extract; the learners can imagine the flora and fauna of the jungle with wild animals roaming around.</li> <li>The children will know that adjectives describe nouns and distinguish between adjectives of quality, quantity and number (use of much and many).</li> </ul>

<p><b>November</b></p>	<p>17</p>	<p>L-11 The Lazy Frog (Poem)  <a href="https://docs.google.com/presentation/d/19R_cV10X6zA3-WuEt-wTwx9ZBdOR6f/edit?usp=share_link&amp;ouid=114493363434199038819&amp;rtpof=true&amp;sd=true">https://docs.google.com/presentation/d/19R_cV10X6zA3 -WuEt-wTwx9ZBdOR6f/edit?usp=share_link&amp;ouid=114493363434199038819&amp;rtpof=true&amp;sd=true</a></p> <p>L-12 Save the Big Cat!  <b>ACTIVITY BASED</b></p> <p><b>VOCAB:</b> new words</p> <p><b>Writing Skills</b> Description of a Place</p> <p><b>Cornerstone Grammar</b></p> <p>L-14 More verbs  L-15 Verbs show time</p>	<p><b>Art</b>  <b>Integration : ACTIVITY:</b>  <u>Toy Based Learning</u></p> <p>Students will speak about one endangered species using stick puppets.</p>	<p><b>HW 6.7, HW 6.13a, HW 6.17, ECL1 6.1, ECL2-6.2, IL 6.8c</b></p> <ul style="list-style-type: none"> <li>The children will read the poem, The Lazy Frog’ with correct pronunciation and intonation.</li> <li>After reading the poem they will discuss about the habits of the frog and why is he called lazy, what is the opposite of lazy. Can the frog change himself? How can he change?</li> <li>The students will read the lesson and pick words that best describe the tigers. Learn new words like habitat, poaching, species, extinct etc and use these in sentences of their own. The children will discuss the need to spread awareness to save the tigers, each to think of at least five ways.</li> </ul>
<p><b>December</b></p>	<p>20</p>	<p>L-13 Face to Face  <b>PROJECT BASED</b></p> <p><b>VOCAB:</b> new words, Homophones</p> <p><b>Writing Skills</b>  Short composition based on pictures</p> <p><b>Cornerstone Grammar</b>  L-19 Adverbs (ly words)- Adverbs of manner  L-21 Prepositions</p>	<p><b>PROJECT BASED</b></p> <p>We love meeting people from different countries, having different cultures, and speaking different languages. Create a video of greeting them in your mother tongue and enlighten them about your country and its diverse culture.</p> <ul style="list-style-type: none"> <li><b>Integrated Project on “Animals around us”</b></li> </ul> <p><b>Art Integration :</b> Making paper Frog using origami sheet  <b>LINK:</b> (NCERT)  Poem – First Day in School</p>	<p><b>ECL1 6.2, ECL1 6.3 a, ECL2-6.1 a, ECL2-6.2</b></p> <ul style="list-style-type: none"> <li>The children will read the poem, Face to Face with proper voice modulation, state the main idea and draw meaningful conclusions.</li> <li>They will appreciate differences in cultures.</li> <li>Students will be able to understand the concept of adverbs and use them in their daily conversation.</li> </ul>

**WINTER HOLIDAY H.W (INTEGRATED ACTIVITY)**

<p><b>January</b></p>	<p><b>14</b></p>	<p>L-14 The World's Best Dress</p> <p><a href="https://docs.google.com/presentation/d/1uoQS3Q4TvjJnqV_kQS38oX2Ngi1nNjz/edit?usp=share_link&amp;oid=114493363434199038819&amp;rtpof=true&amp;sd=true">https://docs.google.com/presentation/d/1uoQS3Q4TvjJnqV_kQS38oX2Ngi1nNjz/edit?usp=share_link&amp;oid=114493363434199038819&amp;rtpof=true&amp;sd=true</a></p> <p><b><u>VOCAB:</u></b> Rhyming words</p> <p><b><u>Writing Skills</u></b> Guided Writing</p> <p><b><u>Cornerstone Grammar</u></b> L-22 Conjunctions</p>	<p><b>Theatre In Education</b> (Enactment of the Play - The World's Best Dress )</p>	<p><b>HW 6.6, HW 6.17, ECL1 6.3 b, ECL2-6.11</b></p> <ul style="list-style-type: none"> <li>• The children will enact the lesson, The World's Best Dress to understand it better; they will locate details and sequence of events.</li> <li>• They will be able to explain each character i.e. Emperor, Weavers, Woman, Man, Boy and explain why they all behave in that particular way.</li> <li>• Writing skills of the learners will develop through guided composition.</li> <li>• Learners' ability to use appropriate conjunction depending on the sentences will enhance.</li> <li>• They will understand and know to use words like Good Lord!, Great Heavens!, Wow!, Oops!, Uh!, Ugh!, Look! as interjections in sentences, use these interjections when talking about their real life experiences.</li> </ul>
-----------------------	------------------	---	--	---

FEBRUARY	21	<p>L-15 The Return of the Olympic Games <b>ACTIVITY BASED</b></p> <p><a href="https://docs.google.com/presentation/d/1c-6AHomaEbYSTCP_SuPnO1fDWD57seVF/edit?usp=sharing&amp;link&amp;ouid=114493363434199038819&amp;rtfpof=true&amp;sd=true">https://docs.google.com/presentation/d/1c-6AHomaEbYSTCP_SuPnO1fDWD57seVF/edit?usp=sharing&amp;link&amp;ouid=114493363434199038819&amp;rtfpof=true&amp;sd=true</a></p> <p><b>VOCAB:</b> Spell Check words</p> <p><b>Cornerstone Grammar</b> L-24 Interjections</p> <p><b>Writing Skills</b> Description of an object or a thing.</p>	<p><b>Activity: My Favourite Athlete</b></p> <p>Students will make a web chart on the achievements of their favourite athlete and will paste his/her photograph as well.</p> <p><b>Activity: MY FAVORITE INTERJECTION</b></p> <p>Students will tell about their favorite interjection and how they'd use it while playing a game. (Integrated with EVS: Playing Is Fun)</p>	<p><b>HW 6.1, HW 6.3, ECL1 6.3 a, ECL1 6.7 b, ECL2-6.1 a</b></p> <ul style="list-style-type: none"> <li>• The children will read the lesson, The Return of the Olympic Games and learn about ancient games and the importance of games since olden times.</li> <li>• They will discuss about the different games played then and now. They will know about the history of Olympics, who invented these games and how were these revived.</li> <li>• The children also find the names of Indian Olympians.</li> <li>• Learners will be able to perform role-play with voice modulation and gestures.</li> <li>• Students' knowledge on Olympic games and their history will enhance.</li> <li>• Students' knowledge on interjections will enhance.</li> </ul>
MARCH	18	REVISION FOR TERM II		
<b>Detailed syllabus for FINAL TERM will be shared a month prior the exams.</b>				



विषय - हिंदी

कक्षा- 3 (2023 -24)

हिंदी पाठमाला - नई आशाएँ हिन्दी पाठमाला व कार्यपत्रिका- 3 (पी पी पब्लिकेशन्स)

हिंदी व्याकरण - नई शिक्षार्थी हिन्दी व्याकरण तथा रचना - 3 (पी पी पब्लिकेशन्स)

सत्र - 1 ( अप्रैल से सितम्बर तक )

मास	दिनों की संख्या	पाठ्यक्रम सामग्री	गतिविधि / परियोजना कार्य	शिक्षण की सम्प्राप्तियाँ
अप्रैल	(17)	<p><b>साहित्य</b></p> <p>पाठ .1-भारत का ध्वज फहराएँगे )कविता(  <a href="https://drive.google.com/drive/folders/1YvmVC_xnp-WtX7B5-e-WjRnbuyzeTUfK?usp=sharing">https://drive.google.com/drive/folders/1YvmVC_xnp-WtX7B5-e-WjRnbuyzeTUfK?usp=sharing</a></p> <p>पाठ .2-दो दोस्त )कहानी (   <a href="https://www.youtube.com/watch?v=ATT96Xx8rVU">https://www.youtube.com/watch?v=ATT96Xx8rVU</a></p> <p><b>व्याकरण</b></p> <p>पाठ .1-भाषा और व्याकरण  <a href="https://www.youtube.com/watch?v=xHxz eZkV6z0">https://www.youtube.com/watch?v=xHxz eZkV6z0</a></p> <p>पाठ .2-वर्णमाला और मात्राएँ  <a href="https://www.youtube.com/watch?v=QkMasoNWF9E">https://www.youtube.com/watch?v=QkMasoNWF9E</a></p> <p>पाठ .3-संज्ञा  <a href="https://youtu.be/MbFs8EOrVMc">https://youtu.be/MbFs8EOrVMc</a></p>	<p><b>साहित्य</b></p> <p>पाठ-1 रंगीन कागज़ और तीली से राष्ट्रीय ध्वज बनाओ और हाथ में लेकर उतार ,चढ़ाव - प्रवाह के ,गति कविता पाठ करें।</p> <p>पाठ-2 अगर भेड़िया कछुए को तालाब में न डालता तो क्या होता शब्दों में /अपने विचारों ? बताएँ।</p> <p><b>व्याकरण</b></p> <p>पाठ-1 रूपए 500 के नोट पर छपी विभिन्न भारतीय भाषाओं की लिपि जानने का प्रयास करें व कक्षा में बताएं।</p> <p>पाठ-3 कक्षा में मौजूद सभी संज्ञा शब्दों के विषय में चर्चा करें।</p>	<p>ECL1 6.1, ECL1 6.2, ECL1 6.3b, ECL1 6.8</p> <ul style="list-style-type: none"> <li>• बच्चे देश प्रेम की भावना से ओत - प्रोत इसकविता का उपयुक्त उतार - प्रवाह और सही पुट के ,गति ,चढ़ाव</li> <li>• बच्चे आपसी प्रेम की भावना से ओत - प्रोत इस कहानी को ध्यान से समझते हुए चिंतन करेंगे व तर्कपूर्ण प्रतिक्रिया व्यक्त करेंगे।</li> <li>• वर्तनी एवं भाषा के प्रति सचेत होंगे।</li> <li>• विभिन्न राज्यों के भाषा के बारे में जानेंगे।</li> <li>• वर्णों एवं मात्राओं का समुचित प्रयोग करेंगे ।</li> <li>• संज्ञा शब्दों से परिचित होंगे ।</li> </ul>
मई	(09)	<p><b>साहित्य</b></p>	<p><b>साहित्य</b></p>	<p>IL 5.1,5.5</p>

	<p>पाठ-3- सत्यवादी नरेंद्र</p> <p><b>व्याकरण</b></p> <p>पाठ-15 दिन, महीने, त्यौहार और गिनती  <a href="https://www.youtube.com/watch?v=zRmIKYvWRPU">https://www.youtube.com/watch?v=zRmIKYvWRPU</a></p> <p>पाठ-16. श्रुतभाव ग्रहण</p> <p>पाठ-20. अपठित गद्यांश  <a href="https://youtu.be/kGMlllu-mRMk">https://youtu.be/kGMlllu-mRMk</a></p>	<p>भारत के 1 महान व्यक्ति का चित्र चिपका कर उनके बारे में 3- 4 पंक्तियाँ लिखें।</p> <p><b>व्याकरण</b></p> <p>पाठ-15 हिंदी की गिनती में अनुस्वार व अनुनासिक के प्रयोग वाले शब्दों के विषय में कक्षा- चर्चा ।</p>	<ul style="list-style-type: none"> <li>• बच्चे साहस और सच्चाई की भावना से ओत प्रोत इस प्रसंग को ध्यान से - समझतेहुए अपने आस पास होने वाली - घटनाओं में हुए अपने / गतिविधियों अनुभव व्यक्त करेंगे और प्रश्न पूछेंगे।</li> <li>• बच्चे दी गई रचनाओं में संज्ञा शब्दों की पहचान करेंगे, अपने वाक्यों में प्रयोग करेंगे ।</li> <li>• दिन, महीने, गिनती और त्यौहार के नाम हिन्दी में लिखना सीखेंगे ।</li> </ul>
--	--	---	--

**(एकीकृत रचनात्मक गतिविधि- प्रोजेक्ट(कला व विज्ञान) - 1**

**विषय वस्तु - खेल कूद**

- नीचे दिए गए उदाहरण स्वरूप अवधारणा चित्र के आधार पर आप भी अपने किसी मनपसंद खिलाड़ी का चित्र चिपका कर उसके विषय में जानकारी एकत्रित करके अपनी हिन्दी की उत्तर पुस्तिका में लिखें ।
- अंकों व शब्दों में हिन्दी की गिनती 1 - 20 तक अपनी हिन्दी की उत्तर पुस्तिका में लिखें ।
- किन्ही 10 खेलों के नामों को वर्णमाला के क्रमानुसार अपनी हिन्दी की उत्तर पुस्तिका में लिखें ।

<p>जुलाई</p>	<p>(21)</p>	<p><b>साहित्य</b>  पाठ-4. स्वच्छ रहो, स्वस्थ रहो (कहानी)  पाठ-5. चलो उड़ चलो (कविता)  <b>(वाचन कौशल परीक्षा -1)</b>  <b>व्याकरण</b>  पाठ-4. लिंग  <a href="https://drive.google.com/file/d/1QFsz-U4KILYtaE1Y7CAA8PPy0QRgi-b5/view?usp=sharing">https://drive.google.com/file/d/1QFsz-U4KILYtaE1Y7CAA8PPy0QRgi-b5/view?usp=sharing</a>  पाठ-5. वचन  <a href="https://docs.google.com/presentation/d/1vL3xheCf_u6yjZchaah8tRdixVqzr_LZq/edit?usp=sharing&amp;ouid=115546073613657953732&amp;rtpof=true&amp;sd=true">https://docs.google.com/presentation/d/1vL3xheCf_u6yjZchaah8tRdixVqzr_LZq/edit?usp=sharing&amp;ouid=115546073613657953732&amp;rtpof=true&amp;sd=true</a>  <a href="https://www.youtube.com/watch?v=ONt-H-pmoy0">https://www.youtube.com/watch?v=ONt-H-pmoy0</a>  पाठ-6. सर्वनाम  <a href="https://youtu.be/RdqXOIUulwY">https://youtu.be/RdqXOIUulwY</a>  पाठ-11. विलोम शब्द (1-16)  <a href="https://drive.google.com/drive/folders/1X3aiNPJzzy_KQ7yoltYQtUx5Hel9s_LbV?usp=sharing">https://drive.google.com/drive/folders/1X3aiNPJzzy_KQ7yoltYQtUx5Hel9s_LbV?usp=sharing</a></p>	<p><b>साहित्य-</b>  पाठ-4 स्वच्छता से संबंधित पोस्टर बना कर उसमें रंग भरें।  <b>(विषय संवर्धन गतिविधि -1)</b>  पाठ-5 आप उड़कर कहाँ जाना चाहेंगे और क्यों? - 5 पंक्तियाँ लिखें।  <b>व्याकरण-</b>  पाठ-4 बच्चे लिंग बदलने को अन्ताक्षरी के रूप में कक्षा में खेल-खेल में सीखेंगे।  पाठ-6 सभी विद्यार्थी आपस में सर्वनाम शब्दों का प्रयोग किए बगैर बातचीत करने का प्रयास करेंगे।</p>	<p><b>ECL2-5.6, ECL2-58</b></p> <ul style="list-style-type: none"> <li>• बच्चे आत्मीय बनेंगे, रिश्ते नातों के बारे में समझेंगे और वाक्य निर्माण करेंगे।</li> <li>• कविता का उपयुक्त उतार ,गति ,चढ़ाव - प्रवाह और सही पुट के साथ वाचन</li> <li>• स-श का सही उच्चारण करना सीखेंगे।</li> <li>• व्याकरणिक बिन्दुओं (लिंग) का शुद्ध प्रयोग करेंगे।</li> <li>• व्याकरणिक बिन्दुओं (वचन) का शुद्ध प्रयोग करेंगे।</li> <li>• बच्चे सीखेंगे कि सर्वनाम के रूप वचन के अनुसार बदल जाते हैं।</li> <li>• बच्चे आम बोल - चाल की भाषा में प्रयोग होने वाले शब्दों के विलोम अर्थ वाले शब्द जानेंगे।</li> <li>• बच्चों के शब्दकोष में वृद्धि होगी एवं शुद्ध वर्तनी का प्रयोग करेंगे।</li> </ul>
<p>अगस्त</p>	<p>(21)</p>	<p><b>साहित्य</b>  पाठ-7. जादुई पौधा (संवादात्मक लेख)  पाठ-8. जैसे को तैसा (नाटक)  <b>स्वपठन के आधार पर केवल गतिविधि हेतु (चित्रकथा निर्माण)</b>  <b>व्याकरण</b>  पाठ-10 . पर्यायवाची शब्द (1-10)  <a href="https://youtu.be/yHCbBNi69eI">https://youtu.be/yHCbBNi69eI</a></p>	<p><b>साहित्य</b>  पाठ-7 10 औषधीय पौधों की सूची बनाकर उनके चित्र चिपकाएँ।  पाठ-8 पंचतंत्र की कोई कथा पढ़कर चित्र कथा का निर्माण कीजिए।  <b>व्याकरण-</b>  पाठ-10 सभी बच्चे आपस में बातचीत करते समय समानार्थी शब्दों का प्रयोग करेंगे।</p>	<p><b>ECL2-5015, ECL2-5.8, HW 5.2</b></p> <ul style="list-style-type: none"> <li>• बच्चे जिज्ञासु व संवेदनशील बनेंगे।</li> <li>• बच्चे पेड़ों का संरक्षण करेंगे प्रकृति से प्रेम करेंगे, दूरदर्शी बनेंगे।</li> <li>• भाषा में पर्यायवाची शब्दों के महत्त्व को समझेंगे और अपने लेखन में उपयुक्त पर्यायवाची शब्द का प्रयोग करेंगे।</li> </ul>

		<p><b>पाठ-9. शुद्ध वर्तनी (1-20), वाक्य (1-10)</b>  <a href="https://youtu.be/s35K9f8nWgA">https://youtu.be/s35K9f8nWgA</a></p> <p><b>पाठ-13. मुहावरे (1-10)</b>  <a href="https://www.youtube.com/watch?v=o4og5f-53zY">https://www.youtube.com/watch?v=o4og5f-53zY</a></p> <p><b>पाठ-17. चित्र वर्णन</b>  <a href="https://youtu.be/7Pu-aaSMD3g">https://youtu.be/7Pu-aaSMD3g</a></p>	<p>पाठ-9 मिलते-जुलते शब्दों का प्रयोग व वाक्यों का शुद्ध उच्चारण कर सही-गलत शब्दों व वाक्यों का बोध कराया जाएगा।</p> <p>पाठ-13 बच्चे मुहावरों का प्रयोग कर एक लघु कथा कक्षा में सुनाएंगे।</p>	<ul style="list-style-type: none"> <li>• अपनी भाषा को मुहावरों से सजाएंगे।</li> <li>• बच्चों के शब्दकोष में वृद्धि होगी एवं शुद्ध वर्तनी का प्रयोग करेंगे।</li> <li>• बच्चे सही शब्दों में दिए गए चित्र का वर्णन करना सीखेंगे।</li> </ul>
<b>सितम्बर</b>	<b>(19)</b>	<p><b>पुनरावृत्ति व प्रतिदर्श परीक्षा</b>  <b>अर्ध वार्षिक परीक्षा</b>  <b>अर्ध वार्षिक परीक्षा हेतु पाठ्यक्रम एक माह पूर्व सांझा किया जायेगा</b></p>		
<p><b>सत्र - 2 ( अक्टूबर से मार्च तक )</b></p>				
<b>अक्टूबर</b>	<b>(19)</b>	<p><b>व्याकरण</b></p> <p><b>पाठ-7. विशेषण</b>  <a href="https://youtu.be/AvakIFgvDPQ">https://youtu.be/AvakIFgvDPQ</a></p> <p><b>पाठ-8. क्रिया</b>  <a href="https://youtu.be/udN3NdUiM30">https://youtu.be/udN3NdUiM30</a></p> <p><b>पाठ-9. शुद्ध वर्तनी (21- 24), वाक्य (11- 20)</b>  <a href="https://youtu.be/s35K9f8nWgA">https://youtu.be/s35K9f8nWgA</a></p> <p><b>पाठ-10 . पर्यायवाची शब्द (11-21)</b>  <a href="https://youtu.be/yHCbBNI69eI">https://youtu.be/yHCbBNI69eI</a></p>	<p><b>व्याकरण-</b></p> <p>पाठ-7 बच्चे अपने घर का चित्र हिंदी पुस्तक में चिपकाएंगे व उसकी 5 विशेषताएँ लिखेंगे।</p> <p>पाठ-8 बच्चे कक्षा में होने वाली सभी क्रियाएँ आपस में सांझा करेंगे।</p> <p>पाठ-9 बच्चे मिलते-जुलते शब्दों का प्रयोग व वाक्यों का शुद्ध उच्चारण कर सही-गलत शब्दों व वाक्यों का अंतर ज्ञात करना सीखेंगे।</p> <p>पाठ-10 सभी बच्चे आपस में बातचीत करते समय समानार्थी शब्दों का प्रयोग करेंगे।</p>	<p><b>ECL1 5.1, ECL15.2, ECL11 5.3a</b>  <b>HW 5.7, HW 5.5</b></p> <ul style="list-style-type: none"> <li>• बच्चे वस्तु एवं व्यक्ति की विशेषताओं को बताने वाले शब्द को जानेंगे और आम बोलचाल की भाषा में उनका उपयोग करेंगे।</li> <li>• बच्चे पर्यायवाची/ समानार्थी शब्द को जानेंगे और आम बोलचाल की भाषा में उनका उपयोग करेंगे।</li> <li>• बच्चों के शब्दकोष में वृद्धि होगी एवं शुद्ध वर्तनी का प्रयोग करेंगे।</li> </ul>
<b>नवम्बर</b>	<b>(17)</b>	<p><b>साहित्य</b></p> <p><b>पाठ-11. अकबर और बीरबल (कहानी)</b></p>	<p><b>साहित्य-</b></p> <p><b>पाठ-11</b></p>	<p><b>ECL1-5.3b, ECL1-5.5b</b></p>

		<p><b>व्याकरण</b></p> <p><b>पाठ-11. विलोम शब्द (17-32)</b>  <a href="https://youtu.be/faRnrw8qmf4">https://youtu.be/faRnrw8qmf4</a></p> <p><b>पाठ-12. विराम चिन्ह</b>  <a href="https://youtu.be/tPTegFgK1vM">https://youtu.be/tPTegFgK1vM</a></p>	<p>बच्चे कक्षा में अकबर व बीरबल से सम्बंधित चुटकले सुनाएँगे।</p> <p><b>व्याकरण</b></p> <p>पाठ-12 अध्यापक द्वारा छात्रों के सम्मुख विराम चिन्हों के बगैर कुछ वाक्य बोले जाएँगे। इसके बाद बच्चे विराम चिन्हों के साथ उनका दोबारा उच्चारण करेंगे।</p>	<ul style="list-style-type: none"> <li>• बच्चे दृढनिश्चयी बनेंगे, आपस में सद्भाव से रहेंगे, एक-दूसरे से सहयोग करेंगे, शुद्ध वाचन व लेखन करेंगे।</li> <li>• हास्य, मनोरंजन की सुंदर भाषा का प्रयोग करेंगे।</li> <li>• बच्चे विपरीतार्थक शब्द को जानेंगे और आम बोलचाल की भाषा में उनका उपयोग करेंगे।</li> <li>• विराम चिह्न के माध्यम से बच्चे बोलते व लिखते समय सही भाषा के प्रयोग करेंगे।</li> </ul>
दिसंबर	(20)	<p><b>साहित्य</b></p> <p><b>पाठ-12. मैसूर की सैर (पत्र)</b>  <b>(वाचन कौशल परीक्षा -2)</b></p> <p><b>पाठ-13. खट्टे अंगूर (कविता-कथा)</b></p> <p><b>व्याकरण</b></p> <p><b>पाठ-13. मुहावरे अन्य (1-10)</b>  <a href="https://www.youtube.com/watch?v=o4og5f-53zY">https://www.youtube.com/watch?v=o4og5f-53zY</a></p> <p><b>पाठ-20. अपठित गद्यांश</b>  <a href="https://youtu.be/FxhJI5aRBac">https://youtu.be/FxhJI5aRBac</a></p> <p><b>गिनती ( 31 - 50 तक)</b></p>	<p><b>साहित्य-</b></p> <p><b>पाठ-12</b> शैक्षिक भ्रमण पर किसी ऐतिहासिक स्थल पर जाइए। उस स्थान का अनुभव बताएँगे।</p> <p><b>पाठ-13</b> बच्चे अपने अंगूठे की छाप से अंगूर के गुच्छे का चित्र अपनी हिंदी पुस्तक में बनाएँगे।</p> <p><b>(विषय संवर्धन गतिविधि -2)</b></p> <p><b>व्याकरण</b></p> <p>कक्षा में ३१ से 50 तक गिनती सुनाएँ</p>	<p><b>ECL1-5.7, ECL1-5.5a</b></p> <ul style="list-style-type: none"> <li>• बच्चे अपनी संस्कृति से प्रेम करेंगे, अर्थग्रहण कर सकेंगे, जिज्ञासु बनेंगे, लेखन व वाचन जैसी गतिविधियों का आनंद लेंगे</li> <li>• बच्चे पर्यावरण के प्रति जागरूक बनेंगे, पशु - पक्षियों से प्रेम करेंगे और वैज्ञानिक दृष्टिकोण का विकास करेंगे। हाव -भाव के साथ रचना को पढ़ेंगे।</li> <li>• मुहावरों के अर्थ जानकार उनका प्रयोग करना सीखेंगे।</li> <li>• बच्चे 31 से 50 तक हिन्दी की गिनती लिखना, बोलना और पढ़ना सीखेंगे।</li> </ul>

(एकीकृत रचनात्मक गतिविधि / प्रोजेक्ट(कला व विज्ञान) - 2

विषय वस्तु - पोशाक

1. अरुणाचल प्रदेश राज्य की पारंपरिक पोषक - जैन्सम और सेन्स का चित्र अपनी उत्तर पुस्तिका में बनाकर उसमें रंग भरे और 2-3 पंक्तियों में उसकी व्याख्या करें |
2. <https://www.youtube.com/watch?v=h00WR1MtZdE> - मेघालय के बहुचर्चित गाने - फ्रीडम को गाते हुए अपने विडियो बनाएँ और M S TEAM पर अपलोड करें |

जनवरी	(14)	<p><b>साहित्य</b></p> <p>पाठ-14. सचिन तेंदुलकर (जीवनी)</p> <p><b>व्याकरण</b></p> <p>पाठ-19. अनुच्छेद लेखन <a href="https://youtu.be/Tkh5CZJ4j3E">https://youtu.be/Tkh5CZJ4j3E</a></p> <p>पाठ-14. शब्दों के खेल <a href="https://youtu.be/4vP96uPNO_Y">https://youtu.be/4vP96uPNO_Y</a> -</p>	<p><b>साहित्य-</b></p> <p>आउटडोर और इनडोर गेम्स के नामों की सूची बनाएँ।</p> <p><b>व्याकरण</b></p> <p>दिए गए शब्दों की सहायता से एक अनुच्छेद लिखें व सम्बंधित चित्र बनाएँ -</p>	<p>ECL1-5.8, ECL1-5.9</p> <ul style="list-style-type: none"><li>• बच्चे संवेदनशील बनेंगे, देश से प्रेम करेंगे, रचनात्मक, आत्मविश्वासी व उत्तरदायित्व निभाने वाले बनेंगे।</li><li>• अनुच्छेद लेखन की कला से अवगत होंगे और रचनात्मक लेखन में निपुण होंगे  </li><li>• बच्चे वर्ग पहली का निर्माण करना सीखेंगे</li><li>• पहलियों द्वारा मानसिक शक्तियों का विकास एवं शब्द कोष में वृद्धि होगी  </li></ul>
फरवरी	(21)	<p><b>साहित्य</b></p> <p>पाठ-15. परीक्षा (कहानी)</p> <p><b>व्याकरण</b></p> <p>पाठ-18. कहानी लेखन <a href="https://youtu.be/GdEQ2_KxNik">https://youtu.be/GdEQ2_KxNik</a></p>	<p><b>साहित्य-</b></p> <p>तेनालीरामन की कोई कहानी पढ़कर चित्र कथा का निर्माण कीजिए  </p> <p><b>व्याकरण</b></p> <p>दिए गए शब्दों की सहायता से एक मनोरंजक कहानी लिखें -</p>	<p>ECL2-5.6, 5.5a HW 5.11</p> <ul style="list-style-type: none"><li>• बच्चे सृजनात्मक बनेंगे, अपनी संस्कृति से प्रेम करेंगे, अर्थग्रहण कर सकेंगे, जिज्ञासु बनेंगे, लेखन व वाचन जैसी गतिविधियों का आनंद लेंगे  </li><li>• अनुच्छेद लेखन की कला से अवगत होंगे और रचनात्मक लेखन में निपुण होंगे  </li></ul>

मार्च	(18)	<p style="text-align: center;"><u>पुनरावृत्ति व प्रतिदर्श परीक्षा</u> <u>वार्षिक परीक्षा</u> <u>वार्षिक परीक्षा हेतु पाठ्यक्रम एक माह पूर्व सांझा किया जायेगा</u></p>
-------	------	---

हिन्दी ओलिंपियाड में पूँछे जाने प्रश्नों के प्रारूप को भी मौखिक परिचर्चा द्वारा हल किया जाएगा -लिखित रूप से कक्षा में चर्चा //

अतिरिक्त पठन-हेतु सामग्री.1 तेनालीरामन की कहानियाँ 2. पंचतंत्र की कहानियाँ 3. स्टोरी वीअवर पर उपलब्ध रोचक कहानियाँ  
.4 रामायण महाभारत के प्रसंग 5. रीढ़ की हड्डी <https://shorturl.at/nwS06> 6. एक दिन की बादशाहत <https://shorturl.at/gpHLM> 7. अकबर बीरबल की कहानियाँ

**CLASS – III**  
**SESSION 2023-24**  
**SUBJECT: MATHEMATICS**

<b>Term I- APRIL TO SEPTEMBER</b>				
<b>MONTH</b>	<b>No. of Days</b>	<b>COURSE CONTENT</b>	<b>ACTIVITY/PROJECT</b>	<b>LEARNING OUTCOMES</b>
<b>April</b>	<b>17</b>	<b>L-1 Revisiting Class II</b>  <b>Mental Maths worksheet 5 to 8</b>  <b>L-2 Shapes</b>  <b>Mental Maths worksheet 77 to 81</b>  <b>L-3 Place Value and Numbers</b>  <b>Mental Maths worksheet 1 to 4</b>	<b>Subject Enrichment Activity: -</b> <b>MLA 1:</b> To identify edges and corners of different shapes.  <b>Multiple assessment:-</b> Creating 2-D and 3-D shapes using toothpicks and moulding clay, observing and writing number of faces, edges and vertices. <a href="https://youtu.be/6N-e5Na6rCo">https://youtu.be/6N-e5Na6rCo</a>  <b>SHIN:-</b> Page no 1 to 2	<b>ECL1 6.3b, 4.b, IL 6.2a, 6.5, 6.6</b>  <ul style="list-style-type: none"> <li>• Count, read, write and the numbers make a sequence.</li> <li>• Use vocabulary related to numbers.</li> <li>• Identify different 2 D and 3D shapes</li> <li>• Differentiate between 2D and 3D shapes</li> <li>• Illustrate solid shapes from their surrounding</li> <li>• Decompose a number into groups of thousands, hundreds, tens and ones.</li> <li>• Spot the errors in relation to place value.</li> </ul>



May	09	L-3 Place Value and Numbers (Continues...)	<p><b>Subject Enrichment Activity: -</b>  <b>MLA 2:</b> Representing four digits numbers on the abacus.</p> <p><b>SHIN: -</b> Page no 2 to 4</p> <p><b>SUMMER INTEGRATED PROJECT</b></p>	<p><b>ILM 6.9, 6.10, 6.11, 6.13</b></p> <ul style="list-style-type: none"> <li>• Expand a number for showing place value of the digits.</li> <li>• Show place value using an abacus, play money and arrow cards.</li> <li>• Count at random forward and backward.</li> </ul>
July	21	<p>L-4 More about Numbers</p> <p>L-8 Addition</p> <p>Mental Maths worksheet 10 to 14</p>	<p><b>SHIN: -</b> Page no 5 to 8</p> <p><b>Subject Enrichment Activity: -</b>  <b>MLA 3:</b> To add 4-digit numbers with the help of abacus.</p> <p><b>Fun Activity (Page 91)</b> Let's Have Fun: Arrange the dots from 1 to 9 so that the sum of the digits on each side of the triangle is 20. (page 91) <b>Game Integration</b></p>	<p><b>ILM 6.11, 6.12, 6.13, 6.14</b></p> <ul style="list-style-type: none"> <li>• Read &amp; write 4-digit numbers.</li> <li>• Explore numbers to identify the even and odd numbers.</li> <li>• Form greatest &amp; smallest numbers using the given digits.</li> <li>• Add numbers by writing them vertically with and without regrouping.</li> <li>• Solve addition problems in situations presented through pictures and stories.</li> <li>• Doubles two digit numbers mentally. (result not exceeding 2 digits)</li> </ul>
August	21	L-9 Subtraction	<p><b>SHIN: -</b> Page no 9 to 12</p> <p><b>Fun Activity (Page 109)</b>  Subtracting numbers using place</p>	<p><b>ILM 6.15, 6.16, 6.19 6.20, HW 6.6, 6.10,</b></p> <ul style="list-style-type: none"> <li>• Subtract numbers by writing them vertically with and without regrouping.</li> </ul>

		<p><b>Mental Maths worksheet 15 to 20</b></p> <p><b>L-6 Money (Project based)</b></p> <p><b>Mental Maths worksheet 53 to 60</b></p>	<p>value chart and bindis.  <a href="https://youtu.be/WSHg5t_5A00">https://youtu.be/WSHg5t_5A00</a></p> <p><b>Subject Enrichment Activity: -</b>  <b>MLA 4:</b> Understanding the concept of money transaction by simulating a shopping experience.</p> <p>Art Integrated Project (paired state Arunachal Pradesh) : Role play of a north eastern market (market includes items like cuisines , traditional dress(miniature) and art forms)</p>	<ul style="list-style-type: none"> <li>• Solve subtraction problems in situations presented through pictures and stories.</li> <li>• Frame problems for subtraction.</li> </ul> <p>Convert Rupee to Paise using play money.</p> <p>Make bills of various stationary items used by students</p>
<b>September</b>	<b>19</b>	<b>REVISION FOR TERM 1</b>		
<b>Detailed syllabus for Half Yearly will be shared a month prior the exams.</b>				
<b>Term II OCTOBER TO MARCH</b>				
<b>October</b>	<b>19</b>	<p><b>L-13 Measurement of Weight</b></p> <p><b>L-10 Measurement of Length</b></p> <p><b>Mental Maths worksheet 66 to 72</b></p>	<p><b>SHIN:</b> - Page no 13 to 16</p> <p><b>Subject Enrichment Activity: -</b>  <b>MLA 5:</b> Creating a square from a rectangle and a triangle from square.</p> <p><b>Straw Measurement activity</b>  Cut straw of different size randomly, paste it on A4 sheet and measure it with scale  <a href="https://youtu.be/3y8uDfoHnNM">https://youtu.be/3y8uDfoHnNM</a></p>	<p><b>HW 6.13b, IL3.6b, ILM 6.21, 6.22</b></p> <ul style="list-style-type: none"> <li>• Weigh objects using non-standard &amp; standard units.</li> <li>• Appreciate the conservation of weight.</li> <li>• Convert one unit of weight to another &amp; calculate the total weight of two different objects and differences in their weight. Appreciate the need for a standard unit.</li> </ul> <p>Measure length using appropriate standard units (cm, m, km)</p>

				<p>Estimate the length of given objects in standard units.</p> <p>Use a ruler and Relate centimetre &amp; metre.</p>
November	17	<p><b>L-14 Measurement of Capacity (Project based)</b></p> <p><b>L-11 Multiplication</b></p> <p><b>Mental Maths worksheet 21 to 31</b></p> <p><b>L-12 Division</b></p> <p><b>Mental Maths worksheet 32 to 42</b></p>	<p>Measuring and comparing capacities of different solid objects using liquids</p> <p><b>Subject Enrichment Activity: -</b> <b>MLA 6:</b> To build multiplication table</p> <p><b>FUN Activity:</b> Multiplication flowers Make a flower with 10 petals and write table of a number on it <a href="https://youtu.be/sx1HZqHscvI">https://youtu.be/sx1HZqHscvI</a></p> <p><b>Subject Enrichment Activity: -</b> <b>MLA 7:</b> <b>To understand division by grouping.</b></p>	<p><b>ILM 6.16, 6.17, 6.18, 6.23, 6.27</b></p> <ul style="list-style-type: none"> <li>• Measure and compare capacity of different containers in terms of non- standard &amp; standard units.</li> <li>• Appreciate the conservation of volume.</li> </ul> <p>Explain the meaning of multiplication as repeated addition.</p> <p>Construct the multiplication tables of 2,3,4,5 &amp; 10. Use multiplication facts in situations</p> <p>Explain the meaning of division from the context of equal sharing &amp; regrouping.</p> <p>Relate division with multiplication.</p>
December	20	L-5 Data Handling(Project based)	Drawing and analysing pictograph of a given data	<b>HW 6.18a, HWD 6.18b, ILM 6.26, 6.27, 6.28 IL 6.3a</b>

		<p>L-7 Patterns(Project based) Mental Maths worksheets 82 to 87</p> <p>L-15 Fractions Mental Maths worksheet 43 to 52</p>	<p>Learn the origami art and make different types of clothes design using paper folding, Cutting-pasting, Quilling Patterns. <b>Art Integration with EVS</b>(Clothes Topic Integration) <a href="https://youtu.be/L2Ms2rz2sFE">https://youtu.be/L2Ms2rz2sFE</a> <a href="https://youtu.be/Z5J8mxOkInM">https://youtu.be/Z5J8mxOkInM</a> <b>Subject Enrichment Activity: -</b> MLA 8: Understanding of Whole and fractional parts through a visual and hands-on activity. <b>SHIN:</b> - Page no 17 to 20</p>	<p>Collect &amp; represent data in terms of pictograph choosing appropriate symbols or pictures &amp; scale. Identify different symmetrical shapes &amp; patterns. Create his/her own patterns using straight lines &amp; other geometrical shapes.</p> <p>Understand and represent part of a whole as a fraction. Explore and identify fraction as a collection</p>
January	14	<p>L-16 Time and Calendar Mental Maths worksheet 61 to 65</p>	<p><b>Subject Enrichment Activity: -</b> MLA 9: To read time with the help of dummy clock. <b>Fun Activity:-</b> making a time wheel by which students can find relation between days months and years <a href="https://youtu.be/M0F7bmsnuo">https://youtu.be/M0F7bmsnuo</a>  MLA 10: Creating and Marking Calendar.</p>	<p><b>IL 6.7, 6.8a, 6.8b, ILM 6.29, 6.30</b> Develop skill to read the clock and tell the time Read a calendar to find a particular day &amp; date. Sequence the events chronologically.</p>
February	21	Mock Test and Revision for Annual exams		
March	18	REVISION FOR TERM II		
<b>Detailed syllabus for FINAL TERM will be shared a month prior to the exams.</b>				
<b>FINANCIAL LITERACY MODULE</b>				
<ul style="list-style-type: none"> <li>Making a model of a piggy bank and collecting money into it as savings. <a href="https://youtu.be/eZN9hx9W4QQ">https://youtu.be/eZN9hx9W4QQ</a></li> </ul>				

- Discussing how often will you be putting money in the piggy bank i.e., daily or weekly basis. Discussing - for what purpose this saved money can be used.

<https://youtu.be/syg3CPmn2cQ>

- Using play money to make different value combinations. (up to 5000)

- **Save and spend containers**

Spending in the present while saving for the future are two key money concepts every child must learn to balance. To instil strong and healthy financial habits students will decorate save and spend containers. They will add some amount daily to both the containers. Value of saving will be emphasised with the help of this activity.

- **Creating Save Money Poster**

The teacher will ask each student to think of one thing he or she wants to buy. Help the students to focus on only one item. Discuss with the students that each thing costs money and this is why we save money. Each child will make a poster on 8 1/2 x 11-inch or larger paper to depict his or her financial goal.

Students will paste or draw pictures that represent the items

They will write the following details on the poster.

1. I am saving for \_\_\_\_
2. Money needed to purchase this -\_\_\_\_\_.
3. How much I will save every day to achieve my goal.
4. When I can achieve my goal?

**CLASS - III**

**SESSION 2023-24**

**SUBJECT: ENVIRONMENTAL STUDIES**

**TEXT BOOK:**

Viva Environmental Studies - 3 (Viva Education)

TERM I APRIL TO SEPTEMBER

MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
April	17	<p><b>L1: My Family and Me</b>  <b>ACTIVITY BASED</b>  <b>CHAPTER</b>  <a href="https://docs.google.com/presentation/d/15E4OTr6mfz_VFDK_NaxFBBUj-3A0J3KI/edit?usp=share_link&amp;ouid=113321910775234024386&amp;rtpof=true&amp;sd=true">https://docs.google.com/presentation/d/15E4OTr6mfz_VFDK_NaxFBBUj-3A0J3KI/edit?usp=share_link&amp;ouid=113321910775234024386&amp;rtpof=true&amp;sd=true</a></p> <p><b>L2: Caring for others</b>  <a href="https://docs.google.com/presentation/d/1NUhKZG_tOTI0EZXBhHbSaOb_HdgIKRuu/edit?usp=share_link&amp;ouid=113321910775234024386&amp;rtpof=true&amp;sd=true">https://docs.google.com/presentation/d/1NUhKZG_tOTI0EZXBhHbSaOb_HdgIKRuu/edit?usp=share_link&amp;ouid=113321910775234024386&amp;rtpof=true&amp;sd=true</a>  <a href="https://docs.google.com/presentation/d/1G-r65sxmtyznIFYroi12dcgtcbZk0DIY/edit?usp=share_link&amp;ouid=113321910775234024386&amp;rtpof=true&amp;sd=true">https://docs.google.com/presentation/d/1G-r65sxmtyznIFYroi12dcgtcbZk0DIY/edit?usp=share_link&amp;ouid=113321910775234024386&amp;rtpof=true&amp;sd=true</a></p>	<p><b>HANDS ON ACTIVITY 1:</b>  <b>Family Tree Chart</b>                      Students will create a family tree chart by pasting the family photos onto the tree (grandparents at the top, next your parents and you and your siblings at the bottom).</p> <p><b>Online Quiz</b>  <a href="https://create.kahoot.it/share/my-family-and-me/8bfa5436-a4a4-40fc-b9c9-31ef75bf5376">https://create.kahoot.it/share/my-family-and-me/8bfa5436-a4a4-40fc-b9c9-31ef75bf5376</a></p> <p><b>Activity: Braille Alphabet Names Formed with Dried Beans</b>                      Students of the class will use the dried beans to form the dots of each Braille letter on their paper, gluing them in place.  <a href="https://www.youtube.com/watch?v=cV_GS3FqICs">https://www.youtube.com/watch?v=cV_GS3FqICs</a></p>	<p><b>HW 6.2, 6.3, EVS 6.3</b>                      -Students will understand, appreciate and identify the relationship with and among the family members.                      -Students will understand the different types of families.                      -Students will discover about the new members entering the family.</p> <p>-Students will sensitise towards differently abled and diverse family set ups in surroundings                      -Students will show sensitivity for the diversity in appearance, abilities, choices – likes/dislikes, and access to basic needs.                      -Students will appreciate the importance of old people in our lives and how to take care of old people.</p>
May	09	<p><b>L3: People Around Us</b>  <a href="https://docs.google.com/presentation/d/1SCLVd4YBsmV9kLQ7G7azgYS6734H5DmY/edit?usp=share_link&amp;ouid=1133219107752340">https://docs.google.com/presentation/d/1SCLVd4YBsmV9kLQ7G7azgYS6734H5DmY/edit?usp=share_link&amp;ouid=1133219107752340</a></p>	<p><b>Collage Fun (Pg No. 17 of book)</b>                      Make a collage with pictures of different community helpers and write a sentence or two about each. Write a big THANK YOU in the centre of the collage.</p>	<p><b>EVS 6.4</b>                      -Students will enlist the different occupations and their importance and relevance in our daily lives.                      -Students will comprehend the need to help working children.                      -Students will appreciate the work of the social</p>

		<a href="https://drive.google.com/drive/folders/1FpAwJ1uXm6mwIEGELg7Sr6Sq_XFiAKV8?usp=sharing">24386&amp;rtpof=true&amp;sd=true</a>		workers and NGOs who help the poor and needy.
<b>SUMMER HOLIDAY H.W. (INTEGRATED ACTIVITY – SPORTS)</b>				
Sports and Health go hand in hand, so in this Summer Vacation, let's free ourselves from TV and Mobiles, reduce our screen time and get indulged in some outdoor exercises. For that design your own fitness plan for activities like Brisk Walking, Running, Yoga etc. Record a week's data in your EVS Notebook in the given format.				
<b>July</b>	<b>21</b>	<b>L4: Playing is Fun</b> <b>INTEGRATED WITH SPORTS</b> <a href="https://drive.google.com/drive/folders/1FpAwJ1uXm6mwIEGELg7Sr6Sq_XFiAKV8?usp=sharing">https://drive.google.com/drive/folders/1FpAwJ1uXm6mwIEGELg7Sr6Sq_XFiAKV8?usp=sharing</a>	<b>Speak Out Loud (Fun Activity)</b> Name your favourite sportsperson and talk about why you like him or her.  <b>Project: Integration with Sports</b> <b>“What I played: Describe and make a games rulebook”</b> Students will create a games rulebook on any one of their favourite games by mentioning the name of the game and the rules of the game along with the pictures. For example, kabaddi, chess etc. <a href="https://www.youtube.com/watch?v=UmCpwXSmh3U">https://www.youtube.com/watch?v=UmCpwXSmh3U</a>	<b>HW 6.10. EVS 6.14, 6.1, 6.5</b>  -Students will appreciate the importance of sports and games. -Students will differentiate between outdoor and indoor sports. -Students will observe the rules of the games (local/indoor/outdoor) and other collective tasks.
<b>July</b>	<b>21</b>	<b>L5: Plants Around Us</b> <a href="https://docs.google.com/presentation/d/1CkcJaN2TrLiR8I8NfpE2kBV-MKUZOyr5/edit?usp=share_link&amp;ouid=113321910775234024386&amp;rtpof=true&amp;sd=true">https://docs.google.com/presentation/d/1CkcJaN2TrLiR8I8NfpE2kBV-MKUZOyr5/edit?usp=share_link&amp;ouid=113321910775234024386&amp;rtpof=true&amp;sd=true</a>	<b>LAB ACTIVITY:1</b> <b>Look Around</b> Make a list of ten things that come from plants. <b>MULTIPLE ASSESSMENT</b> <b>GROUP DISCUSSION</b> On Topic 'Methods of conservation of trees'	-Students will classify the plants according to their physical features. -Students will appreciate the importance of plants. -Students will enumerate the different food items we get from plants.
		<b>L6: Leaves in Our Lives</b> <b>ACTIVITY BASED CHAPTER</b> <a href="https://docs.google.com/presentation/d/1mXkhqWOahc2tFN2wVanoQ3QgYJvDZ">https://docs.google.com/presentation/d/1mXkhqWOahc2tFN2wVanoQ3QgYJvDZ</a>	<b>LAB ACTIVITY:2</b> <b>Parts Of A Leaf</b> The students are required to bring one leaf of a peepal tree and label its part. Paste the same in their EVS notebook.	-Students will identify simple observable features (ex. Shape, texture, colour, aroma) of leaves, trunk and bark of plants in the immediate surroundings. -Students will show sensitivity for plants and understand the uses of different types of leaves.

		<p><a href="https://www.youtube.com/watch?v=sWLVNijDS64">https://www.youtube.com/watch?v=sWLVNijDS64</a></p> <p><a href="https://drive.google.com/drive/folders/1vaTphqWE-53Qfb2BuoEfzFMFgWE46UYM?usp=sharing">https://drive.google.com/drive/folders/1vaTphqWE-53Qfb2BuoEfzFMFgWE46UYM?usp=sharing</a></p> <p><b>L10: Sources of Food</b></p> <p><a href="https://docs.google.com/presentation/d/1ehFE6TC9rUCHcZqw1AN48HIDL8DtrofP/edit?usp=share_link&amp;oid=113321910775234024386&amp;rtpof=true&amp;sd=true">https://docs.google.com/presentation/d/1ehFE6TC9rUCHcZqw1AN48HIDL8DtrofP/edit?usp=share_link&amp;oid=113321910775234024386&amp;rtpof=true&amp;sd=true</a></p> <p><b>L11: Cooking and Eating</b></p> <p><b>L12: Our Houses</b></p>	<p><a href="https://www.youtube.com/watch?v=sWLVNijDS64">https://www.youtube.com/watch?v=sWLVNijDS64</a></p> <p><b>Integration with Art:</b> <b>Title: “Printmaking with Leaves- Exploring Leaf Patterns</b> Students will take out leaves of different types, sizes, and shapes. Apply paint to the surface of the leaf with a paintbrush, and then press the painted side of the leaf onto the paper to create a print. Use different paint colours, leaf types, and arrangements to create interesting patterns and designs on your prints.</p> <p><b>Class Survey (Pg No. 61 of book)</b> Write down what you and three of your classmates ate for dinner yesterday in the given table.</p> <p><b>Fun based Hands-On Activity</b> <b>Sound</b> : Production of sound vibration using rubber bands.</p> <p><b>HANDS ON ACTIVITY 2: Kitchen Adventure: Exploring Different Ways of Cooking</b> Students will design a poster on any four methods of cooking and include its food items.</p> <p><b>Integration with Art</b> <b>Be Creative (Pg No. 79 of book)</b></p>	<p>-Students will analyse the sources of food that we get from plants and animals and their nutritional value.</p> <p>-Students will analyse the feeding habits of people that depend on the availability of food items, our customs, traditions and religion.</p> <p><b>EVS 6.4</b> -Students will know about the cause of sound production.</p> <p>-Students will understand the different methods of cooking.</p> <p>-Students will appreciate and identify the different types of vessels, stoves and fuels used.</p> <p>-Students will recognize the reasons for the need of</p>
August	21			



		<a href="https://drive.google.com/drive/folders/1x-v0RCgQgDpdrmb8Z7BdCuIF_Bkj3dov?usp=sharing">https://drive.google.com/drive/folders/1x-v0RCgQgDpdrmb8Z7BdCuIF_Bkj3dov?usp=sharing</a>  <b>L18: Means of Communication</b> <a href="https://drive.google.com/drive/folders/1tL-MD_plOHKwCnovOV_LrCrHkWc86COY?usp=sharing">https://drive.google.com/drive/folders/1tL-MD_plOHKwCnovOV_LrCrHkWc86COY?usp=sharing</a>	<p>Imagine you are celebrating a festival with your family. Draw a colourful rangoli you would like to make at the entrance of your house.</p> <p><b>MULTIPLE ASSESSMENT CRITICAL THINKING</b> on topic “Means of Communication”</p> <p><b>Flow Chart Making on Journey Of A Letter</b>  <a href="https://www.youtube.com/watch?v=T9WDhnk_AP0&amp;t=44s">https://www.youtube.com/watch?v=T9WDhnk_AP0&amp;t=44s</a></p>	<p>a house.</p> <p>-Students will identify and understand the different types of houses and materials used in building the houses.</p> <p>-Students will comprehend the factors affecting the types of houses and realise the importance of keeping the house clean and tidy.</p> <p>-Students will understand the various means of communication.</p> <p>-Students will appreciate the ways of nonverbal communication.</p>
September	19	<b>REVISION FOR TERM 1</b>		
<b>Detailed syllabus for HALF YEARLY will be shared a month prior to the exams.</b>				
<b>TERM II OCTOBER TO MARCH</b>				
October	19	<p><b>L7: The World of Animals</b>  <a href="https://drive.google.com/drive/folders/1-N2TEKt4I3nVbLOcMbVo9EJXafehBZTg?usp=sharing">https://drive.google.com/drive/folders/1-N2TEKt4I3nVbLOcMbVo9EJXafehBZTg?usp=sharing</a></p> <p><b>L8: Tiny Animals</b>  <a href="https://drive.google.com/drive/folders/1Mx8d0IKwOG13EMMU0MvmvNU813MBusSH?usp=sharing">https://drive.google.com/drive/folders/1Mx8d0IKwOG13EMMU0MvmvNU813MBusSH?usp=sharing</a></p> <p><b>L9: Birds We See</b>  <b>ACTIVITY BASED</b></p>	<p><b>How Animals Move</b>  <a href="https://www.liveworksheets.com/lp1209593ck">https://www.liveworksheets.com/lp1209593ck</a></p> <p><b>Fun with Colours (Pg No. 45 of book)</b>          Using ink or watercolour, make pictures of animals          With your thumb and fingerprint in the given space.</p> <p><b>MULTIPLE ASSESSMENT CRITICAL THINKING</b> on topic “Harmful Insect Identification and Prevention”</p> <p><b>Integrated Project: Exploring Native Birds and Creating a Bird</b></p>	<p><b>EVS 6.7, 6.6, IL 6.1</b></p> <p>-Students will classify animals according to their size and feeding habits.</p> <p>-Students will enumerate the different ways in which animals move and use their body parts.</p> <p>-Students will identify the different parts of the body of an insect.</p> <p>-Students will state the various useful and harmful insects.</p> <p>-Students will engage in critical thinking by</p>

		<p><b>CHAPTER</b>  <a href="https://drive.google.com/drive/folders/1CE63r4oNhkZCZUZvzKYoskk6HVquX2aZ?usp=sharing">https://drive.google.com/drive/folders/1CE63r4oNhkZCZUZvzKYoskk6HVquX2aZ?usp=sharing</a></p>	<p><b>Identification Guide</b>  Students in groups will research and create a bird identification guide specific to the native birds in our area. They will gather information about different bird species, including their physical features, habitats, and typical behaviours. They will design and illustrate the guide, incorporating both visual and written descriptions to help others identify the native birds.</p> <p><b>Virtual Bird Sanctuary Tour</b>  <a href="https://www.natureinfofocus.in/animals/a-virtual-tour-of-bharatpur-bird-sanctuary">https://www.natureinfofocus.in/animals/a-virtual-tour-of-bharatpur-bird-sanctuary</a></p> <p><b>Integration with Language Activity: “I am a little Birdie”</b>  Students will wear a mask of any bird of their choice and will talk about its special characteristics.</p>	<p>analysing the potential harm caused by harmful insects and brainstorming preventive measures to minimise their impact.</p> <ul style="list-style-type: none"> <li>-Students will group birds according to similarities/differences/eating habits and other features.</li> <li>-Students will develop a deeper understanding of the native bird species in their area, including their physical features, habitats, and typical behaviours. They will gain knowledge about different bird species and their unique characteristics.</li> <li>-Through designing and illustrating the bird identification guide, students will improve their communication and presentation skills.</li> </ul> <p>-Students will recognize the parts/shape of a bird’s body.</p> <p>-Students will identify the different types of beaks/claws in different birds.</p>
November	17	<p><b>L13: Animals in Our Homes</b>  INTEGRATED WITH CHAPTER 8  <a href="https://drive.google.com/drive/folders/1RsXhcJG1ptCGF112qz5qWF5oTPEfvq3a?usp=sharing">https://drive.google.com/drive/folders/1RsXhcJG1ptCGF112qz5qWF5oTPEfvq3a?usp=sharing</a></p>	<p><b>My Pet Show and Tell</b>  The students will bring a photo of their pet and explain what they love about that animal. If students don’t have pets, they bring the photo of their favourite pet animal and explain what they love about that animal.</p> <p><b>Pest-away Checklist Making (Linked to Chapter 8)</b></p>	<p><b>EVS 6.6, 6.9, IL 6.1</b></p> <ul style="list-style-type: none"> <li>-Students will enhance their communication skills by presenting their pet or favourite pet animal to the class.</li> <li>-Students will appreciate the importance of pets and domestic animals.</li> <li>-Students will differentiate between the pet animals and the domestic animals.</li> <li>-Students will identify the names and features of unwanted animals.</li> </ul> <p>-Students will gain knowledge about common pests,</p>

		<p><b>L14: Maps and Direction</b>  <a href="https://drive.google.com/drive/folders/1td52KqIPePZUj4wh48KcrCeyD6OwXC-?usp=sharing">https://drive.google.com/drive/folders/1td52KqIPePZUj4wh48KcrCeyD6OwXC-?usp=sharing</a></p>	<p>Students will create a pest-away checklist to identify and prevent common pests in their surroundings.</p> <p><b>LAB ACTIVITY 1: Mark up</b>  Students will be given a map and will have to choose the correct place.</p> <p><b>LAB ACTIVITY 2: Classroom Plan</b>  Draw a plan of your classroom. You can use the same symbols as given in Think Tank in the lesson.</p>	<p>their characteristics, habitats, and the problems they can cause. They will understand the importance of pest control for maintaining a clean and healthy environment.</p> <p>-Students will identify the four directions and use of the compass.  -Students will draw the plan of a neighbourhood place.  -Students will identify the location of objects/places in simple maps (of home/ classroom/school) using signs and symbols.</p>
December	20	<p><b>L15: We need Water</b>  <a href="https://drive.google.com/drive/folders/1Wq1nG3YCL59d5IPydAw48-H0P11lp-Q?usp=sharing">https://drive.google.com/drive/folders/1Wq1nG3YCL59d5IPydAw48-H0P11lp-Q?usp=sharing</a></p> <p><b>L16: Water in our Lives</b>  <a href="https://drive.google.com/drive/folders/185-0OgO6YnfsALlhFsVFiSkjQsR3y2y6?usp=sharing">https://drive.google.com/drive/folders/185-0OgO6YnfsALlhFsVFiSkjQsR3y2y6?usp=sharing</a></p>	<p><b>MULTIPLE ASSESSMENT GROUP DISCUSSION</b> on “<b>To see different forms of water</b> “  Students need to do this experiment with an elder at home to know about different forms of water. Discuss their experience with the class. Take some water in a glass. Pour it into a container and heat it till it boils. Take some more water in an ice tray and keep it in the freezer to set. Take it out once the ice is set. Note down the observations and discuss them in the class.</p> <p><b>Integration with Music</b>  <b>Song on Conservation of water</b>  <a href="https://www.youtube.com/watch?v=ZcCAkWT7df4">https://www.youtube.com/watch?v=ZcCAkWT7df4</a>  <b>Activity for Fun: To observe the level of water in both the bowls. (Pg No. 103 of book)</b>  Students need to take an equal amount of water in two identical</p>	<p><b>IL 6.2b, IL 6.8c, EVS 6.5</b>  -Students will appreciate the importance of water along with its uses.  -Students will understand the different ways to conserve water.</p> <p>-Students will enumerate the properties of water and ways to handle it safely.  -Students will comprehend the wastage of water and</p>

			<p>bowls. Keep one in the sun and the other inside the room. After a few hours, observe the level of water in both the bowls. Which bowl has less water? Discuss the reason in class.</p> <p><b>FUN BASED HANDS-ON ACTIVITY</b></p> <p>Static Electricity :Attraction of pieces of paper by rubbing comb on hair .</p>	<p>the process of recycling of water.</p> <p>-Students will understand the water cycle.</p>
<b>WINTER HOLIDAY H.W.</b>				
<b>January</b>	<b>14</b>	<p><b>L17: Travelling to Places</b>  <a href="https://drive.google.com/drive/folders/1L_Y6gFvoAXGCMkfGHeNOTcwc3-csvoB?usp=sharing">https://drive.google.com/drive/folders/1L_Y6gFvoAXGCMkfGHeNOTcwc3-csvoB?usp=sharing</a></p> <p><b>L20: The Potter's wheel</b>  <b>ACTIVITY BASED CHAPTER</b>  <a href="https://drive.google.com/drive/folders/1SwQ_m7vizXlzCcoBazWjM_xO77CoFII?usp=sharing">https://drive.google.com/drive/folders/1SwQ_m7vizXlzCcoBazWjM_xO77CoFII?usp=sharing</a></p>	<p><b>Activity for Fun:</b>  <b>Integration with ICT (Paint 3D)</b>          Students will draw their favourite means of transport on Paint 3D to have a great learning experience.</p> <p><b>HANDS ON ACTIVITY 1:</b>  <b>Terracotta Pot Decoration Using Waste Materials</b>          Students will bring clay pots and decorate it using waste items like medicine packets, old bottle caps, small stones, old shirt buttons, used foil paper, fallen leaves etc.</p> <p><b>Making a Pot (Quiz)</b>  <a href="https://www.liveworksheets.com/db1384714ph">https://www.liveworksheets.com/db1384714ph</a></p>	<p><b>EVS 6.4, HWD 6.18c</b></p> <p>-Students will state the different means of transport.          -Students will differentiate between land, air and water transport.          -Students will appreciate and identify the special and ancient means of transport.</p> <p>-Students will comprehend the process of making pots.          -Students will appreciate the importance of creating different designs on pots and clay vessels.</p>
<b>February</b>	<b>21</b>	<p><b>L19: Clothes we wear</b>  <b>INTEGRATED WITH ART</b>  <a href="https://drive.google.com/drive/folders/1mhfGFyza4WrYeU9AYh1PgZWwPSm4zv7?usp=sharing">https://drive.google.com/drive/folders/1mhfGFyza4WrYeU9AYh1PgZWwPSm4zv7?usp=sharing</a></p>	<p><b>HANDS ON ACTIVITY 2:</b>  <b>Dress Up Challenge</b>          Students will engage in a dress-up challenge where they will dress up a paper doll according to the given scenario.</p>	<p><b>EVS 6.8</b></p> <p>-Students will explain the different ways to make cloth and understand various other processes involved from turning fibre to cloth.          -Students will appreciate the ways to make patterns/designs/motifs on cloth          -Students will develop inference-making skills by analysing different scenarios and deducing the</p>

				appropriate clothing choices based on the given context.
<b>March</b>	<b>18</b>	<b>REVISION FOR TERM II</b>		
<b>Detailed syllabus for FINAL TERM will be shared a month prior to the exams.</b>				

**CLASS - III**

**SESSION 2023-24**  
**SUBJECT: GENERAL KNOWLEDGE & VALUE EDUCATION**

**TEXT BOOKS:**

1. Do you know? Level 3

(Cambridge University Press)

<b>TERM I APRIL TO SEPTEMBER</b>			
<b>MONTH</b>	<b>No. of Days</b>	<b>COURSE CONTENT</b>	<b>VALUE EDUCATION</b>
<b>April</b>	<b>17</b>	1. This is my India 2. Culture Trip 3. Famous Indian Achievers 4. I am Famous As 5. State Trivia 6. Then and Now  21st Century Life Skills- Collaboration	<b>CLEANLINESS</b>  Videos related to cleanliness at school, home and surroundings will be shown to students. <a href="https://www.youtube.com/watch?v=gEk6JLJNg0U">https://www.youtube.com/watch?v=gEk6JLJNg0U</a> <a href="https://www.youtube.com/watch?v=V0IQ3jjl40">https://www.youtube.com/watch?v=V0IQ3jjl40</a>
<b>May</b>	<b>09</b>	7. Travel Guide 8. National Flags 9. Traditional Wear 10. Happy Feet 11. Global Leaders 12. First in the World	Students should be shown videos related to water pollution and its causes. <a href="https://www.youtube.com/watch?v=Rvcw77E2ePc">https://www.youtube.com/watch?v=Rvcw77E2ePc</a>
<b>July</b>	<b>21</b>	13. Important Dates 14. Body and its Organs 15. Our Solar System 16. Is it True? 17. Renowned Indian Scientists 18. What to Do? 19. Do you know, why? 20. Measurements	<b>WE ARE BORN EQUAL (EQUALITY)</b>  Discuss the importance of equality among friends and society. <a href="https://www.youtube.com/watch?v=kRiCO3sY_WU">https://www.youtube.com/watch?v=kRiCO3sY_WU</a> <a href="https://youtu.be/Yt_2Hqe10Iw">https://youtu.be/Yt_2Hqe10Iw</a>

<b>August</b>	<b>21</b>	21. Useful Insects 22. Winged Wonders 23. Nature Cures 24. Wildlife Records 25. Guess the Name 26. Spicy Treats 21st Century Life Skills- Communication	
<b>September</b>	<b>19</b>	<b>REVISION FOR TERM 1</b>	
		<b>Detailed syllabus for HALF YEARLY will be shared a month prior to the exams.</b>	
<b>TERM II OCTOBER TO MARCH</b>			
<b>October</b>	<b>14</b>	27. Brush Beacons 28. Melody Makers 29. Indian Musicians 30. Bookworm 31. Virtuous or Evil? 32. Literary Genres 33. Dressed to Dance	<b>HONESTY</b>  Discussing the real-life story of Gandhiji on Honesty. <a href="https://www.youtube.com/watch?v=CQUSIU1B_Uw">https://www.youtube.com/watch?v=CQUSIU1B_Uw</a> <a href="https://youtu.be/cZeET1_2f2E">https://youtu.be/cZeET1_2f2E</a>
<b>November</b>	<b>21</b>	34. Homophones 35. Create Your Own Dictionary 36. Placing it Right 37. Word Wise 38. Conjunctions 39. Action Words 40. What's the Right Word? 41. Compare with Style	

		21st Century Life Skills- Compassion	
<b>December</b>	<b>21</b>	42. Screen Games 43. Sports Trophies 44. Commonwealth Games 45. National Sports 46. Muscle Mania 47. On the Line	
<b>January</b>	<b>16</b>	48. First Aid Tips 49. Steering a Conversation 50. Best Foot Forward 51. What's Wrong? 52. Magic Square 53. What's the Number? 21st Century Life Skills-Problem Solving	<b>ROAD SIGNS (TRAFFIC RULES)</b>  Teach students different sign boards and do's and don'ts while being on road. Pictures displaying road safety signs to be shown in class. <a href="https://www.youtube.com/watch?v=GhFptHqPTJs">https://www.youtube.com/watch?v=GhFptHqPTJs</a> <a href="https://youtu.be/aT61nwd5U-s">https://youtu.be/aT61nwd5U-s</a>
<b>February</b>	<b>20</b>	54. Hide and Seek 55. Logic Please! 56. Be Quick!  REVISION FOR ANNUAL EXAM	REVISION FOR TERM II
<b>March</b>		Current Events 2023: National International Sports	
<b>Detailed syllabus for FINAL TERM will be shared a month prior to the exams.</b>			



**CLASS - III**  
**SESSION 2023-24**  
**SUBJECT: COMPUTER SCIENCE**

**TEXT BOOKS:**

TEXT BOOK: IT PLANET- Code Botics- III

(PMP PLANET MULTIMEDIA PUBLISHERS PVT. LTD)

**TERM I APRIL TO SEPTEMBER**

<b>MONTH</b>	<b>No. of Days</b>	<b>COURSE CONTENT</b>	<b>ACTIVITY/PROJECT</b>	<b>LEARNING OUTCOMES</b>
--------------	----------------------------	-----------------------	-------------------------	--------------------------

<b>April</b>	<b>17</b>	Lesson-3 PAINT 3D Draw 2d and 3D shapes • Add stickers, 3D Text and objects	Topic: Water Create a scenery to depict life under water using various tools in Paint 3D	<b>IL 5.1,IL 5.8b,IL 5.25</b> Learners will be able to Create shape using Ms. Paint Identify & describe various 2-D & 3D shape Make objects using different shapes. Use different resizing and stretching tools Copy & Paste commands
<b>May</b>	<b>09</b>	Use 3D Library		
<b>I</b>	<b>21</b>	Lesson-1 COMPUTER AND ITS COMPONENTS Computer Hardware and Software Characteristics of Computer • Input- Process-Output cycle.		<b>IL 5.1,IL 5.8b,IL 5.25</b> Learners will be able to Understand the meaning of Computer System Learn characteristics of a computer. They will be able to differentiate between hardware and software components.
<b>August</b>	<b>21</b>	Lesson-5 INTERNET Introduction Searching,chatting,e-shopping Internet Terms- WWW, web page website,Web Browser, Home Page, Link and URL.	LAB ACTIVITY Under the guidance of your teacher open the below given websites on the Internet. CBSE Government of India Indian Railways Copy and Paste their URL in the word pad	
<b>September</b>	<b>19</b>	Lesson-3 WINDOWS OPERATING SYSTEM Operating system ,Windows Working on desktop screen ,Start app Restating the computer Shutting down the computer	Demonstration will be given to students on using Windows 10 and students will try all these features in lab	<b>IL 5.1,IL 5.8b,IL 5.25</b> Students will understand how Windows Operating Systems work.  They will be able to customize and use the system efficiently.
<b>Detailed syllabus for Half Yearly will be shared a month prior the exams.</b>				
<b>Term II OCTOBER TO MARCH</b>				
<b>October</b>	<b>19</b>	Lesson-6 ALGORITHM AND SEQUENCE Introduction Branching Abstraction	Write an algorithm on the Water Life cycle in WordPad. Use various formatting features.	<b>IL 5.1,IL 5.8b,IL 5.25</b> This activity will aid in the development of spatial intelligence and enhance cognitive skills

		Debugging		
<b>November</b>	<b>17</b>	Lesson-2 COMPUTER –HARDWARE & SOFTWARE Hardware Software Hardware and software complement each other.		
<b>December</b>	<b>20</b>	Lesson-7 SCRATCH 3.0 Introduction Scratch Blocks Working with Blocks Using Pen Extensions	Lab Activity on Page 86	<b>IL 5.1,IL 5.8b,IL 5.25</b> Students will be able to use various commands, components related to coding. This will enhance logical skills.
<b>January</b>	<b>14</b>	Lesson-4 WORD PROCESSOR Creating document Formatting text Saving, opening, closing a document Exiting the Word	Project MY Family on page 97.	<b>IL 5.1,IL 5.8b,IL 5.25</b> Students will start creating documents now and add pictures. They will also work on formatting features.
<b>February</b>	<b>21</b>	REVISION FOR TERM II		
<b>March</b>	<b>18</b>			
<b>Detailed syllabus for FINAL TERM will be shared a month prior to the exams.</b>				

**CLASS - III**  
**SESSION 2023-24**  
**SUBJECT: ART AND CRAFT**

**TEXT BOOKS:**

ART WIZARD (ART & CRAFT BOOK III)- PP Publications

**TERM I APRIL TO SEPTEMBER**

MONTH	No. of Days	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
<b>April</b>	<b>17</b>	Human drawing-Boy & Girl Me & my friend My family Pg.8- Corn Pg.21-Vegetable Pg.29-Fruits	Integrated with EVS  (SDG goal- 03-GOOD HEALTH AND WELL-BEING)	<b>IL 6.5</b> Development of skills and observation towards the nature and the elements of it around us. Enhancing creative visual imagination which will help in creative thinking.
<b>May</b>	<b>9</b>	Animal Drawing Dog Me & my Dog Pg.11-Clown Pg.16- Lion Pg.19-Elephants	Integrated with EVS and Mathematics  (SDG goal- 15- LIFE ON LAND)	<b>IL 6.8c</b> Acquire a skill and knowledge to learn the basic anatomy, proportion and appearance of different animals and birds around us .
<b>June</b>	<b>0</b>	<b>SUMMER HOLIDAY HOMEWORK</b> Pg.4-Shapes Pg.5- Scene Pg.6-Flowers Pg.7- Decorated Pencil	Integrated with Science	<b>EVS 6.2</b> Enhance creativity and develop a sense of belongingness towards the material.
<b>July</b>	<b>21</b>	Drawing aquatic animals and life under the sea and learning coloring.  Page 10-Boat Page 15- Yatch Page 23-Duck	Integrated with EVS  (SDG goal- 14- LIFE BELOW WATER)	<b>EVS 6.3</b> To let the students know the importance of water conservation through drawing. Awareness about sea life and the animals beneath it . Get familiar with the basic drawing and anatomy of water animals.
<b>August</b>	<b>21</b>	Compositions on National Festival of India ( Drawing and Coloring)  Folk Art of India ( Warli painting) Pg.18-School Bus Pg.25- Rocket	Integrated with Mathematics, EVS and English  SDG goal- 11- SUSTAINABLE CITIES AND COMMUNITIES)	<b>EVS 6.5</b> Enhance the knowledge about the traditional art of India and the history of art practiced in India. This will develop a deep interest and knowledge towards the subject
<b>September</b>	<b>19</b>	ART ACTIVITY- Pattern/ Name Doodle Art using basic shapes and lines with the help of sketch pens	Integrated with EVS and Mathematics	<b>EVS 6.5</b> Understanding the Mathematics concepts involved in pattern making using shapes and lines.

		Theory and introduction of one of the master Artist of Folk Art of India ( Madhubani Painting) India. Pg.13-Pattern Pg.20-Shapes Pg.24-Tree		Deep knowledge about the history of art
<b>Term II OCTOBER TO MARCH</b>				
<b>October</b>	<b>19</b>	Drawing and Coloring Folk Art of India ( Bhil Art) Page 32- pot <b>AUTUMN HOLIDAY HOMEWORK</b> Page.26- Cup and sauces Pg.34-Corn	Integrated with Mathematics and EVS  (SDG goal- 02- ZERO HUNGER)	<b>EVS 6.7</b> Exploring the basic anatomy and steps to make a human figure and learn the proportions . Deep knowledge about the history of art.
<b>November</b>	<b>17</b>	Paper Origami Frog Stippling technique Art Works Folk Art of India ( Pattachitra Painting) Theory and Introduction of one of the master Artist of India  Pg.9-Mask	Integrated with Mathematics and EVS	<b>EVS 6.3</b> To teach them about Stippling technique and the origami technique . Students will show their interest through the toy pedagogy. Knowledge and Introduction of one of the master Artists of India.
<b>December</b>	<b>20</b>	ART ACTIVITY- Christmas scenery using paints and sprinkle technique .  <b>WINTER HOLIDAY HOMEWORK</b> Pg.14-Teddy bear Pg.17-Dove Pg.27-Plants	Integrated with English and Hindi	<b>EVS 6.2</b> Exploring the different mediums on dark color sheets and learning new sprinkle techniques. Learning about folk art and history of art.
<b>January</b>	<b>14</b>	Eye, nose Study Theory and Introduction of one of the artist (west) Pg.28-Jin and Chirag Pg 30-Balloons Pg.31- Dinosaurs	Integrated with Hindi, EVS and English (SDG goal- 12- RESPONSIBLE CONSUMPTION AND PRODUCTION)	<b>IL 6.2a</b> Learning about the basic drawings of eye,nose Learning about the artists around the globe.

<b>February</b>	<b>21</b>	Lips, ears study Pg.33-Snail Pg 35-Star Pg.37-Leaves Pg.22- Holi	Integrated with Mathematics and EVS (SDG goal- 4- QUALITY EDUCATION)	<b>IL 6.3b</b> Learning about the basic drawings of lips, ears
<b>March</b>	<b>18</b>	Learn the origami art and make different types of clothes using paper folding technique Theory and introduction of one of the master Artist	Integrated with Hindi,,Mathematics and EVS	<b>EVS 6.1</b> Learning about the artist around the globe Acquire a skill to learn new craft and remember the technique to create beautiful products.

**CLASS - III**  
**SESSION 2023-24**  
**SUBJECT: MUSIC**

**TERM I APRIL TO SEPTEMBER**

<b>MONTH</b>	<b>No. of Days</b>	<b>COURSE CONTENT</b>	<b>ACTIVITY/PROJECT</b>	<b>LEARNING OUTCOMES</b>
<b>April</b>	<b>17 days</b>	School Song National Song	Bal Bharati Ke Bachche Hum Vande Mataram	<b>HW 4.17</b> Through music developing awareness of our rich cultural heritage
<b>May</b>	<b>09 days</b>	School Song National Song	Bal Bharati Ke Bachche Hum Vande Mataram	<b>HW 4.17</b> Through music developing Awareness of National heritage

<b>July</b>	<b>21 days</b>	Patriotic Song	<a href="https://youtu.be/3qAvNe1Fnpo">https://youtu.be/3qAvNe1Fnpo</a>	<b>HW 4.17</b> a) Considering Music as a way of celebrating Independence Day
<b>August</b>	<b>21 days</b>	Patriotic Song English Song For Class Presentation	<a href="https://youtu.be/3qAvNe1Fnpo">https://youtu.be/3qAvNe1Fnpo</a> <a href="https://youtu.be/nWkvvIZ3Dgw">https://youtu.be/nWkvvIZ3Dgw</a>	<b>HW 4.17</b> Considering Music as a way of celebrating Independence Day
<b>September</b>	<b>19 days</b>	Alankar	<a href="https://youtu.be/JIfFMN6E9DA">https://youtu.be/JIfFMN6E9DA</a>	<b>HW 4.17</b> Practice of Alankar enhances lung function. gain voice control and sing with grace
<b>Term II OCTOBER TO MARCH</b>				
<b>October</b>	<b>19 days</b>	Alankar	<a href="https://youtu.be/JIfFMN6E9DA">https://youtu.be/JIfFMN6E9DA</a>	<b>HW 4.17</b> Practice of Alankar enhances lung function. gain voice control and sing with grace
<b>November</b>	<b>17 days</b>	Song on Diwali	<a href="https://youtu.be/KBITtu2beQ">https://youtu.be/KBITtu2beQ</a>	<b>HW 4.17</b> Considering Music as a way of celebrating festivals
<b>December</b>	<b>20 days</b>	Christmas Carolsong	<a href="https://youtu.be/1tM5pwvUGMI">https://youtu.be/1tM5pwvUGMI</a>	<b>HW 4.17</b> Considering Music as a way of celebrating festivals
<b>January</b>	<b>14 days</b>	Patriotic Song	<a href="https://youtu.be/K3bjbgmUHfs">https://youtu.be/K3bjbgmUHfs</a>	<b>HW 4.17</b> Through music inculcating the Feelings of patriotism
<b>February</b>	<b>21 days</b>	Saraswati Vandana	<a href="https://youtu.be/p_qjOEIIS1k">https://youtu.be/p_qjOEIIS1k</a>	<b>HW 4.17</b> Through music developing awareness about devotional songs
<b>March</b>	<b>18 days</b>	Revision		

**CLASS - III  
SESSION 2023-24  
SUBJECT: DANCE**

**TERM 1 APRIL TO SEPTEMBER**

<b>MONTH</b>	<b>NO. OF DAYS</b>	<b>COURSE CONTENT</b>	<b>ACTIVITY/PROJECT</b>	<b>LEARNING OUTCOMES</b>
--------------	--------------------	-----------------------	-------------------------	--------------------------

<b>APRIL</b>	<b>17</b>	Paribhasha of Teentaal	Students would be explained the meaning of Taal which will help them to perform.	<b>HW 4.16</b> Children will learn beauty of classical dance & difference between classical & Folk
<b>MAY</b>	<b>9</b>	Paribhasha of Teentaal	Integrated with Maths and GK	<b>HW 4.16</b> Children will learn beauty of classical dance & difference between classical & Folk
<b>SUMMER HOLIDAY H.W. ( INTEGRATED ACTIVITY - )</b>				
<b>JULY</b>	<b>21</b>	Classical Dance (Kathak) Taattkaar in Teentaal (Ekgun)	The choreography elements to be discussed and then implemented. <a href="#">Ekgun in Teentaal ( vilambit laya) - Nisha Ray - YouTube</a>	<b>HW 4.16</b> Enhance creativity and develop sense of belongingness. They will learn to create patterns of dance forms related to the subject taken.
<b>AUGUST</b>	<b>21</b>	Patriotic Dance	The choreography elements to be discussed and then implemented.	<b>HW 4.17</b> Enhance creativity and develop sense of belongingness. They will learn to create patterns of dance forms related to the subject taken.
<b>SEPTEMBER</b>	<b>19</b>	REVISION FOR TERM 1		
<b>TERM II OCTOBER TO MARCH</b>				



MONTH	NO. OF DAYS	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
OCTOBER	19	Folk dance of Gujarat./	With the help of Dandiya sticks & clap different patterns will be taught. Local dances to <a href="https://youtu.be/yxktVwxR-u0e">https://youtu.be/yxktVwxR-u0e</a>	<b>HW 4.16, 4.17</b> The traditional tunes, songs, beats with their particular language and costumes should be taken by the students. Folk tales, rituals also would be known by the students.
NOVEMBER	17	Folk Dance of West Bengal	With the help of Dandiya sticks & clap different patterns will be taught. Importance of costumes would be exhibited through dance. How costumes bring out the fervor, grace and connection with our traditions and culture would be discussed.  <a href="#">Pindare Palasher Bon - YouTube</a>	<b>HW 4.16, 4.17</b> The traditional tunes, songs, beats with their particular language and costumes should be taken by the students. Folk tales, rituals also would be known by the students.
DECEMBER	20	Christmas Dance	With the help of Dandiya sticks & clap different patterns will be taught.	<b>HW 4.16, 4.17</b> The traditional tunes, songs, beats with their particular language and costumes should be taken by the students. Folk tales, rituals also would be known by the students.
<b>WINTER HOLIDAY H.W. ( INTEGRATED ACTIVITY - )</b>				
JANUARY	14	Hand movements in Teentaal  <a href="#">video-output-12B180F8-4CBC-4771-A3B3-</a>	Walk ,talk and make gestures with hands and then explain how each is woven in a time pattern-How this evolves to Taals which is basically a terminology explaining different patterns of Laya	<b>HW 4.16, 4.17</b> How different types of time pattern or Laya which one usually comes through is evolving to the particular taals.

		<a href="#">2E7013200571.MOV</a>		
<b>FEBRUARY</b>	<b>21</b>	Hast Mudra <a href="#">hasta mudra - single hand.MOV</a>	Walk ,talk and make gestures with hands and then explain how each is woven in a time pattern- How this evolves to Taals which is basically a terminology explaining different patterns of Laya	<b>HW 4.16, 4.17</b> How different types of time pattern or Laya which one usually comes through is evolving to the particular taals.
<b>MARCH</b>	<b>18</b>	REVISION FOR TERM 2		

**CLASS - III**  
**SESSION 2023-24**  
**SUBJECT: SPORTS**

<b>MONTH</b>	<b>No. of Days</b>	<b>COURSE CONTENT</b>	<b>ACTIVITY/PROJECT</b>	<b>LEARNING OUTCOMES</b>
<b>April</b>	<b>17 days</b>	Swimming  Yoga	Free walk in the pool, Bubbling, Kicking, Floating Breathing exercises- Normal and deep breathing Huffing , puffing , sneezing	<b>HW 6.1</b> The students will learn basic movements of Swimming. To control the movements and body actions in response to specific instructions To enable the students to be in good health.
<b>May</b>	<b>09 days</b>	Swimming  Yoga  Healthy habits	Kicking, Bubbling, Hand Movements, Floating  Tadasana and Vrikhasna  Hygiene; Importance of proper clothing and footwear and proper play and rest	<b>HW 6.6</b> The students will perform proper breathing techniques The students will learn basic movements of Swimming. The students will also learn about healthy habits and follow the same in their daily routine.
<b>July</b>	<b>21 days</b>	Swimming  Mass PT Yoga  Warm up session Indigenous game	Kicking, Bubbling, Hand Movements, Floating 1 <sup>st</sup> to 10 <sup>th</sup> Exercises Meditative Posture (Padmasana , Vrikhasana) Fit India Protocol Exercises Hop Scotch	<b>HW 6.8</b> The students will learn basic movements of Swimming.  Improve the technique of jumping and balance
<b>August</b>	<b>21 days</b>	Swimming  Yoga Khelo India	Kicking, Bubbling, Hand Movements, Floating, Leg Movements. Sukshma Vyayama  India Assessment Test	<b>HW 6.8</b> The students will learn basic movements of Swimming.  Importance of safety while participating in physical activity.
<b>September</b>	<b>19 days</b>	Swimming-  Yoga : Fit India Protocol	Kicking, Bubbling, Hand Movements, Floating, Leg Movements, Free Style Stroke Surya Namaskar Protocol Exercises, Jumping and balance	<b>HW 6.1</b> The students will learn basic movements of Swimming. Improve the technique of jumping and balance

<b>October</b>	<b>19 days</b>	Yoga : Swimming: Movement Education;	Sarvangasana and Tadasana Free Style Strength and Judgment-Throwing and catching in pairs and in groups	<b>HW 6.5</b> Demonstrate proper etiquette and good sportsmanship The students will learn basic movements of Swimming.
<b>November</b>	<b>17 days</b>	FIT INDIA WEEK: Movement Education Healthy Habits;	Yoga, Games, Exercises Coordinative Abilities-Playing chain ,Three legged race Healthy Habits; Hygiene; Importance of proper clothing and footwear and proper play and rest	<b>HW 6.13a,</b> Demonstrate an understanding of health related fitness components; muscular strength, muscular endurance and flexibility activity. The students will also learn about healthy habits and follow the same in their daily routine.
<b>December</b>	<b>20 days</b>	Indigenous game: Relay Fit India Yoga Movement Education; Combative skills-	Dog in the bone Camel and child pose Hand pull/push, Back to back pull/push	<b>HW 6.8</b> To control movements and body actions in Response to specific instructions To develop muscular strength.
<b>January</b>	<b>14 days</b>	Mass PT Warm up session- Recreational Game: Warm up session Khelo India Fitness Assessment Test	Sitting Exercise. Fit India Exercise Off to school race Fit India Protocol Exercises Fitness Assessment Test	To enable the student to be good health
<b>February</b>	<b>21 days</b>	Yoga Warm up session Athletic	Setu Bandhasana and Ardhamatsyasana Fit India Protocol Exercises Flat race, Cart race	<b>HW 6.7, 6.10</b> To practice mental hygiene
<b>March</b>	<b>18 days</b>	Mass PT Yoga Fit India Protocol Exercises	Sitting Exercise. Rajakapotasana and Matsyasana Creepy, crawling and flie	<b>HW 6.4, 6.6</b> Demonstrate the ability to perform individual offensive and defensive skills and strategies

**Note :-** Denotes codes of learning outcomes specified under NIPUN Bharat Key Competencies.

HW- Health and Well Being

EC- Effective Communication

IL- Involved Learners