

SYLLABUS FOR CLASS I (2023-24)

TERM-I (APRIL-SEPTEMBER)

ENGLISH

TEXT BOOKS:

1. My New Canvas-1 (Course Book) *CB


2. Climb with Cornerstone: Grammar and composition skills- 1 * CC

MONTH	NO. OF DAYS	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
APRIL	17	Recapitulation of concepts done in the previous class. *CC Chapter 1- Alphabets	Capital and small letters, Vowels,Blends(ch/sh), Digraphs(oo/ee) https://youtu.be/E4cvSsW3Lyk - Vowels and consonants https://www.youtube.com/watch?v=et1Jc2UPiGw Ch, sh sound https://www.youtube.com/watch?v=jvLCbGZIygw ee, oo sound	ECL1 4.8, ECL2 4.5 & ECL2 4.11* Learners will be able to: <ul style="list-style-type: none"> • associate words with pictures • recognise letters and their sounds • read ch, sh, oo, ee words • develop the vocabulary through usage of new words
MAY	9	*CB Chapter 1- First Day of School (Reading) *CC	Vocabulary Building Composition-writing an Identity card 📺 ENGLISH TEXTBOOK CHAPTER 1-...	ECL1 4.3a HW 4.2 & HW4.5*

		Chapter 2-Special letters Chapter 3-Alphabetical Order		Learners will be able to: <ul style="list-style-type: none"> ● introduce themselves. ● acquire the skills of listening, speaking, and reading mannerisms.
SUMMER HOLIDAY HOME WORK - SDG 7 - Ensure access to affordable, reliable, sustainable and modern energy for all				
JULY	20	*CB Recap of Chapter 1- First Day of School Chapter 3- Mary Had a Little Mouse (Poem recitation) *CC Chapter 4- Naming Words Chapter 5- Names of Animals and Birds Chapter 6- Names of things	Action song- School is calling(Integrated with dance) https://www.youtube.com/watch?v=h5W59rUdIrg ▶ ENGLISH LANGUAGE-GRAMMAR- ...	ECL1 4.4, ECL1 4.7 & ECL2 4.2* Learners will be able to: a. read with proper pronunciation and diction b. recite the poem with suitable rhythm and intonation. c. adapt to various language learning strategies to aid in comprehension
AUG	19	*CB Chapter-2 Meena Makes a Friend (Activity Based) Chapter 5 - Cats Sleep Anywhere Poem Recitation & Vocabulary Words *CC	The story will be taken up through a puppet based activity. Students will be guided for making a puppet and character dramatization. ▶ MY NEW CANVAS- CHAPTER 2- M... https://youtu.be/2JuaPK4ReHA	HW 4.8* ECL1 4.4, ECL1 4.7 & ECL2 4.2* Learners will be able to:

		<p>Chapter 7- One and Many Chapter 8- Special Names Chapter 9- He,She,It,They</p>	<p>📺 Vocabulary Words for Class I- Cats...</p> <p>📺 GRAMMAR FOR CLASS I- NOUNS, ...</p> <p>https://storyweaver.org.in/lists/74764-animals</p>	<p>a. categorize nouns into feminine & masculine gender.</p> <p>b. differentiate between singular and plural forms.</p> <p>c. read with proper pronunciation and diction.</p>
SEP	14	<p>*CB Chapter 4- The Story of A Cloud (Activity based) Chapter 8- Two Kites (Poem Recitation)</p> <p>*CC Chapter -10 Describing Words/Opposites Chapter - 12 A, An Chapter - 14 Am, Is, Are (Circle Time)</p>	<p>The chapter will be taken up using art form and through hands-on activity.</p> <p>📺 ENGLISH VOCABULARY WORDS F...</p> <p>Learning about the water cycle.https://www.youtube.com/watch?v=wccPuKMKdSc</p> <p>Storyweaver stories-www.youtube.com/watch?v=wSMVYgkIS7A</p>	<p>ECL1 4.4 & ECL2 4.2*</p> <p>Learners will be able to:</p> <p>a. use articles(A, An) appropriately in a sentence.</p> <p>b. tell the opposite of some of the common words used in daily life</p> <p>c. recite the poem with proper pronunciation and with action.</p> <p>d. understanding the use of is/are/am.</p>

TERM-II (Oct- March)

OCT	21	<p>*CB Chapter 6- I Want a Garden (Reading) Chapter 10- Parrots in my garden (Poem Recitation) *CC Chapter 13- Action Words Chapter 15- What is happening?</p>	<p>Vocabulary Building, Composition, Nature walk)</p> <p> 'MY NEW CANVAS COURSEBOOK ...</p> <p>Learn 'doing words' with animals.(Integrated with Music)</p> <p>https://www.youtube.com/watch?v=GoSq-yZcj-4</p> <p>https://youtu.be/-IOE3YGIxM</p> <p>https://youtu.be/tvkLI0IjqYE</p> <p>Read aloud Stories</p> <p>https://storyweaver.org.in/stories/417464-an-evening-in-the-garden</p> <p>https://storyweaver.org.in/en/stories/12592-a-parrot</p>	<p>ECL1 4.2,ECL1 4.6 & ECL1 4.7*</p> <p>Learners will be able to:</p> <ol style="list-style-type: none"> a. identify doing words and learn to use them correctly with nouns and pronouns. b. recite the poem with proper pronunciation and with actions.
NOV	21	<p>*CB Chapter 7- Holi Splash(Reading) Chapter 13- Blue and Yellow Mixing (Poem-Activity Based)</p>	<p>Vocabulary and Composition</p> <p>Hands on activity will be taken up in which students learn to mix colours.</p> <p>Learn mixing of colours and making hues.(Integrated with music) SUGGESTED ACTIVITY *Showing colour mixing concept using crayons. *Dictation on 'dr' & 'fl' sounds</p>	<p>ECL1 4.9 & ECL2 4.7*</p> <p>Learners will be able to:</p> <ol style="list-style-type: none"> a. learn the correct usage of this/those in the sentences. b. comprehend the text described and read

		<p>*CC Chapter 11- Colours and Numbers Chapter 17- This is, That is Chapter 18- These are, Those are</p>	<p>Rhyme with action - Festivals of india (Integrated with Dance)</p> <p>https://www.youtube.com/watch?v=wH2eHRNq2vE</p> <p>https://youtu.be/1cdufRU4ZyA</p> <p>https://storyweaver.org.in/stories/239995-family-celebrating-holi</p>	<p>with proper pronunciation.</p> <p>c. recite the poem with proper pronunciation and with actions.</p>
DEC	21	<p>*CB Chapter 9- The Missing Ring Chapter 11- The Ugly Duckling (Reading)</p> <p>*CC Chapter 20- Over the Wall</p>	<p>Action Song - Winter (Integrated with Dance)</p> <p>https://www.youtube.com/watch?v=VjL031bE9FA</p> <p>https://www.youtube.com/watch?v=gUWEtMIRc6E</p> <p>https://www.youtube.com/watch?v=W5ovs80c6Tg</p>	<p>ECL1 4.6 & ECL1 4.7* Learners will be able to:</p> <p>a. name and speak about the different festivals celebrated in their family.</p> <p>b. comprehend the story and arrange it in the correct order.</p> <p>c. speak a few lines at the Harvest festival.</p>
WINTER HOLIDAY HOME WORK - Transport				
JAN	16	<p>*CB Chapter 12-All About Dolphins (Reading)</p>	<p>SUGGESTED ACTIVITY *Project- Draw a dolphin using number 7 and speak 2-3 interesting facts about it. * Class</p>	<p>ECL1 4.6 & ECL2 4.7*</p>

		<p>*CC Chapter 19- On, In, Under</p>	<p>observation on sorting of 'cl' and 'cr' words through toy pedagogy.</p> <p>📺 #pearson #language skills #literac..</p> <p>Learn about different water animals (Integrated with Music)</p> <p>https://www.youtube.com/watch?v=oL7ltmSmaTw</p> <p>https://www.youtube.com/watch?v=8BVgzuT8qzQ</p> <p>📺 #pearson #language #English # G...</p> <p>https://storyweaver.org.in/stories/19160-the-sea</p>	<p>Learners will be able to:</p> <ol style="list-style-type: none"> use in/on/under suitably in the given sentences. read aloud with suitable pronunciations and diction. differentiate between fish and Dolphins learn more about life under water
FEB	20	<p>*CB Chapter 14- The Little Engine that Could(Reading and Activity based) Chapter 15- Samira's Awful Lunch (Reading)</p> <p>*CC Chapter 21- Sentences</p>	<p>Talking about a train journey and picture composition</p> <p>Action song on helping others - Lend a helping hand (Integrated with dance)</p> <p>https://youtu.be/QIMEGPlaaUU</p> <p>https://storyweaver.org.in/stories/12432-helping-each-other</p>	<p>HW 4.13a & 4.13b*</p> <p>ECL2 4.7 & ECL2 4.13*</p> <p>Learners will be able to:</p> <ol style="list-style-type: none"> use punctuation such as question mark, full stop and capital letters make meaningful sentences distinguish between their likes and dislikes

		Chapter 22- Capital Letters and Full Stops	https://storyweaver.org.in/stories/91499-health-is-wealth	d. acquire a varied range of vocabulary; understand increased complexity of sentence structures both in reading and writing.
MAR	20	*CC Chapter 22- (Contd.) Capital Letters and Full Stops Recapitulation And Bridging the Gap Activities	Action Song - Good bye (Integrated with Dance) https://www.youtube.com/watch?v=OLDArAjf7-c https://storyweaver.org.in/stories/14391-tell-me-now-good-for-you https://storyweaver.org.in/stories/859-i-can-make-things Activities will be conducted orally as well as written for the same.	Learners will be able to: a. rewrite the jumbled sentences correctly b. make meaningful sentences c. describe a picture and compose

TERM-I (APRIL-SEPTEMBER)

HINDI

पाठ्य पुस्तक : नई आशाएँ हिंदी पाठमाला - 1

मास	दिनों की संख्या	पाठ्यक्रम सामग्री	शैक्षिक एवं सह शैक्षिक विषयों से एकीकृत रचनात्मक गतिविधियाँ/परियोजना कार्य	शिक्षण की सम्प्राप्तियाँ/ विकसित कौशल
अप्रैल	17	प्री -प्राइमरी सिलेबस की पुनरावृत्ति। वर्णमाला (पुनरावृत्ति) पृष्ठ : 8-13 बादल भैया (पेज12)	स्वर को क्रम में लिखना। https://youtu.be/LcjWOW9EHnc (कविता) https://youtu.be/xmKetCDP1Vk (कविता) चित्र देखकर शब्द बोलना। चित्र के नाम का पहला वर्ण लिखो कविता वाचन	ECL1 4.4 ECL2 4.2 IL 4.3a* स्वर का ज्ञान((मौखिक एवं लेखन) सरल पाठ्य सामग्री में रूची उत्पन्न करना । कविता और तुकबंदी ध्वन्यात्मक जागरूकता विकसित करने में मदद करते हैं

मई	9	<p>व्यंजन (क - ह)</p> <p>पृष्ठ : 14-15</p> <p>पाठ- 1 उपवन चल</p>	<p>व्यंजन को क्रम में लिखना । दो, तीन और चार अक्षर के शब्द । चित्र देखकर शब्द लिखना । पठन कौशल - व्यंजन ।</p> <p>https://youtu.be/MX0cODBIeIY https://youtu.be/e9RBD2pAFiU</p> <p>शब्द - भंडार चर्चा-परिचर्चा आदि में छात्र की भागीदारी, वाचन कौशल तथा कला समन्वित गतिविधि (छात्र उपवन का चित्र बनाकर उसका वर्णन करेंगे।)</p>	<p>IL 4.3a IL 4.1*</p> <p>व्यंजन को क्रम में लिखना । दो, तीन और चार अक्षर के शब्द । चित्र देखकर शब्द लिखना । पठन कौशल - व्यंजन</p> <p>छात्र पाठ्य-पुस्तक से इतर दो-तीन-चार वर्णों वाले शब्दों का पठन करेंगे।</p>
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ग्रीष्मकालीन अवकाश हेतु गृह कार्य : वहन योग्य ऊर्जा (एकीकृत परियोजना)

जुलाई	20	<p>पाठ-2 बाज़ार जा</p>	<p>शब्द - भंडार</p> <p>विषय संबंधी गतिविधियाँ: खाद्य वस्तुओं के नाम लिखेंगे</p> <p>चित्रों के नाम पूरे करो ।</p> <p>आ मात्रा लगाकर शब्द पूरे करो। पठन - आ मात्रा के शब्द ।</p> <p>https://youtu.be/5502TLBgm0M</p> <p>श्रवण : छात्रों को कहानी सुनाकर उनसे कहानी में आए शब्दों के वर्णों की पहचान करवाना तथा वर्ण लिखवाना ।</p>	<p>ECL1 4.5 ECL2 4.10 ECL1 4.6*</p> <p>संबंधित शब्दों की पहचान तथा सही उच्चारण से पढ़ना। आ की मात्रा वाले शब्दों की पहचान और उच्चारण । विभिन्न - ध्वनियों ने अंतर करना।</p>
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अगस्त	19	<p>पाठ-3 पिकनिक</p> <p>पाठ-4 तितली बच गई (Circle Time)</p>	<p>चर्चा-परिचर्चा आदि में छात्रों की सामूहिक भागीदारी (पिकनिक के विषय में छात्रों में परस्पर चर्चा)</p> <p>https://youtu.be/kbK9xrWaMi0 https://youtu.be/PS3wOFKbtwo</p> <p>कक्षा में छात्र की प्रतिक्रिया तथा वाचन (छात्र पाठ से प्रेरणा लेकर अपनी कहानी बनाकर सुनाएँगे)</p> <p>https://youtu.be/0LhB6MtdCu8</p> <p>शब्द - भंडार सही शब्द पर गोला लगाओ। चित्रों के नाम लिखना। मात्रा लगाकर शब्द पूरे करो। पठन - इ व ई मात्रा के शब्द ।</p>	<p>ECL1 4.6 HW 4.1*</p> <p>इ व ई मात्रा से संबंधित शब्दों का ज्ञान व सही उच्चारण। विभिन्न - ध्वनियों ने अंतर करना।</p> <p>शरीर के अंगों के नाम का सही उच्चारण ।</p>
सितम्बर	14	<p>पाठ - 5 फुदकी चुहिया</p> <p>पाठ - 6 जादू के जूते</p>	<p>शिक्षक निरीक्षण चर्चा-परिचर्चा आदि में छात्र की भागीदारी (छात्र ऋतुओं के अनुसार विभिन्न पोशाकों की परस्पर चर्चा करेंगे)</p> <p>https://youtu.be/i4PX-VNEvhM</p> <p>शब्द - भंडार</p> <p>पाठ में उ तथा ऊ की मात्रा का अभ्यास तथा संबंधित शब्दों को कॉपी में लिखना ।</p> <p>https://youtu.be/FZKFyK2rkjl</p> <p>पठन - उ व ऊ मात्रा के शब्द ।</p>	<p>ECL1 4.3 a HW 4.9 HW 4.18 c*</p> <p>उ, ऊ की मात्रा के शब्दों का ज्ञान व सही उच्चारण । विभिन्न - ध्वनियों ने अंतर करना।</p>

			श्रवण: (अपठित कहानी सुनाकर छात्रों से प्रश्न पूछना तथा एक शब्द में उत्तर लिखवाना)	
<u>TERM-II (Oct- March)</u>				
अक्टूबर	21	पाठ - 7 परेश और बेला कौन (पृष्ठ:78)	शब्द - भंडार कला समन्वित गतिविधि (आकर्षक राखियों का निर्माण तथा राखी के त्योहार का अपने अनुभव के आधार पर वर्णन) शब्द - सीढ़ी। चित्र देख कर बातचीत करो। पठन कौशल - ए मात्रा के शब्द। https://youtu.be/fZ7lo5ZnGSQ कविता वाचन	ECL1 4.1 ECL1 4.4 ECL2 4.4* ए मात्रा के शब्दों का ज्ञान व सही उच्चारण। कविता और तुकबंदी ध्वन्यात्मक जागरूकता विकसित करने में मदद करते हैं।
नवम्बर	21	पाठ - 8 पैसा का थैला	शब्द - भंडार चर्चा-परिचर्चा आदि में छात्र की भागीदारी (पाठ से प्रेरणा लेते हुए अच्छी आदतों के संबंध में चर्चा) चित्रों की सहायता से कहानी सुनाओ। बुझो - बुझो पठन कौशल-ओ व औ मात्रा के शब्द।	ECL2 4.4 ECL1 4.4 HW 4.2* कहानी के द्वारा मौखिक अभिव्यक्ति का विकास। ए मात्रा के शब्दों का ज्ञान व सही उच्चारण।

			<p>बारहखड़ी</p> <p>https://youtu.be/p6fUK6Zifgw</p>	
दिसम्बर	21	<p>पतंगें (पृष्ठ :81)</p> <p>पाठ - 9 सोनू का सपना</p> <p>पाठ - 10 औना और पौना</p> <p>शब्द - भंडार</p>	<p>कविता वाचन</p> <p>छात्र की प्रतिक्रिया का शिक्षिका द्वारा निरीक्षण (छात्र अपना-अपना सपना कक्षा में सुनाएंगे)</p> <p>https://youtu.be/ftmL5FeVvKM</p> <p>एक - अनेक (चित्र व शब्द द्वारा)</p> <p>https://youtu.be/au2TeNymQU0</p> <p>https://youtu.be/SikeRZPXjnl</p> <p>उल्टे अर्थ वाले शब्द</p> <p>https://youtu.be/rjdsdXtnQpA</p> <p>पठनकौशल- शब्द लड़ी पूरी करना।</p>	<p>HW 4.12a HW 4.18 a ECL1 4.4*</p> <p>कविता और तुकबंदी ध्वन्यात्मक जागरूकता विकसित करने में मदद करते हैं</p> <p>शब्द भंडार विकसित होना।</p> <p>ओ व औ की मात्रा के शब्दों का ज्ञान।</p>
ग्रीष्मकालीन अवकाश हेतु गृह कार्य : परिवाहन				
जनवरी	16	<p>पाठ - 11 मोती का कंगन</p>	<p>परियोजना कार्य तथा कला समन्वित गतिविधि, लेखन कौशल (छात्र origami कला द्वारा पक्षी का निर्माण करके कॉपी में प्राकृतिक दृश्य की रचना करके उससे संबंधित शब्द लिखेंगे)</p>	<p>ECL2 4.2 ECL1 4. 8 IL 4.8*</p> <p>शब्द भंडार विकसित होना।</p> <p>अं व अँ का ज्ञान व सही उच्चारण।</p> <p>अंतःक्रियात्मक कौशल का उपयोग करके समूह गतिविधियों में भाग लेना</p>

		पाठ - 12 माँ की अँगूठी	<p>https://youtu.be/byK6EE-PsDk</p> <p>शब्द - भंडार</p> <p>छात्र की प्रतिक्रिया (छात्र अपने घर में अन्य सदस्यों की मदद करने बारे में अपने विचार व्यक्त करेगा)</p> <p>https://youtu.be/v8Q9SMx Xtg</p> <p>आओ गिनती सीखें </p> <p>https://youtu.be/JbUzBjOhTg</p>	
फरवरी	20	पाठ -13 चिड़ियों का मेला	<p>छात्र की भागीदारी (छात्र विभिन्न पशु-पक्षियों की बोलियों की नकल करते हुए आवाज़ें निकालेंगे तथा अन्य छात्र पहचानेंगे)</p> <p>https://storyweaver.org.in/stories/574991-chidiya-bird</p> <p>छात्र पाठ्य-पुस्तक से इतर अब तक सीखी गई मात्राओं वाले शब्दों का पठन करेंगे</p>	<p>ECL2 4.5 ECL1 4.6 ECL1 4.4*</p> <p>सुपाठ्य व सुडौल अक्षर लिखना। पुस्तक में आई सारी मात्राओं का क्रमबद्ध तरीके से उच्चारण। शब्दों का सरल वाक्य में प्रयोग (मौखिक)</p>
		पाठ -14 चुनमुन और सिलबिल	शब्द - भंडार	
मार्च	20	पुनरावृत्ति अभ्यास	<p>शब्द - भंडार</p> <p>चित्रों के नाम लिख कर उस में रंग भरो।</p>	<p>HW 4.10 HW 4.11 ECL2 4.5 *</p> <p>मात्राओं का सम्पूर्ण ज्ञान व शब्दों का सरल वाक्यों में प्रयोग।</p>

			<p>https://youtu.be/G2C-jtZrjpk</p> <p>https://storyweaver.org.in/foundationa-l-literacy-at-home/grades?language=hi&grade=1</p>	<p>अंतःक्रियात्मक कौशल का उपयोग करके समूह गतिविधियों में भाग लेना</p>
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** Dear Parents, the textbook for Hindi needs to be kept safe as few chapters from the same book will be taken up next year.

TERM-I (APRIL-SEPTEMBER)

MATHS

TEXT BOOKS:

1. Mathematics (Textbook cum workbook) CES(Child Education Society) *WB
2. Empowering Mental Math(Practice Book) Pitambar Publishing *MM
3. Shin Mental Ability Book *SH

MONTH	NO. OF DAYS	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
APRIL	17	<p>Recap of Montessori syllabus Counting 1-50</p> <p>*WB Chapter 1- Grouping (Activity based)</p> <p>*MM Worksheet 1-3</p>	<p>Clap & Count: Students will clap and count numbers 1 to 20 in reverse order</p> <p>STORY: https://storyweaver.org.in/stories/274654-number-1-to-10?mode=read</p> <p>(Integration with sports) https://www.youtube.com/watch?v=By2hmo323xM (Video to learn counting numbers)</p> <p>Activity: (Sticker Page nos.1&3) Students will take out the stickers and will place them at the proper place to form a group of fruits & vegetables. https://www.youtube.com/watch?v=vpg--e0pCdE (Video on Grouping)</p>	<p>IL 4.3a , ILM 4.9 ,ILM 4.10</p> <p>Learners will be able to:</p> <p>pictorially represent numbers from 1-10.</p> <p>count different objects in their real life such as their colors, pencils and other things that concern them.</p> <p>classify objects into groups based on some physical attributes like shape, size and other observable properties.</p>
MAY	9	<p>*WB Chapter 2- Pre Number Vocabulary</p>	<p>https://storyweaver.org.in/stories/37230-tall-and-short?mode=read STORY(TALL & SHORT)</p>	<p>ILM 4.13</p> <p>Learners will be able to:</p>

		<p>*MM Worksheet 4,5</p>	<p>https://www.youtube.com/watch?v=IurFIPhcN3s (Video based on Pre Number concepts)</p>	<p>develop and use vocabulary of spatial relationship big-small,top bottom,inside-outside, above-below,etc.</p>
<p>SUMMER HOLIDAY HOMEWORK - SDG 7 - Ensure access to affordable, reliable, sustainable and modern energy for all</p>				
<p>JULY</p>	<p>20</p>	<p>*WB Chapter 2- Pre Number Vocabulary</p> <p>Chapter 3 - Numbers-One to Nine and concept of Zero (Activity based , Circle Time)</p> <p>Introduction of the concept:Addition and Subtraction(Nos.1 to 9)</p> <p>*MM Worksheet (6-19) *SH(Page no.1,2)</p>	<p>https://www.youtube.com/watch?v=fBcYFp6u5nw (Video on Pre number concepts) Practice work based on the topic will be done in a notebook. Activity (Stick on bindi):Students will stick bindi in the column of tens/ones to understand the concept of tens and ones. Story of zero https://www.youtube.com/watch?v=slw2OBFS4Ds https://youtu.be/n_fDAMoZiKI (Video to explain the concept of zero)</p> <p>https://youtu.be/lp7b19MRBZs https://www.youtube.com/watch?v=1RaL_2okktE (Video on addition)</p> <p>https://youtu.be/ZBQ6ZDBPyQM (story on subtraction)</p>	<p>ILM 4.12 , ILM 4.15</p> <p>Learners will be able to: understand the concept of Near/Far,Tall/Short and Big/Small using/ observing things around them.</p> <p>develop the concept of Tens/Ones by counting groups of tens and ones.Develop the concept of zero.</p> <p>add/Subtract numbers up to 9 using real objects and number line</p>

<p>AUG</p>	<p>19</p>	<p style="text-align: center;">*WB Chapter 4 -Numbers From 10-20 (Activity based, Circle Time)</p> <p style="text-align: center;">Chapter 11-Addition(Nos.10-20)</p> <p style="text-align: center;">Chapter 12 - Subtraction(Nos.10-20)</p> <p style="text-align: center;">*MM Worksheet 25-32</p> <p style="text-align: center;">*SH Page no.3,4</p> <p style="text-align: center;">Financial Literacy Module 1:PIGGY BANK/GULLAK</p>	<p style="text-align: center;"><u>Activity (using Rajma seeds):</u> Students will count Rajma seeds and will make groups of tens to understand the concept of tens & ones. <u>https://www.youtube.com/watch?v=Hwr4gEHep00</u> (Video to understand the concept of tens/ones) Activity: Integration with Music and dance <u>https://www.youtube.com/watch?v=wiGEEJLLKd8</u></p> <p><u>https://www.youtube.com/watch?v=hLttJwoZk_0</u> (Video on addition of 2 digit nos.) <u>https://www.youtube.com/watch?v=ShCq1BVVbQ0</u> (Video on subtraction) <u>https://www.youtube.com/watch?v=eBIENfVzv8w</u> (Video on subtraction of 2 digit nos.) <u>https://www.liveworksheets.com/worksheets/en/Math/Subtraction/2-</u> (Live worksheet on subtraction)</p>	<p>ILM 4.11 ,IL 4.8 a,ILM 4.14 Learners will be able to:</p> <p>count in groups of tens and ones for numbers more than 10.</p> <p>develop the vocabulary for the groups of tens and ones.</p> <p>add and Subtract using numbers 1-20.</p>
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<p>SEP</p>	<p>14</p>	<p>*WB Chapter 6- Shapes</p> <p>Chapter 7- Patterns (activity based)</p> <p>*MM Worksheet pg 61-62 and pg 33-40</p> <p>*SH Page no.5,6</p> <p>Financial Literacy Module 1:Piggy Bank/Gullak contd.</p>	<p>https://storyweaver.org.in/stories/40342-the-shape-song (story and song on shapes) https://youtu.be/svrkthG2950 (Video on shapes-Name the shape) Integration with Arts https://www.youtube.com/watch?v=KvYh1e93BII (Video on shapes) Integration with music and dance https://www.youtube.com/watch?v=OEbRDtCAFDU</p> <p>https://www.youtube.com/watch?v=wfAyddSr9_w (Video on patterns) https://diksha.gov.in/play/collection/do_31310347500034457611034?contentId=do_31307966989213696018337</p> <p><u>Activity 1.(Rangoli Design using shapes & patterns)</u> Students will make beautiful rangoli designs using the basic shapes and patterns on A4 sheets.</p> <p><u>Activity 2.Making Scenery using shapes & patterns)</u> Students will use cutouts of different shapes like triangles, squares and circles to make pictures/figures/designs/scenery.</p>	<p>ILM 4.27</p> <p>Learners will be able to:</p> <p>identify 2D shapes.</p> <p>observe and describe the patterns.</p>
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OCT	21	<p>*WB Chapter 8- Numbers from 1-100</p> <p>Backward Counting 100-1</p> <p>*MM Worksheet 20-24 and 41-45</p> <p>*SH Page no.7,8</p> <p>Financial Literacy Module 2 : AWARENESS REGARDING 'WANTS AND NEEDS'</p>	<p>https://youtu.be/CRQdhS1TJdo (Song on numbers)</p> <p>https://diksha.gov.in/resources/play/content/do431343288294489292811068</p> <p>https://quizizz.com/join/quiz/5f1ae91d437578001c62a9cb/start?studentShare=true (Quiz based on numbers 1-100)</p> <p>https://youtu.be/8jMmZaFvRpE (Video on backward counting)</p>	<p>ILM 4.11</p> <p>Learners will be able to:</p> <p>Read and write numerals up to 99 in sequential in forward and backward order</p>
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<p>NOV</p>	<p>21</p>	<p style="text-align: center;">*WB Chapter 12- Money (Activity based)</p> <p style="text-align: center;">Chapter 9-Measurement of length (Activity based)</p> <p style="text-align: center;">Chapter 18 - Measurement of Time</p> <p style="text-align: center;">*MM Worksheet 69-78</p> <p style="text-align: center;">*SH Page no.9,10</p>	<p>Activity based on Money :Students will make fake currency notes using thick sheets.They will show the appropriate combination for a specific amount asked by the teacher.</p> <p>Activity (Making Necklace):Students will make necklaces using flower cutouts at home and will compare the length of the necklace.</p> <p>Activity(Estimation of length):Students will estimate and measure short lengths of different things like book,table,bed,etc. using non uniform units like a finger, hand span, length of a forearm,footsteps, etc.</p> <p>https://www.liveworksheets.com/worksheets/en/Math/Measurement/Measurement_vb1680462bn</p> <p>https://www.liveworksheets.com/ym1300118qx (Live worksheets based on time)</p> <p>https://www.youtube.com/watch?v=kQUG_S3dGF8 (Story on time)</p> <p>https://drive.google.com/file/d/1zp1przUl45KZkPmQsLWWQyJEdzGfNvY/view?usp=share_link (Based on time)</p>	<p>ILM 4.21 ,IL 4.7,ILM 4.20,ILM 4.21</p> <p>Learners will be able to: identify Indian currency notes and coins.</p> <p>estimate and measure short lengths using non uniform units like a finger, hand span, length of a forearm, footsteps, etc.</p> <p>identify the events occurring at different times of the day and compare the duration of these events.</p>
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		Financial Literacy Module 3: RECOGNITION OF INDIAN CURRENCY		
DEC	21	<p>*WB</p> <p>Chapter 16- Measurement of weight</p> <p>Chapter 19- Calendar (Activity based)</p> <p>Chapter 20- Data Handling (Circle Time)</p> <p>*MM</p> <p>Worksheet 55-60 and 46-68</p>	<p>STORY: HOW HEAVY IS HEAVY?</p> <p>https://storyweaver.org.in/stories/28266-how-heavy-is-heavy</p> <p>https://www.youtube.com/watch?v=ybEU-6U7s8k</p> <p>https://www.liveworksheets.com/worksheets/en/Math/Weight/Mathematics - Heavy_%E2%80%98%20Light_eg1911822ax</p> <p>(Live worksheets based on weight)</p> <p>Activity: Students will observe the calendar for a specific month and give answers to the questions asked by the teacher.</p> <p>https://www.youtube.com/watch?v=Fe9bnYRzFvk</p> <p>(Video to learn months in a year)</p> <p>https://www.youtube.com/watch?v=mXMofxtDPUQ</p> <p>Q (Video to learn days in a week)</p> <p>STORY: A VERY BUSY YEAR:</p> <p>https://storyweaver.org.in/stories/258725-a-very-busy-year</p>	<p>ILM 4.22 ,ILM 4.28,ILM 4.29,ILM 4.22,ILM 4.23</p> <p>Learners will be able to:</p> <p>compare heavy/light object</p> <p>get familiar with the days of week and months in a year.</p> <p>collect, represent and interpret data based on observation of real</p>

***SH (Page no.11,12,13,14)**

**Financial Literacy Module 4 :
SPENDING AND SAVING PLAN
CONTAINERS**

<https://youtu.be/u-llKRmxgI0>

<https://wordwall.net/resource/25406029/data-handling-class-1#>

<https://www.liveworksheets.com/vr1552385ie>

<https://www.liveworksheets.com/zz1636641pe>
(Live worksheets based on data handling)

**or visual situations or
experiences.**

WINTER HOLIDAY HOMEWORK - Transport

<p>JAN</p>	<p>16</p>	<p>*WB Chapter 5- Ordinal Numbers</p> <p>Chapter 14- Skip Counting (Activity based)</p> <p>*MM Worksheet 63-68</p> <p>*SH Page no.15,16,17</p> <p>Financial Literacy Module 5: SAVE MONEY: FINANCIAL GOAL POSTER</p>	<p>https://www.youtube.com/watch?v=IglZ580Z5eM</p> <p>https://quizizz.com/join/quiz/5f1c31bb946d15001b2066a0/start?studentShare=true</p> <p>https://www.liveworksheets.com/ak3069716io</p> <p>https://quizizz.com/admin/quiz/5da15ffc093d2e001a129eab/ordinal-numbers?source=MainHeader&page=QuizPage&searchLocale=&fromSearch=true</p> <p>Activity: Hopscotch/ skipping rope on skip counting.</p> <p>STORY: MATHS AT THE MELA</p> <p>https://storyweaver.org.in/stories/28736-maths-at-the-mela?mode=read</p> <p>https://www.liveworksheets.com/xd1900483ky</p>	<p>IL 4.6 Learners will be able to:</p> <p>Observes and identifies the position of an object.</p> <p>Counting in 2"s,5"s and 10"s.</p>
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FEB	20	<p>*WB Measurement of capacity</p> <p>*MM Worksheet 49-54</p> <p>*SH Page no.18,19,20</p>	<p>https://youtu.be/mHK3D2Y_YU4 https://www.liveworksheets.com/ay1772142li</p>	<p>ILM 4.23 Learners will be able to:</p> <p>Compares the capacity of different containers using non-standard units.</p>
MAR	20	<p>*WB Revision</p> <p>*MM Worksheet 79</p> <p>Revision Test Papers Pg nos. 90-92</p>	<p>REVISION</p>	

Link for Financial Literacy modules:

[https://drive.google.com/drive/folders/1dxjo6k78nNDY9rOtjCSF2BYTt2E24D82?usp=share link](https://drive.google.com/drive/folders/1dxjo6k78nNDY9rOtjCSF2BYTt2E24D82?usp=share_link)

TERM-I (APRIL-SEPTEMBER)

EVS

TEXT BOOKS: 1.

Environmental Studies (NEP aligned VIVA) - Foundational stage 1

MONTH	NO. OF DAYS	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
APRIL	17	Ch-1 About me (Activity based)	Self-introduction: Draw a selfie https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c8198fe13.mp4 (Self introduction)	HW 4.1 , HW 4.8 Learners will be able to: <ul style="list-style-type: none">● introduce themselves● learn the importance Positive self esteem● know the function of five sense organs

MAY	9	<p>L-2 My Body (Circle time)</p> <p>L-3 Looking after my body (Activity based)</p>	<p>Draw your body using shapes Enact the rhyme (pg4)</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c839edb73.mp4 (My body)</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c92d2b992.mp4 (Looking after my body)</p> <p>Children will show method to brush the teeth and wash the hands(Integrated with Sports)</p>	<p>HW 4.14, HW 4.5, HW 4.13a</p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> ● identify different body parts and their functions. ● distinguish between good touch and bad touch ● explain the ways to keep the body clean. ● speak few lines on good hygiene
HOLIDAY HOME WORK - SDG 7 - Ensure access to affordable, reliable, sustainable and modern energy for all				

<p>JULY</p>	<p>20</p>	<p>L-17 Weather</p> <p>L-4 The Clothes We Wear</p>	<p>youtube.com/watch?v=h4eueDYPTIg</p> <p>Song on seasons and weather (Integrated with Music)</p> <p>https://youtu.be/tfAB4BXSHOA (Weather song)</p> <p>https://youtu.be/ksGiLaIx39c (Song on seasons)</p> <p>Draw/paste pictures of clothes worn in different seasons</p> <p>Folk dance of Arunachal Pradesh (Art Integration):</p> <p>https://youtu.be/-WRdhXUT3PY</p> <p>https://youtu.be/zw8mlL6_VG8</p> <p>Students will perform folk dances of Arunachal Pradesh and will learn about the costumes of the state.</p>	<p>IL 4.7</p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> • learn different types of weather • connect types of clothes we wear in different seasons • tell types and need for wearing clothes. • connect types of clothes we wear in different seasons
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AUG	19	<p>L-5 Food We Eat</p> <p>L-6 Safety Rules (Activity based)</p>	<p>Prepare a chart of various types of food products.</p> <p>Collect wrappers of different types of food and paste them according to their classification https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c9e1c90e2.mp4 (Food we eat)</p> <p>Prepare Red and green flash cards showing various danger and safety signs respectively.</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ca6daa1d0.mp4 (safety rules)</p>	<p>HW 4.13b, HW 4.15</p> <p>Learners will be able to:</p> <ul style="list-style-type: none">● explain the importance of food● classify food into healthy and unhealthy food● learn various Traffic and safety rules● distinguish between danger and safety signs
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TERM-II (Oct- March)

OCT	21	L-8 We Need Shelter	<p style="text-align: center;">Draw/Make any one type of house</p> <p style="text-align: center;">https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cac8ba03f.mp4</p> <p style="text-align: center;">(we need shelter)</p> <p style="text-align: center;">Making a dollhouse depicting various rooms.</p> <p style="text-align: center;">Show any 5 things you use in bedroom, kitchen & bathroom</p> <p style="text-align: center;">https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cae2d2c2d.mp4</p> <p style="text-align: center;">(rooms in a house)</p>	<p>IL 4.6</p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> ● describe the qualities of a good house ● speak about the importance of shelter ● distinguish different types of houses and roofs ● explain the use of different rooms in a house. ● describe different rooms in a house
NOV	21	L-9 Our Neighbourhood	Rhyme	<p>HW 4.12b, ECL1 4.7, IL 4.2a, IL 4.7</p> <p>Learners will be able to:</p>

		<p>L-18 In the Sky</p>	<p>Helpers help us- https://www.youtube.com/watch?v=vItK9tamPCo (rhyme)</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cbaf6efde.mp4 (Our neighbourhood)</p> <p>Prepare a Solar system activity book through pictures https://youtu.be/fDh0gZz49fc(Solar system)</p>	<ul style="list-style-type: none"> ● tell the significance of various neighbourhood services. ● name places in neighbourhood <p>Learners will be able to:</p> <ul style="list-style-type: none"> ● describe about Sun, Moon, Clouds and stars ● explain the use of things we see in the sky
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DEC	21	<p>L-10 My School (Activity based, Circle Time)</p> <p>L-11 People who help us</p>	<p>Create a model of school using different building blocks you hav at home.</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cbfb6adfd.mp4 (myschool)</p> <p>Prepare a 3D model of any one tool used by helpers around us</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cc2986314.mp4</p> <p>(People who help us).</p> <p>Children will meet any one helper in their community and take a picture with him/her.</p>	<p>IL 4.6</p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> • tell various things we use in the school • name different rooms and places of the school <p>ILM 4. 30</p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> • Speak about people who help us. • describe the work the helpers they do for us
<p>WINTER HOLIDAY HOMEWORK-Transport</p>				

JAN	16	<p>L-13 Travelling is Fun</p> <p>L-14 The world of plants</p>	<p>Use different utensils to design a vehicle of your choice.</p> <p>Rhyme- I ride my little bicycle</p> <p>https://youtu.be/9DzRHusCyWw (rhyme)</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ccacad1d5.mp4</p> <p>(travelling is fun)</p> <p>Assemble the various parts of the plant provided to you at the correct place.</p> <p>Rhyme- Grow, grow, grow your plants.</p> <p>https://www.youtube.com/watch?v=TGk7AVLjq7c</p> <p>(Rhyme)</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ccd3d8f0e.mp4</p> <p>(the world of plants)</p>	<p>IL 4.3a</p> <p>Learners will be able to:</p> <ul style="list-style-type: none">differentiate between means of transport.explain the need of transport <p>IL 4.8c</p> <p>Learners will be able to:</p> <ul style="list-style-type: none">Classify the parts of a plantdescribe different types of plantsgive uses of plants
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FEB	20	<p>L-15 The World of Animals</p> <p>L-16 Water and air (Activity Based, Circle Time)</p>	<p>https://youtu.be/t99ULjCsaM (Sounds of animals)</p> <p>Make a mask of your favourite animal.</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ccff815bf.mp4 (the world of animals)</p> <p>Float/Sink activity. https://www.youtube.com/watch?v=hCoDPhkE1Qc</p> <p>(Float and sink activity)</p> <p>Use various objects to see if they float or sink in water.</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cda0ba85e.mp4</p> <p>(All about water)</p>	<p>IL 4.8 b, IL 4.1</p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> • classify animals into different categories • recognize the Sounds, babies and homes of animals <p>Learners will be able to:</p> <ul style="list-style-type: none"> • describe the sources, uses of water. • explain different ways to save water.
MAR	20	Revision		

TERM-I (APRIL-SEPTEMBER)

GK

TEXT BOOKS:

DO YOU KNOW ? (CAMBRIDGE LEARN) - LEVEL 01

****The month wise chapters division is based on integration with other subjects**

MONTH	NO. OF DAYS	PAGE NO.	COURSE CONTENT
APRIL	17	12 32 33 43 48	Know your body Odd one out Animal sounds Healthy habits Board Games
MAY	9	14 30 31	Explore the computer Bookworm Melody makers
JULY	20	07 27 29 36	Dress to impress Grandma's story bag Rhyme on Spotting the nouns
AUG	19	01 05 13 51	This is my India On the sports fields Safety first Fun with shapes, numbers and colours
SEP	14	18	Everyday machine

		53 61	I am different Science and technology
<u>TERM-II (Oct- March)</u>			
OCT	21	02 03 04 06	Festive spirit My fellow Indians Touring India If you lived here
NOV	21	11 40 42 49	Gazing at the sky Famous sports person Indoor or outdoor This way please
DEC	21	08 09 20	Wheels on the move Who am I? Where do I live?
JAN	16	21 22	Young ones of Animals Wild or Domestic
FEB	20	15 19 23 26	Water Guess the name How to plant seeds Winged creatures
MAR	20	52 54 55 56	Decode Memory game How observant are you? Timeline

VALUE EDUCATION:

TOPIC	ACTIVITY
RESPECT	Story based on respecting others- RESPECT ELDERS https://storyweaver.org.in/stories/393618-respect-elders
CLEANLINESS	Story based on cleanliness- MY CLEAN BUDDIES https://storyweaver.org.in/stories/162581-my-clean-buddies

TERM-I (APRIL-SEPTEMBER)

ICT

TEXTBOOK:

IT PLANET- CODE BOTICS

MONTH	NO. OF DAYS	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
APRIL	17	L 1 Computer-A Magic Machine <ul style="list-style-type: none">• Natural Things• Man-Made Things	Activity:-Find out type of Machine using live worksheet https://www.liveworksheets.com/zc825624tx	IL 5.1,1L5.3b Learners will be able to: <ul style="list-style-type: none">• differentiate between Natural things and Man Made Things

		<ul style="list-style-type: none"> ● Machine & Types of Machine ● Characteristics of Computer 		<ul style="list-style-type: none"> ● know Machine & Types of Machine ● know the characteristics of a Machine
MAY	9	Lesson 1 continue...		
JULY	20	<p>L-2 Computer-Its Parts and Uses</p> <ul style="list-style-type: none"> ● Parts of Computer ● Functions of computer Parts ● Uses of Computer <p>L-4 Paint-Introduction</p> <ul style="list-style-type: none"> ● Starting Paint Program ● Parts of Paint Program 	<p>Activity:- Draw various parts of the computer and color it. (Integrated with Arts)</p> <p>Project:- Creating a Kite</p>	<p>IL 5.1,IL 5.8,IL 5.25</p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> ● different Parts of computer ● functions of Keyboard,Mouse, CPU,Monitor. ● different uses of computers. <p>Learners will be able to:</p> <ul style="list-style-type: none"> ● to Identify different parts of paint program
AUG	19	<p>L-4 Paint-Introduction</p> <ul style="list-style-type: none"> ● Tools in Tools Group ● Saving Drawing 	<p>Lab Activity:- Page number 47</p> <ol style="list-style-type: none"> 1. Draw a Hut Using different shape tools and colours. 2. Draw Smiley, tree and sheep using different shapes and colours 	<p>IL 5.1,IL 5.8b,IL 5.25</p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> ● to draw pictures using different shapes, colours etc ● to save drawing for future use.
SEP	14	<p>L3 The Keyboard and Mouse</p> <ul style="list-style-type: none"> ● Types of keys and its functions ● Parts of mouse and functions. 	<p>Lab Activity:- Page number 36</p>	<p>IL 5.1,IL 5.8,IL 5.25</p> <p>Learners will be able to:</p> <ul style="list-style-type: none"> ● different Parts of Keyboard and Mmouse. ● functions of Keyboard,Mouse,

TERM-II (Oct- March)

<u>TERM-II (Oct- March)</u>				
OCT	21	L-6 Tux Paint Introduction <ul style="list-style-type: none"> ● Tux Paint Introduction ● How to start Tux Paint ● Components of Tux Paint window ● Like toolbar, Drawing Canvas, Color Palette etc 	Activity:- Book Page number 64 Students would learn joining the dots to complete a picture, colour it and make it in Tux Paint(Integrated with Arts)	IL 5.1,IL 5.8b,IL 5.25 Learners will be able to: <ul style="list-style-type: none"> ● identify different components of Tux Paint window
NOV	21	L-6 Tux Paint Introduction <ul style="list-style-type: none"> ● New tool, paint tool, Shape tool, Eraser tool, Stamp tool, Line tool, Save tool, Magic tool, Fill button, Quit tool etc 	Activity:- Draw a scenery in Tux Paint using different tools	IL 5.1,IL 5.8b,IL 5.25 Learners will be able to: <ul style="list-style-type: none"> ● draw pictures using different tools and save it.
DEC	21	L-5 Data and Memory <ul style="list-style-type: none"> ● How Computer works ● Data ● Information ● Memory 	Activity:- Create a chart of Computer Memory vs Human Memory	IL 5.1,IL 5.8b,IL 5.25 Learners will be able to: <ul style="list-style-type: none"> ● understand difference between Data and information ● understand the difference between computer memory and human memory.
JAN	16	L-7 Patterns and Puzzles <ul style="list-style-type: none"> ● Patterns ● Colour Pattern ● Shape Patterns ● Size Pattern 	Activity:- Live worksheet on patterns: https://www.liveworksheets.com/worksheets/en/MATH/Patterns	Learners will be able to: <ul style="list-style-type: none"> ● understand different types of Patterns.

FEB	20	L-7 Patterns and Puzzles <ul style="list-style-type: none"> • Decomposition 	IL 5.1,IL 5.8b,IL 5.25 Learners will be able to: <ul style="list-style-type: none"> • understand the Decomposition method.
MAR	20	Revision	

TERM-I (APRIL-SEPTEMBER)

DANCE

MONTH	NO. OF DAYS	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
APRIL TO MAY	26	Body flexibility, Hasta Praroop, Teen Taal Foot Work	https://www.youtube.com/watch?v=B8vMvhm6fbg (through actions) Practical	HW 4.16 & HW 4.17* Coordination and team work will be improved & children know about the different body parts. Students will learn how to move or how to step out through footwork or foot movements

JULY TO SEP	53	Patriotic Dance With Folk Dance Steps / Garba Dance ,Discussion About Ganesh Chaturthi Folk dance of Arunachal Pradesh (Art Integration)	the choreography elements to be discussed and then implemented https://youtu.be/-WRdhXUT3PY https://youtu.be/zw8mLL6_VG8	HW 4.16 & HW 4.17* Different compositions in choreography and regional dance or 'Lok Nritya'. Children will learn about different festivals of different states of India.
<u>TERM-II (Oct- March)</u>				
OCT TO DEC	63	Safety Rules, Christmas Dance/ Annual day	https://www.youtube.com/watch?v=xaN_hsaBV6pQ (through actions)	HW 4.16 & HW 4.17* They will understand road safety rules.
JAN TO MAR	56	Footwork In Folk Dance, Saraswati Vandana	https://www.youtube.com/watch?v=580JC_Mzmcy4 (children will learn the footsteps of folk dance)	HW 4.16 & HW 4.17* The traditional tunes, songs, beats with their particular language and costumes should be taken by the students. Folk tales, rituals also would be known by the students.

TERM-I (APRIL-SEPTEMBER)

MUSIC

MONTH	NO. OF DAYS	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
APRIL TO MAY	26	Prayer Song (Sada samaye rahna Ishwar)	Students will follow the tune and rhythm of the song with the help of a music teacher.	HW 4.17* Considering music as a way to realize the supreme power of God.
JULY TO SEP	53	Patriotic song(Hum Rahi hain) Ganesh Vandana	Students will follow the tune and rhythm of the song with the help of a music teacher.	HW 4.17* Considering music as a way of celebrating Independence Day.
<u>TERM-II (Oct- March)</u>				
OCT TO DEC	63	Song on Diwali Christmas Carol	Students will follow the tune and rhythm of the song with the help of a music teacher.	HW 4.17* Understanding cultural diversity and celebration of festivals of India through songs .
JAN TO MAR	56	Patriotic song(Mera pyara Hindustan) Song On Holi Revision	Students will follow the tune and rhythm of the song with the help of a music teacher.	HW 4.17* Through music developing the knowledge of the necessity of our natural resources.

TERM-I (APRIL-SEPTEMBER)

ART AND CRAFT

MONTH	NO. OF DAYS	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
APRIL	17	Pg no. 36,15,34,4	Story Narration“Thumbelina” and . art of making dresses, flower, butterfly with pencil shavings and dot painting with sketch pen. Recite the rhyme “Meri gudiya” and Learn to make an amazing doll.	HW 4.18a, HW 4.18b & HW 4.18c* To help the students in recognizing the tale and make them learn the art of making dresses, flower, butterfly with pencil shavings. To enhance eye -hand coordination. To let the students know our body and identify different body parts with the help of a doll.
MAY	9	Pg no.16,17,12,7	Flower making and Finger Tree with Finger & thumb impression technique using poster colours.	HW 4.18a, HW 4.18b & HW 4.18c* Learning about the different colorful flowers and trees around us.
JUNE	21	Summer Break Pg no.16,17,12,7	Origami boat ,Origami Swan Draw and color bird by using simple geometrical shapes Collect information about the Birds and talk about the same in class.	HW 4.18a, HW 4.18b & HW 4.18c* To help children recognize different kinds of birds. To enhance art & craft skills. To help them learn to colour within the given outline.

				<p>To enhance language skills. To enhance Mathematical skills.</p>
JULY	20	Pg no.6,10,21,24,29,30	<p>Talk about different safety rules/traffic signals on the road. Colour the pictures of vehicles used by 'People who help us'-Aeroplane,Rocket,Truck,Engine and complete the craft work. Recite the rhyme"Paani barsa chham -chham- chham"and colour the umbrella with crayons. Recite the rhyme"Meri Kashti" and create match sticks and origami boats.</p>	<p>HW 4.18a, HW 4.18b & HW 4.18c*</p> <p>To understand the shapes around us. To understand the importance of 'People who help us'. To enhance the knowledge of vehicles used by 'people who help us'. To understand different seasons and related articles.</p>
AUG	19	Pg no. 20,19,26	<p>Talk about"Rakhi"the festival of bond of love shared by brother & sister.Rakhi making craft in art file. Sing patriotic song We shall overcome Free hand drawing and colouring of "National Flag of India" in art file.</p>	<p>HW 4.18a, HW 4.18b & HW 4.18c*</p> <p>Exploring different craft materials and learning to make handmade craft skills. Learn to draw & color National Flag of India</p>
SEP	14	Pg no.-13,22	<p>Make a traffic scene using different safety rules/traffic signals on the road. Pla-Card Making/Paper craft of different road signs. Teacher's Day Card Making (Cutting and pasting activity using origami sheets)</p>	<p>HW 4.18a, HW 4.18b & HW 4.18c*</p> <p>To inculcate the habit of abiding by the laws and rules. To help them appreciate and respect the traffic rules and signals and educate them to follow the rules properly.</p>

				<p>To make them aware about the importance of 'Teacher's day'. To make them understand the importance of gratitude in our life.</p>
<u>TERM-II (Oct- March)</u>				
OCT	21	Pg no.-31,14	<p>Diya painting/decoration for Diwali Patterns & Shapes</p>	<p>HW 4.18a, HW 4.18b & HW 4.18c*</p> <p>Using different craft materials and learning the art of decorating/painting the diyas/pots for decoration. To make them aware of different patterns and shapes we see in our natural surroundings.</p>
NOV	21	Pg no.-3,28,32	<p>Sun & Moon bhil and madhubani art activity Patterns & Shapes Drawing and colouring on children's day.</p>	<p>HW 4.18a, HW 4.18b & HW 4.18c*</p> <p>Learning Indian folk art and patterns using lines and shapes. To make them aware of different patterns and shapes we see in our natural surroundings.</p>

DEC	21	Pg no.-3,28,32	Fun Paper Craft Activity- Make 3D community helpers using different colours pastel sheets by tearing and pasting. Christmas Carol Singing .Discussion on the festival of Christmas. Making and decorating 3D Christmas Tree	HW 4.18a, HW 4.18b & HW 4.18c* To create awareness about the community helpers and their importance in our lives. To make them understand the importance of festivals in our life and the values we learn from them.
JAN	16	Pg no.37,25	Warm and cool colour scenery tearing and pasting activity. Free hand drawing and colouring of our natural objects Drawing and Colouring on Republic day	HW 4.18a, HW 4.18b & HW 4.18c* Learn different colour schemes and color theory.
FEB	20	Pg no.-33,39,27	Making Birds and Animals with basic shapes using thumb/finger impression.	HW 4.18a, HW 4.18b & HW 4.18c* To make students understand and recognize basic shapes and make the best use of the geometric shapes to create animals.
MAR	20	Pg 39,40,5	Free hand drawing and colouring on the theme-Festival of Colours 'Holi'. Free hand drawing and Colouring on the theme -Festival of sweets 'Eid' Fun with colours	HW 4.18a, HW 4.18b & HW 4.18c* To make them aware about the festival of colors Holi'. To make them learn to prepare natural colors at home to play Holi.

				To make them aware how important it is to 'Save Water' (by playing dry Holi)
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TERM-I (APRIL-SEPTEMBER)

PHYSICAL EDUCATION

MONTH	NO. OF DAYS	COURSE CONTENT	ACTIVITY/PROJECT	LEARNING OUTCOMES
APRIL	17	Swimming Fit India protocol exercise Recreational game : Follow the leader	Body Awareness-different types of fundamental movements- {sitting,standing,walking,sleeping} Warming up exercises	HW 4.3,HW 4.6,HW 4.8 & HW 4.10* To control movements and body actions. Play for fun and enjoyment.
MAY	9	Body Awareness	Different types of fundamental movements and how do we take care of our body{Practices of washing hands after the playing} Correct Fit India yoga posture : - https://youtu.be/FaHBOXeGsak celebrating yoga day.	HW 4.3,HW 4.6,HW 4.8 & HW 4.10* Improve balancing on 2 feet,1foot,dominant and non dominant food Celebrating yoga day.
JULY	20	Yoga	Sukhasana andTadasana	HW 4.3,HW 4.6,HW 4.8 & HW 4.10*

		<p>Recreation game : Follow the leader Swimming</p>	<p>Postures {sitting,standing,walking,sleeping} Breathing exercise</p> <p>Poses - Butterfly cat & cow pose.</p> <p>Swimming : Bubbling free walk in the pool.</p>	<p>To control the mind and increase the concentration power The students will perform proper breathing techniques</p>
AUG	19	<p>Swimming Indigenous Game :Tyar race Fit india Exercises</p>	<p>Exercise- Neck, Shoulder, Trunk, Legs Khelo India assessment.</p>	<p>HW 4.3,HW 4.6,HW 4.8 & HW 4.10*</p> <p>To control the movements and actions in response to specific instruction.</p>
SEP	14	<p>Minor Games Swimming</p>	<p>Game- Throwing at target Growth and Development(What different body part are involved in different movements} Fun Activity - Animal walking ,Minor games Yoga :Sukhasana Swimming - Bubbling, Kicking</p>	<p>HW 4.3,HW 4.6,HW 4.8 & HW 4.10*</p> <p>Identification of different body parts Enjoy action with songs</p>
<u>TERM-II (Oct- March)</u>				
NOV	21	<p>Movement Awareness Balancing exercises</p>	<p>Relationship between different body part and sports equipment</p> <p>Aeroplane balance,Tree balance Fit India week : exercise games, yoga.</p>	<p>HW 4.3,HW 4.6,HW 4.8 & HW 4.10*</p> <p>Demonstrate the ability to perform balance movements in various combinations and forms.</p>

DEC	21	Standing Mass PT Athletics Yoga	Exercise 1-10 flat race,Patner Race Balancing poses in Yoga	HW 4.3,HW 4.6,HW 4.8 & HW 4.10* To demonstrate the speed and power and apply appropriate force.
JAN	16	Minor Game Athletics Healthy habits	Minor Game: jumping and Hoping Athletics : 50 mt. flat race, backward race and relay race Healthy habits;Eating,Sharing,cleanliness(Self and environment	HW 4.3,HW 4.6,HW 4.8 & HW 4.10* To jump for height and distance with control and balance
FEB	20	Mass PT Postures	Sitting Mass PT 1-5 Ball handling : Throw and catching Postures {sitting,standing,walking,sleeping}	HW 4.3,HW 4.6,HW 4.8 & HW 4.10* Improve arm and legs movement
MAR	20	Yoga Asanas Recreational game	Yoga : tadasana, trikonasana Movement Education ; Speed and Power Skipping Recreational game - Watercolour relay	HW 4.3,HW 4.6,HW 4.8 & HW 4.10* To Skipping ;Introducing local games with or without equipment, demonstrate the ability and speed

Note-*Denotes codes of learning outcomes specified under NIPUN Bharat Key Competencies.

HW- Health and Well Being

EC- Effective Communication

IL- Involved Learners