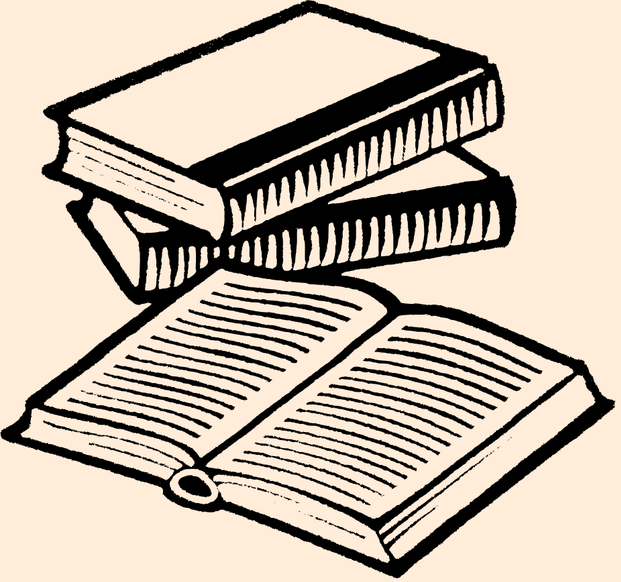
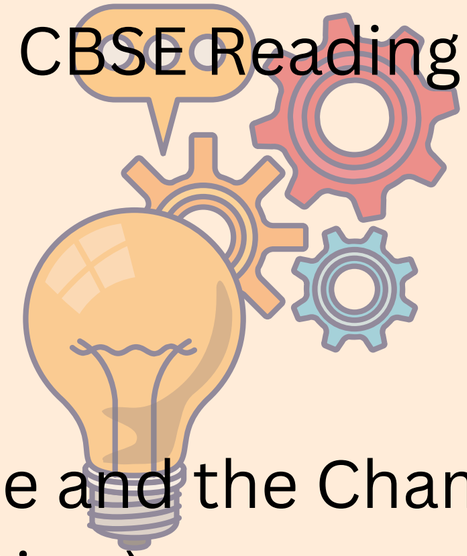
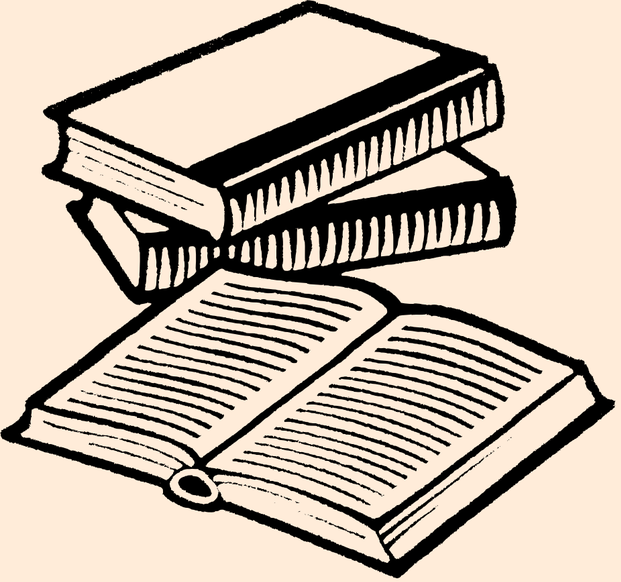
# CBSE Reading Mission



Under the CBSE Reading Mission, the Board launched the CBSE Budding Authors Programme to provide students a platform to engage in reading different types of stories and learning to write effectively, and has launched the CBSE Reading App powered by Freadom.



In continuation with the Programme and the Champion Readers Award( our school's initiative ), we encourage students to utilize their summer break and read as many books as possible.



The initiative will promote a love for reading and contribute to our students' academic growth and language proficiency. By utilizing technology and easily accessible reading materials such as the CBSE Reading APP, we can foster a culture of reading within our school community.

***https://bbpsnoida.balbharati.org/wp-content/uploads/2023/06/circular-no.13-1.pdf***

**Steps for students and teachers to board on to the CBSE Reading App:**

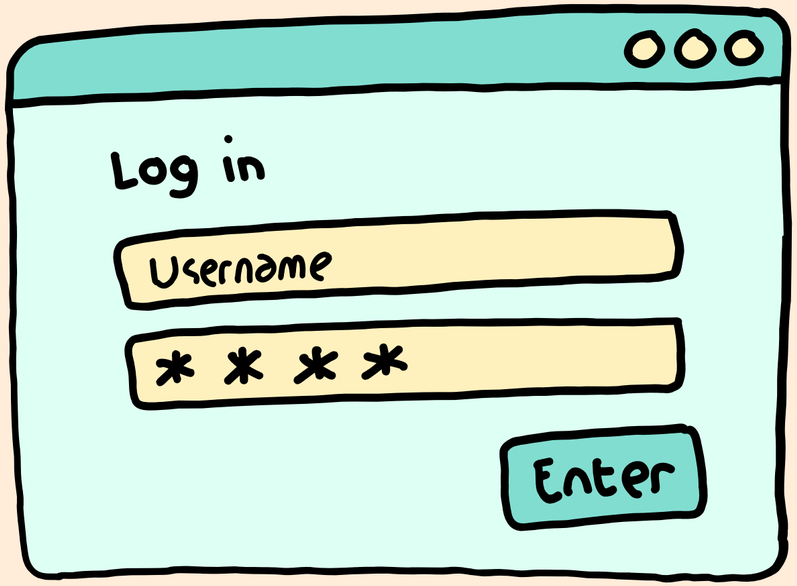
**1. The circular may be referred for instructions on how to download and install the app.**

**2. The Frequently Asked Questions ( https://drive.google.com/file/d/1BMisSyRl0kDfwDyTF0ZjEbxCos2HOXpC/view?usp=sharing ) and a video walkthrough of the process may be referred to for additional information Video Walkthrough: https://bit.ly/CBSEReadingAppbyFreadom**

**3. Students of the school and the teachers can access a large digital library, consisting of reading material for Nursery Grades to Grade VIII, through the use of this app.**

**4. You can access the app dashboard for your specific school by logging in with your affiliation number and CBSE Password: web.getfreadom.com/cbsereadingapp This data can be used to identify areas for improvement and tailor teaching approach to create an ideal learning environment where students are engaged and motivated to meet their goals.**

***School Affiliation code is 2130422***




**5. In order to motivate learners to actively engage with reading tasks, top readers (who log in the maximum number of reading time) in each grade across schools will be felicitated on National Reading Day.**

*Let's*

# READ