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REPORT

FACULTY LEADERSHIP DEVELOPMENT PROGRAMME

Dates: 23 June, 2023 to 25 June, 2023 Venue: BBPS, Pitampura Attended by:

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- 1. Ms Sarika Passi, HM Pre-Primary
- 2. Ms Meetu Tripathi, PGT Computer Science
- 3. Ms Ruby Singh, PGT Commerce
- 4. Ms Swati Chawla, PGT Physics
- 5. Ms Philo Maria Alexander, PGT Psychology
- 6. Ms M S Sithara, PGT Commerce
- 7. Ms Asha Menon, TGT IT and AI
- 8. Ms Kamna Joshi, TGT English
- 9. Ms Ruchika Khanna, PRT Mathematics
- 10. Ms Rashi Anand, PRT English

The Faculty Leadership Development Programme was organized at Bal Bharati Public School, Pitampura. Ten promising staff members were chosen from the school to attend the programme, which was held for three days, from 23 to 25 May 2023.

The event commenced with great enthusiasm, bringing together approximately 100 teachers from various branches. The programme served as a transformative catalyst, urging educators to step out of their comfort zones and embrace personal growth. It became a platform for enlightening sessions led by esteemed experts, focusing on strategic thinking, risk-taking, and accountability.

Immersed in an atmosphere brimming with possibilities, the participants embarked on a journey of self-discovery and empowerment. Guided by Mr. Kunal Arora, Dr. Saumya, and Ms. Tapsi, they delved into essential aspects such as self-awareness, empathy, and effective communication on the first day.

Mr. Kunal Arora set the stage with invigorating ice-breaking activities, fostering connections among the participants. Through engaging exercises such as speed observations, spontaneous introductions, and conversations with strangers, a sense of openness and collaboration permeated the programme. Dr. Saumya led thought-provoking discussions, prompting teachers to reflect on their own expectations and aspirations, both personally and professionally. The session also shed light on the importance of empathy, unveiling the hidden stories and struggles faced by others. This session cultivated a deeper understanding and compassion among the teachers, igniting a desire to create a supportive and inclusive environment.



recognize their values, priorities, and beliefs. Armed with this newfound understanding, the attendees embarked on a journey of personal growth, honing their strengths, addressing weaknesses, and shaping their characters. The ultimate goal was to unlock their potential, making a lasting impact on their teaching and mentoring abilities. Guiding the participants with expertise, Ms. Tapsi delved into the nuances of effective communication. Through practical examples and interactive exercises, she equipped the teachers with invaluable techniques to enhance their communication skills. This session aimed to foster deeper connections with students, colleagues, and parents alike, promoting understanding and engagement.







At the end of each day, Mr. Kunal Arora facilitated a reflective session, allowing teachers to internalize the insights gained throughout the day. This moment of introspection ensured that the concepts discussed were internalized, and participants identified ways to implement them in their daily lives and teaching practices.

The second day of the Faculty Leadership Development Programme continued with sessions led by Mr. Prabhjot and Dr. Aastha Deewan. They focused on fostering creativity, breaking stereotypes, and promoting personal growth among teachers.

Mr. Prabhjot highlighted the importance of thinking outside the box and embracing uniqueness in teaching the young generation. Dr. Aastha Deewan conducted an engaging session on personality development, using the SWOT framework to provide valuable insights into individual strengths and weaknesses.

The final day of the programme was led by Dr. Swati, Mr. Vinod Krishnamurthy Iyer, and Dr. Balraj Saini, who delved into strategic thinking, risk-



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taking, and accountability, which are essential components of effective leadership. Dr. Swati emphasized the importance of strategic thinking and vision building, while Mr. Vinod Krishnamurthy lyer inspired teachers to embrace risk-taking as a catalyst for growth. Dr. Balraj Saini focused on accountability and ownership, highlighting their significance for leaders.

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Overall, the Faculty Leadership Development Programme provided a platform for teachers to expand their horizons, acquire valuable skills, and foster a culture of growth and responsibility within Bal Bharati Public School. The sessions led by knowledgeable experts equipped the participants with the necessary tools to envision a successful future and make a positive impact in their roles as educators and leaders.

MAJOR TAKEAWAYS FROM THE THREE-DAY PROGRAMME

One "yes" can open a world of opportunities, but a "no" can shut down all possibilities.

Compassion and empathy are essential qualities.

Magic lies outside of our comfort zones.

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Instead of reacting, one must respond to given situations.

It is crucial to break stereotypes and think outside of the box.

Strategic thinking and meticulous planning lead to the accomplishment of goals.

One must take ownership of one's deeds in order to instill the same values among all stakeholders.

