## INTER HOUSE ACTIVITY REPORT

## (Secondary Classes)

| PARTICULARS |  |
| :--- | :--- |
| NAME OF THE ACTIVITY | Mathematical Modelling |
| OBJECTIVE | To exemplify the value and usage of mathematics in problem solving |
| VENUE | ATL lab |
| DATE | $25-11-2022$ |
| CLASSES INVOLVED | IX \& XI |
| JUDGED BY | Mr. Ruchika Khanna |

DETAILS OF THE PARTICIPANTS:

| HOUSE | NAME OF THE PARTICIPANT/s | CLASS | TEACHER MENTOR/s |
| :---: | :--- | :--- | :--- |
| Shivaji | SWATI YADAV | XI B | Ms. Anjali Sharma |
|  | CHARVI ADHIKARI | XI B |  |
| Tagore | UDIT BHASKAR | XI B | MX B |
|  | DEV JYOTIR | XI B |  |
| Ashoka | ARUSHI MEHTA | IX A | Ms Subha Renakumar |
|  | NILESH KUMAR | IX C |  |
| Raman | HARSHIT KUMAR | IX B |  |
|  | ABHINEET KUMAR |  |  |

## SYNOPSIS OF THE ACTIVITY CONDUCTED:

A mathematical model is a description of a system using mathematical concepts and language.
Mathematical models are used in natural sciences, non- physical systems such as
social sciences, engineering etc. A real- world problem is described in mathematical terms such as equations, functions, variables, geometry. The aim of the activity is to exemplify the value of mathematics in problem solving

| RESULT: |  |  |  |
| :---: | :---: | :---: | :---: |
| POSITION | NAME OF THE PARTICIPANT/s | HOUSE | TEACHER MENTOR |
| 1st | ARUSHI MEHTA(XI B) NILESH KUMAR(IX A) | ASHOKA | Ms Subha Renakumar |
| 2nd | UDIT BHASKAR (XI B) DEV JYOTIR (IX B) | TAGORE | Mr. Sanjay Dua |
| 3rd | SWATI YADAV (XI B) CHARVI ADHIKARI (XI B) | SHIVAJI | Ms. Anjali Sharma |
| 4th | HARSHIT KUMAR (IX C) <br> ABHINEET KUMAR (IX B) | RAMAN | Mr Anoop Dixit |

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## Glimpses of the Competition

Students participating with enthusiasm



HEIGHTS AND DISTANCES


THE TRAFFIC PROBLEM


BIOLOGY AND MATHEMATICS


CORRECT USE OF CLINOMETER



[^0]:    Convenor: Ms. Anjali Sharma

