

Circular No.86/2022-23

Date: 24 Nov, 2022

**"VOLUNTEERING AS A SCRIBE FOR CHILDREN WITH SPECIAL NEEDS"**

Dear Parents,

In a developing country like India, which is heading towards inclusion, it becomes our social responsibility to reach out to the marginalized or the less advantaged sections of the society. The school considers it as a moral responsibility to prepare its students to contribute whole heartedly towards the community.

As per the instructions received from CBSE letter No.CBSE/COORD/112233/2018 dated 06.02.2019, Volunteers from Classes IX and XI are invited to act as "Scribe" for special children in the forthcoming AISSE / AISSCE 2023. Certificates of Appreciation will be awarded to the volunteers for their willingness and dedication exhibited towards helping differently abled children.

Looking forward to your support and cooperation.

"ONE PERSON CAN MAKE A DIFFERENCE, AND EVERYONE SHOULD TRY"

Encl. : Letter from CBSE



**Asha Prabhakar**  
(Principal)

स्वच्छ भारत  
एक कदम स्वच्छता की ओर

Distribution

VPL, HM (Sr), HM (Pr)  
All Teachers  
Website  
Mrs A Razdan (File)

CONSENT FORM

I, the parent of \_\_\_\_\_ of Class \_\_\_\_\_ Section \_\_\_\_\_, allow my ward to volunteer as a

scribe for children with special needs during Pre Board I, Pre Board II and AISSE /AISSCE 2023.

Signature of Parent /Guardian

**FOR FURTHER INFO, VISIT OUR FB PAGE [www.facebook.com/balbharatinoida](http://www.facebook.com/balbharatinoida)**

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केन्द्रीय माध्यमिक शिक्षा बोर्ड  
CENTRAL BOARD OF SECONDARY EDUCATION

No.CBSE/COORD/112233/2019

12<sup>th</sup> April, 2019

**CIRCULAR**

**Subject: Exemptions/Concessions extended to Persons with Benchmark Disabilities for Class X & XII Examinations conducted by the CBSE and Standard Operating Procedure**

CBSE being sensitive to the needs of disabled students is extending several exemptions/concessions to candidates with disabilities as defined in The Rights of Persons with Disabilities Act - 2016.

It has been observed that neither the schools nor the students are fully aware about these exemptions and are also not following correct way of seeking available exemptions during their course of studies and examinations. It has therefore, been decided to update and compile all exemptions/concessions so that stakeholders are aware about the same.

Please find herewith consolidated exemptions/concessions alongwith Standard Operation Procedures for seeking exemptions.

Now, these changes will supersede all earlier Circulars. These exemptions/concessions will be applicable for the 2020 examination onwards.

( Dr. Sanyam Bhardwaj )  
Controller of Examinations

**EXEMPTIONS/ CONCESSIONS RULES APPLICABLE FOR BOTH  
CLASS X & XII BOARD EXAMINATIONS**

**A. GENERAL EXEMPTIONS /CONCESSIONS**

S.No.	Concessions	Illustration
1.	<b>Issuing Authority of Medical Certificate</b>	<p>The medical certificate issued by the following agencies/organizations will be considered for granting concessions to Disabled candidates:</p> <ul style="list-style-type: none"> <li>i) Disability Certificate(s) issued by Government hospitals controlled by either the Central or State Governments from the Chief Medical Officer/Civil Surgeon /Medical Superintendent.</li> <li>ii) Disability Certificate(s) issued by Recognized institutes of national level viz National Association for the Blind, Spastic Society of India etc; and</li> <li>iii) Disability Certificate(s) issued by Non-governmental Organizations/practitioners registered with Rehabilitation Council of India/Central Government/State Government of the Respective State.</li> <li>iv) The disability certificate issued by the competent authority at any place shall be accepted.</li> <li>v) The proforma of the certificate regarding physical limitation for an examinee to write is annexed at <b>Annexure-A</b>.</li> </ul>
2.	<b>Facility of Scribe and compensatory time</b>	<ul style="list-style-type: none"> <li>i) Candidates with disabilities as defined in The Rights of Persons With Disabilities Act 2016 are permitted to use a Scribe or allowed Compensatory time as given below or both: <ul style="list-style-type: none"> <li>For paper of 3 hours duration      60 minutes</li> <li>For paper of 2½ hours duration    50 minutes</li> <li>For paper of 2 hours duration      40 minutes</li> <li>For paper of 1½ hours duration    30 minutes</li> </ul> </li> <li>ii) For Categories of disabilities for which scribe/reader/writer/adult prompter is permissible please refer to the <b>Annexure-C</b></li> </ul>
3.	<b>Appointment of Scribe and related instructions</b>	<ul style="list-style-type: none"> <li>i) The candidate shall have the discretion of opting for his own scribe/reader or request the examination centre for the same.</li> <li>ii) In case Scribe/Reader is provided by Examination Centre, the qualification of Scribe should not be more than the minimum Qualification criteria of the examination, however, the qualification should always be matriculation or above.</li> </ul>

		<ul style="list-style-type: none"> <li>iii) In case the candidate is allowed to bring his own scribe, the qualification of the scribe should be one step below the qualification of the candidate taking examination. The person with benchmark disabilities opting for own Scribe/Reader should submit the detail of the own scribe/Reader as per proforma at <b>Annexure-B</b> Candidate shall also have the option of meeting the scribe two days before the examination.</li> <li>iv) Candidates will be allowed to change Scribe/Reader in case of emergency. The candidate shall also be allowed to take more than one scribe/reader for writing different papers specially for languages. However, there can be only one scribe per subject.</li> <li>v) Centre Superintendent of the examination centre concerned shall forward to the concerned Regional Officer of the Board, a report giving full particulars of the candidate and of the scribe.</li> <li>vi) Suitable room shall be arranged for the candidate for whom a scribe is allowed and a separate Assistant Superintendent shall be appointed by the Centre Superintendent to supervise his/her examination.</li> <li>vii) Services of Scribe shall be provided free of cost</li> <li>viii) The Scribe shall be paid remuneration by the Centre Superintendent as per norms of CBSE.</li> </ul>
4.	<b>Other General instructions/ facilities</b>	<ul style="list-style-type: none"> <li>i) To facilitate easy access, a few selected schools are made examination centres for special students.</li> <li>ii) Teachers from schools for visually impaired are appointed as Assistant Superintendent(s) (Invigilators) at the special examination centres for visually handicapped. However, precaution is taken to appoint different subject teachers on different days.</li> <li>iii) Answer books of Candidates with Benchmark Disabilities are sent separately by the Centre Superintendents to the concerned Regional Office</li> <li>iv) A separate column is provided on the title page of the answer book for indicating the category of disability.</li> <li>v) Use of calculator is not permitted in any of the examinations conducted by the Board</li> <li>vi) Magnifying glass/Portable video magnifier is also allowed to Visually Impaired candidate.</li> </ul>

		<p>vii) For Categories of disabilities for which Computer is permissible please refer to the <b>Annexure-C.</b></p> <p>viii) Computer will be allowed as per the actual need and skills of the students with disabilities duly supported by certificate issued by registered medical practitioners / qualified psychological consultants recommending use of Computer facility for writing the examination citing the ground on which recommendation for use of computer has been made. Such permission shall be subject to the followings:-</p> <p>(a) Use of computer shall be limited to only for typing answers, for viewing the questions in the enlarged font size, for listening the question items. Concerned candidate shall bring his / her own computer or laptop duly formatted and the Centre Superintendent shall allow such candidate after an inspection by the Computer teacher and the same teacher may do the monitoring of the use of the computer. Centre Superintendent may compensate for the loss of time, if any, and record the same.</p> <p>(b) The computer / laptop brought by the candidate will not have any internet connection so as to maintain the sanctity of the examination.</p> <p>(c) The candidate shall use the computer / laptop only for the purpose for which permission has been taken.</p> <p>(d) Such requests along with specific recommendation by the competent medical authority / qualified psychological consultants, shall be sent to the concerned CBSE Regional Office.</p> <p>(e) Responsibility for use of computer shall lie on the candidate and Board shall not be liable for any consequences arising out of any mis-happening on account of use of computer.</p> <p>ix) Provision of Reader to read the question paper in case student with disability does not want scribe facility will be allowed but the <b>Role of Such Person will be limited to Reading of Question Paper.</b> Request for such permission should be made by the candidate through</p>
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		<p>Principal with specific recommendation by the registered medical practitioners / authorized psychologist. Such cases will be referred to the CBSE Regional Office by the school Principal and permission will be accorded on case to case basis based on merit. <b>Such candidates will not be allowed to use scribe facility.</b></p> <p>x) For Categories of disabilities for which relaxation in attendance is permissible please refer to <b>Annexure-C</b>. Relaxation in attendance upto 50% may be considered for candidates with disability who are unable to attend the school for prescribed days. Such recommendations with attendance details must come from the Principal of the school of the candidate alongwith supporting certificate from the registered medical practitioners / authorized psychologist.</p>
5.	Fee	Registration and Examination fee for classes IX,X,XI,XII will not be charged from visually impaired candidates as referred to in <b>Annexure-C</b> .

## B. SPECIFIC EXEMPTIONS/CONCESSIONS

### (1) CLASS X

S. No.	Subject	Exemptions/Concessions
1.	Exemption from third language	Candidates with disabilities as defined in The Rights of Persons with Disabilities Act 2016 will be exempted from third language.
2.	Flexibility in choosing subjects	<p><b>(a) Candidates with disabilities as defined in The Rights of Persons with Disabilities Act 2016</b> have the option of studying one compulsory language as against two. This language should be in consonance with the overall spirit of the Three Language Formula prescribed by the Board. Besides one language any four from amongst the following groups can be offered:</p> <p><b>Group 1</b> Mathematics, Science, Social Science, another language, Music (Any one), Painting, Home Science, Elements of Business, Elements of Book Keeping and Accountancy, Computer Applications</p> <p><b>Group 2</b> <b>Any One</b> Skill Subject (except Automotive) for Regular Candidates Only</p> <p><b>Note:</b> Information Technology from Group 2 cannot be offered if Computer Applications from Group 1 is opted.</p>

		<p>(b) Bonafide residents of Delhi appearing as Private candidate as per provisions of Examination Byelaws cannot take subjects having Practical Component at Secondary level. However, candidates with disabilities as defined in <b>The Rights of Persons with Disabilities Act 2016</b> have the option of taking up Music, Painting, Home Science as the subjects of study.</p> <p>(c) Physio-therapeutic exercises are considered as equivalent to Health and Physical Education course of the Board.</p>
3.	<b>Alternate questions /Separate Question</b>	<p>i) Alternative type questions are provided in lieu of questions having visual inputs for visually impaired candidates in the subject Social Science.</p> <p>ii) With effect from 2020, in lieu of large font Question Papers, candidates will be allowed to use magnifying glasses/portable video magnifiers.</p>

## (ii) CLASS XII

S.No.	Subject	Exemptions/Concessions
1.	<b>Flexibility in Choosing subjects.</b>	Bonafide residents of Delhi appearing as Private candidate as per provisions of Examination Byelaws cannot take subjects having Practical Component. However, candidates with disabilities as defined in <b>The Rights of Persons with Disabilities Act 2016</b> have the option of taking Music(Any one), Painting, Home Science as the subjects of study.
2.	<b>Separate question paper and questions in lieu of practical component</b>	<p>(a) Disabled candidates are given separate question papers containing Multiple choice questions based on Practical component in lieu of practicals in the subjects of Physics, Chemistry and Biology</p> <p>(b) Question papers administered in the subjects of Physics, Chemistry, Mathematics and Biology are without any visual input</p> <p>(c) Alternative type questions are provided in lieu of questions having visual inputs in the subjects of History, Geography and Economics</p> <p>Note: For Categories of disabilities for which separate question paper is permissible please refer to <b>Annexure-C</b></p>

Students studying in schools affiliated to the Board and desirous of availing the exemptions/concessions should approach the concerned Regional Office of CBSE through the Head of their Institution preferably while in Class IX and/or XI. The request should be

supported by relevant medical certificate and recommendation from the Head of the School/Institution. Only those students would be considered for grant of exemption/concession in whose respect relevant category has been entered during registration in Class IX and/or XI.

**Advisory to schools as per the Guidelines of Inclusive Education of Children with Disabilities (IECD):**

- a. Ensure that no child with special needs is denied admission in Mainstream Education
- b. Monitor enrolment of disabled children in schools
- c. Schools to provide support through assistive devices and the availability of trained teachers
- d. Modify the existing physical infrastructure and teaching methodologies to meet the needs of all children including Children with Special Needs
- e. Ensure that the school premises are made disabled friendly by 2020 and all educational institutions including hostels, libraries, laboratories and buildings have barrier free access for the disabled
- f. Ensure availability of Study material for the disabled and Talking Text Books, Reading Machines and computers with speech software
- g. Ensure adequate number of sign language interpreters, transcription services and a loop induction system for the students with Speech Language disability
- h. Revisit classroom organization required for the education of Children With Special Needs
- i. Ensure regular in-service training of teachers in inclusive education at the elementary and secondary level.

CBSE has 16 Regional Offices which deal with matters of different states. Contact number, jurisdiction and address of Regional Offices is available on the website of CBSE i.e. [www.cbse.nic.in](http://www.cbse.nic.in). CBSE has also a Helpline 1800-11-8002 which is functional on all working days from 9 AM -5.30 PM.



**CONTROLLER OF EXAMINATIONS**



**STANDARD OPERATING PROCEDURE FOR AVAILING EXEMPTIONS**

- STEP I:** Parents should go through the consolidated instructions issued by CBSE.
- STEP II:** Parents get the child examined by the Competent Medical Authority and obtain requisite Medical Certificate of Disability.
- STEP III:** For availing any exemption, parents will have to make a request to school alongwith copy of certificate of disability by latest by 7<sup>th</sup> July, 2019. The draft application is annexed at **Annexure-D**. School will acknowledge the request made by the candidate.
- STEP IV:** School will forward the request to concerned Regional Office of the Board latest by 15<sup>th</sup> July, alongwith specific recommendation. In case of rejection by the school, the same should also be sent to Board alongwith reasons of such rejection.
- STEP V:** Regional Office will examine the request in accordance with the rules of the Board. In case of rejection, reasons for the same will be intimated.

**ANNEXURE-A****CERTIFICATE REGARDING PHYSICAL LIMITATION IN AN EXAMINEE TO WRITE  
(SUGGESTIVE)**

This is to certify that, I have examined Mr/Ms/Mrs \_\_\_\_\_ (name of the candidate with disability), a person with \_\_\_\_\_ (nature and percentage of disability as mentioned in the certificate of disability) S/o/D/o \_\_\_\_\_ a student of \_\_\_\_\_ (School name & address) and to state that he/she has physical limitation which hampers his/her writing capabilities owing to his/her disability.

Signature  
Chief Medical Officer/Civil Surgeon/Medical Superintendent of a  
Government health care institution

Name & Designation.  
Name of Government Hospital/Health Care Centre with Seal

Place:

Date:

**Note:**

Certificate of disability should be given by a specialist of the relevant stream/disability (eg. Visual impairment – Ophthalmologist, Locomotor disability – Prthopaedic specialist/PMR).

**ANNEXURE -B****LETTER OF UNDERTAKING FOR USING OWN SCRIBE**

I, \_\_\_\_\_, a student of \_\_\_\_\_(name of the school),  
S/o \_\_\_\_\_ bearing Roll No. \_\_\_\_\_ will be appearing  
at \_\_\_\_\_(name of the centre). My qualification is \_\_\_\_\_.

I do hereby state that \_\_\_\_\_(name of the scribe) will provide the service of scribe/reader for the undersigned for taking the aforesaid examination.

I do hereby undertake that his qualificaion is \_\_\_\_\_. In case, subsequently it is found that his qualification is not as declared by the undersigned and is beyond my qualification, I shall forfeit my right and claims relating to this examination.

(Signature of the candidate with Disability)

Place:

Date:

**TABULAR SUMMARY OF EXEMPTIONS****1. (A) PHYSICAL DISABILITY- LOCOMOTOR DISABILITY**

S.NO	DISABILITY CODE	Disability-wise Exemptions to Disabled students in Board's Examinations	Flexibility In choosing subjects	Relaxation of attendance (on request)	Exemption in studying second language	Examination through computers	Scribe and compensatory time in case of hand dysfunction	Examination room on ground floor	In the subjects where practical are involved, theory paper of the same marks can be provided as happens in case of visual impairment.	Permitting assistive devices during exam (with doctor's advice)	Options of skill based subjects	Waiving off registration fees for IX/X & XI/XII Examinations
	H	1	2	3	4	5	6	7	8	9	10	11
1 A (a)	HL	Leprosy cured persons	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--
1 A (b)	HC	Cerebral palsy	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--
1 A (c)	HD	Dwarfism	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	--
1 A (d)	HM	Muscular Dystrophy	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--
1 A (e)	HA	Acid Attack Victims	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--

\*Definition of various disabilities may be seen from PWD ACT-2016

## 1 (B) PHYSICAL DISABILITY - VISUAL IMPAIRMENT

S.NO	DISABILITY CODE	Disability-wise Exemptions to Disabled students in Board's Examinations	Flexibility In choosing subjects	Relaxation of attendance (on request)	Exemption in studying second language	Examination through computers	Scribe and compensatory time	Examination room on ground floor	In the subjects where practical are involved, theory paper of the same marks can be provided as happens in case of visual impairment.	Permitting assistive devices during exam (with doctor's advice)	Options of skill based subjects	Waiving off registration fees for IX/X & XI/XII Examinations
	B	1	2	3	4	5	6	7	8	9	10	11
1 B (a)	BB	Blindness	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
1 B (b)	BL	Low Vision	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes (Magnifying glasses/ Portable Video magnifiers)	Yes	Yes

\*Definition of various disabilities may be seen from PWD ACT-2016

## 1(C) PHYSICAL DISABILITY- HEARING IMPAIRMENT

S.NO	DISABILITY CODE	Disability-wise Exemptions to Disabled students in Board's Examinations	Flexibility In choosing subjects	Relaxation of attendance (on request)	Exemption in studying second language	Examination through computers	compensatory time	Examination room on ground floor	In the subjects where practical are involved, theory paper of the same marks can be provided as happens in case of visual impairment.	Permitting assistive devices during exam (with doctor's advice)	Options of skill based subjects	Waiving off registration fees for IX/X & XI/XII Examinations
	D	1	2	3	4	5	6	7	8	9	10	11
1 C (a)	DD	Deaf	Yes	Yes	Yes	--	Yes	Yes	Yes	Yes	Yes	--
1 C (b)	DH	Hard of hearing	Yes	Yes	Yes	--	Yes	Yes	Yes	Yes	Yes	--

\*Definition of various disabilities may be seen from PWD ACT-2016

## 1 (D) PHYSICAL DISABILITY– SPEECH AND LANGUAGE DISABILITY

S.NO	DISABILITY CODE	Disability-wise Exemptions to Disabled students in Board's Examinations	Flexibility In choosing subjects	Relaxation of attendance (on request)	Exemption in studying second language	Examination through computers	Scribe/Reader and compensatory time	Examination room on ground floor	In the subjects where practical are involved, theory paper of the same marks can be provided as happens in case of visual impairment.	Permitting assistive devices during exam (with doctor's advice)	Options of skill based subjects	Waiving off registration fees for IX/X & XI/XII Examinations
	D	1	2	3	4	5	6	7	8	9	10	11
1 D (a)	DS	Speech and Language Disability	Yes	Yes	Yes	-	Yes	Yes	--	Yes	Yes	--

\*Definition of various disabilities may be seen from PWD ACT-2016

## 2. INTELLECTUAL DISABILITY

S.NO	DISABILITY CODE	Disability-wise Exemptions to Disabled students in Board's Examinations	Flexibility In choosing subjects	Relaxation of attendance (on request)	Exemption in studying second language	Examination through computers	Reader / adult prompter*/Scribe and compensatory time	Examination room on ground floor	In the subjects where practical are involved, theory paper of the same marks can be provided as happens in	Permitting assistive devices during exam (with doctor's advice)	Options of skill based subjects	Waiving off registration fees for IX/X & XI/XII Examinations
	C	1	2	3	4	5	6	7	8	9	10	11
2 (a)	CS	Specific Disabilities -Dyslexia -Dysgraphia -Dyscalculia -Dysprasia -Developmental aphasia Learning	Yes	Yes	Yes	-	Yes	Yes	--	--	Yes	--
2 (b)	CA	Autism spectrum disorder	Yes	Yes	Yes	-	*Yes	Yes	--	--	Yes	--

\*Definition of various disabilities may be seen from PWD ACT-2016



## 3. MENTAL BEHAVIOUR

S.NO	DISABILITY CODE	Disability-wise Exemptions to Disabled students in Board's Examinations	Flexibility In choosing subjects	Relaxation of attendance if request is made	Exemption in studying second language	Examination through computers	Reader / adult prompter/Scribe and compensatory time	Examination room on ground floor	In the subjects where practical are involved, theory paper of the same marks can be provided as happens in case of visual impairment.	Permitting assistive devices during exam (with doctor's advice)	Options of skill based subjects	Waiving off registration fees for IX/X & XI/XII Examinations
	S	1	2	3	4	5	6	7	8	9	10	11
3 (a)	SM	Mental Behaviour	Yes	Yes	Yes	Yes	Yes	Yes	::	::	Yes	::

\*Definition of various disabilities may be seen from PWD ACT-2016

## 4. DISABILITY CAUSED DUE TO - CHRONIC NEUROLOGICAL CONDITIONS&amp; BLOOD DISORDER

S.NO	DISABILITY CODE	Disability-wise Exemptions to Disabled students in Board's Examinations	Flexibility In choosing subjects	Relaxation of attendance if request is made	Exemption in studying second language	Examination through computers	Reader / adult prompter/Scribe and compensatory time	Examination room on ground floor	In the subjects where practical are involved, theory paper of the same marks can be provided as happens in case of visual impairment.	Permitting assistive devices during exam (with doctor's advice)	Options of skill based subjects	Waiving off registration fees for IX/X & XI/XII Examinations
	S	1	2	3	4	5	6	7	8	9	10	11
4 (a)	SN	Chronic neurological condition i) Multiple Sclerosis ii) Parkinson's disease	Yes	Yes	Yes	Yes	Yes	Yes	---	Yes	Yes	---
4 (b)	SB	Blood disorder (i) Haemophilia (ii) Thalassemia (iii) Sickle cell disease	Yes	Yes	Yes	Yes	Yes	Yes	---	Yes	Yes	---

\*Definition of various disabilities may be seen from PWD ACT-2016

## 5. MULTIPLE DISABILITIES

S.NO	DISABILITY CODE	Disability-wise Exemptions to Disabled students in Board's Examinations	Flexibility In choosing subjects	Relaxation of attendance if request is made	Exemption in studying second language	Examination through computers	Scribe and compensatory time	Examination room on ground floor	In the subjects where practical are involved, theory paper of the same marks can be provided as happens in case of visual impairment.	Permitting assistive devices during exam (with doctor's advice)	Options of skill based subjects	Waiving off registration fees for IX/X & XI/XII Examinations
	S	1	2	3	4	5	6	7	8	9	10	11
5 (a)	SD	Multiple Disabilities	Yes	Yes	Yes	Yes	Yes	Yes	::	::	Yes	::

\*Definition of various disabilities may be seen from PWD ACT-2016



**SCHEDULE FOR MAKING REQUEST TO AVAIL FACILITES/EXEMPTIONS IN CASE OF PWD CANDIDATES OF CLASS X/XII**

S.No.	ACTIVITY	LAST DATE
1.	Schools will inform to the PWD candidates about exemptions/concessions extended by CBSE during annual examinations.--- Schools will make a list of PWD students after submitting LOC	At the beginning of the academic session.
2.	Students/Parents will make the request to their School for seeking exemptions/concessions during annual examinations alongwith required Certificates/Documents	Upto 7 <sup>th</sup> July of the academic year
3.	Schools will compile all such requests in tabular form with required Certificates/Documents. Only one request will be sent by each school to the Regional Office for necessary approvals.	07 days from the date of activity of S.No.2 i.e. by 15 <sup>th</sup> July
4.	Regional Office will communicate deficiency, if any, to the schools.	21days from the date of activity of S.No.3 i.e. by 05 <sup>th</sup> August
5.	Schools will communicate fulfilment of deficiency to Regional Office.	10 days from the date of activity of S.No.4 i.e. by 15 <sup>th</sup> August
6.	Regional Office will communicate approval to the schools.	10 days from the date of activity of S.No.5 i.e. by 25 <sup>th</sup> August
7	School will communicate approval of the CBSE to the students	05 days from the date of activity of S.No.6 i.e. by 30 <sup>th</sup> August

While requesting to the Regional Office for exemptions/concessions, schools will also inform the following: -

1. In case of class-XII, has candidate availed the facilities in class-X & XI?
2. In case of class-X, has candidate availed the facilities in class-IX?

Above said exercise will help the PWD candidates in getting their approvals on time and help the CBSE in taking care of these students while allotting Roll Numbers for Board's Examinations.

**Above directions are issued for strict compliance by all stakeholders.**

**SCHEDULE FOR FORMING PANEL OF SCRIBES/READERS/LAB ASSISTANTS TO BE PROVIDED TO PWD CANDIDATES OF CLASS X/XII BY THE SCHOOLS IDENTIFIED AS EXAMINATION CENTRES, IN CASE REQUIRED TO BE PROVIDED**

S.No.	ACTIVITY	LAST DATE
1.	Schools identified as examination centres to prepare a panel of Scribes/Readers/Lab Assistants	Within 07 days of getting information of centre fixation
2.	Centre Supdts to send the panel to the concerned Regional Office for approval	To reach concerned RO within 07 days of activity at Sl. No.01
3.	Approval to be communicated to the Centre Superintendents by Regional Offices	Within 15 days of activity at Sl. No.2

## THE SCHEDULE

[See clause (zc) of section 2]

## SPECIFIED DISABILITY

## 1. Physical disability.—

A. Locomotor disability (a person's inability to execute distinctive activities associated with movement of self and objects resulting from affliction of musculoskeletal or nervous system or both), including—

(a) "leprosy cured person" means a person who has been cured of leprosy but is suffering from—

(i) loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye-lid but with no manifest deformity;

(ii) manifest deformity and paresis but having sufficient mobility in their hands and feet to enable them to engage in normal economic activity;

(iii) extreme physical deformity as well as advanced age which prevents him/her from undertaking any gainful occupation, and the expression "leprosy cured" shall construed accordingly;

(b) "cerebral palsy" means a Group of non-progressive neurological condition affecting body movements and muscle coordination, caused by damage to one or more specific areas of the brain, usually occurring before, during or shortly after birth;

(c) "dwarfism" means a medical or genetic condition resulting in an adult height of 4 feet 10 inches (147 centimeters) or less;

(d) "muscular dystrophy" means a group of hereditary genetic muscle disease that weakens the muscles that move the human body and persons with multiple dystrophy have incorrect and missing information in their genes, which prevents them from making the proteins they need for healthy muscles. It is characterised by progressive skeletal muscle weakness, defects in muscle proteins, and the death of muscle cells and tissue;

(e) "acid attack victims" means a person disfigured due to violent assaults by throwing of acid or similar corrosive substance.

## B. Visual impairment—

(a) "blindness" means a condition where a person has any of the following conditions, after best correction—

(i) total absence of sight; or

(ii) visual acuity less than 3/60 or less than 10/200 (Snellen) in the better eye with best possible correction; or

(iii) limitation of the field of vision subtending an angle of less than 10 degree.

(b) "low-vision" means a condition where a person has any of the following conditions, namely:—

(i) visual acuity not exceeding 6/18 or less than 20/60 upto 3/60 or upto 10/200 (Snellen) in the better eye with best possible corrections; or

(ii) limitation of the field of vision subtending an angle of less than 40 degree up to 10 degree.

C. Hearing impairment—

(a) "deaf" means persons having 70 DB hearing loss in speech frequencies in both ears;

(b) "hard of hearing" means person having 60 DB to 70 DB hearing loss in speech frequencies in both ears;

D. "speech and language disability" means a permanent disability arising out of conditions such as laryngectomy or aphasia affecting one or more components of speech and language due to organic or neurological causes.

2. Intellectual disability, a condition characterised by significant limitation both in intellectual functioning (reasoning, learning, problem solving) and in adaptive behaviour which covers a range of every day, social and practical skills, including—

(a) "specific learning disabilities" means a heterogeneous group of conditions wherein there is a deficit in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, write, spell, or to do mathematical calculations and includes such conditions as perceptual disabilities, dyslexia, dysgraphia, dyscalculia, dyspraxia and developmental aphasia;

(b) "autism spectrum disorder" means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person's ability to communicate, understand relationships and relate to others, and is frequently associated with unusual or stereotypical rituals or behaviours.

3. Mental behaviour,—

"mental illness" means a substantial disorder of thinking, mood, perception, orientation or memory that grossly impairs judgment, behaviour, capacity to recognise reality or ability to meet the ordinary demands of life, but does not include retardation which is a condition of arrested or incomplete development of mind of a person, specially characterised by subnormality of intelligence.

4. Disability caused due to—

(a) chronic neurological conditions, such as—

(i) "multiple sclerosis" means an inflammatory, nervous system disease in which the myelin sheaths around the axons of nerve cells of the brain and spinal cord are damaged, leading to demyelination and affecting the ability of nerve cells in the brain and spinal cord to communicate with each other;

(ii) "parkinson's disease" means a progressive disease of the nervous system marked by tremor, muscular rigidity, and slow, imprecise movement, chiefly affecting middle-aged and elderly people associated with degeneration of the basal ganglia of the brain and a deficiency of the neurotransmitter dopamine.

(b) Blood disorder—

(i) "haemophilia" means an inheritable disease, usually affecting only male but transmitted by women to their male children, characterised by loss or impairment of the normal clotting ability of blood so that a minor wound may result in fatal bleeding;

(ii) "thalassemia" means a group of inherited disorders characterised by reduced or absent amounts of haemoglobin.

(iii) "sickle cell disease" means a hemolytic disorder characterised by chronic anemia, painful events, and various complications due to associated



tissue and organ damage; "hemolytic" refers to the destruction of the cell membrane of red blood cells resulting in the release of hemoglobin.

5. Multiple Disabilities (more than one of the above specified disabilities) including deaf blindness which means a condition in which a person may have combination of hearing and visual impairments causing severe communication, developmental, and educational problems.

6. Any other category as may be notified by the Central Government.

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