

SCHOOL DEVELOPMENT PLAN

SCHOOL VISION

"To strive for better and better, not resting on one's laurels; seek solutions not excuses, deliver results and serve the community by providing quality education."

SCHOOL MISSION

- To develop scholastic personalities and impart knowledge to maximize skills and competencies.
- To foster a positive school atmosphere of sharing and caring to help them achieve scholastically and co-scholastically their greatest potential.
- To help the students become resourceful thinkers who independently and creatively strive to solve complex problems through reflection, risk taking and critical evaluation.
- To impart wisdom that transforms mere knowledge into a meaningful initiative and enterprise for a harmonious and prosperous society.
- To provide holistic education to society as a whole without prejudice or discrimination.
- Equip the child to meet all challenges – social, moral and intellectual and comprehend human values.
- To make students responsible, law abiding and enlightened citizens of a global society.
- Instil traits of team work, empathy, patience, perseverance and respect of elders and mentors.
- To ensure sensitivity and commitment to environment and all beings to save the planet for future generation.

SCHOOL GOALS

Through providing a balanced choice of subjects in key learning areas, and other learning experiences like moral and civic education, community service and career-related experiences, students can equip themselves with the necessary attitudes, skills and knowledge to meet the challenges after they graduate from the school.

SCHOOL MOTTO

The school motto "Hanso Nayatu Na Pragyam" is depicted in the image of a child astride a soaring swan. The motto means, "O Swan, lead us to knowledge", and make us move constantly to newer heights of learning and excellence, generally because the swan is a symbol of enlightenment in Hindu beliefs

CORE VALUES OF EDUCATION

The school believes that through education, students will be provided with the values and ethics that are well-accepted. Moreover, their critical thinking and learning to learn skills which are essential for their life-long learning **education** can be developed. Finally, through providing a variety of activities and experiences, students will be taught to make positive contribution to the society.

<u>Major Concerns</u>	<u>Extent of targets achieved</u>	<u>Follow-up action</u>
	Fully Achieved Partly achieved Not achieved	<ul style="list-style-type: none">• Incorporated as routine work.• Continue to be major concerns in the next SDP;Others
Enhance self-directed learning	<u>Partly achieved</u> Self-directed learning in all subjects Cater to students' diversified needs in classroom teaching Promoted e-learning through the use of Interactive Panels education video and LMS Modules.	Incorporated as routine work
Enhance Career and Life Planning (CLP) education and services	<u>Fully achieved:</u> Raised students' awareness and understanding of their career and academic aspirations Equipped students with knowledge, skills, and attitude to make wise decisions in CLP Assisted parents and students in planning and preparing students' career pathways Developed teachers' professionalism in offering support for students' CLP	Incorporated as routine work

EVALUATION OF THE SCHOOL'S OVERALL PERFORMANCE

PI AREAS	MAJOR STRENGTHS	AREAS FOR IMPROVEMENT
1. School Management	<ul style="list-style-type: none"> • The school's vision and mission are embraced by the teachers. • The school policies are in line with those guidelines laid down by Child Education Society, Delhi, and NEP guidelines. • Teachers are clear about their teaching and administrative duties. • Different committees have been set up which bear well-defined responsibilities. • The supporting staff like the staff in the Office and the teaching assistants work well with the teaching staff. • The appraisal system for teachers is well-developed with the inclusion of self-evaluation by the teachers. • The School Managing Committee is constituted as per the CBSE affiliation guidelines and renders full support to the school. 	<ul style="list-style-type: none"> • Greater involvement of parents and alumni can be encouraged so that they can make more contribution to the school. • The PTA will be requested to arrange webinars and workshops to encourage parent participation. • The Alumni Association will be encouraged and motivated towards greater involvement in school affairs such as being tutors of tutorial Classes for both junior and senior Classes and being guest speakers at Careers session and additional provide internship to students from their alma mater
2. Professional Leadership	<ul style="list-style-type: none"> • The school Principal and Senior Teachers remain abreast with the education and curriculum reforms and are proactive in initiating new ideas. • The school head adopts a participative leadership and the staff is encouraged to take part in school affairs. There are sufficient channels for the staff to express their views on school policies. • There is adequate empowerment of the staff. • Resources are deployed in accordance with the school development plan. • The working relationship between the Incorporated School Managing Committee, senior teachers and the staff is harmonious, and the staff has a strong sense of belonging and a good team spirit. • The school is providing a range of quality education services to the students. • Policies are formulated in consideration of the best interest of students. • The teachers are given ample opportunities to develop leadership qualities. 	<ul style="list-style-type: none"> • The accountability of the various committees and panels can further be improved through putting greater emphasis on the guidelines by CBSE and Ministry of Education • A more bottom-up and shared decision-making atmosphere on school policies can further be cultivated.

PI AREAS	MAJOR STRENGTHS	AREAS FOR IMPROVEMENT
3. Curriculum and Assessment	<ul style="list-style-type: none"> • The school has formulated curriculum goals and policies according to students' needs. • The school develops curriculum based on the guidelines received from NCERT and CBSE. Curriculum development plans are modified from time to time. • Teachers are encouraged to exchange information and opinions on curriculum matters. • Questions of different levels of difficulty are set to cater for individual learner diversity. • Evaluation of each curriculum is conducted twice a year/quarterly as applicable. • Various modes of assessments by different parties e.g. open exam bodies, parents and peers are integrated into learning to evaluate the learning outcomes. Many subjects incorporate peer assessment and self-assessment into project work and other assignments for continuous assessment. • Curriculum and assessments are closely linked. Assessment information is used for reviewing curriculum goals and setting follow-up work. • Fairness and openness are maintained in the assessment system. All papers are set with the consensus of teachers concerned in the department. 	<ul style="list-style-type: none"> • Formative assessments will be further modified to sustained and enhanced students' interest. • All assessment will aim at building competency among students. • The evaluation system will encourage creative and critical thinking amongst students. • Enhanced involvement of Parents and Peers for evaluating learning outcomes will be worked upon
4. Student Learning and Teaching	<ul style="list-style-type: none"> • The teaching strategies employed are in line with the learning objectives and targets. • Teachers help students gain control of their learning and encourage higher-order thinking. • Teachers adopt a broad range of teaching strategies to maximize students' participation and let students assume more responsibility for their learning. • Support for the achiever and non-achiever is provided. Remedial, enrichment and bridging programmes are launched to address learner differences. • Better school infrastructure, ICT enabled classrooms and other IT equipment are available in classrooms and staff rooms respectively. • Time allocated for assemblies, class periods, special school functions is considered carefully to cater for students' other learning experiences. • There is a high level of parental involvement in students' educational activities. • International Collaborations and Competitions at International level are helping students become global citizens. 	<ul style="list-style-type: none"> • Apart from task-based and problem-based assignments, more assignments should be designed to develop students' ability to formulate, present their views and debate on others' views. Learning could then be achieved through sharing, discussing and critically reviewing others' ideas. • More effective teaching strategies like preparing worksheets of different levels of difficulty, offering extra lessons to less-able students to enhance their learning motivation will be adopted to handle students' special educational needs. • To promote self-directed learning, learning activities which require decision making and Investigative Study will be devised. • Further cross-subject collaboration should be encouraged.

PI AREAS	MAJOR STRENGTHS	AREAS FOR IMPROVEMENT
5. Student Support	<p><u>Guidance</u></p> <ul style="list-style-type: none"> • Various programmes of providing successful experiences have been introduced. • Mental health programmes and workshops are held regularly to enhance the awareness of students of the importance of mental health. • The Interact Club organises events to develop their spirit of caring for others and serving the community. Example: odho do zindagi, raahat for flood victim. • Cyber Safety Tips are shared and discussed on a regular basis to make them CYBER SMART Citizens. • Lot of emphasis is laid on providing assistance to Specially Abled children in the form Peer Buddy System, as Scribe and develop life skills. • Environment Club involves the students in thoughtful activities to make them ECO WARRIORS. 	<p><u>Guidance</u></p> <ul style="list-style-type: none"> • To enhance students' ability to cope with difficulties and face adversities, programmes on life education will be held in the coming school year. • More activities will be introduced to enhance students' sense of showing gratitude to others and share the blessings with the under privileged.
	<p><u>Discipline</u></p> <ul style="list-style-type: none"> • The Outstanding Class Award competition is held regularly to enhance the self-discipline of students. • Good Behaviour Awards are given to students who show good conduct and attendance. • Talks and exhibitions are held regularly to cultivate in students a positive attitude towards life. • Leadership training programmes are held to foster students' leadership. 	<p><u>Discipline</u></p> <ul style="list-style-type: none"> • Student's Council Member will be empowered to take up the greater responsibilities.
	<p><u>Moral and Civic Education</u></p> <ul style="list-style-type: none"> • The students are provided Value education classes through Ram Krishna Mission Initiatives- Awakened Citizen and Awakened Ambassadors Programmes. • In House competitions are organised to make the children aware about the civic responsibilities. • Session by experts are organised to create awareness about the social evil plaguing the society and how the younger generation can find solution to these problems. 	<p><u>Moral and Civic Education</u></p> <ul style="list-style-type: none"> • More Students will be encouraged further to participate in Inter school and external competitions.

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	<p><u>PTA</u></p> <ul style="list-style-type: none"> • The Pre Primary Orientation Day is held in March-April every year. The students and parents are informed of school policies, regulations, activities, etc. After the talks, there is a guided tour around the school organized for both students and parents. • The Orientation Day Cls I and VI are held in the month of Mar to acquaint the parent with the phenomenal jump in the curriculum • The Orientation Day Cls IX and XI is held in the month of April to apprise the parents and students about the mode of assessment and curriculum transaction. • The parent's and teacher's association plays a key role in motivating the students by providing the cash prizes to the high achievers • Parents are involved in making the various programmes successful • PTA sponsors many awards and events throughout the year. 	<p>Efforts will be made for greater participation of the parents.</p>
	<p><u>Co-Curricular Activities</u></p> <ul style="list-style-type: none"> • Our co-curricular activities are mainly organized for students to provide them with multifarious opportunities to hone their talent and instil leadership qualities. Most of the students are energetic and enthusiastic about participating in various activities. Professional coaches are hired to provide coaching in Sports and Games like Athletics, Badminton, Table Tennis, Chess, Cricket, Football, School Band. • Activities are mostly designed to achieve SDG goals. • Inter and Intra Class sports events and competitions are organised in order to boost the spirit of the students. • Various leadership training camps and workshops have been organised for committee members of clubs and societies to enhance students' self-discipline, obedience, co-operation and communication skills. 	<p><u>Co-curricular Activities</u></p> <ul style="list-style-type: none"> • Students will be encouraged to participate more in National and International events to develop leadership qualities, confidence, and 21st century skills.

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	<p><u>Alumni Association</u></p> <ul style="list-style-type: none"> • The alumni are willing to offer support to our students in various aspects. • The alumni generously offer scholarships and internships to our students. • The alumni are very willing to share their valuable advice and experience with senior school students concerning job prospects in different fields. 	<p><u>Alumni Association</u></p> <ul style="list-style-type: none"> • The Alumni Association will make good use of a more user-friendly social networking site, Facebook, and the school's webpage together with the conventional way of sending emails to regularly update the news concerning the Alumni Association and the school so as to achieve the target of developing a closer bond between the alumni and the school.
6. Partnership	<p><u>PTA</u></p> <ul style="list-style-type: none"> • The parents, in general, maintain a good relationship with the school. Over 95% of them were pleased to let their children study in this school as reflected in the stakeholders' survey. • The PTA committee members are very helpful, and they help much in organizing different activities. Besides, they do a great job in bridging the gap between the school and the parents as they always help the parents to raise questions concerning school policies and different issues in the committee meetings and thus help to clear up misunderstandings. • Talks and workshops on various topics are arranged for parents to help them understand more about their children and communicate with them more skilfully. 	<p><u>PTA</u></p> <ul style="list-style-type: none"> • The PTA regularly contributes in organising activities including talks, workshops, handicraft classes, cookery courses, etc. for parents and students. However, only a small number of parents actively participated in the activities organized by the school and Parent-Teacher Association. • Since most of them are working parents, the talks and workshops are held on Saturday mornings, hoping that they can attend those activities after work. • Moreover, we are trying to organize more interest groups which take them less time and are held on Friday after school. And in those courses, parents and students can work together and learn some skills and it also provides an opportunity to cultivate a better parent-child relationship.
	<p><u>Alumni Association</u></p> <ul style="list-style-type: none"> • The Alumni Association along with the schools organizes various activities to maintain a good and harmonious relationship between the school and the alumni. These activities include annual general meetings, banquets, etc. • A strong sense of belonging to the school has been cultivated among the alumni. They show continuous support to the development of the school and participate actively in school activities such as curating gifts/bouquet being for the guests and playing friendly matches with students. 	<p><u>Alumni Association</u></p> <p>The Alumni Association will organize more new activities to encourage active participation from the alumni and continue to cultivate a stronger bond between the school and the alumni.</p>

PI AREAS	MAJOR STRENGTHS	AREAS FOR IMPROVEMENT
7. Attitude and Behaviour	<p><u>Discipline</u></p> <ul style="list-style-type: none"> • Most of the students are self-disciplined and receptive to advice and guidance. • Most of the students like their school and get along well with their classmates. • Code of Conduct is known and followed by the students. 	<p><u>Discipline</u></p> <ul style="list-style-type: none"> • More positive messages can be conveyed to students through school assemblies and workshops
Participation and Achievement	<p><u>Academic Achievement</u></p> <p>Surging ahead with aplomb has always been a way of life at BBPS Noida. In the recently declared CBSE results, the overall topper, Nidhish Dhoundiyal (XII) scored a whopping 99.2% and Navya Thapliyal (X) topped with 99.6%. The school averages of 89.1 % (class XII) and 91.4 % (class X) were the highest among the top-rated schools of India with 75 perfect scores in class X and 50 perfect scores in class XII.</p> <p>The school has been ranked in the Top Schools of India by 'Digital Learning Magazine'</p> <p><u>Participation in Inter-school Events</u></p> <p>Nearly 40-50% students participate in round the years inter-schools competitions and bring laurels.</p> <p><u>Science and Environment Achievement</u></p> <p>The school received 'The Green School Award' for the Fifth consecutive year conferred by the Centre for Science and Environment. BBPS, Noida stood first in the State of Uttar Pradesh for Energy Conservation in The School Sector. The school received <u>UP State Energy Conservation Award 2021'</u></p> <p>3 students qualified the prestigious NTSE exam, Harshit Kansal and Archie Mahajan bagged enviable ranks in KVPY, 2021</p> <p>Nilesh Kumar Srivastava (VIII), Keshav Gupta (IX) and Kushagra Pant (X) were selected for the INSPIRE Award (Session 2021-22) under the aegis of Department of Science and Technology (DST) and National Innovation Foundation-India (NIF), an autonomous body of DST.</p>	

	<p>A grant of Rs.10,000/- each has been extended to prepare Innovative Projects in Science and participate at the District Level Exhibition and Project Competitions (DLEPC) to be organized by the Dist. Education Authority, Uttar Pradesh.</p>	
	<p><u>Sports Achievements</u></p> <p>Physical education and sports are a part of holistic schooling at BBPS Noida. Ace shuttler and alumna Aditi Bhatt was selected to represent Indian team at the Uber cup World women badminton championship 2021 organised by the badminton world Federation in Germany from 9th to 17 October 2021.</p> <p>ADITI BHATT HOLDS RANK 10 IN THE JUNIOR CATEGORY OF THE BADMINTON WORLD.</p> <p>She also won silver medal in Hungarian International Badminton Championship 2021 held at Budaors, Hungary from 03 to 06 Nov, 2021.</p> <p>Ms Mansa Rawat (X) won Gold Medals in the Singles and Mix Doubles categories during the Yonex German Ruhr International Badminton Championship (U-19). Ms Gayatri Rawat (VIII) was adjudged India Rank-1 in the U-13 Doubles and Rank-4 in Single's Category</p> <p><u>ATL Achievements</u></p> <p>At Bal Bharati, an entire gamut of student-centric activities, be it in academics, sports, social service, ATAL Lab or AI, is supplemented with practical and real-world applications, thus channelling classroom learning into key life skills.</p> <p>Atal Innovation Mission – NITI Aayog is celebrating 75 years, Azadi Ka Amrit Mahotsav Campaign and has selected Bal Bharati Public School, Noida as one of the schools for its prestigious campaign.</p> <p>Bal Bharati Public School, Noida received CERTIFICATE OF APPRECIATION in recognition of active participation in the National Intellectual Property Awareness Mission (NIPAM) launched by the Govt. of India, Ministry of Commerce and Industry on the occasion of the 75th Anniversary of Independence under the banner 'Azadi Ka Amrit Mahotsav' to create widespread awareness on Intellectual Property Rights (IPR).</p>	

Other Important Achievements

The School Principal was honoured with Global Principal Award 2020-21 by the Global Talk Education Foundation and Ministry of Micro, Small and Medium Enterprises (MSME) for her outstanding contribution on Leadership in Education and Empowerment in a glittering ceremony held at Hotel Radisson, Gurgaon on 28 Aug, 2021.

Bal Bharati Public School, Noida received CERTIFICATE OF in recognition of active participation in the National Intellectual Property Awareness Mission (NIPAM) launched by the Govt. of India, Ministry of Commerce and Industry.

An indigenously produced Documentary film 'ANWESHAN' was nominated among 117 films in the Competitive Category during 'Swatantrata Ka Vigyan Filmotsav', a Science Film Festival held in August, 2021 and had the rare distinction of being screened on YouTube channel of Vigyan Prasar (DST) on 15 Aug, 2021.

Shikhhar Gupta (XII) and Kushagra Pant (X) were felicitated as START 2.0 finalists, GUSEC on 08 Sep, 2021 by Shri Bhupender Singh Chudasama, Education Minister of Gujarat Vidyalay Vigyan Manthan (VVM) 2021-22 is the largest digital Talent Search Examination organized by Vigyan Prasar along with NCERT & Vijnana Bharati (VIBHA).

Aneek Kumar (IX) was the District Topper and Rasesh Sharma (VI) secured second position in the District level exam. They participated in the State level exam. Rasesh Sharma showed exemplary performance in this exam and participated in the National Level Camp at Indian Institute of Technology (B.H.U) Banaras Hindu University Campus, Varanasi, Uttar Pradesh.

SWOT ANALYSIS

OUR STRENGTHS

- Our staff have a shared vision and mission.
- Students can understand teaching instructions in English and Hindi.
- Students are well-behaved and disciplined.
- The majority of students are hard-working.
- Senior students strive for good CBSE Examination results in order to enter universities.
- Students are active in taking up important posts in student council through democratic process.
- Teachers are well trained, capable, and responsible.
- Teachers adopt a great variety of teaching strategies to maximize learning.
- Teacher-student relationships are good.
- Our parents support our school.
- Continuous teacher development programs are taking place to keep the staff well equipped with latest technologies
- our school ranks second amongst top five schools in district
- The school has won several certificates in the field of energy conservation, Health and Wellness.
- Leadership and cleanliness.
- The school has robust infrastructure, well equipped labs, sports facilities, and playpen area.
- The school also has surveillance system through CCTV cameras.

OUR WEAKNESSES

- Some students have limited exposure to English and insufficient English support outside of school.
- Some students lack IT support at home.
- Some students lack the initiative to learn.
- Self-esteem of students in weaker classes is lower, leading to poorer learning attitude.

OUR OPPORTUNITIES

- The school ranks among top five schools and has gained recognition from parents and students in the district.
- There is a good team spirit and a harmonious relationship among the staff members.
- There is a close tie among the school, the PTA, and the Alumni Association.
- Our staff is well trained and is eager to use different teaching techniques.
- The classrooms are well equipped with interactive panels and ICT and AI labs are having latest machine.

OUR THREATS

- There is keen competition from neighbouring public schools and international schools.
- There is a widening diversity of students' learning abilities.
- Students increasingly vary in terms of characteristics and strengths.
- Some students have poor time management because of preoccupation with IT and smartphones.

MAJOR CONCERNS FOR A PERIOD OF 3 SCHOOL YEARS (2018/19 – 2020/21)

1. Enhance STEAM education
2. Develop positive values towards a goal-driven life

<u>MAJOR CONCERNS</u>	<u>TARGETS</u>	<u>TIME SCALE</u> (PLEASE INSERT ✓)			<u>A GENERAL OUTLINE OF STRATEGIES</u>
		<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	
Develop positive values towards a goal-driven life	<ul style="list-style-type: none"> • Promote positive ethical values. 	✓	✓	✓	<ul style="list-style-type: none"> • Develop students' positive values towards life through awakened Citizens Program organised by Ram Krishna Mission . • Raise students' self-confidence and self-esteem • Equip students' with knowledge, skills and positive attitudes towards facing adversities. • Promote the importance of mental health. • Provide guidance to students on goal setting • Maximize students' potentials with alternate positive experiences in school life. • Enhance students' understanding of and respect for individuals • Enhance self-discipline and responsibility of students by various programmes. • Enhance leadership of students by taking up responsible posts thought appointment of student council .

	<ul style="list-style-type: none"> Help students understand oneself and set responsible learning and development goals 	✓	✓	✓	<ul style="list-style-type: none"> Enable students to develop a stronger understanding of their strengths and weaknesses Make informed and responsible choices of their senior secondary studies
	<ul style="list-style-type: none"> Help students explore various options and opportunities of learning, activities and career development 	✓	✓	✓	<ul style="list-style-type: none"> Raise students' awareness and understanding of their career and academic aspirations Encourage students to actively participate in subjects or careers-related activities and take up responsible posts Understand the qualification system, and comprehend qualifications required and opportunities offered by various study or training options
	<ul style="list-style-type: none"> Guide students to formulate and act out plans for learning and development goals based on evaluation 	✓	✓	✓	<ul style="list-style-type: none"> Facilitate the formulation of study planning and action according to the learning goals and reflective thinking Equip students with knowledge, self-evaluation skills to make wise decisions in career development

<u>MAJOR CONCERNS</u>	<u>TARGETS</u>	<u>TIME SCALE</u> (PLEASE INSERT ✓)	<u>A GENERAL OUTLINE OF STRATEGIES</u>		
		<u>YEAR 1</u>	<u>YEAR 2</u>	<u>YEAR 3</u>	
Enhance STEAM education	<ul style="list-style-type: none"> Implement STEAM education through self-directed learning 	✓	✓	✓	<ul style="list-style-type: none"> Maximize opportunities for students to benefit from STEAM education Encourage students to enter different STEAM-related competitions organised by CBSE and NITI AYO.
	<ul style="list-style-type: none"> Extend STEAM education to more subjects 	✓	✓	✓	<ul style="list-style-type: none"> Incorporate STEAM-related materials into different subjects like Business Studies, Financial Marketing and Entrepreneurship. Promote STEAM education across the curriculum
	<ul style="list-style-type: none"> Organize STEAM-related activities 	✓	✓	✓	<ul style="list-style-type: none"> Promote STEAM education through various activities such as shark tank and Change Maker Boot Camp etc.

SUMMARY OF SUGGESTIONS TO IMPROVE THE ACADEMIC ENVIRONMENT AND BETTER CAREER OUTCOMES FOR STUDENTS PASSING OUT OF THE PORTALS OF THE SCHOOL

Education is an investment in human capital, hence it should have long term effects. The focus should not be only on marks obtained at school level but how our students will make smart decisions when it comes to college, careers, and future planning. We must focus on preparing students who will plan their future with their head as well as hearts.

The need of the hour therefore is that we must put Maslow's Theory in practice before Bloom's Taxonomy since **each individual's actions are motivated by certain physiological and psychological needs. We must focus on building every child's self esteem and giving him/ her the confidence that he/ she can learn.**

In order to improve the academic rating, school will focus on the students who are unable to cope up with the academic pressures or are not academically bright.

A capsule of easy simple questions will be prepared by all the subject teachers and repeated practice of the same will be given to the weak students to raise their self esteem and confidence. The teachers will also provide mind maps for all the chapters to help the children revisit the concepts learnt frequently.

Regular and Individual counselling of the underachievers and their parents will be focussed upon.

Buddy system will be adopted wherein each gifted child will be paired with an underachiever to improve the learning outcomes for the underachiever.

For the high achievers, the school will challenge these students to raise their bar of excellence **by encouraging them to think critically and develop Problem-Solving Skills**—Teachers will create lessons that will encourage critical thinking and problem-solving skills with almost any given content area or topic. More importantly the challenges will be connected to their daily lives.

Most of the students do not think out of the box/ shy away from challenges because the education system has been constantly guiding them with minimal opportunities to think, create and question their decisions. Teachers will engage the student's creative side, and show them it's okay to fail, get up and build again, thereby creating independent learners. An attempt will be made to put students in the driver's seat and work with them as a listener, learner, and guide.

In the coming year, it will be the school's endeavour to provide students with opportunities to shadow different industries, nonprofits, and entrepreneurs in order to learn skills required for their careers.

The school will also focus on building their physical and mental faculties. Taking example from the students who have joined school after 2 years of pandemic, we can confidently say that quite a few of them are in a state of mental turmoil. They need emotional and social support more than ever. The school will also work towards the upliftment of students's mental health and provide ample opportunities for free and fair play.