



Bal Bharati
PUBLIC SCHOOL

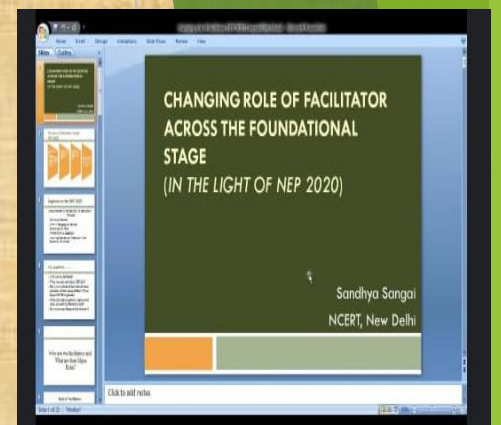
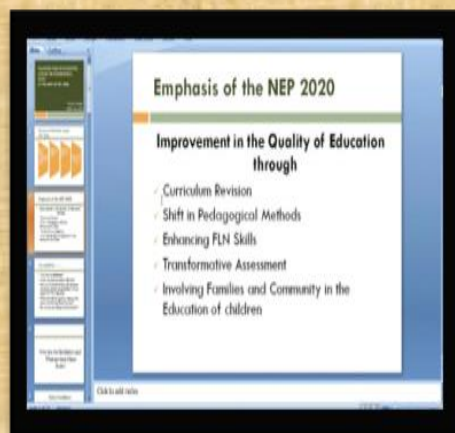
Sector-21, Noida, G.B. Nagar

Workshop On 'Changing Role of Facilitators Across The Foundational Stage (31.05.2022)

Summer Training/ Capacity Building Sessions for Facilitators-May & June 2022.by Bal Bharati Public Schools. Attended by all Pre Primary Teachers and HM (Pre Primary).

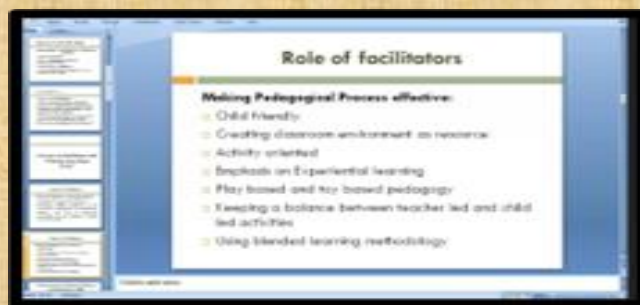


Resource Person: Dr. Sandhya Sangai
(Professor)
Department of Elementary Education,
NCERT)



The webinar conducted on the topic 'Changing Role of Facilitators Across The Foundational Stage' was specifically meant to equip the Facilitators for their changing roles for better education in Early Years Teaching - Learning (in sync with NEP guidelines) and its appropriate inclusion in curriculum Planning & Pedagogy. The session began with Ms. Nanu Rekhi (Montessori Advisor, CES) extending a heartfelt welcome to the resource person, Dr. Sandhya Sangai.

Dr. Sangai enlightened the teacher facilitators in providing a holistic, integrated, enjoyable and engaging learning environment for the children across Pre Primary. It was suggested that the curriculum content should be revised and re-organized to enhance essential learning and instill critical thinking. Dr. Sangai told the facilitators to work pro-actively to shift the pedagogical methods for improvement in the quality of education, thereby shifting from rote memory to hands on learning. She encouraged the facilitators to arrange different segments of the curriculum in consultation with co-teachers for toy based blended learning pedagogy. She emphasized that all members must rethink and re-create the supportive environment to reduce the curriculum burden and pave way for activity oriented experiential learning methodology for our young learners.



LEARNING OUTCOME:

It was indeed a wonderful session as many blended learning pedagogical methods were discussed at length by the Resource Person. The facilitators must work towards building an engaging learning environment for the children integrating play way activities, board games and toys. Teachers were encouraged to rethink and re-create the curriculum for experiential learning to the children, wherein the students get optimum opportunities to explore, observe, create, innovate and learn. It was further suggested by the resource person that the teacher facilitators must educate and involve families and community in the education and overall development of the children.

Report Prepared By :
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