



**THEME/NAME OF THE ACTIVITY: AMALGAMATION: State Festivals of Uttar Pradesh and Meghalaya**

**CLASS: VI**

**REPORT FOR THE PERIOD: December 2021**

S. NO.	DATE	OBJECTIVES	ACTIVITY	LEARNING OUTCOMES	SDG Goals
01.	21.12.2021	<p>To make students aware of different festivals of Meghalaya and Uttar Pradesh.</p> <p>To appreciate and understand the diversity and richness of different states of India especially one of the paired states of Uttar Pradesh,</p> <p>i.e., the vibrant Meghalaya.</p> <p>Similarly, students of The North – East state of Meghalaya will know about Uttar Pradesh.</p>	<p><b>AMALGAMATION:</b></p> <ul style="list-style-type: none"> <li>Class VI students will be preparing a flipbook on three state festivals of Uttar Pradesh – Ganga Dussehra, Shravani Teej, and Tulsi Vivaha.</li> <li>Each of these seasonal festivals is celebrated on their respective 'tithis' based on mythological stories.</li> <li>Celebrations take place with rituals and festivities.</li> <li>Presentation on the same will be supported with simultaneous commentary by students.</li> </ul>	<p>Students will learn to connect with people, become good listeners, and communicate well with others.</p> <p>Such exchange programs broaden the horizon of learning with real-life examples.</p>	<p><b>SDG 13: Climate Action</b></p> <p>-Each festival is celebrated in sync with the environment.</p> <p>-Improve education, awareness-raising, and human and institutional capacity on climate change mitigation, adaptation, impact reduction, and early warning</p> <p><b>SDG 15: Life on Land</b></p> <p>-Ensure the conservation, restoration of inland freshwater ecosystems and their services, particularly wetlands, forests, etc. in line with obligations under international agreements.</p>

## GLIMPSES OF THE ACTIVITY



**THEME/NAME OF THE ACTIVITY:** News Time (Meghalaya) - Two days during morning assembly.

**CLASS:X**

S. NO.	DATE/ MONTH	OBJECTIVES	ACTIVITY	LEARNING OUTCOMES
01.	23 and 24 December 2021	<ul style="list-style-type: none"> <li>To make students be aware of the happenings in the partner state – Meghalaya.</li> <li>To enable students to be inquisitive and curious to know more about Meghalaya and keep collecting information.</li> <li>To appreciate the rich diversity of India.</li> </ul>	<p><b>News Time</b></p> <p>Students of Class X enthusiastically participated in this activity.</p> <p>Four to five students proactively collected information on various aspects about Meghalaya- politics, welfare measures taken by the state government to improve health and sanitation, programmes on conservation of environment and eco-tourism in Meghalaya. This was disseminated amongst rest of the students.</p>	<ul style="list-style-type: none"> <li>Students desire to become familiar with the state.</li> <li>Students gained knowledge about eco – tourism in Meghalaya.</li> <li>Students are inspired with conservation programmes to protect environment being conducted in Meghalaya.</li> </ul>

**GLIMPSES OF THE ACTIVITY UNDERTAKEN BY**  
**THE STUDENTS DURING THE PERIOD DECEMBER 2021**



**Teacher In-charges: Ms. Sabari Maitra**  
**Ms. Nivedita B**