



Under the series of workshops conducted by Pre School & Pre Primary,
HMs & Facilitators, BBPSs PAN India

Resource Person: Dr. Romila Soni,
Associate Professor,
Department of Elementary Education,
NCERT



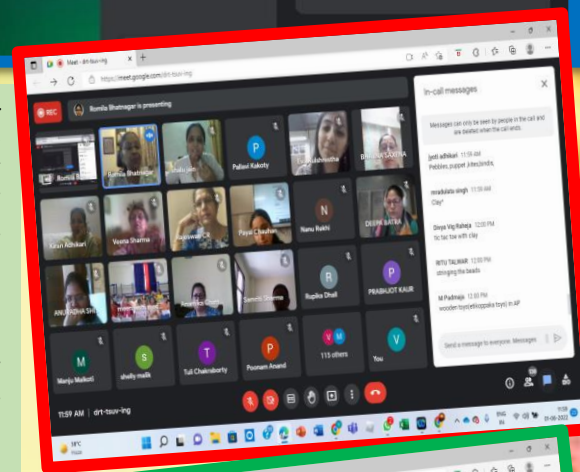
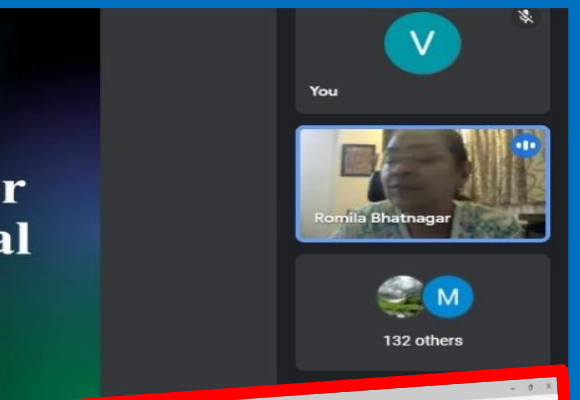
The webinar commenced with Ms. Nanu Rekhi (Montessori Advisor, CES) extending a heartfelt welcome to the eminent resource person, Dr. Romila Soni, The webinar was attended by the Pre-Primary Teachers and HMs (PP), BBPS Pan India.

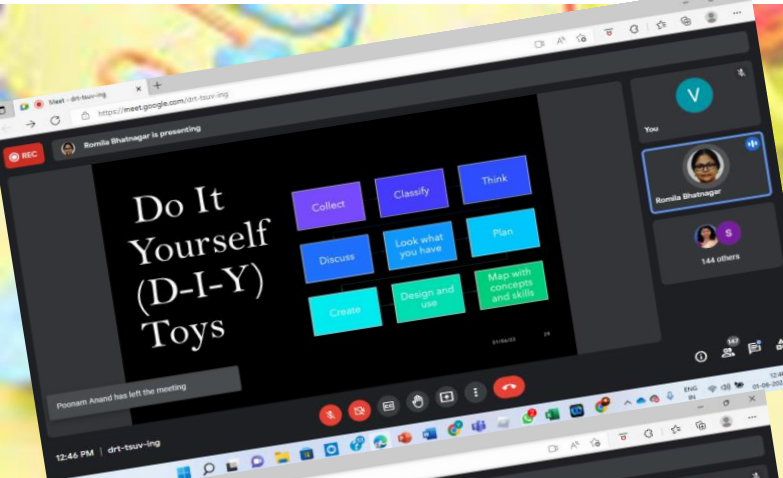
Toy-based pedagogy at the Pre Primary Level is meant especially to make the facilitators understand the importance of Play and Toy based Pedagogy, the role of indigenous, traditional toys, and board games (in line with NEP guidelines) in Pre Primary curriculum and the implementation of Toy Based Pedagogy in the classrooms.



Toy Based Pedagogy for Foundational Stage

Dr. Romila Soni enlightened the teachers about the benefits of creating various toys and encouraging the children to learn while playing with toys. She said that play helps in building the self-esteem of the child and makes him independent and confident. Play-based pedagogy also helps in enhancing the problem-solving skills and vocabulary of the young learners. Play encourages critical thinking, planning, analyzing and manipulating with available materials. Children also learn to cooperate and collaborate through play. It also helps children to release their pent-up emotions. She also urged the facilitators to create a toy corner in the classrooms with different types of materials, mostly waste, and name it DIY Corner wherein children can explore and make their own toys using paper, sticks, beads, empty boxes etc.

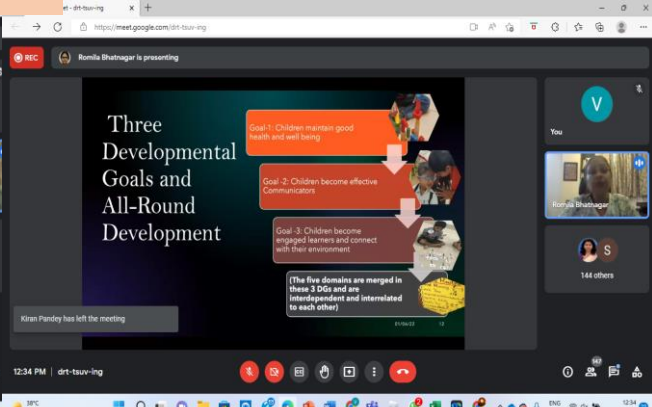
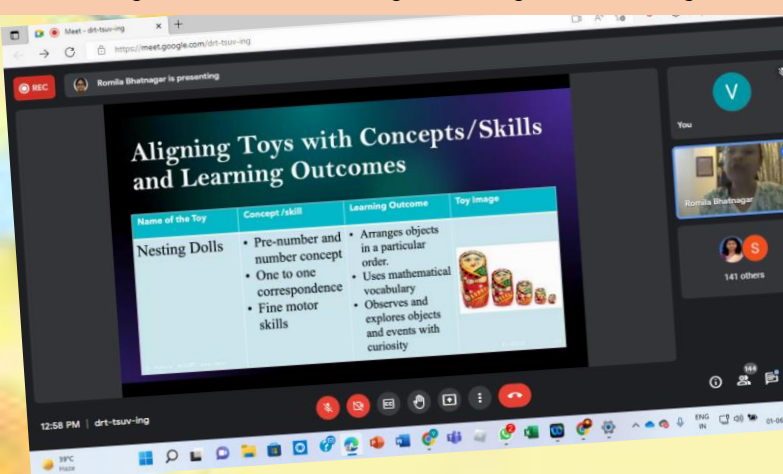
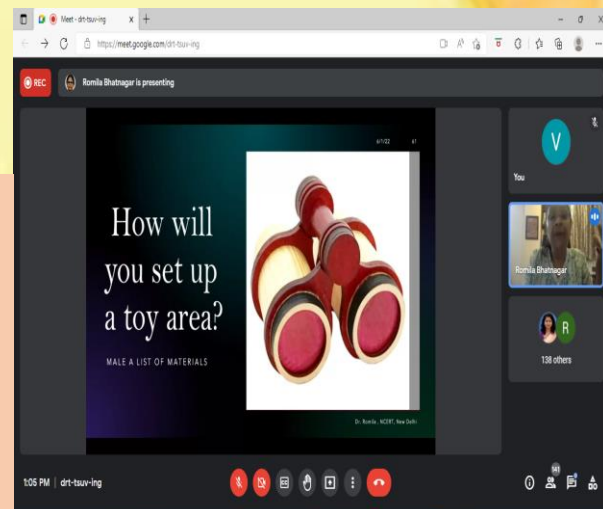




She also emphasized the inclusion of eco-friendly Indigenous toys in the curriculum and integrate it with different learning areas, concepts, themes and topics. Toy-based Pedagogy also helps in achieving three developmental goals and aid in the all-around development of the children. She also asked the facilitators to collaborate with the parent community. They can be engaged as volunteers in making DIY(Do It Yourself) toys or sharing the old toys with the school in creating a Toy Bank or Library.



It was indeed an enriching and delightful session wherein the teacher facilitators were once again reminded of the importance of Toy Based Pedagogy (on the guidelines of NEP 2020). She also asked the facilitators to create, invent and innovate newer techniques related to DIY toy making using low cost or no cost materials while dealing with the young learners and promoting a life-long love of learning amongst the tiny tots.



Learning Outcomes: The teacher facilitators were able to-

1. Understand the importance of Play and Toy based Pedagogy.
2. Know about indigenous, traditional toys and board games.
3. Learn to integrate DIY toys with various topics in the classroom.