



Bal Bharati
PUBLIC SCHOOL

Sector-21, Noida, G.B. Nagar

CLASS VI

HOLIDAY HOMEWORK:2022-23

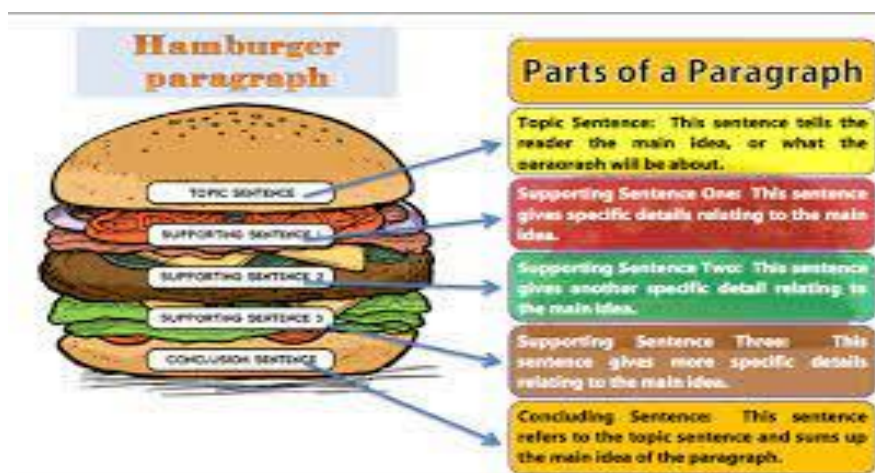
ENGLISH

1. Read a short story/novel/novella/drama and identify the various kinds of sentences used in it. Make a table in your grammar notebook and write the sentences according to their type.



Note- Write only 5 sentences of your choice for each type.

Using the format of paragraph writing, frame a summary of the story you read in about 120-150 words in your grammar notebook.



2. Every culture has their own language and language is the true beauty of any culture. It is through language we are able to communicate with each other and express our ideas, feelings and emotions.

Draft a small dictionary and include the following in it-

- (a) different words with its meanings or translations in your own native language. For example- good morning or thank you in your native language.
- (b) select difficult words from the story you read and write their meanings along with their antonyms and synonyms. Select any five difficult words and frame sentences in your dictionary.

Once you come back to school, share your dictionary with your friends and teachers.

हिंदी



- ‘दया सर्वभूतेषु’ की भावना विकसित करने हेतु आप अपने परिवार के साथ अपने आस-पास किसी प्राणी (पशु-पक्षी, पेड़-पौधे, बुजुर्गों) की किसी न किसी रूप में सहायता करते हुए तसवीरें लीजिए। उन तसवीरों का आकर्षक कोलाज़ बनाकर सहायता के दौरान अपने अनुभव को 80- 100 शब्दों में विस्तारपूर्वक लिखकर एक फोल्डर बनाइए।
- ..‘बचपन’ पाठ में आए अंग्रेजी शब्दों को ढूँढकर लिखिए।
- कथा सम्राट ‘मुंशी प्रेमचंद’ द्वारा लिखित अमृत संचय की ‘शान्ति’, ‘नशा’ एवं ‘गृह-दाह’ कहानियों का पठन-पाठन कीजिए।
- प्रथम चक्रीय परीक्षा हेतु निर्धारित सभी पाठों का पुनराभ्यास करें तथा अपनी कार्यपत्रिका का कार्य पूर्ण करें।

शिक्षण अधिगम –

- विद्यार्थियों में करुणा, दया व संवेदनशीलता जैसे मानवीय गुणों का विकास होगा।
- छात्रों में शुद्ध वाक्य निर्माण की योग्यता विकसित होगी।
- छात्रों में खोज प्रवृत्ति विकसित होगी।
- पठन – पाठन द्वारा विद्यार्थियों में स्वाध्ययन की भावना एवं हिंदी साहित्य के प्रति रूचि जागृत होगी।

संस्कृत

- 1- भारत में पाए जाने वाले किन्ही पाँच वृक्षों / फलों / सब्जियों के नाम चित्र सहित संस्कृत में लिखें व उनसे सम्बन्धित (किसी एक विषय पर) संस्कृत में दो वाक्य बनाएँ।



- 2- प्रथम चक्रीय परीक्षा हेतु पठित पाठों का पुनराभ्यास करें।
- 3- **रूप याद करें-**
धातुरूप- गम्, भू, पा, दृश्, अस् (लट् लकार में)
संस्कृत में संख्यावाचकशब्द (1- 10 तक) याद करें।
- 4- प्रातः कालीन सभा में दिखाए गए किन्ही पन्द्रह (15) संस्कृत श्लोकों का अर्थसहित गायन करते हुए एक विडियो बनाएँ तथा गूगल क्लासरूम पर अपलोड करें।

अधिगम परिणाम:-

- शब्द एवं वाक्य निर्माण प्रक्रिया का ज्ञान व शब्द भंडार में वृद्धि।
- संस्कृत लेखन कौशल का विकास।
- भाषा संबंधी व्याकरणिक ज्ञान।
- श्लोकों के माध्यम से भारतीय संस्कृति से परिचित होना।

FRENCH



Un jeu (A game)



Un crayon (A pencil)

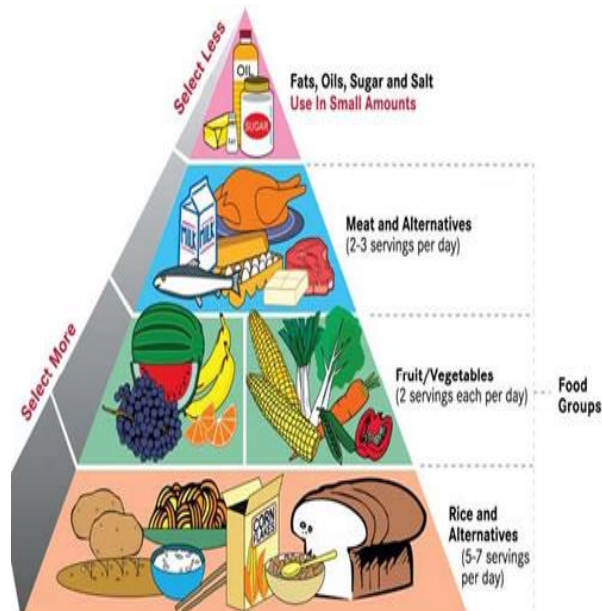
Préparez un dictionnaire illustré français; collez ou dessinez les images et écrivez leur sens en anglais et français (à peu près 50 mots).

Prepare a pictorial dictionary; paste or draw the images and write their meaning in English and French (around 50 words).

Learning Outcomes: Students will be able to develop their French Vocabulary.

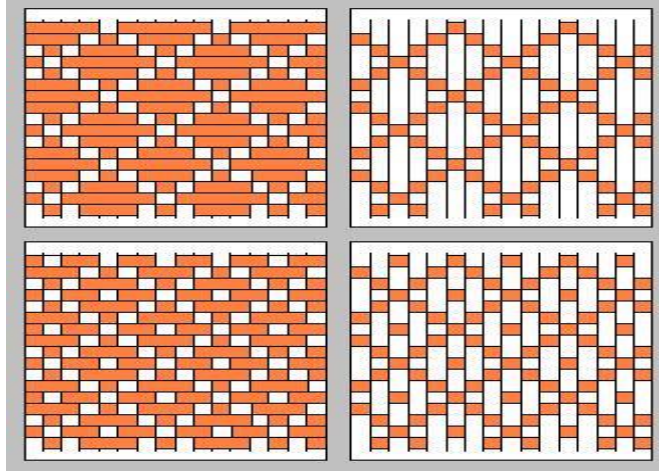
SCIENCE

MY OWN FOOD PYRAMID



On a large piece of poster board, draw a triangle and divide it into a standard food pyramid with all five food groups and the fats and sweets portion. Label each section with the food group name as well as the recommended number of daily servings. Cut or tear the pictures of food from magazines and sales papers or use food stickers. Glue the food pictures into the correct groups.

1. DESIGNING WEAVING PATTERNS (FIBRE TO FABRIC)



Fabrics are made by weaving fibres. This is done on looms. Take chart paper of two different colours – say blue and green. Cut each into 20 strips of about 20 cm length and 1 cm width. Try and make different type of weaving patterns with these and paste them on a drawing sheet. Your fabric is ready.

3. Complete May assignment in the note book.

SOCIAL SCIENCE

INTRODUCTION: The primitive man was a hunter-gatherer. He used to hunt animals and gather fruits and other plant products for food. The early man did not live in one place, rather used to move from one place to another. This means that the early man lived a nomadic life.

Learning Outcomes:

The students will be able to summarize the period of history known as the Stone Age.

The student will have knowledge about hunter-gatherer who lived during the prehistoric period.


They will be able to Understand the division of the Stone Age is divided into three phases: Palaeolithic or Old Stone Age, Mesolithic or Middle Stone Age, and Neolithic or New Stone Age.

On this basis an activity needs to be done:



ACTIVITY: Collect pebbles of different shapes and sizes. Paint pre-historic figures and animals on them. Use these pebbles as paperweights

MATHEMATICS

S.No.	ACTIVITIES	Skills Enhanced / Learning Outcomes
1	<p>Solve the assignments for the following chapters in your assignment notebook.</p> <p>Chapter 2: Whole Numbers Chapter 4: Basic Geometrical Ideas</p>	<ul style="list-style-type: none"> Understanding Problem Solving
2	Prepare a chart on Roman numbers with match sticks	<ul style="list-style-type: none"> Creativity Understanding
3	<p>Cartoon Making (Interdisciplinary Activity with Fine Arts) Take A-4 Size coloured sheet. Make cartoons of first 10 whole numbers. For example:</p>  <ul style="list-style-type: none"> Colour Yellow - Smallest Number Colour Red - Greatest Numbers Colour Blue - Number Divisible by 2 and 3 Colour Green - First odd number Colour Pink - Number multiple of 4 	<ul style="list-style-type: none"> Creativity Logical Reasoning Problem Solving (Integrated with Fine Arts)
4	<p>MAP ACTIVITY Take a political Map of India, draw the following line segments and answer the questions that follows:</p> <p>(a) Join Srinagar to Thiruvanthpuram and name it AB (b) Imphal to Gandhinagar and name it CD. (c) Itanagar to Simla and name it EF. (d) Patna to Chennai and name it GH.</p> <p>Questions:</p> <p>(i) Which is the shortest line segment? (ii) Which line segment passes through Arabian Sea? (iii) Which line segment passes through a country other than India? (iv) Which line segment passes through the maximum states?</p>	<ul style="list-style-type: none"> Logical Thinking Creativity Decision Making (Integrated with Geography)

INFORMATION TECHNOLOGY/ARTIFICIAL INTELLIGENCE/CODING

INFORMATION TECHNOLOGY

Prepare a colourful and informative digital poster on “Uses of Internet”. Web apps like Sway, Canva etc can be used. Share the link of your poster on the google classroom.

ARTIFICIAL INTELLIGENCE

Prepare a colourful and informative poster on half chart paper on “AI: The future is here”.

CODING

Make a game on the theme “Heathy eating habits” on scratch. Share the link of your game on google classroom.

Please note that weightage of Holiday Homework is 20 marks for Term I (Internal Assessment).

Date of Submission:

- 5 July, 2022 : French, Sanskrit
- 6 July, 2022 : Social Science, I.T
- 7 July, 2022 : Mathematics, Science
- 8 July, 2022 : English, Hindi

STAY SAFE, STAY HEALTHY,

&

HAPPY LEARNING 😊 😊 😊