

CLASS I
SESSION 2022-23

SUBJECT: ENGLISH

TEXT BOOKS:

1. My New Canvas Course Book-1
2. Cornerstone Grammar and Composition Skills-Grade 1

<u>MONTHS</u>	COURSE BOOK- My New Canvas	GRAMMAR Cornerstone Grammar	LEARNING OUTCOMES	ACTIVITY/PROJECT/ (INTEGRATED WITH SCHOLASTIC AND CO- SCHOLASTIC SUBJECTS)
APRIL	<p>Oral Communication:</p> <p>‘Myself’- Introducing oneself to each other in 5-6 lines.</p> <p>Talking about First Day at School in 4-5 lines.</p> <p>Picture Reading--a few pictures will be shown to the children and they will talk about what they have observed in the picture.</p>	<p>Recapitulation/ Bridging Activities- Concepts done in Pre-Primary</p> <p>-Capital and Small ltrs.</p> <p>-Rhyming Words</p> <p>-Sight words</p> <p>-Three and Four letter words with ‘a’ and ‘e’ in the centre</p>	<p>Learners will be able to:</p> <ol style="list-style-type: none"> associate words with pictures recognise letters and their sounds acquire the skills of listening, speaking, and reading in an integrated manner. build familiarity with the language (through spoken and written input) in meaningful situations. 	<p>‘Go for it’- Activity related to Letters and actions(Integrated with Sports)- https://youtu.be/rVd5R-z5RbQ</p> <p>https://youtu.be/75p-N9YKqNo</p> <p>https://youtu.be/WLjW9modUgc</p> <p>https://www.youtube.com/watch?v=gi1dwHp1ppU</p> <p>Action Rhyme- “If you’re happy (Integrated with Dance)”-</p> <p>https://youtu.be/pXjN4LR2 tc</p> <p>https://storyweaver.org.in/stories/152497-myself</p> <p>https://storyweaver.org.in/stories/98-rani-s-first-day-at-school</p>

MAY	<p>Chapter 1-</p> <p>First Day of School</p> <p>Reading and Discussion-</p> <p>How do you get ready for School everyday ?</p> <p>Talk about five things you do while getting ready.</p> <p>Vocabulary Videos-</p> <p>Pronunciation of words and related exercises</p>	<p>-Three and Four letter words with ‘i’, ‘o’ and ‘u’ in the centre</p> <p>-Blends- ‘ch’, ‘sh’, ‘th’,</p> <p>-Digraphs- ‘oo’, ‘ee’</p> <p>-Vowels and consonants</p> <p>Chapters 1,2 & 3</p> <p>The Alphabet</p> <p>Special Letters</p> <p>Alphabetical Order</p>	<p>Learners will be able to :</p> <p>a. read ch,sh , th , oo, ee words</p> <p>b. recognize and discriminate between the sounds</p> <p>c. develop the vocabulary through usage of new words</p> <p>d. enhance listening, speaking and reading skills</p>	<p>Flashcards/Bean Bag making (Activity related to sound words) - ch, sh, th, oo, ee (Integrated with Art)</p> <p>https://youtu.be/E4cvSsW3Lyk - Vowels and consonants</p> <p>https://www.youtube.com/watch?v=8JmCrI4FHj8 -ch sound</p> <p>https://www.youtube.com/watch?v=eqigJZm5aa4- sh sound</p> <p>https://www.youtube.com/watch?v=V-cvIzLNEBM - th sound</p> <p>https://www.youtube.com/watch?v=1P9DdJ3GvQc -ee sound</p> <p>https://www.youtube.com/watch?v=bnPe1oEsPr4 -oo sound</p> <p>Rhyme Recitation(Integrated with Music)</p> <p>https://www.youtube.com/watch?v=XpcM-vE_swg</p> <p>https://storyweaver.org.in/stories/822-i-can-climb</p> <p>https://storyweaver.org.in/stories/968-i-can-help</p>
SUMMER VACATION HOMEWORK: Details will be provided in the month of May’22				

JULY	<p>Chapter 1-</p> <p>First Day of School</p> <p>Chapter 3- Poem</p> <p>Mary Had a Little Mouse</p> <p>Vocabulary- New Words</p> <p>Vocabulary Videos-</p> <p>Pronunciation of words and related exercises</p>	<p>Chapter 4-</p> <p>Naming Words</p> <p>Chapter 5-</p> <p>Names of Animals and Birds</p> <p>Chapter 6-</p> <p>Names of things</p>	<p>Learners will be able to:</p> <p>a. read with proper pronunciation and diction</p> <p>b. recite the poem with suitable rhythm and intonation.</p> <p>c. adapt to various language learning strategies to aid in comprehension</p>	<p>Tippi tippi tap- Activity related to naming words. (Integrated with Sports.)</p> <p>Find out about the flowers, trees/ plants, animals/birds near your house. Write their names in a notebook and draw and colour related pictures. (Integrated with Art)</p> <p>Recitation of poems /songs associated with colours.(Integrated with Music)</p> <p>Action song- School is calling(Integrated with dance)</p> <p>https://youtu.be/1cdufRU4ZyA</p> <p>http://youtu.be/G6hvjdF-XdU</p> <p>https://www.youtube.com/watch?v=h5W59rUdIrg</p> <p>https://storyweaver.org.in/stories/409-colours-of-nature</p>
AUGUST	<p>Chapter-2</p> <p>Meena Makes a Friend</p> <p>Vocabulary – New Words</p> <p>Chapter 5 – Poem</p> <p>Cats Sleep Anywhere</p> <p>Vocabulary Videos-</p> <p>Pronunciation of words and related exercises</p>	<p>Chapter 7-</p> <p>One and Many</p> <p>Chapter 8-</p> <p>Special Names</p> <p>Chapter 9-</p> <p>He,She,It,They</p> <p>.</p>	<p>Learners will be able to:</p> <p>a. categorise nouns into feminine & masculine gender.</p> <p>b. differentiate between singular and plural forms.</p> <p>c. read with proper pronunciation and diction.</p>	<p>Jumping Jacks- Activity related to number and gender (Integrated with Sports.)</p> <p>Cat face mask (Integrated with Art)</p> <p>Learn about helping others.(Integrated with Music)</p> <p>Rhyme with actions) - We are Indians (Integrated with Dance)</p> <p>https://youtu.be/2JuaPK4ReHA</p> <p>https://www.youtube.com/watch?v=vcCwavyMLTM</p> <p>https://storyweaver.org.in/lists/74764-animals</p> <p>https://storyweaver.org.in/stories/128178-flower-power</p>

SEPTEMBER	<p>Chapter 4-</p> <p>The Story of A Cloud</p> <p>Chapter 8- Poem</p> <p>Two Kites</p> <p>Vocabulary – New Words</p> <p>Vocabulary Videos-</p> <p>Pronunciation of words and related exercises</p>	<p>Chapter 10-</p> <p>Describing Words/Opposites</p> <p>Chapter 12-</p> <p>A,An</p> <p>Chapter 14-</p> <p>Am, Is, Are</p>	<p>Learners will be able to:</p> <ol style="list-style-type: none"> use a/an(Articles) appropriately in a sentence. tell the opposites of some of the common words used in daily life. recite the poem with proper pronunciation and with actions. understand the usage of is/are/am. 	<p>Pot Boiler- Activity related to Opposites (Integrated with Sports.)</p> <p>Make a kite using a newspaper and write any one good habit on it. (Integrated with Art and EVS)</p> <p>Learn about water cycle.(Integrated with Music)</p> <p>Action song- Clouds(Integrated with Dance)</p> <p>https://youtu.be/Oq8iCsV4woE</p> <p>https://www.youtube.com/watch?v=aJ_V9tz3fmg</p> <p>https://storyweaver.org.in/illustrations/14291-clouds</p> <p>https://storyweaver.org.in/illustrations/14533-water-splashing</p> <p>https://storyweaver.org.in/stories/110452-kites-in-the-sky</p>
OCTOBER	<p>Chapter 6-</p> <p>I Want a Garden</p> <p>Chapter 10- Poem</p> <p>Parrots in my garden</p> <p>Vocabulary - New Words</p> <p>Vocabulary Videos-</p> <p>Pronunciation of words and related exercises</p>	<p>Chapter 13-</p> <p>Action Words</p> <p>Chapter 15-</p> <p>What is happening?</p>	<p>Learners will be able to:</p> <ol style="list-style-type: none"> identify doing words and learn to use them correctly with nouns and pronouns. recite the poem with proper pronunciation and with actions. 	<p>Dumb Charades - Activity related to action words . (Integrated with Sports.)</p> <p>Create your own garden in a sand tray/or create a collage. Explain what you will be doing in the garden (Integrated with Art)</p> <p>Learn ‘doing words’ with animals.(Integrated with Music)</p> <p>https://youtu.be/-IOE3YGIDxM</p> <p>https://youtu.be/tvkLl0lIqYE</p> <p>https://storyweaver.org.in/stories/184613-our-garden</p> <p>https://storyweaver.org.in/stories/417464-an-evening-in-the-garden</p> <p>https://storyweaver.org.in/stories/12592-a-parrot</p>

NOVEMBER	<p>Chapter 7-</p> <p>Holi Splash</p> <p>Chapter 13-Poem -</p> <p>Blue and Yellow Mixing</p> <p>Vocabulary- New Words</p> <p>Vocabulary Videos-</p> <p>Pronunciation of words and related exercises</p>	<p>Chapter 11-</p> <p>Colours and Numbers</p> <p>Chapter 17-</p> <p>This is, That is</p> <p>Chapter 18-</p> <p>These are, Those are</p>	<p>Learners will be able to:</p> <ol style="list-style-type: none"> Learn the correct usage of this/that these/those in the sentences. comprehend the text described and read with proper pronunciation. recite the poem with proper pronunciation and with actions. 	<p>Catch the match- Activity related to this- that – these- those. (Integrated with Sports.)</p> <p>Pasting of cotton on a paper cutout of Rabbit (Integrated with Art)</p> <p>Learn mixing of colours and making hues.(Integrated with music)</p> <p>Rhyme with action - Diwali (Integrated with Dance)</p> <p>https://www.youtube.com/watch?v=ybt2jhCQ3lA</p> <p>https://www.youtube.com/watch?v=0Ef3uRpdgzk</p> <p>https://storyweaver.org.in/stories/239995-family-celebrating-holi</p>
DECEMBER	<p>Chapter 9-</p> <p>The Missing Ring</p> <p>Chapter 11-</p> <p>The Ugly Duckling</p> <p>Vocabulary - New Words</p> <p>Vocabulary Videos-</p> <p>Pronunciation of words and related exercises</p>	<p>Chapter 20-</p> <p>Over the Wall</p>	<p>Learners will be able to:</p> <ol style="list-style-type: none"> Name and speak about the different festivals celebrated in their family. comprehend the story and arrange it in the correct order. Speak a few lines on Harvest festival. 	<p>Fancy Nancy - Activity related to Describing words (Integrated with Sports.)</p> <p>A letter to Santa.(Integrated with Art)</p> <p>Learn about Harvest festivals(Integrated with EVS)</p> <p>Action Song - Winter (Integrated with Dance)</p> <p>https://www.youtube.com/watch?v=gUWEtMlRc6E</p> <p>https://www.youtube.com/watch?v=W5ovs8Oc6Tg</p> <p>https://storyweaver.org.in/stories/326772-beauty-is-missing</p>
WINTER VACATION HOMEWORK: Detailed worksheets will be provided later				

JANUARY	<p>Chapter 12-</p> <p>All About Dolphins</p> <p>Vocabulary- New Words</p> <p>Vocabulary Videos-</p> <p>Pronunciation of words and related exercises</p>	<p>Chapter 19-</p> <p>On, In, Under</p>	<p>Learners will be able to:</p> <ol style="list-style-type: none"> use in/on/under suitably in the given sentences. read aloud with suitable pronunciations and diction. differentiate between fish and Dolphins learn more about life under water 	<p>I Spy- Activity related to Prepositions (Integrated with Sports.)</p> <p>Making of Dolphin notebook (Integrated with Art)</p> <p>Learn about different water animals (Integrated with Music)</p> <p>https://www.youtube.com/watch?v=8BVgzuT8qzQ</p> <p>https://storyweaver.org.in/stories/19160-the-sea</p>
FEBRUARY	<p>Chapter 14-</p> <p>The Little Engine that Could</p> <p>Chapter 15-</p> <p>Samira's Awful Lunch</p> <p>Vocabulary - New Words</p> <p>Vocabulary Videos-</p> <p>Pronunciation of words and related exercises</p>	<p>Chapter 21-</p> <p>Sentences</p> <p>Chapter 22-</p> <p>Capital Letters and Full Stops</p>	<p>Learners will be able to:</p> <ol style="list-style-type: none"> use punctuation such as question mark, full stop and capital letters make meaningful sentences Distinguish between their likes and dislikes Acquire varied range of vocabulary; understand increased complexity of sentence structures both in reading and writing. 	<p>Make an engine craft with a used waste box /Building blocks/clay etc(Integrated with Art)</p> <p>Learn about healthy and unhealthy food.(Integrated with Music)</p> <p>Action song on helping others - Lend a helping hand (Integrated with dance)</p> <p>https://youtu.be/QIMEGPlaaUU</p> <p>https://www.youtube.com/watch?v=-JldSBUQB34</p> <p>https://www.youtube.com/watch?v=nmeiITWnqJA</p> <p>https://storyweaver.org.in/stories/12432-helping-each-other</p> <p>https://storyweaver.org.in/stories/91499-health-is-wealth</p>

MARCH	Recapitulation And Bridging the Gap Activities	Chapter 22- Contd. Capital Letters and Full Stops Concept Check Spellings	Learners will be able to: <ul style="list-style-type: none"> a. rewrite the jumbled sentences correctly b. Make meaningful sentences c. describe a picture and compose 	<p>Learn about the value of telling the truth.(Integrated with music)</p> <p>Action Song - Good bye (Integrated with Dance)</p> <p>https://www.youtube.com/watch?v=zAw9SHZ6G0w</p> <p>https://www.youtube.com/watch?v=0LDArAlf7-c</p> <p>https://storyweaver.org.in/stories/14391-tell-me-now-good-for-you</p> <p>https://storyweaver.org.in/stories/859-i-can-make-things</p>
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Suggested Readings:
Lady Bird Series
Bed Time Stories
Aesop’s Fables
Panchatantra
Jataka Tales
Pratham Books
Story weaver

विषय-हिंदी

पाठ्य पुस्तक
नई आशाएँ हिंदी पाठमाला - 1

मास/कार्य दिवस	पाठ्य पुस्तक नई आशाएँ हिंदी पाठमाला - 1	व्याकरण/ कौशल का मूल्यांकन	शिक्षण की सम्प्राप्तियाँ/ विकसित कौशल	शैक्षिक एवं सह शैक्षिक विषयों से एकीकृत रचनात्मक गतिविधियाँ/परियोजना कार्य / पी.ई.सी
सत्र - 1 चक्र - 1 अप्रैल	प्री -प्राइमरी सिलेबस की पुनरावृत्ति। स्वर की पहचान (मौखिक एवं लेखन) पृष्ठ : 8-13 शब्द - भंडार	स्वर को क्रम में लिखना। ● चित्र देखकर शब्द बोलना। ● चित्र के नाम का पहला वर्ण लिखो। ● पठन कौशल - स्वर।	<ul style="list-style-type: none"> ● स्वयं को समझना तथा स्वयं को व्यक्त करना ● समस्याओं का समाधान , जिज्ञासा का प्रदर्शन, अन्वेषण और अवलोकन करना ● निर्देश को सुनकर उसका पालन करना। ● शब्दों का सही उच्चारण। 	<ul style="list-style-type: none"> ● स्वर सुना https://youtu.be/LcjWOw9EHnc (कविता) https://youtu.be/xmKetCDP1Vk (कविता) ● कविता वाचन - आओ गाएँ (पृष्ठ 12) ● स्व-परिचय: एक सेल्फी बनाएं (कला के साथ एकीकृत) ● https://storyweaver.org.in/stories/15071-swar-k-geet ● चित्रकथा पर बातचीत ।

			<ul style="list-style-type: none">स्वर का ज्ञान((मौखिक एवं लेखन)।सरल पाठ्य सामग्री में रूची उत्पन्न करना ।	<ul style="list-style-type: none">अपना परिचय ।पृथ्वी दिवस पर कविताhttps://youtu.be/zqGjok3_TbAअपने दोस्तों को जानने के लिए परिचयात्मक गतिविधि। बच्चे अपना परिचय देंगे (खेल के साथ एकीकृत)एकीकृत - चित्र कलाएकीकृत - नृत्य
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मई	<p>व्यंजन</p> <p>(क - ह)</p> <p>पृष्ठ : 14-15</p> <p>शब्द - भंडार</p>	<p>व्यंजन को क्रम में लिखना ।</p> <p>दो, तीन और चार अक्षर के शब्द ।</p> <p>चित्र देखकर शब्द लिखना ।</p> <p>पठन कौशल - व्यंजन ।</p> <p>विभिन्न प्रकार के मौसम सीखें</p> <p>हम अलग-अलग मौसमों में पहनने वाले कपड़ों के प्रकारों को जोड़ते हैं</p>	<ul style="list-style-type: none"> व्यंजन का ज्ञान((मौखिक एवं लेखन)। शब्द भण्डार में वृद्धि। वर्णों की पहचान। सकारात्मक प्रदर्शित करना 	<ul style="list-style-type: none"> कविता वाचन - तितली रानी (पृष्ठ 31) <p>https://youtu.be/4WRuThjP2Vg (कविता)</p> <p>https://youtu.be/D-34ggZ5_hk (कहानी)</p> <ul style="list-style-type: none"> वर्णमाला से शुरू होने वाले नाम बुलवाते हुए स्वर या व्यंजन का ज्ञान कराना ।(खेल के साथ एकीकृत) क्लेडो मॉडलिंग का उपयोग करने का पुनर्कथन एकीकृत परियोजना: शरीर के अंगों के नाम का सही उच्चारण । https://storyweaver.org.in/stories/15144-vyanjan-geet विभिन्न प्रकार के मौसम https://youtu.be/gpqwNdvjDiw
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ग्रीष्मकालीन अवकाश हेतु गृह कार्य: उपविषय - 'मेरा शरीर'				
मास/कार्य दिवस	पाठ्य पुस्तक मधुप	व्याकरण/ कौशल का मूल्यांकन	शिक्षण की सम्प्राप्तियाँ/ विकसित कौशल	शैक्षिक एवं सह शैक्षिक विषयों से एकीकृत रचनात्मक गतिविधियाँ/परियोजना कार्य/ पी.ई.सी
जुलाई	पाठ- 1 उपवन चल पाठ-2 बाज़ार जा शब्द - भंडार	<ul style="list-style-type: none"> वर्णमाला को क्रम में लिखना। बिना मात्रा के शब्द दो, तीन और चार वर्ण वाले। चित्रों के नाम पूरे करो। आ, मात्रा लगाकर शब्द पूरे करो। पठन कौशल - व्यंजन, आ मात्रा के शब्द। वाचन कौशल : मैं विशेष हूँ। श्रवण कौशल - ऑनलइन क्लास द्वारा। 	<ul style="list-style-type: none"> संबंधित शब्दों की पहचान तथा सही उच्चारण से पढ़ना। आ की मात्रा वाले शब्दों की पहचान और उच्चारण। विभिन्न - ध्वनियों ने अंतर करना। 	<ul style="list-style-type: none"> वर्णमाला सुनाना। (खेल के साथ एकीकृत) कविता वाचन - https://youtu.be/QTHgVixvvIA https://youtu.be/S-nlPEYOml0 (कहानी) फल - सब्जियों के चित्र देखकर 5 वाक्य बोलना। क्ले मॉडलिंग का उपयोग करने का पुनर्कथन कागज़ की नाव बनाना व बारिश से सम्बंधित 5 वाक्य बोलना। एकीकृत - संगीत
मास/कार्य दिवस	पाठ्य पुस्तक मधुप	व्याकरण/ कौशल का मूल्यांकन	शिक्षण की सम्प्राप्तियाँ/ विकसित कौशल	शैक्षिक एवं सह शैक्षिक विषयों से एकीकृत रचनात्मक गतिविधियाँ/परियोजना कार्य/ पी.ई.सी
सत्र - 1	पाठ-3 पिकनिक	<ul style="list-style-type: none"> सही शब्द पर गोला लगाओ। चित्रों के नाम लिखना। 	<ul style="list-style-type: none"> इ व ई मात्रा से संबंधित शब्दों का ज्ञान व सही उच्चारण। 	<ul style="list-style-type: none"> चित्र के अनुसार वार्तालाप करना।

चक्र - 2 अगस्त	पाठ-4 तितली बच गई शब्द - भंडार	<ul style="list-style-type: none"> ● मात्रा लगाकर शब्द पूरे करो। ● पठन कौशल - इ व ई मात्रा के शब्द। 	<ul style="list-style-type: none"> ● शरीर के अंगों के नाम का सही उच्चारण। 	<ul style="list-style-type: none"> ● <u>एकीकृत परियोजना</u>: सहायक : छात्र सहायकों के रूप में तैयार हों और उसी पर कुछ पंक्तियाँ बोलें। ● गीत, कविता में आए शब्दों के आधार पर तुकांत शब्द बनाये। जैसे- बोल, खोल, मोल, सोल आदि। ● कविता वाचन - https://youtu.be/N2J5v3A57Jw ● सुरक्षा नियम - बच्चे ट्रैफिक लाइट के चित्र में रंग भर कर उससे संबंधित कविता वाचन करेंगे। (खेल के साथ एकीकृत) ● ● एकीकृत - चित्र कला ● एकीकृत - नृत्य
सितम्बर	पाठ - 5 फुदकी चुहिया पाठ - 6 जादू के जूते शब्द - भंडार	<ul style="list-style-type: none"> ● पाठ में उ तथा ऊ की मात्रा का अभ्यास तथा संबंधित शब्दों को कॉपी में लिखना। ● एक और नाम। ● पठन कौशल - उ व ऊ मात्रा के शब्द। ● वाचन कौशल : त्यौहार ● श्रवण कौशल - ऑनलइन क्लास द्वारा। 	<ul style="list-style-type: none"> ● उ, ऊ की मात्रा के शब्दों का ज्ञान व सही उच्चारण। ● एक और नाम बोलना व लिखना। 	<ul style="list-style-type: none"> ● चित्र को देखकर कहानी बुनना। ● कविता वाचन - https://youtu.be/VuEzXmk9xhI <ul style="list-style-type: none"> ● बच्चों वर्णमाला में से किसी भी एक अक्षर स्वयं ही चुने एवं उन अक्षरों की मदद से चित्र बनाए। ● https://youtu.be/kWrDmBn2UO8 (कहानी)

मास/कार्य दिवस	पाठ्य पुस्तक मधुप हिंदी पाठमाला - 1	व्याकरण/ कौशल का मूल्यांकन	शिक्षण की सम्प्राप्तियाँ/ विकसित कौशल	शैक्षिक एवं सहशैक्षिक विषयों से एकीकृत रचनात्मक गतिविधियाँ/परियोजना कार्य/ पी.ई.सी
सत्र - 2 चक्र - 3 अक्टूबर	पाठ - 7 परेश और बेला पाठ - 8 पैसा का खेला शब्द - भंडार	<ul style="list-style-type: none"> ● शब्द - सीढ़ी। ● चित्र देख कर बातचीत करो। ● पठन कौशल - ए व ऐ मात्रा के शब्द। - 	<ul style="list-style-type: none"> ● शब्द - सीढ़ी। ● चित्र देख कर बातचीत करो। ● ए व ऐ मात्रा के शब्दों का ज्ञान व सही उच्चारण। 	<ul style="list-style-type: none"> ● गाँधी जयंती से सम्बंधित कोई वास्तु का चित्र कॉपी में बनायें , उसमे रंग भरे व उसका नाम भी लिखें। ● कविता वाचन - कौन (पृष्ठ :78) ● https://youtu.be/2LyGdeYAPUY (कविता) ● https://youtu.be/n-TeQdFa_lk (कहानी) एकीकृत - चित्र कला ● एकीकृत - नृत्य

नवम्बर	<p>पाठ - 9 सोनू का सपना</p> <p>पाठ - 10 औना और पौना</p> <p>शब्द - भंडार</p>	<ul style="list-style-type: none"> चित्रों की सहायता से कहानी सुनाओ । <ul style="list-style-type: none"> बूझो - बूझो पठन कौशल-ओ व औ मात्रा के शब्द । <ul style="list-style-type: none"> बारहखड़ी 	<ul style="list-style-type: none"> ओ व औ की मात्रा के शब्दों का ज्ञान। कहानी के द्वारा मौखिक अभिव्यक्ति का विकास । 	<ul style="list-style-type: none"> एकीकृत परियोजना: दिवाली के महत्व को बताते हुए इस पर्व पर चर्चा । क्ले मोल्डिंग गतिविधि का उपयोग करके दीये बनाना दिवाली गीत पर नृत्य बच्चे कविता वाचन – पतंगें (पृष्ठ :81) https://youtu.be/wJ0d2ixA2uo (कविता) बच्चों को विभिन्न शब्दों के साथ अन्त्याक्षरी खेलने का अवसर प्रदान किया जाएगा। https://youtu.be/8PMPNvx6iHQ एकीकृत - संगीत
मास/कार्यदिवस	<p>पाठ्य पुस्तक</p> <p>मधुप हिंदी पाठमाला</p> <p>- 1</p>	व्याकरण/ कौशल का मूल्यांकन	शिक्षण की सम्प्राप्तियाँ/ विकसित कौशल	शैक्षिक एवं सहशैक्षिक विषयों से एकीकृत रचनात्मक गतिविधियाँ/परियोजना कार्य/ पी.ई.सी
दिसम्बर	<p>पाठ – 11 मोती का कंगन</p> <p>पाठ - 12 माँ की अँगूठी</p> <p>शब्द - भंडार</p>	<ul style="list-style-type: none"> एक - अनेक (चित्र व शब्द द्वारा) उल्टे अर्थ वाले शब्द पठनकौशल- शब्द लड़ी पूरी करना। वाचन कौशल : ऋतुएँ । श्रवणकौशल - ऑनलइन क्लास द्वारा । 	<ul style="list-style-type: none"> शब्द भंडार विकसित होना। अं व अँ की मात्रा के शब्दों का ज्ञान व सही उच्चारण । 	<ul style="list-style-type: none"> कविता वाचन – चिड़ियों का मेला (पृष्ठ :97) जानवर - बच्चे अपने प्रिय पशु के मुखौटे का निर्माण कर के कथा वचन करेंगे । https://youtu.be/8zZcXabtPLQ (शब्द भंडार)

				<ul style="list-style-type: none"> • https://youtu.be/XSeeQWI-Plo (कहानी) • विभिन्न शब्दों की सूची बच्चों को उपलब्ध कराई जाएगी। शब्दों को देखने के बाद बच्चें उन शब्दों से संबंधित चीज़ों को अपने घर में ढूँढ़ेंगे तथा सूची बनाएँगे(खेल के साथ एकीकृत) <p>https://youtu.be/ISCeXEaeDOQ</p>
शीतावकाश कार्य हेतु गृह कार्य: विस्तृत कार्य कलाप पत्रिका प्रदान की जाएगी।				
सत्र - 2 चक्र - 4 जनवरी	पाठ-13 चिड़ियों का मेला शब्द - भंडार	<ul style="list-style-type: none"> • आओ गिनती सीखें। • पठन कौशल - (पृष्ठ : 102) 	<ul style="list-style-type: none"> • शब्द भंडार विकसित होना। • पुस्तक में आई सारी मात्राओं का क्रमबद्ध तरीके से उच्चारण। • अंतःक्रियात्मक कौशल का उपयोग करके समूह गतिविधियों में भाग लेना 	<ul style="list-style-type: none"> • अपने मित्रों को जन्मदिन पर देने के लिए एक कार्ड बनाओ। • एकीकृत परियोजना : पानी बचाने के लिए बच्चे पोस्टर तैयार करेंगे तथा चित्र वर्णण। • एक पहेली अपने दोस्तों को सुनाओ और उन से उत्तर पूछो। • https://youtu.be/JbUZBJoJhTg (कविता) <ul style="list-style-type: none"> • एकीकृत - नृत्य • एकीकृत - संगीत
मास/कार्यदिवस	पाठ्य पुस्तक मधुप हिंदी पाठमाला - 1	व्याकरण/ कौशल का मूल्यांकन	शिक्षण की सम्प्राप्तियाँ/ विकसित कौशल	शैक्षिक एवं सहशैक्षिक विषयों से एकीकृत रचनात्मक गतिविधियाँ/परियोजना कार्य/ पी.ई.सी

फरवरी	पाठ -14 चुनमुन और सिलबिल शब्द - भंडार	<ul style="list-style-type: none"> ● अपना परिचय (मौखिक) ● वाचन कौशल: फूलों की दुनिया । ● श्रवण कौशल - ऑनलइन क्लास द्वारा । 	<ul style="list-style-type: none"> ● सुपाठ्य व सुडौल अक्षर लिखना। ● पर्यावरण की परवाह करना ● शब्दों का सरल वाक्य में प्रयोग (मौखिक) 	<ul style="list-style-type: none"> ● चित्र वर्णन । ● कागज के मुखौटे एवं कटपुतलियों को बनाकर कहानी कहना। ● https://youtu.be/_Tnvn7EOVSc(कविता) ● https://youtu.be/bwNEZDUzJas (कहानी)
मार्च	पुनरावृत्ति अभ्यास शब्द - भंडार	<ul style="list-style-type: none"> ● चित्रों के नाम लिख कर उस में रंग भरो। ● अभ्यासकार्य 	<ul style="list-style-type: none"> ● मात्राओं का सम्पूर्ण ज्ञान व शब्दों का सरल वाक्यों में प्रयोग । ● अंतःक्रियात्मक कौशल का उपयोग करके समूह गतिविधियों में भाग लेना 	<ul style="list-style-type: none"> ● प्रकृति पर आधारित कोई भी कविता सुनाओ। ● एकीकृत - चित्र कला

पठन - पाठन 1.पंचतंत्र की कहानियाँ 2. पुराणों से ली गई शिक्षाप्रद कहानियाँ

SUBJECT: MATHS

TEXT BOOKS:
Mathematics (Text book cum workbook) CES(Child Education Society)
Shin Activity Level 1

MONTH	CONTENT	MATHS KIT & OTHER ACTIVITIES	BRAIN TEASERS	LEARNING OUTCOMES/SKILL DEVELOPMENT	ACTIVITY/PROJECT/PEC (INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS)
Term 1 Round I April	Recap of Montessori syllabus Numbers 1 to 10 Counting 1-50 Backward counting 20-1 Number names (1 to 10)	Activity: Count objects using numbers 1 to 10.	Practice sheets based on count and match, count and write, missing numbers and backward counting Live Quiz based on number names 1 to 10 https://quizizz.com/admin/quiz/5f3e5b7fd42128001c89905d/number-names-1-to-10	To pictorially <i>represent</i> numbers from 1-10. To <i>count</i> numbers (1-50) pictorially and concretely To count and write backwards from 20-1 Recites number names and counts objects upto 10 concretely, pictorially and symbolically. Count different objects in their real life such as their colors, pencils and other things that concern them.	https://docs.google.com/document/d/1wIrii2Oi4HcRGc7HFemtTf5gWQoXrNiByByBubU-ZtM/edit?usp=sharing (To be integrated with English and Art) https://docs.google.com/document/d/1BGcAbxJdJSb-whpiYxiYHF5ogszwQ6oHYZd4vhmrUUY/edit?usp=sharing (Elements of games can be added) Clap & Count: Students will clap and count numbers 1 to 20 in reverse order (Integration with sports) https://www.youtube.com/watch?v=By2hmo323xM (Video to learn counting numbers) Hide & Seek Activity: Teacher will play number song and instruct the students to dance. As the teacher stops the music and say hide, students have to hide and teacher will catch them on screen. Teacher will tell them that the numbers are hidden and we have to find the missing numbers. (Integration with sports and dance) Roll the dice: Students will roll the dice and will tell the number. They will have to choose the word with the same count from the list shown by teacher on the screen. (Integration with English) https://www.youtube.com/watch?v=YtNskltyA0E Video on counting numbers 1- 50

		Adds/Subtracts numbers up to 9 using real objects and number line Shin Book activity – page 19	https://www.mathplayground.com/ASB_AlienAddition.html	Solves day to day addition & subtraction problems of numbers upto 9	https://www.youtube.com/watch?v=UM-TSRPBaN0 Activity: Make various shapes (Triangle, square, circle etc) with clay and subtract or add as per teacher's instruction. Other objects used by students (colours, pencils etc) can also be used.
Round II August	Numbers From 10-20 Addition/Subtraction Numbers (10-20)	Activity: Pg no.32: Make groups of tens and write the number of tens and ones in the boxes. Shin Book activity – page 5 Subtract numbers using Rajma seeds	Online game on ascending and descending order https://www.cokogames.com/ascending-descending-order/play/ https://www.mathplayground.com/math_racer_addition.html https://www.abcya.com/games/subtraction_game	Count in groups of tens and ones for numbers more than 10 Develops the vocabulary for the groups of tens and ones. Subtracts using numbers 1-20	Activity (using Rajma seeds): Students will count Rajma seeds and will make groups of tens to understand the concept of tens & ones. https://www.youtube.com/watch?v=FF07ytw1VPc (Video to understand the concept of tens/ones) Activity: Integration with Music and dance https://www.youtube.com/watch?v=wiGEEJLLKd8 Activity (using beads, blocks etc) Students will take out a certain number of beads from a given collection to beads and count the remaining to understand the concept of subtraction.
September	Shapes Patterns	Activity : Making shapes using ice-cream sticks: Students will join the coloured ice-cream sticks to form the four basic shape. They will count the number of sides of each shape https://storyweaver.org.in/stories/40342-the-shape-song story and song on shapes Shin Book activity – Page 6	Guessing Shapes: Child will pick up cut out of any shape and will feel it. They will observe and will try to identify the shape. They will also name the shapes as: square, rectangle, & triangle https://www.slideshare.net/Azzo25/shape-riddles-kindergarten	Identification of 2D shapes. Observes and describes the patterns.	Activity: Observe your surroundings and find the hidden shapes you see. i.e circle, square or rectangle. Draw and colour the patterns. Making Scenery (using shapes) Students will use cutouts of different shapes like triangles, squares and circles to make pictures/figures/designs/scenery. (Integration with Arts) Rangoli Design (using shapes & patterns) Students will make beautiful rangoli designs using the basic shapes and patterns on A4 sheet. (Integration with Arts) https://www.youtube.com/watch?v=KvYh1e93BII (Video on shapes) Integration with music and dance

December	Measurement of length	<u>Walk and Measure</u> Students with measure the length of their room by foot span and will compare their results	<u>Activity (Making Necklace)</u> Students will make necklaces using flower cutouts at home and will compare the length of the necklace.	Estimates and measures short lengths using non uniform units like a finger, hand span, length of a forearm, footsteps, etc	<u>Activity(Estimation of length)</u> Students will estimate and measure short lengths of different things like book,table,bed,etc. using non uniform units like a finger, hand span, length of a forearm,footsteps, etc.
	Measurement of time	Story Time(Page no.141) Shin Book activity – page 8	Live worksheet https://www.liveworksheets.com/worksheets/en/Math/Measurement/Measurement_vb1680462bn	Identifies the events occurring at different times of the day and compares the duration of these events.	<u>Listen and Follow:</u> Students will perform various actions such as jumping two times, clapping etc as instructed by the teacher. Students will compare the time taken in doing each action.
	Measurement of weight		https://www.liveworksheets.com/ym1300118qx	Compares heavy/light object	<u>Activity(Comparison of weight):</u> Students will observe different things like schoolbag,glass,notebooks from their surroundings to compare the weight
Round IV January	Ordinal Numbers	<u>Story Enactment “A Turnip grew big”</u> <u>Page no.52</u> Students will be encouraged to role play with actions and expressions. The rest of students will identify the position of children playing different characters. Story on storyweaver by twos https://www.youtube.com/watch?v=4rOa-mncdEw by fives https://www.youtube.com/watch?v=yaT9JsGX6OQ Shin Book activity – page 9	<u>Activity(Let’s try at home Page no.54)</u> https://www.softschools.com/math/ordinal_numbers/games/ Game on skip counting https://www.education.com/game/skip-counting-game-show/	Observes and identifies the position of an object. Counting in 2’s,5’s and 10’s	Students would stand in a queue and will follow instructions as per their respective position in the queue. <u>Rhyme Time:</u> <u>Poem Recitation on ordinal numbers</u> https://www.youtube.com/watch?v=0uwYmolKufU (Video to understand the concept of ordinal numbers) <u>Activity:</u> Hopscotch/ skipping rope on skip counting. (Integration with sports)

February	<p>Calendar (For Maths lab activity)</p> <p>Measurement of capacity</p>	<p><u>Sticker Activity: Pg 153</u> Students will place the stickers of festival at the correct place and will write the name of month</p> <p>Shin Book activity – page 10</p>	<p><u>Activity:I can read Calender</u> Students will observe calendar for a particular month and answer the given questions. https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Days_of_the_week/Learn_with_us_2_revision_2_pt316546sb</p>	<p>Get familiar with the days of week and months in a year.</p> <p>Compares the capacity of different containers using non-standard units.</p>	<p><u>Activity:</u> Students will observe the calendar for a specific month and give answers to the questions asked by the teacher.</p> <p>https://www.youtube.com/watch?v=Fe9bnYRzFvk (Video to learn months in a year)</p> <p>https://www.youtube.com/watch?v=mXMofxtDPUQ (Video to learn days in a week)</p>
March	Revision				

SUBJECT: ENVIRONMENTAL STUDIES

TEXT BOOKS:

1. Environmental Studies (VIVA) Book 1

[illegible]

			Explanation of safety signs through placards(Integrated with Sports)
September	L-8 My Family	Learners will be able to: <ul style="list-style-type: none"> ● speak about their family Members. ● explain about the role of the different family members ● differentiate between big and small family 	<p>Making a family album on A4 size pastel sheets</p> <p>Make stick puppets of family members (Integrated with Art)</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ca88093a3.mp4 (my family)</p> <p>Folk or traditional dance with any member of the family.</p>
	L-9 We help One Another	Learners will be able to: <ul style="list-style-type: none"> ● explain the Importance of helping. ● expresses verbally about caring for family members 	<p>Make a greeting card (Integrated with Art)</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46caa705fdf.mp4 (helping one another)</p>
	L-15 Festivals (Project only)	Learners will be able to: <ul style="list-style-type: none"> ● speak about importance of festivals ● differentiate between types of festivals. ● name few festivals they celebrate in their families. 	<p>Prepare a collage of your pictures based on the festivals you celebrate (Integrated with Art)</p> <p>Dance to the rhythm of any festival based song of your choice. (Integrated with Dance)</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cc4902ab7.mp4 (festivals)</p>
Term II Round III October	L-10 We Need Shelter	Learners will be able to: <ul style="list-style-type: none"> ● describe the qualities of a good house ● speak about the importance of shelter ● distinguish different types of houses and roofs 	<p>Draw/Make any one type of house (Integrated with Art)</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cac8ba03f.mp4 (we need shelter)</p>
	L-11 Rooms in a house	Learners will be able to: <ul style="list-style-type: none"> ● explain the use of different rooms in a house. ● describe different rooms in a house 	<p>Making a dollhouse depicting various rooms.(Integrated with Art)</p> <p>Show any 5 things you use in bedroom, kitchen & bathroom(Integrated with Sports)</p> <p>https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cae2d2c2d.mp4 (rooms in a house)</p>

			Children will meet any one helper in their community and take a picture with him/her.(Integrated with Sports)
WINTER HOLIDAY HOMEWORK			
January	L-17 Travelling is Fun	Learners will be able to: <ul style="list-style-type: none"> ● Differentiate between means of transport. ● explain the need of transport 	Use different utensils to design a vehicle of your choice.(Integrated with Sports) Rhyme- My Little Bicycle (Integrated with Music) https://www.youtube.com/watch?v=PouewHsnV_E (rhyme) https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ccacad1d5.mp4 (travelling is fun)
	L-18 The world of plants	Learners will be able to: <ul style="list-style-type: none"> ● Classify the parts of a plant ● describe different types of plants ● give uses of plants 	Assemble the various parts of the plant provided to you at correct place. Rhymes(Integrated with Music) Grow, grow, grow your plants. https://www.youtube.com/watch?v=TGk7AVLJq7c (Rhyme) https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ccd3d8f0e.mp4 (the world of plants)
	L-22 Earth Activity (Project only)	Learners will be able to: <ul style="list-style-type: none"> ● Identify different landforms like mountains, hills, desert etc 	On an A4 size sheet, depict these landforms (mountains, forest, desert) (Integrated with art/craft) https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ce18059d4.mp4 (Earth Activity)
February	L-19 The World of Animals	Learners will be able to: <ul style="list-style-type: none"> ● Classify animals into different categories ● recognize the Sounds, babies and homes of animals 	Pick a card and describe the animal(Integrated with Sports) Rhymes (Integrated with music) https://youtu.be/t99ULJjCsaM (Sounds of animals) https://youtu.be/zgile_VO7Gk (Sound of animals) Make a mask of your favourite animal (Integrated with Art)

	L-20 All about Water	Learners will be able to: <ul style="list-style-type: none">● describe the sources, uses of water.● explain different ways to save water.	https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ccff815bf.mp4 (the world of animals) Float/Sink activity. (Integrated with Sports) https://www.youtube.com/watch?v=hCoDPhkE1Qc (Float and sink activity) Use various objects to see if they float or sink in water. https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cda0ba85e.mp4 (All about water) .
March	Revision		

SUBJECT: GENERAL KNOWLEDGE

TextBook: GENERAL KNOWLEDGE TIMES-I(GOYAL BROTHERS)

MONTH	PAGE	TOPICS FOR THE MONTH	MONTH	PAGE	TOPICS FOR THE MONTH
April	Pg 3 04 05 06 07	Do you know me? Birds’ Talk Little Ones Vegetable Mart Flowers Galore	October	Pg 28-29 30-31 32 33	Stop,Check and Go-1 During Corona Times Our Sky Parts of a computer
May	Pg 08 09 10-11	Green friends Eco Friendly Save Every Drop	November	Pg 34 35 36-37 38	The capital city Monuments in India Festive India India is great
July	Pg 12 13 14 15 16 17	Reusing Things Separate Wastes in Seperate Bins Yoga for Kids Be a smart child Fairytale Land Fun with Rhymes	December	Pg 39 40 41 42 43	Metro cities Popular in the world A ‘world’ of food Countries of the world What do they speak?
August	Pg 18-19 20 21 22-23	Famous Stories Our Hobbies Months of the year Homes and Shelters	January	Pg 44-45 46	Let’s have fun I love cartoons
September	Pg 24 25 26 27	At your service Things at Home Used in the Kitchen Follow the signs	February	Pg 47-48 49 50 51	Stop, check and go-2 Game 1 Game 2 Quiz 1
			March	Pg 52 53-54	Quiz 2 Amazing facts

SUBJECT: VALUE EDUCATION

ROUNDS	TOPICS	ACTIVITY
ROUND I	RESPECT	Story based on respecting others- RESPECT ELDERS https://storyweaver.org.in/stories/393618-respect-elders
ROUND II	CARING FOR OTHERS	Story based on caring for others - SHARING AND CARING https://storyweaver.org.in/stories/8833-sharing-and-caring
ROUND III	CLEANLINESS	Story based on cleanliness- MY CLEAN BUDDIES https://storyweaver.org.in/stories/162581-my-clean-buddies
ROUND IV	KINDNESS	Story based on Kindness - A KIND BOY https://storyweaver.org.in/stories/3740-a-kind-boy

SUBJECT: ART AND CRAFT

TextBook:Living Art- A book of Art & Activity

MONTH	ARTISTIC SKILLS	LEARNING OUTCOMES/SKILL DEVELOPMENT	INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS
APRIL	Story Narration“Thumblina” and . art of making dresses, flower, butterfly with pencil shavings and dot painting with sketch pen. Recite rhyme “Meri gudiya” and Learn to make an amazing doll. (Pg no.6,24,25)	To help the students in recognizing the tale and make them learn the art of making dresses, flower, butterfly with pencil shavings. To enhance eye -hand coordination. To let the students know our body and identify different body parts with the help of doll.	Integrated with English & Hindi
MAY	Flower making and Finger Tree with Finger & thumb impression technique using poster colours. (Pg no.5,18)	Learning about the different colourful flowers and trees around us.	Integrated with EVS
SUMMER HOLIDAY HW	Toucan Bird Craft ,Origami Swan,3D Penguin Colour and paste wool in the bird. Collect information about the Birds and talk about the same in class. (Pg.No.4,13,27,29,30)	To help children recognize different kinds of birds. To enhance art & craft skills. To help them learn to colour within the given outline. To enhance language skills. To enhance Mathematical skills.	Integrated with Mathematics,EVS and English
JULY	Talk about different safety rules/traffic signals on the road. Colour the pictures of vehicles used by ‘People who help us’- Aeroplane,Rocket,Truck,Engine and	To understand the shapes around us. To understand the importance of ‘People who help us’. To enhance the knowledge of vehicles used by ‘people who help us’.	Integrated with Hindi,Mathematics and EVS

	<p>complete the craft work. Recite rhyme”Paani barsa chham - chham- chham”and colour the umbrella with crayons. Recite rhyme”Meri Kashti” and create match stick and origami boats.</p> <p>.(Pg no.3,7,910,28,20,21)</p>	To understand different seasons and related articles.	
AUGUST	<p>Talk about”Rakhi”the festival of bond of love shared by brother & sister.Rakhi making craft in art file. Sing patriotic song’We shall overcome’Free hand drawing and colouring of “National Flag of India”in art file.</p>	<p>Exploring different craft materials and learning to make handmade craft skills. Learn to draw & colour National Flag of India.</p>	Integrated with Hindi,English & EVS
SEPTEMBER	<p>Make a traffic scene using different safety rules/traffic signals on the road.</p> <p>Pla-Card Making/Paper craft of different road signs.</p> <p>Teacher’s Day Card Making (Cutting and pasting activity using origami sheets)</p> <p>(Page no.-31,35)</p>	<p>To inculcate the habit of abiding by the laws and rules. To help them appreciate and respect the traffic rules and signals and educate them to follow the rules properly.</p> <p>To make them aware about the importance of ‘Teacher’s day’.</p> <p>To make them understand the importance of gratitude in our life.</p>	Integrated with EVS and Value Education
OCTOBER	<p>Diya painting/decoration for Diwali</p> <p>Patterns & Shapes(Page no.- 23,8,26,34,36)</p>	Using different craft materials and learning the art of decorating/painting the diyas/pots for decoration.	Integrated with Hindi

		To make them aware of different patterns and shapes we see in our natural surroundings.	Integrated with Maths
NOVEMBER	<p>Sun & Moon bhil and madhubani art activity</p> <p>Patterns & Shapes</p> <p>(Page no.-32 ,22,39)</p>	<p>Learning Indian folk art and patterns using lines and shapes.</p> <p>To make them aware of different patterns and shapes we see in our natural surroundings.</p>	Integrated with EVS & Maths
DECEMBER	<p>Fun Paper Craft Activity- Make 3D community helpers using different colours pastel sheets by tearing and pasting.</p> <p>Christmas Carol Singing .Discussion on the festival of Christmas.</p> <p>Making and decorating 3D Christmas Tree</p> <p>(Page no.-15)</p>	<p>To create awareness about the community helpers and their importance in our lives.</p> <p>To make them understand the importance of festivals in our life and the values we learn from them.</p>	Integrated with EVS
JANUARY	<p>Warm and cool colour scenery tearing and pasting activity.</p> <p>Free hand drawing and colouring of our natural objects</p> <p>(Page no.16)</p>	Learn different colour schemes and colour theory.	Integrated with EVS
FEBRUARY	<p>Making Birds and Animals with basic shapes using thumb/finger impression.</p> <p>(Page no.-17,19,33)</p>	To make students understand and recognize basic shapes and make the best use of the geometric shapes to create animals.	Integrated with EVS

MARCH	Free hand drawing and colouring on the theme-Festival of Colours 'Holi'.	To make them aware about the festival of colours'Holi'.	Integrated with Hindi,English and EVS
	Fun with colours	To make them learn to prepare natural colours at home to play Holi.	
		To make them aware how important it is to 'Save Water' (by playing dry Holi)	

SUBJECT: MUSIC

	CONTENT	METHODOLOGY/SUGGESTED WAY APPLICATION	LEARNING OUTCOMES/SKILL DEVELOPMENT	INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS
April-May	Prayer Song	Students will follow the tune and rhythm of the song with help of music teacher.	Considering music as a way to realise the supreme power of God.	
July - September	Patriotic Song Ganesh Vandana	Students will follow the tune and rhythm of the song with help of music teacher.	Considering music as a way celebrating Independence Day..	
October-December	Song on Diwali Christmas Carol	Students will follow the tune and rhythm of the song with help of music teacher.	Understanding cultural diversity and celebration of festivals of India through songs .	To be integrated with EVS Topic :- Festival
January - March	Song on Water conservation. Song On Holi Revision	Students will follow the tune and rhythm of the song with help of music teacher.	Through music developing the knowledge of necessity of our natural resources.	1.To be integrated with EVS Topic :- Water

SUBJECT : PHYSICAL EDUCATION

MONTH	ACTIVITY PLANNED	LEARNING OUTCOMES/SKILL DEVELOPMENT	PEC/INTEGRATED WITH SCHOLASTIC CO-SCHOLASTIC SUBJECT
April	Body Awareness-different types of fundamental movements-{sitting,standing,walking,sleeping} Fit India protocol exercise :Warming up exercises Recreational game :mirror	To control movements and body actions. Play for fun and enjoyment.	To be Integrated with EVS and MATHS
May	Body Awareness – Different types of fundamental movements and how do we take care of our body{Practices of washing hands after the playing} Correct Fit India yoga posture : - https://youtu.be/FaHBOXeGsak celebrating yoga day.	Improve balancing on 2feet,1foot,dominant and non dominant food Celebraing yoga day.	To be Integrated with HINDI
July	Repetition of earlier fundamental Yoga : Sukhasana andTadasana Postures {sitting,standing,walking,sleeping} Breating exercise Fit india simple yoga Poses - Butterfly cat & cow pose. Recreation game : Follow the leader. Swimming : Bubbling free walk in the pool.	To control the mind and increase the concentration power The students will perform proper breathing techniques	To be Integrated with EVS
August	Safety and security – Common hindrance to safe play , Fit india Exercises ; Neck, Shoulder, Trunk, Legs Khelo india assessment.	To control the movements and actions in response to specific instruction.	To be Integrated with HINDI and EVS

September	<p>PEC- Throwing at target</p> <p>Growth and Development(What different body part are involved in different movements)</p> <p>Fun Activity - Animal walking ,Minor games</p> <p>Yoga :Sukhasana</p> <p>Swimming - Bubbling, Kicking</p>	<p>Identification of different body parts</p> <p>Enjoy action with songs</p>	To be Integrated with MATHS and ENGLISH
October	<p>Fit India Exercises : Types of running/walking - slow, fast, backward and zigzag</p> <p>Movement Awareness [BALANCE BEAN BAG]</p> <p>Swimming : Floating</p>	<p>Balance object on different body part</p> <p>Move object with different body part</p>	To be Integrated with MATHS AND ENGLISH
NOVEMBER	<p>Movement Awareness – Relationship between different bodypart and sports equipment</p> <p>Balancing exercises ;Areoplane balance,Tree balance</p> <p>Fit India week : exercise games, yoga.</p>	Demonstrate the ability to perform balance movements in various combinations and forms.	To be Integrated with MATHS and EVS
December	<p>Mass PT : Exercise 1-10</p> <p>Athletics : flat race,Patner Race</p> <p>Yoga : Balancing poses.</p>	To demonstrate the speed and power and apply appropriate force	To be Integrated with MATHS
January	<p>PEC : Jumping And Hopping</p> <p>Athletics : 50 mt. flat race, backward race and relay race</p> <p>Healthy habits ;Eating,Sharing,cleanliness(Self and environment</p>	To jump for height and distance with control and balance	To be Integrated with MATHS
February	<p>Sitting Mass PT 1-5</p> <p>Ball handling</p> <p>Postures {sitting,standing,walking,sleeping}</p>	Improve arm and legs movement	To be Integrated with MATHS
March	<p>Yoga : tadasana, tikonasana</p> <p>Movement Education ; Speed and Power</p> <p>Skipping</p> <p>Recreational game - Water color relay</p>	To Skipping ;Introduce local game with or without equipment. demonstrate the ability and speed	To be Integrated with MATHS AND ART.

SUBJECT: DANCE

MONTH	CONTENT	METHODOLOGY/ SUGGESTED WAYS OF APPLICATION	LEARNING OUTCOMES/SKILL DEVELOPMENT	INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS
April To May	MY BODY, HASTA PRAROOP, TEEN TAAL Foot work	https://www.youtube.com/watch?v=B8vMvhm6fbg (through actions) Practical	Coordination and team work will be improved & children know about the different body parts. Students will learn how to move or how to step out through footwork or foot movements	HINDI, MATHS, ENGLISH
July To September	PATRIOTIC DANCE WITH FOLK DANCE STEPS,GARBA DANCE ,DISCUSSION ABOUT GANESH CHATURTHI	the choreography elements to be discussed and then implemented	Different compositions in choreography and regional dance or 'Lok Nritya'. Children will learn about different festivals of different states of India.	EVS, HINDI, G.K.
October To December	SAFETY RULES, CHRISTMAS DANCE	https://www.youtube.com/watch?v=xaNhsaBV6pQ (through actions)	They will understand road safety rules.	ENGLISH, HINDI, G.K. EVS
January To March	FOOTWORK IN FOLK DANCE, SARASWATI VANDANA	https://www.youtube.com/watch?v=580JCMzmcy4 (children will learn the footsteps of folk dance)	The traditional tunes, songs, beats with their particular language and costumes should be taken by the students. Folk tales, rituals also would be known by the students.	G.K., HINDI, EVS

