

SYLLABUS YEAR-(2022-2023)
SUBJECT: ENGLISH
CLASS – II

TEXT BOOKS:

1. My Canvas Course Book-2
2. Climb with Cornerstone: Grammar and composition skills- 2

| MONTHS | COURSE BOOK (CB)/ WORKBOOK(WB)/ SUPPLEMENTARY READER (SR) | GRAMMAR / ASSESSMENTS | LEARNING OUTCOMES | ACTIVITY/PROJECT/PEC (INTEGRATED WITH SCHOLASTIC AND CO- SCHOLASTIC SUBJECTS) |
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| Term-1 Round-1 APRIL | <p>CB: L-1. Rinsy Packs the Picnic Basket</p> <p>VOCABULARY: Introduction of new words through vocabulary videos/</p> <p>Cornerstone (Grammar): Naming words.</p> <p>SONG: Nouns Song https://youtu.be/8p5UhEKmA7g </p> | <p>Grammar- Learner will be able to name common objects such as– man, dog etc. when pictures are shown</p> <p>Reading Skills: Storyweaver: Picnic on Grass https://storyweaver.org.in/stories/336656-picnic-on-grass Hide and Seek (Round 1- Animals) https://literacycloud.org/stories/788-hide-and-seek/ </p> <p>Speaking Skills: 1. Introducing Yourself 2. Public speaking through integrated project. 3. Poem Recitation.</p> <p>Listening Skill: Reading aloud and listening attentively to prepare a list of things planned for an outing.</p> <p>Writing Skills: Write the new words (introduced through vocabulary videos) and their meanings in vocabulary notebooks.</p> | <ul style="list-style-type: none"> ● On the basis of the story ‘Rinsy Packs the Picnic Basket’ children respond to comprehension questions related to the story ● Make a list of things they want to pack for a picnic. ● The learners will be able to associate words with pictures. ● The learners will be able to name familiar objects seen in the picture. ● Uses new words in daily conversation. ● The learner will be able to draw, scribbles in response to poems and stories. ● The learner will be able to identify characters and sequence of a story and asks questions about the story | <p>ACTIVITY- <u>Integrated with Visual Art</u> Guided scenery drawing and naming the objects in drawing.</p> <p><u>Integrated with Performing Art</u> Rhyme recitation with actions, expressions and voice modulation. (Nouns Song)</p> <p>INTEGRATED PROJECT</p> <p>ROUND 1: ANIMALS (SDG 15)</p> <p><u>Integrated with Visual and Performing Art</u></p> <p>https://youtu.be/cLr49bT1IGU (Making Animal eye mask)</p> <p>Students will make an eye mask of any endangered animal and speak how they can help in saving them. (First person</p> |

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| | | | | narration) |
| MAY | <p>CB: L-2.The Chair L-3. Full Moon (poem)</p> <p>VOCABULARY: Introduction of new words through vocabulary videos.</p> <p>Cornerstone (Grammar): Pronouns.</p> | <p>Grammar-Words used in place of names.</p> <p>Reading Skills: Room to read: The Sun takes a Bath :https://literacycloud.org/stories/1599-the-sun-takes-a-bath/ Baby Giraffe and the sun https://literacycloud.org/stories/610-baby-giraffe-and-the-sun/</p> <p>Speaking Skills: 1.The Stars in the Sky. 2. Speak about an imaginary trip to the moon. (Speakup- Rabindranath Tagore Jayanti)</p> <p>Listening Skill: Listening to a piece of information and encircling the correct answer.</p> <p>Writing Skills: Write the new words (introduced through vocabulary videos) and their meanings in vocabulary notebooks</p> | <ul style="list-style-type: none"> • Learners will use the words their daily life conversation in order to show understanding of their appropriate use in sentences. • Responds to comprehension questions related to story The Chair and poemsThe Moon. • Learners will be able to decipher audio/visual cues of teacher and peer and perform in unison, thereby echoing the motions, rhythm and the melody. • Read aloud with correct pronunciation,diction/intonation. • Speaks about the qualities of a good friend on the basis of the values learnt in the story. • Uses new words in daily conversation. | <p>ACTIVITY-From the given list of words tick mark the words that are connected with the moon.</p> <p>LINKhttps://www.youtube.com/watch?v=76-HAqNKqKA&t=67s :LINK.https://www.youtube.com/watch?v=xLYEBrBlfdU(Naming Words)</p> <p>Pronoun Frame</p> <p>Make a family picture, name the members and then assign the correct pronoun .</p> |

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| JULY | <p>CB: L-3.Full Moon (poem)-contd. L-4. My Friend Somu</p> <p>VOCABULARY: Introduction of new words through vocabulary videos.</p> <p>Cornerstone (Grammar): Verbs and Adjectives.</p> <p>POEM: Friends https://youtu.be/Vop_oH8bukI</p> | <p>Grammar-Words that tell about an action.(Verbs) and Describing words (Adjective)</p> <p>Reading Skills: Storyweaver: Goby’s Noisy Best Friend https://storyweaver.org.in/stories/26391-goby-s-noisy-best-friend My Ten Friends https://storyweaver.org.in/stories/43616-my-ten-friends</p> <p>Speaking Skills: Speak about ‘My Best Friend’ Prop Up Activity- 100 days of reading</p> <p>Listening Skill: Reading aloud a passage number the events that had come up in correct order</p> <p>Writing Skills: Describe your friends/ parent/ teacher/yourself using appropriate adjectives. Write three adjectives for at least two people.</p> | <ul style="list-style-type: none"> • Learners will be able to identify their everyday actions as verbs. • Learners will listen to instructions and draw a picture. • Uses simple adjectives related to shape,size,colour,weight texture such as ‘big’, ‘small’, ‘round’, ‘pink’ ‘red’ 'heavy' 'light' 'soft' etc • Uses the new words in daily conversation • On the basis of the chapter ‘My Friend Somu’,children acquire the skill of nurturing plants. • Make simple jingles about plants. | <p>ACTIVITY: Dumb charades</p> <p>Students will be divided into teams and different actions will be used in the Dumb Charades activity.</p> <p>LINK (ACTION WORDS)https://www.youtube.com/watch?v=8NcOg6sI46U</p> <p>Pairing Adjectives Drawing a figure using adjectives. For example: The face of the figure is “round.” It has “big” eyes.</p> |
| <p>Term-1 Round-2</p> <p>AUGUST</p> | <p>CB: L-5.The Rainbow (poem) L-6.Walnuts and Pumpkins</p> <p>VOCABULARY: Introduction of new words through vocabulary videos</p> <p>Cornerstone (Grammar): Has/have and is/am/are.</p> | <p>Grammar-Use of has/have/is/am/are.</p> <p>Reading Skills: Storyweaver- Magical Rainbow River https://storyweaver.org.in/stories/50160-magical-rainbow-river Tra’s Red Bean Plant (Round 2- Plants) https://storyweaver.org.in/stories/23466-tra-s-red-bean-plant</p> <p>Speaking Skills: 1. The Colour I like the Most . 2. My Pet/Animals: Be kind to them</p> <p>LINK: SONG: The needs of a plant https://youtu.be/dUBIQ1fTRzI</p> <p>Listening Skill: Reading aloud a passage or any value based story to mark true or false.</p> | <ul style="list-style-type: none"> • Sings rhyme ‘The Rainbow’ with action,voice modulation and expressions. • Read aloud the story ‘Walnuts and Pumpkins’ with correct pronunciation,diction/intonation. • Uses the new words in daily conversation • Understands use of helping verbs like is/am/are/has/have/had. • Observe the plants around and | <p>LINK:https://www.youtube.com/watch?v=SnCSPcw3ag0(USE OF IS,AM,ARE)</p> <p>INTEGRATED PROJECT</p> <p>ROUND 2: PLANTS-Our Green friends</p> <p><u>Integrated with Art and Environmental studies</u></p> <p>ACTIVITY</p> <p><u>Students will draw a plant or tree and write 5 advantages or uses of</u></p> |

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| | | Writing Skills:. Framing sentences of the new words learnt in the chapters and vocabulary videos. | analyse their observations through conversations. • Composes and writes simple, short sentences with space between words. | the same. ACTIVITY Students will learn the following song and sing in teams. LINK: SONG: The needs of a plant https://youtu.be/dUBIQ1fTRzI |
| SEPTEMBER | CB: L-7.The Pigeon Party (poem) L-8.Ten Ways to Celebrate Your Pet’s Birthday VOCABULARY: Introduction of new words through vocabulary videos Cornerstone (Grammar): Was/were | Grammar/Vocabulary- Use of was/were Reading Skills: Storyweaver- Polly the Pet Parrot https://storyweaver.org.in/stories/64893-polly-the-pet-parrot Room to Read: Bounty’s Singing Bird https://literacycloud.org/stories/160-bounthys-singing-bird/ Speaking Skills: 1. My Pet 2. Role Play (Greeting friends at your birthday party.) Listening Skill: Students will watch the following video representing birthday celebrations in different countries around the world and answer the questions related to the story. https://youtu.be/7jrTgtX8q9k Writing Skills: “How I will celebrate my birthday”Students will try to write a few lines on the above given topic using the new words learnt. | • On The basis of the story 'Ten ways to Celebrate Your Pet’s Birthday’, children respond to comprehension questions related to the story and poem. • Identifies characters, and sequence of events in the story • Communicate in the form of discussions and role play regarding birthday celebrations of family members. • Read aloud with correct pronunciation,diction/intonation. • Uses new words in daily conversation composes and writes simple, short sentences | LINK: https://www.youtube.com/watch?v=71hqRT9U0wg Listen to the song and dance to the beats with your family as a part of celebration. Prepare a birthday card for my best friend. |
| Term-2 Round-3 OCTOBER | CB: L-9 Santa’s Christmas VOCABULARY: Introduction of new words | Grammar- Use of capital letters, full stop, question mark/ Sentences Reading Skills: Storyweaver- Where is my Christmas | • Responds to comprehension questions related to the story Santa’s Christmas • Reading aloud with correct pronunciation,diction/intonati | INTEGRATED PROJECT ROUND 3: WATER Integrated with Environmental |

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| | <p>through vocabulary videos</p> <p>POEM: Festivals & Celebrations https://youtu.be/JEKOScKPiK8</p> <p>Cornerstone (Grammar): Sentences</p> | <p>https://storyweaver.org.in/stories/236558-where-is-my-christmas-present The Ocean Dream (Round 3- Water) https://literacycloud.org/stories/580-the-ocean-dream/ Speaking Skills: The Festival I Enjoy the most.</p> <p>Listening Skill: LINK:https://youtu.be/3BNq2EP6U90 Listen to the story and sum up the story in 5 sentences. Writing Skills: Students will write 10 words related to Christmas. (Recalling the Vocabulary)</p> | <p>on.</p> <ul style="list-style-type: none"> • Uses the new words in daily conversation • Composes and writes simple, short sentences on Christmas Celebration and joy of sharing. • Identifies characters, and sequence of events in a story | <p><u>studies and sports</u></p> <p>ACTIVITY:</p> <p>Water vocabulary and passing the ball.</p> <p>https://youtu.be/ZcCAkWT7df4</p> <p>Listen to the song, learn and recite it in the class with actions and expressions.</p> |
| NOVEMBER | <p>CB: L-10. My Dog Ate My Homework (poem) L-11. Ant and the Grasshopper</p> <p>VOCABULARY: Introduction of new words through vocabulary videos</p> <p>Cornerstone (Grammar): Adjectives and more about adjectives.</p> | <p>Grammar- Use of words to tell about the quality of a person, place, thing or animal / Sentences</p> <p>Reading Skills: Room to Read- Frog's Starry Wish https://literacycloud.org/stories/246-frog-s-starry-wish Rose and Rocky's War on Insects https://storyweaver.org.in/stories/54065-rose-and-rocky-war-on-insects</p> <p>Speaking Skills: Tongue Twisters Listening Skill: Listening to passage and thinking of possible endings of the situation. Writing Skills: Write the qualities of any ten objects available in your environment. for example: Black fan, Soft pillow etc.</p> | <ul style="list-style-type: none"> • Sings rhyme 'My Dog Ate My Homework' with action, voice modulation and expressions. • Read aloud the story 'Ant and the Grasshopper' with correct pronunciation, diction / intonation. • Uses the new words in daily conversation • Identifies the qualities of objects and expresses them. | <p>ACTIVITY- Make a chain of at least ten words having 'ie' sound. For example- brief</p> <p>LINK: https://www.youtube.com/watch?v=5ZkMbLkGims (ADJECTIVES) https://www.youtube.com/watch?v=esc6yoAU5yU (IE WORDS)</p> |

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| <p>DECEMBER</p> | <p>CB: L-12.Here Comes Piku L-13.Maggi Eats Only O's</p> <p>VOCABULARY: Introduction of new words through vocabulary videos</p> <p>POEM-Shapes All Around https://youtu.be/VdzzE20zQC8</p> <p>Cornerstone (Grammar): Opposites and Question words.</p> | <p>Grammar-Opposite words,Use of what, who, where</p> <p>Reading Skills: Story weaver- Curious Baby Elephant https://storyweaver.org.in/stories/22284-curious-baby-elephant</p> <p>Playing With Breakfast: https://storyweaver.org.in/stories/148761-playing-with-breakfast</p> <p>Speaking Skills: Ask questions using what, who, where .</p> <p>Listening Skill: Listening and answering the riddles. (Based on Festivals.) Chinese Whisper(Fun Activity)</p> <p>Writing Skills:Write the Christmas Message and Best Wishes For All</p> | <ul style="list-style-type: none"> ● Read aloud the story Here Comes Piku Maggi Eats Only O's with correct pronunciation, diction/intonation. ● Uses the new words in daily conversation ● Composes and writes simple, short sentences on My Favourite food, Elephant. | <p>https://www.youtube.com/watch?v=HGeuA4iJ8vI</p> <p>Listen to the rhyme based on opposite words. Prepare a list of opposite words using pictures(draw/paste)</p> <p>LINK:https://www.youtube.com/watch?v=Ww4C71AWDWk(WH.FAMILYWORDS)</p> |
| <p>Term-2 Round -4 JANUARY</p> | <p>CB: L-14.Why Dogs Chase Cars?</p> <p>VOCABULARY: Introduction of new words through vocabulary videos.</p> <p>POEM: My Pet https://youtu.be/dIom7O1Uowg</p> <p>Cornerstone (Grammar): Joining words</p> | <p>Grammar-Use of and,or and but(Joining Words)</p> <p>Reading Skills: Room to Read: A Plane that Brings the Love https://literacycloud.org/stories/2507-a-plane-that-brings-love/</p> <p>Storyweaver- The Joy of Rhyming (Round 4- Weather and Seasons) https://storyweaver.org.in/stories/198886-the-joy-of-rhyming-seasons-nature</p> <p>Speaking Skills: 1. My Favourite Season 2. New Year Wish</p> <p>Listening Skill: Reading the poem aloud to underline words with /ow/sound. (Page 117 of the book.)</p> <p>Writing Skills: Complete a given passage using simple words provided in a help box.</p> | <ul style="list-style-type: none"> ● Reading aloud with correct pronunciation,diction/intonation. ● Uses the new words in daily conversation ● composes and writes simple, short sentences ● Use of joining words in their sentences. ● Speaks on a given topic like My Pet, Animal friends using age appropriate vocabulary. | <p>INTEGRATED PROJECT</p> <p>ROUND 4: SEASONS</p> <p>Integrated With Visual And Performing Arts</p> <p>https://www.youtube.com/watch?v=hi8aK2euT38</p> <p>Prepare a Four Season Tree using any art technique finger dabbing,ear bud printing or tearing and pasting.</p> |

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| FEBRUARY | <p>CB: L-15.Banku Bear and His Fear (poem)</p> <p>VOCABULARY: Introduction of new words through vocabulary videos</p> <p>Cornerstone (Grammar): Prepositions.</p> | <p>Grammar- Use of in, on, at, under, over, from, to (Prepositions) Words often confused.</p> <p>Reading Skills: Storyweaver- Diu Reads Books (Drop everything and Read) https://storyweaver.org.in/stories/35714-diu-reads-books</p> <p>Speaking Skills: 1.The Vehicle I love to travel in the Most. 2.Speak on the rules that all must follow while crossing a road.</p> <p>Listening Skill: Listening to a passage/story . Identify nouns,pronouns,verbs,adjectives in the given passage and give a title of your choice.</p> <p>Writing Skills: Write the words with silent letters like knead,knee etc Write words often confused like same spellings but different meanings.</p> | <ul style="list-style-type: none"> ● Sings rhymes Banku Bear and His Fear with action,voice modulation and expressions ● Uses new words in simple sentences. ● Able to weave a story using given words. | <p>https://www.youtube.com/watch?v=Ny8Lrwd8WEg</p> <p>Listen to the rhyme and recite the rhyme on Seasons in the class with actions and expressions.</p> |
| MARCH | <p>POEM-The Sun and the Moon https://youtu.be/hG85D69Pepw -REVISION-</p> | <p>Grammar/Vocabulary-Word Enrichment/ Vocabulary Builder - REVISION-</p> | <p>Recall and recapitulate the concepts learnt before.</p> | |

विषय – हिंदी

कक्षा – २

पाठ्यपुस्तक:

क.) नई आशाएँ हिंदी पाठमाला -२ (पी- पी पब्लिकेशंस)

ख.) नई आशाएँ हिंदी कार्यपत्रिका -२ (पी- पी पब्लिकेशंस)

| मास | नई आशाएँ हिंदी पाठमाला, नई आशाएँ हिंदी कार्यपत्रिका | व्याकरण / कौशल का मूल्यांकन | शिक्षण की सम्प्राप्तियाँ / विकसित कौशल | शैक्षिक एवं सह शैक्षिक विषयों से एकीकृत रचनात्मक गतिविधियाँ / परियोजना कार्य / पी. ई. सी |
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| सत्र -१ चक्र -१ अप्रैल | <p>पुनराभ्यास वर्ण (पुनरावृत्ति) बारह खड़ी (अभ्यास प्रपत्र)</p> <p>पाठ १- हूँ आ सवेरा (कविता)</p> <p>पाठ २- चिड़िया और हाथी (कहानी)</p> <p>कार्यपत्रिका- १ और २</p> | <ul style="list-style-type: none"> समान तुक वाले शब्द एक - अनेक संयुक्त अक्षर वाले शब्द चंद्रबिंदु वाले शब्द | <ul style="list-style-type: none"> कविता 'हूँ आ सवेरा' को उपयुक्त उतार – चढ़ाव, गति, प्रवाह और सही पुट के साथ सुनाते हैं । बच्चे कही जा रही कविता को ध्यान से समझते हुए सुनते हैं और अपनी प्रतिक्रिया व्यक्त करते हैं । 'चिड़िया और हाथी' की कहानी सुनकर तर्कपूर्ण चिंतन करते हुए विभिन्न प्रश्नों के उत्तर देते हैं । | <ul style="list-style-type: none"> (कविता) एकीकृत रचनात्मक गतिविधि- खेल कूद एवं व्यायाम के साथ एकीकरण Chalo Exercise Karo Hindi Rhymes for Children Infobells कहानी सुनकर आपने क्या सीखा ? कक्षा में चर्चा करें https://youtu.be/M5RbZnIrIHo https://storyweaver.org.in/stories/37584-anokha-ghonsala (कहानी) कला के साथ एकीकरण- आओ अब कागज़ की एक चिड़िया बनाएँ https://youtu.be/pp116284T4 (कागज़ से चिड़िया बनाने का आसान तरीका) |

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| मई | <p>पाठ ३ - निराली का फ़ैसला (कहानी)</p> <p>कार्यपत्रिका - ३</p> | <ul style="list-style-type: none"> उलटे अर्थ वाले शब्द (विलोम शब्द) समान अर्थ वाले शब्द (समानार्थी शब्द) नाम वाले शब्द (संज्ञा) चलो कुछ अच्छा पकाएं | <ul style="list-style-type: none"> 'निराली का फ़ैसला' कहानी सुनकर बच्चे अपने अनुभवों के बारे में बातचीत करते हैं और प्रश्न पूछते हैं । बच्चे पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी संवेदनाओं और विचारों की (मौखिक/लिखित) अभिव्यक्ति करते हैं । व्याकरण के विभिन्न विषयों की जानकारी प्राप्त करते हैं और आधारित अभ्यासकार्य करते हैं । | <ul style="list-style-type: none"> तुम अपने घर और स्कूल में तथा आस-पास के लोगों को कुछ- न - कुछ काम करते देखते हो । इन सभी काम करने वालों के नामों की सूची बनाओ । (संज्ञा) https://youtu.be/CmrNmospqhQs (कहानी) <p>लिंक में दी गई कहानी की तुलना पाठ - ३ निराली का फ़ैसला (कहानी) से करो ।</p> <p>कला सम्बन्धी एकीकृत गतिविधि -चक्र -१</p> <p>"मुखौटा बनाओ - अपने मनपसंद पशु या पक्षी का मुखौटा बनाओ । उस मुखौटे को पहनकर उस पशु -पक्षी से सम्बंधित जानकारी कक्षा में दो ।</p> <p>https://youtu.be/v5NVgJ5UA4o</p> |
| जून | <p>ग्रीष्मकालीन अवकाश हेतु गृहकार्य - विस्तृत कार्यकलाप पत्रिका प्रदान की जाएगी</p> | | | |
| जुलाई | <p>पाठ- ४, सॉरी मम्मी (संवाद)</p> <p>पाठ- ५, चिड़िया (कविता)</p> <p>कार्यपत्रिका- ४ और ५</p> | <ul style="list-style-type: none"> संयुक्ताक्षर वाले शब्द एक-अनेक (एकवचन - बहुवचन) गिनती (1-20) ँ वाले शब्द शुद्ध वर्तनी रंगों के नाम जोड़े बनाओ | <ul style="list-style-type: none"> 'सॉरी मम्मी' पाठ पढ़कर बच्चे अपनी निजी जिंदगी और परिवेश पर आधारित अनुभवों को पाठ से जोड़ते हुए कहानी का निष्कर्ष निकलते हैं । चिड़िया (कविता)- बच्चे भाषा में निहित शब्दों और ध्वनियों के साथ खेल का मज़ा लेते हुए लय और तुक वाले शब्द बनाते हैं । जैसे: <i>बड़े सवरे चिड़िया आकर, पंचम सुर में जाती है । सूरज निकला उठकर बैठो, कहकर हमें जगाती है ।</i> | <p>दिए गए लिंक से गिनती लिखना सीखिए ।-----</p> <p>https://youtu.be/ljOvWgg5gNk (गिनती)</p> <p>कला सम्बन्धी एकीकृत गतिविधि ----</p> <p>रंग कई प्रकार के होते हैं । एक सुन्दर सा चित्र बनाकर उससे विभिन्न रंगों से सजाइए ।</p> <p>https://youtu.be/pnD7B4VJqr8 (कहानी)</p> <p>रंगों के नाम</p> |

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| <p>सत्र -१</p> <p>चक्र -२</p> <p>अगस्त</p> | <p>पाठ ६ - चलो खेलते हैं (कहानी)</p> <p>पाठ ७- चतुर मुरगा(कहानी)</p> <p>कार्यपत्रिका - ६ और ७</p> | <ul style="list-style-type: none"> • 'र' के रूप • लिंग बदलो • 'ज़' वाले शब्द • 'का', 'की', 'के' का प्रयोग • विशेषता बताने वाले शब्द (विशेषण) | <ul style="list-style-type: none"> • चलो खेलते हैं (कहानी)-बच्चे परिचित/अपरिचित लिखित सामग्री में रुचि दिखाते हैं और अर्थ की खोज में विविध प्रकार की युक्तियों का इस्तेमाल करते हैं; जैसे चित्रों और प्रिंट की मदद से अनुमान लगाना, अक्षर - ध्वनि संबंध का इस्तेमाल करना , शब्दों को पहचानना , पूर्व अनुभवों और जानकारी का इस्तेमाल करते हुए अनुमान लगाना । • चतुर मुरगा- बच्चे पाठ में आए शब्दों को संदर्भ में समझकर उनका अर्थ सुनिश्चित करते हैं , पाठ को समझते हुए उसमें अपनी कहानी/बात जोड़ते हैं । • मुर्गे के चतुर व्यवहार की सराहना करते हुए कहानी का आनंद लेते हैं और विभिन्न पहलुओं पर चर्चा करते हैं । | <p>कविता वाचन - खेल कूद एवं व्यायाम के साथ एकीकरण</p> <p>लिंक में दी गई कविता को याद करके लय के साथ सुनाइए । https://youtu.be/qWeG4U3okW4</p> <p>https://youtu.be/EPsdfKcYu3A (कहानी) (चक्र – २) लिंक में दी गई कहानी सुनकर पूछे गए प्रश्नों के उत्तर दीजिए।-----</p> <p>चक्र -२ -(पेड़- हमारे मित्र) संगीत के साथ एकीकरण पेड़ प्यारे प्यारे पेड़ - गीत</p> <p>गतिविधि - (पेड़- हमारे मित्र) एक गमले में चना या सेम का बीज बोओ। उसमें थोड़ा पानी डालो । कुछ दिनों में क्या - क्या होता है, ध्यान से देखो ।दिए गए लिंक की सहायता से आप यह गतिविधि आराम से कर पाएंगे । https://youtu.be/i0G2LS2IB2o</p> |
| <p>सितम्बर</p> | <p>पाठ ८- गिलहरी और चना (कहानी)</p> <p>पाठ ९- नीम का पेड़ (कविता)</p> <p>कार्यपत्रिका - ८ और ९</p> | <ul style="list-style-type: none"> • 'र' के रूप • ं(अनुस्वार) और ँ(अनुनासिक) • 'में' और 'मैं' का प्रयोग • वाक्य शुद्ध करो • चित्र लेखन (3 वाक्य) • दोहा वाचन • आशुभाषण प्रतियोगिता • मोड़ से जोड़ • गीत निर्माण | <ul style="list-style-type: none"> • गिलहरी और चना- बच्चे आस-पास होने वाली गतिविधियों/घटनाओं और विभिन्न स्थितियों में हुए अपने अनुभवों के बारे में बताते, बातचीत करते और प्रश्न पूछते हैं । • पौधे के उगने की प्रक्रिया से परिचित होते हैं और अपना पौधा भी उगाते हैं • नीम का पेड़- बच्चे भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं । • कविता में दिए गए चित्र के सूक्ष्म, प्रत्यक्ष और अप्रत्यक्ष पहलुओं का बारीक अवलोकन करते हुए प्रश्नों के उत्तर देते हैं । | <ul style="list-style-type: none"> • हिंदी दिवस गतिविधि – हिंदी दिवस के बारे में इंटरनेट से जानकारी एकत्रित कर कक्षा में सुनाइए । संबंधित चित्र अपनी अभ्यास पुस्तिका में चिपकाइए । • बूझो तो जाने - कक्षा में एक दूसरे से पहेली पूछो । • https://storyweaver.org.in/stories/8238-avani-aur-matar-ka-paudha (कहानी) <p>https://youtu.be/dXWNV0my_Z4 (कविता)</p> |

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| <p>सत्र -२ चक्र -३</p> <p>अक्टूबर</p> | <p>पाठ १०- सबका बगीचा (कहानी)</p> <p>पाठ ११- किसान और भालू (नाटक)</p> <p>कार्यपत्रिका - १० और ११</p> | <ul style="list-style-type: none"> • सर्वनाम • फ़ वाले शब्द • लिंग बदलो • अनेक शब्दों के लिए एक शब्द • 'में' और 'मैं' का प्रयोग • जोड़े बनाओ | <ul style="list-style-type: none"> • सबका बगीचा - बच्चे पाठ के पात्रों के बारे में बातचीत करते हैं, प्रश्न पूछते हैं, अपनी प्रतिक्रिया देते हैं, राय बताते हैं/अपने तरीके से कहानी अपनी भाषा में व्यक्त करते हैं। • क्रमवार चित्रों में सजाई कहानी तथा लयबद्ध संवाद को समझ कर सराहना करते हैं। • किसान और भालू - बच्चे विविध उद्देश्यों के लिए अपनी भाषा अथवा/और स्कूल की भाषा का इस्तेमाल करते हैं, जैसे- जानकारी पाने के लिए प्रश्न पूछना, निजी अनुभवों को साझा करना, अपना तर्क देना आदि। • दी गयी कहानी को अपने शब्दों में कक्षा में सुनाते हैं और अपना-अपना तर्क प्रस्तुत करते हैं। | <ul style="list-style-type: none"> • https://youtu.be/M5SDv_AG-0 (कहानी) <p>कहानी सुनना और सुनाना –</p> <p>१. पंचतंत्र की कोई कहानी पढ़कर अपनी कक्षा में सुनाइए।</p> <p>२. कहानी का अंत बदल कर लिखिए।</p> <p>https://youtu.be/mAXVifv98c</p> <ul style="list-style-type: none"> • गतिविधि - चक्र - ३ जल ही जीवन है। संगीत के साथ एकीकरण • https://storyweaver.org.in/stories/695-barsaa-baadai (कहानी) <p>वर्षा ऋतु से सम्बंधित एक सचित्र रिपोर्ट बनाओ और जल को बचाने के विभिन्न तरीके कक्षा में बताओ।</p> <p>https://youtu.be/V0tBs1WkdH</p> |
| <p>नवम्बर</p> | <p>पाठ १२- आई दीपावली (कहानी)</p> <p>पाठ १३- गायक गधा (चित्रकथा)</p> <p>कार्यपत्रिका- १२ और १३</p> | <ul style="list-style-type: none"> • 'श' और 'स' का प्रयोग • 'है' और 'हैं' का प्रयोग • एक-अनेक • 'काम वाले शब्द' (क्रिया) • गिनती (20-30) | <ul style="list-style-type: none"> • आई दीपावली-बच्चे पाठ में आए नए शब्दों को संदर्भ में समझकर उनका अर्थ सुनिश्चित करते हैं तथा पूछे गए प्रश्नों का उत्तर देते हैं। • त्योहारों के महत्त्व को समझते हुए ऐसे अवसर पर परिवार के साथ किस प्रकार हाथ बंटाना चाहिए और मेहमानों के आने पर कैसा आचरण करना चाहिए ये समझते हैं। • गायक गधा- बच्चे पाठ को पढ़कर तर्कपूर्ण चिंतन करते हुए पात्रों के प्रति प्रतिक्रिया व्यक्त करते हैं। | <ul style="list-style-type: none"> • क्रिया (काम वाले शब्द) <p>दीपावली पर आपने क्या क्या किया कक्षा में चर्चा करो और एक मिटटी का दिया सजाओ।</p> <ul style="list-style-type: none"> • https://youtu.be/tvF85bmCvWc (कहानी) • कुछ पशुओं के चित्र बनाओ / चिपकाओ और उनके चित्र के नीचे उनकी बोली या आवाज़ लिखो। • मित्रता पर आधारित कोई कहानी सुनाओ। <p>https://youtu.be/kob5WJGmIlg</p> <ul style="list-style-type: none"> • (काम वाले शब्द) <p>https://youtu.be/tsYLhKkKHAc</p> |
| <p>दिसंबर</p> | <p>पाठ १४- ऋतुएँ (कविता)</p> <p>कार्यपत्रिका - १४</p> | <ul style="list-style-type: none"> • 'ऋ' कि मात्रा • रचनात्मक लेखन - रिक्त स्थान भरकर कहानी पूरी करो • समान अर्थ वाले शब्द • एक-अनेक | <ul style="list-style-type: none"> • ऋतुएँ- कविता को उपयुक्त उतार – चढ़ाव, गति, प्रवाह और सही पुट के साथ सुनाते हैं। • बच्चे कविता की पंक्तियों को पढ़कर तुकवाले शब्दों को समझते हैं। • व्याकरण के विभिन्न विषयों की जानकारी प्राप्त करते हैं और आधारित अभ्यासकार्य करते हैं। | <ul style="list-style-type: none"> • https://youtu.be/ZMVR5UlpwUk (कविता) <p>दिए गए लिंक से कविता को लयबद्ध याद करो।</p> <ul style="list-style-type: none"> • https://storyweaver.org.in/stories/272275-mausam-ka-mijaaz (कहानी) • ऋतुओं पर आधारित जानकारी <p>https://youtu.be/u00rBJ87Pog</p> |

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| सत्र -२ चक्र -४ जनवरी | पाठ १५- हाथी (गद्य) (जानकारी) | <ul style="list-style-type: none"> • 'ँ' वाले शब्द • वर्णों को जोड़कर शब्द बनाओ • 'ं' और 'ँ' वाले शब्द • चित्र लेखन (5 वाक्य) • 'सप्ताह' के दिन | <ul style="list-style-type: none"> • हाथी- बच्चे पाठ में आए कठिन शब्दों का अर्थ ग्रहण करते हैं। • पाठ में दी गयी जानकारी और अपने अनुभवों का इस्तेमाल करते हुए अनुमान लगते हैं। • बच्चे पूछे गए प्रश्नों के उत्तर देते हैं। • बच्चे चित्र का अवलोकन कर वाक्य लेखन करते हैं। • व्याकरण के विभिन्न विषयों की जानकारी प्राप्त करते हैं और आधारित अभ्यासकार्य करते हैं। | <p>लिंक में दी गई कविता को याद करके लय के साथ सुनाइए। https://youtu.be/-b0t9dl1A3k (कविता)- (चक्र -४)</p> <p>लिंक में दी गई कहानी सुनकर पूछे गए प्रश्नों के उत्तर दीजिए। https://youtu.be/u00rBJ87Pog कहानी- (चक्र -४)</p> <p>गतिविधि - चक्र -४ (कला सम्बन्धी एकीकृत गतिविधि)</p> <p>1.सूरज की किरणें सात रंग से बनी होती हैं इन्हीं सात रंगों को कभी - कभी तुम आसमान में इंद्रधनुष के रूप में देखते हो। इंद्रधनुष का सुंदर सा चित्र बनाओ और रंग भरो।</p> <p>2. कभी आपने बारिश के पानी में कागज़ की नाव तैराई है ? आओ दिए गए लिंक से कागज़ की नाव बनाना सीखें। https://youtu.be/vNba3jbBSOw</p> |
| फरवरी | पुनरावृत्ति | <ul style="list-style-type: none"> • रचनात्मक लेखन • पुनरावृत्ति | <ul style="list-style-type: none"> • बच्चे स्वेच्छा से या शिक्षक द्वारा तय गतिविधि के अंतर्गत चित्रों, अक्षर-आकृतियों से आगे बढ़ते हुए स्व-वर्तनी का उपयोग और स्व-नियंत्रित लेखन करते हैं। • बच्चे सुनी हुई और अपने मन की बातों को अपने तरीके से और तरह-तरह से चित्रों /शब्दों/ वाक्यों द्वारा (लिखित रूप से) अभिव्यक्त करते हैं। | <ul style="list-style-type: none"> • स्टोरीवीवर से कहानी पढ़कर कक्षा में सुनाओ। https://storyweaver.org.in/stories/33448-upar-dekho • पंचतंत्र की कहानी का कक्षा में अभिनय करो। https://youtu.be/VGf68cBRs8w |
| मार्च | पुनरावृत्ति | <ul style="list-style-type: none"> • अपठित गद्यांश • चित्र वर्णन • पुनरावृत्ति | <ul style="list-style-type: none"> • बच्चे विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में शब्दों के चुनाव, वाक्य संरचना और लेखन के स्वरूप को लेकर निर्णय लेते हुए लिखते हैं। | <ul style="list-style-type: none"> • कला सम्बन्धी एकीकृत गतिविधि - होली का चित्र बनाकर और अपनी भाषा में होली की कहानी सुनाइए। https://youtu.be/mQeQ2cZHw88 (कहानी) |

- अकबर बीरबल की कहानियाँ
- तेनालीरामन की कहानियाँ
- पंचतंत्र की कहानियाँ

SUBJECT: MATHEMATICS

CLASS – II

TEXT BOOKS:

1. Mathematics (Textbook cum workbook), CES (Child Education Society)
2. SHIN Program Level 2

| MONTH | CONTENT | ACTIVITIES | LEARNING OUTCOMES/ SKILL DEVELOPMENT | ACTIVITY/PROJECT/PEC (INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS) |
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| APRIL | Term 1 Round 1 Chapter 1 Revisiting Class – 1 <ul style="list-style-type: none"> • Skip counting • Greater/smaller number • Backward counting | <ul style="list-style-type: none"> • Counting with physical activities: How many times can you hop on your right feet or on your left feet without falling? • Showing different objects to the child and asking him to estimate the number and then actually count them. • Counting backwards with puppet (game) | Learner should be able to: <ul style="list-style-type: none"> • Work with two digit numbers, read and write numerals for numbers up to 99; • Use place value in writing and comparing two digit numbers. • Draw horizontal, vertical and slanting lines. • Do background counting. | Art Integration <ul style="list-style-type: none"> • Use curves and lines and draw a bird: https://youtu.be/0gB34ByyYcE, https://youtu.be/S3aCBroT1yw • Use of ordinal numbers in their family fun time: making the child along with other family members stand in a line. |
| | Chapter 2 Shapes <ul style="list-style-type: none"> • Explore the properties of 2D and 3D shapes • Identifying open and closed figures • Find out the number of Plane, curved and total surfaces of various 3D objects. | <ul style="list-style-type: none"> • Take different utensils and trace them from different surfaces. Say, on tracing a bowl, how did you get two different traces of the same bowl? • Observing the shapes using paper folding and observing the shadows of solid shapes. • Identifying objects that roll/slide.(page no. 14) • Make a cube/dice • Diksha link: https://diksha.gov.in/play/collection/do_31310347501430374411038?contentId=do_31311269962812620811307 | <ul style="list-style-type: none"> • Identify and understand the basic 2D and 3D shapes by their names in terms of their physical properties and by tracing the solid shapes on paper. • Identify open and closed figures. • Identify objects that roll/slide. | Music Integration Counting backward song-singing and dancing: https://youtube.com/watch?v=v82X6XhsQhs&feature=share Art Integration <ul style="list-style-type: none"> • Making a scenery depicting earth, sun, moon, plants and animals using combinations of different shapes- triangle, circle, square etc. • Making paper jewelry by cutting out different shapes of different sizes. <p>• Diksha link: https://diksha.gov.in/play/collection/do_31310347501430374411038?contentId=do_3131277662830182411713</p> <p>INTEGRATED PROJECT:</p> |

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| | | https://diksha.gov.in/play/collection/do_31310347501430374411038?contentId=do_31311269974319104011942 SHIN - Various Shapes (No.4) (Week 5,6) | | <u>ANIMALS</u> <ul style="list-style-type: none"> ● Make different animals using Tangram and write information about it in 3-4 points. https://www.youtube.com/watch?v=p3avPxYb3wU ● Students will listen to an animal story and with the help of links given below, make animal patterns of any 5 animals of their choice in your mathematics notebook, color and decorate it. https://storyweaver.org.in/stories/21618-wild-cat-wild-cat https://www.youtube.com/watch?v=QWd8auPMHPQ https://www.youtube.com/watch?v=WK0q3sITsNM |
| MAY | <u>Chapter 3</u> <u>Place Value</u> <ul style="list-style-type: none"> ● Find the place value of 2-digit numbers ● E-content https://youtu.be/omkDLmfvetk Video on Place Value | <ul style="list-style-type: none"> ● Ask the child to make 2-digit numbers using arrow cards. ● Play ‘Snake and Ladder’ with children and have an informal discussion about numbers and their relationships, such as, ‘How many steps do you need to reach the ladder?’, ‘On which number is the nearest/longest snake?’, ‘What number on the dice would land you up on the snake?’ etc. ● Ask the child to make simple number patterns using skip counting, counting in twos, fives, tens, etc., and help them to identify patterns and extend it. | <ul style="list-style-type: none"> ● Count objects in groups of 2’s, 5’s, 10’s. ● Decompose a number into groups of tens and ones. ● Understand the place value system. ● Show place value using abacus, moti malas, arrow cards ● Build numbers using digits from 0 to 9 and place values. | <u>Art Integration</u> <ul style="list-style-type: none"> ● Make a number train/ number strip and colour with different colors like all numbers with 5, 10, etc. ● Diksha link: https://diksha.gov.in/play/collection/do_31310347501430374411038?contentId=do_31311269708922880011281 |

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| JULY | <p><u>Chapter 4</u> <u>Numbers up to 1000</u></p> <ul style="list-style-type: none"> ● Read and write numerals and number names up to 999. ● <u>NCERT e content:</u> https://youtu.be/Q4H7dQsPOFE <p><u>Chapter 5</u> <u>More about Numbers</u></p> <ul style="list-style-type: none"> ● Comparison of numbers by using the concept of place value. ● Ascending and descending order ● Odd and even numbers <p>e- content: https://youtu.be/iRFCYWMZqCM</p> | <ul style="list-style-type: none"> ● Fun Activity (Page 41) ● Guess the number Fun Activity (Page 48) <ul style="list-style-type: none"> ● Population day Activity ● Bingo and Tambola | <ul style="list-style-type: none"> ● Expand a number for showing the place value of digits. ● Identify the numbers that come just before and just after a given number. ● Use the concept of place values to compare numbers, arrange in ascending and descending orders ● Forming greatest and smallest 3-digit numbers. ● Explore that 0 represents the absence of a digit at a place in a given number. ● Skip the numbers by 2's, 3's, 5's, 10's. | <ul style="list-style-type: none"> ● Number card activity: Doing various activities by using different number cards having 2 or 3- digit numbers. <p><u>Art Integration</u> Making a place value slider for 3-digit numbers. https://www.youtube.com/watch?v=A9GgbXuCCgc</p> <p><u>Music Integration</u> Skip counting songs- singing and hoping https://youtu.be/86U92cZEqE8</p> |
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| <p>SEPTEMBER</p> | <p><u>Chapter 8- Addition</u></p> <ul style="list-style-type: none"> ● Addition of 2 and 3 digit numbers with and without regrouping ● Number Stories ● NCERT e content <p>https://youtu.be/prdsWo7Za5M</p> <p><u>Chapter 9 Measurement of Weight</u></p> <ul style="list-style-type: none"> ● Comparison of weight of common objects ● Estimation of weights of objects ● E content <p>https://youtu.be/ZFL1IUNWUZQ</p> <p><u>Chapter 10 Capacity</u></p> <ul style="list-style-type: none"> ● Comparison of containers in terms of their capacity ● Verifying the capacity of containers ● Using non- standard uniform ● Measuring devices ● NCERT E- content <p>https://youtu.be/EEjvQ50Q6pc</p> | <ul style="list-style-type: none"> ● Use of Paper Abacus ● Dominoes (page 71) ● Fun Activity(Page 88) <ul style="list-style-type: none"> ● Experience the weight of the objects -different fruits, utensils, books, etc., by holding them in their hands and compare the weight of different things, which one is heavier. ● Find objects of nearly the same weight, Explore different objects by picking them up. ● Collect the wrappers of objects like biscuits, wafers, soaps, toothpaste to identify their unit of measurement. <ul style="list-style-type: none"> ● Count the number of drops in a lemon, half a lemon, and in a spoon. ● Fill different vessels - Jug, Glass, mug, pot, bowl filled with the same cup and count the cups required to fill them and help prepare a table. ● How many spoons of water can fill a cup, how many drops can fill a spoon? | <ul style="list-style-type: none"> ● Devise ways to add the numbers. ● Add 2 or 3 digit numbers with without regrouping. ● Understand various properties of addition. ● Solve word problems; count on; add doubles and near doubles ● Use addition to find differences ● Identify missing addends <ul style="list-style-type: none"> ● Use simple balance for finding the weight of small quantities. ● Become familiar with the standard units for measuring weight. ● Estimate and measure different weights ● Compare the weight of objects. <ul style="list-style-type: none"> ● Compare and order containers in terms of their capacity ● Estimate and measure different capacities ● Compare different capacities | <ul style="list-style-type: none"> ● Addition by 10's and 100's with the help of play money. (Oral Exercise) ● Group activity- Finding the sum of numerical value of letters in the word. ● Diksha link: https://diksha.gov.in/play/collection/do_313103474411038?contentId=do_313087334320422912 ● https://diksha.gov.in/play/collection/do_31310347501430374411038?contentId=do_31308733408698368013125 <p><u>Art Integration:</u></p> <p>Make your own Weighing balance: https://youtu.be/EY0XHdbOLiE</p> <ul style="list-style-type: none"> ● Diksha link: https://diksha.gov.in/play/collection/do_7501430374411038?contentId=do_31319713766411453 ● <u>Integration with English</u> The story of 'Thirsty Crow' can be read to the child. The same can be done with the child by putting tamarind seed or stones in a half filled glass and observing if the water comes up. <p><u>INTEGRATED PROJECT:</u></p> |
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| | | <ul style="list-style-type: none"> Wrappers of empty packets/labels of liquid items will be shown to students to identify different units of measurement. | | <p><u>WATER</u></p> <p><u>Music Integration- Song on water</u></p> <ul style="list-style-type: none"> Capacity- Students will Fill different vessels - Jug, Glass, mug, pot, bowl filled with the same cup and count the cups required to fill them and help prepare a table. <p>https://www.youtube.com/watch?v=sUspyoGpb5A</p> <p>https://www.youtube.com/watch?v=MSVOM9vrrw0</p> <ul style="list-style-type: none"> Students will make a short video/presentation of classifying different liquid items which are easily available at home into the group litres and millilitres. https://www.youtube.com/watch?v=LwCmJ9zwWrQ |
| <p>Term2 Round3 OCTOBER</p> | <p><u>Chapter 11</u> <u>Subtraction</u></p> <ul style="list-style-type: none"> Subtraction by taking away Subtraction on a number line Properties of subtraction Story sums E content <p>https://youtu.be/gYlquevzv9Y</p> | <ul style="list-style-type: none"> <u>Subtraction activity: using abacus</u> https://youtu.be/wviW0JsXKjA Fun activity using dice (page 137) Diksha link: https://diksha.gov.in/play/collection/do47501430374411038?contentId=do_3110135398413133 | <ul style="list-style-type: none"> Understand subtraction as taking away or counting backwards. Subtracts 2 and 3 digit numbers with and without regrouping Understand various properties of subtraction. Solve picture/story sums | <ul style="list-style-type: none"> <u>English Integration</u> <u>https://youtu.be/yORZNOjucUI</u> Diksha link: https://diksha.gov.in/play/collection/do_31310347501430374411038?contentId=do_31308735934352588812182 https://diksha.gov.in/play/collection/do_31310347501430374411038?contentId=do_3130873590875340801243 |

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| NOVEMBER | <p><u>Chapter 12</u> <u>Multiplication</u></p> <ul style="list-style-type: none"> ● Repeated addition ● Multiplication facts ● Multiplication on number line ● Multiplication tables ● Multiplication of 2 and 3 digit numbers with and without regrouping <p><u>Multiplication Tables till 10</u> <u>E content:</u> https://youtu.be/RLBnSisLS3I</p> | <p><u>Fun Time</u></p> <ul style="list-style-type: none"> ● Activity on (page137) ● Multiplication activity using stickers and bindis. ● Building Tables using straws, ice cream sticks or paper strips ● Sudoku | <ul style="list-style-type: none"> ● Understand repeated addition and grouping of numbers. ● Explore different ways of building tables up to 5 ● Solve multiplication of 2 and 3 digit numbers by one – digit with and without regrouping. ● Explore multiplication facts | <p>Activity: https://youtu.be/TF9HndKNG8o</p> |
| DECEMBER | <p><u>Chapter 13</u> <u>Money</u></p> <ul style="list-style-type: none"> ● Identification of Indian currency notes and coins ● Calculate the money required <p><u>E content</u> https://youtu.be/IQd7i_8xTnc</p> <p><u>Chapter 14</u> <u>Data Handling</u></p> <ul style="list-style-type: none"> ● Observing data & collecting data ● Drawing inferences and answering questions ● Pictorial representation of the data | <p><u>Play Money</u></p> <ul style="list-style-type: none"> ● Understanding different currency notes using play money. ● Dummy currency ● Fun Activities (Pages 142-144) <p><u>Fun Activity</u></p> <ul style="list-style-type: none"> ● Which is your favorite sweet? (page- 148) ● Collection of student's data based on their birthdays and heights. ● Group activity- Bounce a ball (page 150) <p>SHIN - Colour Cubes (No.2) (Week 3,4)</p> | <ul style="list-style-type: none"> ● Identify Indian currency notes and coins ● Calculate the money required and money obtained in balance in simple buying situations. ● Collect and present data of a given situation ● Draw inferences from the data collected ● Represent the data in pictorial form | <p><u>Group Activity:</u> Money Bazaar (Role Play)</p> <p><u>INTEGRATED PROJECT:</u> <u>WEATHER AND SEASONS</u></p> <ul style="list-style-type: none"> ● Students will make a scenery of their favorite season using different geometrical shapes. <p>https://www.youtube.com/watch?v=9LctBZk0akQ</p> <p>https://www.youtube.com/watch?v=MKz-iukUGn8</p> <ul style="list-style-type: none"> ● Data Handling- Track weather for 7 days and record the observations in the tabular form. ● Diksha link: https://diksha.gov.in/play/collection/do_301430374411038?contentId=do_31308741024132 https://diksha.gov.in/play/collection/do_301430374411038?contentId=do_31308741960131 |

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| Term 2 Round 4 JANUARY | <p><u>Chapter 15</u> <u>Division</u></p> <ul style="list-style-type: none"> • Equal grouping / sharing • Division facts • Division on number line • Division using multiplication tables <p><u>Chapter 16</u> <u>Fractions</u></p> <ul style="list-style-type: none"> • Understanding various fractions ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$) • Coloring the fractions in figures • Dividing the collection of objects to show fractions | <ul style="list-style-type: none"> • <u>Fun Time</u> Sticker activity of equal sharing on (page 161) • Case study based activity- Making equal groups using different items (such as pulses, candles, coloured stones, Almonds, etc). • Use coloured origami sheets and show different fractions by folding them. <p>SHIN - Replicating Graphics (No.5) (Week 7,8)</p> | <ul style="list-style-type: none"> • Understand the concept of division • Explore division facts • Understand the relationship between multiplication and division • Perform division (without remainder) using multiplication tables. • Understand the meaning of fractions as a part of a whole or a collection in terms of one-half, one-fourth and three-fourth. • Draw various pictures to show different fractions. | <p>Activity: https://www.youtube.com/watch?v=EltAh7ILS5w</p> <p><u>Art Integration</u> Fraction circle art- Students will make different items using fraction circle cutouts.</p> |
| FEBRUARY | <p><u>Chapter 17</u> <u>Measurement of Time</u> <u>(LAB ACTIVITY)</u></p> <ul style="list-style-type: none"> • Read, show and write the time using a clock. <p><u>Chapter 18</u> <u>Calendar</u> <u>(LAB ACTIVITY)</u></p> <ul style="list-style-type: none"> • Days of the week • Months of the year • Facts related to time and calendar | <ul style="list-style-type: none"> • Make a clock using a paper plate. • Note the timing of any 5 favourite cartoon shows and draw three different clocks showing these timings. The clock should have different faces of the cartoon characters you like the most. • <u>Fun Time</u> Month search on (Page 178). • <u>Fun Activity</u> Refer to the calendar and answer the questions based on it. (Page 177). | <ul style="list-style-type: none"> • Read, show and write the time using a clock in terms of o'clock and half past. • Understand shorter and longer duration of time while performing different activities. • Get familiar with days of the week and months of the year. • Understands the facts related to time and calendar like 1 day = 24 hrs. and so on. | <p><u>Sports Integration</u> One minute games - how many jumps, how many claps, how many heart beats etc. in a minute, hour</p> <p><u>Art Integration</u></p> <ul style="list-style-type: none"> • Make a beautiful calendar of your birthday month. • Diksha link: https://diksha.gov.in/play/collection/do_313430374411038?contentId=do_3130864667912996 https://diksha.gov.in/play/collection/do_3130347501430374411038?contentId=do_31308646696314470411977 |
| MARCH | <p style="text-align: center;"><u>REVISION</u></p> | | | |

SUBJECT ENVIRONMENTAL STUDIES

CLASS-II

TEXT BOOK:

ENVIRONMENTAL STUDIES(VIVA)BOOK 2

| MONTH | CONTENT | PROJ/ACTIVITY//EXPERIMENTS | LEARNING OUTCOMES / SKILL DEVELOPMENT | PEC/INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS |
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| Term 1 Round 1 APRIL | Lesson-1 Myself Lesson-2 Human Body Lesson-3 My Family (Only for reading and Integrated Project) Lesson-18 The World Of Animals Lesson-19 Animals Are Useful | <ul style="list-style-type: none"> ● Introduce yourself ● Make a birthday chart of your family members. ● Create a collage of Healthy Me by pasting pictures of all the activities you do to stay healthy. ● Earth Day (Treasure Hunt) | Learn and understand about self and the ways to introduce oneself. <ul style="list-style-type: none"> ● Identify and know about various body parts ● Understand the importance of a healthy body and physical exercises ● Identify relationships with and among family members. ● Observe and explore their home/family for the people they live with and share their experiences in different ways. ● Will learn about animals around us and become sensitive to the needs of the animals. | Integrated with Art <ul style="list-style-type: none"> ● Draw your picture with your favourite food,colour,game etc. ● (I love my family song) ● Make your family tree (Integrated with Art) ● (I love my family song for kids) ● https://www.youtube.com/watch?v=d_WQEw13TC0 ● https://storyweaver.org.in/stories/22924-my-big-family (Story on My Big Family) ● https://www.vivadigital.in/upload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c9e1c90e2.mp4 <p>Make a family photo frame(using waste material)</p> |

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| MAY | Lesson-4 Food We Eat | <ul style="list-style-type: none"> ● Food Pyramid ● Healthy Food Party | <ul style="list-style-type: none"> ● Knowledge about different types of food and their importance ● Understand the difference between Vegetarian and Non vegetarian ● Understanding the importance of healthy food. | <ul style="list-style-type: none"> ● Show and tell: Make a poster on “No junk food”. Speak few lines on it. ● https://storyweaver.org.in/stories/10115-what-s-neema-eating-today (Story: What’s Neema ating Today?) ● INTEGRATED PROJECT ● ROUND 1: ANIMALS (SDG 15) Students will read the following stories on Storyweaver. They will prepare the animal faces using Origami Art. Paste it on a pastel sheet. Create a scene . They will present their views on : What can be done to make living of animals comfortable |
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| JULY | Lesson-5 Clothes We Wear Lesson-6 We Need Shelter Lesson-7 Keeping Healthy | <ul style="list-style-type: none"> • Clothes worn in different seasons • Finding information on different fabrics and collecting samples of different fabrics • Journey of Cloth (from cotton seed to saree) • Observe the drying time of Cotton clothes and woollen clothes. • Collection of pictures of different types of Houses • Family Tree • Donating our old clothes | <ul style="list-style-type: none"> • Identify and name the types and sources of different types of fabrics. • Differentiate between Natural and Man-made fiber. • Understand the Importance of a good house and know about the people who make our house. • Learn about the tools used to make a house • understand the need for an organized and neat house. | Integrated with Art Weaving of two different colour Strips. <ul style="list-style-type: none"> • https://youtu.be/EyC1MXS9YDI (NCERT) Clothes We Wear • https://youtu.be/B9nJ6OD2Kvs (We Need Shelter) • https://literacycloud.org/stories/2366-my-home/ (Story: My Home) • https://youtu.be/4p4k-P8Cn4U • Video of a cotton plant-used for making cotton clothes https://www.youtube.com/watch?v=8pX1SQTqL8k <ul style="list-style-type: none"> • Draw/Paste pictures of the things that keep our body clean |
| Term 1 Round 2 AUGUST | Lesson-8 Safety and First Aid Lesson-9 My School (Only for reading and Integrated project) Lesson-16 The World Of Plants Lesson-17 | <ul style="list-style-type: none"> • Make a First Aid Kit • Tour of your school • Role play: Our Helpers • interview the helpers in your area and school. • Seed Germination (Experiment with different seeds) • Nurturing a plant (Invention: Invent a watering device which could water your plants in your absence) | <ul style="list-style-type: none"> • Understand the importance of safety measures and rules. • Understand the meaning of school and Importance of good manners and discipline to be followed in school. • Understand ,observe and explore the immediate surroundings and neighborhood service • Show sensitivity for plants • Groups the plants for observable features(on physical appearance, and habitat and usage) | Role play of different helpers. Discussion on dignity of labor Making of “First Aid box” INTEGRATED PROJECT ROUND 2: PLANTS-Our Green friends Plant a grain, Nurture it regularly. Observe the changes and make the drawings of your observation |

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| | Plants Are Useful | <ul style="list-style-type: none"> Collection of items we get from plants with their uses | <ul style="list-style-type: none"> Differentiate between herbs, shrubs, creepers and climbers | <p>with date. Share your observations in your class.</p> <ul style="list-style-type: none"> https://literacycloud.org/stories/573-tra-s-red-bean-plant/ (Story: Tra's Red bean Plant) |
| SEPTEMBER | <p>Lesson-10 Neighbors and Neighborhood</p> <p>Lesson-11 We Need Them</p> | <ul style="list-style-type: none"> Discussion on various Gods and legends linked to various festivals. Making of postcard and letter writing Find the information about the various folk dances at festivals . | <ul style="list-style-type: none"> Understand the Importance of the dignity of labor. Understand the importance of celebrations and know how different festivals are celebrated Understanding the importance of religious and national festivals. Understand the different ways of transportation and communication and co relate with the real life experience <p>Find the information about the various folk dances related to the festivals . https://youtu.be/UW4-Zj_JWSM (NCERT)(Our Festivals) https://youtu.be/WZKvr9qIPXw</p> | <p>Different types of transports Story:Invention of wheels</p> <p>Making Eco Friendly Ganesha(INTEGRATED WITH ART)</p> <ul style="list-style-type: none"> EXPERIMENT: Make your own pollution catcher. <p>Integration with Music</p> <ul style="list-style-type: none"> Learn any song related to the festival and sing it in the class https://storyweaver.org.in/stories/283573-community-helpers (Story: Community Helpers) |
| Term 2 Round 3 OCTOBER | <p>Lesson-12 Our Festivals</p> <p>Lesson-13 Travel And Communicate</p> | <ul style="list-style-type: none"> Observe google map Draw a map from your home to school Draw a map from the school gate to your classroom. | <p>Learner will be able to -</p> <ul style="list-style-type: none"> Understand the Importance of directions, maps,sandclocks,compass and time Draw simple maps(home/classroom/school) using signs/symbols/verbally. Differentiate between weather and seasons and understand the cycle of seasons in India. | <p>Four main directions with the help of the Sun</p> <ul style="list-style-type: none"> Days of the week and months of a years Making of paper boat using origami sheet Pictionary on "Various seasons"-electronic appliances,beverages,food,clothes worn etc. |

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| | | | | INTEGRATED PROJECT ROUND 3: WATER <ul style="list-style-type: none"> • https://storyweaver.org.in/stories/141993-travel-diaries (Story: Travel Diaries) |
| NOVEMBER | Lesson-14 Directions And Time Lesson-15 Weather And Seasons | | <ul style="list-style-type: none"> • . | INTEGRATED TOPIC: THE WORLD OF PLANTS <ul style="list-style-type: none"> • Process of GERMINATIONhttps://www.youtube.com/watch?v=JSe_VUMymjo “My Little Sprout House” • Plant Fact File Making • Green Magic Activity • Slogan Writing on Save Trees • https://storyweaver.org.in/stories/198886-the-joy-of-rhyming-seasons-nature (Story: The Joy Of Rhyming-Seasons and Nature) |
| DECEMBER | Lesson-20 The World Around Us | <ul style="list-style-type: none"> • Talk on Pet animals and their care • Discussion on Farm animals and their uses • Mask Making Activity • Sky Observation for a few days and follow up discussions in the class | Learner will be able to - <ul style="list-style-type: none"> • Groups the animals and birds for observable features (on food habits, physical appearance and habitat) Show sensitivity. • Understand the terms-Endangered and Extinct • Understand and know about the blue planet and its neighbors.: Homemade mosquito repellent. | <ul style="list-style-type: none"> • Poster making on “Say no to poaching” • Show and tell: Making endangered animal’s face mask https://youtu.be/QG4U3xh_P10 (NCERT) The World Of Animals(Animals Life) https://youtu.be/k3pjMRZOtHI (NCERT) |

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| | | | | The World Around Us(Heavenly Bodies) Make a picture of the Earth in MS paint. Write a catchy slogan beneath it. <ul style="list-style-type: none"> • https://storyweaver.org.in/stories/419968-animals (Story:Animals) |
| Term 2 Round 4 JANUARY | Lesson-22 Water | <ul style="list-style-type: none"> ● Sink and Float Activity ● Mixing of sand, oil and sat/sugar in water ● Discussion on needs and ways to save water. ● Enlisting water borne diseases. | Learner will be able to - <ul style="list-style-type: none"> ● Know about sources and uses of water. ● Understand the unique properties of water. ● Understand and explore the different ways to clean and save water. | INTEGRATED PROJECT ROUND 4: SEASONS Ways to save water. <ul style="list-style-type: none"> ● Explaining the Water cycle through Diagram. ● Bubble Fun activity ● Water Safety rules ● Water Transport Collage • https://storyweaver.org.in/stories/17745-the-water-seed (Story: The Water Seed) |
| FEBRUARY | Lesson-21 Air | <ul style="list-style-type: none"> ● Blowing air balloon ● Talk on Air pollution ● Wind mill | Learner will be able to - <ul style="list-style-type: none"> ● Understand and explore the properties of air ● Understand the importance of clean and fresh air ● Understand the various uses of winds. | <ul style="list-style-type: none"> ● Properties of air ● Dramatization on hazardous effect of Air Pollution ● Air pressure in different seasons. ● https://storyweaver.org.in/stories/371473-nanammal-and-kamalathal-travel-by-air (Story: Nanammal and Kamalathal Travel by Air) |
| MARCH | Revision | | | <ul style="list-style-type: none"> ● Water Conservation: Activity |
| Round IV Syllabus will incorporate selected chapters from Round I, II, III, IV. The same will be intimated through a diary note before the commencement of Round IV. | | | | |

SUBJECT: GENERAL KNOWLEDGE**CLASS - II****TEXT BOOK: GENERAL KNOWLEDGE TIMES 2(GOYAL BROTHERS PRAKASHAN)**

| MONTH | TOPICS | PAGE NO | MONTH | TOPICS | PAGE NO |
|------------------|---|----------------|--------------|--|----------------|
| April | <ul style="list-style-type: none"> • Water Animals to Love • Insects You see • Looking same • Endangered Animals • Let's Fly • Fruits around the World | Pg. -03 to 09 | November | <ul style="list-style-type: none"> • I Speak.... • Our Food • A Land of God • Harvest Festivals of India • Touring India • Our Neighboring Countries | Pg. - 36 to 42 |
| May | <ul style="list-style-type: none"> • Say 'No' to plastic • Eco-friendly • Keep Your School Clean | Pg. -10 to12 | December | <ul style="list-style-type: none"> • Popular in the World • Disneyland • Know The dresses • Buildings And Monuments • Capital Cities • Hello! | Pg. - 43 to 49 |
| July | <ul style="list-style-type: none"> • Honesty-The Best Policy • Be a Smart Child • Yoga For Kids • Where You Stand • Spell check | Pg. – 13 to 18 | January | <ul style="list-style-type: none"> • Indians Win Olympic Medals • Animated Movies We Love • Comic Superheroes • Music for You • Stop, Check and Go----2 | Pg.- 50 to 56 |
| August | <ul style="list-style-type: none"> • A Wonderful World Of stories • World Skill Game • Body Parts In Language | Pg. – 19 to 22 | February | <ul style="list-style-type: none"> • Game 1 • Game 2 • Quiz 1 • Quiz 2 | Pg.- 57 to 60 |
| September | <ul style="list-style-type: none"> • Heavy Vehicles to know about • The Uniforms • Tools • Road signs • We Must Follow • Places Of Worship • Stop, Check and Go- 1 | Pg.- 23 to 30 | March | <ul style="list-style-type: none"> • Amazing To Know | Pg.- 61 to 62 |
| October | <ul style="list-style-type: none"> • Computer Lab Rules • Keep away the Coronavirus • Gadgets | Pg. – 31 to 35 | | | |

Round-IV Syllabus will incorporate selected chapters from Round I, II, III and IV. The same will be intimated through a diary entry before the commencement of Round IV.

VALUE EDUCATION SYLLABUS

CLASS – II

| ROUND | TOPICS | ACTIVITY |
|-------|--|--|
| I | <ul style="list-style-type: none"> ● Love all beings (Great or small) ● Road safety | <ul style="list-style-type: none"> ● Smart class module ● Question – Answer round based on smart class module ● Poster making on road safety ● Video : https://youtu.be/r7ht0d6pIfs |
| II | <ul style="list-style-type: none"> ● Caring for others ● Cleanliness | <ul style="list-style-type: none"> ● Smart class module ● Question – Answer round based on smart class module ● Quiz on cleanliness ● Video : https://youtu.be/82h12spypps ● Video : https://youtu.be/krthACA6Xj8 ● Nelson Mandela Day: Motivational Story |
| III | <ul style="list-style-type: none"> ● Punctuality ● We are born equal | <ul style="list-style-type: none"> ● Smart class module ● Question – Answer round based on smart class module ● Class discussion on Punctuality ● Video : https://youtu.be/PsUrZUz7esk |
| IV | <ul style="list-style-type: none"> ● Honesty ● Courtesy | <ul style="list-style-type: none"> ● Smart class module ● Question – Answer round based on smart class module ● Enactment of the story – Honest Woodcutter ● Video : https://youtu.be/1xpMwnuM8ZU ● Video : https://youtu.be/ATGskXkZI3w ● Story on Safety ● Child rights Story |

➤ Assignment sheets on the given topics will be provided to students.

SUBJECT: COMPUTER SCIENCE
CLASS - II

TEXT BOOK:
IT PLANET-CODEBOT(PMP PUBLISHERS)

| MONTH | CONTENT | LAB PRACTICALS/ACTIVITIES | LEARNING OUTCOMES SKILL DEVELOPMENT | INTEGRATED WITH |
|------------------|--|---|---|---|
| April-May | Lesson-1 Computer at various places | Do the Lab activity given on page 14 | Students will get to know use of computer at various places | Integrated Topic R1:ANIMALS Create a Slideshow of scenes as given on page 29 for different animals. |
| July | Lesson 3: Fun with Tux Paint | Do the Lab activity given on page 32 | Students will learn to use different tools of Tux Paint and use of various GUI based stamps . | |
| August | Lesson 2-Computer Devices | Do the Lab activity given on page 20 | Students will be able to identify different computing devices | Integrated Topic R2:PLANT OUR GREEN FRIENDS Write 10 lines about medicinal plants on MS WORD and apply formatting features . |
| September | Lesson 4-Word 2016 | Do the Lab activity given on page 42 | Learners will be able to apply basic formatting features on word processing software. | |
| October | Lesson 5:MS PAINT | Do the Lab activity given on page 54 Rub A Dub: Digital Collage(Diwali) | Students will learn to use different shapes, tools and how to draw using this software. | Integrated Topic R3:WATER Create a scenery of Rainy season in MS Paint and it should be lush and green |
| November | Lesson 6- Arrangements of Patterns | Do the Lab activity given on page 62 | Students will be able to learn about finding different patterns and logical and critical thinking skills will be developed. | |
| December | Lesson 7:Fun with Scratch Jr | Do the Lab Activity given on the page number 75 | Students will get to know about GUI based programming language . | Integrated Topic R4:WEATHER AND SEASONS Create a Spring season scene in Scratch Jr and add 2 sprites related to it. |
| January | Lesson-7 Continue... | | | |
| February | Revision | | | |

SUBJECT: ART AND CRAFT
CLASS- II

TEXT BOOK:
LIVING ART (SRIJAN EDUCATION)

| MONTH | ARTISTIC SKILLS | LEARNING OUTCOMES/SKILL DEVELOPMENT | INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS |
|--------------|--|--|---|
| APRIL | Human Figure- Drawing and Colouring, Gesture Drawing Draw and colour the other half of the picture Birth day Card and cake making Lady's finger printing (Page no. -9,22,24,29,38) Making Magic Charm | To make students comfortable in drawing human figure. To help them understand enlarging of image with graph. To develop understanding of impressions | Integrated with English, Hindi, Maths |
| MAY | Thank you card using Madhubani pattern and technique Making of patterns using sketch pens Crown making (Mother's DAY) (Page no.-5,13,17) | To help them know the importance of trees and green and clean environment for staying healthy. To develop understanding and use of patterns | Integrated with English & EVS |
| JULY | Animal- Paper tearing and pasting using coloured paper (Fish Collage) Colouring within the outline. Pattern Making Draw , colour (using wax crayons) and paint (Wax resist) | Making art the basis of all learning to help students in being active and creative learner and improve their imaginative and observation skills. To develop understanding of different types of | Integrated with EVS & Mathematics |

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|------------------|---|---|--------------------------------------|
| | (Page no.-3,4,10,11,14,15,21) Collage Making Activity based on SDG 13 | animals and their habitat To develop understanding and use of patterns | |
| AUGUST | Fun Activity- Make 3D community helpers using different colours pastel sheets . Origami Activity (Purse) (Page no.-12,33) | To create awareness about the community helpers and their importance in our lives. To enhance their knowledge on tools/vehicles used by them. | Integrated with EVS & English |
| SEPTEMBER | House scenery paper craft using coloured paper using basic shapes. Fun with Paint (Completing the picture using pen impressions) Draw and colour with the help of squares Rubber craft (Page no.-16,17,23,30,31,37) | To make students understand and recognize basic shapes and make the best use of the geometric shapes to make a scenery by using different material. | Integrated with EVS & Mathematics |
| OCTOBER | Thumb Painting- Underwater life Use of Cotton bud impressions Patterns and shapes Trace and colour (Page no.-6,7,8,18,36,39) | Combining the impression using paints and attain knowledge about the underwater life and its creatures To help them understand impressions and patterns in our natural surroundings. | Integrated with Mathematics & EVS |
| NOVEMBER | Make a folding pictorial brochure on parts of plant and plant life cycle, write some details in the brochure about the parts and life cycle. Wall Hanging making (using ice-cream sticks) (Page no.-20,25,40) | To make students understand and recognize the parts of plants , its life cycle and their importance in our life. | Integrated with EVS & Mathematics |

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|-----------------|---|---|-----------------------------------|
| DECEMBER | <p>Christmas craft (Santa Claus)</p> <p>Best out of waste</p> <p>Colour and decorate candies and stars using decorative material(Christmas celebration)</p> <p>(Page no.-19,27,34)</p> | <p>Learning craft skills through the activity.</p> <p>Enhance their knowledge about the festival.</p> | Integrated with Mathematics & EVS |
| JANUARY | <p>Learn to make collage or poster in Hindi and English on save water/water conservation</p> | <p>To create awareness about the water conservation and its importance in our lives.</p> | Integrated with Hindi & English |
| FEBURARY | <p>Flower pattern scenery drawing using different types of lines</p> <p>Free hand drawing and colouring (Theme-Spring)</p> <p>(Page no.32)</p> | <p>Understanding the Mathematics concepts involved in pattern making</p> | Integrated with Mathematics & EVS |
| MARCH | <p>Paper mosaic Art</p> <p>Fun with Colours-Let's make natural colours at home</p> <p>(Page no.35)</p> | <p>Learn to combine different colors and balance the space.</p> <p>To understand the importance of festivals in our life.</p> | Integrated with EVS, Mathematics |

SUBJECT: MUSIC

| MONTH | CONTENT | METHODOLOGY/SUGGESTED WAY APPLICATION | LEARNING OUTCOMES/SKILL DEVELOPMENT | INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS |
|------------------|---|--|---|--|
| April-May | Prayer Song Sanskrit Shloka | Students will follow the tune and rhythm of the song with the help of music teacher. | Through music developing knowledge about Shloka Chanting | |
| July - September | Paryavaran Geet Patriotic Song Guru Vandana | Students will follow the tune and rhythm of the song with the help of music teacher. | Through music develops awareness about conservation of nature.. Considering Music as a way of celebrating Independence Day | Topic :- Plants our green friends To be integrated with EVS & Art |
| October-December | Song on Water Ram Bhajan Christmas Carol | Students will follow the tune and rhythm of the song with the help of music teacher. | Through music developing awareness about cleanliness of Rivers of India. | To be integrated with EVS & Maths Topic :- Water conservation |
| January - March | Patriotic Song Song On Holi Revision | Students will follow the tune and rhythm of the song with the help of music teacher. | Understanding cultural diversity and festivals of India through songs . | |

****FOR THE SESSION FOUR INTEGRATED TOPICS TO BE TAKEN INCLUDING THE INTEGRATED TOPICS FOR SUMMER AND WINTER HOLIDAY HOMEWORK***

SUBJECT: DANCE

| MONTH | CONTENT | METHODOLOGY/ SUGGESTED WAYS OF APPLICATION | LEARNING OUTCOMES/SKILL DEVELOPMENT | INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS |
|------------------------|---|--|--|--|
| April To May | Teen taal & (8/16 beat Footsteps) Exercise of kathak | https://youtu.be/DjwqbZ6BvE8 | Coordination and team work will be improved & children will know about the Indian classical dance | MATH/ HINDI |
| July To September | PATRIOTIC CHOREOGRAPHY GANESH STUTI | the choreography elements to be discussed and https://youtu.be/i0jR2IOcg6c implemented | Children will learn about different festivals of India. They will make a mask of Lord Ganesha(TLM) | HINDI, EVS, G.K. |
| October To December | GARBA dance steps & CHRISTMAS dance | (through actions) https://youtu.be/qfXZeSkfDGs | <ul style="list-style-type: none">● They will learn gujrati culture (Costume, food, language etc) & make mask of santa.● Folk dance Competition(Prelims) | To be integrated with EVS |
| January To March | GURU VANDANA SARASWATI VANDANA | (Memorize the composition or shloka) https://youtu.be/_e6AIm8cdp0 | <ul style="list-style-type: none">● Children will learn our rituals & traditions.● Folk dance competition (Final) | EVS/HINDI |

SUBJECT: PHYSICAL EDUCATION**CLASS – II**

| MONTH | ACTIVITY PLANNED | LEARNING OUTCOMES /SKILL DEVELOPMENT | PEC /INTEGRATED WITH SCHOLASTIC AND CO-SCHOLASTIC SUBJECT |
|--------------|--|--|--|
| April | Body Awareness ;Action songs [Buggie voggie] Body Movements ;Walking in straight line,zig zag,running variations | Use play as a basic form of learning and provide fun and enjoyment | HEALTH AND HYGIENE Integrated with EVS |
| May | YOGA; breathing and balancing yoga pose exercises,Locomotor skills;Walking ,Running,Jumping,Hoping | To enable the student for the good health | PEC; Body shape (Integrated with Maths) |
| July | Fit India - simple exercises https://youtu.be/FaHBOXeGsak Minor Game : Follow the Leader Swimming ;Free walk. | Demonstrate proper etiquette and good sportsmanship | Body balance game (Integrated with Maths) |
| August | Swimming : Kicking, bubbling, front float, Yoga : Vajrasana,Tadasana Khelo India Assessment Tack and Field Activities | To enable the student for the good health | Safety rules; DO’S AND DON’T IN SWIMMING POOL |
| September | Swimming : Floating and hand movement Movement Awareness – High and low Jump | To jump from height and distance with control and balance | Integrated with English and Hindi |
| October | Fit India Protocol Exercise : Neck, arm, shoulder and legs, Athletics : Types of running - backward and zigzag | Use play as a basic form of learning and provide fun and enjoyment | Integrated with English and Hindi |
| November | Fit India week : Exercise games yoga. Healthy Habits ;Cleanliness[Self and Environment] | To demonstrate ability and speed Discussion and demonstration | Integrated with E.V.S |

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| December | Mass P.T 1-10 exercises Minor Game : King of the Circle, spoon race Yoga : Sukhasana | To practice the mental hygiene Demonstrate the ability to perform balance in various combinations and forms. | (Integrated with Maths) E.V.S |
|----------|--|---|-------------------------------|

| MONTH | ACTIVITY PLANNED | LEARNING OUTCOMES /SKILL DEVELOPMENT | PEC / INTEGRATED WITH SCHOLASTIC AND CO-SCHOLASTIC SUBJECT |
|----------|--|--|--|
| January | Yoga: Hal asana and Padma Sana Athletics 50 backward relay. | To possess emotional stability and integrated moral values | MEDITATION Integrated with Hindi |
| February | Body Awareness – Balancing, Stretching, Pushing, Pulling, Twisting bending Recreational game - Dog and the Bone | to control movements and body actions | ANIMALS; FROG RACE AND MONKEY RACE Integrated with EVS |
| March | Yoga: Tadasana, Trikonasana, Meditation Recreational games : water color relay. | To enable the stability and increase the concentration power | Integrated with English and ART. |

CLASS II - INTEGRATED TOPICS

R-1 - ANIMALS

R-2 - PLANTS - OUR GREEN FRIENDS

R-3 - WATER

R-4 - WEATHER AND SEASONS

COLOUR KEY

| | |
|--|-------------------------------------|
| | INTEGRATION WITH ART, MUSIC & DANCE |
| | INTEGRATION WITH SPORTS |
| | INTEGRATION WITH ALL SUBJECTS |