

100 DAYS READING CAMPAIGN
(UNDER THE AEGIS OF MINISTRY OF EDUCATION)
JANUARY, 2022 TO APRIL, 2022

National Education Policy 2020 outlines the vision to lay emphasis on Reading. Accordingly, 100 Days Reading Campaign which **aims to improve reading literacy among the students**. "To put it simply: **Reading makes children smarter and helps them develop to their full potential**," Davin said.

The school is initiating the following activities for Classes VI – VIII w.e.f. January, 2022 to April, 2022.

The activities done during the campaign are to be documented through images, short videos and testimonials.

DATE OF THE ACTIVITY	NAME OF THE ACTIVITY	RESOURCES REQUIRED	CONVENOR
Week 1	<u>Exposure visit to the school library</u> <ul style="list-style-type: none"> All children to visit the school library and explore books that are available. Every child must get one age appropriate book issued to read and tell about the same in the fourth week. While reading the book at home an adult of the family must be present to help the child with new words- their pronunciation and meaning. Every child to speak few lines about the book read which they had got issued from library. The activity is to be documented through images, short videos and uploaded on the drive link shared by teacher I/C. 	Library books	Ms Abha B
Week 2	<u>Read and write</u> <ul style="list-style-type: none"> Through this activity, students will learn to read and also create stories on a given topic. The teacher may assign all students a story that is to be read. The teacher picks up any 5-8 objects from the story (for example- the story has reference of items like bicycle, rose, trees, leaves, animals etc. these may be picked) Students are asked to create a new story using the objects that the teacher has identified. The stories of students are heard in class as a follow up activity. 	Story books	Ms Charu
Week 3	<u>Reading Poetry</u> Each student will be asked to read at least two poems by poets of their own choice / recommended by teacher / recommended by family.	A poetry book or a reading material with poems.	Ms Kamna J
Week 4	<u>Read with friends, read for fun</u> <ul style="list-style-type: none"> Each student is asked to pick any short story that he has already read earlier and likes a lot. He/ she is asked to read this story to another student from a junior class/ younger sibling. The activity is to be recorded and uploaded on the drive link shared by teacher I/C. This can be done under supervision of teachers or parents. The senior student who is the reader is asked to modulate his voice and read with expression to make the story interesting. 	No resources required	Ms Komal M
	<u>Exposure visit to the school library</u> <ul style="list-style-type: none"> Every child to speak few lines about the book read which they had got issued from library in week 1. Get another age appropriate book issued to be read by the week 14. 	Library books	Ms Abha B

Week 5	<u>Characters check</u> <ul style="list-style-type: none"> The class is assigned the same short story to read. This is followed by a mock press interview where students take the role of the key characters and the others are assigned the role of the press. The press can ask questions to the characters. This interaction needs to be moderated by the teacher. The activity is to be recorded and uploaded on the drive link shared by teacher I/C. 	Reading material or books with stories	Ms Poonam S Ms U Kumari
Week 6	<u>Analyzing lyrics/ recipes</u> <ul style="list-style-type: none"> The teacher can pick up lyrics (check for lyrics appropriateness) of folk songs / film songs or recipes of local dishes Ask each student to pick 5 - 6 songs/ recipe ahead of time. Each student can undertake a literary analysis of the chosen song. It may include the context, message, emotions etc. In case it is the recipe, the student can be asked to analyze the recipe and re-create it using only limited ingredients. Alternatively, the student can be asked to re-create the recipe to make it suit the tastes of his/ her grandparent. 	Recipe / Lyric workbook	Ms N Nigam
Week 7	<u>Book recommendations</u> <ul style="list-style-type: none"> Each student is asked to think of a book that they would recommend to a friend (they can refer to reading lists provided by the teacher). From the chosen book, each student should then write a character summary of the most villainous character. A compilation of recommended books to be prepared. 	<ul style="list-style-type: none"> Reading list containing book names. Books which can be read by students 	Ms Kamna J
Week 8	<u>Reading story in own language (Kahani Padho Apni Bhasa Main)</u> <ul style="list-style-type: none"> Every year 21st February is celebrated as International Mother Tongue Day. The teacher will ask the students to select any book in any language (including regional/mother tongue) and then ask the students to write the book review. 	Books available in any language	Ms Sweta G
	<u>Hunting the papers</u> <ul style="list-style-type: none"> Assign students the task to locate/ hunt a list of items in the newspaper This can be a common word that is a part of the headline or a comic strip or even the name of the city/ town The students can save this newspaper article and write a brief summary of this 	<ul style="list-style-type: none"> Newspaper Worksheets to write brief summary 	Ms Poonam S
Week 9	<u>Reading for Ek Bharat Shreshtha Bharat</u> <ul style="list-style-type: none"> Students research on the partnering State/UT under 'Ek Bharat, Shreshtha Bharat' in pairs and look for some textual material on the state. After reading each pair of students makes a collage based on their reading and presents it in the class with description. Evidence to retained as pictures and uploaded on drive link shared by Teacher I/C. 	<ul style="list-style-type: none"> Reading materials on state Worksheets for making collage 	Ms Samra R
Week 10	<u>On the quest of Local Flora</u> <ul style="list-style-type: none"> The year 2021 has been declared as the Year of Fruits and Vegetables by the United Nations. The students are to be assigned the task to locate information on local fruits and vegetables, their varieties and special features over the week (during library and computer periods) The science teacher screens the material collected. She may add some more relevant readings on the theme. The students work in groups and read the pieces in one period in the following week. 	<ul style="list-style-type: none"> Books on fruits and vegetables. Worksheets on local fruits and vegetables 	Ms Vidhi O

Week 11	<u>Twist</u> <ul style="list-style-type: none"> The teacher picks up an interesting story (thriller or suspense) as a preparatory step. Students may be divided in to small groups. One of the groups reads this to the class. Next, the teacher asks the other groups/students to give a twist to the story by altering the way the story ends. 	Story book	Ms Nishi S.
Week 12	<u>Reading Poetry</u> <ul style="list-style-type: none"> Students are asked to read poems by poets of their own choice/ recommended by teacher. As a follow up activity, they compose their own poem using the poetic devices learned 	<ul style="list-style-type: none"> Poetry book or a reading material with some poems. Some ready reference on poetic devices with examples 	Ms M Arora Ms Rajni G
	<u>Drop Everything And Read (DEAR)</u> <ul style="list-style-type: none"> On any one decided day and time, everyone in the school (those students are coming to school) or at home will read for at least 20 minutes. A time can be decided for this. Example: Tuesday morning at 11:00 am in school <p>All present in the school- students, teachers, staff ensures that they are prepared for this activity and bring some reading material.</p>	Reading materials like book or newspaper	
Week 13	<u>Read and Enact</u> <ul style="list-style-type: none"> The students are assigned to work in groups They are provided a short play to read Next, they are asked to collaborate with one another and enact the entire story. This integration of Reading with performing arts gives the learner an additional boost and adds more fun dimensions to reading. 	Reading material or a book containing a play	Ms Poonam S
Week 14	<u>Inspirations from our Leaders</u> <ul style="list-style-type: none"> Assign students to search for a book or an essay on Mahatma Gandhi. As a follow up activity, ask students to do an act of kindness and make a note of this Encourage the students to share this in the following week 	<ul style="list-style-type: none"> Stories / essays on Mahatma Gandhi 	Ms K Shreya
	<u>Exposure visit to the school library</u> Every child to tell few lines about the book read which they had got issued from library in week	<ul style="list-style-type: none"> Library Books 	Ms Abha B

For further reference click on the link

https://cbseacademic.nic.in/web_material/Circulars/2021/134_Circular_2021.pdf

- Convenors are required to shortlist one entry for each category for submission to CBSE by the school. The selected activities are to be forwarded to Ms. Abha Bhardwaj and Ms Asha Menon.
- All are required to strictly adhere to the dates and the formats.
- Technical Assistance for uploading the entries will be provided by Ms. Asha Menon.
- For any queries, please contact Ms. Abha Bhardwaj.

Asha Prabhakar

Asha Prabhakar
(Principal)

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