



## **A COMPREHENSIVE REPORT ON INTERNATIONAL COLLABORATIONS**

Collaborating steers growth and knowledge and builds a foundation of an everlasting alliance that can reap evolution, change, and lots of learning. Over the years, Bal Bharati Public School Noida has ensured active participation in international collaborations and has encompassed this practice in its core curriculum with the motive of giving learners a meaningful learning and global experience. Some of the collaborations taken up are as follows:

### **1. COLLABORATION WITH CROATIA -**

A country at the crossroads of Central and Southeast Europe on the Adriatic Sea



#### **IV. VARAZDIN PRIMARY SCHOOL, CROATIA**

#### **TOPIC: SHARING ART AND CULTURE**

Bountiful learning took place among the students of **classes IV and V** during the international exchange between IV. VARAZDIN PRIMARY SCHOOL, CROATIA, and BAL BHARATI PUBLIC SCHOOL, NOIDA, INDIA. Students of both the schools shared information about the culture, costumes, traditions of their countries.

Croatian students wore their traditional costumes and explained the use of elaborate jewellery, folk songs, and narrated stories that give prominence to their honesty. On the other hand, Bal Bharatians, wearing traditional costumes, showcased the culture of Gujarat through a folktale, that accentuated the culture of giving respect to everyone and being courageous and perseverant.



Ms. Mavrek aiding her students during cultural exchange



Bal Bharati Staff Presenting Gujrati Folk Dance

## 2. COLLABORATION WITH POLAND -

A country located in Central Europe.

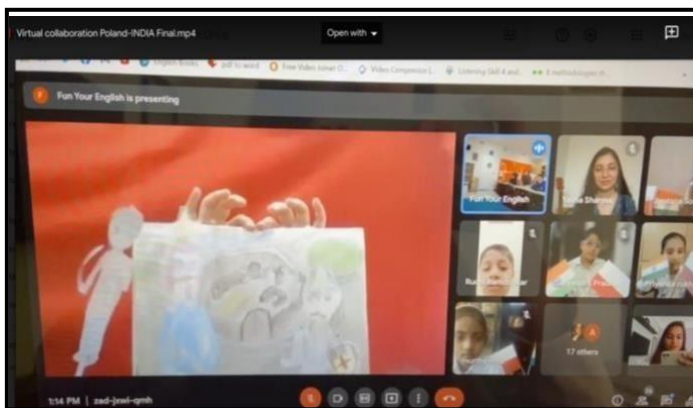
NIEPUBLICZNA SZKOŁA PODSTAWOWA IM. JULIUSZA VERNE'A, POLAND

### Topic: EXPLORING FOLKTALES



With great fervour, the alliance of Bal Bharati Public School with Niepubliczna Szkoła Podstawowa Im. Juliusza Verne'a Poland reaped creativity, warmth, great hospitality, and a wide array of learnings. Students of classes IV and V from both the schools left no stone unturned and made the exchange possible numerous times.

Bal Bharatians narrated the story - “The Tiger King” by Kalki Krishnamurthy and even sent a toy tiger ‘Bagha’ as a student exchange to understand their culture better. Our Polish students, on the other hand, sent a cute toy parrot named Sylaba who is staying with our students and learning about our culture.



Polish students presenting their folk story using puppetry



Indian students presenting the folk story on saving tigers using role-play



### 3. COLLABORATION WITH POLAND -

A country located in Central Europe.



NIEPUBLICZNA SZKOŁA PODSTAWOWA IM. JULIUSZA VERNE'A, POLAND

TOPIC: CELEBRATION OF ST. NICHOLAS DAY

Taking forward the alliance with the motive of continuing learning, Bal Bharati Public School collaborated with Niepubliczna Szkoła Podstawowa Im. Juliusza Verne'a Poland. This time, Poland took the lead and educated us about St. Nicholas Day and its celebration. They even sent us some educational materials to learn and enjoy. Bal Bharatians also greeted them with warmth and sang songs and poems. The celebration was loved and enjoyed by both the schools.



Students celebrating St. Nicholas Day

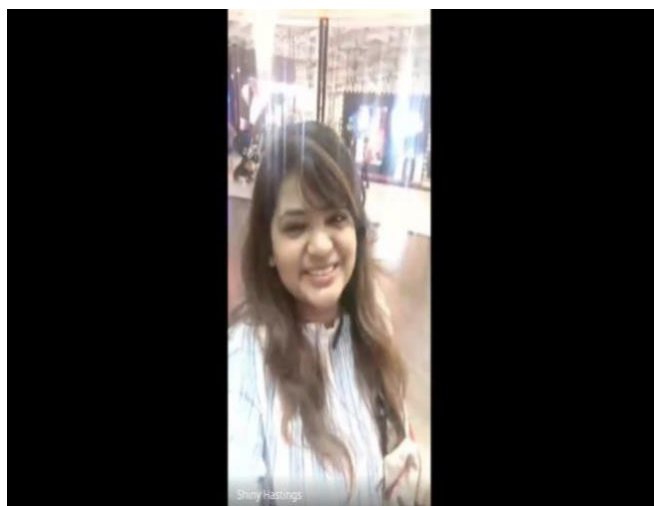
#### 4. WITH UNITED ARAB EMIRATES

##### GEMS MILLENIUM, SHARJAH

##### TOPIC: WORLD TOURISM DAY: AN EMIRATI JOURNEY



A virtual tour was organized for students on 24 September 2021 as a part of World Tourism Day celebrations. The trip was facilitated by Ms. Shiny Hastings and the students visited the world's tallest building Burj Khalifa and Dubai aquarium on this tour. Using the means that current technical advances have put at our disposal, the students could embark on a journey to these landmark places and learn about them as well as marvel at the tremendous feat of engineering this building represents.



#### 5. WITH RUSSIA

##### MUNICIPAL AUTONOMOUS EDUCATIONAL INSTITUTION, "GYMNASIUM NO. 76, CHELYABINSK"

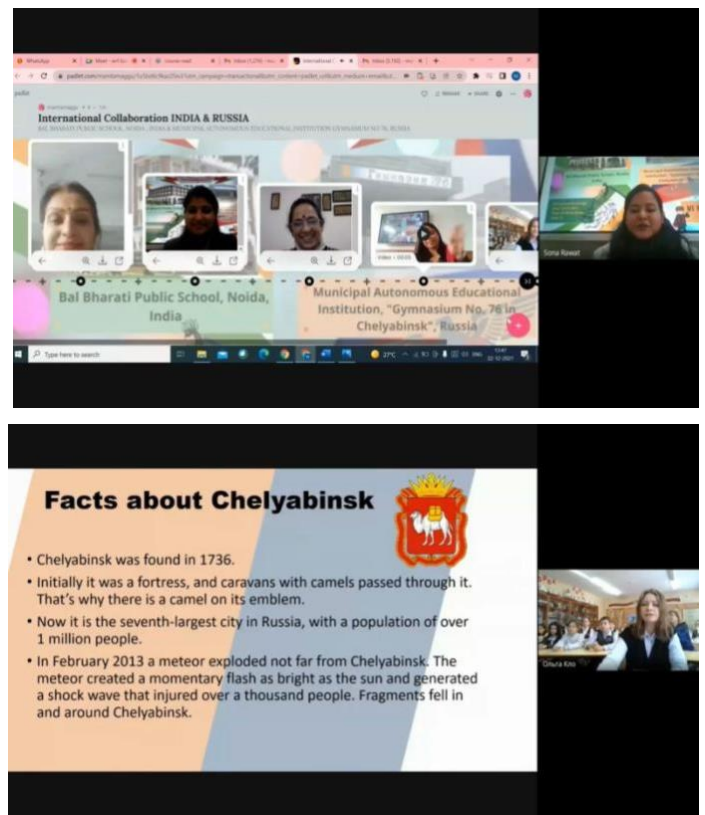
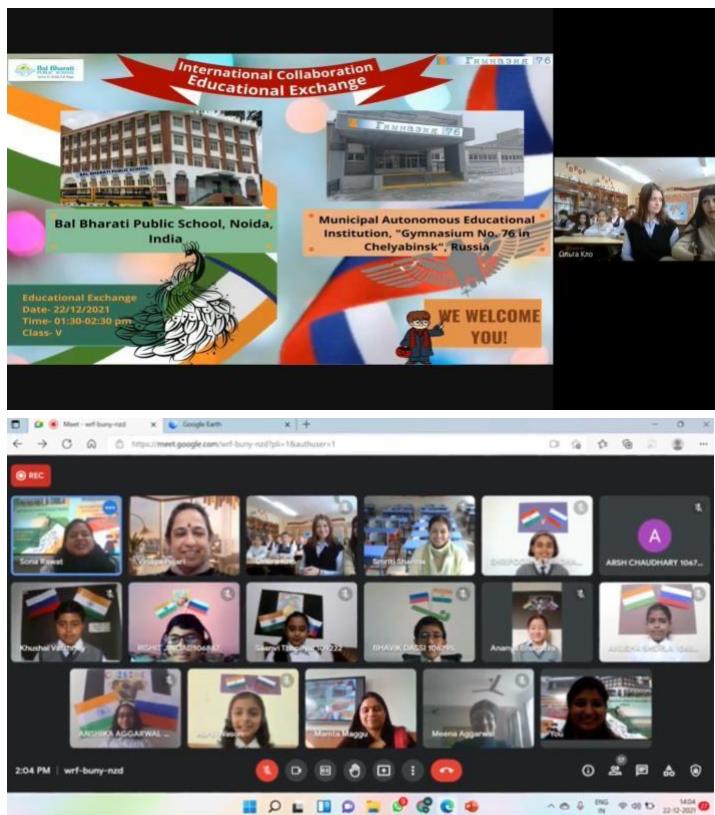
##### TOPIC: AN EDUCATIONAL EXCHANGE (INTERACTION)

When educators work together, they create a better learning experience. An interactive educational





exchange was organised between the students of Bal Bharati Public School, Noida, India, and Municipal Autonomous Educational Institution, Chelyabinsk, Russia. We have always been told about the bond between Russia and India. This tie is an exemplary bond across the globe. The students, therefore, focused on strengthening it further. The interaction was a success as it paved the way for building their cultural understanding, communication skills, knowledge, and awareness of the wider world.

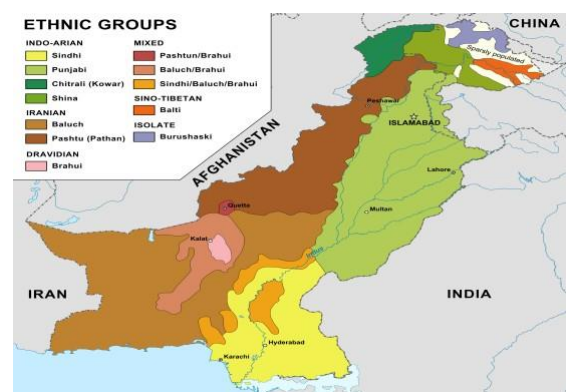


## 6. WITH PAKISTAN

HAPPY HOME SCHOOL, KARACHI, PAKISTAN

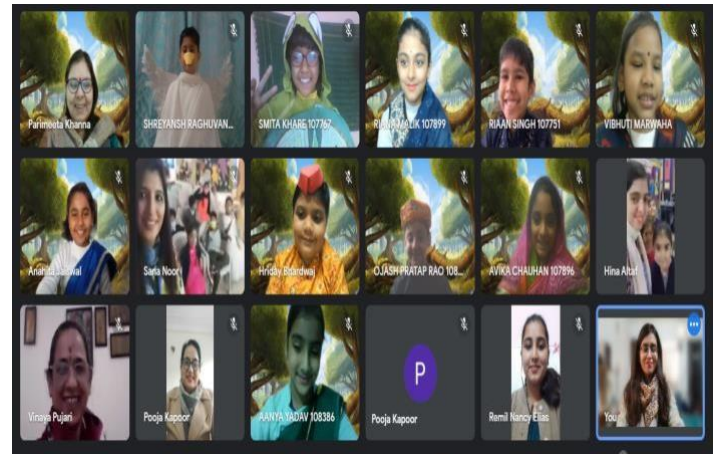
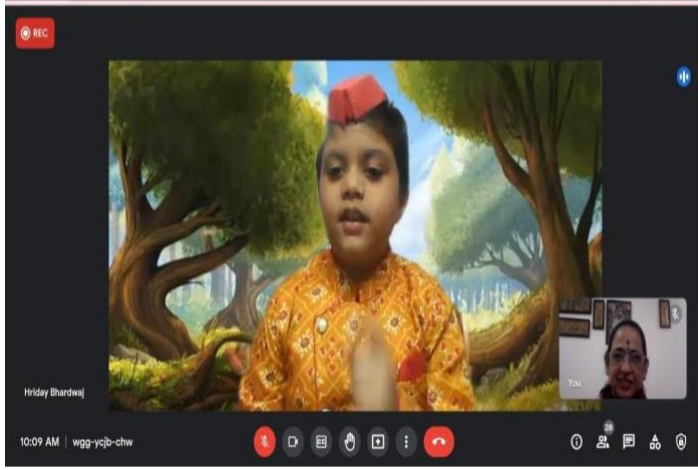
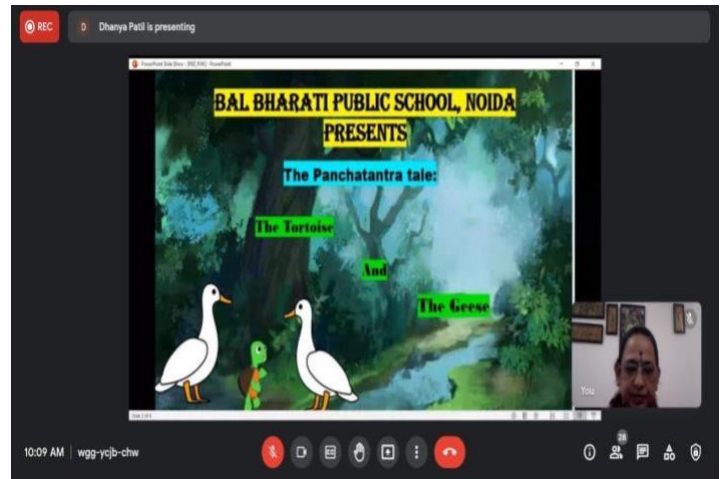
TOPIC: LINGUISTIC AND EDUCATIONAL EXCHANGE THROUGH STORIES

The international collaboration between Pakistan and India was driven by the International Association of School Libraries USA to create an environment of



collaboration for learning. Students of class II were part of this collaboration. There were two sessions - Introduction and educational exchange. During the introduction session, students exchanged greetings and introduced themselves and their interests.

The second session was an exchange of stories. Students of Bal Bharati Public School, Noida, presented the story: “Tortoise and the Geese” and the students of Happy Home School, Karachi, presented an interview with the characters of various fairy tale characters. The sessions were fun and interesting, and all the students enjoyed it a lot.



## 7. WITH the USA

### THE ALFRED & ADELE DAVIS ACADEMY

### TOPIC: AN INTERACTIVE EDUCATIONAL EXCHANGE





An interactive educational exchange was organised between the students of Bal Bharati Public School, Noida, India, and The Alfred & Adele Davis Academy, Atlanta, USA. It was an introductory interaction with Ms. Stacy Brown, the Learning Coordinator at the above Academy and Ms. Vinaya Pujari, HM (Primary), Class I facilitators, and the librarian, Ms. Mamta Maggu. Each of us exchanged greetings followed by a virtual round of the library set up at the above academy. Ms. Stacy shared a Padlet link with us in which she had entered a few videos of herself and the students giving a brief introduction about themselves.

We consented to upload videos of a few of our students and the facilitators on the same Padlet. The same has been done at our end and shared with Ms. Stacy. We will now be having a cultural exchange between the students of both institutions in the first week of March.

