



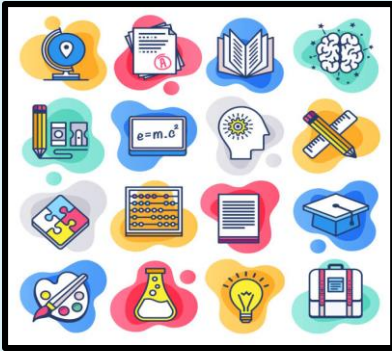
(1st Dec – 31st Dec 2021)

CLASS III

“Change is the end result of all true learning”

A strong base of knowledge helps the brain function more smoothly and effectively. It enhances the overall personality and focuses on the aspect of holistic development. We become smarter with the power of knowledge and solve problems more easily. With the same purpose in mind, the online teaching for grade III was taken up from 1st Oct 2021 – 31st Oct 2021. To explain and elucidate the contents, the students were facilitated by the teachers with assignments, notes, presentations, YouTube links, PPT's etc. The academic activities were designed with the motive to ensure that we articulate our learning goals of achieving FLN (Foundational Literacy and Numeracy). To assess the learning outcomes, various parameters like oral work, vocabulary sheets, critical thinking sheets, integrated projects, subject enrichment exercises and critical thinking worksheets were used as resource material for an effective and efficient teaching learning process. The online teaching continued with great zeal. Students engrossed themselves in the classes. Personalized teaching to extra support groups of students was also given for their betterment.





DATA COMPILATION SHEET FOR ONLINE TEACHING

SUBJECT	TOPIC COVERED	DAY AND DATE OF ONLINE CLASS
ENGLISH	<p>Literature: Lesson 10: Mother Wolf Saves Mowgli</p> <p>Story- Jungle Book in English Stories for Teenagers English Fairy Tales</p> <p>Grammar: Adjectives Activity- Disco Balls</p> <p>Revisions for assessment: https://quizizz.com/admin/quiz/61ba2bb9965f44001ee22201 - Literature Quiz</p> <p>https://quizizz.com/admin/quiz/61bb733a1c2b98001d48a6be - Grammar Quiz</p>	01.12.2021- 31.12.2021

	<p>https://wordwall.net/resource/26340911 - Word Wall game</p> <p><u>Writing Skills: Picture Composition</u></p> <p><u>Reading Comprehension:</u> Unseen passage</p> <ul style="list-style-type: none"> • https://storyweaver.org.in/stories/61025-the-animals-meeting • https://storyweaver.org.in/stories/15961-lion-on-the-loose • https://storyweaver.org.in/stories/127691-a-little-like-you 	
<p>HINDI</p>	<p>□□□□□ - □□□□□□</p> <p>□□□ 13 - □□□□□ □□□□□</p> <p>□□□□□□□</p> <p>□□□ 11 - □□□□□□□□□□ □□□□</p> <p>□□□ 12 - □□□□□ □□□□</p> <p>□□□ 13 - □□□□□□□</p> <p>□□□□□□□□□□□□ - 11</p> <p>https://www.youtube.com/watch?v=1vnd0gc2em8</p> <p>https://wordwall.net/resource/26069300/%e0%a4%aa%e0%a4%b0%e0%a4%af%e0%a4%af%e0%a4%b5%e0%a4%9a-%e0%a4%b6%e0%a4%ac%e0%a4%a6</p>	
<p>MATHS</p>	<p><u>L-11 Multiplication</u> Book work, notebook work Learning and revising tables upto 9</p>	

	<p><u>Extramarks module</u> : https://www.extramarks.com/slm-player</p> <p><u>Quiz using Quizizz app</u> for dodging tables and multiplication facts:</p> <ol style="list-style-type: none"> 1. https://quizizz.com/admin/quiz/61a59a90e2d892001e048a0e 2. https://quizizz.com/admin/quiz/61b980c4e2f27b001d24c178 <p>Critical Thinking worksheet using MS Forms</p> <p><u>L-7 Patterns</u></p> <p>Book work</p> <p>Activity based on patterns</p> <p>Integrating Patterns with Art</p> <p><u>Extramarks modules:</u></p> <ol style="list-style-type: none"> 1. https://www.extramarks.com/related-video/180/87223/1579734 2. https://www.extramarks.com/syllabus-lpt/180/1579665/1579860/101344 	
EVS	<p>L-9 Birds</p> <p>Explanation of chapter using ppt</p> <p>Back exercise and Question Answers-Notebook work</p> <p>Extramarks module:</p> <p>https://www.extramarks.com/syllabus-lpt/180/1579665/1579741/100103</p> <p>Youtube link for more about owl and their neck:</p> <p>https://www.youtube.com/watch?v=jMyiEoErVf0</p> <p>Youtube link for virtual tour to Delhi zoo for birds:</p> <p>https://www.youtube.com/watch?v=p0hPqpgQDsQ&t=215s</p>	

GK/ VE	L-26 to 32 Youtube link: https://www.youtube.com/watch?v=ZELEpMz_U40 ROAD SIGNS (TRAFFIC RULES) https://www.youtube.com/watch?v=r7ht0d6plfs https://www.youtube.com/watch?v=GhFptHqPTJs	
MUSIC	Christmas Carol	1.12.21.to 31.12.21
SPORTS	Warming up exercises and Agility ladder drill	1.12.21 to 31.12.21
DANCE	Krishna Kavitt, Asamyukta Hasta Mudra and C.B.S.E Exam Duty	1.12.21 to 31.12.21
ART	Mandal Art – Ear Bud (Dot painting)	1.12.21 to 31.12.21

STATUS / REMARKS column to be completed on the last date of the period specified.

Winter Holiday Home work link - <https://bbpsnoida.balbharati.org/wp-content/uploads/2021/12/Class-III-Winter-HHW.pdf>

CLUBS

“DO NOT PREPARE THE ROAD FOR THE CHILDREN, PREPARE THE CHILDREN FOR THE ROAD.”

Today’s students are the leaders and builders of not only our nation but the whole world. They need all the training/ grooming to be active and ready for the challenges of tomorrow. So, keeping up with the new paradigm in the world, we devised activities to ensure that not only their Intelligence Quotient (IQ), Emotional Quotient (EQ), Social Quotient (SQ) but also Adversity Quotient (AQ) is enhanced. Students of Class III had many options to choose from depending upon their likes and passion.

All the students of class 3 are enrolled in various clubs like – Astronomy Club, Environment Club, Ek Bharat Shresth Bharat, Reading Club and Spell Bee Club. All these clubs are In-House. Many students are enrolled in Rubik’s Cube Club (Paid club).

CFSI

Name of The Teacher: MS. NEHA

DATE: From 01.12.2021- 31.12.2021

Class & Section	No. of periods per week	Topic	Sub Topic	Assignment/Link	Assessment given – Yes/No Date of the Assessment	Learning Outcome
III A	3	<ul style="list-style-type: none">English reading, writing and comprehensionWriting skillsHindi reading, writing and comprehension <p>MATHEMATICS</p> <ul style="list-style-type: none">EVS	<p>Subtraction</p> <p>Tiny Animals</p>	<p>Students were given the worksheet to practice the subtraction sums .</p> <p>Arrange the animals according to their size.</p>	<p>Students were given the worksheet to practice the subtraction sums</p>	<ul style="list-style-type: none">Students could understand the concept of subtraction with borrow and without borrow.Students could solve the sums independently.They could understand the chapter and could answer the questions related to the chapter.Students could identify harmful and helpful animals.

COMPILED BY:
MS. MUKUL SRIVASTAV
(CLASS REP III)

MS. VINAYA PUJARI
(HM PRIMARY)