



Bal Bharati
PUBLIC SCHOOL

Sector-21, Noida, G.B. Nagar

WINTER HOLIDAY HOMEWORK - 2021-22

CLASS – VII

INTERDISCIPLINARY ART INTEGRATED PROJECT

TOPIC : A WALK THROUGH PROMINENT HISTORICAL MONUMENTS OF INDIA

ENGLISH

OBJECTIVE: to encourage the students to explore the rich and exemplary architecture of India's historical monuments.

ACTIVITY: India has been a home and a battleground for a lot of dynasties, empires, kingdoms, and governments. Each of them left their mark in the country. The remnants of those times or the old historical monuments remind us of what our culture has been through and who influenced the historical events.

- To understand these events and know our '*Bharat*' better, make a brochure on any one of India's famous historical monuments.
- Use your knowledge of the history and the architecture connected with the monument.
- Also, justify the need for protecting the monument in your brochure.

SKILLS DEVELOPED: creativity, self-awareness, Imagination, analytical skills, and critical thinking.



SANSKRIT

प्र01 मुल्ला नसरूद्दीन:- चित्र कथा (COMIC STRIP) (पृष्ठ संख्या-87) पर आधारित एक PPT/ FLIP BOOK बनाएँ तथा गूगल क्लासरूम पर अपलोड करें ।



प्र02 शब्दरूप व धातुरूप उत्तरपुस्तिका में लिखकर याद करें-

शब्दरूप- पितृ, नदी, गुरु, इदम् अस्मद्, युष्मद्

धातुरूप- गम्, पठ्, अस्, भू (लट्, लृट्, लङ्, लोट्, विधिलिलिङ् लकार में)

प्र03 पठित पाठों का पुनराभ्यास करें व कार्यपत्रिका को उत्तरपुस्तिका में हल करें।

प्र04 प्रातः कालीन सभा में दिखाए गए किन्हीं छः संस्कृत श्लोकों का अर्थसहित गायन करते हुए एक विडियो बनाएँ तथा गूगल क्लासरूम पर अपलोड करें ।

प्र05 'कला समन्वित गतिविधि-कार्य पूर्ण कर समयानुसार गूगल क्लासरूम पर अपलोड करें।

अधिगम परिणाम:-

- शब्द निर्माण प्रक्रिया का ज्ञान व शब्द भंडार में वृद्धि।
- संस्कृत लेखन कौशल का विकास।
- भाषा संबंधी व्याकरणिक ज्ञान।
- चिंतन कौशल का विकास।
- श्लोकों के माध्यम से भारतीय संस्कृति से अवगत होना।

HINDI



1. भारत के महान ऐतिहासिक स्थलों एवं मंदिरों के पर्यटन हेतु विज्ञापन-लेखन एवं प्रस्तुति -'कला- एकीकृत/बहु-विषयक' गतिविधि हेतु कार्य पूर्ण करें।
2. सभी छात्र हिंदी का ई-पोर्टफोलियो पूर्ण कीजिए जिसमें हिंदी की विभिन्न कार्यपत्रिकाएँ, ई प्रमाण-पत्र तथा विशेष-दिवस हेतु हिंदी में अपने विशेष योगदान का विवरण हो।
3. पुस्तक-समीक्षा हेतु रवींद्रनाथ टैगोर सर्वश्रेष्ठ कहानियों में से तीन कहानियों - दहेज़, अनमोल भेंट, तोते की कहानी का पठन-पाठन करें। साथ ही इसके लिए संस्कृत के विभिन्न श्लोकों का भी अभ्यास करें।

FRENCH

ARCHITECTURE RENDEZ-VOUS



Students have to make a PPT describing some of the most famous Indian monuments. A brief explanation of each monument should be there in the French language in the PPT. Images also have to be included in the PPT.

MATHS

Art Integrated Projects of Mathematics Class VI

Project 1: Identify anyone famous architecture /monument which is using tessellations for designing and decoration. Find pictures of the tessellation used and recreate the same on an A4 size sheet.

Project 2: Identify and mark a pair of congruent and a pair of similar shapes in any two architectures of your choice.

Note: Congruent means that the figures have the same shape and the same size. Similar means that the figures have the same shape but not the same size



SCIENCE

Several historical monuments and temples in India are slowly being eroded by the rising levels of pollution or historical events. The beautiful monuments-built centuries ago are slowly being eroded by the smoke, smog and waste materials we are encouraging in our daily lives. They are our heritage. Knowing them is knowing history.

Objective -To research and prepare a project research article on a few National Monuments/landmarks which have undergone physical and chemical degradation.

Steps-

1. Research at least two famous monuments/temples that have undergone chemical and physical weathering
2. Write their introduction of the monument/temple with location and other important facts
3. Mention the degradation taking place and its factors (like acid rain etc)
4. Write the effects of chemical degradation.
5. Precautionary measures if been taken by state Government.
6. You can prepare this project in a scrapbook with pictures also pasted.



Learning Outcomes-The students will develop the following skills-

1. Research skill
2. Writing skill
3. Presentation skill
4. Will know our cultural heritage
5. Relate science with history

IT and AI



Design a webpage using HTML showing the importance of temples for the rulers in the 11th century- for e.g temples of Chandela and Chola dynasties.

Use appropriate formatting tags. List any five temples using List Tag. Prepare a table to write about the characteristic features of each temple. Add an image of each temple to the webpage.



Our Monuments and Landmarks: Culture; Shared Heritage and shared Responsibility

Objectives

- Develop an appreciation of the majestic temples of India, our rich heritage.
- Differentiate the constructions of North Indian and South Indian temples.
- Understand the engineering skill as well as the aesthetics of the monuments.
- Get inspired and develop innovative ideas to be productive and to allow economic growth.

Temples were beautifully constructed by Indian rulers in the 11th Century to demonstrate power, wealth, and devotion. Presentation on the Kandariya Mahadeva temple of the Chandela dynasty and the Rajarajeshvara temple of the Chola dynasty.

Students need to present any one of the temples with the support of drawing, sketch, or a graphical representation regarding the structure, special features about the monument, building materials, and the significance of the monuments concerning the economic activities and heritage of India

<https://youtu.be/YlAy-nHzsdU>

<https://youtu.be/RsW1iUzxr00>

NOTE: THERE WILL BE A COMMON PRESENTATION OF HOLIDAY HOMEWORK AFTER THE SCHOOL REOPENS

STAY SAFE, STAY HEALTHY, AND

HAPPY LEARNING 😊 😊 😊