



Bal Bharati PUBLIC SCHOOL

Sector -21, Noida

MONTHLY REPORT ON ONLINE LEARNING

CLASS : XI D

DATE FROM 1September 2021 TO 30 September 2021

Students of Class **XI D** attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic https://youtu.be/k_3a-RRfvtQ materials to enhance the learning outcome.

| Subject & Subject Teacher | Topics Covered | Link / Assignments Uploaded On Google Classroom | Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion) | Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching |
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| ENGLISH RUMPA | Literature - Poem Voice of the Rain by Walt Whitman . | MCQs uploaded in Google classroom . | Yes . Ppts follows with discussions enhancing speaking skills . | https://youtu.be/l8TfXRFNa0I Discussions based on the motivational talks by Sadguruji , to enhance Speaking Skills . |

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| | <p>Prose - Ailing Planet by Nani Palkhiwala .</p> <p>Lesson - Ranga's Marriage by Masti Iyengar .</p> <p>Applications .</p> <p>Revision of Term 1 syllabus .</p> | <p>Revision paper uploaded in Google Classroom .</p> | <p>ASL - listening skills and case study test taken .</p> <p>Audio for Asl uploaded https://drive.google.com/file/d/1L4-bQJDWvvDMdwh-G0VbKGZTL665VA54/view?usp=drivesdk</p> <p>Students answered through the Google https://docs.google.com/forms/d/e/1FAIpQLSdO62nIRIIYCutG1PTd9UHoa4PbwH4XgoZ3qc3BIDv71VNRUw/viewform?vc=0&c=0&w=1&flr=0</p> | <p>Mode of teaching discursive and explanatory .</p> |
| <p>PSYCHOLOGY</p> <p>A Gaur</p> | <p>Ch-Human Development</p> <p>Revision for half yearly examination</p> <p>Art integrated Activity- Socialization during Pandemic</p> | <p>https://classroom.google.com/c/MzQ3ODY3NzI2MjIx/m/Mzg3MzA4ODAyMTAx/details</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2MjIx/a/MzgwNDk3NDM3MTYx/details</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2MjIx/a/Mzk5NTY5Njg5NjMw/details</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2MjIx/a/Mzk5NTY5Njg5NjMw/details</p> | <p>Yes, internal assessment was done on the basis of art integrated activity via presentation of article and comic strip prepared by students.</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2MjIx/a/MzgwNDk3NDM3MTYx/details</p> <p>Revision test were conducted using google form</p> <p>Viva was conducted</p> | <p>Use of e-comic by NCERT on Diksha Portal</p> <p>Mode of teaching is Explanatory and interactive</p> <p>Discussion in order to clarify doubts</p> <p>Viva taken to check the learning outcomes.</p> |

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| Legal Studies Ashima Virmani | Unit III- Historical Evolution of Indian Legal System Revision for Term I | Assignments related to the unit and the topics- MCQ questions were discussed and shared with students | Weekly Assessment test were conducted during the classes to check the understand level of the students. follow up on the practical files were also done. | Explanatory and interactive. Students presented the allotted topics through PPT. Group discussion regarding the topic was also done. |
| P.EDU V . Oberoi | Term 1 Syllabus completed Revision MCQ's Practice Sample Papers Worksheets | https://classroom.google.com/c/MzQ0MTc0Njc3MDQ0/m/Mzk5MzY2NzkxMDkx/details https://classroom.google.com/c/MzQ0MTc0Njc3MDQ0/m/Mzq1MTExMDU2MjY2/details https://classroom.google.com/c/MzQ0MTc0Njc3MDQ0/m/MzkyMTY4OTk1MTc4/details | Yes. Viva taken by google form questionnaire, Chapterwise MCQ and case studies discussed https://classroom.google.com/c/MzQ0MTc0Njc3MDQ0/a/Mzk4Nzg5OTMxNjQ2/details | Revision of MCQs including Case Study based questions and Assertion - Reason - based questions were taken up with students . https://classroom.google.com/c/MzQ0MTc0Njc3MDQ0/a/Mzk2NDg2NDMzNDU0/details |
| MATHEMATICS Sanjay | Straight lines and statistics and revision for half yearly exams | Soft copy of RS Aggarwal For practise | Revision assessments were taken | <ul style="list-style-type: none"> • Mode of teaching is Explanatory and interactive • Use of EASY BOARD. • Additional Links Video/PPT Provided To Supplement The Teaching |

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| HINDI Rajni G | स्पीति में बारिश, आलो-आँधारि, शब्दकोश,अपठित बोध पुनरावृत्ति, कक्षा परीक्षा , पुनः स्पष्टीकरण व विस्तारण, शंका समाधान, परामर्श व सुझाव | https://drive.google.com/file/d/1RVcKxyn35V8MATk5RNhQ1JaV7WNU8VGt/view?usp=drive_web&authuser=0 https://drive.google.com/file/d/1RLxF_ZdhqUCD2GXDChzzYXU5wgkEqaaf/view?usp=drive_web&authuser=0 https://drive.google.com/file/d/1GBizljTgeS9P-1U5O7CXIAbdhk7bf_Ai/view?usp=drive_web&authuser=0 https://cclchapter.com/s/habadkosh-class-11-hindi-abhivyakti-aur-madhyaam-question-answer/ https://drive.google.com/file/d/1J9mKnJxFVmac-dx6WMWUdIxHdIn5KeHV/view?usp=drive_web&authuser=0 https://drive.google.com/file/d/1rhL3y4gN93LzesCQFt9jULcdRiOZu05m/view?usp=drive_web&authuser=0 https://drive.google.com/file/d/1gVTFqxCN99ioIFkt1g_LrDTefniiYDk/vi | बहुविकल्पीय प्रश्नोत्तर - कक्षा परीक्षा(प्रत्येक पाठ व कविता पर आधारित) Mock Test Link- https://forms.gle/icdL6Lka6WkK2WBN8 | https://www.youtube.com/watch?v=8-lwwftZkX0 https://www.youtube.com/watch?v=MpgIUWoEU3M https://www.youtube.com/watch?v=unEhky9WL-Q https://hindiadhyapak1.blogspot.com/2021/02/miya-nassirudin-class-11-hindi-mcq.html https://www.youtube.com/watch?v=kUfTPgup8s https://hindiadhyapak1.blogspot.com/2021/02/bhartiya-gayikao-me-bejod-lata-mangeshkar-class-11-hindi-mcq.html |

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| ECONOMICS : ANITA PANDA | CENTRAL TENDENCY- MEAN- direct method , indirect method, step deviation method. | Multiple choice questions based on term I curriculum were discussed with the students in the class. They were asked to frame 8 questions from all TERM -I chapters including assertion reasoning questions | Multiple worksheets were solved in the class which included MCqs, Case study questions,Assertion Reasoning questions. Along with this specific areas with difficulty in understanding areas were taken up. | Mode of teaching is more explanatory and Interactive in Nature. Questions are solved in the class so that the students can understand how the concepts explained are to be applied. |
| PAINTING NILADRI | <u>Theory -</u> _Term 1 Syllabus completed Revision Practical- Folk art of India- Madhubani,Gond Landscape in Watercolour | Demonstration Exerise involved: Demonstration On different water colour exercise on paper. <ul style="list-style-type: none"> • Varigated • Dual fusion Demonstration on temper Color on paper. | Live Demonstration https://youtu.be/XO7KPnENbf4 https://youtu.be/x31NI4QR-rs | Mode of teaching is Explanatory and interactive. Discussion in order to clarify doubts. Revision of MCQs including Case Study based on " Art as Therapy". |

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| <p>HISTORY</p> <p>S Walia</p> | <ul style="list-style-type: none"> • Writing and city life • An Empire across Three Continents • Central Islamic Lands • Three Orders | <p>Soft copy of Oswaal</p> <p>Question Bank</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/NDAzNzY4MjczMzg0/details</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/MzknzUxNTUxOTY3/details</p> <p>Panel discussion</p> <p>https://drive.google.com/file/d/1JFyz2Bla5yOfR-LKFQuYsO6RyBujoO7c/view?usp=sharing</p> | <p>Assertion and Reasoning</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/a/MzkzMzczNDUwMzg5/details</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/a/MzkyOTI5MTM4Mzk3/details</p> <p>Mind maps</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/Mzg1NzIzOTE3Mjg2/details</p> <p>Case study , ,picture identification ,passage based questions are discussed</p> <p>Map work practise through Canva</p> <p>Project work and activities discussed with feedback</p> | <ul style="list-style-type: none"> • Mode of teaching is Explanatory and interactive • Use of EASY BOARD. • Additional Links Video/PPT Provided To Supplement The Teaching • https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/Mzg5NjMyMjM3MjI0/details • Notes • https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/Mzg1Njc1MTQxMzcz/details |

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| <p>POL SC</p> <p>S Walia</p> | <p>Political Theory</p> <p>Rights</p> <p>Development</p> <p>RECAP</p> <p>Constitution</p> <p>Fundamental Rights and Duties</p> <p>Directive Principles</p> <p>Elections</p> <p>Local Government</p> | <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/a/MzgyNzQ4NjUxNDYy/details</p> <p>MCQ discussion</p> <p>News discussion</p> <p>News copy</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/MzkxNzQ5MDczODI4/details</p> <p>Case study</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/Mzk1ODc2OTcwODk0/details</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/Mzg1NDMzZmZg4Nzc3/details</p> | <p>Quiz prepared by students were discussed</p> <p>Presentation</p> <p>MCQ prepared by the students</p> <p>Presentation and discussion</p> <p>Talk on current issues and working on case study on Afghanistan</p> <p>Talk on Development and Rights to be uploaded after discussion.</p> <p>Revision assessments were taken</p> <p>Case study , ,picture identification ,passage based questions are discussed</p> <p>Map work practise through Canva</p> <p>Project work and activities discussed with feedback</p> <p>Mind maps</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/Mzg1NzI0MDk3MTY5/details</p> | <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/MzcyMjQwODc3MDU4/details</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/Mzg1Njc3NDM2NTk4/details</p> <p>https://sway.office.com/aqSnV25zqncIPIRP?ref=Link&loc=play</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/MzgyNzQ4NjUxNDUw/details</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/a/MzkyOTI5NTQ3OTUx/details</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/a/MzgyNzQ4NjUxNDYy/details</p> <p>Notes</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/Mzg1Njc3NDM2NTk4/details</p> |
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| <p>HSC Neha</p> | <p>Revision for Halfyearly exam and Assertion Reasoning Questions were discussed chapter wise</p> | <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/a/NDZMDYzNzcwOTAz/submissions/by-status/and-sort-last-name/all</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/a/Mzk5NTY2NzlyMTgw/submissions/by-status/and-sort-last-name/all</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/a/Mzk5NTY2NzIxOTk0/submissions/by-status/and-sort-last-name/all</p> <p>\</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/a/Mzg2NjAwMzMxMzAw/submissions/by-status/and-sort-last-name/all</p> <p>https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/a/Mzg2NTk5NzE5MTQw/submissions/by-status/and-sort-last-name/all</p> | <p>Chapterwise Assertion Reasoning Questions were given and MCQs discussed for assessment.</p> | <ul style="list-style-type: none"> • Mode of teaching is Explanatory and interactive • https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/a/MzgyNjgwOTM1MTMw/submissions/by-status/and-sort-name/all |
| <p>INFORMATICS PRACTICES Ms. Meetu Tripathi</p> | <p>Python Programming</p> <ul style="list-style-type: none"> - Strings in Python - Lists in Python | <p>Assignment related to all the topics in the MCQ questions formats given and discussed with the students.</p> | <p>Regular assessment of topics was taken up in the online classes for the MCQ question format.</p> <p>Practical file and enrichment activities taken from the students through google form.</p> | <p>Notes related to the topic given through google docs.</p> |

