



(1st Sep – 30th Sep 2021)
CLASS III

“Change is the end result of all true learning”

A strong base of knowledge helps the brain function more smoothly and effectively. It enhances the overall personality and focuses on the aspect of holistic development. We become smarter with the power of knowledge and solve problems more easily. With the same purpose in mind, the online teaching for grade III was taken up from 1st Sep 2021 – 30th Sep 2021. To explain and elucidate the contents, the students were facilitated by the teachers with assignments, notes, presentations, YouTube links, PPT's etc. The academic activities were designed with the motive to ensure that we articulate our learning goals of achieving FLN (Foundational Literacy and Numeracy). To assess the learning outcomes, various parameters like oral work, vocabulary sheets, critical thinking sheets, integrated projects, subject enrichment exercises and critical thinking worksheets were used as resource material for an effective and efficient teaching learning process. The online teaching continued with great zeal. Students engrossed themselves in the classes. Personalized teaching to extra support groups of students was also given for their betterment.





DATA COMPILATION SHEET FOR ONLINE TEACHING

SUBJECT	TOPIC COVERED	DAY AND DATE
ENGLISH	<p><u>Literature:</u> Lesson 5: My Robot Robbi Lesson 6: A Trip to Mars</p> <p><u>Grammar:</u> Articles: A, An & The</p> <p><u>Reading Comprehension:</u> Unseen Passage Critical thinking: https://youtu.be/QIMEGPlaaUU</p> <p><u>Humour in the classroom</u> Making and introducing the new friends, Robots</p> <p><u>Robot Songs: Hello, hello, hello</u> – https://youtu.be/nIGrAQZv6mU Song played to introduce the activity</p>	1st Sep to 30th Sep
HINDI	<p>नई आशाएँ हिन्दी पाठमाला- - 3</p> <p>पाठ 7 - जादुई पौधा ,पाठ 8 - जैसे को तैसा पाठ 9 - पेड़ लगाओ - पेड़ लगाओ</p> <p>नवीन शिक्षार्थी व्याकरण - 3</p> <p>पाठ 7 - विशेषण पाठ 8 - क्रिया</p> <p>कार्यपत्रिका - 7, 8, 9 https://www.youtube.com/watch?v=VjP-2AEm9qs</p>	1st Sep to 30th Sep

<p>MATHS</p>	<p><u>L-8 Addition</u> Book work and notebook work <u>Activity</u> : (1) Finding the sum=20 on the provided grid. (2) Writing the numbers on each side of the triangle, without repeating digits and with the same sum i.e. 20. <u>Quiz on Quizizz</u>: https://quizizz.com/admin/quiz/61273028eb6ecd001dc57504</p> <p><u>L-13 Measurement of Weight</u> Book and Notebook Work <u>Activity</u> : Measuring and comparing the weight of various items available at home <u>Quiz on Quizizz</u> : https://quizizz.com/admin/quiz/6147fcd4597dcb001dfaf29b</p> <p><u>L-9 Subtraction</u> (Lesson to be continued in October) Book work</p> <p><u>Assignment and Revision Work</u> based on L- 4, 6, 8 and 13 <u>Critical Thinking</u> worksheet based on Weights and Addition <u>Project</u> based on balanced diet and bill making</p>	<p>1st Sep to 30th Sep</p>
<p>EVS</p>	<p>L-16 Water in our Lives - Book and Notebook work <u>Activity</u> : <u>Evaporation</u></p> <p>L- 5 Plants around us -Lesson explained using ppt, Book and Notebook work</p> <p>L-6 Leaves- Book and Notebook work</p> <p>Quiz by Quizizz :https://quizizz.com/admin/quiz/6151483b435dc2001e114fb7</p>	<p>1st Sep to 30th Sep</p>
<p>GK & VE</p>	<p>L- 12 to 18</p> <p>(5) Treating Everyone Fairly Moral Values For Kids Moral Stories For Children HD - YouTube</p> <p>(5) Liberty's Kids HD 138 - Born Free And Equal History Cartoons for Children - YouTube</p>	<p>1st Sep to 30th Sep</p>

MUSIC	Guru Vandana	1st Sep to 30th Sep
ART	3A/B-Ganesh Chaturthi Celebration.	1st Sep to 30th Sep
LIBRARY	Topic of the month: Genre Discussion, different genres were discussed in the class and students told about their favourite genres Story on peace was told and explained with the help of youtube, link attached: https://youtu.be/OSU9fMtI708	1st Sep to 30th Sep
DANCE	Basic Dance Exercises of Dance Basic Hands and feet movements of Garba Dance (Gujarat)	1st Sep to 30th Sep

ONLINE CLUBS

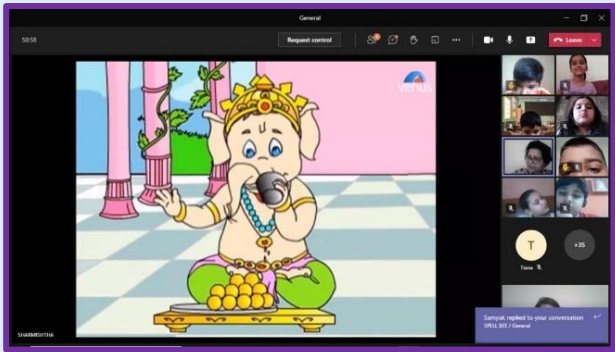
“DO NOT PREPARE THE ROAD FOR THE CHILDREN, PREPARE THE CHILDREN FOR THE ROAD.”

Today’s students are the leaders and builders of not only our nation but the whole world. They need all the training/ grooming to be active and ready for the challenges of tomorrow. So, keeping up with the new paradigm in the world, we devised activities to ensure that not only their Intelligence Quotient (IQ), Emotional Quotient (EQ), Social Quotient (SQ) but also Adversity Quotient (AQ) is enhanced. Students of Class III had many options to choose from depending upon their likes and passion. The club classes were conducted on 1st and 3rd Saturday of September. All the students of class 3 are enrolled in various clubs like – Reading Club, Astronomy Club, Spell bee Club, Environment Club and Interact Club. All these clubs are In-House. Many students are enrolled in Rubik’s Cube Club (Paid club).

GLIMPSES OF THE VARIOUS CLUB ACTIVITIES



READING CLUB



SPELLBEE CLUB



RUBIKS' CUBE CLUB



CFSI

Name of The Teacher: MS. NEHA

DATE: From 1st Sep to 30th Sep 2021

III A	3	<ul style="list-style-type: none"> • English reading, writing and comprehension • Grammar • Hindi reading, writing and comprehension • Math- - Place value - Money • EVS – Plants 	<ul style="list-style-type: none"> • My Robot Robbie • Articles (Use of A, An and The) • Hindi - जादूई पौधा • Hindi sentence formation • Maths- Place value, Money (convert rupee to paise, addition and subtraction of rupees) • Plants Kinds of plants, New plants • Plants and Climate • Plants are our friend 	<p>Article worksheet</p> <p>Maths worksheet to practice</p>	<p>Assignments given were corrected and feedback given.</p>	<ul style="list-style-type: none"> • Students could understand the concept of English chapter and answered related questions independently. • They could understand the concept of articles and could use (A, An, The) in sentences independently. • Children could read and comprehend Hindi chapter. they could answer related questions independently. • They were given Complete the story task in Hindi and they could do it independently though matra mistakes were observed. • Students could understand the concept of place value . they could place 3- 4 digit numbers at its place independently. • Money conversion was taught using white board, worksheets and students could convert rupee to paise with assistance of special educator.
-------	---	--	---	---	---	--

CFSI: The special educator conducts one to one and group sessions with students. academics and co-curricular activities go hand in hand to raise well-rounded and independent learners. Co-curricular activities foster the overall personality of children, help them identify their talents and boost their self-confidence.

* STATUS / REMARKS column to be completed on the last date of the period specified.

COMPILED BY:
MS. MUKUL SRIVASTAV
(CLASS REP III)

MS. VINAYA PUJARI
(HM PRIMARY)