



MONTHLY REPORT ON ONLINE LEARNING

CLASS : XII D

DATE FROM 01 September 2021 TO 30 September 2021

Students of Class **XII D** attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

| Subject & Subject Teacher | Topics Covered | Link / Assignments Uploaded On Google Classroom | Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion) | Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching |
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| ENGLISH Ms. Rumpa B | Literature - Poem Keeping Quiet by Pablo Neruda . Lesson - Should Wizard Hit Mommy . Writing Skills - Advertisements . Revision - Ref to Cbse SQP . | https://www.amazon.in/dp/9354635628/ref=cm_sw_r_cp_apan_glt_fabc_SZ08T887K3CXMV1D1WMW?_encoding=UTF8&psc=1 | Yes Speaking Skills . Ppts and presentations / videos followed with discussions to enhance speaking skills . Listening skills https://docs.google.com/forms/d/e/1FAIpQLSdO62nIRIYCutG1PTd9UHoa4PbwH4Xgo | Explanatory and discursive . Sample Question Paper completed in class . |

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| | | | Z3qc3BIDv71VNRUw/viewform?vc=0&c=0&w=1&flr=0 Case study assessment https://docs.google.com/forms/u/2/d/e/1FAIpQLSe1_QyMoCmRSuPiJITfFBlgDDLHBeW40HVTdN7m6BrcnQzCdA/viewform?vc=0&c=0&w=1&flr=0&usp=mail_form_link | |
| HISTORY Ms. Shally W | Bricks,Beads and Bones Kings ,Farmers & Towns Kinship , caste & class Thinkers ,Beliefs and Buildings Bhakti ,Sufi Traditions An Imperial capital Vijaynagar | Practise MCQ https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/Mzk4ODk5OTM2MlAx/details https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/NDazNTY3NDI0NTIy/details https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/Mzk5NjY3NjQxNDM1/details https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/Mzk2NDgwNzA3ODM0/details Case study ,picture identification , passage based questions are | Map work https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/Mzk0NTQ0MDU2MzM0/details Mind maps https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/Mzg1NzIxOTU4MzAy/details https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/MzkxNzUxMDU4NjE3/details Soft copy of Oswaal MCQ papers shared for practise | https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/Mzk4ODk5OTM2MlAx/details https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/MzkxNzUxMDU4NjE3/details GRAPHIC NOVELS BY DIKSHA https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/Mzk4NzIxNTI5MDU4/details Picture based question s https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzgzODAwOTMyNjEz/details |

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| | | <p>discussed Map work practise through Canva</p> <p>Project work , art integration and activities discussed with feedback from the students</p> | | |
| <p>POL SCI Ms. Shally W</p> | <p>Revision</p> <p>Cold war and NAM</p> <p>The end of Bipolarity</p> <p>UN</p> <p>Challenges of Nation Building</p> <p>Planning Development</p> <p>India's Foreign Policy</p> | <p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/Mzk2NDgwNzA4MDI0/details</p> <p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MjI2NiI2MDg0NTY4/details</p> <p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/Mzk4OTAwNTI1MzYz/details</p> <p>Extra questions for preparation</p> <p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/</p> | <p>Mind maps https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/Mzg1NzI1MTg2OTYz/details</p> <p>Notes https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/Mzg1NzA1MTIyMzk3/details</p> <p>Case study on Afghanistan and position of Women in Afghanistan</p> <p>Case study ,,picture identification , passage based questions are discussed</p> <p>Map work practise through Canva</p> <p>Project work ,art integration and activities discussed with feedback from the students</p> | <p>PRACTISE Q & Ans https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/MzkxNzUwNjEyOTM1/details</p> <p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzkxMzkwMjc1MzM3/details</p> <p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzlwOTY5ODh5ZmUx/details</p> <p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/m/MzkzMzYxMDc0MDUz/details</p> |

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| | | MzKzU5Mz30DU3/details | | |
| | | Soft copy of Oswaal MCQ papers shared for practise | | |
| ECONOMICS ANITA PANDA | POVERTY- Types of Poverty, causes of poverty, povertyline and steps to alleviate poverty. Revision of all lessons of Term-1 syllabus. | Multiple choice questions based on term I curriculum were discussed with the students in the class. They were asked to frame 8 questions from all TERM -I chapters including assertion reasoning questions | Multiple worksheets were solved in the class which included MCqs, Case study questions,Assertion Reasoning questions. Along with this specific areas with difficulty in understanding areas were taken up. | Mode of teaching is more explanatory and Interactive in Nature. Questions are solved in the class so that the students can understand how the concepts explained are to be applied. |
| PHY EDU Ms. Vidhi Oberoi | Term 1 Syllabus completed Revision MCQ's Practice Sample Papers Worksheets | https://classroom.google.com/c/MzEyNzE4NTE5ODgy/m/NDAwNTk5MjA5Nzk5/details https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/Mzk3NzY2NTMwODY1/details | Yes. Viva taken by google form questionnaire, Chapterwise MCQ and case studies discussed https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/MzkxNzQzNjk3Mjc3/details https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/Mzk5Mzc2MDg5MTM0/details | Revision of MCQs including Case Study based questions and Assertion - Reason - based questions were taken up with students . https://classroom.google.com/c/MzEyNzE4NTE5ODgy/m/Mzk5MzcyOTMzMzk1/details Study material in the form of various Sample Papers , notes etc were shared. |

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| <p>MATHEMATICS Ms. Anjali S</p> | <p>INTEGRATION *Introduction to the topic as anti derivative *Explanation of formulas with reference to derivatives *Integration by Substitution *Integration using Trigonometric functions *Integration using special formulas Completion of Maths Lab activities in the manual REVISION OF TERM 1 SYLLABUS IN VIEW OF THE FORTHCOMING PRE BOARD EXAM</p> | <p>Assignment related to all topics in the MCQ questions format uploaded on Google classroom</p> | <p>Yes Topic wise revision of MCQ questions and Case Studies taken up in class Offline remedial classes also held for students</p> | <p>Mode of teaching is explanatory along with examples from daily life Various Sample papers and MCQ questions based assignment shared with students to help them prepare for the upcoming TERM 1 Examination https://youtu.be/hlsmHdrFEis https://youtu.be/ti2L2DYBPD0 https://youtu.be/vP_cMPqxt0 https://youtu.be/8Kvg6BPokk0</p> |
| <p>PSYCHOLOGY Ms. Aditi G</p> | <p>Overview and Revision of Term 1 syllabus for preboard examination Assessment of art integrated activity</p> | <p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/MzgWNDk3NDM3NDI2/details https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/Mzg1NTMxODk2Nzc3/details</p> | <p>Yes, topic wise revision of MCQ were held daily in class</p> | <p>Revision of MCQs including Case Study based questions and Assertion - Reason - based questions were taken up with students Discussion while solving question using sample papers from Oswaal publisher</p> |

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| | | | | Remedial classes taken up for underachievers |
| LEGAL STD Ms. Ashima | Overview of the syllabus- TERM 1 Revision through MCQ questions Sample papers practice | Multiple choice questions based on the curriculum for term I examination were discussed with the students https://classroom.google.com/c/MzMxMDc5ODYzNDg5/a/Mzk4MTM2ODEyMzQ5/details | Discussion through mind mapping relevant to the topic was being done. The practise papers and assessments were conducted in the class on google forms and oral questioning were conducted as well. | Mode- Interactive since students also presented PPT and mind mapping related to the curriculum. Group discussion were also conducted with the students. Relevant study notes and material is shared in the respective class groups. |
| PAINTING Mr. Yuvraj Panwar | Overview of the syllabus- TERM 1 Revision through MCQ questions Sample papers practice | Assignment related to all the topics in the MCQ questions formats given and discussed with the Students | Chapterwise MCQs Questions prepared by the students were given and discussed for assessment Practical file and enrichment activities taken from the students through PDF file. | Notes related to the topic given through world file |
| HOME SCI Ms. Neha Gupta | Chapter 10 Design For Fabric Apparel completed Revision for Halfyearly exam and Assertion Reasoning Questions were discussed chapter | https://classroom.google.com/w/MzEyMzcyNzY1NzEz/t/all https://classroom.google.com/w/MzEyMzcyNzY1NzEz/t/all | Chapterwise MCQs and Assertion Reasoning Questions prepared by the students were given and discussed for assessment. | <ul style="list-style-type: none"> • Mode of teaching is Explanatory and interactive with the Use of Sense BOARD • https://classroom.google.com/c/MzEyMzcyNzY1NzEz/ |

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| | <p>wise</p> <p>Sample paper parctice</p> | | | m/Mzg2NTkzMDA4NjY3/details |
| <p>IP</p> <p>Ms. Meetu Tripathi</p> | <p>Revision TERM 1</p> <ul style="list-style-type: none"> - Pandas - Data Visualization - Societal Impacts | <p>Assignment related to all the topics in the MCQ questions formats given and discussed with the students.</p> | <p>Regular assessment of topics was taken up in the online classes for the MCQ question format.</p> <p>Practical file and enrichment activities taken from the students through google form.</p> | <p>Notes related to the topic given through google docs.</p> |
| <p>HINDI</p> <p>Ms. Umesh K</p> | <p>कहानी का नाट्य रूपांतरण</p> <p>हिंदी MCQ Sample paper</p> <p>ASL - हिंदी -श्रवण कौशल परीक्षा</p> <p>MCQ-अभिव्यक्ति और माध्यम</p> <p>MCQ -Hindi</p> | <p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/Mzk2Nzg0MTQwNikx/details</p> <p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/NDAzMzA1NiQ5NiYy/details</p> | <p>चर्चा-परिचर्चा, शंकाओं का समाधान, तार्किक चिंतन की अभिप्रेरणा व विकास</p> <p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/NDAwMjMxNDgwMjA5/details</p> <p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/m/</p> | <p>https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/OTg2/details</p> |

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| | प्रश्नपत्र-कोश -MCQ | | NDAwMzi0OTQ4NTY3/details https://classroom.google.com/c/MzEyMzcyNzY1NzEz/a/NDA0Mjk2MjE5NDk5/details | |
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