



**Bal Bharati**  
**PUBLIC SCHOOL**  
Sector -21, Noida

## MONTHLY REPORT ON ONLINE LEARNING

### CLASS : XII B

DATE: FROM 01 September 2021 TO 30 September 2021

Students of Class **XII B** attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
<b>ENGLISH</b> <b>Ms. Rumpa B</b>	Literature - Poem Keeping Quiet by Pablo Neruda .  Lesson - Should Wizard Hit Mommy .  Writing Skills - Advertisements .  Revision - Ref to Cbse SQP .	<a href="https://www.amazon.in/dp/9354635628/ref=cm_sw_r_cp_a_pan_glt_fabc_SZ08T887K3CXMV1D1WMW?encoding=UTF8&amp;psc=1">https://www.amazon.in/dp/9354635628/ref=cm_sw_r_cp_a_pan_glt_fabc_SZ08T887K3CXMV1D1WMW?encoding=UTF8&amp;psc=1</a>	Yes Speaking Skills .  Ppts and presentations / videos followed with discussions to enhance speaking skills .  Listening skills <a href="https://docs.google.com/forms/d/e/1FAIpQLSdO62nl">https://docs.google.com/forms/d/e/1FAIpQLSdO62nl</a>	Explanatory and discursive . Sample Question Paper completed in class .

			<a href="https://docs.google.com/forms/u/2/d/e/1FAIpQLSe1_QyMoCmRSuPiJITfFBlgDDLHBeW40HVTdN7m6BrcnQzCdA/viewform?vc=0&amp;c=0&amp;w=1&amp;flr=0">RIYCutG1PTd9UHoa4PbwH4XgoZ3qc3BIDv71VNRUw/viewform?vc=0&amp;c=0&amp;w=1&amp;flr=0</a>  Case study assessment <a href="https://docs.google.com/forms/u/2/d/e/1FAIpQLSe1_QyMoCmRSuPiJITfFBlgDDLHBeW40HVTdN7m6BrcnQzCdA/viewform?vc=0&amp;c=0&amp;w=1&amp;flr=0&amp;usp=mail_form_link">https://docs.google.com/forms/u/2/d/e/1FAIpQLSe1_QyMoCmRSuPiJITfFBlgDDLHBeW40HVTdN7m6BrcnQzCdA/viewform?vc=0&amp;c=0&amp;w=1&amp;flr=0&amp;usp=mail_form_link</a>	
<b>PHYSICS</b> <b>MsMs. Rani V</b>	<b>Chapter - Alternating Current</b> <b>Revision of whole Term - 1 Syllabus</b>	Assignments ( Sample Papers , Chapterwise MCQs etc ) were discussed and shared with students . <a href="https://classroom.google.com/c/MzEyNzE4NTE5ODgy/m/Mzk5NTc4MjY4NjA1/details">https://classroom.google.com/c/MzEyNzE4NTE5ODgy/m/Mzk5NTc4MjY4NjA1/details</a> <a href="https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/Mzk2NDU5NzMwMTYz/details">https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/Mzk2NDU5NzMwMTYz/details</a> <a href="https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/NDA0Mjc0NTU2Nzg0/details">https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/NDA0Mjc0NTU2Nzg0/details</a>	Assessment was taken up using sample papers practice , enrichment tests , and chapterwise MCQs	Using Explanation and Problem Solving method , revision of MCQs including Case Study based questions and Assertion - Reason - based questions was taken up with learners . Study material in the form of various Sample Papers , notes etc were shared with students to supplement teaching .

<p><b>CHEMISTRY</b> <b>Ms. Vibha Jain</b></p>	<p>Chemical Kinetics Rate of reaction, Factors affecting rate of reaction, order of reaction, integrated rate of reaction, pseudo first order reaction MCQ practice From syllabus of First Term exam</p>	<p><a href="https://classroom.google.com/c/NTc2NjQyMjIzMTNa/m/MTI0MDEyODQ2NjA0/details">https://classroom.google.com/c/NTc2NjQyMjIzMTNa/m/MTI0MDEyODQ2NjA0/details</a></p>	<p>Quizzes based on MCQs from solid state, solution, Haloalkanes and Haloarenes were done during the class.</p>	<p>Explanation through PPT and videos. Students prepared PPT from p block elements and presented in front of whole class and some presentations were really Praise worthy. <a href="https://www.youtube.com/watch?v=kNFXJxX72uY">https://www.youtube.com/watch?v=kNFXJxX72uY</a> <a href="https://youtu.be/gS_HhwgU-mis">https://youtu.be/gS_HhwgU-mis</a></p>
<p><b>PHY EDU</b> <b>Ms. Vidhi Oberoi</b></p>	<p>Term 1 Syllabus completed <b>Revision</b>  <b>MCQ's Practice</b>  <b>Sample Papers</b>  <b>Worksheets</b></p>	<p><a href="https://classroom.google.com/c/MzEyNzE4NTE5ODgy/m/NDAwNTk5MjA5Nzk5/details">https://classroom.google.com/c/MzEyNzE4NTE5ODgy/m/NDAwNTk5MjA5Nzk5/details</a> <a href="https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/Mzk3NzY2NTMwODY1/details">https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/Mzk3NzY2NTMwODY1/details</a></p>	<p>Yes. Viva taken by google form questionnaire, Chapterwise MCQ and case studies discussed <a href="https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/MzkxNzQzNjk3Mjc3/details">https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/MzkxNzQzNjk3Mjc3/details</a> <a href="https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/Mzk5Mzc2MDg5MTM0/details">https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/Mzk5Mzc2MDg5MTM0/details</a></p>	<p>Revision of MCQs including Case Study based questions and Assertion - Reason - based questions were taken up with students . <a href="https://classroom.google.com/c/MzEyNzE4NTE5ODgy/m/Mzk5MzcyOTMzMzk1/details">https://classroom.google.com/c/MzEyNzE4NTE5ODgy/m/Mzk5MzcyOTMzMzk1/details</a> Study material in the form of various Sample Papers , notes etc were shared.</p>
<p><b>MATHEMATICS</b> <b>Ms. Anjali S</b></p>	<p>INTEGRATION *Introduction to the topic as anti derivative *Explanation of formulas with</p>	<p>Assignment related to all topics in the MCQ questions format uploaded on Google classroom</p>	<p>Yes Topic wise revision of MCQ questions and Case Studies taken up in class Offline remedial classes also held for students</p>	<p>Mode of teaching is explanatory along with examples from daily life  Various Sample papers and MCQ questions based</p>

	<p>reference to derivatives</p> <p>*Integration by Substitution</p> <p>*Integration using Trigonometric functions</p> <p>*Integration using special formulas</p> <p>Completion of Maths Lab activities in the manual</p> <p>REVISION OF TERM 1 SYLLABUS IN VIEW OF THE FORTHCOMING PRE BOARD EXAM</p>			<p>assignment shared with students to help them prepare for the upcoming TERM 1 Examination</p> <p><a href="https://youtu.be/hlsmHdrFEIs">https://youtu.be/hlsmHdrFEIs</a></p> <p><a href="https://youtu.be/ti2L2DYBPD0">https://youtu.be/ti2L2DYBPD0</a></p> <p><a href="https://youtu.be/vP_cMPgxxto">https://youtu.be/vP_cMPgxxto</a></p> <p><a href="https://youtu.be/8Kvg6BPokk0">https://youtu.be/8Kvg6BPokk0</a></p>
<p><b>BIOLOGY</b></p> <p><b>Ms. Amita G</b></p>	<p>Revision of Term I Syllabus</p> <p>MCQ tests followed by the discussion.</p>	<p><a href="https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/MzgZMDg5MTI1MjQw/details">https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/MzgZMDg5MTI1MjQw/details</a></p> <p>Link of Art Integrated Activity</p>	<p><a href="https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/NDAzNzc4ODIxNjY5/details">https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/NDAzNzc4ODIxNjY5/details</a></p> <p>Link of Mock Test</p> <p><a href="https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/NDA1MTUzOTc2NDc5/details">https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/NDA1MTUzOTc2NDc5/details</a></p> <p>Link of Mock Test</p>	<p><a href="https://classroom.google.com/c/MzEyNzE4NTE5ODgy/m/NDAwMTE1NTc1Njg5/details">https://classroom.google.com/c/MzEyNzE4NTE5ODgy/m/NDAwMTE1NTc1Njg5/details</a></p> <p>Blue Print of Pre Board Paper</p>
<p><b>ENGINEERING GRAPHICS</b></p> <p><b>Mr. P. Sajwan</b></p>	<p>Term 1 Syllabus completed</p> <p>Sample paper and MCQ's discussed</p>	<p>Chapterwise MCQ questions forward to the students</p>	<p>Sample paper and MCQ's discussed</p>	

<p><b>ECONOMICS</b> <b>ANITA PANDA</b></p>	<p>POVERTY- Types of Poverty, causes of poverty, povertyline and steps to alleviate poverty. Revision of all lessons of Term-1 syllabus.</p>	<p>Multiple choice questions based on term I curriculum were discussed with the students in the class. They were asked to frame 8 questions from a chapters including assertion reasoning questions II TERM -I</p>	<p>Multiple worksheets were solved in the class which included MCqs, Case study questions,Assertion Reasoning questions. Along with this specific areas with difficulty in understanding areas were taken up.</p>	<p>Mode of teaching is more explanatory and Interactive in Nature. Questions are solved in the class so that the students can understand how the concepts explained are to be applied.</p>
<p><b>PSYCHOLOGY</b> <b>Ms. Aditi Gaur</b></p>	<p>Overview and Revision of Term 1 syllabus for preboard examination Assessment of art integrated activity</p>	<p><a href="https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/Mzg1NTMzNDU3Mzg1/details">https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/Mzg1NTMzNDU3Mzg1/details</a> <a href="https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/MzgwNDk3NDM3MzY1/details">https://classroom.google.com/c/MzEyNzE4NTE5ODgy/a/MzgwNDk3NDM3MzY1/details</a></p>	<p>Yes, topic wise revision of MCQ were held daily in class</p> <ul style="list-style-type: none"> <li>●</li> <li>●</li> </ul>	<p>Revision of MCQs including Case Study based questions and Assertion - Reason - based questions were taken up with students Discussion while solving question using sample papers from Oswaal publisher Remedial classes taken up for underachievers</p>