



READING CLUB

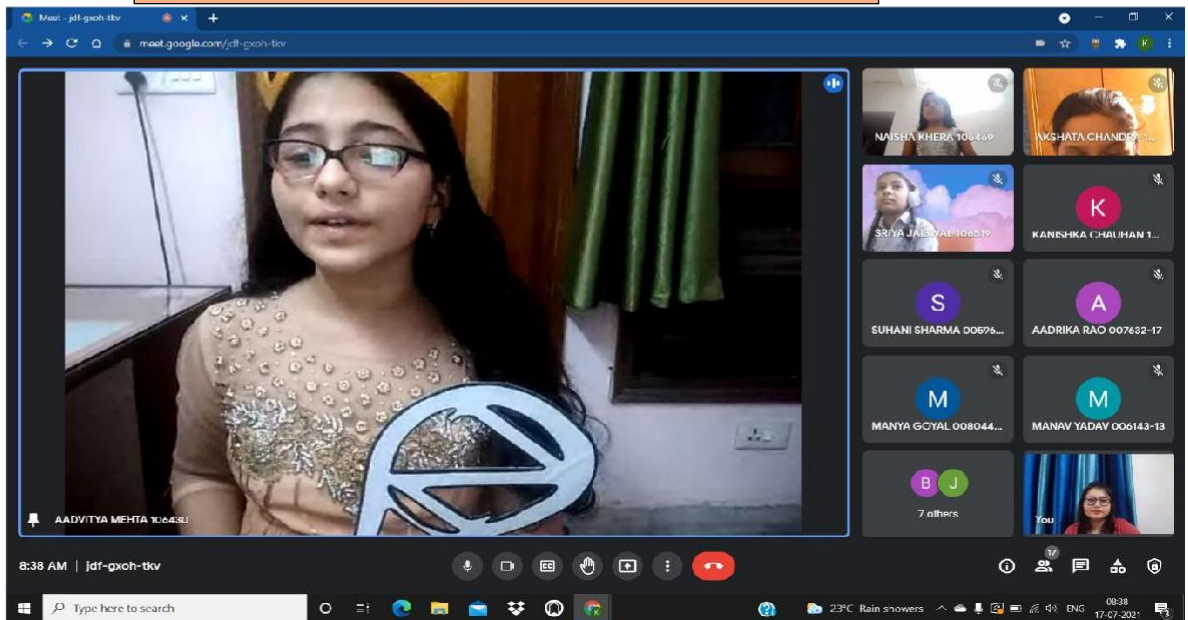
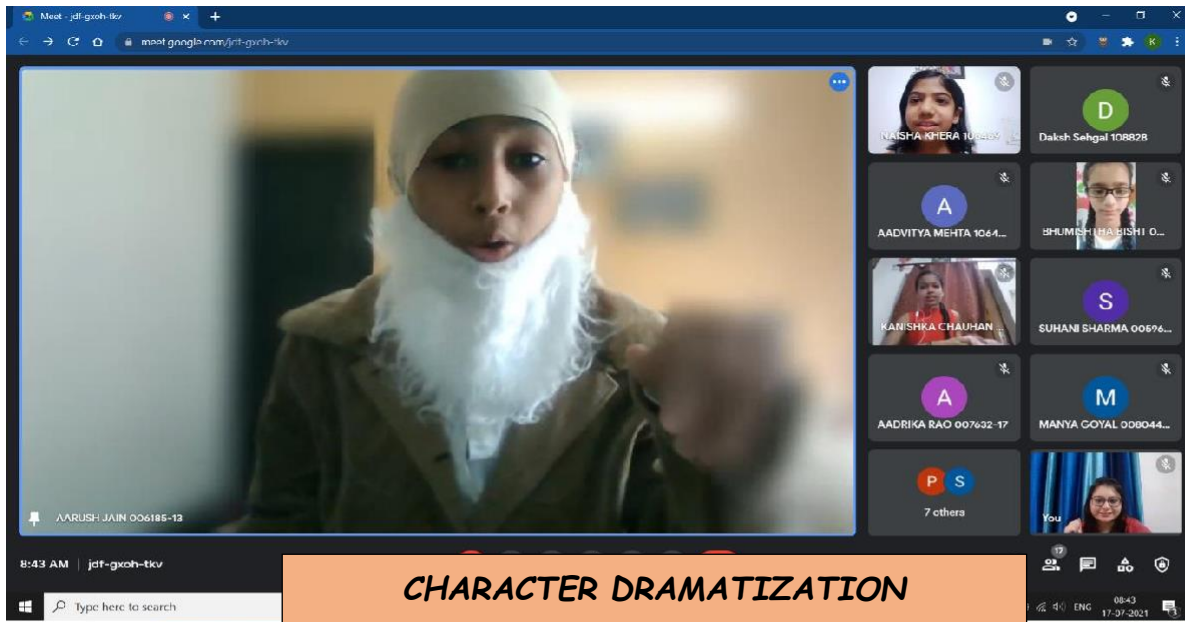
CLASSES: VI-VIII

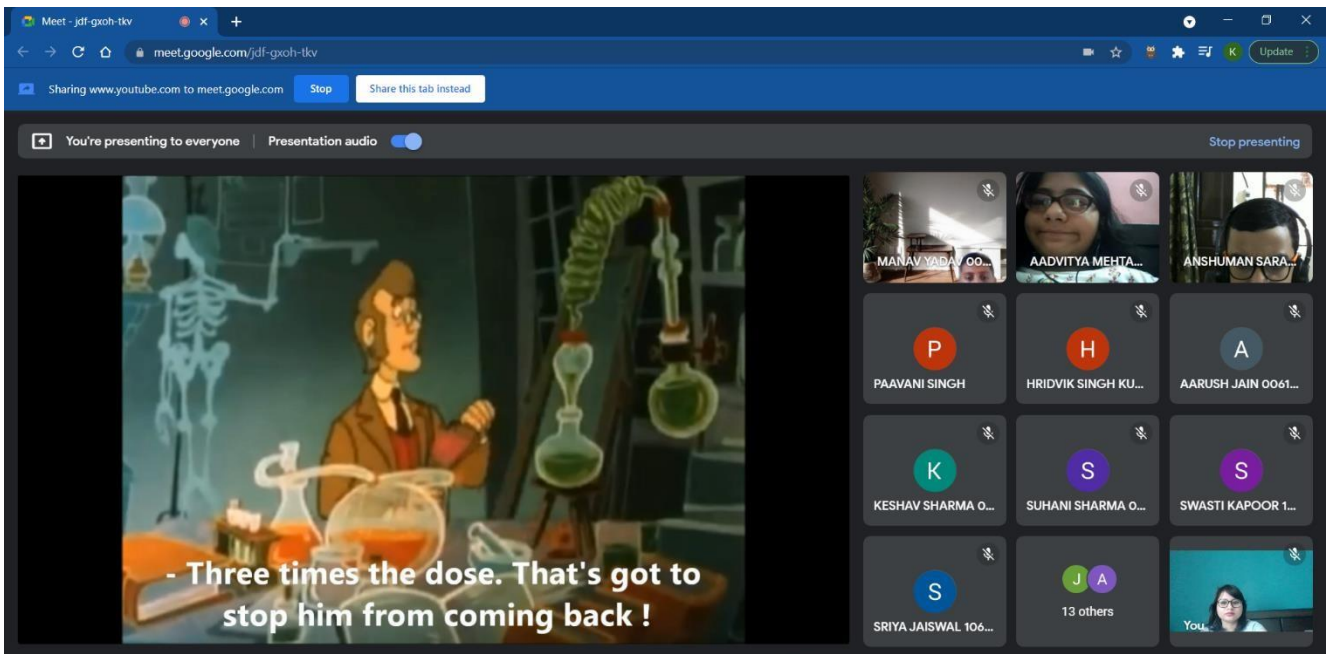
REPORT FOR THE PERIOD OF JULY-AUGUST 2021

S. NO.	DATE/ MONTH	OBJECTIVE	ACTIVITY	LEARNING OUTCOME
01.	3 July 2021 (First fortnight)	<ul style="list-style-type: none">To recapitulate the plot and theme of 'Little Women'To help children with concentration, identify gaps in knowledge, build confidence and help retain information	QUIZ TIME <ul style="list-style-type: none">After reading the book 'Little Women', the students enthusiastically participated in an online quiz via Google Form.	Young learners enjoyed recapitulating the theme and plot of the book 'Little Women'.
02.	17 July 2021 (Second fortnight)	<ul style="list-style-type: none">To deliver a convincing first-person account assuming the persona of the character.To develop communication and speaking skills.	CHARACTER DRAMATISATION <p>After reading the book, the students dressed up as some of the famous characters from the book 'The Wonderful Wizard of Oz'.</p> <p>The children tried to emulate the speech and manners of the characters as they brought them alive.</p>	The students enjoyed dressing up as their favourite character from the book 'The Wonderful Wizard of Oz'.

			<p>BOOK JACKET</p> <p>DESIGNING:</p> <p>As a follow up activity, children prepared colourful and attractive book jackets of critically acclaimed classic 'The Wonderful Wizard of Oz' written by L. Frank Baum.</p>	
03.	7 August 2021 (First fortnight)	<ul style="list-style-type: none"> To kindle the interest in reading among the students. To encourage Critical thinking and deeper engagement with stories. 	<p>CURTAIN RAISER</p> <ul style="list-style-type: none"> Introduction to the book 'The Strange Case of Dr Jekyll and Mr Hyde' A video based on the book was shown to students followed by a discussion. 	The students were able to analyze the tone of the novel, relate it to the larger theme involved and learnt life skills and values.
04.	21 August 2021 (Second fortnight)	<ul style="list-style-type: none"> To engage students in critical discussions of shared text. To encourage students to analyse the shared text in terms of genre, historical settings, conflicts, character development, and themes. 	<p>COMMENTARY AND CRITIQUE</p> <ul style="list-style-type: none"> Discussion of the salient features (characters, plot, sub-plots, critical analysis etc.) of the book 'Dr Jekyll and Mr Hyde' written by RobertLouis Stevenson. 	The students enjoyed reading the assignedbook and also learnt various ways to appreciate the story and the writing style of theauthor.

GLIMPSES OF THE ACTIVITIES UNDERTAKEN BY STUDENTS DURING THE PERIOD OF JULY-AUGUST 2021





AN INTRODUCTION TO THE CLASSIC 'THE STRANGE CASE OF DR JEKYLL AND MR HYDE'

Teacher In-charges: Ms. Manisha Arora & Ms. Kamna Joshi