



# Bal Bharati PUBLIC SCHOOL

Sector -21, Noida

## MONTHLY REPORT ON ONLINE LEARNING

### CLASS : XI D

### DATE FROM 1August 2021 TO 31 August 2021

Students of Class **XI D** attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No)  (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching &  Additional Links Video/PPT Provided To Supplement The Teaching
<b>ENGLISH</b>  <b>RUMPA</b>	Literature - Prose Landscape of the Soul - A journey through the Yin and Yang of the	Assignments on lesson Landscape of the Soul .  Examples of business letters .	<a href="https://www.youtube.com/watch?v=d81EmVcv580">https://www.youtube.com/watch?v=d81EmVcv580</a>	Discursive and explanatory .  To enhance speaking and presentation skills children made Ppts

	<p>Western and Eastern painting .</p> <p>Writing Skills - Business Letters</p>		<p>Discussions held on Nek Chand's Rock Garden after the virtual trip of the garden .</p> <p><a href="https://padlet.com/1050258/467wxqn4vlt24nrw">https://padlet.com/1050258/467wxqn4vlt24nrw</a></p> <p>Students pursuing Painting as a subject , designed comic strips of selected lessons and poems from the text book ( An art integrated activity )</p> <p>As an ASL activity , children participated in debates and discussions .</p> <p>Discussions held on Nek Chand's Rock Garden after the virtual trip of the garden .</p>	<p>and presentations as a group activity .</p> <p>As an art integrated activity students presented a virtual enactment of Mothers Day lesson / drama .<a href="https://padlet.com/1050258/467wxqn4vlt24nrw">https://padlet.com/1050258/467wxqn4vlt24nrw</a></p>
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<p><b>PSYCHOLOGY</b></p> <p><b>A Gaur</b></p>	<p>Ch 3- Bases of Human Behaviour-Enculturation</p> <p>Socialisation</p> <p>Acculturation</p> <p>Ch 4- Human Development-Introduction</p> <p>Meaning of Development</p> <p>Life-Span Perspective on Development</p> <p>Growth, Development, Maturation, and</p> <p>Evolution (Box 4.1)</p> <p>Factors Influencing Development</p> <p>Context of Development</p> <p>Overview of Developmental Stages</p> <p>Prenatal Stage</p>	<p><a href="https://classroom.google.com/c/MzQ0MTc0Njc3MDQ0/a/Mzc5MzA5NTUxNjkx/details">https://classroom.google.com/c/MzQ0MTc0Njc3MDQ0/a/Mzc5MzA5NTUxNjkx/details</a></p> <p><a href="https://classroom.google.com/c/MzQ0MTc0Njc3MDQ0/a/MzgwNDk3NDM3Mjc5/details">https://classroom.google.com/c/MzQ0MTc0Njc3MDQ0/a/MzgwNDk3NDM3Mjc5/details</a></p>	<p>Online round 2 evaluation was conducted on 2 August 2021</p> <p>Evaluation of art integrated activity is in progress</p>	<p>Mode of teaching is explanatory with the help of explanations from everyday life examples.</p> <p>The e-comic book prepared by NCERT and Diksha is also used to deliver the chapter on Human Development</p> <p><a href="https://diksha.gov.in/play/collection/do_31321909245482598412174?contentId=do_31321903567890841611779">https://diksha.gov.in/play/collection/do_31321909245482598412174?contentId=do_31321903567890841611779</a></p>
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	<p>Infancy</p> <p>Childhood</p> <p>Challenges of Adolescence</p>			
<p><b>Legal Studies</b></p> <p><b>Ashima Virmani</b></p>	<p>Historical evolution of Indian Legal System</p> <p>Ancient Indian Law- Hindu Law and Islamic law</p>	<p>assignments discussed based on the topic</p>	<p>Yes, through MCQ questions and group discussions related to Nature and sources of law</p>	<p>Interactive mode- Students presented through PPTs and various case studies related to the topic and also through illustrations.</p>
<p><b>PEDU</b></p> <p><b>V . Oberoi</b></p>	<p>Meaning and Importance of Yoga</p> <p>Elements of Yoga</p> <p>Pranayam</p> <p>Yogic Kriyas</p>	<p><b>R II completed on 16 August 21</b></p> <p><a href="https://classroom.google.com/c/MzQ0MTc0Njc3MDQ0/m/MzE5MjY3MjQ5MzA3/details">https://classroom.google.com/c/MzQ0MTc0Njc3MDQ0/m/MzE5MjY3MjQ5MzA3/details</a></p>	<p>Yes MCQ and Quiz discussed</p> <p><a href="https://classroom.google.com/c/MzQ0MTc0Njc3MDQ0/a/Mzc5MTgxODc2MDQw/details">https://classroom.google.com/c/MzQ0MTc0Njc3MDQ0/a/Mzc5MTgxODc2MDQw/details</a></p>	<p>Interactive mode of teaching</p> <p><a href="https://classroom.google.com/c/MzQ0MTc0Njc3MDQ0/m/MzE5MzA0NTE0NDM2/details">https://classroom.google.com/c/MzQ0MTc0Njc3MDQ0/m/MzE5MzA0NTE0NDM2/details</a></p>
<p><b>MATHEMATICS</b></p> <p><b>Sanjay</b></p>	<p>Complex numbers</p> <p>Sequence and Series</p> <p>AP</p> <p>GP</p>	<p>Assignment on sequences and series</p> <p>Soft copy of R.S AGGARWAL</p>	<p>Assessment of MCQ was taken up ..</p> <p>Integrated Projects are in Progress</p>	<ul style="list-style-type: none"> <li>Practice of Case Study based questions and MCQs was taken up with students by sharing the screen . Interactive mode of teaching</li> </ul>

<p><b>HINDI</b></p> <p><b>Rajni G</b></p>	<p>घर की याद, गलता लोहा शब्दकोश, अपठित गद्यांश , MCQ</p>	<p><a href="https://forms.gle/Gc6Ub4QVLf6xWGrJ7">https://forms.gle/Gc6Ub4QVLf6xWGrJ7</a></p> <p><a href="https://drive.google.com/file/d/1KK4DIZxCgqNE20QYk12Hh_Mrs2cX0o7k/view?usp=drive_web&amp;authuser=0">https://drive.google.com/file/d/1KK4DIZxCgqNE20QYk12Hh_Mrs2cX0o7k/view?usp=drive_web&amp;authuser=0</a></p> <p><a href="https://drive.google.com/file/d/1zeZX3jNJtkxh9kp4XvAX6vrTkTYdY0Qr/view?usp=drive_web&amp;authuser=0">https://drive.google.com/file/d/1zeZX3jNJtkxh9kp4XvAX6vrTkTYdY0Qr/view?usp=drive_web&amp;authuser=0</a></p> <p><a href="https://diksha.gov.in/pla y/collection/do_31334545742878310411515?contentId=do_31298556531502284815">https://diksha.gov.in/pla y/collection/do_31334545742878310411515?contentId=do_31298556531502284815</a></p> <p><a href="https://diksha.gov.in/pla y/collection/do_31334545742878310411515?contentId=do_3131828893969694721919">https://diksha.gov.in/pla y/collection/do_31334545742878310411515?contentId=do_3131828893969694721919</a></p> <p><a href="https://drive.google.com/file/d/1ibqUURt8vopLY_xDRD4SkVV9K4AtON8H/view?usp=drive_web&amp;authuser=0">https://drive.google.com/file/d/1ibqUURt8vopLY_xDRD4SkVV9K4AtON8H/view?usp=drive_web&amp;authuser=0</a></p> <p><a href="https://drive.google.com/file/d/1y1swg8k-XtMzE F3UIetY5X7Znx7I9fB/view?usp=drive_web&amp;authuser=0">https://drive.google.com/file/d/1y1swg8k-XtMzE F3UIetY5X7Znx7I9fB/view?usp=drive_web&amp;authuser=0</a></p>	<p>समय-समय पर कक्षा परीक्षा तथा अतिरिक्त स्पष्टीकरण व विस्तारण, बहुविकल्पीय प्रश्नोत्तर, अभ्यास कार्य, कला एकीकरण गतिविधि</p>	<p><a href="https://hindiadhyapak1.blogspot.com/2021/03/Abhivyakti-aur-Madhyam-Class-11th-and-12th.html">https://hindiadhyapak1.blogspot.com/2021/03/Abhivyakti-aur-Madhyam-Class-11th-and-12th.html</a></p> <p><a href="https://www.youtube.com/watch?v=unEhky9WL-Q">https://www.youtube.com/watch?v=unEhky9WL-Q</a></p> <p><a href="https://www.youtube.com/watch?v=myH9_GE9S6A">https://www.youtube.com/watch?v=myH9_GE9S6A</a></p> <p><a href="https://www.youtube.com/watch?v=_dcZx2uGS04">https://www.youtube.com/watch?v=_dcZx2uGS04</a></p> <p><a href="https://drive.google.com/file/d/1HMTUtlU44vpe3xuJqIM68P7vW0ITsVv/view?usp=drive_web&amp;authuser=0">https://drive.google.com/file/d/1HMTUtlU44vpe3xuJqIM68P7vW0ITsVv/view?usp=drive_web&amp;authuser=0</a></p> <p><a href="https://www.youtube.com/watch?v=tX_g2xOap0">https://www.youtube.com/watch?v=tX_g2xOap0</a></p> <p><a href="https://www.youtube.com/watch?v=T8jfAKcFhs4">https://www.youtube.com/watch?v=T8jfAKcFhs4</a></p> <p><a href="https://www.youtube.com/watch?v=unEhky9WL-Q">https://www.youtube.com/watch?v=unEhky9WL-Q</a></p> <p><a href="https://hindiadhyapak1.blogspot.com/2019/12/apathit-gadyansh-or-padyansh-for-compitition-exam.html">https://hindiadhyapak1.blogspot.com/2019/12/apathit-gadyansh-or-padyansh-for-compitition-exam.html</a></p> <p><a href="https://www.youtube.com/watch?v=i_dJzCxLYf4">https://www.youtube.com/watch?v=i_dJzCxLYf4</a></p> <p><a href="https://www.youtube.com/watch?v=ZL7MAf_Bgdw">https://www.youtube.com/watch?v=ZL7MAf_Bgdw</a></p>
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<p><b>ECONOMICS :</b> <b>ANITA PANDA</b></p>	<p>CONSUMERS EQUILIBRIUM- UTILITY APPROACH, IC APPROACH</p>	<p><a href="#">Introduction to utility   AP® Microeconomics   Khan Academy - Bing video</a></p>	<p>Class interaction and group discussion were done on regular basis. . Students were asked questions in the form of MCQ in order to enhance the understanding level of the topic.</p>	<p><a href="#">Indifference curves and marginal rate of substitution   Microeconomics   Khan Academy - Bing video</a></p> <p>Interactive mode- Students presented through PPTs and various case studies related to the topic and also through illustrations.</p>
<p><b>PAINTING</b> <b>NILADRI</b></p>	<p><b><u>THEORY</u></b></p> <ul style="list-style-type: none"> <li>CHAPTER 4- Art of Maurya , Sunga,Kushana and Gupta.</li> <li>CHAPTER 5-Art of Ajanta Caves</li> </ul> <p><b><u>PRACTICAL</u></b></p> <p>MADHUBANI-Folk art of Bihar</p>	<p>Day to day Interaction, analysis of the artists and their work ,sources and short question and answers based on the same.</p> <p><b>CASE STUDY- "ART AS A POLITICAL TOOL"</b></p> <p><a href="https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/Mzc1MjMwODQxNzAw/details">https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/Mzc1MjMwODQxNzAw/details</a></p> <p><b>Provided Study Material in Google classroom</b></p> <p><a href="https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/Mzc5OTA4ODgzMjY0/details">https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/Mzc5OTA4ODgzMjY0/details</a></p>	<p>Conducted Oral test Individually and Interactive sessions</p> <p>Text book questions were answered by the students and problems discussed.</p> <p>Practical Demonstration .</p> <p>Displays slides and discussed with students to make them understand the topic with more ease and clarity.</p>	<p>Mode of teaching is explanatory with the help of explanations from youtube and Google for Visual Aid.</p> <p><a href="https://courses.lumenlearning.com/sac-asianarthistory/chapter/maurya-and-shunga-periods/">https://courses.lumenlearning.com/sac-asianarthistory/chapter/maurya-and-shunga-periods/</a></p> <p><a href="https://www.google.com/amp/s/amp.theguardian.com/artanddesign/2014/aug/15/mural-ajanta-caves-india-birth-indian-art">https://www.google.com/amp/s/amp.theguardian.com/artanddesign/2014/aug/15/mural-ajanta-caves-india-birth-indian-art</a></p> <p><a href="https://youtu.be/XO7KPnENbf4">https://youtu.be/XO7KPnENbf4</a></p>

		<a href="https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/MzgwOTA2NzE0MjEx/details">https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/MzgwOTA2NzE0MjEx/details</a>		
<b>HISTORY</b> <b>S Walia</b>	Central Islamic Lands  <b>RECAP :</b> Mesopotamia  An Empire across three continents : Rome	<a href="https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/a/MzcxODc3NTgzMTQ0/details">https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/a/MzcxODc3NTgzMTQ0/details</a>  <a href="https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/a/Mzc0MjcwNTY4Mzc2/details">https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/a/Mzc0MjcwNTY4Mzc2/details</a>	Quiz prepared by students were discussed Map practise on Canva or Power Presentation  MCQ prepared by the students Presentation and discussion	<a href="https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/Mzc5ODE5ODE4Mzc0/details">https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/Mzc5ODE5ODE4Mzc0/details</a>  <a href="https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/Mzg1Njc1MTQxMzc0/details">https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/Mzg1Njc1MTQxMzc0/details</a>
<b>POL SC</b> <b>S Walia</b>	Rights  Development  <b>RECAP</b>  Constitution  Fundamental Rights and Duties  Directive Principles  Elections  Local Government	<a href="https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/a/MzgyNzQ4NjUxNDYy/details">https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/a/MzgyNzQ4NjUxNDYy/details</a>  MCQ discussion  News discussion	Quiz prepared by students were discussed Presentation  MCQ prepared by the students Presentation and discussion Talk on current issues and working on case study on Afghanistan Talk on Development and Rights to be uploaded after discussion.	<a href="https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/MzcyMjQwODc3MjU4/details">https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/MzcyMjQwODc3MjU4/details</a>  <a href="https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/Mzg1Njc3NDM2NTk4/details">https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/Mzg1Njc3NDM2NTk4/details</a>  <a href="https://sway.office.com/aqSnV25zqnCIPIRP?ref=Link&amp;loc=play">https://sway.office.com/aqSnV25zqnCIPIRP?ref=Link&amp;loc=play</a>  <a href="https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/MzgyNzQ4NjUxNDYy/details">https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/MzgyNzQ4NjUxNDYy/details</a>

<p><b>HSC</b></p> <p><b>Neha</b></p>	<p><b>Chapter 9 A Nutrition, Health and hygiene</b> Importance and dimensions</p> <p>Interrelationship of Nutrition and Health</p> <p>Consequences of undernutrition and over nutrition</p> <p>Importance of Hygiene and sanitation for preventing food borne diseases</p> <p><b>Chap 9 B Resources availability and Management</b></p> <p>Time and Space Management</p> <p>Need and ways of managing time</p> <p>Tools in Time Management</p> <p>Principles of planning space</p>	<p>Assig. Ch 9 A Nutrition, Health and Hygiene <a href="https://classroom.google.com/w/MzQ3ODY3NzI2Mjkx/t/all">https://classroom.google.com/w/MzQ3ODY3NzI2Mjkx/t/all</a></p> <p>Assig. Ch 9 B Resources availability and Management <a href="https://classroom.google.com/w/MzQ3ODY3NzI2Mjkx/t/all">https://classroom.google.com/w/MzQ3ODY3NzI2Mjkx/t/all</a></p>	<p>Chapter wise questions were discussed in the form of quiz.</p>	<p>Mode of teaching is Explanatory and interactive</p> <p>Chap 9 A Nutrition, Health and hygiene PPT <a href="https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/Mzc4ODIyOTkwNjU1/details">https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/m/Mzc4ODIyOTkwNjU1/details</a></p> <p>Ch 9 B Resources availability and Management PPT <a href="https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/a/MzgyNjgwOTM1MTMw/submissions/by-status/and-sort-last-name/all">https://classroom.google.com/c/MzQ3ODY3NzI2Mjkx/a/MzgyNjgwOTM1MTMw/submissions/by-status/and-sort-last-name/all</a></p> <p>9 A Nutrition, Health and hygiene <a href="https://youtu.be/KIT4QVXz05E">https://youtu.be/KIT4QVXz05E</a></p> <p>9 B Resources availability and Management <a href="https://youtu.be/KIT4QVXz05E">https://youtu.be/KIT4QVXz05E</a></p>
<p><b>INFORMATICS PRACTICES</b></p> <p><b>Ms.</b></p> <p><b>Meetu Tripathi</b></p>	<p>Strings in Python</p> <p>Slicing and built in functions for strings</p>	<p>Assignment related to the topic uploaded in Google Classroom</p>	<p>Round II assessment done and discussed in class.</p>	<p>NCERT chapter and notes for the topic shared in the google classroom</p>



