

## MONTHLY REPORT ON ONLINE LEARNING

CLASS : XI C

DATE FROM 1 August 2021 TO 31 August 2021

Students of Class **XI C** attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

| Subject<br>&<br>Subject Teacher | Topics Covered  | Link / Assignments Uploaded<br>On Google Classroom  | Assessment Taken(Yes/No)<br><br>(Quiz/Graded Test/Viva/Google<br>Form/Group Discussion)  | Mode Of Teaching &<br><br>Additional Links Video/PPT<br>Provided To Supplement<br>The Teaching   |
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| ENGLISH<br><br>RACHNA S.        | 1. Poster Writing and<br>Applications<br><br>2. Landscape of the Soul<br>by Natalie Trouveroy | <a href="https://classroom.google.com/c/MzQ3OTc0MMDM4NTM5/m/Mzg1ODQyNjI3MDIw/details">https://classroom.google.com/c/MzQ3OTc0MMDM4NTM5/m/Mzg1ODQyNjI3MDIw/details</a> | Class interaction was held to gauge the comprehension level of the students. A general discussion on what are the uses of posters and where they are frequently used, was held as a class interactive session. | <a href="https://classroom.google.com/c/MzQ3OTc0MMDM4NTM5/m/MzgyODM1MjA3MTMw/details">https://classroom.google.com/c/MzQ3OTc0MMDM4NTM5/m/MzgyODM1MjA3MTMw/details</a><br><br>Worksheet on posters was attempted as a class activity. Sketches of the yin and |

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|   |  | <a href="https://classroom.google.com/c/MzQ3OTc0MDM4NTM5/m/Mzc3NzEwNjU3MTQ3/details">https://classroom.google.com/c/MzQ3OTc0MDM4NTM5/m/Mzc3NzEwNjU3MTQ3/details</a>   | The difference between Eastern and Western painting styles, anecdotes regarding them and the concept of shanshui was discussed at length.  | yang striking a perfect balance and the resulting personality types were discussed in the class .   |
| <b>ACCOUNTS</b><br><b>R Singh</b>             | Cash Book<br><br>Subsidiary books  | <a href="https://classroom.google.com/c/MzQ3ODY2Nzk4NDQy/m/Mzc5MjgyNDc5MzQx/details">https://classroom.google.com/c/MzQ3ODY2Nzk4NDQy/m/Mzc5MjgyNDc5MzQx/details</a><br><br><a href="https://classroom.google.com/c/MzQ3ODY2Nzk4NDQy/m/MzgwMTg3MTg3Mjc0/details">https://classroom.google.com/c/MzQ3ODY2Nzk4NDQy/m/MzgwMTg3MTg3Mjc0/details</a><br><br><a href="https://classroom.google.com/c/MzQ3ODY2Nzk4NDQy/m/MzgwMTg3MTg3MzAx/details">https://classroom.google.com/c/MzQ3ODY2Nzk4NDQy/m/MzgwMTg3MTg3MzAx/details</a> | Students were asked to solve questions (shared on present screen option) within a given time frame. The answers of the same were checked by randomly asking students to show their solutions by switching on their camera. | Mode of teaching is more explanatory and Interactive in Nature. Questions are solved in the class so that the students can understand how the concepts explained are to be applied. |
| <b>Business Studies</b><br><b>R Singh</b>     | Multinational corporations<br><br>Business services  | <a href="https://classroom.google.com/c/MzQ3ODY2Nzk4NDQy/a/Mzc2NjI4NDUxMTY3/details">https://classroom.google.com/c/MzQ3ODY2Nzk4NDQy/a/Mzc2NjI4NDUxMTY3/details</a>   | Class interaction and group discussion were done. Brainstorming and mind mapping related to the unit was done. Students were asked questions in the form of MCQ in order to enhance the understanding level of the topic.  | Mode of teaching is more explanatory and Interactive in Nature.<br><br>Project presentation by students was also taken up.  |
| <b>Legal Studies</b><br><b>Ashima Virmani</b> | Historical evolution of Indian Legal System<br><br>Ancient Indian Law- Hindu Law and Islamic law | assignments discussed based on the topic  | Yes, through MCQ questions and group discussions related to Nature and sources of law  | Interactive mode- Students presented through PPTs and   |

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|  |   |  |   | various case studies related to the topic and also through illustrations.  |
| <b>MATHEMATICS</b><br><b>Anjali Sharma</b> | <b>SEQUENCE AND SERIES</b><br>*Introduction to Arithmetic Progression<br>General terms, Sum of n terms, insertion of one or more Arithmetic Means<br>*Geometric Progression<br>Introduction to the GP<br>General terms, Sum of n terms of the GP<br>Insertion of one or more Geometric Means in between two given numbers<br><br><b>STRAIGHT LINES</b><br>*Introduction to the concept of Slope of a line<br>Slopes of parallel and perpendicular lines<br>*Various forms of equations of straight line | Assignment related to the topic Uploaded on Google classroom | Yes<br>Spot evaluation is done everyday to assess the level of comprehension of the topic | Mode of teaching is explanatory along with examples from daily life.<br><br><a href="https://youtu.be/AyI-AKwKtUc">https://youtu.be/AyI-AKwKtUc</a><br><a href="https://youtu.be/aygCt-LIKrg">https://youtu.be/aygCt-LIKrg</a><br><a href="https://youtu.be/qtcfUjNbjgY">https://youtu.be/qtcfUjNbjgY</a><br><a href="https://youtu.be/kg-tvgrFtJA">https://youtu.be/kg-tvgrFtJA</a> |

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| <p><b>ECONOMICS :</b><br/><b>ANITA PANDA</b></p>                  | <p>CONSUMERS<br/>EQUILIBRIUM- UTILITY<br/>APPROACH, IC<br/>APPROACH</p>      | <p><a href="#">Introduction to utility   AP®<br/>Microeconomics   Khan<br/>Academy - Bing video</a></p> | <p>Class interaction and group discussion were done on regular basis. . Students were asked questions in the form of MCQ in order to enhance the understanding level of the topic.</p> | <p><a href="#">Indifference curves and marginal rate of substitution   Microeconomics   Khan Academy - Bing video</a></p> <p>Interactive mode- Students presented through PPTs and various case studies related to the topic and also through illustrations.</p> |
| <p><b>INFORMATICS PRACTICES</b><br/><b>Ms. Meetu Tripathi</b></p> | <p>Strings in Python<br/><br/>Slicing and built in functions for strings</p> | <p>Assignment related to the topic uploaded in Google Classroom</p>                                     | <p>Round II assessment done and discussed in class.</p>  | <p>NCERT chapter and notes for the topic shared in the google classroom</p>  |