

(1st Aug – 31st Aug 2021)
CLASS III

“Change is the end result of all true learning”

A strong base of knowledge helps the brain function more smoothly and effectively. It enhances the overall personality and focuses on the aspect of holistic development. We become smarter with the power of knowledge and solve problems more easily. With the same purpose in mind, the online teaching for grade III was taken up from 1st Aug 2021 – 31st Aug 2021. To explain and elucidate the contents, the students were facilitated by the teachers with assignments, notes, presentations, YouTube links, PPT's etc. The academic activities were designed with the motive to ensure that we articulate our learning goals of achieving FLN (Foundational Literacy and Numeracy). To assess the learning outcomes, various parameters like oral work, vocabulary sheets, critical thinking sheets, integrated projects, subject enrichment exercises and critical thinking worksheets were used as resource material for an effective and efficient teaching learning process. The online teaching continued with great zeal. Students engrossed themselves in the classes. Personalized teaching to extra support groups of students was also given for their betterment.





DATA COMPILATION SHEET FOR ONLINE TEACHING

| SUBJECT | TOPIC COVERED | DAY AND DATE |
|----------------|---|--------------------------|
| ENGLISH | <p><u>Literature</u> Lesson 4: Roundabout (poem)</p> <p><u>Grammar</u> Nouns (gender) Sentences: Subject and Predicate Story based learning through youtube links:</p> <ul style="list-style-type: none"> ● https://youtu.be/59mA4VczOEw ● https://youtu.be/bOMj1Ogzv4A <p><u>Activity</u>: Humour in the classroom Living in the idioms' world <u>Vocabulary sheet</u>- 10, 11, 12 <u>Critical thinking sheet</u>- Festivals: The Celebrations of Life</p> | 1st - 31st August |
| HINDI | <p>नई आशाएँ हिन्दी पाठमाला पाठ 5 - चलो उड़ चलें (कविता) पाठ 6 साथी की सहायता (चित्रकथा) नवीन शिक्षार्थी बाल हिन्दी व्याकरण पाठ 5 - वचन पाठ 6 - सर्वनाम कार्यपत्रिका - 4, 5</p> <p>https://www.youtube.com/watch?v=RdqXOIUUlwY https://ncert.nic.in/dee/pdf/12poster1_6_16.pdf</p> | 1st - 31st August |

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|--------------|---|--------------------------|
| MATHS | <p><u>L-6 Money</u> Book work, notebook work <u>Activity :</u> 1. Sticker activity in book 2. Bill making activity in book 3. Making denominations in Mathematics Laboratory Notebook. <u>Quiz using Quizziz:</u> 1. https://quizzz.com/admin/quiz/610cc2ea319e6d001c6dccd0 2. https://quizzz.com/admin/quiz/610cc5157955e0001becd104 <u>L-8 Addition</u> Explanation using ppt, book work, notebook work (L-8 to be continued in September)</p> | |
| EVS | Lesson - 15, Water - A Necessity Lesson - 16, Water in our Lives Explanation using PPTs, Discussion, Hands on Activities show of water, Evaporation, Condensation and Water Cycle. | 1st - 31st August |
| ICT | Ch 5: MSW Logo Introduction & Ch 6: Internet | 1st - 31st August |
| G.K. | Lesson 12: Young green crusaders Lesson 13: To save paper Lesson 14: I am Eco Friendly | 1st - 31st August |
| MUSIC | National Song (Vande Mataram) | 1st - 31st August |
| ART | Human Profile face(boy & Girl) Janmashtami celebration (Krishna) | 1st - 31st August |
| P T | YOGA-Sukshama vyama,Breathing exercises Inhale and Exhale,skipping | 1st - 31st August |

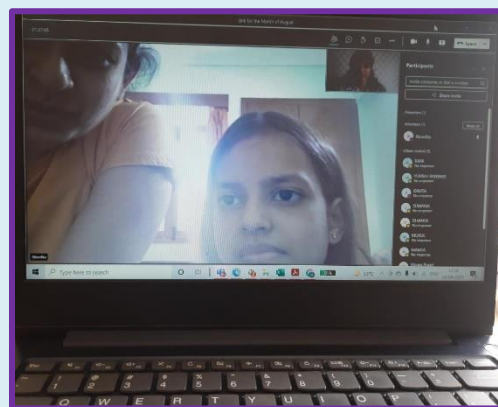
LIBRARY

Significance and importance of Freedom was discussed in class with the help of Presentation. Topic of the talk was: Bhagat Singh, Sukhdev and Rajguru. Fascinating stories of Raksha Bandhan were shown with the help of videos, and students were asked to draw their favourite Rakhi designs. National Sports day was celebrated during library class, students were told about the importance of sports, quiz was conducted , and students told about their favourite sport.

1st - 31st August

PTM

For the healthy development of the child, interaction between parents is essential. To felicitate this, Parent Teacher Interaction has been scheduled from 24th Aug- 28th Aug 2021 through Microsoft Teams. Time slots were fixed and shared through broadcast groups for the convenience of all. The academic progress of each and every student was discussed with the parents, highlighting the key points of where the students are lacking. The parents highly appreciated the hard work and analysis

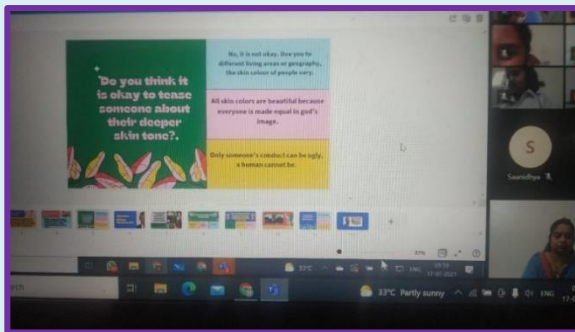


ONLINE CLUBS

“DO NOT PREPARE THE ROAD FOR THE CHILDREN, PREPARE THE CHILDREN FOR THE ROAD.”

Today’s students are the leaders and builders of not only our nation but the whole world. They need all the training/ grooming to be active and ready for the challenges of tomorrow. So, keeping up with the new paradigm in the world, we devised activities to ensure that not only their Intelligence Quotient (IQ), Emotional Quotient (EQ), Social Quotient (SQ) but also Adversity Quotient (AQ) is enhanced. Students of Class III had many options to choose from depending upon their likes and passion. The club classes were conducted on 1st and 3rd Saturday for Reading Club, Spell bee Club and Rubik’s Cube Club

GLIMPSES OF THE VARIOUS CLUB ACTIVITIES



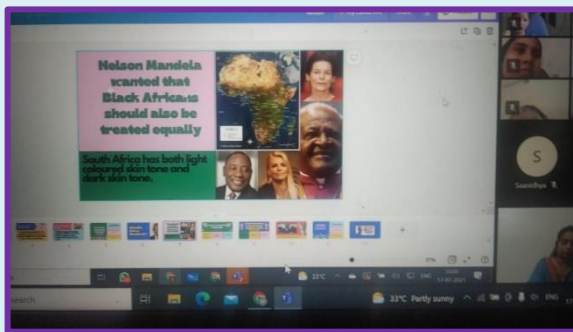
READING CLUB



SPELLBEE CLUB



RUBIKS' CUBE CLUB



CFSI

Name of The Teacher: **MS. NEHA**

DATE: From 1st Aug to 31st Aug 2021

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|-------|---|---|---|--|--|---|
| III A | 3 | <ul style="list-style-type: none"> • English reading, writing and comprehension • Grammar • Hindi reading, writing and comprehension • Math- - Division -Subtraction • EVS – water a Necessity • Water in our lives | <ul style="list-style-type: none"> • English – L. 4 “Roundabout” -My Robot Robbi • Articles • पाठ-4. स्वच्छ रहो, स्वस्थ रहो (कहानी) चलो उड़ चलें • वचन • Division (3 digit by 1 digit) • 2 digit subtraction with borrow • L-15 Water-A Necessity -Water in Our Lives <li style="text-align: center;">Rakhi making and flag making | <ul style="list-style-type: none"> • Noun identification worksheet • Maths worksheet to practice | <p>Assignments given were corrected and feedback given</p> | <ul style="list-style-type: none"> • Students could understand the concept of English chapter and answered related questions independently. • They could understand the concept of articles and could use it in sentences independently. • Children could read ,comprehend, and understand Hindi chapter. they could answer related questions independently. • Division of 3 digits by 1 digit with and without remainder was practiced to strengthen the concept. they could solve the sums but needed prompting. • Children could make beautiful flag and Rakhi using paper , ribbons and colors |
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CFSI: The special educator conducts one to one and group sessions with students. academics and co-curricular activities go hand in hand to raise well-rounded individuals and independent learners. Co-curricular activities foster the overall personality of children, help them identify their talents and boost their self-concepts positively.

* STATUS / REMARKS column to be completed on the last date of the period specified.

COMPILED BY:
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(CLASS REP III)

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(HM PRIMARY)