



**Monthly Report- 1<sup>st</sup> August to 31<sup>st</sup> August (2021)**  
**Class – 2 (2020-21)**

Microsoft Teams

*“Good things come to those who believe, better things come to those who are patient and the best things come to those who don’t give up.”*

➤ The Online teaching for grade two was taken up from 1<sup>st</sup> August 2021 – 31<sup>st</sup> August 2021. To explain the contents and broaden the concepts, the students were facilitated by the teachers with assignments, notes, presentation; YouTube links, PPT’s. To assess the learning outcomes, recapitulation exercises were also provided.

➤ The following activities were conducted and contents were taught as per the time table.

SUBJECTS	CONTENTS	CLASS / SEC / TEACHER
ENGLISH	ENGLISH Canvas Chapter 4 Somu and her friend Chapter 5 the rainbow Chapter 6 walnuts and pumpkins  Grammar Use of has/have Concept of is/am/are Ing form of verb  Canvas practice book Theme 2 worksheet 1,2,3 <a href="https://youtu.be/XWzBH02phjk">https://youtu.be/XWzBH02phjk</a> <a href="https://youtu.be/xI2kZhPgyOw">https://youtu.be/xI2kZhPgyOw</a>	2A - DHANYA PATIL 2B - DHANYA PATIL 2C - HARSHA MISHRA 2D - DHANYA PATIL 2E - PARIMEETA KHANNA

<p><b>हिन्दी</b></p>	<p>हिंदी पाठ - ६, चलो खेलते हैं पाठ - ७, चतुर मुरगा व्याकरण - विशेषण साप्ताहिक कार्यपत्रिका – 8, 9, 10 हिंदी औपचारिक परीक्षा चक्र-२ हिंदी अनौपचारिक परीक्षा चक्र -२ <a href="https://youtu.be/EPSdfKcYu3A">https://youtu.be/EPSdfKcYu3A</a> <a href="https://youtu.be/33MRRdxywfM">https://youtu.be/33MRRdxywfM</a></p>	<p><b>2A</b> - ARPITA S./ EKTA B. <b>2B</b> - POOJA KAPOOR <b>2C</b> - HARSHA MISHRA <b>2D</b> - POOJA KAPOOR <b>2E</b> - PARIMEETA KHANNA</p>
<p><b>MATHS</b></p>	<p>MATHEMATICS: Ch 4: Numbers Upto 1000 Ch 5: More About Numbers Link: <a href="https://www.youtube.com/watch?v=iRFCYWmZqCM">https://www.youtube.com/watch?v=iRFCYWmZqCM</a> - Critical Thinking Worksheet - Animals Pattern Activity</p>	<p><b>2A</b> - ARPITA S./EKTA B. <b>2B</b> - POOJA KAPOOR <b>2C</b> - HARSHA MISHRA <b>2D</b> - ARPITA S./ HARSHA M. <b>2E</b> - PARIMEETA KHANNA</p>
<p><b>EVS</b></p>	<p>EVS Ch-6 We need shelter Ch-8 Safety and First Aid Ch-9 My School Assignment Revision worksheet Ch-6 Link- <a href="https://youtu.be/3FbmooGhC_o">https://youtu.be/3FbmooGhC_o</a> Ch-8 Link- <a href="https://youtu.be/dCFL8DtNIw">https://youtu.be/dCFL8DtNIw</a> Ch-9 Link - <a href="https://youtu.be/y8xamtBTxYI">https://youtu.be/y8xamtBTxYI</a></p>	<p><b>2A</b> - ARPITA S./EKTA B. <b>2B</b> - POOJA KAPOOR <b>2C</b> - HARSHA MISHRA <b>2D</b> - DHANYA PATIL <b>2E</b> - PARIMEETA KHANNA</p>
<p><b>ICT</b></p>	<p>Ch- 2-computer around us Ch-3- Man Vs computer</p>	<p><b>2A</b> - SONAM M. <b>2B</b> - ALKA R. <b>2C</b> - SONAM M. <b>2D</b> - ALKA R. <b>2E</b> - SONAM M.</p>

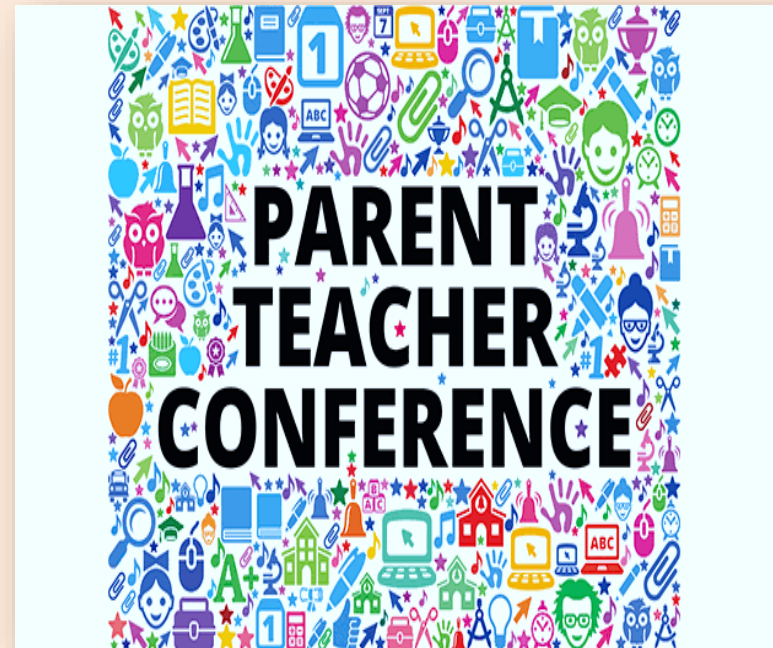
<b>LIBRARY</b>	<ul style="list-style-type: none"> <li>1.International watermelon day</li> <li>2. Rakshabandhan activitiy</li> <li>a.) Story telling</li> <li>b.) Rakhi drawing activitiy</li> </ul>	<b>MAMTA MAGGU</b>
<b>MUSIC</b>	<ul style="list-style-type: none"> <li>NATIONAL SONG ( VANDE MATRAM )</li> </ul>	<b>SUMANA SEN GUPTA</b>
<b>SPORTS</b>	<ul style="list-style-type: none"> <li>Yoga -Standing pose sitting pose</li> <li>Line exercises</li> </ul>	<b>MS. RANI NEGI</b>
<b>GK/VE</b>	<p>GK GK TEXTBOOK i) Chapter 22 Places of Worship ii) Stop, check and go-1. iii)Chapter 23 Keep away the Corona virus</p>	<p><b>2A - ARPITA S./EKTA B.</b> <b>2B - POOJA KAPOOR</b> <b>2C - HARSHA MISHRA</b> <b>2D - DHANYA PATIL</b> <b>2E - PARIMEETA KHANNA</b></p>
<b>ART</b>	<ul style="list-style-type: none"> <li>TOPIC – RAINY SEASON ( RAINBOW )</li> </ul>	<p><b>MS.NEERU</b> <b>MS. NITIKA</b> <b>MS. GITIKA</b></p>
<b>DANCE</b>	<ul style="list-style-type: none"> <li>DANCE STEPS OF BENGALI FOLK DANCE</li> </ul>	<b>SWAPAN M.</b>
<b>BAL SABHA</b>	<p>SANSKRIT DIWAS – SHALOKA RECITATION PATRIOTIC SONG COMPETITION FIT INDIA – BALANCING EXERCISES</p>	<p><b>2A - ARPITA S./EKTA B.</b> <b>2B - POOJA KAPOOR</b> <b>2C - HARSHA MISHRA</b> <b>2D - DHANYA PATIL</b> <b>2E - PARIMEETA KHANNA</b></p>

# PTM

For the healthy development of the child, interaction between parents and teachers is a must. To facilitate this, Parent Teacher Interaction was scheduled and conducted from 24<sup>th</sup> August to 28<sup>th</sup> August, 2021 through MS TEAMS. Fixed time slots were shared through broadcast groups for the convenience of all.

## Agenda

- R -1 assessment
  - Performance/Progress of the students
  - Academics
  - Attendance in class
  - Extra Support classes
- ❖ Not only did we receive an overwhelming response in terms of attendance of the parents but their positive feedback and appreciation for the school shows the extent of their support in us.



# CFSI

Academics and extracurricular activities are planned by special educator to fill the gap and decrease the barriers in their learning process in order to make our special students independent. Holistic development is kept in mind while planning the activities and strategies for teaching learning process. Extracurricular activities foster the overall personality of children, help them identify their talents and boost their self-concepts positively.

**NAME OF THE TEACHER : Ms. Neha DATE FROM 01<sup>st</sup> August 2021 TO 30<sup>th</sup> August 2021**

Class & Section	No. Of Periods Per Week	Topic	Sub Topics	Assignments/ Link To Be Uploaded On Google Classroom	Assessment Given (Yes/No) Date Of The Assessment	Learning Outcome
II A	3	<ul style="list-style-type: none"> <li>• English reading and writing</li> <li>• Grammar</li> <li>• Hindi reading and writing</li> <li>• Grammar</li> <li>• Mathematics- Addition and subtraction and backward counting</li> <li>• EVS- Safety and First Aid</li> <li>• August Month Activity</li> </ul>	<ul style="list-style-type: none"> <li>• English chapters My Friend Somu The Dishonest Doctor</li> <li>• Pronouns</li> <li>• Hindi chapter – Chalo Khelte Hein</li> <li>• Ling Badlo, vachan badlo</li> <li>• 2 digit addition with and without carryover</li> <li>• Backward and forward counting up to 50</li> <li>• EVS – safety and Firstaid</li> </ul>	<ul style="list-style-type: none"> <li>• Pronoun identification worksheet was provided</li> <li>• Math worksheets were provided</li> </ul>	<p>No graded assessment was done</p> <p>Assignments given were corrected and feedback given</p>	<ul style="list-style-type: none"> <li>• He understood the meaning of the chapter and could speak few sentences by imagining himself as a tree</li> <li>• He could understand the concept of pronoun but needs more practice to strengthen the concept.</li> <li>• He could understand Hindi chapter and could answer the related questions</li> <li>• Child could understand Hindi grammar and change ling and ekvachan tp bahuvachan.</li> </ul>

**Compiled By:  
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Class 2 Representative**

**Ms. VINAYA PUJARI H.M. (Primary)**